HE WHO HAS BEGUN HAS THE WORK HALF DONE

DIAMNUM FACTI QUI COEPIT HABET (HORACE)
Over the past century, Trinitarians, Council members, staff and parents have responded to our founding Head Master’s call to support our vision of building a first-class learning environment in which our boys can discover and develop their innate skills and talents, in order that they may become responsible, successful, contributing members of society.

Such commitment has involved hard work and sacrifice on the part of many people and for the benefit of those who have followed in their footsteps. It is a commitment that has allowed Trinity to grow, prosper and be regarded with genuine love and affection today.

The innovative projects that the School undertakes vastly increase its ability to provide the best possible educational environment for our boys – a School where every boy can truly realise his potential, passions and purpose in life.

Milton Cujes | Head Master
Trinity's proud history of philanthropic support from our parents, Old Boys and friends of the School continues to flourish. The Aquatic Centre building is almost complete and this would not have been possible except for the incredible generosity and selfless sacrifices made by the many generations of Trinity's families.

The development of our Environmental Field Studies Centre is in its very early stages and we look forward to your support in making this a reality.

Your donations, however big or small, provide the Trinity boys of today with the facilities of tomorrow and we truly appreciate your generosity.
“The most exciting time in a generation… with the opening of the new Aquatic Centre… and the most exciting time in a lifetime as a swimming coach.”

Matt Brown (Head coach, Swimming)

“Trinity boys and coaches will now enjoy one of the premier Swimming and Water Polo training facilities in the country. The potential for success is mouth-watering.”

James Leckie (Swimming Mentor)

“All talented sportspeople begin to hone their skills in their own backyard. As a Water Polo Coach, having access to this facility opens the doors to endless possibilities within this sport.”

Bruce Duffy (Head Coach, Water polo)

“The new Trinity Aquatic Centre will deliver an unprecedented opportunity for the educational, health and sporting development of our boys, from recreational participants to elite athletes, well into the future…It is a facility for all students!”

John Allen (Director of Sport and Co-curricular)

“The new 50m pool will mean a huge amount to the swimmers at the School- from the students who take swimming for fitness and fun as a sport to the students who are elite athletes…”

Janet Wonders (MIC Swimming)

‘The Trinity Grammar Environmental Field Studies Centre will provide a unique and exciting opportunity for Year 7 and Year 8 Geography to be taught offsite. Also the Year 9 boys Environmental Field Studies Programme is enhanced by this facility…’ using geographical tools and skills in the world around them to develop knowledge, understanding, communication, research, analysis, and group work skills’

Milton Cujes (Headmaster)

‘With the Environmental Field Studies Centre… We are in an ideal situation to include a practical and tangible project within the key curriculum notion of sustainability…

John Barclay (Dean of Environmental and Field Studies)
MONTY HANNAFORD

Trinity has allowed me to strive for and achieve things that I could not have conceived prior to beginning here in Year 7. The breadth of opportunities is truly incredible, and provides every boy with the opportunity to pursue his passions. I am privileged to be part of the successful Track and Field team, with coaching that is second to none. Trinity is a school of intellectual, sporting and creative excellence and this has inspired me to be bold in all that I do, be it in the art room, the classroom or on the Rugby field. I have been able to pursue my sport and academic work at a level that exceeds my expectations.

Trinity provides boys with an opportunity to grow and develop in a supportive environment. I am extremely grateful for the opportunity I have been provided with and am very proud to say I attend Trinity.
CELEBRATION OF THE ARTHUR HOLT LIBRARY

The purpose-built Arthur Holt Library has been designed with three core user-experience elements in mind: Functionality, Flexibility and Connectivity.

The fully flexible spaces range from provisions for quiet study to group collaboration, including a modern soft furnishing reading zone as well as class and small meeting areas.

Library services are supported by the latest technology and an abundance of digital display options.
There are a number of ways in which you, our donors, may choose to give towards the ongoing development of the School. These include The Annual Appeal whereby we seek Capital Gifts spread over 3-5 years during the period of your son’s School attendance. These are in conjunction with the payment of School fees or by making a provision through a Bequest.

**THE BUILDING TRUST**

A VISION IN THE MAKING/
A VISION FULFILLED

Your donation to this Trust is tax deductible and will be used to bring our building projects to fruition, two of which are the soon to be completed Aquatic Centre and the development of the new Environmental Field Studies Centre.

**TGS SCHOLARSHIP FUND**

ABN 79 245 605 610

Your donation to this Fund is tax deductible and will be used to fund scholarship opportunities for boys who may otherwise not have the opportunity to attend this fine School. Trinity is extremely grateful for the continued support of the Scholarship Fund that allows our boys an opportunity to excel.

**TGS LIBRARY FUND**

THE ARTHUR HOLT LIBRARY
ABN 79 245 605 610

Your donation to this Fund is again tax deductible. The Library’s open plan yet zonal environment offers students a real-world experience and the opportunity to connect to the latest in learning technologies and library services, as well as with each other.

For more information: **George Ayoub** | Director of Development p. +61 2 9581 6063 or gayoub@trinity.nsw.edu.au
I would like to help Trinity

☐ $25  ☐ $50  ☐ $100  ☐ $250  ☐ $500  ☐ $1000  ☐ other $ _____

For...

☐ The Building Trust  ☐ The TGS Scholarship Fund  ☐ TGS Library Fund

Methods of payment

☐ As a single contribution

☐ As a monthly periodical contribution

☐ As an annual periodical contribution

Please provide your contact details at right to enable follow up by the Director of Development

☐ cheque | made payable to Trinity Grammar School

☐ credit card | ☐  ☐  ☐  ☐  ☐ visa

card number □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ ^{A}