



INTERNATIONAL BACCALAUREATE DIPLOMA
AT TRINITY GRAMMAR SCHOOL

17
484
IB DIPLOMA GRADUATES
95.20
AVERAGE ATAR EQUIV.

YEARS OF IB AT TRINITY

Reflections

FROM PAST IB STUDENTS

Life in the 21st century

in an interconnected, globalized world, requires critical-thinking skills and a sense of international-mindedness, something that International Baccalaureate (IB) Diploma Programme students learn to know and understand.

What is the IB Diploma Programme?

The IB Diploma Programme is designed as an academically challenging and balanced programme of education for students in Years 11 & 12, with final examinations that prepare students for success at university and life beyond. The programme, which is normally taught over two years and which has gained recognition and respect from the world's leading universities, is offered by nearly 3000 IB World Schools in 130 different countries.

Since the late 1960s, the programme has:

- > provided a package of education that balances subject breadth and depth, and considers the nature of knowledge across disciplines through the unique theory of knowledge course.
- > encouraged international-mindedness in IB students, starting with a foundation in their own language and culture.
- > developed a positive attitude to learning that prepares students for university education
- > gained a reputation for its rigorous external assessment with published global standards, making this a qualification welcomed by universities worldwide.
- > emphasised the development of the whole student - physically, intellectually, emotionally and ethically.



THE CURRICULUM

IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics.

The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5.

At least three and not more than four subjects are taken at higher level (recommended 240 teaching hours), the others at standard level (150 teaching hours). These subjects are largely externally assessed by examinations in November of the second year, that is, Year 12.

Students will develop an understanding of the IB learner profile. The ten aspirational qualities of the learner profile inspire and motivate the work of teachers, students and schools, providing a statement of the aims and values of the IB and a definition of what we mean by "international-mindedness". IB learners strive to be inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, open-minded, caring, balanced and reflective.

In addition, the programme has three core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

The **Extended Essay** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of Knowledge is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, Action, Service requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

ASSESSMENT

Students take written examinations at the end of the programme (in November), which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

The marks awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on Theory of Knowledge and the Extended Essay. The Diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole programme and to satisfactory participation in the Creativity, Action, Service requirement. The highest total that a Diploma Programme student can be awarded is 45 points. Over the fifteen years that Trinity has been offering the IB Programme, our candidates have achieved high levels of success including 12 perfect scores over the last 10 years and an overall average UAI of over 95.

Assessment is criterion based, which means student performance is measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum, rather than the performance of other students taking the same examinations.

Adrian Cheng: IB Score of 45 points

99.95 ATAR (equiv) | IB Dux 2014

"The IB is a well-rounded program that enables each student to pursue their interests. The IB allowed me to discover my own true passions such as French and psychology, and gave me a platform for a holistic approach to life, valuing the importance of education, charity, and an active lifestyle."

45 points gave Adrian an ATAR equivalent mark of 99.95. This is equal to the best Higher School Certificate results in the state and is also the highest IB Score in the world.

Dane Ristovski: IB Score of 43 points

99.70 ATAR (equiv) 2014

"The International Baccalaureate Programme was a great opportunity for me to complete a holistic education, allowing me to pursue my passion of language learning, being able to study both French and German simultaneously. I really enjoyed the way we could work together in groups and benefit from sharing ideas with each other during IB Work sessions. The IB learning style, as well as Theory of Knowledge stimulated me to think more openly, leading to greater awareness and understanding of concepts in many areas. I thoroughly enjoyed my two years of the IB Diploma Programme and I feel as though it has prepared me well for tertiary study."

Thomas Opperman: IB Score of 43 points

99.70 ATAR (equiv) 2014

"I enjoyed the closeness of our cohort and all of the teamwork and collaboration that went on. I also found the syllabuses really interesting, especially the breadth of topics which were covered in the Sciences."

IBO MISSION STATEMENT

The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

more > www.trinity.nsw.edu.au

IB SCORE TO ATAR EQUIVALENCE

- Trinity Grammar School
- IB Candidates Worldwide
- ⋮ Magnitude of Trinity's performance above the
- ⋮ Worldwide average

note:
new ATAR scaling procedures were introduced in 2007 and 2010



IB AVERAGE SCORES

- Trinity Grammar School
- IB Candidates Worldwide
- ⋮ Magnitude of Trinity's performance above the
- ⋮ Worldwide average

