



Head Master | Milton Cujes

The Trinity family is colourful and varied. We come from different cultural, religious, social and economic backgrounds. We represent a number of races, speak a variety of languages – although we all have English in common - and enjoy all sorts of activities. Our personalities, habits, preoccupations, and convictions mark us out as individuals. But one important thing unites us.

We are all human beings with an infinite value in the sight of God. As a consequence, we each have the right to be valued as an individual and the responsibility to value others in turn.

The Pastoral Care guidelines and programmes at Trinity not only focus on the well identified characteristics of good parenting, providing both care and discipline, but also reflect current educational and psychological research. The School provides a caring and nurturing environment that offers a range of experiences that help develop self confidence and resilience. Ongoing communication between home and school through the Class teacher (K-6) or via the Housemaster (7-12) enables students to develop in a caring and nurturing environment. Trinity provides further support through the School Chaplaincy team and the Trinity Educational Support Services Department (counselling/academic support services). At Trinity, staff and families work together with a common goal of enabling our boys to

“...grow in wisdom and stature and in favour with God and man, in order to become responsible, contributing members of society.”

...extract from the School's Mission Statement