



GIFTED AND TALENTED EDUCATION PROGRAMME

The Trinity Grammar School Gifted and Talented Education Programme is designed to meet the needs of intellectually gifted and talented boys. It reflects one of our core educational principles, "to develop each boy's academic ability to the full."

The academic provision for Gifted and Talented students complements the extensive opportunities offered to boys in the co-curricular programme, which recognise that gifts and talents are not restricted to the classroom. Boys have the opportunity to develop in the Creative and Performing Arts, Oratory, Debating, Chess, Leadership Programme and Peer Support Programme.

IDENTIFICATION

Our identification process is based on current research in the field of gifted education and is multifaceted. We use a variety of methods to better understand the learning needs of each individual. The process is ongoing, supporting boys who develop at different rates. Some of the identification methods include:

- standardised aptitude tests
- standardised achievement tests
- records of achievement
- teacher and parent information and
- independent psychometric testing.

PATHWAYS

The School acknowledges the importance of implementing rigorous core curriculum opportunities which are differentiated and meet the needs of individual students.

Preparatory and Junior Schools

At the Preparatory and Junior Schools, boys are offered opportunities to extend their learning through the open-ended, inquiry-based global approach to learning in the International Baccalaureate Primary Years Programme. This framework provides a natural pathway to curriculum differentiation. The boys encounter learning experiences that are engaging, relevant, challenging and significant, in learning environments that are stimulating and provocative.

In addition, a number of strategies exist for gifted and talented learners. In all Year groups, English and Mathematics instruction is differentiated to ensure that boys are challenged at a level just beyond their current skill level. Classes from Year 2 to Year 6 are grouped for the Number strand in Mathematics and Reading/Literature groups in English according to academic need. The opportunity to extend and enrich learners is a key goal within the units of inquiry.

Middle and Senior Schools

For boys whose talents are more specialised, or who have exceptional ability in particular subject areas, we provide **Honours Classes** in English, Mathematics and Science from Year 7 to Year 10 and a History Honours Class from the commencement of Year 8 to Year 10.

In Years 11 and 12 the breadth of curriculum for the **Higher School Certificate**, the **International Baccalaureate** Diploma and the **Trinity Vocational Academic Course (TVAC)** enable boys to choose the right pathway for their particular gifts and talents, preparing them for their future academic or career opportunities.

ACCELERATION

The opportunity exists to accelerate individual boys identified with exceptional ability where appropriate. This is a process of investigation with the family and School working together towards the best educational programme.

