2019 HIGHER SCHOOL CERTIFICATE RESULTS

(IB RESULTS TO FOLLOW IN JANUARY)

Congratulations to the HSC Class of 2019 upon receiving results today. The New South Wales Higher School Certificate is an internationally recognised and rigorous credential that demands sustained commitment and disciplined endeavor. Once again, we are extremely proud of all 97 students who have achieved this formal qualification in recognition of their diligence throughout their years at Trinity.

Our aim, always, is to educate boys in mind, body and spirit so that they may come to understand themselves as confident, capable and committed learners, able now to step into whatever future they may choose. As we survey this year’s results there are many journeys to be acknowledged, much growth to be celebrated and abundant personal goals achieved. We encourage the boys to remember that their results do not define them as a person, nor guarantee future results, nor constrain them in their ambitions.

It is important to remember that while we acknowledge our HSC candidature today, the 105 students who undertook the International Baccalaureate Diploma will not receive their results until early January. We look forward to celebrating the outcomes for the entire 2019 cohort, once both the HSC and IB results are released.

Below is a first impression of the HSC results. Further, more in-depth, analysis will follow in the coming weeks.

All Round Achievement

To qualify as an All-round Achiever, a student must achieve a top band result in a minimum of ten units. Congratulations to the following students. This is a thoroughly deserved acknowledgement for each of them.

> Elliott Earnshaw (Sc)
> Zijie (Jackie) Gan (Sc)
> Hoai (Bill) Tran (Sc)

Top Achievers in Course

This merit list acknowledges the students who have achieved one of the top places in the State and a result in the highest band possible in one or more HSC courses. Congratulations to the following student.

> Tharen Candi (We) | 6th - Information Processes and Technology

FIRST IMPRESSIONS FROM THE ACADEMIC DEAN

Debbie Williams
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FIRST IMPRESSIONS cont.
FROM THE ACADEMIC DEAN

All Round Achievement and Top Achievers in Course

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Elliott Earnshaw (Sc)</td>
<td>English (99%)</td>
</tr>
<tr>
<td>Zije (Jackie) Gan (Sc)</td>
<td>English (100%)</td>
</tr>
<tr>
<td>Tharen Candi (We)</td>
<td>English (100%)</td>
</tr>
<tr>
<td>Hoai (Bill) Tran (Sc)</td>
<td>Mathematics (98%)</td>
</tr>
</tbody>
</table>

Distinguished Achievement

In addition to these outstanding All-round and Top Achiever Results, there were 77 Band 6 or E4 results from the graduating Class of 2019 (not including accelerants) resulting in 42 students appearing on the Distinguished Achievers list. This is an impressive reflection of the breadth of high achievement from our HSC students.

Looking at the broader picture, we find the results are also very strong. For two unit subjects, 45 percent of results were in the top two performance bands. In Extension subjects, an impressive 76 percent were in the top two bands.

Strong Performance

Trinity students continue to perform well both in areas of personal passion and personal challenge. One of the key indicators of strong results is the measure of ‘value added’ from Year 10. Growth from Year 10 results is outstanding, building upon the foundational approaches to learning developed in all aspects of the Trinity curriculum from P - 12. This increasing capacity to apply the habits of learning developed over many years is particularly evident in the robust outcomes achieved by students in English and Mathematics.

In all Mathematics courses, 59 percent of students received results in the top two performance bands with 31 students achieving Band 6 or E4 results. An impressive number of students committed to the highly demanding Extension 1 and Extension 2 courses and all were awarded with this course falling amongst their personal best, with almost 90 percent of these candidates achieving in the top two bands.

Close to 90 percent of our boys undertook the more demanding Advanced English, as we know that doing so can greatly assist their ATAR, and 43 percent of these students achieved in the top two bands. In contrast, across the state, only 45 percent of candidates took this course. At the Extension English level, Trinity presented 19 candidates across Extension 1 and Extension 2, with 63 percent of students achieving in the top two Extension bands. Again, these students were rewarded with English results amongst their personal best.

进一步的肯定也必须是做出的以下课程的成绩在最高 Bands 之上，最佳结果位于上状态分布:
> Chemistry (82% top two bands)
> Design and Technology (80% top two bands)
> Engineering Studies (56% top two bands)
> Information Processes and Technology (50% top two bands)
> Modern History (75% top two bands)
> Music 1 (100% top two bands)
> Music 2 (100% top two bands)
> Physics (54% top two bands)
> Visual Arts (100% top two bands)

School Based Traineeships

In addition to achieving the HSC credential, the following students simultaneously achieved a School Based Traineeship. This year, all SBTs were completed in Construction.

HSC Showcases and Exhibitions

In 2019 a number of nominations were received for various showcases and exhibitions. To achieve one of these nominations is a most notable honour and we extend our congratulations to these students.

HSC Design and Technology, Textiles and Design – SHAPE 2018
> Logan Kaye (Ho)
> Harrison Layton (Du)

HSC Visual Art – ArtExpress 2018
> Joshua Abbott (Ar) – selected
> Rene Noble (He) – selected
> Marko Karanfilovski (La)
> Logan Kaye (Ho)
> Luke Powell (Ho)

The young men who presented for the HSC in November have continued the School’s fine tradition of supporting excellent academic pathways through this credential. The results are a well-deserved measure of the students’ persistence and focus, the expertise of the staff who guided them, and the families who have supported and encouraged them. They are well on their way to becoming critical, responsible, contributing members of society who know their talents and passions, and use them positively in the world into which they have stepped.

Deborah Williams | Academic Dean

School Based Traineeships

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim Bradfield (Ar)</td>
<td>Construction (80%)</td>
</tr>
<tr>
<td>Zane Chesterfield (He)</td>
<td>Construction (85%)</td>
</tr>
<tr>
<td>Tom Griffin (Yo)</td>
<td>Construction (87%)</td>
</tr>
<tr>
<td>Taylor Miller (Yo)</td>
<td>Construction (89%)</td>
</tr>
</tbody>
</table>

CLASS OF 2019 - HSC RESULTS - 5
Jackie Gan

Jackie Gan lives in Shenzhen, Guandong, China, and started studying at Trinity Grammar School in Year 10 as a boarder. A keen basketball player, Jackie said his favourite academic subject was Mathematics Extension 2.

“I was good at it even though it took me a lot of time to work on my mathematical and solving skills at night. I received an internal award for this course at the end of September, so my effort on this subject paid off.”

As a student for whom English is a second language, Jackie utilised Trinity’s ESL sessions.

“It was pretty fun and beneficial. My English skills were significantly enhanced. The teacher, Ms Whelan, is one of the best teachers in the school. For any parent thinking about sending their son to Trinity but are concerned as English is not his first language, I think it is fantastic opportunity. Trinity offered me the best ESL teacher.” Jackie achieved a Band 6 in the EAL/D course - a fine effort in this course.

The ESL and study support helped Jackie a great deal: “I found it difficult to revise deeply for a particular subject, like chemistry. I was also not sure about how to answer a short response precisely and concisely. But as soon as I became familiar with those terms and how I ought to structure my response, everything became clear.”

Jackie is acknowledged on the 2019 All-round Achievement Merit List for achieving a top band result in 10 or more units. He might become a civil engineer and is deciding between attending an Australian University for his tertiary studies or an overseas institution.

“As for any parent thinking about sending their son to Trinity but are concerned as English is not his first language, I think it is fantastic opportunity. Trinity offered me the best ESL teacher.”
Elliot Earnshaw grew up in Mitchell’s Flat in the Hunter Valley before attending Trinity Grammar School as a boarder in Year 10. Described by his parents as “quite a handful” as a child, Elliot said he has always been inquisitive and highly competitive with a drive to succeed.

“The most enjoyable thing about my time at Trinity was the amazing people that I met and the friendships I formed. Trinity has been truly instrumental in my life; I have created friendships that I will cherish for life.”

Elliot successfully combined study with extra-curricular. “My favourite subjects were Economics and English. I loved Economics as it gave me a chance to learn about the numerous factors that impact our everyday lives and to delve deeper into current affairs, politics and the modern world. Similarly, English provided the opportunity to see into different worlds and better understand the human condition and our own world. Having brilliant teachers and classmates in these subjects further contributed to my liking of these subjects.”

As well as being a house captain, Elliot participated in the Year 12 Combined Associated Schools (CAS) Track and Field and Swimming teams. He particularly enjoyed the Economics Q&A society that Trinity runs.

“It is my favourite co-curricular because it gave me and other students the opportunity to interact with high profile guests and learn from the best in the business. Liasing with influential people in Australia sparked my interest in economics and helped me gain a greater understanding of the world. It opened my eyes to the world of opportunities and inspired me to go out and make a difference in the world.”

Having accelerated four units in year 11, Elliot recommends this as a great strategy “as it helped to spread out the workload and made year 12 much easier.” He is also a proponent of doing more co-curricular in Year 12, not less. “When you are busy with activities outside of the classroom it forces you to become more efficient in your studying, and so when you wind back these activities – as I did in the leadup to trials - you are a much better studier. For some context, I was doing four co-curriculars in year 12, as well as being a school officer, competing in two winter sports, a member of the CAS track and field team and competing at a national level for swimming. The workload is manageable if you are organised. It is essential to organise your notes, your workspace, your schedule and to have a plan for tackling the HSC.”

Elliot adds that the HSC is not about intelligence. “Nor is it about hard work. These will only get you so far. It is about intelligent work. If you can organise yourself with a clear set of goals and a specific path towards achieving your goals, this will help immensely.”

Elliot is acknowledged on the 2019 All-round Achievement Merit List for achieving a top band result in 10 or more units. He hopes to gain experience in private sector banking and legal services before transitioning into a developmental aid organisation such as the World Bank, and wants to have a large, overall positive influence upon the world.

Dimitri Louskos of Peakhurst joined Trinity Grammar School in Year 5. As well as a flair for mathematics, Dimitri has rowed representatively for both NSW and Australia in Dragon Boating.

“I am proud that I left school with nothing left in the tank when it came to my academics. Throughout the final two years, I was able to maintain a high work ethic without suffering from burnout. The study was consistent and that was what led to my academic success. That I achieved a top four out of five subjects in the school is a bonus – really, it was about knowing I’d poured my all into it that makes me proud.”

At HSC, Dimitri completed Mathematics Advanced, Mathematics Extension 1, English Advanced, Engineering Studies, Chemistry and Physics. He said one of his hardest challenges was battling the subject of English. “I ended up finishing 13th in the year - from someone who always used to be in the bottom half. There was no special secret to overcoming my lack of ability; it took sheer hard work. I probably spent more time on English than all of my other subjects – as well as seeking ongoing support. I would be sending essays to my teacher every week, sometimes twice a week!”

Dimitri opted to study for his HSC over the other choice offered at Trinity Grammar School, the International Baccalaureate. “I felt I could undertake more subjects that I had a higher chance of enjoying, and specialise in my specific strengths,” he said.

Dimitri hopes to study engineering at university and will be looking for jobs and internship opportunities. “I’m still deciding between being an engineer of a chemical or civil background. The overall hope is that one day I will be the lead engineer on projects and maybe even work abroad. I did promise my mum to take her to Dubai if I do!”

Dimitri is inspired by Denzel Washington and Michael Crossland. “Each of them were self-made and started at the bottom of their respective fields. Washington struggled with academics throughout his schooling and Crossland struggled with almost life-long serious health issues, including stage 4 cancers. What I find most inspiring about these two men is their devotion to the wider community and their commitment to giving back.”
Alex Cameron

Alex Cameron of Oatley joined Trinity Grammar School in Year 7, was named Dux of the HSC cohort in Year 11.

Alex said his favourite subject was Mathematics, “the logical aspect appeal to my analytical nature. I always found it easier to incorporate a logical flow of argument into answering math questions as opposed to questions in humanity subjects.”

A keen sportsman, Alex played basketball all the way through his time at Trinity. “I started with soccer, but after a couple of years I thought it would be worthwhile to take advantage of my height and try Aussie Rules. I also participated in the Track and Field program and had the great privilege of representing Trinity at the CAS competitions.”

In terms of managing his academic and sporting commitments around the pressure of exams, Alex said stepping back to reflect and get some perspective – encouraged by all the teachers at Trinity – was hugely helpful. “My academic and other commitments kept me very busy and it was easy to feel overwhelmed and caught in a merry go round of deadlines. Taking the time out to just ponder and reflect helped me apply perspective to the situation, and the possibilities for the future. It helped me to remember that the HSC was an opportunity to set up myself up for the future, but it wasn’t the only step nor was it the last step.”

Sport was an important and necessary part of his study schedule: “It represented an opportunity to completely switch my mind off from the stresses involved with my study and just focus on the moment – whether it was kicking a ball through the goal posts or looping the basketball into the hoop. My Dad often joked that I was sure to get a Band 6 in basketball if the Board of Studies ever introduced it as an HSC subject!”

Alex appreciated being able to accelerate some of his HSC subjects: “Although it isn’t offered at all schools, the opportunity to accelerate in and sit a couple of subjects in year 11 let me spread the HSC over two years instead of one, meaning that the final, pressure-filled year 12 was much easier to manage.”

He acknowledges the role his mates and teachers played: “Success for the HSC needs the support of a good team. Not just the school academic program and resources, but also the teachers – I always found the teachers at Trinity happy to help when I needed feedback or I was struggling with anything. Also my family. My older brother sat the HSC two years before me and was able to offer loads of practical advice. My parents were also very supportive.”

Yet despite his support system, Alex said he had to kick his own goals. “Success requires loads of practice and hard work. It might sound boring, but there is no substitute for hard work. You need to accept responsibility for your results. Also, study groups with friends helped greatly. The social setting kept me motivated for subjects I enjoyed the least, namely English Advanced and my mates helped me stay accountable for my studies.”

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**Trinity HSC Visual Arts showcased at ARTEXPRESS**

ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales visual arts students for the Higher School Certificate examination. Five Trinity students were selected for ARTEXPRESS consideration: Joshua Abbott, Marko Karanfilovski, Logan Kaye, Rene Noble and Luke Powell.

Of the five considered, two have been selected for inclusion in ARTEXPRESS exhibitions in 2020.

Joshua Abbott’s The Angel in the Marble will be part of the ARTEXPRESS inaugural Virtual Exhibition launching in July 2020. Rene Noble’s Firing Line will be displayed at The Armory, at Sydney Olympic Park.

**SHAPE showcases a selection of outstanding major projects from the HSC Design and Technology, Industrial Technology, and Textiles and Design courses. Harrison Layton and Logan Kaye from the Class of 2019 had their Major Design Projects nominated for possible inclusion in the Powerhouse Museum ‘Shape 2019’ exhibition.**

Joshua Abbott (Ar)  
Marko Karanfilovski (La)  
Logan Kaye (Ho)  
Rene Noble (He)  
Luke Powell (Ho)  
Harrison Layton (Du)  
Logan Kaye (Ho)