



## ACADEMIC SUPPORT

### Students with Special Learning Needs

The School aims:

- to establish a culture that is supportive and responsive to individual needs and differences whereby each student's strengths and attributes are recognised and valued.
- to promote access to the curriculum, participation, engagement and enhanced learning outcomes of students with special needs.
- to outline our whole School approach to identification/teaching/learning in relation to students with special needs.
- to facilitate staff development related to special education needs through internal and external professional development.
- to enable students with special needs to share with their peers as complete an educational experience as is possible.
- to support collaborative communication structures through the Welfare Teams process, year/faculty meetings and School database, Denbigh.

In accordance with the General Policy Statement of the School we recognise:

- that each student needs to follow an academic programme best suited to his needs and interests;
- that such a programme might involve the pursuit of coursework which is partially or, in some cases, almost entirely different from that undertaken by the remainder of students in the student's academic year. Adjustments may include but may not be restricted to:

### Learning Difficulties

1. In class support and team teaching
2. Small group and individual withdrawal programmes
3. Curriculum differentiation in the mainstream classroom
4. Disability Provisions
5. Homework Support
6. Mentoring programmes
7. Study Skills Groups
8. Individual Education Programmes - (IEP)
9. Games Groups

### Year 7 – 10 Support Classes – English and Mathematics

The School offers support classes in English and Mathematics. Specialist staff cater for the needs of students in a small group setting and may have a maximum of twelve students. Intervention mirrors the mainstream syllabus but is designed to meet the specific needs of each student. Placement in these classes is by invitation only and is reviewed with parents at the end of each term.

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