Trinity's proud history of philanthropic support from our parents, Old Boys and friends of the School continues to flourish. The Aquatic Centre building is almost complete and this would not have been possible except for the incredible generosity and selfless sacrifices made by the many generations of Trinity's families.

The development of our Environmental Field Studies Centre is in its very early stages and we look forward to your support in making this a reality.

Your donations, however big or small, provide the Trinity boys of today with the facilities of tomorrow and we truly appreciate your generosity.
“The most exciting time in a generation… with the opening of the new Aquatic Centre… and the most exciting time in a lifetime as a swimming coach.”
Matt Brown (Head coach, Swimming)

“Trinity boys and coaches will now enjoy one of the premier Swimming and Water Polo training facilities in the country. The potential for success is mouth-watering.”
James Leckie (Swimming Mentor)

“All talented sportspeople begin to hone their skills in their own backyard. As a Water Polo Coach, having access to this facility opens the doors to endless possibilities within this sport.”
Bruce Duffy (Head Coach, Water polo)

“The new Trinity Aquatic Centre will deliver an unprecedented opportunity for the educational, health and sporting development of our boys, from recreational participants to elite athletes, well into the future... It is a facility for all students!”
John Allen (Director of Sport and Co-curricular)

“The new 50m pool will mean a huge amount to the swimmers at the School- from the students who take swimming for fitness and fun as a sport to the students who are elite athletes...”
Janet Wonders (MIC Swimming)

‘The Trinity Grammar Environmental Field Studies Centre will provide a unique and exciting opportunity for Year 7 and Year 8 Geography to be taught offsite. Also the Year 9 boys Environmental Field Studies Programme is enhanced by this facility...’
using geographical tools and skills in the world around them to develop knowledge, understanding, communication, research, analysis, and group work skills’
Milton Cujes (Headmaster)

‘With the Environmental Field Studies Centre... We are in an ideal situation to include a practical and tangible project within the key curriculum notion of sustainability...’
John Barclay (Dean of Environmental and Field Studies)