THE TRIANGLE

TRINITY GRAMMAR SCHOOL

SUMMER HILL
SENIOR, MIDDLE AND JUNIOR SCHOOLS

STRATHFIELD
PREPARATORY SCHOOL

WOOLLAMIA
FIELD STUDIES CENTRE

2019

FOUNDER
THE RT. REV. G. A. CHAMBERS, O. B. E., D. D.
SCHOOL PRAYER
Heavenly Father,
We ask your blessing upon all who work in and for this School.
Grant us faith to grow spiritually,
Strength to grow bodily,
And wisdom to grow intellectually,
Through Jesus Christ our Lord, Amen.

MISSION STATEMENT
Trinity provides boys with a thoroughly Christian education in mind, body, and spirit.
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STAFF DIRECTORY 2019

HEAD MASTER
Mr Tim Bowden, BA.(Commun) (UC), Grad. Dip. Ed (UC), MEdLead (Macq. Uni.), BDiv (Moore), DipMin (Moore)

SCHOOL EXECUTIVE

Deputy Head Master – Policy and Strategy
Mr Craig Sandwell, B.A. (Syd), Dip.Ed. (Syd.CAE), M.Ed.Admin. (UNSW), M.A.C.E.L.

Deputy Head Master – Summer Hill
Mr Bradley Barr, B.Ed. (Syd), Dip.Teach. (Syd), M.A.C.E.L.

Bursar
Mr Campbell Dungan, C.P.A., B.Comm. (UNSW)

Master of the Preparatory School
Mr Christopher Wyatt, B Teach. (ACU), B.Ed. (NICE), M.Ed. (CSU)

Master of the Junior School
Mr Mark Dunn, B.A. (Syd), Dip. Ed. (UON), M. Leadership & Mngt Educ. (UON), ATA (NSWIT), M.A.C.E.L.

Master of the Senior School

Master of the Middle School
Mr John Allen, B.A. Grad. Dip.Ed. (UTS), M.Sc. (Oxon)

Academic Dean
Mrs Deborah Williams, B.Arts (Syd), Dip.Ed.(SCOA), M.Ed.(CSU)

Head of Community Engagement and Director of Creative Arts
Mr Kell Daniels, B.Ed. (Syd. CAE), M.Ed. Admin. (UNSW), F.A.C.E.

Director of Professional Standards

Head of Operations – Summer Hill
Mr Stephen Heanly, B.Ed. (UON), M.Ed.(UON)

Senior Chaplain
The Reverend Gregory Webster, B. App. Sc (Syd), B. Th. (ACT), Dip Min, Dip Arts Theol (Moore), Dip. Ed. (Excelsa).

Head of Information and Communication Technologies
Mr Paul Queeney, B.Sc. Information Systems (Trinity College, Dublin)

Head of Human Resources
Mrs Belinda Reid, M. HR M. (CSU), B. Bus. (Griffith), Dip. Frontline Mgmt (Monash), C.A.H.R.I., JP
SENIOR STAFF | SUMMER HILL CAMPUS

Registrar (Secondary)  
Mr James Leckie, B.Ed. (Syd) 1998

Director of Campus Administration  
Mr Bradley Wirth, B.Ed. (Science) (Syd) 2000

Deputy Master of the Senior School  
Mr Andrew Yarad, B.Ed. (Secondary Mathematics) (ACU) 2001/4

Deputy Master of the Middle School  

Director of Sports and Co-Curricular Activities  
Mr Mitchell Kearsley, B.Sc.Ex.Sc (ACU), Dip.Ed (Secondary PDHPE) (ACU) 2018

Activities Master  
Mr Andrew Payne, B.Ed. (Physical & Health Ed) (ACPE), Dip.Ed. (UTS) M.Ed (Syd) 2013

Assistant Director of Community Relations  

Director of TESS | Academic Support  
Ms Fabienne Arora, B.A. (Syd), MH.Sc.(Behavioural Sc.) (Syd), MAPS 2005/4

Head of Counselling Services  

Director of Curriculum  
Mr Andrew Scott, B.Ed. (Syd), Dip.Ed. (UNE), Dip.A. (Syd), M.Ed. Curriculum and Administration (Deakin) 2006/4

Director of International Baccalaureate Diploma Programme  
Mr Christopher Barnes, B.A. (Macq), Dip. Ed. (Macq) 2007/2

Director of Music  

Dean of Professional Practice  

Director of Library Services  
Ms Stefanie Gaspari, B.Com (UOW), Grad.Dip.Ed. (ACU) 2014/2

Careers and Student Pathways Advisor  
Mrs Susan Draysey, DipTA (TAFE) 2019

Academic Administrator  
Mr Peter Karakiozis, B.A., (Syd.), M Teach. (Syd), M.Ed. (UON) 2010

Director of Design & Publications  
Mrs Nicola Smith, B.Sc. (Architecture) (Syd), M.Design (UTS) 2006

Finance Manager  
Mrs Rebecca Corias, B. Bus. (UTS). 2008/2

Campus Logistics Co-ordinator  
Mr Simon Bootle, B.A. (Macq), Dip.Ed. (UNE) 1995

Curator of the Delmar Gallery and Convenor of the Society of the Arts  
Ms Catherine Benz, B.Art.Th. (UNSW) 2010/2

SENIOR SUBJECT MASTERS

Christian Studies  

Drama  

Economics  
Mr Ian Moore, B. Com. (UNSW), Dip.Ed. (Syd), F.A.C.E 1978

Dean of English  
Ms Norma Kamhieh, B.Ed (ACU), M.Ed. (UNSW) 2017/4

English  
Mr Anthony Bosco, B.A (Syd) M. Teach (Syd) 2016/4

Dean of HSIE  
Mr David Van Tol, B.A Arts (Syd), Grad Dip Educ. (UNSW) 2015/2

Geography  
Mr Adrain Shipp, B.Ed (NSW) B.Arts (NSW) 2018/4

Languages  
Mr Ashley Lucas, B. A. (Hons.) (Syd), Dip.Ed. (Syd. CAE) 1984

Dean of Mathematics  

Mathematics and Director of Data Analytics  
Mr Mark Mikulandra, B.Ed. Advanced Cert. 2014/3

Personal Development, Health and Physical Education  
Mr Andrew Simos, B. Ed. (ACU), B. PE (ACU) 2003

Dean of Science  

Science  
Mrs Maryellen Ottaway, B.Sc. (Hons) (UNSW), M.Appl.Sc. (UNSW), Grad. Dip.Ed. (Macq) 2001

Dean of Technological and Applied Studies  
Mr Michael Leadbeattter, B.Ed. (STC), M.Ed. (Syd) F.I.I.A. 2003/3

Head of Vocational Education and Training (VET) / Technological and Applied Studies  

Visual Arts and Design and Photo Media  
Mr Brett Andersen, B.A. (UC) M.Mgmt (UC) M.Teach. (Secondary) (ACU) Term 1-3

Mr Christopher Aschman, B.Mus. (Perf) (ANU), Grad. Dip. Ed. (CSU)

Mr Peter Bamford, B.Ed. (Fine Arts) (UNE), Dip.Teach. (Kuring-Gai CAE), M.Ed. (Fine Arts) (UNSW)

Ms Phyllis Bookluck, B.A. (Syd), Dip.Ed. (Syd)

Mrs Heather Bottle, B. Ed. (Newcastle CAE), M.Ed. (UNWS).

Mr William Campbell, B.Health Sc. (PDHPE) (UWS), Dip. Ed. (PDHPE and RE) Term 1-2

Mr David Chilton, B.Ed. (Hons) (Syd), B.A. (Syd), M.Ed. (Leadership) (NICE)

Ms Hyun Mi Cho, B.Arts with Dip. Ed. (Macq, Uni), M.Ed. Leadership and Management.

Mr Daniel Chu, B.Sc (Syd), M.Teach. (Syd)

Ms Vicky Courtenay, B.Teaching (Primary Teaching) (CSU), M.Teaching (Teacher Librarianship) (CSU), B.Th (JC)

Mrs Vikki Cummins, B. Comm (UWS) P.C.Ed (ACU) C.GR (ACU)

Mr Robert Currer, B.Com (UOS), B.E (Hons) (UOS), M.Teaching (Maths)(UOS)

Mrs Christine Daniel, B.Sc. (Biomedical Sc.), M.Sc. (Medical Microbiology) (UTS), Grad. Dip. Ed. (Macq)

Mr David Davies, B.Ed. (Ind. Arts) (Syd)


Mr Bobby Dimitrievski, B.Mus. (Syd Conserv.) (Syd), Dip.Ed. (UNE), ADMD (Syd), A.Mus.A. (AMEB)

Mr Michael Di Paola, B.Ed. (Syd).

Mr Matthew Driscoll, B.Ed. (Syd) B.Arts (Syd)

Ms Marian Dunbar, B.Sc. (Syd), Grad. Dip.Ed. (CSU)

Mr Andrea Folli, B.A (Witwatersrand, Sth. Africa), Higher Dip. Ed. (Natal), Honours Degree (Higher) ( Rand Afrikaans University)

Mr William Foran, B.Ed. (CCE Syd), Dip.Teach. (CCE Syd)

Ms Ariel Chan, B.Eng. (UNSW), M.Ed (UWA), Grad. Dip. Teaching (USQ) Term 1

Ms Simone East, Cert. Ed Studies (Uni London), B.Music (Syd Con), M.Music Comp (Syd Con)

Mrs Carol Geddes, B.Sc. (Syd) Grad. Dip. Ed. (Syd).

Mrs Anna Giuliani, B.Ed.(Witwatersrand, Sth. Africa) Term 1

Mr Luke Gray, B.Sc. (Syd), Dip. Arts (Syd), Grad. Dip. Ed. (Wesley Inst.)

Mr Mark Hatton-Ward, B.Sc. (Syd), Dip.Ed. (Syd)


Mr Matthew Hirst, B.A. (UNSW), Dip.Ed. (UNSW), M.Ed. (Syd)

Mr Anthony Hood, B.Music (UOS) M.Sc (UY) PH.D (UY) M.Teaching (UNE)


Mr Alastair Hunt, B.Sc. (Hons) (ANU), Grad. Dip. Ed. (UTS)

Mrs Katherine Hronopoulos, BED(Hum) [USyd]

Mr Kai Ikeuchi, B.Social Work (Syd), B.Teach. (CSU). M.T.G.N

Mrs Daphne Kao, B.Ed. (Taiwan), Grad. Cert. Educ. Studies (Syd)

Mr Don Kesby, B.Sc. (UNSW), Dip.Ed. (Syd)

Mr Brett Lammiman, B.Ed. (Mitchell CAE), M.A. (Syd)

Mr David Latimer, B.A. (Hons) (UON), M.Ed. (Languages) (Syd)

Mr Nathan Lee, D.TH (YC) D.Ed (ACU)

Ms Ami Liu, B.Arts (UNSW) M.Arts (UNSW), Grad. Dip.Ed (Secondary) (ACU)


Mr David Magro, B.Ed (ACU)

Julia Malley B.A.B. Teach (ACU)

Miss Tania Mason, B.A. (Syd), M.A. (Syd), Dip.Ed. (Syd) (Leave Term 1)

Mr Justin McGrath, B.A. (UNSW), Dip. Ed. (Syd)

Mr Philip McKay, B. Teach. (ACU), B.A. (ACU)

Mr Andreas Mickler, Erstes Staatsexamen (Univ. Heidelberg, Germany), Grad. Dip. Ed. (Macq)

Mr Matthew Miller, B.A. (UNSW), Grad. Dip. Ed. (UNSW)

Mr Ringo Mok, B.Sc. (AdvMath) (Syd), M.Teach. (Secondary) (Syd)

Mr Ian Moran, B.Applied Sci.(Syd), B.Teach. (Syd)

Mr Phillip Murgridge, B.A. (Lang)(Syd) 2017

Mrs Elizabeth Murphy, B.A. (Human Movement Studies) (UTS), Dip.Ed. (PD/HPE) (UTS)

Mrs Nadia Nengo, B.Ed (ACU)

Mr Danny Nguyen, B. Design (UWS), M. Teach. (UWS) 2018

Mr Mark Oakley, B. Design (UNSW), B. Art Educ. (UNSW)

Mrs Rachel O’Brien, BED(Sc) [USyd] 2019

Mr Nicholas Pay, BA/BT (Humanities) ACU; Cert. Secondary Mathematics Sydney Uni

Mr Andrew Pierce, Grad. Dip. (ACC), S.Ch (ACC), M.Ed. (Syd), M.A. (Syd)

Mr David Poirier Grad. Dip. Ed (NWS), M.Ed. (Syd)

Mr William Pratt, B.Ed. (Edith Cowan), Dip.Teach. (Riverina), B.Th., Dip. Min. (Moring), M.Ed. (UOW).

Mr Jean-Baptiste Ribola, IUT Measures Physiques (UPJ), BSc. BA (Business & Finance) (ESdCeG), Dip. Ed (Physics, Stage 4 and 5, Mathematics) (UNSW)

Miss Sofia Robins, B.Sc (Boston University)

Ms Danielle Rodrigues, BA DipEd [Macq], MEd [UTS]

Mr Phillip Roser, B.A (Syd), B.Ed. (Syd)

Mr Benjamin Rossetto, B.Sci, Grad.Dip.Ed Term 1-3
Miss Christina Vanden Hengel
Mr Alex Simpson, B.A. (UWS), M. Teach. (UWS)
Mr Neil Smallfield, B.A. (UNISA, 5th. Africa), PGCE (UNISA, 5th. Africa), Dip. Game Ranging and Lodge Management (Damelin College, 5th. Africa)
Mr Michael Smith B.A. (CSU), MTeach (Syd) Terms 1-3 2019
Ms Kathryn Smith-Sergi, B.Ed (MELB) 2016/2
Mr Michael Snowden B.A.B. Ed. (Maqu) 2019/4
Mrs Jessica Spratt, B.A. (Syd), Dip.Ed. (Syd) 1992
Mr Michael Spratt, B.Ed. (Syd), M.Ed. (Syd) 1995
Mr Brett Steinwede, B.Teach. (ACU) B.Arts (ACU) M.Div. (ACOT) 2018/4
Ms Rosey Stewart, Dip.Ed. (UNE), M.Design Sc. (Digital Media) (Syd), B.A. (Griffith) 2005/4
Mr James St Julian, B.A. (Hons) (Syd), M.Teach. (Syd) 2003/4
Ms Kirsten Taylor, B.A. Lit. Studies (Hons) (Hull) PGCE (Hull) 2016/4
Mrs Maria Thanos, B.A. (UNSW), B.Ed. (UNSW) 2002/4
Mr Daniel Tkacz, B.Ed. (CSU), Cert. IV Ass.& Work (TAFE), Electrical Trade Cert. (TAFE) 2010/4
Mr Benjamin Treloar, B.Ed. (D&T) (Syd) 2008/4
Ms Emilia Tsaknis, B.Ed. (UNSW), B.Ed. (UNSW) 2019
Dr Mark Tutton, B.A (Communications and International Studies) (UTS), B.A (Hons) (Sorbonne) M.A (Lille), Ph.D. (Lille) Term 1-3 2016/4
Mr Joseph Vaccarella, B.Sc. (UNSW), Dip.Ed. (UNSW), Grad. Cert. Physics (ACU) 2004/4
Miss Christina Vanden Hengel, B.VA (Fine Arts) (Sydney College of Arts), M.Teach. (Syd) 2014
Mr Steven Vazouras, B.Sc. (Industrial Arts) (UNSW), Dip.Ed. (UNSW) 2010/4
Mrs Sylvia Wallace, B.Mus. Ed. (Hon) (Syd), M.Mus. (UNSW) (Maternity Leave) 2000
Ms Carrie Wang, BEd(Sec) [UNSW] 2019
Mr Mark Waters, B.Ed. (UON), B.Min. (SMBC), Ass. Dip. Divinity and Miss. (SMBC) 2006
Mr Finnian Webber B.Sci (OTAGO), PG Dip. Teach (UOA) 2019
Ms Sabine Wieczorek, B.A. (Paris), Dip.Ed. (UNSW) 2000
Mrs Janet Wonders, B.Ed. (Human Movement/Maths Teaching) (Syd), R.N. (Royal North Shore Hosp.) 2001/4
Ms Alexandra Wood, B.Fine Art (Hons) (National Art School), M. Film and Television. (Bond), Dip Ed. (UOW) 2011/2
Mr Adam Wood, B.Comm. (UNSW), LLB (UNSW) 2014
Mrs Penelope Zachariah, B.Sc. (Syd), Grad.Dip. Ed./Macq. Uni) 2018/4
Mr David Zhang, B. Arts. (Syd) B.Ed (Secondary) (Syd.) 2017
Mr James Zhang, BA Edu,Syd Uni. BA Arts (combined) 2017

TESS SUPPORT SERVICES | ACADEMIC | SUMMER HILL CAMPUS

Head of Gifted & Talented PK-10
Mrs Lisa Gossling, B.Ed. (ACU) Cert Learning Difficulties (UNSW), Dip.Teach (ACU), M.Ed (ACU), COGE (UNSW) 2014/3

Learning Support Coordinator (7-12)
Ms Katie Brett, B.Ed. (H.M.H.E) (Syd), M.Ed (EdLead&Adm) (Deakin) 2015/2

Learning Support Teacher
Ms Bulbin Aykiran, Dip.Ed. (UNSW), M. Ed. (Special and Inclusive) 2018
Mrs Fiona Daniels, Dip.Teach. (Guild. Teachers’ College) 2002
Mrs Leanne Heanly, B.Ed (PDHPE) 2017/2
Jessica Jones B.A. (ACU) M.SpEd (Maqu) 2019/2

EAL/D Coordinator (K-12)

EAL/D Teacher
Ms Lynette Owens, B.Ed (English, EAL/D) (ACU), D.G (UTS), M.Arts (UTS) 2018

TESS SUPPORT SERVICES | COUNSELLING | SUMMER HILL CAMPUS

Psychologist
Mrs Sandi Bell, B.A. (ANU), B.Sci. (ANU), Grad Dip Psych (U.C.), MAPS 2014/2
Ms Sue Bourisiani, Dip.Ed (Maq) B.Arts Psychology (Maq), M.Ed Counselling (UWS) 2017/3
Ms Cara Chilliari, B.Psy (UWS) D.Psy (COPP) 2017/3
Mr Mitch Huie, B.Psych, (UWS), Cert. Psych. Practice (ACAP) 2014/2

TESS Teacher’s Aide
Ms Tarni Bene 2018
Mrs Cecilia Bertoia, Cert III Ed. Support Special 2015
Ms Jessica Mileusnic, B. App Sci (OT) (Usyd) 2018
Mr Mark Ottaway 2016/4
Ms Marita Stephens, B.A. (Maq) 2014/2

FULL-TIME MUSIC PERFORMANCE STAFF | SUMMER HILL CAMPUS

Band Master / Head of Brass
Mr Christopher Aschman, B.Mus Perf. (ANU), Grad. Dip. Ed. Secondary (CSU) 2005

Head of Strings
Ms Kate Morgan, B.Arts (Music) S.A. 2010

Head of Woodwinds
Mr William Henry, B.A. (Hons.) (Leeds), M.Mus.(Royal Academy of Music, Kings College London), LRAM, Dip. Ed (UNE) 2006
Master of Chapel Music
Mrs Sally Ortega, B.Mus.Ed (Hons), LMusA, ATCL (Mat Leave 2019) 2012
Carrie Purkus B.Mus (UNSW), M.Mus (UNSW) 2019

Accompanist
Mr Gregory Kinda, B.Ed. (UWS), M.A Piano (Poland) 2011

Brass
Mr Gergely Malyusz 2019

Strings
Mrs Ludmila Palmer, Teaching Diploma (USSR), Performance Diploma (Distinction) (USSR), A.Mus.A. 1987
Mrs Valeria Korjenevski, B.Mus.(Performance & Teaching) (Hons), Minsk Belarus 1999

Boarding House Master
Mrs Heidi Broadbent, B.Sc. (Syd), Dip.Ed. (Mathematics) (Macq) 2007/3

House Mother
Ms Suzanne Galluzzo, Dip. Nursing. (St. George Hospital) 2001

Boarding Staff
Mr Ringo Mok, B.Sc. (AdvMath) (Syd), M.Teach. (Secondary) (Syd) (Term 4) 2015/2
Ms Rosey Stewart, Dip.Ed. (UNE), M.Design Sc. (Digital Media) (Syd), B.A. (Griffith) 2005/4
Mr David Zhang, B. Arts. (Syd) B.Ed (Secondary) (Syd.) 2014

Junior Resident Masters
Mr Stefan Eckley 2019
Mr Reece Oosthuizen 2019

SUPPORT STAFF | SUMMER HILL CAMPUS

Secretary to the Head Master
Mrs Deborah Xuereb, J.P. 1991/4

Community Relations Manager
Mrs Helena Scott 2013/3

Community Relations Officers
Mrs Sue Trunk 1998
Ms Rae Crawford 2017/3

Enrolments Officers
Mrs Georgina Gunner, B. Arts (Syd), M.Comm. (Syd) 2014

Governance and Compliance Administrator
Mrs Tanya Murray 2010

Staffing Administrator
Mrs Linda Joseph 2014/3

Accreditation Administrator
Ms Rebecca Curtis 2015

Executive Assistants
Mrs Nadia Blazina 2017/2
Ms Valentina Damcevski 2012/3
Mrs Annie Ellis (Term 1) 2015
Mrs Barbara Fox (part-time) 1992

Mrs Helen McFarlane 2010/3
Mrs Rebecca Miller, B. Bus. (UTS) 2007/2
Mrs Margaret Murphy 2014/3
Miss Bonnie Jensen 2016/1
Mrs Lauren Metcalf 2017/3
Mrs Annette O’Brien 1997/3
Mrs Monika Slobodova 2019/2

Student Services Secretary
Renata Meleo 2016/1

Administrative Assistants
Mrs Sarah Grant 2015
Mrs Rosanna Nunez 2012/3
Ms Sally Mae 2018
Ms Alysha Khan 2016/2

Music Assistants
Mrs Dinora Marquez 2017/3
Mrs Lisa Thrift 2018/4

Finance
Mrs Marian Bennett 1989/4
Mrs Liisa Chappelow 1989/4
Mrs Kerrie Hoy 2004
Mrs Jo Lazoroska 2010/3
Mrs Marianne Tanuse 2014/2
Mr Washington Maira 2010/3
Mrs Mariana Tokic, (part-time) 2003

Director of Basketball / Sports Centre Manager
Mr Ben Morrissey 1999/3

Director of Swimming
Mr Ben Tuxford 2016

High Performance Coach

Assistant Swimming Coach
Mr Andrew Aebi 2016

Director of Tennis
Mr Jeremy Dykgraaff, B.A. (Economics) (UON), Dip. of Tour Guiding (Syd. TAFE) 2009/2

Director of Track and Field/Athletic Development
Mr Andrew Murphy, Post Grad., Dip.App.Sc. (Sports Coaching) (UQ), OACM 2006/3

Director of Water Polo Coaching
Mr Seamus Rodden, B.Ed., (Syd.) 2018/3

Director of Water Polo Coaching
Mr Erkin Shagaev (Term 1) 2012/3

Fitness Centre Manager
Mr Bradley Woods 2013/2

Fitness and Wellbeing Manager
Mr Chris Knight, B.Bus (UOWS), Dip.Teach (Syd) 2016

Special Duties Master
Mr Jonathan Wallace 2008
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Andrew McIntyre</td>
<td></td>
<td>2019</td>
</tr>
<tr>
<td>Mr Peter Brooke</td>
<td></td>
<td>2019/4</td>
</tr>
<tr>
<td>Health Centre – Senior Nurse</td>
<td>Sister Katie Brooks</td>
<td>2008/3</td>
</tr>
<tr>
<td></td>
<td>Mrs Tessa Mansfield</td>
<td>2016/2</td>
</tr>
<tr>
<td>Laboratory Assistants</td>
<td>Ms Joseline Nunag</td>
<td>2011/3</td>
</tr>
<tr>
<td></td>
<td>Ms Amy Luchetti</td>
<td>2017/2</td>
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<tr>
<td></td>
<td>Ms Dominique Mileto</td>
<td>2014/3</td>
</tr>
<tr>
<td></td>
<td>Andrea O’Driscoll</td>
<td>2019/3</td>
</tr>
<tr>
<td>Library Services Specialist</td>
<td>Miss Caitlin Anagnostopoulos</td>
<td>2015/2</td>
</tr>
<tr>
<td></td>
<td>Kasey Ann Drayton</td>
<td>2019/3</td>
</tr>
<tr>
<td></td>
<td>Ms Paula Herlinger</td>
<td>2011/2</td>
</tr>
<tr>
<td></td>
<td>Ms Amy Luchetti</td>
<td>2017/2</td>
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<tr>
<td></td>
<td>Ms Dominique Mileto</td>
<td>2014/3</td>
</tr>
<tr>
<td></td>
<td>Andrea O’Driscoll</td>
<td>2019/3</td>
</tr>
<tr>
<td>Archivist</td>
<td>Mrs Alison Doran</td>
<td>2008</td>
</tr>
<tr>
<td>ICT Operations Manager</td>
<td>Mrs Eu-Gene Harpur</td>
<td>2018/4</td>
</tr>
<tr>
<td>Technical Business Analyst</td>
<td>Mr Mark Thompson</td>
<td>2018/4</td>
</tr>
<tr>
<td>Network and Systems Administration ICT</td>
<td>Mr Brendan Cann</td>
<td>2016/3</td>
</tr>
<tr>
<td></td>
<td>Mr Andrew Chipps</td>
<td>2019/2</td>
</tr>
<tr>
<td>ICT Staff</td>
<td>Mr Josh Bolst</td>
<td>2017/2</td>
</tr>
<tr>
<td></td>
<td>Mr Kenneth Brisebois</td>
<td>2012/2</td>
</tr>
<tr>
<td></td>
<td>Mrs Sandhya Dimeglio</td>
<td>2011/1</td>
</tr>
<tr>
<td></td>
<td>Mr Michael Hickey</td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>Mr James Gregory</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>Mr Alexander Kitanov</td>
<td>2018/18</td>
</tr>
<tr>
<td></td>
<td>Mr Collin Lam</td>
<td>2016/3</td>
</tr>
<tr>
<td></td>
<td>Mr Christopher Macintosh</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>Irena Mocnik</td>
<td>2019/19</td>
</tr>
<tr>
<td></td>
<td>Ms Naomi Ratnathurai</td>
<td>2007/2</td>
</tr>
<tr>
<td>eLearning Intergator</td>
<td>Ms Rachel Hughes</td>
<td>2017</td>
</tr>
<tr>
<td>ICT Cadets</td>
<td>Mr Zac Papachatgis</td>
<td>2017</td>
</tr>
<tr>
<td>AV Manager</td>
<td>Mr Damon Pieterse</td>
<td>2010/2</td>
</tr>
<tr>
<td>Digital Content Co-ordinator</td>
<td>Mr John Blois</td>
<td>2011</td>
</tr>
<tr>
<td>AV Technician</td>
<td>Mr Ben Cotton</td>
<td>2017/1</td>
</tr>
<tr>
<td>Assistant Publications Designer</td>
<td>Mr Nicholas van Breda</td>
<td>2008/2</td>
</tr>
<tr>
<td></td>
<td>Ms Katrina Naess</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>Mrs Angela Lustre</td>
<td>2010/2</td>
</tr>
<tr>
<td>Technology and Design Assistant</td>
<td>Mr Robert Angeloni</td>
<td>2009/2</td>
</tr>
<tr>
<td>Teachers’ Aide, Food Technology</td>
<td>Mrs Kerry Hespe</td>
<td>2019</td>
</tr>
<tr>
<td></td>
<td>Mrs Judy Martin</td>
<td>2019/2</td>
</tr>
<tr>
<td>Art Assistant</td>
<td>Mrs Sarah Rodriguez</td>
<td>2013/4</td>
</tr>
<tr>
<td></td>
<td>Mr Patrick Cummins</td>
<td>2018/4</td>
</tr>
<tr>
<td>Print Media Manager</td>
<td>Mr Samir Shousha</td>
<td>2013</td>
</tr>
<tr>
<td>Canteens’ Manager</td>
<td>Mrs Nabiha Bitar</td>
<td>2004/4</td>
</tr>
<tr>
<td>Canteen Assistants</td>
<td>Mrs Kay Coleman</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Ms Chanelle Gilto</td>
<td>2018/4</td>
</tr>
<tr>
<td></td>
<td>Mrs Juliette Lipman</td>
<td>2013/3</td>
</tr>
<tr>
<td></td>
<td>Mrs Eva Ly</td>
<td>2004/2</td>
</tr>
<tr>
<td></td>
<td>Ms Renee Kertz</td>
<td>2016/3</td>
</tr>
<tr>
<td></td>
<td>Ms Nicole Marckinus</td>
<td>2016/3</td>
</tr>
<tr>
<td>Facilities and Contractors Supervisor (Summer Hill)</td>
<td>Mr Peter Taylor</td>
<td>1980</td>
</tr>
<tr>
<td>Maintenance Supervisor (Summer Hill)</td>
<td>Mr John Cronin</td>
<td>2002/3</td>
</tr>
<tr>
<td>Maintenance Staff</td>
<td>Mr Simon Edge</td>
<td>1999</td>
</tr>
<tr>
<td></td>
<td>Mr Jon Jacobs</td>
<td>1996/4</td>
</tr>
<tr>
<td></td>
<td>Mr Angus Szczyskiel</td>
<td>2016/2</td>
</tr>
<tr>
<td>Head Groundsman</td>
<td>Mr Scott Muller</td>
<td>1999/3</td>
</tr>
<tr>
<td>Grounds Staff</td>
<td>Mr Jamie Hillen</td>
<td>2004/2</td>
</tr>
<tr>
<td>ICT Cadets</td>
<td>Mr Zac Papachatgis</td>
<td>2017</td>
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<tr>
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<td>Mr Peter Taylor</td>
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<td>Mr Jon Jacobs</td>
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<td>Grounds Staff</td>
<td>Mr Jamie Hillen</td>
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</tr>
<tr>
<td>Facility and Contractors Supervisor (Summer Hill)</td>
<td>Mr Peter Taylor</td>
<td>1980</td>
</tr>
</tbody>
</table>
**STAFF DIRECTORY 2019**

**SENIOR STAFF | PREPARATORY SCHOOL | STRATHFIELD CAMPUS**

**Master of the Preparatory School**
Mr Christopher Wyatt, B.Teach. (ACU), B.Ed. (NICE), M.Ed. (CSU), MBA (SCU)  2015

**Deputy Master of the Preparatory School**
Mr Richard Lever, B.Ed. (Primary) (QUT), M.Ed. Information and Communication Technology. (UNE)  2005

**Director of Primary Curriculum (PPY Co-ordinator) & Director of Early Learning**
Ms Kirsti Hitz-Morton, Dip Edu Mitchell College; BA Charles Sturt Uni.  2017

**Assistant PYP Coordinator (Pre-K – Year 2 / STEAM Teacher)**
Mrs Fiona Evans, PCGE (Primary) (Exeter), PG Cert in Ed & Training Management (Portsmouth)  2015

**Assistant PYP Coordinator (Year 3-6 / STEAM Teacher)**
Mrs Jessica Ford, B.Ed (UC), MEd(SpEd) (USyd)  2019

**Registrar (Primary)**
Mr Simon Kelly, B.Ed. (UNSW)  1998

**Kindergarten Pastoral Leader**
Ms Jessica Olliek, B.Ed. (ACU)  2016

**Stage 1 Pastoral Leader**
Mr Sebastian McGrath, B.Ed. (ACU)  2014

**Stage 2 Pastoral Leader and Sportsmaster**
Mr James Bremer, B.Ed. (Sec)(Human Movement & Health) (Syd), Dip. Business (Marketing)  2015

**Stage 3 Pastoral Leader**
Mrs Hilary Cardiff, B.Ed. (Hons) (Primary) (UTS).  2017

**Director of Preparatory School Music**

**Assistant Chaplain**
Mr Stuart Smith  2006

**ACADEMIC STAFF | PREPARATORY SCHOOL | STRATHFIELD CAMPUS**

Mrs Vanessa Adamberry, BEd (ACU) (Term 1)  2015

Ms Rosemary Arnott, B.Ed (Hons) (Human Movement & Health) (Syd), M.Multicul Ed (Spanish) (UniDe Alcala)  2018

Mrs Sally Bailey, B.Ed. (Melb), Dip. Ed. (Melb)  2015

Ms Melissa Bishop, B. Ed. (Religious Education) (Notre Dame)  2018

Mrs Nikki Bowden, B.Ed. (UC), Grad. Cert. Ed. (NSW)  2019/3

Ms Emma Buckley, P.G. Cert. Ed. (UOS)  2019/3

Mrs Holly Caddy, B.Ed. (Primary) (Notre Dame)  2013 (maternity leave / Christian Studies Teacher Term 4)

Ms Leanne Clark, B.Ed. (Primary) (Deakin) (Term 1)  2019

Ms Erin Cuthbert, B.Ed (Primary) (CANB)  2018

Mr Jason Freshwater, DiplTrain [TAFE], BPhysEd (UOW)  2019

Mr Mark Gannon, B.A. (Primary Education) (Notre Dame)  2016

Mr Robert Goulbourne, B.Ed (Primary) (Notre Dame)  2017

Ms Sonya Haslam, B.Ed (Griffith); M. Ed. (QLD) (Term 1)  2017

Mr Adam Herborn, B.Ed (EC) (Macq)  2019/2

Mr Brent Hinson, B. A., (Macq), Dip. Ed. (Macq)  2003

Mr Oscar Jorgensen-Hull, B.Ed. (Syd) (Term 2)  2016

Mrs Yah Lay Kua, PostGrad DipEd (NTUS), MSc [CITY], BSc(Hons)(ManSc) [LOND]  2019

Ms Amanda Levey, B. Art Ed. (Maternity Leave from Term 3)  2016

Mr Joshua Lucas, BA Primary Edu (UOW)  2017

Ms Eleanor Lawson, B.Ed (Early Childhood) (Birth-12 years) (Mq) (maternity leave)  2016/2

Ms Portia May, B.App Sci (UNISA), M.Teach (UNISA)  2019/1

Ms Erin Mealey, B.Ed (Syd)  2018

Mr Scott Merrick, B.Ed. (UTS Ku-ring-gai) (Primary), M.Ed. (UOW)  2003

Mr Stephen Mugridge, B.Sc. (UNSW), M.Teach.(Prim.) (ACU)  2017

Mrs Abigail Nel, BDes [Griff], GDipEd [Griff]  2019

Ms Shannon O’Dwyer, B.Teaching (Hons) (NC), Cert. Int School Leadership (PTC)  2018

Ms Nadene O’Neill, BA DipEd [Macq], PostGradCertEd [Macq], MED(Lead) [Macq]  2019

Mrs Karen Oliver, B.A. (Macq.), Dip. Ed. (Macq), M.A.C.E.  2000

Mrs Elisabeth Robinson, B.A. Ed. (Hons) (Durham UK)  2013

Mrs Alexandra Schmidt, B.A. (Syd) M. Teach. (Syd)  2007/3

Mrs Gaby Shatter, B.A. (College of Fine Arts), B.Art Ed. (UNSW)  2010/2

Mr Adam Short, B.Ed (Physical Health), (ACPE), Grad Cert. Primary Mathematics (WSU)  2018


Ms Vincenza Toia, B.Ed. (Primary) (ACU)  2013

Ms Priscilla Valle (Cross-campus Intern)  2019/2

Ms Ying Yu Wei, B.A. Health Science (Syd), M.Teach. (Syd)  2016

Mrs Helen Wills, B.Ed. (Early Childhood) (Macq)  2006

Ms Hayley Xuereb, BEd(Pri) [ACU]  2019

**TESS SUPPORT SERVICES | COUNSELLING | STRATHFIELD CAMPUS**

**Psychologist**

Mrs Katrina Thornley, B.Sc. (UNSW), M. Psych. (counselling) (Monash)  2016

**TESS SUPPORT SERVICES | ACADEMIC | STRATHFIELD CAMPUS**

**Learning Support Teacher**
Ms Michelle Sommefield, B.Ed. (Primary) (Syd)  2005/3

Ms Lucy Koorey, B.A. (Macq), B.Ed. (Macq)  2019/3

Mrs Mariana Gobran, BSc(ScollEd) [UTS], MSpecEd [Macq] (Term 1-2)  2019

**EAL/D Teacher**
Mrs Danielle Johnson, B. Human Movement, B. Ed. (UTS), M.Teach. (Primary) (UWS)  2014

Mrs Nicole Zabaras, B. FA (UNSW), B.Bus (IT) (UWS), B Teaching (Primary) (CSU)  2018/4

**TESS Leader (Gifted & Talented Teacher)**
Mrs Francene Bryce, B.Ed. (ACU), Dip. Teach. (CCE), M.Ed. (UNE)  2015
**SUPPORT STAFF | STRATHFIELD CAMPUS**

**Secretary to the Master of the Preparatory School**
Mrs Theresa Carmichael, B.Sc. (Syd) 2014/4

**Community Relations Officer**
Mrs Joanne Gabbe, B.CA (UOW) 2015

**Campus Administration**
Ms Elizabeth Haines 1985
Mrs Sonia Harper 2018/2

**Enrolments Officers**
Mrs Alison Sinclair-Kydd, BA (UTS), Cert III (TAFE NSW), PG Cert. in Man (Macq) 2013
Mrs Melissa Van Der Leeden 2009/4

**Health Centre – Senior Nurse**
Sister Katie Brooks, R.N., B.Nursing (Syd), Grad. Dip. Operating Suite, Immunisation Cert. (RCN) (Terms 1-3) 2008/3
Mrs Tessa Mansfield (Term 4) 2016/2

**Health Centre Staff**
Mrs Kylie Balazs (part time) 2015/4
Ms Misty Roussel, B.Nurs. (UTS) 2018

**Library Assistants**
Ms Courtneyn Nolan-McCleod, Dip. of Library and Information Services (Syd TAFE) 2015/2
Mrs Rossanna Kwok 2005

**TESS Teacher’s Aides**
Mrs Jacqueline Indari 2016
Ms Mia Kelly (Term 3-4) 2019/3
Mrs Liesl Smallfield (Term 1-2) 2017/3
Ms Vicky Orfanos 2018

**Teachers’ Aides**
Mrs Margaret Anshaw 1997
Mrs Catherine Charalambous, Dip. A.B.S. Cert III (Ed. Support) (TAFE) 2005
Mrs Michele Gadaleta 2004
Mrs Crissa Santorinios, CertEdSupp [TAFE] 2019
Ms Elizabeth Lassithioakis 2018
Mrs Carmel Lombardo, Diploma in Architecture (UTS), Graphic Design (KVB) 2007
Ms Elena Molnar, B.A. Language Teaching (Serbia) 2016
Mrs Mina Pahos, B.A. (UNSW), Graduate Dip.Ed. (UNSW) (part-time) 2005

**Art Assistant**
Mrs Cathy Guerzoni (Terms 1-2) 2014/2
Mrs Hien Lee, B.Ed (Pl.) (Syd) (Terms 3-4) 2019/3

**eLearning Intergrator**
Mr Carlos Dangoor, Audio-visual Comm. (URL), Post.G. Teaching (BIU) 2017

**Canteen Manager**
Mrs Mary Saba 2011

**Canteen Staff**
Mrs Rosie (part-time) 2008/2
Mrs Melani Sonego, (part-time) 2008
Mrs Melani Thambar, (part-time) 2008/4

**SENIOR STAFF | JUNIOR SCHOOL | SUMMER HILL CAMPUS**

**Master of the Junior School**
Mr Mark Dunn, B.A. (Syd), Dip. Ed. (UNW), M. Leadership & Mngt Educ. (UNW), ATA (NSWIT), M.A.C.E.L. 2015/2

**Deputy Master of the Junior School**
Mr Craig Hassall, Dip. Teach. (Physical Education) (C.E.S.), B.Ed. (ACU), M.Ed. (Deakin). 1990

**Director of Primary Curriculum (PYPP Co-ordinator)**
Mrs Merilyn Ormes, B.Ed. (Early Childhood). (CSU) 2001

**Registrar (Primary)**
Mr Simon Kelly, B.Ed. (UNSW) 1998

**Stage Co-ordinator - Pastoral & Teaching and Learning Leader Infants**
Ms Chloe Martin, B.Ed. (ECE, Birth-12) (Macq) 2007

**Stage 2 Teaching and Learning Leader**
Mrs Jennifer Mitrokas, B.Ed. (Primary) (Syd) 2013/1

**Stage 3 Teaching and Learning Leader**
Mrs Katherine Halcrow, BA(Hons) [USyd], MTeach [USyd] 2019

**Stage 2 Pastoral Leader**
Mr Suliasi Niuilala, B.Sc. (Massey NZ), Dip. Teach. (Massey NZ) 2007/4

**Stage 3 Pastoral Leader**
Mrs Shelley Richards, B.Ed. (Macq), Dip. Teach. (Early Childhood) (Macq) Grad. Dip. Teach. (8-12) (Macq) 1994/4

**Teaching and Learning Librarian**
Ms Gillian Gratton, B.Ed. (Primary) (UTS) 2015

**TESS Leader (Academic)**
Mrs Robyn Scott, B.Ed. (Primary) (Syd) 1996

**Sportsmaster**
Mr Christopher Robinson, B.A. (Syd), Dip.Ed. (Syd) M.Ed. (Eng) (UNW) 2000

**Assistant Chaplain**
Rev Paul Briggan, B.Ed.Special) (UTS), B.D. (Moore College) 2014/4

**Director of Junior School Music**
Mr Trevor Adams, B.Mus (UNE), Dip.Ed (UTAS), M.Ed. (UTS), A.Mus.A (Piano Perf.) (ACU) 2013/4

**ACADEMIC STAFF | JUNIOR SCHOOL | SUMMER HILL CAMPUS**

Ms Tabitha Bell, BA Special Edu. Uni Technology 2017
Ms Megan Best, BA Psych Macquarie University. Masters Teaching (primary) Swinburne 2017
Ms Finella Clark, B. Fine Arts (UNSW), B.A. Art Ed. (UNSW), M. Art (UNSW) 2016
Mr David Gaudiosi, B.A. (UOW), Dip.Ed. (UOW) 2015
Mr Patrick Hoare, B.Ed. (English and Humanities) (VICT), M.Ed (1st Class Hons) (VICT) 2018
Ms Deanna Jabaji, BA Education (Primary) ACU Strathfield 2017
Ms Catherine Kelly, B.Ed. (Hons) (UOW) 2015
Ms Karen Morgan, B.Ed (ACU), P.C.G. Edu (UNSW) 2018
Mrs Belinda Nikolov, B.A.(Vis.Arts) (UON), Cert Desktop Publishing (TAFE), Cert. III Ed. Support (TAFE) 2015
Mr Nicholas Tanchchevski, B.Ed. (Primary) [UOW] 2019
Ms Jessica Taylor, BA Edu (Primary) ACU 2017
STAFF DIRECTORY 2019

TESS SUPPORT SERVICES | ACADEMIC | JUNIOR SCHOOL | SUMMER HILL CAMPUS

TESS Learning Support Teacher
Ms Kimberly Rees, B.Mus., Grad Dip., M.Ed. (Term 1-2) 2018
Mrs Skye Beke, (Term 3-4) (previously TESS)

TESS EAL/D Teacher
Mrs Kim Cook, B.Ed. (VC), G.Dip.A (Monash) 2019

SECRETARY TO THE MASTER OF THE JUNIOR SCHOOL
Mrs Rina Bandaranayake, B.Bus. (CUT) 2013

COMMUNITY RELATIONS OFFICER
Ms Joanne Webb 2017/4

eLearning Integrator
Mr Evan Karagiannis, B.Bus. (UTS), B.Sc. (Information Technology) (UTS), Cert IV TAE

TEACHERS’ AIDS, JUNIOR SCHOOL
Ms Tiarna De Nobrega, Cert I, Cert II, Cert III in Child Studies, Dip. Child Studies 2016/3
Mrs Simone McManus, Certificate III in Education Support (Armidale TAFE) 2011
Mrs Emily Brown (Term 2-4) 2006

STAFF | FIELD STUDIES CENTRE

Dean of Environmental & Field Studies
Mr John Barclay, B.Sc (Hons) (UNSW), M.Sc.(UNSW), M.Ed. (UNSW) 2011/2

Outdoor Education Co-ordinator
Mr Wayne Pitts, Dip. Out Ed. (TAFE) 2019/4

Director of Campus Administration (Field Studies Centre)

Outdoor Educators
Mr Bjorn Hancock 2017/2
Mr Charlton Kent, B. Ed. (UTS), B. Human Movement (UTS) 2013
Mr Sean Leary 2018
Ms Melissa Potter, B.Sc (Lincoln), B.Teach (CSU) 2018
Mr Kieren Slee 2018
Mr George Stefanovic, B.A.(Psych.) (UOW), B.Ed.(Health & PE) (UOW), M.Ed. (Sport Psych.) (UOW), Dip.O.Rec. (UNSW) (Part Time) 2002

Property Manager
Mr Andrew Lloyd 2014/2

Assistant Director of Campus Administration (Field Studies Centre)
Ms Rebecca Olive 2017

VISITING INSTRUMENTAL SPECIALISTS

Brass
Mr Matthew Harrison, B.Mus.(Perf) (Syd), Grad.Dip.Mus. (Perf) (Syd) 2018
Miss Madeleine Saville, B.Mus. (Syd) 2018

Cello
Ms Amelia McCluney, B.Mus. Ed (Syd) 2019

Clarinet and Saxophone
Mr Tobias Armstrong, B.Mus. (Syd), L Mus A, A Mus A 2018
Mr David Bell, B.Mus. (Jazz) 2007

Flute
Ms Kellie Grennan, B.Mus. (Hons) (Queensland), L.T.C.L. Dip. ABRSM 2018

Guitar
Mr Stefano Rocco, B.A. Jazz (London) 2018
Mr Andrew Troy, Adv. Dip (Technical Production) 2016

Oboe/Bassoon
Mr Jonathan Ryan, A Mus A, B.Mus. Perf. (Hons 1) (Syd), Diploma K.A. Musikhochschule Trossingen, M.Mus, [Munich] 2018

Percussion
Mr Jeremy Cook, B.Mus. (Jazz) (Syd) B. Sc. (Arch) (Syd) 1994
Ms Kaylie Dunstan, B.Mus. (Syd), Performance Diploma (Detmold), B. Mus. (Perf) (Stuttgart), M.Mus. (Syd) 2018

Pianoforte
Ms Heidi Curran, B.Mus Ed (Syd) 2016

Violin/Viola
Mrs Sarah Ash-Harrison, B Mus (Hons), MA (Perf), Dip ABRSM (Violin), Dip ABRSM (Instrumental Tuition) 2018
Mrs Antonia Deasey, A.G.S.M, Dip Ed (London) 1981
Mrs Lorraine Jayasinghe, B.A. (Melb), B Mus. (Melb), Graduate Dip. of Profess. Music Practice (Tai), Suzuki Teachers’ Cert. Australia (Primary) 2011
Ms Aeree Kim, C.S.C.M, Dip Mus. (Syd) 1996
Mrs Annette Smith, B Mus. (Syd) Dip Mus. (Perf), ATCL 2005
Mr Colin Triplone, B.Mus. (Syd) 2016
Mrs Jay Triplone, B.Mus. (Syd) 2016

Voice
Mr Spencer Darby, B Mus (Hons) (Adelaide), M Mus (Syd) 2012
## COMMUNITY GROUPS 2019

### PARENTS’ AND FRIENDS’ ASSOCIATION

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>President</td>
<td>Mr. Drue Prentice</td>
</tr>
<tr>
<td>Vice-President</td>
<td>Mrs. Kay White</td>
</tr>
<tr>
<td>Secretary</td>
<td>Mrs. Kay Stephandellis</td>
</tr>
<tr>
<td>Assistant Secretary</td>
<td>Mrs. Annie Wong</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Mr. Stephen Greaves</td>
</tr>
<tr>
<td>Assistant Treasurer</td>
<td>Ms. Rachel Simpson</td>
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### SUMMER HILL AUXILIARY

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Ms. Kay White</td>
</tr>
<tr>
<td>Vice President</td>
<td>Mrs. Louisa Dobbin</td>
</tr>
<tr>
<td>Vice President</td>
<td>Mrs. Cathy Clark</td>
</tr>
<tr>
<td>Secretary</td>
<td>Mrs. Megan Lee</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Mrs. Patricia Miller</td>
</tr>
<tr>
<td>Social Secretary</td>
<td>Mrs. Lisa Brockel</td>
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### STRATHFIELD AUXILIARY

<table>
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<tr>
<th>Role</th>
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<tbody>
<tr>
<td>President</td>
<td>Mrs. Wasfiah Nwiran</td>
</tr>
<tr>
<td>Co Vice President</td>
<td>Mrs. Anna Wakim</td>
</tr>
<tr>
<td>Co Vice President</td>
<td>Mrs. Katherine Galettis</td>
</tr>
<tr>
<td>Secretary</td>
<td>Mrs. Alison Barnard</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Mrs. Noella Tsang</td>
</tr>
<tr>
<td>Clothing Pool</td>
<td>Mrs. Jennifer Nguyen</td>
</tr>
<tr>
<td>Parent Liaison Officer</td>
<td>Dr. Sophie Chan</td>
</tr>
<tr>
<td>Assistant Liaison Officer</td>
<td>Mrs. Melanie Willis</td>
</tr>
<tr>
<td>Canteen Co-ordinator</td>
<td>Mrs. Clara Furfaro</td>
</tr>
<tr>
<td>Fiesta Co-ordinator</td>
<td>Mrs. Anna Wakim</td>
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<tr>
<td>Fundraising Co-ordinator</td>
<td>Dr. Robby Kordian</td>
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### JUNIOR SCHOOL AUXILIARY

<table>
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<tr>
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<tbody>
<tr>
<td>President</td>
<td>Mrs. Jinan Ammoura</td>
</tr>
<tr>
<td>Vice President (Community Events)</td>
<td>Mrs. Maria Ciarroni</td>
</tr>
<tr>
<td>Vice President (Student Events)</td>
<td>Mrs. Michelle Read</td>
</tr>
<tr>
<td>Secretary</td>
<td>Mrs. Amanda Maclean</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Mr. Mike Miller</td>
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### THE OLD TRINITARIANS’ UNION

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<tr>
<th>Role</th>
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<tbody>
<tr>
<td>President</td>
<td>Mr. Chris Paraskevopoulos (1990)</td>
</tr>
<tr>
<td>Hon. Secretary</td>
<td>Mr. John Williams (1997)</td>
</tr>
<tr>
<td>Hon. Treasurer</td>
<td>Mr. Scott Miller (1995)</td>
</tr>
<tr>
<td>School Contact</td>
<td>Mr. Richard Bishop (1987)</td>
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### THE TRINITY CONNECTION

<table>
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<tr>
<th>Role</th>
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<tr>
<td>President</td>
<td>Mrs. Yolla Yarad</td>
</tr>
<tr>
<td>Vice President</td>
<td>Mrs. Julie Carrington</td>
</tr>
<tr>
<td>Secretary</td>
<td>Mrs. Lisa Chappelow</td>
</tr>
<tr>
<td>School Contact</td>
<td>Mr. Richard Bishop</td>
</tr>
<tr>
<td>Hon. Treasurer</td>
<td>School Accountant</td>
</tr>
</tbody>
</table>

## STUDENT LEADERSHIP 2019

### Captain of the School
- Nick Bouletos (Mu)

### Vice-Captains
- Ben Bishop (Hi)
- Daniel Chu (Ke)
- Christyon Hayek (Ke)
- James Bednaic (WJ)
- Oliver Buchanan (Sc)
- Kevin Cloke (Du)
- Kenneth Chu (Mu)
- Ritvik Dinesh (Ke)
- Andrew Gabriel (Hi)
- Paul Kapaniris (WH)
- Miller Tauilii-Pelesasa (He)
- Harry Tran (Ta)
- Sione Vuki (Ho)
- Isaac Wilkins (Mu)
- Bill Zhu (La)

### Prefects
- James Bednaic (WJ)
- Oliver Buchanan (Sc)
- Kevin Cloke (Du)
- Kenneth Chu (Mu)
- Ritvik Dinesh (Ke)
- Andrew Gabriel (Hi)
- Paul Kapaniris (WH)
- Miller Tauilii-Pelesasa (He)
- Harry Tran (Ta)
- Sione Vuki (Ho)
- Isaac Wilkins (Mu)
- Bill Zhu (La)

### Captain of the Preparatory School
- Isaac Latt

### Vice-Captains Preparatory School
- Hugh Darlow
- Noah Ming
- Daniel Lok
- Andy Lin
- Tom Evans
- Zack Rice
- Aaron Soosay
- Jameson Chau-Vuu
- Oliver St George

### Preparatory School Officers
- Isaac Latt
- Hugh Darlow
- Noah Ming
- Daniel Lok
- Andy Lin
- Tom Evans
- Zack Rice
- Aaron Soosay
- Jameson Chau-Vuu
- Oliver St George
A change of season: the end of boarding

Boarding at Trinity is as old as Trinity itself. Six boarders aged between eight and fifteen years old were among the first fifty-seven pupils enrolled in 1913. The first boarders lived in the School’s original buildings in Lewisham, which are now the site of Lewisham Public School. They relocated to Ashfield and then onto the Summer Hill campus. By 1946 the School had a boarding house for primary students in Strathfield, as well as the secondary boarders in Summer Hill. 100 of the total of 352 students in 1946 were boarders. Around this time the Dining Hall and kitchen were built, and what was known as New Dorm – the current History and Geography classrooms – was added on top.

The peak year for boarding at Trinity was 1962, when there were 168 boarders. Up until this point the Boarders were all in School House, with no day boys. In the 1970s, Founders House was created as a second boarding house. However, as overall student numbers grew, the numbers of boarders began to fall away. Founders House became a house for day students. The number dropped below 100 boarders during the 1980s, and in the year 2000 there were 56 boarders. Gradually School House became a mix of boarders and day students, and some boarders belonged to other Houses for a range of reasons.

In 2003, the boarders relocated from the main campus at Summer Hill to Bishop Chambers House, 500 metres down Prospect Rd. By this point, the boarders constituted 40 or so students. At the start of 2018 there were approximately 20 boarders.

In 2018, the School Council took the decision to close the Boarding House. Closing a tradition such as this is no small thing, and the decision was not taken lightly. However, the decision recognised that although this aspect of the School’s history had been core to the School’s identity, that it had been powerfully formative in the lives of many young men, and that it was highly valued by many in the extended community, the time had come for the season to end.

However, the School’s commitment to the formative power of a shared residential experience has not wavered, expressed in a new, extended season for our Field Studies Centre.

A new season for the Field Studies Centre

Trinity has had a long-standing commitment to a remote campus. The initiative first came from Rod West, arising from his experience of teaching at Geelong Grammar’s Timbertop campus and his familiarity with the thinking of Kurt Hahn, who founded Gordonstoun School and Outward Bound. Our first remote campus was Pine Bluff, on the Abercrombie River near Bigga in the Southern tablelands. Year 9 students participated in an outdoor education camp at Pine Bluff from 1993 to 2014. A short couple of years after, the four-week Year 9 program was able to be based at the School’s purpose-built Field Studies Centre at Woollamia near Jervis Bay.

Starting in twelve months, we will be extending the four-week program for Year 9 students to an eight-week program. Effectively, the boys will live at our remote campus for a term of Year 9. The intention is that the boys will engage in academic learning, outdoor education learning, and socio-emotional learning as they are immersed in a residential experience together.

Whenever this change is mentioned to boys and to parents, there is a common gasp. Sometimes it seems to stem from excitement – from both boys and parents. Sometimes it stems from horror – from both boys and parents. It prompts all sorts of questions about practicalities and implications. Lots of work has already been done as we prepare for this initiative, but lots of work remains as a major project in the next twelve months. We have successfully appointed an outstanding leadership team. We are on the verge of submitting development applications for new buildings, including a set of classrooms to which the Summer Hill Auxiliary and the Parents and Friends Association have committed donations of approximately $800K. We anticipate being able to publish the first iteration of an FAQ document before the end of this year.
A new season for school reports

Reports are deeply significant in the life of the school. There are four elements that are closely tied together in education. They are pedagogy – which is how we teach and learn. Curriculum – what is what we teach and learn. Assessment – which is how we find out what has been learned. And reporting – which is how we provide information about the above.

All four are interrelated. If curriculum is only about memorising and regurgitating content, then pedagogy will focus on that, assessment will measure it, and reporting will focus on it. Likewise, if the purpose of assessment is understood to be about ranking students against each other, pedagogy will not need to differentiate between students of varying aptitudes, and reporting will put ranks front and centre.

Over the last twelve months, led by the senior academic staff, and through a process of reflection on research, consultation with staff, parents and students, and a number of iterations, we have developed a new template of formal reports for Years 7-10. These reports highlight student engagement, and track that engagement through time and across all areas of endeavour, including sport and co-curricular. These reports allow space for teacher judgment and informal assessment, not just high-stakes major formal assessments. These reports identify the curriculum content that has been in focus, and describe both the things that the student is currently able to do, as well as those things for which the boy should be aiming. The focus of the reports is on progress and growth, not just on performance. Also, the reports are now being disseminated electronically.

It is not likely to be the kind of change that generates headlines, but the new season of assessment and reporting represents a profound shift in the way we think and speak about education at Trinity. This change has only been possible through the indefatigable effort of our teachers, academic leaders and support staff, and particularly Mrs Debbie Williams, the Academic Dean. My thanks to them all for their labours.

A new season: The Renewal Project

The other significant change upon the distant horizon is The Renewal Project. Pedagogy, curriculum, assessment and reporting – and all the other aspects of school life, take place in a built environment. The time has come for Trinity to renew much of our built environment, particularly the spaces focused on teaching and learning. The fabric and design of the buildings have dated. They are becoming less functional and fit for purpose. Education in and for the 21st century has new demands and challenges; our School is positioning itself to ensure that our boys’ education continues to serve them well.

Having undertaken a master-planning process for the Summer Hill site, we are in the process of preparing a State Significant Development Application that will affect those parts of the School (pictured). It is a major project that will bring significant challenges, particularly in securing the satisfactory ongoing operation of the School during an extended time of construction. I do not minimise these challenges, but I am confident they can all be managed.

In talking with families about the Renewal Project, three main questions arise:

Will fees go up?

We expect fees to continue upon the same trajectory they have over recent years. We do not anticipate a change associated with this project, and the School Council is confident that this is not a financially imprudent or risky venture. We can afford it.

Will my son’s experience be affected?

Yes, of course. However, the impact will not be substantial. In my experience, and in the experience of virtually every generation of Trinity students, schools and boys are resilient. Every facility currently enjoyed by a boy at the School was once a building project that was endured and managed by a previous generation. We will all adapt, overcome and move on.

Does the School plan to grow?

Yes. Across the State, there is a shortage of classrooms and school capacity. The demand for enrolment places at Trinity is high. A boy with no previous connection to the School community needs to have his name registered for enrolment prior to turning five to have confidence that a Year 7 place will be available. We should make the blessings of a Trinity education available to more boys. With judicious, wise and sensitive planning, I believe we can grow to 280 students per year group without negatively affecting the experience of the boys.
On this topic, it is interesting to read of debates about the size of the School over the years. In the 1980s the view was expressed that the School should not grow to 950 students at Summer Hill, for practical, logistical and cultural reasons. Despite these misgivings, the School has grown significantly beyond that number, and it continues to provide an outstanding school experience for the boys. We do not plan to grow any of the cohorts beyond their current size, but it is worth noting that the two youngest years in the Middle School currently are the two largest cohorts in the history of the School, at 240 students, and the feedback that I have received suggests that their experience has not been negatively affected by cohort size. The culture and the ethos of the School, the quality of pastoral and academic care, and the opportunities available to the boys will be preserved and strengthened as we grow.

A season of flourishing

The academic results achieved by the class of 2019 were spectacular and unprecedented. We created national and international news when nine of our boys achieved a perfect score of 45 in the International Baccalaureate Diploma, which is equivalent to a 99.95 ATAR. Only thirteen 45s were awarded in NSW last year; Trinity boys got nine of them. To our knowledge, this performance at the top level is the best-ever by any school in Australia. One additional, gratifying fact is that eight of the nine perfect scores were achieved by boys who had been at Trinity in the primary years, giving an indication of the strength of the academic foundations that were laid in their childhood.

Another area of success is that of the Track and Field program. The highlights for Track and Field in the last twelve months are numerous, including victory by a winning margin in the CAS Championship, winning 35 medals at the NSW All-schools championships, and winning all three age groups in the 2019 NSW Coles Nitro Schools Challenge. However, the undoubted highlight was our six-man team winning the World Schools Championships in Athletics in Croatia. Our Track and Field boys are the world champions.

It has been noted that we often overestimate what can be achieved in five years, and underestimate what can be achieved in ten. The strength of the program now is testament to the initiatives put in place over the last thirteen years by the Director of Track and Field, Mr Andrew Murphy, and his team.

A new season: School Mission Statement

One final significant change that took place this year was the reformation of the School’s mission statement. A school’s mission statement should be an enduring articulation of why we exist – our purpose. The School has its motto – *Detur Gloria Soli Deo* – Let glory be given to God alone, which is a motto that we have held since the earliest days of the School. We have our badge, which includes the motto, the Bishop’s mitre as an indication of our Anglican identity, and the triangle. As I understand from our archives, the triangle was chosen as a visual allusion to the Trinity – the distinctively Christian understanding that there is one God in three persons – the Father, the Son and the Holy Spirit. However, it is also the case that since our first decade, the triangle has also been used to express the three dimensions of education at Trinity. Education of the mind, the body, and the spirit.

Earlier this year, the School Council adopted a revised and more concise mission statement that is both historically descriptive and profoundly aspirational: *Trinity provides boys with a thoroughly Christian education in mind, body and spirit.* This statement resonates with our badge, our motto, our School prayer, our School song, and our history. It seems to me to capture the reality of the School as I have observed it during the last two years.

It still remains for us to unpack this concise statement into a more detailed articulation of our ethos, which is tacitly understood and which permeates the life of the School, but is not yet captured in words. However, the mission statement gets to the heart of it. We are a Christian school. We educate boys. We are committed to educating all aspects of the boy. That’s Trinity. That’s what we do.

We are members of a community and stewards of a mission that have been passed on to us, and the time will also come for us to pass them on. I want to thank the members of the Trinity Grammar School Council for their faithfulness in governing the School. Of the seventeen members of Council, sixteen are or have been parents of the School. Nine are Old Boys, four of whom were School Captains. They are deeply committed to the School and they know it very well. For the most part unseen, they are in the audiences, standing on the sidelines and chatting in the crowds, but they are also giving up an extraordinary quantum of hours to the work of governance. In particular, Mr Richard Pegg, the Chair of the Council, serves us extraordinarily well with his wisdom, his professional expertise, and his unflaggingly steadfast commitment to Christ. I am deeply appreciative of the support that I receive from all the Council.
I also want to thank and honour the staff of the School. The adults at the school who most influence your sons are the ones with whom they have contact from day to day. Their teachers. Their tutor. Their Housemaster. The TESS Aides. The school psychologists. The chaplaincy team. The sport coaches. The support staff at the various reception points. These countless interactions are woven together to form the fabric of the boys’ experience. Our staff engagement data indicates, and observation and feedback confirm, that the Trinity staff are powerfully committed to the mission of the School, which means that they are powerfully committed to the good of your sons.

I particularly want to thank the senior leadership team of the school. Most of my responsibility focusses on the school of tomorrow, but I am only able to do so because of my confidence in them to be responsible for the school of today. They are wise and experienced educators, and outstanding role models for your sons.

I began by reflecting on Ecclesiastes 3, and the writer’s observation that life comes to us in seasons. He goes on to comment on the human condition – that God has set eternity in our hearts – there is a horizon above and beyond us for which we yearn, but we cannot fully make sense of the messy reality that constitutes day to day life. In the vagaries of life, meaning and purpose are hard to find. In the end, he says “I know that there is nothing better for men than to be happy and do good while they live. That everyone may eat and drink, and find satisfaction in his toil – this is the gift of God.”

It’s not a bad conclusion. As life winds past us, and the seasons come and go, be happy, and do good. Eat and drink and find satisfaction in your work. That’s his description of the good life. And I think it is not bad. A lot of us would be a lot happier, if we did good, enjoyed the day to day, and found satisfaction in our work.

It’s not a bad conclusion, but it isn’t the final word. About a thousand years after those words were written, another teacher arose in Israel who was able to see further and deeper into God’s world and God’s creatures. It is that teacher, and his own life, death and resurrection, that lie behind the founding of our School. It is confidence in that teacher that has motivated and sustained and oriented our School over the decades. And it is to that teacher we encourage our boys to look for hope, for purpose, and for meaning.

Detur gloria soli deo.
The following Middle School report was compiled by Year 9 Monitors and delivered at Speech Day.

Chairman of the School Council, Mr Pegg and Mrs Pegg, Head Master Mr Bowden and Mrs Bowden, Members of the School Council, distinguished guests, ladies and gentlemen and young men of the Middle School.

As the academic year comes to a close it is time to reflect on the numerous achievements, accomplishments and performances of the Middle School. 2019 has been a great year for Trinity’s Middle School. Before we delve into these many topics we should reflect on what, exactly, it means to be a young Trinitarian. At Trinity, we strive to succeed in all aspects of school, whether they be co-curricular, sporting, or academic. Trinity has many facilities to develop the young men of the Middle School but the main goal of Trinity is to develop under the guidance of our Heavenly Father in mind, body and spirit. Throughout this address, I will discuss the academic component, Jayden will discuss sports and Steven will address the co-curricular activities.

Throughout 2019, there have been many intellectual and academic challenges and this year has definitely been a tough one for many, in terms of difficulty with tests and studying. Despite this, in typical Trinity fashion, our boys have persevered through and through and have come out the other end with sterling academic results. So, before I go into specific academic achievements, I would like to congratulate everyone across the entire school for a truly outstanding and awe-inspiring effort throughout this year. It very clearly shows in our results. In the NSW Da Vinci Decathlon competition we had some truly outstanding results. The Year 7 team came 12th in Poetry, 3rd in Cartography, 11th in Creative Producers, 4th in English, 11th in Science, 10th in Maths, 11th in General Knowledge, and came 5th in the overall ranking; very impressive for a state-wide competition. The Year 8 team came 12th in Creative Producers. Finally, the Year 9 team came 4th in English. As aforementioned, despite this year’s many challenges and obstacles, the Middle School has still earned some outstanding results. Although the introduction of the EPA into our reports has been welcomed, GPA still remains a focus for many students and is an accurate representation of a student’s general trend throughout the academic semester. The following boys have received a GPA of 14.0 or higher, meaning they have at least an A average across all subjects. They are: from Year 7, Chris Chin (Henderson), Luca Gillard (Stephenson), Timothy Squires (Young), Toby Henry (Latham), Aiden Iliadis (Taubman); from Year 8, Ryan Gupta (Wynn Jones), Luca Ratnavadivel (Dulwich); and from Year 9, John Dedousis (Murphy), Josiah May (Young), Nicholas Nguyen (Archer). Impressively, the following boys have received the Dux of their Year. This means that they have the highest GPA of all those in their Year. For Year 7, the Dux is Chris Chin. For Year 8, the Dux is Ryan Gupta. Finally, for Year 9, the Dux is John Dedousis (Murphy). I would like to congratulate all these young men deserving of this recognition for their hard work and commitment throughout the year. Further thanks go to their teachers and mentors who have worked unwaveringly to help them and everyone achieve these results throughout the year.

Each Year 9 boy had the chance to take a four-week trip to Trinity’s Field Studies Centre at Woollamia during the academic year. The Field Studies Camp is often referred to by students as one of the highlights of the Middle School. Students engage in activities such as abseiling, surfing, hiking, bush craft, mountain biking and cultural activities, such as lessons with local Aboriginal people. We even did our own laundry, a novel experience for some and welcome news for many parents. The experience challenges and promotes autonomy in individuals and the building and developing of lasting friendships. I encourage all students in Year 7 and 8 to embrace the camp with a positive attitude. You will get much more from the experience than you could imagine. I would also like to acknowledge Blake Hui (9Ta) for receiving the Reg Marsh Medal for being the Best Overall Student at the Year 9 Field Studies Program.

I reiterate, this year has been challenging. Tests were hard, study has been intense. Yet everyone has been able to push through and grow. Yet again this year, our results have generally gone up and I would like to again congratulate all students and staff. Last week we had received your academic reports for the past semester online. Many of you will have been pleased with your results, but some would have liked to have done better. However, know that the power to change your marks and how well you do is in your hands. Keep working hard and you will achieve.

I now introduce Jaydon Woods to discuss the sporting results from the year.

Sport plays an important part in the development of all boys at Trinity. As Billie Jean King said, “Sport teaches you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose - it teaches you about life.” Whether it be turning up on Saturdays to play in a school team, participating in a carnival or cheering on your House at a House challenge, sport has a major influence on our lives. At Trinity, we strive to do our best and we love to win but it is important to remember that “it isn’t about being the best. It’s about being better than you were yesterday.”

This year has been another great sporting year for Trinity. I would like to congratulate everyone in the Middle School for the contributions you have made to a sport every Saturday, but also every week for the efforts you put in at training. As Thomas Edison once said, “Success is 10% Inspiration and 90% Perspiration” so it is the hard work and determination that brings good results. Thank you to players, coaching staff, referees and parents for your contributions. Without you all, we would not have had such an enjoyable and successful year.

I would now like to take this opportunity to acknowledge the boys from the Middle School who were chosen to play for the Trinity 1st teams for their respective sports. This year we had nine Middle School boys who represented our school in four different sports. These boys included Bailey Chambers (9Ta) in Basketball, Lucas Young (8WJ) in Water Polo, Jack Barter (9St), Sebastian Sara (9Du) and Alexander Jacob (8Fo) in Golf and finally Max Nguyen (9Yo), Deon Kontonis (9Fo), Dylan Guler (9WJ) and Joel Hieswanto (7WJ) in Tennis. Congratulations to all these boys.

Unfortunately, Trinity was unable to beat a formidable Knox swimming team at the CAS Swimming Championships again this year. However, this year the margin was only 4 points! Our Middle School swimmers performed exceptionally well. In the 13-year age group, Mitchell Chen (8Ar), Jason Wang (8Ar), Zachariah Nguyen (8Ta) and Hayden Hoang (7Ta) between them won ALL the events in their age group — a clean sweep! They also broke the CAS 13 and Under Medley Relay record and Hayden also broke the 13-year 50m Backstroke record. Congratulations on these outstanding performances and to all boys who took part.

Special mentions go to Hayden Hoang (7Ta), who won a silver medal in the 13/14 year 100m Backstroke at the Australian Age Swimming Championships, and to Jason Wang (8Ar), who came 4th in the 13year 50m Freestyle event.

In Diving, our boys worked hard and achieved success in school and club competitions. Trinity came 2nd to Barker in the CAS Diving Championships. In the CIS Championships, Lachlan Nguyen (8WH) was a standout, taking home the gold medal in both the 13-14 Yrs Platform event and the 14 Yr Springboard event. Congratulations also to Henry Ward (8Du) and Cooper Vimpany (9Mu) for their efforts at the Australian Diving Championships. Henry was 2nd in the Knockout Competition and 2nd in the Mixed Synchro. A great effort.

In Track and Field this year, Trinity achieved outstanding results yet again, winning the CAS Track and Field Championships for the fourth consecutive year, with a school record of 763 points. This is a remarkable team effort by our boys. A total of seven CAS records were broken by Middle School boys, one of which, the 14 years 100m Hurdles, was broken twice in three minutes by Christian Pulley (8Fo) then by Sebastian Ghiso (9He). I would also like to mention a few of the standout performances. They include: Jack Greaves (9We) winning all six of his events as well as breaking three CAS records; Daniel Cattana (9St) earning two first place and three second place finishes; and Sebastian Ghiso (9He) winning his five events and breaking two CAS records. Congratulations to all Middle School boys who were a part of the team.

Our Track and Field athletes also performed well at the national level this year. At the Australian All Schools Championships, Sebastian Ghiso (9He) won a gold medal to become the Australian champion in U14 90m Hurdles. He also won a silver medal in the U14 NSW 4x100m relay. Benjamin Stevens (8We) also won a bronze medal in the U14 Discuss.
At the Coles Nitro Schools Challenge National Final in Cairns this year, our school came second overall in all three age divisions, making us the most successful school there! Our Junior boys team won a silver medal. The team was made up of Daniel Cattana (9St), Sebastian Ghisso (9He), Jack Greaves (9Ve), James Hawkins (9He) and Michael Park (9Yo). And lastly, Trinity won three gold medals at the National Junior Track and Field Championships. They were won by Jack Greaves (9Ve) who won the U15 Discus and U16 Javelin events, as well as Benjamin Stevens (8We) who won the U15 Shot Put event. Congratulations to all these boys.

In the CIS Cross Country Championships, our U14s were very successful. All four runners finished in the top 20. Both the U14s and U13s won their team event convincingly by approximately three minutes. At the NSW All Schools Cross Country Championships, Luca Gillard (7St) won the 12/13 Years age group and Jack Waide (8Ke) came 2nd. Both boys progressed to the Australian Cross Country Championships.

There were also many excellent achievements by other boys in the Middle School in a variety of sports.

In Basketball, Bailey Chambers (9Ta) was selected to play in the NSW Metropolitan U16 team at the Nationals in Darwin. In Football, Bazdaric (7St) represented his club on tour at the East Mallorca Cup. He was named Goalkeeper of the tournament for his age group.

In Water Polo, Tristan Glanznig (8We) was selected as a reserve for the NSW U15 team. An outstanding achievement, as he is only 13 years old. Also in Water Polo, the following boys represented NSW at the National Interstate Championships: Lucas Young (8Ve) and Luke de Lisle (9Ke) in the U14s and Thomas Rathbone (9Ke) and Rhys Williams (9St) in the U16s. In Volleyball, Alexander Saba (9WJ) and Keagan Tran (9WH) were chosen to play in the NSW U15 team.

In Taekwon Do Max Knauer (8Ho) claimed silver and gold medals at the National Championships.

Trinity has had another great sporting year and we should all be proud of these achievements. As Michael Jordan once said, “Talent wins games, but teamwork and intelligence win championships.” Our strength is that we play together and support each other. Let’s now look forward to even greater success next year.

I now introduce Steven Yarad to talk about this year’s co-curricular activities.

From a co-curricular activities perspective, Trinity has experienced an eventful year. I remember all throughout the year arriving to school and nothing but something new up pop on the notice screens. Every time an event wrapped up, another began. I know from personal experience just how busy Trinity can get when involved in multiple activities at a time. I must say that a Trinitarian is at his best when he is involved in the school and all it has to offer. Trinity has many co-curricular activities available to many Year groups. Those that I will mention today are merely a handful. The purpose of these co-curricular pursuits is to unite our school community in different ways, and give boys the opportunity to get out of their comfort zone by experiencing various activities.

A lot of work was put into defeating our opponents in Debating, not only from the CAS but also many other Independent Schools. Debating is a way that boys from Trinity can express themselves and have formal arguments from the CAS but also many other Independent Schools. Debating is a way of sorcery and laughter in the Experimental Drama Theatre. The amount remembered. Only two months later, ‘The Tempest’ was performed. A night of spectacular music where many groups of all ages performed in competition. Weeks of preparation in and outside of school hours was put in for this night of extravaganza. These events were only a few that appeared in the Festival of the Arts.

On a closing note, 2019 was an eventful year overall. It saw many triumphs in productions, concerts, performances and achievements. I would like to thank all the staff, parents and students for your contribution this year. Especially the teachers, whether it be in or out of the classroom, your leadership is much valued and appreciated.

I would like to leave you with a message to the boys of the Middle School. Find your passion, whether it be in academics, sports, co-curricular or a combination of all three. Get involved with the activities provided at Trinity: you won’t find them at any other school. You don’t want to look back in years to come and regret not giving an activity a go. Challenge yourself, try new activities, broaden your horizons and enjoy what the school has to offer, and in doing so, you will make friends and memories.

Detur Gloria Soli Deo

Rory Briscoe (9Du), Jayden Woods (9Ar) and Steven Yarad (9Mu)
YEAR 7

MRS CHRISTIAN R. THORNETT’S PRIZE FOR HONEST ENDEAVOUR

<table>
<thead>
<tr>
<th>Year 7 Prize</th>
<th>Winner</th>
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<td>Lucas</td>
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<td>Ashton</td>
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<td>The Friends of Rugby Most Spirited Rugby Team - 13A</td>
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<td>The Coup Cheval for Football Team scoring the most goals in a season - 7F</td>
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<td>A Year 7 Proficiency Prize</td>
<td>Timothy</td>
<td>7 Yo</td>
</tr>
<tr>
<td>The Year 7 Science Prize</td>
<td>Timothy</td>
<td>7 Yo</td>
</tr>
</tbody>
</table>

YEAR 7

Dux of Year 7 2019 - Chris Chin (7He)

YEAR 8

MRS CHRISTIAN R. THORNETT’S PRIZE FOR HONEST ENDEAVOUR

<table>
<thead>
<tr>
<th>Year 8 Prize</th>
<th>Winner</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Year 8 Most Promising Instrumentalist Prize</td>
<td>Toby</td>
<td>8 La</td>
</tr>
<tr>
<td>The Grossman Cup Best Under-Age Rugby Team - 14A</td>
<td>Daniel</td>
<td>8 Mu</td>
</tr>
<tr>
<td>The Tobians’ Trophy for the most promising Under-Age Rugby Player</td>
<td>Daniel</td>
<td>8 Mu</td>
</tr>
<tr>
<td>The Year 8 English Prize</td>
<td>Ty</td>
<td>8 Ho</td>
</tr>
<tr>
<td>The Year 8 History Prize</td>
<td>Ty</td>
<td>8 Ho</td>
</tr>
<tr>
<td>The Year 8 Science Prize</td>
<td>Ioannis</td>
<td>8 Sc</td>
</tr>
<tr>
<td>The Major (AAC) Akman Trophy for Best Recruit Cadet</td>
<td>Lucas</td>
<td>8 Sc</td>
</tr>
<tr>
<td>The Year 8 Debating Prize</td>
<td>Alexander</td>
<td>8 Fo</td>
</tr>
<tr>
<td>The Year 8 Mathematics Prize</td>
<td>Alexander</td>
<td>8 Fo</td>
</tr>
<tr>
<td>The Year 8 Technology Prize</td>
<td>Alexander</td>
<td>8 Fo</td>
</tr>
</tbody>
</table>
The Year 8 Most Promising Vocalist Prize
Ryan Gupta (8WJ)

The Middle School Chess Champion
James Kim (8 Ar)

The Middle School Chess Prize for Excellence
James Kim (8 Ar)

The Year 8 Chess Captain
James Kim (8 Ar)

The Year 8 Christian Studies Prize
James Kim (8 Ar)

The Year 8 History Prize
Caleb Kwan (8 Ta)

The Year 8 Chinese Prize
Caleb Kwan (8 Ta)

The Year 8 Chinese Advanced Prize
Jonathon Nazha (8 Mu)

The Ray Wiseman Memorial Trophy for Best Junior Cricketer
James Moore (8 Ta)

The Middle School Chess Prize for Excellence
James Kim (8 Ar)

The Year 8 Chess Captain
James Kim (8 Ar)

The Year 8 Christian Studies Prize
James Kim (8 Ar)

The Year 8 History Prize
Caleb Kwan (8 Ta)

The Year 8 Chinese Prize
Caleb Kwan (8 Ta)

The Year 8 Chinese Advanced Prize
Jonathon Nazha (8 Mu)

The Bill Tully Memorial Trophy for the Most Improved Junior Diver
Lachlan Nguyen (8 WH)

The Year 8 Latin Prize
Chris Qiu (8 Du)

A Year 8 Proficiency Prize
Luca Ratnavadivel (8 Du)

The Year 8 Mathematics (Accelerated) Prize
Luca Ratnavadivel (8 Du)

The Year 8 Chess Champion
Emmanuel Rizkalla (8 Sc)

The Year 8 Mathematics Prize
Samuel RoFAIL (8 Yo)

The Billie Wallace Year 8 Visual Arts Prize
Benjamin Stevens (8 We)

The Old Trinitarians’ Union Junior Public Speaking Prize
William Taplin (8 WH)

The Year 8 Music Prize
Kyle Tran (8 WH)

A Year 8 Proficiency Prize
Liam Wingrave (8 Ar)

The Major (AAC) Aikman Trophy for Best Recruit Cadet
Liam Wingrave (8 Ar)

The Year 8 Geography Prize
Liam Wingrave (8 Ar)

The Year 8 PD Health PE Prize
Liam Wingrave (8 Ar)

The Year 8 Science Prize
Liam Wingrave (8 Ar)

The Year 8 French Prize
Ryan Gupta (8 WJ)

The Dux of Year 8 2019
Ryan Gupta (8 WJ)

YEAR 9

MRS CHRISTIAN R. THORNETT’S PRIZE FOR HONEST ENDEAVOUR
Hamish Bryan (9 Du)
Elias Sidiropoulos (9 Yo)

Environmental Field Studies Award - Camp 3
Jack Bettar (9 St)

The Ogier Cup for Best Social FED Debating Team - 9FED
Rory Briscoe (9 Du)

The Ogier Cup for CAS Debating - 9B
Rory Briscoe (9 Du)

The Ogier Cup for Best Social FED Debating Team - 9FED
James Brockie (9 Fo)

The Dean McDowell Award for Outstanding Junior Basketballer
Bailey Chambers (9 Ta)

The Year 9 French Prize
Younghoo Cho (9 La)

The Year 9 Mathematics (Accelerated) Prize
Younghoo Cho (9 La)

The Major (AAC) Aikman Trophy for Best Trained Cadet
Sam Darling (9 Hi)

Environmental Field Studies Award - Camp 4
Matthew de Belle (9 Sc)

The Luke Adams Cup for Track and Field Athlete of the Season
Sebastian Greaves (9 We)

The Year 9 Commerce Prize
Jack Greaves (9 We)

The Year 9 PD Health PE Prize
Joel Greaves (9 We)

The Major (AAC) Aikman Trophy for Best Trained Cadet
Archer Grimmond (9 He)

The Tennis Opens Player of the Year
Dylan Guler (9 WH)

The Year 9 Food Technology Prize
Dylan Guler (9 WH)

The Year 9 French Prize
Joshua Hanna (9 Ho)

Environmental Field Studies Award - Camp 2
Blake Hui (9 Ta)

The Reg Marsh Award for an Outstanding Performance at the Environmental Field Studies Centre
Blake Hui (9 Ta)

The Year 9 Information and Software Technology Prize
Varun Iyer (9 WJ)

The Year 9 Drama Prize
Thomas Jenkins (9 Fo)

Environmental Field Studies Award - Camp 6
Zayaan Khan (9 Du)

The Surgeon General’s Award
Jonathan Lim (9 Ar)

The Middle School Concerto Competition Prize
Joseph Lin (9 St)

The Year 9 Most Promising Instrumentalist Prize
Joseph Lin (9 St)

The Year 9 Industrial Technology Wood Prize
Zachary Lin (9 La)

The Year 9 Global Studies Prize
Riley Martin (9 We)
### PRIZE LIST 2019

#### YEAR 10

<table>
<thead>
<tr>
<th>Prize Description</th>
<th>Winner</th>
<th>Year</th>
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<tbody>
<tr>
<td>The Year 10 Commerce Prize</td>
<td>Christian Bevarovsky</td>
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<tr>
<td>The Year 10 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Christian Bevarovsky</td>
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</tr>
<tr>
<td>A Year 10 Proficiency Prize</td>
<td>Jack Kasimir</td>
<td>10 WH</td>
</tr>
<tr>
<td>The Year 10 Chinese Prize</td>
<td>Jayden Chan</td>
<td>10 St</td>
</tr>
<tr>
<td>The Year 10 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Euan Germanos</td>
<td>10 He</td>
</tr>
<tr>
<td>The Sydney Smith Memorial Prize</td>
<td>Euan Germanos</td>
<td>10 He</td>
</tr>
<tr>
<td>The Year 10 English Prize</td>
<td>aeq Fynn Ferdinands</td>
<td>10 WJ</td>
</tr>
<tr>
<td>The Year 10 English Prize</td>
<td>aeq Euan Germanos</td>
<td>10 He</td>
</tr>
<tr>
<td>The Year 10 Visual Design Prize</td>
<td>Matthew Jerkovic</td>
<td>10 Hi</td>
</tr>
<tr>
<td>The Year 10 Visual Design Prize</td>
<td>aeq Lewis Kanellos</td>
<td>10 He</td>
</tr>
<tr>
<td>The Year 10 Photography and Digital Media Prize</td>
<td>Theo Kidd</td>
<td>10 WJ</td>
</tr>
<tr>
<td>The Year 9 Television Production Prize</td>
<td>Theo Kidd</td>
<td>10 WJ</td>
</tr>
<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Andrew Kwok</td>
<td>10 WH</td>
</tr>
<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Lee Andy</td>
<td>10 Fo</td>
</tr>
<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Lee Andy</td>
<td>10 Fo</td>
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<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Lee Andy</td>
<td>10 WH</td>
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<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Joel Mattthei</td>
<td>10 La</td>
</tr>
<tr>
<td>The Year 9 Mathematics Extension 1 (Accelerated) Prize</td>
<td>Joel Mattthei</td>
<td>10 La</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>Adam Ong</td>
<td>10 St</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>Kept Ong</td>
<td>10 St</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>Kept Pascale</td>
<td>10 Ke</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>James Petrakis</td>
<td>10 Hi</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>John Dedousis</td>
<td>9 Mu</td>
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<tr>
<td>The Year 10 Television Production Prize</td>
<td>John Dedousis</td>
<td>9 Mu</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>John Dedousis</td>
<td>9 Mu</td>
</tr>
<tr>
<td>The Year 10 Television Production Prize</td>
<td>John Dedousis</td>
<td>9 Mu</td>
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</table>

**Dux of Year 9**

<table>
<thead>
<tr>
<th>Winner</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Dedousis</td>
<td>9 Mu</td>
</tr>
</tbody>
</table>
The Volleyball Opens Player of the Year: Benjamin Powell (10 Ho)

The Year 10 Industrial Technology Metal Prize: Jamie Pritchard-Davies (10 Ar)

The Andrew Haslam Memorial Trophy for Outstanding Performance in Basketball: Tyrese Proctor (10 Fo)

The Year 10 Industrial Technology Wood Prize: Kai Roberts (10 La)

The Year 10 Information and Software Technology Prize: John Sakoutis (10 Du)

The George and Bess Chambers Memorial Music Prize: aeq Asher Tarbox (10 Du)

The George and Bess Chambers Memorial Music Prize: aeq Leo Tarbox (10 Du)

The Year 10 History Prize: aeq Daniel Tran (10 Ta)

The Year 10 History Prize: aeq Daniel Tran (10 Ta)

The Year 10 Music Prize: Eric Tsai (10 Ho)

The Classical Greek Prize for Years 8-10: Michael Wierum (10 He)

The Year 10 Drama Prize: Michael Wierum (10 He)

The Year 10 Geography Prize: Duncan Feng (10 Mu)

The Dux of Year 10 2019: aeq Duncan Feng (10 Mu)

AUSTRALIAN REPRESENTATIVE MEDALISTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Sport</th>
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<tbody>
<tr>
<td>Codjoe</td>
<td>10 Ta</td>
<td>Australian Representative Medal for Track and Field</td>
</tr>
<tr>
<td>Hosken</td>
<td>10 Sc</td>
<td>Australian Representative Medal for Dragon Boating</td>
</tr>
<tr>
<td>Kidd</td>
<td>10 WJ</td>
<td>Australian Representative Medal for Track and Field</td>
</tr>
<tr>
<td>Proctor</td>
<td>10 Fo</td>
<td>Australian Representative Medal for Basketball</td>
</tr>
<tr>
<td>Stobierski</td>
<td>10 WJ</td>
<td>Australian Representative Medal for Football</td>
</tr>
<tr>
<td>Tran</td>
<td>10 Ta</td>
<td>Australian Representative Medal for Dragon Boating</td>
</tr>
<tr>
<td>Bateman</td>
<td>11 WJ</td>
<td>Australian Representative Medal for Track and Field</td>
</tr>
<tr>
<td>Brouw</td>
<td>11 Ta</td>
<td>Australian Representative Medal for Track and Field</td>
</tr>
<tr>
<td>Fricker</td>
<td>11 Fo</td>
<td>Australian Representative Medal for Diving</td>
</tr>
<tr>
<td>Glanznig</td>
<td>11 Ta</td>
<td>Australian Representative Medal for Water Polo</td>
</tr>
<tr>
<td>Hawkes</td>
<td>11 WJ</td>
<td>Australian Representative Medal for Rugby</td>
</tr>
<tr>
<td>Titmarsh</td>
<td>11 Du</td>
<td>Australian Representative Medal for Track and Field</td>
</tr>
<tr>
<td>Young</td>
<td>11 We</td>
<td>Australian Representative Medal for Water Polo</td>
</tr>
<tr>
<td>McDonald</td>
<td>12 Sc</td>
<td>Australian Representative Medal for Swimming</td>
</tr>
<tr>
<td>Murphy</td>
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<td>Australian Representative Medal for Track and Field</td>
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### Year 11

<table>
<thead>
<tr>
<th>Prize</th>
<th>Winner</th>
<th>Class</th>
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<tbody>
<tr>
<td>The Year 11 HSC Music Prize</td>
<td>Jamie</td>
<td>11 St</td>
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<tr>
<td>The Mark Farrow Memorial Trophy for the Highest Football representation</td>
<td>Jayden</td>
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<tr>
<td>The Year 11 HSC Construction Prize</td>
<td>Zak</td>
<td>11 Ta</td>
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<tr>
<td>The Lance Chessell Trophy for a Signal Achievement in Sport</td>
<td>Ethan</td>
<td>11 WJ</td>
</tr>
<tr>
<td>The Year 11 HSC Biology Prize</td>
<td>William</td>
<td>11 Ho</td>
</tr>
<tr>
<td>The Year 11 HSC Chemistry Prize</td>
<td>aeq William</td>
<td>11 Ho</td>
</tr>
<tr>
<td>The Year 11 HSC Design and Technology Prize</td>
<td>William</td>
<td>11 Ho</td>
</tr>
<tr>
<td>The Year 11 IB Diploma German Prize</td>
<td>Matthew</td>
<td>11 WJ</td>
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<tr>
<td>The Lance Chessell Trophy for a Signal Achievement in Sport</td>
<td>Ethan</td>
<td>11 Ta</td>
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<tr>
<td>The Year 11 HSC PD Health PE Prize</td>
<td>Alister</td>
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<tr>
<td>The Year 11 HSC English Extension Prize</td>
<td>Leo</td>
<td>11 He</td>
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<tr>
<td>A Year 11 Proficiency Prize</td>
<td>Selwyn</td>
<td>11 Ar</td>
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<tr>
<td>Senior School Chess Prize for Excellence</td>
<td>Selwyn</td>
<td>11 Ar</td>
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<tr>
<td>The Year 11 Ab initio Languages Prize</td>
<td>Selwyn</td>
<td>11 Ar</td>
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<tr>
<td>The Year 11 Christian Studies Preliminary Theological Certificate Prize</td>
<td>Selwyn</td>
<td>11 Ar</td>
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<tr>
<td>The Year 11 IB Diploma Mathematics SL (Anticipated) Prize</td>
<td>Selwyn</td>
<td>11 Ar</td>
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<tr>
<td>The Advanced Soloist Competition Prize</td>
<td>John</td>
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<td>The Year 11 IB Diploma Music Prize</td>
<td>John</td>
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<tr>
<td>The Year 11 HSC History Extension Prize</td>
<td>Christopoulos</td>
<td>11 Ar</td>
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<tr>
<td>The Year 11 HSC Mathematics Standard Prize</td>
<td>Spiro</td>
<td>11 Ar</td>
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<tr>
<td>The Year 11 HSC Hospitality Prize</td>
<td>Jonah</td>
<td>11 Du</td>
</tr>
<tr>
<td>A Year 11 Proficiency Prize</td>
<td>Connor</td>
<td>11 Ta</td>
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<tr>
<td>The Roderick and Janet West Scholarship for Languages</td>
<td>Anton</td>
<td>11 Sc</td>
</tr>
<tr>
<td>The Year 11 Classics Prize</td>
<td>Anton</td>
<td>11 Sc</td>
</tr>
<tr>
<td>The Year 11 IB Diploma Mathematics HL Prize</td>
<td>Anton</td>
<td>11 Sc</td>
</tr>
<tr>
<td>A Year 11 Proficiency Prize</td>
<td>Lewis</td>
<td>11 Du</td>
</tr>
<tr>
<td>The Year 11 IB Diploma Geography Prize</td>
<td>Lewis</td>
<td>11 Du</td>
</tr>
<tr>
<td>The Year 11 IB Diploma Visual Arts Prize</td>
<td>Lewis</td>
<td>11 Du</td>
</tr>
<tr>
<td>The Year 11 IB Diploma French Prize</td>
<td>aeq Joe</td>
<td>11 La</td>
</tr>
<tr>
<td>The Year 11 IB Diploma Mathematical Studies SL Prize</td>
<td>Thomas</td>
<td>11 Sc</td>
</tr>
<tr>
<td>The Dr Gibson Trophy for Diving</td>
<td>Sam</td>
<td>11 Fo</td>
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<tr>
<td>The Lance Chessell Trophy for a Signal Achievement in Sport</td>
<td>Sam</td>
<td>11 Fo</td>
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<td>The Year 11 HSC Drama Prize</td>
<td>Basil</td>
<td>11 Fo</td>
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<td>The Grant Simms Memorial Trophy for the Best and Fairest Player in the 1st VII</td>
<td>Tristan</td>
<td>11 Ta</td>
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<td>The Year 11 HSC English Standard Prize</td>
<td>Cormac</td>
<td>11 Ar</td>
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<tr>
<td>The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection</td>
<td>aeq Malachi</td>
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<tr>
<td>The Year 11 IB Diploma Design and Technology Prize</td>
<td>Diego</td>
<td>11 WJ</td>
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<tr>
<td>The Year 11 IB Diploma Mandarin Prize</td>
<td>Ethan</td>
<td>11 He</td>
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<tr>
<td>The Year 11 HSC Entertainment Prize</td>
<td>Doug</td>
<td>11 He</td>
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<tr>
<td>The Year 11 HSC Industrial Technology</td>
<td>Moham-med</td>
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<tr>
<td>The Donald Holder Organ Prize</td>
<td>Justin</td>
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<td>The Year 11 IB Diploma Mathematical Studies SL (Anticipated) Prize</td>
<td>Dominic</td>
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<tr>
<td>The Year 12 HSC Business Studies Prize</td>
<td>Joshua</td>
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<tr>
<td>The Year 11 HSC Industrial Technology Multimedia Prize</td>
<td>Alexander</td>
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<td>The Year 11 HSC Ancient History Prize</td>
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<td>The Year 11 HSC Chemistry Prize</td>
<td>aeq Rory</td>
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<tr>
<td>The Senior Soloist Competition Prize</td>
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<td>The Peter Grant Memorial Prize for the best Year 11 HSC Geography Student</td>
<td>Adrian</td>
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<tr>
<td>The Year 11 HSC Mathematics Extension 1 Prize</td>
<td>Timothy</td>
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<tr>
<td>The Peter Taylor Cup for Most Improved Track and Field Athlete</td>
<td>Dylan</td>
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<td>The Year 11 HSC Visual Arts Prize</td>
<td>aeq James</td>
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<tr>
<td>The Year 11 HSC English EAL/D Prize</td>
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<td>The Year 11 HSC Information Processes and Technology Prize</td>
<td>Tuan Hung</td>
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<tr>
<td>The Year 11 HSC Software Design and Development Prize</td>
<td>Tuan Hung</td>
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<tr>
<td>The 21 Construction Regiment Trophy for the best Sergeant</td>
<td>aeq Lochlan</td>
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<tr>
<td>A Year 11 Proficiency Prize</td>
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<tr>
<td>The Year 11 IB Diploma Biology Prize</td>
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<td>The Year 11 IB Diploma Mathematics SL Prize</td>
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<tr>
<td>The Year 11 IB Diploma Psychology Prize</td>
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</tbody>
</table>
A Year 11 Proficiency Prize Luke
The Year 11 IB Diploma Business Management Prize Luke
The Year 11 IB Diploma English (Literature) Prize Luke
The Year 11 IB Diploma Theory of Knowledge Prize Luke
The Year 12 IB Diploma Economics SL (Anticipated) Prize Luke
The Year 11 IB Diploma Biology Prize aeq Christopher
The Year 11 HSC Engineering Studies Prize Thomas
The Year 11 HSC Mathematics Prize Thomas
The Jumper’s Chalice for the Most Outstanding Jump Athlete Jonathan
The Lance Chessell Trophy for a Signal Achievement in Sport Jonathan
AFL Best and Fairest Matthew
The Year 11 IB Diploma English (Language and Literature) Prize Aditya
The 21 Construction Regiment Trophy for the best Sergeant aeq Patrick
The Year 11 IB Diploma Economics Prize Ben
The Year 11 IB Diploma French Prize aeq Evan
The Pillinger Trophy for the best player in his first year of 1st XV Ky
The Year 11 HSC Mathematics Extension 1 (Accelerated) Prize Justin
The Year 11 HSC Mathematics Extension 2 (Accelerated) Prize Justin
The Year 11 HSC Physics Prize Justin

The Ron Coghlan Memorial Prize for the best Year 11 HSC English Student aeq Alexander
The Year 11 HSC German Prize Alexander
The Year 11 HSC Modern History Prize Alexander
The Bishop Hilliard Memorial Prize Alexander
The Year 11 IB Diploma Sports Science Prize Joshua
The Year 11 Debating Prize Zack
The Year 11 IB Diploma Film Prize Zack
The Year 11 IB Diploma History Prize Zack
The Ron Coghlan Memorial Prize for the best Year 11 HSC English Student aeq Jaymes
The Year 11 HSC Business Studies Prize Jaymes
The Year 11 HSC Legal Studies Prize Jaymes
The Year 11 HSC German Prize Alexander
The Year 11 HSC Modern History Prize Alexander
The Bishop Hilliard Memorial Prize Alexander
The Year 11 IB Diploma Sports Science Prize Joshua
The Year 11 Debating Prize Zack
The Year 11 IB Diploma Film Prize Zack
The Year 11 IB Diploma History Prize Zack
The Ron Coghlan Memorial Prize for the best Year 11 HSC English Student aeq Jaymes
The Year 11 HSC Business Studies Prize Jaymes
The Year 11 HSC Legal Studies Prize Jaymes
The Dux of Year 11 Higher School Certificate Candidature 2019 aeq Jaymes
The Year 11 HSC Economics Prize Steve
The Dux of Year 11 Higher School Certificate Candidature 2019 aeq Steve
The Senior School Concerto Competition Prize Michael
The Year 11 IB Diploma Chemistry Prize Michael
The Year 11 IB Diploma Physics Prize Michael
The Dux of Year 11 International Baccalaureate Diploma Candidature 2019 Michael

Dux of HSC Year 11 (aeq) - Jaymes Gourlas (11La) and Steve Poulos (11Ta)
Dux of IB Year 11 - Michael Lin (11Fo)
## YEAR 12

<table>
<thead>
<tr>
<th>Prize</th>
<th>Winner</th>
<th>Class</th>
</tr>
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<tbody>
<tr>
<td>The Year 12 HSC Drama Prize</td>
<td>Joshua</td>
<td>12 Sc</td>
</tr>
<tr>
<td>A Duke of Edinburgh Gold Award</td>
<td>James</td>
<td>12 St</td>
</tr>
<tr>
<td>The CAS Cross Country Champions (The Michael Spratt Trophy)</td>
<td>Ben</td>
<td>12 WJ</td>
</tr>
<tr>
<td>The CAS Cross Country Premiers (Neil Logan Team Shield)</td>
<td>Ben</td>
<td>12 Hi</td>
</tr>
<tr>
<td>The Keith Dobbs Trophy for an Outstanding Contribution to Trinity Cross Country</td>
<td>Ben</td>
<td>12 Hi</td>
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<tr>
<td>The Parents’ and Friends’ Medallion</td>
<td>Ben</td>
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<tr>
<td>The Sir Asher Joel Prize for Services to the School</td>
<td>Ben</td>
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<tr>
<td>The Sword of Honour Commemorative Plaque</td>
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<tr>
<td>The Year 12 IB Diploma Design and Technology Prize</td>
<td>Sam</td>
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<tr>
<td>A Year 12 Proficiency Prize</td>
<td>Nick</td>
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<td>The Garner Challands Prize</td>
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<td>Nick</td>
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<tr>
<td>The Year 12 Christian Studies Preliminary Theological Certificate aeq Nick</td>
<td>12 Mu</td>
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<td>The Year 12 IB Diploma Biology Prize</td>
<td>Nick</td>
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<td>Jeremy</td>
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<td>Archie</td>
<td>12 Ho</td>
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<td>Oliver</td>
<td>12 Sc</td>
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<td>A Year 12 Proficiency Prize</td>
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<td>Chris</td>
<td>12 Ke</td>
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<td>The John Conroy HSC Computing Prize</td>
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<td>Taren</td>
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<td>Hugh</td>
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<td>A Duke of Edinburgh Gold Award aeq</td>
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<tr>
<td>The Orchestra Prize</td>
<td>Daniel</td>
<td>12 Ke</td>
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<td>Daniel</td>
<td>12 Ke</td>
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<td>The Shirley Mills Medal aeq</td>
<td>Daniel</td>
<td>12 Ke</td>
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<td>The Sir Asher Joel Prize for Services to the School</td>
<td>Daniel</td>
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<td>12 Ke</td>
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<td>The OTU Trophy for the Best All-Round Athlete</td>
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<td>The Peter Dart Musical Composition Prize</td>
<td>Kevin</td>
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<td>The Year 12 IB Diploma Economics Prize</td>
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<td>John</td>
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<td>The Year 12 IB Diploma Mathematics HL Prize</td>
<td>Daniel</td>
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<td>The Year 12 IB Diploma Physics Prize</td>
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<td>The Captain of Chess and The Senior Chess Team Captain Prize</td>
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<td>12 Mu</td>
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<tr>
<td>The Brian Lyle Prize</td>
<td>Soz</td>
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<td>The Year 12 IB Diploma Visual Arts Prize</td>
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<td>A Year 12 Proficiency Prize</td>
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<tr>
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<tr>
<td>The Shirley Mills Medal aeq</td>
<td>Sam</td>
<td>12 Mu</td>
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<td>The Year 12 IB Diploma History Prize aeq</td>
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<tr>
<td>The Cassen Cup for the Outstanding Open Football Team - 5th XI</td>
<td>Ryan</td>
<td>12 Mu</td>
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<tr>
<td>The Swimming Open Age Champion</td>
<td>Ryan</td>
<td>12 Mu</td>
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<tr>
<td>A Duke of Edinburgh Gold Award</td>
<td>Thomas</td>
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<td>A Year 12 Proficiency Prize</td>
<td>Nabeel</td>
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<td>The Year 12 HSC English Standard Prize</td>
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<tr>
<td>The Drum Major Prize</td>
<td>Andy</td>
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<td>The Year 12 HSC Mathematics Standard 2 Prize</td>
<td>Marko</td>
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<td>The Ogier Ceremonial and Drill Trophy</td>
<td>Joshua</td>
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<td>The Mark Farrow Memorial Trophy for the Highest Football representation</td>
<td>Gregory</td>
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<td>The Trinity Connection HSC Hospitality Prize</td>
<td>Dominic</td>
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<tr>
<td>The Year 12 HSC Industrial Technology Metal and Engineering Technologies Prize</td>
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<tr>
<td>Prize Name</td>
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<tr>
<td>The Year 12 HSC Design and Technology Prize</td>
<td>Harrison</td>
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<tr>
<td>The Year 12 HSC Industrial Technology Timber and Furniture Technologies Prize</td>
<td>Harrison</td>
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<tr>
<td>A Duke of Edinburgh Gold Award</td>
<td>Konny</td>
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<td>A Duke of Edinburgh Gold Award</td>
<td>Nicholas</td>
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<td>The Old Trinitarians’ Union HSC Ancient History Prize</td>
<td>Samuel</td>
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<td>A Year 12 Proficiency Prize</td>
<td>Dimitri</td>
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<tr>
<td>The Donna Chan HSC Engineering Studies Prize</td>
<td>Dimitri</td>
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<td>The George and Bess Chambers Memorial HSC Chemistry Prize</td>
<td>Dimitri</td>
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<td>The Laing-Peach HSC Science Prize for Physics</td>
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<td>The Old Trinitarians’ Union HSC Mathematics Prize</td>
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<td>The Year 12 IB Diploma Chemistry Prize</td>
<td>Fergus</td>
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<tr>
<td>The Andrew Reid Athletics Challenge Cup</td>
<td>Connor</td>
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<td>The Collins Cup for Track and Field</td>
<td>Connor</td>
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<tr>
<td>The Lance Chessell Trophy for a Signal Achievement in Sport</td>
<td>Connor</td>
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<tr>
<td>The Year 12 IB Diploma Sports Science Prize</td>
<td>Connor</td>
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<td>Track and Field Open Age Champion</td>
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<td>Matthew</td>
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<td>The Year 12 IB Diploma Film Prize</td>
<td>Max</td>
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<td>The Jubilee Cup for Competition between The OTU and the School - Won by the OTU</td>
<td>Mr Chris</td>
<td></td>
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<tr>
<td>A Year 12 Proficiency Prize</td>
<td>Luke</td>
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<td>The Dorrough HSC Visual Arts Prize</td>
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<td>The Old Trinitarians’ Union HSC Modern History Prize</td>
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<td>The Year 12 HSC English Extension 1 Prize</td>
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<td>A Duke of Edinburgh Gold Award</td>
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<td>The Year 12 IB Diploma Business Management Prize</td>
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<td>The Year 12 IB Diploma English SL Prize</td>
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<td>The Old Trinitarians’ Union HSC Geography Prize</td>
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<td>A Year 12 Proficiency Prize</td>
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<td>The Jutta Boettger Memorial German Prize</td>
<td>Lachlan</td>
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<td>The Laing-Peach HSC Science Prize for Biology</td>
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<td>The Year 12 HSC Music Prize</td>
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<td>The Christopher Sandars Prize</td>
<td>Michael</td>
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<tr>
<td>A Duke of Edinburgh Gold Award</td>
<td>Jayson</td>
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<td>A Duke of Edinburgh Gold Award</td>
<td>Vir</td>
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<tr>
<td>A Year 12 Proficiency Prize</td>
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<td>The Year 12 Ab initio Languages Prize</td>
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<tr>
<td>A Duke of Edinburgh Gold Award</td>
<td>Aidan</td>
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<td>A Year 12 Proficiency Prize</td>
<td>Aidan</td>
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<td>The Year 12 HSC Legal Studies Prize</td>
<td>Bill</td>
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<td>A Duke of Edinburgh Gold Award</td>
<td>Harry</td>
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<td>The CAS Summer Volleyball Premiers</td>
<td>Nicholas</td>
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<td>The CAS Winter Volleyball Premiers</td>
<td>Nicholas</td>
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<td>The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection</td>
<td>aeq</td>
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<td>The Year 12 IB Diploma Mathematics Studies SL Prize</td>
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<td>The Year 12 IB Diploma Geography Prize</td>
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<td>The Year 12 IB Diploma Geography Prize</td>
<td>Alexander</td>
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<tr>
<td>The Donald Holder Choir Prize for Services to the Chapel Choir</td>
<td>Allyn</td>
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<td>The Year 12 IB Diploma Music Prize</td>
<td>Allyn</td>
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<td>The Year 12 IB Diploma Mandarin Prize</td>
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<td>Justin</td>
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<td>The Trinity Connection HSC Hospitality Prize</td>
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<td>A Year 12 Proficiency Prize</td>
<td>Richard</td>
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<td>The Year 12 HSC History Extension Prize</td>
<td>James</td>
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<td>The Parents’ and Friends’ HSC Economics Prize</td>
<td>Elliott</td>
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<td>The R.W. Parker Prize for Services to School House</td>
<td>Elliott</td>
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<td>The Ray Walker HSC PD Health PE Prize</td>
<td>Elliott</td>
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<td>The Dux of the Higher School Certificate Candidature for 2019</td>
<td>Elliott</td>
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<td>The Parents’ and Friends’ Medallion Vice-Captain</td>
<td>Christyon</td>
<td></td>
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<td>The Sir Asher Joel Prize for Services to the School</td>
<td>Christyon</td>
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<td>The Year 12 IB Diploma English HL Prize</td>
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<td>The Dux of the International Baccalaureate Diploma Candidature for 2019</td>
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<td>The Dux of IB Year 12 - Christyon Hayek (12Ke)</td>
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<td>The Dux of HSC Year 12 - Elliott Earnshaw (12Sc)</td>
<td>Hayek</td>
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Trinity Grammar School’s commitment to student-centred learning that results in academic growth for all students is highlighted in this Report. It reflects upon progress in the 2019 Teaching and Learning Priorities, results in the Year 12 credentials (2018) and performance in the National Assessment Programme for Literacy and Numeracy (NAPLAN) (2018 and 2019).

Trinity’s approach to teaching and learning is premised upon a firm placement of student experience and growth at the centre of all we do. In the academic sphere, we understand the importance of a student’s development in four indelibly linked areas: his capacity for deliberate engagement, his skills for deep learning, his disposition to embrace challenge and his personal academic progress regardless of the point at which he begins. The 2019 Teaching and Learning Priorities have been set to advance this growth agenda.

Teaching and Learning Priorities

In 2019 the School refined the ‘Practice of Teaching at Trinity’ (POTT) to become whole school Teaching and Learning Priorities pursued via Primary and Secondary action statements. The whole school goals for 2019 were articulated as:

1. Promote student motivation and engagement
2. Advance growth focused teaching and learning practices
3. Implement student centred assessment and reporting practices
4. Develop a professional learning culture responsive to improving student outcomes

Priority 1: Promote student motivation and engagement

Student self-reported motivation and engagement data continues to be collected via the Motivation and Engagement Scale (Years 5, 7, 10). Use of the theoretical framework of the Motivation and Engagement Wheel was extended to become the basis of feedback provided to secondary students, via Semester Reports, on the positive engagement behaviours identified in this theoretical framework. Secondary teachers participated in two professional development workshops on new approaches to Reporting that included further learning about this theory that posits engagement as learnable and changeable behaviours. The Trinity Engagement Behaviours have been defined as:

- Self-management
- Task management
- Learning focus
- Persistence

Secondary students received feedback about the frequency of these observed behaviours in the contexts of Sport, Co-curricular House and Academic programmes. Each semester this feedback is aggregated as an Engagement Point Average (EPA) and published on Reports. The relationship between this feedback and student learning about motivation and engagement in the Life Skills programme continues to be developed.

Priority 2: Advance growth focused teaching and learning practices

Central to this work has been the advancement of student-centred rubrics across all campuses and stages of learning. A rubric is best understood as a tool to identify the criteria for a unit of learning (what a student needs to master) accompanied by descriptive levels of quality for each criterion. Professional learning workshops during staff days and Professional Learning Teams have focused on understanding the principles of
student-centred rubrics as a means of promoting transparency, learner responsibility and personal growth. Staff have been supported in developing the specific language of student-centred rubrics, co-design of rubrics with students, strategies to promote students’ capacities to peer and self-assess via rubrics, and using rubrics to ensure consistent teacher judgement. Report rubrics structured in terms of clear learning focuses mapped to NESA syllabuses have formed the backbone of this work in the secondary context.

A strong relationship between the School’s digital learning management system (Canvas) and this work has been maintained in the secondary context. All student learning material, course information, homework, assessment notifications and marks are recorded in this space. This allows student, parent and staff access to essential learning data.

Priority 3: Implement student-centred assessment and reporting practices

Reform of assessment and reporting structures has been central to promoting student-centred paradigms for teaching and learning. Developmental approaches foregrounding assessment as an integral process within the teaching and learning cycle (rather than an imposed, separate and summative task) have been advanced via the TGS Assessment Principles (2018). These principles are the basis upon which teachers design assessment, and have provided theoretical bases for teachers exploring student-centred assessment within Professional Learning Teams at all campuses. Differentiation of assessment, student choice within assessment, and the language of ‘assessment opportunities’ have been promoted and will continue to be priorities for 2020. Faculty level evaluation of progress in relation to the Assessment Principles will form the basis of the secondary School’s 2020 action statements in relation to this Teaching and Learning Priority.

The redesign of Semester Reports for students in PK – 10 has been a major reform for 2019.

Primary reports now include student voice and reflection, aggregated feedback on the PYP Approaches to Learning Skills (thinking, communication, social, self-management and research skills) and a more granular approach to A to E grade feedback within learning areas.

Reports for students in Years 7 – 10 now include an Engagement Point Average based on observed engagement behaviours across the full breadth of the Trinity curriculum (Sport, Co-curricular Activities, House and Academic), a progressive representation of the GPA highlighting growth, descriptive feedback in relation to defined learning focuses within each academic course and personalised next steps for learning. Teacher, student and parent feedback to this significant reform has been positive.

Redesign of Reporting templates for Years 11 and 12 is underway. While the intention is not to replicate the Year 7 – 10 structure, the principle of a consistent growth focused learning narrative across the Trinity landscape is the driving purpose of this redesign.

Two other Secondary projects underpinning this Priority are, at the time of writing, close to completion.

The School engaged an external company to design a digital application via which Secondary parents can access their son’s assessment notifications, results, feedback and reflections in real time. This data is drawn from Canvas and is enabled by standardising the use of the digital learning management system for assessment data.

The second project involved processes to store and analyse all student assessment data in the School’s data base, Synergetic. Efficient processes for retrieving assessment data from Canvas, conducting analytics, organising data for Semester Reports, NESA and IBO requirements have been established. This has been a major reform to achieve centralised storage and visible, standardised processes around assessment data; it has been a shared project of the IT and Curriculum teams.

Priority 4: Develop a professional learning culture responsive to improving student outcomes

Research confirms that successful professional learning for educators must be purposeful, collaborative, responsive to context and embedded within teachers’ natural, daily work. In the words of learning theorist John Hattie: ‘People don’t learn from experience. They learn by reflecting on experience.’ A significant initiative during 2019 has been the introduction of Professional Learning Teams. All academic staff participated in semester-based teams as part of their formal teaching allocation. PLTs pursue specific questions in relation, primarily, to the annual Teaching and Learning Priorities, and employ a disciplined inquiry process. This method of investigation is akin to action research and develops teachers’ capacity to identity, scope, research and respond to a problem or question about their own practice. Specific actions are undertaken, evidence is generated and collectively evaluated and teams report findings back to their wider contexts. Facilitators were initially drawn from Executive and senior academic leadership. However, one of the most promising outcomes of this work has been the increasing number of staff who have participated in facilitator training and stepped into leading a team. Examples of the kinds of questions pursued include:

- How can we design experiences that enable all students to demonstrate learning in assessment opportunities?
- How might we use a literacy rubric to develop a common language and common teaching strategies to advance the teaching of literacy in stage 7?
- How can we amplify student voices in learning? What changes to daily classroom practice will allow us to hear, understand and respond to students’ voices?
- What does it look like for each of us to teach Christianly so that the School’s ethos permeates learning in authentic ways?
- How can Trinity’s current pedagogical model of mathematics best improve the boys’ ability to work mathematically?

The end of year evaluation of PLTs is extremely strong: teachers are engaged, empowered and excited about the opportunities to pursue challenging questions and learn with their colleagues. The evidence generated in relation to positive impacts upon student thinking, achievement and learning is encouraging.

These four teaching and learning priorities will remain in place for 2020.

Academic Results

Results from the Class of 2018

The 2018 HSC and IB results, both in terms of the separate credentials and combined, are robust.

The IB results represent the current capacity of the School to sustain strong IB outcomes with increasing candidatures. The HSC results similarly demonstrate the NSW credential as a fertile landscape for individual growth. A comparison of median ATARs in NSW repre sent the School’s strength in credentialing results:

NSW Median ATAR 69.65

Boys Median ATAR 67.80

Trinity Median ATAR 89.75

In terms of recognition for all round achievement, the School maintained the 2017 sharp increase in combined number of All-Round Achievement Awards and IB Distinctions. The achievement of 34 awards, across both credentials, is the second highest in the School’s recent history, just one below the 2017 historical high. It represents the School’s capacity to achieve outstanding results for high potential learners.
Congratulations to the following students. This is a thoroughly deserved acknowledgement for them.

To qualify as an All-round Achiever, a student must achieve the top band in a minimum of ten units.

We are extremely proud of the 127 students who presented for, and achieved, the award of the Higher School Certificate.

This is not a statistically significant shift and 2018 results remain consistent with the range of mean / median results over the last five years.

A marginal drop in ATAR mean in both credentials has led to a slight decrease in overall TGS mean and median.

Across the combined credentials, Trinity again performed with excellence in terms of the ATAR measure:

- 11% achieved an ATAR at or above 99
- 27% achieved an ATAR at or above 95
- 49% achieved an ATAR at or above 90
- 57% achieved an ATAR at or above 85

Higher School Certificate

We are extremely proud of the 127 students who presented for, and achieved, the award of the Higher School Certificate.

All Round Achievement

To qualify as an All-round Achiever, a student must achieve the top band in a minimum of ten units. Congratulations to the following students. This is a thoroughly deserved acknowledgement for them.

- Jeremy Adams (Fo)
- Vasi MacMillan (Ho)

Top Achievers in Course

This merit list acknowledges the students who achieved one of the top places, and a result in the highest band possible, in one or more HSC courses. Congratulations to the following students:

- Jeremy Adams (Fo) – Ancient History
- Faybian Chow (Du) – Mathematics Extension 1
- Ethan Hansford (He) – Construction

Distinguished Achievement

In addition to these outstanding all-round results, there were 102 Band 6 or E4 results from the Class of 2018, resulting in 61 boys appearing on the Distinguished Achievers list. This is a wonderful reflection of the breadth of high achievement from our students.

HSC Showcases and Exhibitions

In 2018 three nominations were received for various showcases and exhibitions. We are delighted that all three students’ works were selected for these prestigious showcases. The range of these selections again reflects upon the scope of passion and talent nurtured in the Trinity learning environment. Congratulations to these students:

- Ethan Hansford (He) - HSC Design and Technology, Textiles and Design – SHAPE 2018
- Eddie Azzi (Du) - HSC Visual Art – ArtExpress 2018
- Monty Guo (Ke) - HSC Music – Encore 2018
Looking at the broader picture of strong performances, we find the results continue to be robust. For two-unit subjects, 48 percent of results were in the top two performance bands. Trinity presented a total of 63 candidatures for Extension courses; 94 percent of these results fell in the top two Extension bands, with 15 top band results.

**In summary**

<table>
<thead>
<tr>
<th>Name</th>
<th>IB Points</th>
<th>ATAR Equivalent</th>
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<tbody>
<tr>
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<tr>
<td>Dobbin</td>
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**International Baccalaureate Diploma**

In the class of 2018, 100 students elected to pursue the International Baccalaureate as their final school credential; a further 22 students from Year 11 presented for examination in Anticipated Subjects. Their results are outstanding. Our 100 students presenting for the International Baccalaureate Diploma all achieved the award, averaging an IB score of 37.20, significantly exceeding the world average of 29.21 and that of the Australian landscape (34.56). Ninety-six percent of Trinity candidates obtained scores greater than the IB world average, showing our dominance in the international sphere.

**First in the World**

Nine Trinity students achieved the maximum score of 45, laying claim to the prestigious title of ‘Equal first in the World’ (ATAR equivalent of 99.95). This is an historical result for Trinity, and indeed Australian schools. Congratulations are offered again to these nine students:

- Marcus Buvac (WJ)
- Ishaan Dhawan (Ar)
- Calvin Li (Ar)
- Alexander Maloof (Hi)
- Adam Nazha (Mu)
- Nicholas Pavic (La)
- Steven Serb (Ar)
- Nicholas Testa (Mu)
- Maxen Williams (We)

**Distinction Performances**

The equivalent of a HSC All Round Achiever, 32 Trinity students achieved the IB Certificate of Distinction by achieving an IB score of 40 or more. The names of these students are listed here:
2018 Scholars

ADAMS, JEREMY
ATAR 99.3 | NSW All Round Achiever
4th in Ancient History

AZZI, EDDIE
Major work selected for ArtExpress 2018

BALA, SANATH
ATAR 99.4 | IB Distinction Certificate

BATSON, JONATHAN
International Baccalaureate Distinction Certificate

BUVAC, MARCUS
ATAR 99.95 | IB Distinction Certificate
University of NSW Scienctia Scholarship

CARREON, DAVID
Sydney Conservatorium of Music - The Ted and Susan Meller Memorial Scholarship Fund

CHEN, JAYANN
International Baccalaureate Distinction Certificate

CHEN, STANLEY
ATAR 99.4 | IB Distinction Certificate

CHOW, FAYBIAN
ATAR 99.3 | Equal 10th in Mathematics Extension
University of NSW Academic Achievement Award

CIARRONI, ALEXANDER
ATAR 99.85 | IB Distinction Certificate
The University of Sydney Scholars Award

DHAHAN, ISAHAN
ATAR 99.95 | IB Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

DUONG, JAYDEN
ATAR 99.7 | IB Distinction Certificate

GUO, MONTY
Instrumental performance selected for Encore 2018

HANNAFORD, MONTY
ATAR 99.7 | IB Distinction Certificate
St Andrew’s College All-Round Merit Scholarship

HANSFORD, ETHAN
Major work selected for Shape 2018 | 3rd in Construction

HE, DARREN
ATAR 99.4 | IB Distinction Certificate
The University of Sydney Scholars Award

HUI, LELLAND
ATAR 99.7 | IB Distinction Certificate
University of NSW Co-op Scholarship

HUI, NICHOLAS
ATAR 99.7 | IB Distinction Certificate

KIM, ANDREW
University of NSW - Advanced Entry Scheme for Music

KIM, JUSTIN
ATAR 99.85 | IB Distinction Certificate

LI, CALVIN
International Baccalaureate Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

LIANG, LEON
International Baccalaureate Distinction Certificate

LIU, ZHIFENG
ATAR 99.85 | IB Distinction Certificate

MACMILLAN, YASSI
NSW All Round Achiever

MALOOF, ALEXANDER
ATAR 99.95 | IB Distinction Certificate

NAZHA, ADAM
ATAR 99.95 | IB Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

ON, BENJAMIN
ATAR 99.4 | IB Distinction Certificate

PAVIC, NICHOLAS
ATAR 99.95 | IB Distinction Certificate

SERB, STEVEN
ATAR 99.95 | IB Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

SHARMA, ANIKET
International Baccalaureate Distinction Certificate

SIMPSON, SAACHIN
ATAR 99.7 | IB Distinction Certificate

TESTA, NICHOLAS
ATAR 99.95 | IB Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

TURNER, MATTHEW
ATAR 99.7 | IB Distinction Certificate

WANG, JOSEPH
International Baccalaureate Distinction Certificate

WILLIAMS, MAXEN
ATAR 99.95 | IB Distinction Certificate
The University of Sydney Scholar Chancellor’s Award

XIE, WILLIAM
International Baccalaureate Distinction Certificate

**NAPLAN Tests 2018**

All boys in Years 3 and 5 (both Preparatory and Junior Schools) and Years 7 and 9 participated in the National Assessment Program Literacy and Numeracy (NAPLAN) tests mandated by the Australian Government. The tests measured Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.

The following set of tables compare the performance of students at Trinity with that of students across the state of NSW. NAPLAN is a valuable external assurance of the robust quality of our core education in literacy and numeracy. On all measures (comparison to State means, percentages of students at Proficiency, average growth scores) the School continues to achieve excellent results. It should be noted that the larger the percentage of students achieving Proficiency, the more difficult it is to achieve a high average scaled growth score.

**NAPLAN Tests 2019**

In 2019, in line with the national agenda for all testing to be online by 2020, Trinity moved to the online NAPLAN platform. Enabling this change in practice was another shared project of the IT and Curriculum Teams. Student transition to the online testing environment was supported via structured practice sessions. The online delivery by NESA and associated problems has been the subject of widespread media attention and the relationship between previous results in paper testing and the online results is being explored. The online environment does, however, enable earlier publication of results to schools, and the 2019 NAPLAN results are therefore included in this Report.

**Final remarks**

We are immensely proud of the fine academic tradition the School demonstrates, both in its response to the changing landscape of twenty-first century education and the student outcomes we are able to foster. In 2019 we have made significant progress in advancing the explicit agenda for student growth. It has been a continuing delight for me, in my second year as Academic Dean to the School, to witness many individual student journeys, to work with highly capable Academic and Professional Support Staff who serve the School’s mission tirelessly, and to engage with so many dedicated parents as, together, we continue to serve one another and give glory to Him who enables all.
### NAPLAN Tests 2018

#### YEAR 3

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
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<td>Mean</td>
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<td>Average Scaled Growth</td>
<td>Mean</td>
<td>Proficiency Bands (Top Two Bands)</td>
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<tr>
<td>Trinity</td>
<td>476</td>
<td>76%</td>
<td>NA</td>
<td>445</td>
<td>65%</td>
</tr>
<tr>
<td>All NSW</td>
<td>437</td>
<td>56%</td>
<td>NA</td>
<td>430</td>
<td>58%</td>
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#### YEAR 5

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<th>Numeracy</th>
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<td>Average Scaled Growth</td>
<td>Mean</td>
<td>Proficiency Bands (Top Two Bands)</td>
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<tr>
<td>Trinity</td>
<td>565</td>
<td>67%</td>
<td>89.7</td>
<td>508</td>
<td>30%</td>
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<tr>
<td>All NSW</td>
<td>511</td>
<td>30%</td>
<td>82.1</td>
<td>470</td>
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#### YEAR 7

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<td>Mean</td>
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<td>30.7%</td>
<td>40.3</td>
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#### YEAR 9

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<th>Numeracy</th>
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<td>24.8%</td>
<td>43.7</td>
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### NAPLAN Tests 2019

#### YEAR 3

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<td>All NSW</td>
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<td>58%</td>
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#### YEAR 5

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<td>539</td>
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<td>479</td>
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<td>32%</td>
<td>33.6</td>
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<td>19%</td>
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#### YEAR 9

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<td>622</td>
<td>43%</td>
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<td>583</td>
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<tr>
<td>All NSW</td>
<td>587</td>
<td>25%</td>
<td>35.8</td>
<td>533</td>
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In 2016, the International Baccalaureate organisation finished an exhaustive consultation and collaboration with over 140 schools across the world to develop an approach to teaching and learning that would best facilitate the delivery of the IB programmes. The result was a framework that fosters the development of skills over content and provides a student-centred, inquiry-based structure for IB teachers to hone these skills.

The IB Approaches to Teaching are:

- Teaching based on inquiry
- Teaching focused on conceptual understanding
- Teaching developed in a local and global context
- Teaching focused on effective teamwork and collaboration
- Teaching differentiated to meet the needs of all learners
- Teaching informed by assessment

The IB Approaches to learning are centred around the acquisition and development of:

- Thinking Skills
- Research Skills
- Communication Skills
- Social Skills
- Self-Management Skills
- Effective
- Organisational

The IB Programme at Trinity has effectively embedded these principles into practice and the results have been significant.

**Teaching based on inquiry:**

Year 12 students have just completed their 4,000 word Extended Essay based on any area that has sparked their natural curiosity. Helped along the way by passionate Trinity teachers as EE Supervisors, this major work culminates in a final interview where the students not only displayed incredible depth of knowledge, but impressive insight into the year-long process that involved:

- Brainstorming a research question
- Refining the focus of this question
- In-depth research
- Drafting and re-drafting their essay
- Pausing to reflect on their practice at each major stage.

The amazing range of research questions reflects the problem-based learning they engaged in and the wide scope allowed by the IB. They included such areas as:

- The most effective ways to prevent injuries in fast bowlers.
- How growing rates of Depression is a result of our modern lifestyle.
- How can major organisations work to reduce human trafficking?
- Exploring feminine archetypes in “Wonder Woman”.
- Understanding the biological and social explanations for the dominance of Kenyan distance runners.
- Examination of the portrayal of women in “Game of Thrones”.
- The significance of the 1972 world chess championships.
The freedom to choose any topic they are passionate about, including subjects they do not even study currently, is the reason why this is the crown jewel of the IB Diploma as well as an area of incredible success for Trinity students. 30% of Trinity students receive an A in this component compared to a world-wide average of 13%.

Teaching focused on conceptual understanding

Group 4 day is where the experimental sciences gather together and by combining their respective disciplines produce an interdisciplinary solution to a real-world problem. This year the problem was a food shortage on an imaginary island. Students worked in groups made up of a range of scientific approaches and the results were impressive. The design technology students produced suggestions on how to best construct ways to harness the solar power on the island to maximise crop efficiency. The physicists turned the design suggestions into working models, whilst the biologists and sports exercise students determined which crops would provide greatest nutrition for the human population. The chemists debated the relative sustainability of these decisions on the soil and environment. A truly inspiring display of collaboration, communication and consultation. Every subject had a voice and each voice was combined to produce a harmony greater than any single subject could muster on its own.

Teaching developed in a local and global context

Students have already disappeared into the holidays on Language immersion programmes to Europe and Asia, designed not only to develop their skills in language acquisition, but also to develop a deeper understanding of the cultural dimensions that drive behaviour, attitudes and beliefs in these countries.

Teaching focused on effective teamwork and collaboration

Currently the Psychology cohort have formed teams to plan, execute and publish a replication of a famous Psychological experiment. Using (willing) subjects from the incoming Year 11 IB Cohort, these groups have constructed elegant and efficient experiments, designed to gain insights into an important aspect of human behaviour. In doing so, not only will they be able to understand the incredible discipline it takes to design a controlled experiment, but will develop their collaboration, social and self-management skills in the process.

Teaching differentiated to meet the needs of all learners

Each IB student runs their own race. It is a race against the IB outcomes and it is a marathon not a sprint. Working alongside the IB leadership team in dedicated sessions throughout the week, all IB students are taught the necessary organisational and effective skills needed to navigate this challenging two-year journey. This involves sessions in mindfulness, time management, backwards programming assessments to break them down into required skills and manageable check points, as well as one-on-one consultations with CAS advisors who guide the Creativity, Activity and Service programme that has produced such wonderful results.

Teaching informed by assessment

As part of the school’s assessment and reporting revision, the IB staff have re-focused their reporting practices, assessment structures and general day-to-day teaching to reflect the skills-focus of the IB Approaches to Learning. No more are lessons driven by content; instead, it is not uncommon to hear an IB lesson begin:

“Today we will work on your communication skills by having you teach a classmate what you learnt from last night’s homework”

or

“Yes, I know there are no marks on your essay, just feedback. Can you figure out what your mark would be based on that?”

This approach drives a student-centred environment that serves to ensure our students are prepared not only for the final examinations but tertiary study and life in the work place.

As the International Baccalaureate continues to grow here at Trinity and all over the world, these Approaches to Teaching and Learning will be the mechanism through which the Diploma can be made accessible to all.

Mr Chris Barnes | Director of the IB
Chairman of the School Council, Mr Pegg and Mrs Pegg; Head Master, Mr Bowden and Mrs Bowden; Members of the School Council; distinguished guests; ladies and gentlemen; and men of the Senior School.

If you checked the Head Master's Bulletin on the 9th of August this year, you would have read that the Trinity 4th XV rugby team lost to Cranbrook 30-0. I regret to inform you that this was a lie. We actually lost 70-0, but I understand why our coach Mr Folli may have wanted to “round down” in this case. Yet the reason I bring up this game is not because of the score, but because of a certain interaction during the game. As the hooker, I was about to throw a line out during the second half, and I was standing on the sideline closest to the Cranbrook supporters. Suddenly, one of the Cranbrook students watching shouted to his team, “Hey, didn't the Trinity hooker smash us in debating last night?” I swelled with pride, turned around and waved to my new fan, not realising that I had just become the number one target for the rest of the game. Suffice to say it was a tough second half. But that is what's so great about Trinity; the range and depth of opportunities offered at the school are unparalleled. Debating one day, rugby the next, and maybe cadets the day after. This commitment to every facet of the community is something I hope the school never loses, as every facet of our many achievements in 2019.

As the academic year began, the class of 2018 ended their time at the school as they completed their final HSC and IB exams. I am proud to report that these students have achieved some of the best results in the school's history. Students who performed particularly well included HSC All-Round Achievers Jeremy Adams and Vasi MacMillan, as well as the nine students who received a perfect 45 IB score (equivalent to a 99.95 ATAR), earning them the prestigious title of "Equal First in the World". Our current Year 12 cohort had big shoes to fill!

Trinity students have also had great success in external academic competitions. 380 students from Years 7-12 participated in the Australian National Chemistry Quiz this year, resulting in 16 High Distinctions in the Senior School alone. Additionally, Trinity performed very well in the Australian Science Olympiads, with two Year 12 students achieving High Distinctions in both Biology and Chemistry. Finally, our Year 10 and 11 teams together placed in 7 of 11 subjects in the NSW daVinci Decathlon in May of this year.

Our consistently-performing Chess team must also be mentioned; coming fourth in their zone in the NSW Senior Grade Junior Chess League, and narrowly missing the 2019 CIS Purdy Cup by only two boards.

As usual, our athletes have proved to be formidable foes in all areas of sport throughout 2019. Trinity started the year with a strong Summer season, beginning with the 88th CAS Swimming Championships, in which our comprehensive team came a very narrow second to Knox Grammar. On the night we broke several records, including the 15s 200m Freestyle Relay, achieved by Matthew Robertson, Andy Lee, Liam Filby, and Samuel Hohne. Our divers also performed admirably in the CAS Diving Championships, comfortably winning the Senior Division whilst coming close second to Barker overall. Special mention must be made to Sam Fricker, who advanced all the way to win a gold medal at the Youth International Diving Meet in Dresden, Germany.

However, the highlights of the season were definitely volleyball and cross country. Trinity's Summer Volleyball team won the CAS Premiership for the 16th consecutive year, with seven of our players being selected for the CAS team. Meanwhile in cross country, we won the Michael Spratt Cup for the sixth year in a row, and eight out of the ten runners for the CAS Cross Country Team were selected from Trinity.

Our athletes impressed just as much in the 2019 Winter season. This included a formidable season in the CAS Football competition, with seven selections in the CAS football squad. Meanwhile in Rugby, seven Trinity players were selected for CAS opens representation, with Sione Vuki being chosen for the 1sts team, and later to play in the Australian Schools Rugby Championships.

Once again, we wiped out the competition in Winter Volleyball, winning the Premiership for the fifth consecutive year. It is also important to note that Trinity's AFL squad has been going from strength to strength, and 2019 has been no exception, with a particularly competitive CAS season.

Yet undoubtedly, 2019 has been the year of Track and Field at Trinity. It began with our success at the Track and Field Australian Schools Championships, progressing to the Australian Schools Knockout Final and finally the ISF World Schools Athletics Championships in Croatia. The team of Connor Murphy, Jonathan Titmarch, Ethan Brouw, Ethan Bateman, Theo Kidd, and Laid Codjoe won multiple gold medals and came first overall, with the highest point score in their division in the competition's 46-year history.

Most recently, we achieved some incredible results at the 90th CAS Track and Field Championships in September. Not only did we retain the Andrew Reid Cup for the fourth year in a row, but we also set several CAS records. In fact, I believe we may have broken the record for the most records broken in a CAS Track and Field Championship.
Sport and academics were not the only highlight at Trinity this year; there have also been many developments amongst all the school’s co-curricular groups. At the forefront of our creative arts is the music department, with its variety of orchestras, bands, and other performance groups. As always, the 2019 Gala Concert at the Concourse was a display of musical talent and refinement that would rival most university orchestras. Another musical highlight in 2019 was the musicians’ spellbinding performance during the Drama department’s Major Production, *Big Fish*, which was perhaps Trinity’s most successful drama production to date. Harry Driessen, in particular, gave an amazing performance, and in July he was selected to attend the Manhattan School of Music’s Summer School in New York. Our drama crew did not stop there, but put together another major production, *The Tempest*, only two months later! This time is was Basil Georgas who led the show with a brilliant take on Prospero.

While these students were performing, others were testing the limits of their leadership, knowledge, and physical prowess. One such group that underwent significant change this year was Trinity’s Cadet Unit. Over 120 Meriden students have joined the Trinity Cadets, taking part in parades, classroom lessons, and a number of overnight camps. This endeavour has not only increased the depth of our Cadet Unit, but also the link between Trinity and Meriden students. Another staple of Trinity’s co-curricular experience is the Duke of Edinburgh International Award Scheme. It has been a busy year for the students taking part in the program, with multiple expeditions including a trip to New Zealand in December. Over the year, an unprecedented 14 students have all been successful in receiving a Gold Award before the end of Year 12; a formidable achievement that we are acknowledging this afternoon.

Speaking of leadership, the class of 2019 has many leaders and guides to thank for making our time here so rewarding. To all the teachers, who have put in countless hours to make us prepared and knowledgeable students. To the executive staff: Dr De Lany, Mr Barr, and Mr Sandwell, just to name a few. To Mr Bowden, for your guidance and investment into this community. To our parents, for the many sacrifices you have made to get us through high school. And finally, to my fellow class of 2019, for being a group of friends with whom it has been a privilege to spend the last six years; especially my dedicated and hard-working Vice-Captains, Ben Bishop, Christyon Hayek, and Daniel Chu.

On that note, I would like to end by congratulating the incoming leaders of Trinity for 2020. Not only our School Captain, Spiro Christopoulos, and his Vice-Captains Ethan Bateman, Lewis Dobbin, and Joshua Yeoh, but all the rest of Year 11 who are about to become the most senior students. You have a large responsibility to be guides and role models for the rest of the school, but I am confident that with wisdom and humility, you will succeed.

Ladies and gentlemen, I realise that as I finish this speech, I am giving my final words as a student of Trinity Grammar School. As I am excited to go on to enjoy the next stage in my life, I know that so too will this school progress to bigger and better things. I hope that Trinity remains a place of learning and a community of which we can all be proud to be part. This can only happen by God’s grace, so it feels appropriate that we should pray to Him now. If you would like to join me, please bow your heads as I pray.

Heavenly Father,

We thank you for all the blessings you have bestowed upon this school, including the students, staff, and facilities. We pray that you might continue to guide the leaders of this school to make decisions that help to glorify you and fulfil your will. We pray that your hand might be over the students, that they would grow in wisdom and stature, and that you would use them for your good purposes. We pray all these things in gratitude for the sacrifice of your son, and through the power of his resurrection. In Jesus’ name,

Amen.

Detur Gloria Soli Deo.

Nick Bouletos | School Captain
YEAR 12 2019

PREFECTS

Back Row  Ritvik Dinesh, Oliver Buchanan, Miller Tauilili-Peleasa, Jordan Maze, Connor Murphy, Kevin Cloke, Blaise McKee, Elliott Earnshaw
Second Row  Kenneth Chu, Sione Vuki, Thomas Spratt, Matthew Ng, Nabeel Hatoun, Gregory Aravanis, Isaac Wilkins, Josh Chen, Aidan Tharmarajah
First Row  Ethan Grimmond, Andrew Gabriel, Harrison Layton, Joshua Kolesnikoff, Paul Kapaniris, Christopher Screnci, James Bednaic, Jordan Gupta, Oscar Jones, Harry Tran
Seated  Mr Andrew Yarad (Deputy Master of the Senior School), Daniel Chu, Dr Heath De Lany (Master of the Senior School), Nick Bouletos, Mr Timothy Bowden (Head Master), Ben Bishop, Mr Bradley Barr (Deputy Head Master – Summer Hill), Christyon Hayek, Bill Zhu

YEAR 12 COMMITTEE 2019

Back Row  Kevin Cloke, Max Norrington, Paul Kapaniris, Ben Bishop, Munashe Mushangazhike, Aidan Tharmarajah, Harvey Greene
Seated  Nick Bouletos, Daniel Chu, Dr Heath De Lany (Master of the Senior School), Christyon Hayek, Thomas Spratt
PK/K TO YEAR 12

Back Row
Michael Slevin, Connor Murphy, Joseph Gadalla

Third Row
Rene Noble, Sohum Salgaonkar, Aidan Tharmarajah, Vincent Buda, William Wu, Ethan Boursian-Lawrence, Christian Morfuni, Jonathon Nehme

Second Row
James Bednaic, Matthew Ng, Richard Ziaide, Nabeel Hatoum, Ethan Li, Dillon Srikumar, Quentin Dai, Alexander Leckie, Jorge Paraskevopoulos

First Row
Richard McKenzie, Zain Rasool, Mark Agyagasi, Gregory Kostoglou, Min Lin, Robbie Tosich, Justin Teh, Joshua Kolesnikoff

Seated
Gerald Tam, John Ewida, Daniel Chu, Shannon Kwak, Mr Timothy Bowden (Head Master), Taylor Miller, Nick Bouletos, Christyon Hayek, Paresh Moodley
The October Speech Day was an opportunity for Trinity to recognise what has been achieved by the young men of Trinity and their teachers throughout the past year, and to display the vast array of ways that Trinity engages with local, state, national and international bodies to develop the mind, body and spirit of our students.

Of note during the year was:

→ The decision by Council and the Head Master to close the Boarding House;
→ The achievement of nine perfect International Baccalaureate scores by the 2018 cohort, with eight of the successful candidature having attended either Junior or Preparatory School at Trinity;
→ Recognition of 15 boys who represented Australia in various sports and activities; and
→ A team of six athletes achieving ISF World Schools Champion status.

The Head Master, Mr Tim Bowden, continues to work well with the School Council and to lead the School in an exemplary way in an ever-changing and challenging environment.

During the past year the Council has initiated the development of a Master Plan for the Summer Hill Campus to address the future needs of Trinity over the next 20 to 40 years. The Master Plan has developed into the “Renewal Project” which will be lodged with the relevant authorities for planning approval in early 2020. Extensive stakeholder consultation and engagement has taken place which has shaped the submission that will be lodged for ultimate approval. The Renewal Project will be undertaken in a number of logical stages which will minimise the disruption to the running of the School. Completion of this Project is anticipated by mid-2027. Meanwhile, planning is well underway at the Strathfield Campus for a refresh of key facilities and at the Field Studies Centre, plans are being finalised to extend both the teaching and learning spaces as well as accommodation facilities, which will allow Year 9 an extended residential experience, and enhance the Campus offering.

The Council remains ever-mindful that parents make a significant decision which often involves sacrifices to give their sons a Trinity education and see them progress through the School towards responsible adulthood.

The past year has seen Mr Peter Bakunowicz retire from School Council. The School Council would like to thank Mr Bakunowicz for his dedicated service to Trinity Grammar and we look forward to the continued valuable input into the governance of the School from the new members of Council.

The Council remains appreciative of the many people who contribute in such a real way to the successful running of Trinity, in particular:

→ The Head Master and his Executive together with all the teaching and support staff.
→ The Parents’ and Friends’ Association and the Auxiliaries at both Strathfield and Summer Hill.
→ The Old Trinitarians’ Union, which has a passion to assist and support the School as it seeks to educate future generations of Trinitarians.

Martin Cook | Honorary Secretary
It is with great pleasure that I report on the operation of the Trinity Grammar School Foundation Limited.

After the relatively low volatility and solid returns of 2017, this past year has seen almost the complete opposite with high volatility and poor returns. Locally, the Australian stock market fell by a significant 9% in the December quarter, and was down by 6.9% for the 2018 full year. The poor performance of shares was exacerbated by an unusually large decline in the markets largest sector, banking and finance stocks, which fell on average about 15%.

Notwithstanding this, the support of the School through the Foundation continues to be solid with total revenue for the year for the three Trusts of $635,343, and the comprehensive results as follows:

- **Building Trust Surplus**: $154,553
- **Education Trust Surplus**: $435,095
- **Library Trust Surplus**: $45,695

The Balance Sheet Assets and Liabilities are as follows:

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<tr>
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<th>2018 $</th>
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<tr>
<td><strong>Library Trust</strong></td>
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<td><strong>Total Net Assets</strong></td>
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I am pleased to report that the Foundation has passed to the School Funds the amount of $15,407,030 for Building, Scholarships, Prizes and Library Resources.

During the year the Board reviewed how it manages the investment of funds and sought expressions of interest for an independent investment advisor to assist it in exercising due care, diligence and skill in the oversight and monitoring of the Education Trust and Library Trust investment portfolios.

More specifically, the independent advisor was engaged to:

- provide ongoing advice on the development of appropriate investment objectives for each Trust Fund;
- provide ongoing advice relating to appropriate relevant strategic asset class allocations and benchmarks for each Trust Fund;
- provide quarterly reporting on the investment performance of each Trust Fund and their compliance with the Board’s investment policy;
- provide investment management / advisory services to the Board;
- analyse the investment portfolios and the investment objectives and philosophy of the Trusts and to assist the Board in reviewing its investment policy based on the its risk appetite and return targets;
- furnish unbiased investment advice notes for consideration of the Board for undertaking investment decisions;
- designate a suitable senior level executive to make periodic interactions with the Board to make the investment management / advisory role meaningful and ensure prudent financial management of Trust funds;
- provide any other services relating to investment as may be assigned by the Board from time to time.

Joseph Palmer & Sons were the Board’s preferred choice and this engagement commenced in mid-December.

Though the Foundation has in recent years made large capital donations to the School, no such request was made by the School Council in 2018. This has enabled the Board to focus on its investment strategy and this valuable work will continue in 2019 as the Board looks to grow the current corpus of funds to enable it to meet both the short and long-term support needs of the School.

Looking to the long-term support needs of the School, we await advice on the development of the Schools Strategic Plan and Master Plan for future building programs. This will also determine the goals we will set for the Foundation to support the school in the years to come.
The past twelve months have been a very busy time for the Old Trinitarians’ Union (OTU). At the end of last year, we held our AGM where we voted on changes to the Constitution, which enabled changes to our investment strategy. This year we commenced implementation of these changes, but they will take time to put in place. Consequently, there will be no AGM in 2019. Instead, the AGM has been moved to early 2020 to align with the new reporting period.

The objectives of the OTU are to further the interests and ideas of the School; to further the connection between Old Boys of the School; to further the spiritual, moral, social and intellectual welfare of its members; and to support the charitable institutions. To that extent, the OTU has been working closely with the School to meet these objectives. This includes but is not limited to, events which encourage Old Boy participation, partial scholarships, support of the OTU Careers night, partial scholarships, support of the OTU Careers night, and some in cases, the support of students who are in need. To do this, it is important that we have a strong financial base, now and into the future. This is one reason why we had to change our investment strategy.

One of our goals is to also build a strong connection between the Old Boys and the School. To enable this, we are exploring our social media and communications options. At present, our “Trinity Alumni” Facebook page is the one source of truth for updates on OTU matters, events, and news. So please help by passing on posts to make other Old Boys aware of this site.

Awarding Scholarships is a source of pride for the OTU Committee. Its one of our opportunities to give back to the Old Boy community. Each year the OTU awards two partial scholarships to sons of Old Boys who enter Year 7. These scholarships are funded directly by the OTU and not through the School.

For the year commencing 2018, the OTU scholarships were awarded to Joseph Britton and Jaden Fung. Applications for 2020 have already closed and recipients will be announced later this year. Applications for 2021 will be visible by July 2020.

The 2019 Sportsmen’s and Old Boys’ Day is an important day in the OTU calendar, and this year was another great success, with 177 Old Boys in attendance. The day includes lunch, a tour of the School, followed by drinks on the Terrace balcony whilst watching rugby. For some Old Boys, the day is an opportunity to come back to the School and see what has changed. For others, it is a great excuse to catch up with old mates, have a great meal and enjoy a few drinks together. It is also custom for some Year groups to hold their Class Reunions on this day, with Old Boys starting at School and then continuing off campus after the completion of the 1st XV game. Overall, it has been pleasing to see the numbers steadily growing, even more so to see the rise in the number of younger Old Boys, 5-10 year graduates, in attendance. The success of this day would not be possible without the assistance and the backing of the School, and for that we grateful to the Head Master for his support of the OTU and its events, and to Richard Bishop for organising it.

The OTU Generations Breakfast is another highlight in our calendar. This is the opportunity for Old Boys with sons, grandsons or nephews to attend, and it is always great to see families with multiple generations of Old Boys in support. Similar to last year, the numbers in attendance were excellent. It is a great indication of the current status of Old Boy numbers who are sending their sons to Trinity.

The OTU Careers Expo was held on 22 May 2019, and the OTU Committee is also very proud to support this event. Our contribution includes event funding and support from Old Boys who assist as exhibitors to provide industry knowledge and advice. Overall, the night was an outstanding success with large crowds in attendance. Congratulations to Mrs Sue Draysay and Mr Richard Bishop for organising such a well-run event.

Other notable events during the year included:

- **OTU Drinks at the Opera Bar** on 20 September 2019.
- **Valedictory Assembly** where the OTU handed out the new gift (OTU crested cuff links) to the Year 12 leavers.
- **Trinity Golf Day** held on 26 March 2019 at Pennant Hills Golf Course. This is another great event that was well supported by Old Boys of the School.
- **Attendance by the OTU to Remembrance Day and ANZAC Day Services.**

Upcoming events in 2019 include:

- **OTU Annual Dinner** on 16 November 2019 at the Habourview Hotel. Checkout the Trinity Alumni Facebook page for more details. Numbers are limited so get in early.
- **Trinity Fiesta OTU BBQ**. The stand is run by Old Boys, and if you can make it, then please drop in. We will also be looking for help, so any assistance would be appreciated.

In sporting news, the Annual **OTU vs School** games have concluded for another year and again the OTU was victorious. Well done to all involved from both sides. The games were contested over Cricket, Volleyball and Chess. Basketball unfortunately was cancelled this year. I will be accepting “The Jubilee Cup for Competition between The OTU and the School” at Speech Day on behalf of the OTU.

On behalf of the OTU, I also congratulate the School on their outstanding victory in the CAS Athletics Championship for 2019. The margin of victory is acknowledgement of the strength of the School’s athletics program and the hard work of the boys and staff involved. The final scores were Trinity 763, Alo’s 609, Knox 594.5, Barker 553, Waverley 509 and Cranbrook 474.5. Well done to the entire team for another successful campaign.

In other news, I congratulate our three **OTU Representatives to the School Council** (Andrew Connolly, Craig Moore and Peter Collins) for their re-election for another three years. All three are part of the OTU Committee and are our voice in the Council.

We are also excited about the School’s Renewal Project. It is an ambitious project, but one that will transform the School and bring new infrastructure and benefits to future Trinitarians. I urge the Old Boys to get behind the project and provide support where possible.

Finally, news on the **OTU Mentoring Scheme**. Any Old Boy, 18 years or over, interested in participating in the scheme, whether as mentor or mentee, are encouraged to contact Richard Bishop or Stephen Pardy. Old Boys in all professions, trades and vocations are also encouraged to participate. The scheme provides additional benefits such as finding a new job or employee, networking opportunities, and gaining recognition of your business, professional or academic achievements.

In closing, I would like to thank all the members of the OTU Committee: Phil Logan, Stephen Pardy, Andrew Connolly, John Williams, Scott Miller, John Helby, David Ford, Alick Wagschall, Peter Collins and Craig Moore, for their hard work and dedication throughout the year. They are all volunteers, who dedicate their own time in support of the OTU and the School. For that I am grateful.

Special thanks go to our Secretary, John Williams for his administration of OTU matters and his assistance in general, and to our Treasurer, Scott Miller, for his assistance with the Business Plan and Budgets.

On behalf of the OTU I would also like to thank:

- The Head Master, Tim Bowden, for his ongoing support of the OTU, and its events.
- Mr Richard Pegg, the Chairman of the School Council, for his support and advice.
- Our Patron, Mr Barry Collins, for his continuing support of the OTU.
- Richard Bishop, Sue Trunk, and Stephen Heanly, for their assistance with OTU matters and events and for also being the conduit into the School.
- Our Honorary Solicitor, David Ford, for taking the time and writing up the changes to the Constitution.
- Vicky Paras for organising the OTU gifts for this year.
- Phil Logan for organising Old Boy coaches and liaising with the sports support groups within the school regarding the OTU coaching initiative.
- Andrew Connolly for organising the OTU Fiesta BBQ.

Chris Paras (’90) | President, Old Trinitarians’ Union
The Trinity Grammar School Parents’ and Friends’ Association is setup specifically to allow parents of the School to hear directly from the school’s executive on the events and happenings of the School. At our meetings, parents are encouraged to ask questions and raise general issues that they feel are impacting their boys’ education at Trinity and their own participation in that.

The P&F is also a body that tries to raise funds for the benefit of all boys across Trinity’s campuses. The desire to add something extra to the boys’ experiences, through our fundraising activities while also promoting volunteerism and community values at the same time are large parts of our mission.

At each of our meetings we aim to welcome parents into an informal and friendly environment designed to foster a sense of belonging to our school community.

Meetings are held generally once a month during term time.

From time to time we invite members of the school’s staff along to present at meetings to provide parents with more information on the various areas of the School so that they are more in tune with what their boys are experiencing and are better informed to help their sons when needed.

We also run a number of presentations during the year where parents can hear about Parenting skills, Career opportunities and general welfare assistance for the boys.

All parents are members of the P&F and are sincerely encouraged to attend these meetings.

As President this last year I have been fortunate to see first-hand how useful it is to attend and participate in P&F meetings.

During the year we had a number of very interesting discussions at meetings.

Many parents took the opportunity to ask the Head Master questions about the direction of the School and recently about the future renewal plans of the school’s buildings.

The need for parents to have easy access to the management of the School is something I feel very strongly about and, going forward, I would encourage all those who would either like more information, or just want to have their say, to come along to meetings.

Our major community and fundraising activity during the year is the Trinity Fiesta held on the last Saturday before school ends for the year. As always, last year’s was a massive undertaking for the organising committee.

The 2018 Fiesta was huge and involved a few changes to allow easier flow across the campus and the ovals. It was a beautiful day; fortunately it was not too hot, and we avoided the massive thunderstorm after lunch which cut short the previous year’s event. Hopefully this year’s Fiesta will again be a highlight for the boys and the rest of the Trinity Community.

We have a few new ideas to make the day even more fun. Particularly, the involvement of the Delmar Art Gallery with opportunities during the day to participate in drawing classes amongst other things.

The most significant goal of the Fiesta is for it to maintain a “whole of Trinity Community” feel. Parents and boys from the Strathfield, the Junior School and the main Summer Hill campus all join together to make it a great day. A major highlight remains the camaraderie between all those parents who come along on the day to put in some time to help out and raise some funds for the boys.

The funds raised at Fiesta go towards a number of good causes designed to benefit the boys.

In this past year we have either funded or contributed funding toward the following.

- Year 7 Welcome BBQ
- Prue Salter Study Skills seminar.
- End of Term Breakfasts BBQs for the Boys (with the HM)
- Ice Block Days for the JS and Prep Boys
- Telescope equipment
- New Bubblers in all three campuses for the boys to fill their bottles
- We will also soon be contributing, along with the Summer Hill Auxiliary to some new facilities to be built at the Woollamia Field Study Centre

One of the greatest challenges of the P&F is to stay relevant to the boys and parents.

Our goal is to become more visible in funding and organising worthwhile activities and encouraging parents to show their boys the importance and value of being involved in their community.

As part of this goal we have encouraged the continued use of the P&F Facebook page with the expectation that we will be able to provide a link between the various Year parent groupings to hopefully reinforce the online community that has already grown up.

We also have a second-hand Uniform page as part of this which now has over 670 contributors. I would encourage all parents to join this amenity and offer to the rest of the community any uniforms that your boys no longer need.

I would like to recognise the great support and contributions of the Summer Hill Auxiliary, the Junior School Auxiliary, and the Strathfield Auxiliary, who host events on their respective campuses and who also do an amazing amount for the School community. This year these bodies have been ably led by Kay White, Jinan Ammoura, and Wasfieh Nwiran. As Kay is stepping down this year, I would like to acknowledge her terrific contribution to the School community over the past ten or so years. She has been tireless in her efforts to promote community engagement.

I would like to also thank the P&F Committee office bearers Kay White, Kay Stephendellis, Stephan Greaves, Annie Wong and Bob Fozzard for their excellent efforts in making the P&F operate. Your work has been valuable and appreciated.

I would like to thank our Head Master for his attendance, involvement in and support of the P&F.

A special thanks also to Mr Stephen Heanly and Mr Richard Bishop, who work hard to ensure the success of all P&F efforts.

Good luck to all in the coming year and hopefully I will see you around the School joining in with other members of our vibrant and invested community.

Drue Prentice | President of the Parents’ and Friends’ Association
Trinity Connection group are mothers of former Trinity Boys who wish to keep in touch with the School and continue the friendship they formed during their boys’ schooling.

We meet at the School four times a year during school terms; twice on a Tuesday afternoon and twice on a Saturday afternoon. Attendances at these meetings range between 10 and 14 members, followed by a lovely afternoon tea kindly provided by the School. The Head Master or a Senior Master attend the meeting and keep us up to date with what is happening in the school.

My committee and I are very pleased to announce that we have been welcoming new members to our group every year, promoted by Yolla Yarad and Liisa Chappelow when they attend the Year 12 Mothers’ Farewell Dinner.

Our 2018 Annual Christmas Luncheon was held in the School Dining Hall. We were happy to see 62 members, with their partners, enjoy the day. Our guest speaker was Associate Professor Michael West, a Walkley Award winner and Investigative Journalist.

The Head Master was also invited to our Luncheon he introduced himself to our members and spoke about his vision for the School. Amongst our guests was Mr Richard Bishop, an Old Boy and Senior member of the Staff.

The Connection is a Not for Profit group - we raise our money through our Annual or Life membership fees. Money that is accumulated is donated to various departments in the school, or to a charity nominated by our members.

I am pleased to announce that we donated $1000 to the Preparatory School Music department towards the cost of two Violins, after a guided tour of the school by Mr Chris Wyatt, the Master of the Preparatory School, early this year.

Twenty members enjoyed a lovely day visiting the Camellia Gardens at Eryldene House followed by a delicious lunch. Our sincerest thanks to the School Bursar for his continuing support by providing the school bus for our outings.

Other Annual events that we attend: The Gala Music Concert, the Army Cadet Ceremonial Parade, the School Speech Day, The Auxiliary’s Mother’s Day Dinner and the Year 12 Mothers’ Farewell Dinner.

Please consider joining the Trinity Connection when your son leaves the School, so you can keep up in contact with other mums.

### 2019 Office Bearers

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<td>Liisa Chappelow</td>
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<td>Hon Treasurer</td>
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If you wish to join the Trinity Connection please contact the Secretary at the School.

Yolla Yarad | President
One project undertaken this year was the compilation of a register of plaques, stones and memorials located on our campuses. It turns out that there are more than 140 scattered across the Summer Hill and Strathfield campuses which gives credence to the saying “history is all around you”!

Another larger project was commenced in Term 3 and combines the Archives, Compliance and ICT teams to understand and improve our approach to Records and Archive Management across the school. This involves mapping our physical and digital data asset as well as gaining an understanding the information lifecycle with the goal of improving practices.

Answering enquiries is a constant, interesting and unpredictable element of the Archivist’s role. Three quarters of the 200-plus enquiries received in the last twelve months were from within the organisation with only about one quarter from outside.

The general work of appraisal, accessioning, cataloguing, researching, responding to enquiries and managing the physical storage of the archive has continued as usual.

A whole variety of records and objects have been transferred and donated to the Archive during the last twelve months – ranging from a set of Cuisenaire rods to smoking paraphernalia. One object of particular interest was an embroidered ecclesiastical stole that had belonged to the Founder of the School - Rev G A Chambers. Thank you to one and all who have contributed to this ongoing collection and celebration of Trinity’s history.

Many thanks also to Meagan Lacoba (Archives Assistant) for her sterling work and patience in cataloguing and organising the photograph collections, and to Paul Queeney for his managerial support.

Alison Doran | Archivist

Above: The Head Master and the Archivist receiving the Founder’s stole from Rev MB Robinson
Right: Close up of embroidery on the stole
Below: 1929 Trinity Athletics Team participated in the first CAS Track and Field Competition

Below: Ribbon of the Sydney Harbour Bridge Opening, 1932
History of Boarding at Trinity Grammar School

Verandah dorms, cold showers, pre-breakfast jogs around the Oval in pyjamas, and boarders’ lunch finally go down in history.

Boarding at Trinity is as old as Trinity itself. Six boarders aged between eight and fifteen years old were among the first 57 pupils enrolled in 1913. They lived on site, initially at the School’s ‘Hazeldene’ residence, and subsequently at ‘The Towers’ – both in The Boulevard, Dulwich Hill (now known as Lewisham). The Founder of the School Rev G A Chambers, Rector of Holy Trinity Dulwich Hill and Warden of the School, also resided there as did various resident masters and the School’s Matron - Miss Mabel Hooker.

During the Spanish Influenza Epidemic of 1919, when schools were closed for a number of months during the term, 30 of the Trinity boarders were relocated to Austinmer. Here they were distributed into the Founder’s holiday cottage - ‘Swanwick’, a local guesthouse - ‘The White Eye’, and two tents. They remained there for a six-week sojourn before returning to Dulwich Hill.

From 1924-1925, while the School was in the process of acquiring the Summer Hill Campus, the boarders lived at ‘Holwood’ a grand home at 37 Victoria St, Ashfield, until they were able to move onto the new campus. Here they occupied what had initially the home of boys of Hurlstone School and College, later housing female student teachers of Hurlstone Teacher Training College and lastly boys of the Hurlstone Agricultural School.

During the 1920s, boarder numbers reached 50 but during the Great Depression dropped back to around 30. In 1943 the closure of Anglewood School at Burradoo brought 20 additional boarders to Trinity and a recovery of boarding fortunes, which had been shaken by events of World War II. Anglewood’s Headmaster, Mr T O Knox, had departed for war service, and on the School’s closure Rev P Byrnes - the Acting Head - took up the role of Master of Trinity’s Preparatory School. During the course of the year the number of boarders increase to 62.

This quick growth seems to have precipitated the acquisition of ‘Lauriston’ (Cnr of The Boulevard and Margaret St, Strathfield) first by lease and then by purchase, to house the younger boarders. Designated as Junior House, its primary school age residents outnumbered the number of secondary boarders in 1944. Overall boarder numbers continued to climb and reached 100 in 1946 (the School’s total enrolment that year was 352). Boarding facilities at Summer Hill were improved with the construction of the Dining Hall and Kitchen, which were soon after followed by New Dorm on the floor above – occupied for the first time in 1948.

Boarding at Trinity peaked in the Jubilee Year - 1962 - with 186 pupils being in residence.

Demand for Junior Boarding decreased during the 1960s and the need for Lauriston diminished. It was closed for boarding at the end of 1965 and the remaining Junior boarders were moved to the Summer Hill dormitories.

From 1975-1979, Founder’s House was established as the second Boarding House, but it converted to a Day House in 1980.

As overall student numbers have increased at Trinity, boarders have become a much smaller percentage. They remained above 100 until the 1980s when they fell to between 70 and 90. The 1990s saw a further drop in demand for boarding and the new millennia began with a modest number of 56 boys.

In 2003 the Boarders were relocated from the Main Summer Hill campus to Bishop Chambers House, 61-63 Prospect Rd, Summer Hill. The final 12 Trinity Grammar School Boarders will vacate the residence at the end of 2019.

School House colour was designated as Green in 1921. This lasted until the 1940s when it changed to blue. In 1976, the House colour was specifically designated as Royal Blue.

The Boarding House has had its share of animal residents – both dead and alive. Since the 1980s it has had a mascot named Abdul in the form of a horned scull of the bovine variety – brought back by a boarder from a rural property, and in more recent years a live but lethargic trainee guide dog by the name of Violet.

Boarders have over the years been cared for by numerous House Masters, assisted by Resident Masters, Matrons, Nurses and House Mothers. Mrs Margaret Cortis was the longest serving House Mother (1963-1984) and Mr Ronald M Glenvale, the longest serving House Master (1935-1939, 1945-1950). Mrs Heidi Broadbent holds the unique position of the first and only female School House Master.
Locations

1913  'Hazeldene' 51 The Boulevarde, Dulwich Hill
1913-1923  'The Towers' 45 The Boulevarde, Dulwich Hill
1919 Apr–Jun  'Swanwick' and 'The White Eye', Austinmer (during the Spanish Influenza Epidemic see article in Trinity News Apr 2019 p 54)
1924-1925  Holwood, 37 Victoria St, Ashfield
1926-2002  Summer Hill campus – 119 Prospect Rd
  • South end of Head Master’s House
  • Brick building at south east corner of Quad
  • New Dorm above Dining Hall (connected to the above)
  • West Dorm (demolished – located where Latham Theatre is now) later attached to and including Rooms Q1.1–Q1.6 of the Quad Building
1946-1965  'Lauriston' Strathfield - Junior House - Cnr the Boulevarde and Margaret St
2003-2019  Bishop Chambers House, 61-63 Prospect Rd, Summer Hill.

1975-1979 Founders House

1997 Dorm room

1975-1979 Founders House BBQ
School opened with six boarders aged 8-15 years

Boarders moved from ‘Hazelene’ to ‘The Towers’

TGS leaves Dulwich Hill and occupies Summer Hill Campus and Boarders move too

Dining Hall, Kitchen and New Dorm are constructed

Boarding at Trinity reaches its peak of 186 boys

Junior Boarders (primary school age) moved to ‘Lauriston’, corner of The Boulevarde and Margaret St, Strathfield

Divided into School House I and School House II due to large numbers

Founders House established as a second boarding House

West Dorm’s oldest building demolished to make way for the Latham Theatre and New School

Boarders transferred to ‘Holwood’, Victoria St, Ashfield.

Junior Boarders moved to Summer Hill campus

Boarders became known as ‘School House’

Boarding relocated to Bishop Chambers House, 61-63 Prospect Rd, Summer Hill

Boarding at Trinity discontinued

2008 Boarders at a Super 14 Rugby match

2006 School House, Track and Field

2007 Boarders at Perisher
2019. Our final year. And what a brilliant year it was for the boarders. The greatest thing about the Boarding House, in my opinion, is the balance it provides between fun and hard work. This was increasingly relevant this year. With the majority of the House fully committed to Year 12 studies, we managed to still have an enjoyable and memorable year. I find it truly mind-blowing that we can have a group of people who have come together from all over the world and who don’t merely co-operate, but thrive off each other. But the diversity of the boarding House is our strength and once again boarders excelled in a plethora of school activities, showing why we are the heart of the school.

Justin McNamara has shown his prowess in athletics as the Vice-Captain of the CAS team. Unfortunately, his season was cut short with injury but his top five finish in the U20s national competition is to be commended. Jackie Gan has excelled in his academics, proving a force to be reckoned with in the world of mathematics and the natural sciences, placing first in the Extension 2 Mathematics course. Edward Li dominated the Boarding House basketball court and showed that he is one to look out for in the future. Harvey Greene performed well in the 1sts AFL and continued his success in the world of film making. Zac Van Der Plaat provided great comic relief and was also entertaining to watch on the rugby field throughout the year. Adam Li regularly asserted his dominance in pool and ping pong. Danny Huang had a solid year in the books and also improved his game in basketball, culminating in his first slam dunk just recently. Jeremy Brake excelled in volleyball, reached new heights in rock climbing and achieved his Gold Duke of Edinburgh Award. Kelevin Sha provided an interesting window into Chinese politics and achieved strong academic results.

Richard Lee was part of the Sinfonietta that came first in the Sydney Eisteddfod and was also the unequivocal super smash champion of the Boarding House. Konny Lee showed off his impressive musical skills numerous times throughout the year, also achieving his Gold Duke of Edinburgh Award.

We had a great line up of excursions this year, including jet boating on Sydney Harbour, Luna Park, Muriel’s Wedding the Musical and Star Wars at the Opera House. I wish to express my utmost gratitude toward the staff who have made our boarding experience so rewarding and enjoyable: our MODs; Mr Zhang, Mrs Stewart, Mr Webster and Mr Mok; our Housemother Mrs Galluzzo; and Housemaster Mrs Broadbent. As I approach the end of my boarding experience and more generally boarding at Trinity, I reflect on what a remarkable time it has been.

It remains to be seen what the boarders’ legacy at Trinity will be. I hope that we will be remembered for the value we brought to the school and the opportunities that boarding gave to students who would have otherwise not had them. Boarding has been a home away from home and has allowed so many to realise their passions, potential and purpose. It is a shame for it to be discontinued, but as they say, all good things must come to an end. I wish you all success in the future.

Abdul

Elliott Earnshaw | Boarding House Captain
"What is Truth?"

John 18:38

What is truth? It sounds like one of those intensely philosophical questions that annoying people ask but its origins were much more pragmatic. It goes all the way back to the Roman procurator, Pontius Pilate, who when confronted with the carpenter from Nazareth, who said, “I have come into the world to testify to the truth,” Pilate said, “What is truth?” It’s a question that sounds more like a statement – the statement of a man who has given up on truth.

Fast forward about two millennia and we’re jaded when it comes to the truth. ‘Fake News’ and ‘Alternative Truths’ are the air we breathe. No doubt there are some truths that are more opinion. Should the lastest DC offering win best film at the Academy awards? Was that pass forward or just flat? However, truth is not infinitely elastic. There are some things that simply are not true and to believe them is damaging.

One of the things we explored in Chapel this year was the contrast between ‘Fake News’ and the ‘Good News’. For example, how often have you heard that the secret to success is simply to be positive? If I believe it, I’ll achieve it. Yet, what if I believe it and don’t achieve it? Then the problem must be with me – because I’m not believing well enough. That is not a good headspace to be in. Similarly, how often have you heard in various different guises that ‘you are special?’ While there is some truth to this, it can be dangerous if you fail to recognise that those around you are equally special. The truth is that often the needs of the people around me are more important than my own. I’m thankful for the word of God that gives me the clarity of ‘Good News’ over ‘Fake News.’

In fact, the most important parts of chapel each week are the talks – or should they be called sermons. We spent a term studying Mark’s Gospel from the standpoint of a story. Again, to say it is a story is not to say it is untrue. It simply means there is value in seeing it from the point of view of the hero, the quest, the villains, the twist and the end. We explored where in life one could find joy, beauty and substance. We encountered some Old Testament characters and how they wrestled with God. We thought about our friendships and how they might benefit from some of God’s truths. Special mention should go to the Headmaster and especially Mr Nathan Lee who preached deeply and often in chapel.

Easter Mission this year was led by the Reverend David Mansfield and former Zimbabwean cricketer, Henry Olonga. Henry spoke of his childhood, his fast bowling, his opposition to Mugabe and subsequent political exile. Best of all, he spoke about the time when he turned to Christ for the first time.

The Meriden and Trinity Fuel camp moved to Collaroy to allow for a bigger number of students as well as better conditions. The activities of Berea are detailed elsewhere with the annual mission to south-western Sydney as well as visits to the Junior and Preparatory School. The Berea leaders also continue to provide exceptional leadership to the multitude of Bible study groups within Trinity. Our multi-year Senior School group, Josiah, took a new direction under the specific leadership of Mr Matthew Driscoll and it was so good to see increasing numbers. It is heartening to know that so many teachers give of their time to mentor and lead in a range of lunchtime Bible study groups. There are a long list of people, I give thanks to in this regard. These are Nathan Lee, Matt Driscoll, Brett Steinwede, Matthew Miller, Phil Roser, Phillip Mugridge, Andreas Mickler, David Davies, Adam Wood, Danny Chu, Ringo Mok and Suli Niulala. All of this is prayerfully and meticulously organised by Dr Chris Thanopoulos. To that I should add the important work of Stuart Smith and Paul Brigden in the Preparatory and Junior Schools.

I recently discovered the story of Émile Cailliet, who was born in France early last century and became an eminent scholar, a National Fellow of the French Academy of Sciences. As a young man on the Western front, he sought a book that would understand him. He could not find one so he decided to compile one for himself. Over time he managed to collect quotes from the books he was reading into a leather-bound pocket book. A day came when he thought that the book was complete. He sat down under a tree and read it but as in his own words, “it carried no strength of persuasion.” He was dejected. Around that time his wife brought home a Bible in French. Cailliet read it and realised that at last he had found the book that understood him. He became convinced that this book tells the true story about God, about us and about the world such that he could find his place in it.

That is the power of truth and something we should never give up on.

Greg Webster | Chaplain
A poetic appreciation of life, combined with a knowledge of nature, creates humility, which in turn becomes the greatness of man.

As I write this report, looking north past our foundation stone and grafted eucalypts planted by retiring and incoming Head Masters, there is a muffled “dong” from the heavy old brass bell which, at a period in Trinity history, graced the grounds of Summer Hill to signify the change of periods and has now been re-incarnated and re-forged to stand proud once again. What an enviable, exciting and yet challenging position we have on this southern campus which has now, in three years of operation, “housed and schooled” some 2800 pax living-in for at least two nights or more, and many are “repeat visitors”. Nearly each boy who has “done time” on Year 9 field studies camp, cadet promotions course, school leaders’ camp, has contributed to the growth and development on site; and the boys always seem very happy to return to see what is new and how their trees may have grown. A handful of boys have now stayed a while on some six occasions, and it is delightful to see how they adopt 335 Woollamia Rd as part of their life experience. So here we attempt to present a modicum of unique growth; for “experience is not what happens to you; it’s what you do with what happens to you.”

Year 6

This year we hosted 170 Year 6 boys and their fabulous teachers across two camps of one week each. So many of our Year 6 boys are so full of curiosity and creativity, it is a pleasure to introduce them to field science in the mangroves and listen to their ideas about their connectedness with their planet. Part of the field studies experience for the boys included the beauty of the Illawarra Fly erroule; learning paddling techniques along the straightas and turns of Currambene Creek and looking down at the occasional large black ray, hiking 10km through four distinct ecosystems on the Beecroft Peninsula and telling stories as we explore through the tunnel and introduce them to ‘in-season’ indigenous foods and medicines; watching humpback whale, dolphin and seal doing what they do best; the boys showing patience and exhilaration as the score accuracy mounts up in archery; learning about navigation and points of the compass through games. On each camp, the weather seemed to work largely in our favour, and the boys showed patience as we needed to be flexible and alter one or two activities due to safety considerations. Again, a good learning experience. The boys’ cooking skills came to the fore with some even suggesting that the meal they cooked on the Trangia stove was “the best ever”!!! The volunteer budding astronomers were able to eyeball Saturn and Jupiter and a number of constellations, though that beautiful Moon made dark viewing a little difficult in both weeks. Our boys get a taste of community life and I compliment them for many great efforts – and for also outdoing a few of their teachers, not only in archery, but also in being hardy and enduring cold nights along the creek flats. For FSC staff it is a joy and good team bonding with main school – and we get to see the boys return in the years to come.

Year 9

It has been exciting to tweak our adventure-learning activities through the year, and highly rewarding to see the ‘aha’ moments as many of our Year 9 boys take on new insights and add to their kitbag of knowledge and positive behaviours. Since the days of Pine Bluff, we have been ‘nomadic’ for three years between Kaloona and Berry Sport & Rec, and now three years as ‘villagers’ at Woollamia. Each of the 38 camps has had a different flavour, and in recent years we have concentrated on “mind, body and spirit” as the central theme and driver from which learning activities are produced. It is centred around “why”, followed by the “what” and “how” we work together with the boys in all facets. Again, this driving force is then translated within a program which offers academic (some core work, and then extension which suits the local environment), skills activities which then underpin the extended outdoor components, along with the pastoral element of community-living and cooperation and leadership with its many forms. It is heartening to see the number of boys who then take on their new learning from the outdoor skills, and transfer this skill and positive behaviour set to their academic work back at school.

In academics, work has been guided to keep pace with Mathematics back at Summer Hill – and the boys work well in their class groups (for which we often have representatives from eight different classes on a slightly different pace and place on the continuum). PDHPE concentrates on goal-setting, relationships and community, as well as basic first aid and CPR. Our Environmental Science includes an introduction to Ocean Literacy (international course), adaptations of marine and terrestrial creatures and plants. This is not all theoretical, and our practical aspects take us to the beach and rock platform and harbour along the south coast, and the local Zoo. It is a joy to see our boys so curious in exploring the pools and crevices – including the (safe) sighting of a blue-ring octopus. Discussion around sustainability of fisheries and the Earth, and the concept of a global village and what we can actually do as individuals, produced engaging and rich discussion – and many enjoyed the practical component of horticulture and sampling TGS-grown produce. Also, it is just good to get your hands dirty and see what grows in our plots. A few boys label it as therapeutic.
At times it is just plain good fun, getting out and getting your hands dirty, being an adolescent with a sense of adventure and humour and fun, and doing “stuff” safely with your mates. It’s called learning when you don’t realise it! The coastal strip down south was our main hike ground – though storms and wind conditions meant some boys missed out on trekking over Durras Mountain. The ‘pristine’ waters of Shoalhaven and Kangaroo Rivers, the combination pack n’ paddle of Booderee and St Georges’ Basin, prussiking up to the beams of the shed, doing the magic carpet on mountain bike, patience and concentration on the archery range, practising methods of surf rescue at Bendalong and water survival on Burrill; all these and more enriched the boys’ potential to develop character and bonding. This learning continues with our pastoral program which includes solo reflection, leadership study, men of the Bible; and community games with cards, board games, the monster chess set and Jenja. Just love the sound of tumbling blocks!

Some words from our boys sum it up: “Camp was much better than I thought. I now realise some bad stories were made up by others to scare us. Not true. My friends were laughing a lot and having a good time in general. I really liked the independent aspect where we had to be responsible for things. It shaped us into young men, making us realise that our parents can’t do everything … and we achieved many goals we would never have thought of. And so many memes with non-school interesting ideas and facts and ways to do things”.

“I thought I wouldn’t handle the four weeks, but I did pretty well. I found it a bit tough, but honestly the time flew. I get to go home tomorrow, but on a high note I will miss the memories I’ve made and bonds I’ve created with staff and students… this is definitely a camp I will not forget!”

“It was nowhere near as hard as everyone thought it was going to be… it was good to make new friends and enjoy new experiences we would never have the chance to be exposed to at school or home”.

Other camps

Our original plans way back in 2013 included potential use for cadet promotion courses. At that time, we would never have envisaged we would host 120 cadets from Meriden. The local conditions for first-ever bivouac could have spelt disaster: a hot January day, fleeting storm, set on Burrill; all these and more enriched the boys’ potential to develop character and bonding. This learning continues with our pastoral program which includes solo reflection, leadership study, men of the Bible; and community games with cards, board games, the monster chess set and Jenja. Just love the sound of tumbling blocks!

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Year 11 biologists studying fossils of the region with one of the best Permian records nearby at Berrara; Year 12 geographers studying coastal management; and school leaders breaking out in discussion workshops (along with the clandestine late-night Dominos delivery – initiative!). This is such a good and flexible usage of our southern campus.

Facilities

Always improving: the biocycle plant for treatment of all waste water; the new purpose-built shed; overflow parking and basketball court; the gift from Junior and Prep Auxiliaries of two telescopes for our understanding of the brilliant night skies. These are just a few notable enhancements.

We are always learning and improving so that our boys can achieve greater understanding and character, and stewardship of our planet. I thank Mr Bowden for his intense interest and support for what we are trying to achieve through mind, body and spirit. I thank the School Council, and the Bursar, with his financial wisdom for such strong support, and the School Executive over the last six years. We have forged a great relationship with Mr Allen and his Middle School team and the TESS Department, and this is so important for helping our boys develop and mature. We are the one school. I whole-heartedly thank the FSC staff and Sodexo team for their knowledge, wisdom, ability to argue for great ideas, human interest for the boys, and sense of humour. The loyalty and support from Mr Lang and Ms Olive as the Admin team and Mr Lloyd as the Property Manager is unfathomable, and I welcome the new Outdoor Education Co-ordinator, Mr Pitts, who has just arrived in the last weeks of Term 3. I thank Trinity for the grand opportunity to lead a collegial entity as we have pioneered and shaped and improved this foundational and growing phase of the Environmental and Field Studies. It is exciting as we move to the next major phase with expansion of the whole scheme. In a paraphrase from the Chinese, we are “teaching a man to fish, to feed him for a lifetime”. The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy. I finish each Year 9 camp with the words of Isaiah as recorded in Chapter 40: 26-31. May our boys “soar high on wings like eagles”.

Detur Gloria Soli Deo

John Barclay | Dean of Field and Environmental Studies
In 2019, the Society of the Arts was proud to pilot an innovative program to link up a professional artist with a group of secondary school students. The idea to create an exhibition by a well-known Australian artist curated by a small team was the brainchild of 3:33 Art Projects’ director, Max Germanos, who is now in the process of rolling out the program amongst other Sydney schools.

Programmed to coincide with festivities for the Chinese New Year, our Year 10 and 11 Visual Arts students were invited to nominate themselves for the inaugural Young Curators initiative, a collaboration between Delmar Gallery and 3:33 Art Projects. The idea to link up a professional artist with a group of secondary school students was the brainchild of 3:33 Art Projects’ director, Max Germanos, who is now in the process of rolling out the program amongst other Sydney schools.

Award-winning artist Euan Macleod kindly agreed to participate in this pilot project. Five students were selected and were guided through the process of curating an exhibition, culminating in Euan Macleod: Guardian, which opened at Delmar Gallery in June. Over a four month period, the students were taken to see Macleod’s solo exhibition, conducted three studio visits and six talks with visiting artists and arts professionals. Programmed to coincide with festivities for the Chinese New Year, our first exhibition, Gaudy Art from the Hughes Collection, was launched with a lion dance performance and officially opened by former Australian Ambassador to China, Dr Geoff Raby. It focused on Chinese contemporary art of the mid to late 1990s, homing in on a movement that was emblematic of its time, Gaudy Art. This period of extraordinarily rapid economic and societal change was reflected in the artists’ exuberant works that both parodied and revelled in the brash consumer culture and ‘get rich quick’ mentality, nascent at the time. This in-house curated exhibition was sourced from the extensive private collection of the late art dealer, Ray Hughes, and his son, Evan. As part of the exhibition, Sydney Morning Herald art critic, John McDonald, and Evan Hughes, gave a wide-ranging talk on Ray Hughes’ role in introducing contemporary Chinese art to an Australian audience, the pulse of the art scene in China in the 1990s, and politically dissident artists today.

In March, Sydney College of the Arts’ Gallery Manager, Liam Garstang, was our guest curator for an exhibition exploring ritual, belief and fantasy entitled Unknown Scripture. Featuring seven emerging artists, it was a theatrical display of sculpture, installation, video and photography. Performance was a common thread running through the works, which ranged from Sara O’scari’s documentation of Lanna Thai spirit mediums from her grandmother’s village, to Georgia Frew’s butoh-inspired costumed performance in downtown Sydney, to Robin Hungerford’s sci-fi imagining of our technological future. Underpinning the works was research the artists had undertaken for their graduate and postgraduate degrees at Sydney College of the Arts, which they spoke about in an insightful program of artist talks.

Australia’s premier photography festival, Head On, returned to Delmar Gallery in May with two exceptionally strong and compelling exhibitions about displacement and refuge. 9 Gates of No Return was a photographic series by young Polish photojournalist Agata Grzybowska, shot over several months and two winters in the remote Bieszczady Mountains in south east Poland. In the wake of WWII, the area was forcibly depopulated. During the Soviet era, its emptiness came to represent a mythical freedom from society. Grzybowska’s penetrating black and white photographs portrayed the frozen mountain landscapes and the lives of the outcasts, fugitives and exiles who dropped out in the 1950s to 1980s, hoping to find refuge there. Exhibited concurrently, Exodus: Rohingya Refugee Crisis Bangladesh by Perth-based photojournalist, David Dare Parker, bore witness to the trauma suffered by Rohingya people persecuted in Myanmar. At the end of 2017, Dare Parker travelled to Bangladesh to report on the refugee crisis and spent six weeks documenting their arrival in Bangladesh and taking their testimony in the Cox’s Bazar refugee camp. His photographic portraits conveyed terrible pain, but also profound dignity and resilience. Bringing these global events closer to home, also on display were zines by the Refugee Arts Project, which is currently in residence in Ashfield at the Inner West Council’s Thirning Villa. The exhibitions were officially opened by Iranian Australian journalist, filmmaker and academic, Saba Vasefi. Both photographers travelled to Sydney to attend the opening and speak to Trinity students about their work, talking about what motivates them as photojournalists, their responsibility to the people they photograph, and the ethical issues surrounding reporting from conflict zones.

Last November, our Year 10 and 11 Visual Arts students were invited to nominate themselves for the inaugural Young Curators initiative, a collaboration between Delmar Gallery and 3:33 Art Projects. The idea to link up a professional artist with a group of secondary school students was the brainchild of 3:33 Art Projects’ director, Max Germanos, who is now in the process of rolling out the program amongst other Sydney schools. Award-winning artist Euan Macleod kindly agreed to participate in this pilot project. Five students were selected and were guided through the process of curating an exhibition, culminating in Euan Macleod: Guardian, which opened at Delmar Gallery in June. Over a four month period, the students were taken to see Macleod’s solo exhibition, conducted three studio visits and were given open access to his archives. Working as a curatorial team, they were charged with researching his work, devising a curatorial theme and rationale, selecting works, and structuring an exhibition. Drawn to the recurring motif of the guardian figure, the students selected over 40 paintings, sketches and preliminary drawings, spanning 1983 to 2019. Many of the earlier works had never been exhibited before, and the mini-survey was a very refreshing look at how Macleod’s work has developed. The exhibition was launched with the student curators giving a guided tour of the exhibition prior to the official launch with our guest speaker, independent curator Nick Vickers. During the exhibition, the gallery also presented a very well-attended talk with Euan Macleod and a concert by the Sydney-based baroque ensemble, the Muffat Collective.

Throughout the year, Trinity students have the opportunity to see their own creative endeavours on the walls of Delmar Gallery, with the K-12 exhibitions a key part of the annual Trinity Arts Festival, and a succession of Visual Arts and Technology and Applied Studies exhibitions in Terms 3 and 4. As part of the School’s Fiesta, the gallery will turn into a place to create as well as see art, with two workshops to be held in conjunction with the end-of-year large group exhibition, Rock, Paper, Scissors.

Catherine Benz | Convenor
Vocational Education and Training

Our School remains committed to providing students with options to study courses and subjects that will inspire and encourage them to continue their learning journey beyond school.

As part of their studies toward an HSC credential and achieving an ATAR, this year our Year 11 and 12 boys choose to undertake vocational education and training (VET) subjects across four frameworks: Construction, Electrotechnology, Entertainment and Hospitality. The inclusion of a VET subject in their HSC study engages them in the real-time application of technical and personal skills in both the classroom and the workplace.

Experiences gained by students during their Work Placement provide essential support to simulated situations at School. Outside of leaving School and starting a trade, Work Placement is the most worthwhile experience a student can receive during his education.

This year students participated in work placement in a range of venues and organisations such as Computelect Electrical Pty Ltd for Electrotechnology, Hard Rock Café, City Tattersalls Club and the Novotel for Hospitality, Bankstown sports club for Entertainment, Dean Brown Construction and Bespoke Residential Developments P/L for Construction.

SBT Programme

To increase their workplace participation and achieve a national recognised qualification in their chosen VET subject area, this year we have supported six boys in Year 11 and 12 in their employment as School Based Trainees. While undertaking their HSC studies and fulfilling their commitments to School sport and co-curricular activities, these students have worked during school holidays to meet the requirements of their training contracts.

In 2019, Trinity’s six school based trainees are employed in the construction industry, working alongside their qualified colleagues on building sites to put into practice the skills they learn in their Construction VET course at school, and as well, learn new skills taught on the job. These skills will be recognised and valued by future employers and training providers.

On Wednesday 13 March 2019, two Year 11 students joined the Programme as part of our SBT Sign Up Evening, held in the Library. The four Year 12 students who started their traineeships in 2018 will finalise their contracts at the end of this year.

At the SBT Information Evening held on Tuesday 10 September 2019 we welcomed current Year 10 boys and their parents to introduce them to the Programme. To provide context for the information shared about the Programme, our Year 11 trainees, Lachlan Farrell (11Fo) and Isaac Soldatos (11Hl) made presentations to the group of nearly 50 guests. After this, we invited questions about the Programme directly to our Year 12 participants and their parents. Thank you to Tim Bradfield (12A), Zane Chesterfield (12He), Tom Griffin (12Yo), Taylor Miller (12Yo) and their parents for speaking honestly about their experiences. A common theme shared by these parents was about the growth and maturity they see in their sons, and the benefit they have derived from this opportunity.

Trinity is pleased, once again, to have been in the position to nominate one of our trainees (Zane Chesterfield 12He) for a NSW Training Award in 2019. On Thursday 20 June 2019, Zane was announced as the winner of the Southern and South-Western Sydney Regional School Based Trainee of the Year. This award recognises the commitment Zane has made to his traineeship – in his acceptance speech, Zane spoke about the value of vocational education within his studies for the HSC, and the ways in which this training has expanded his options for study and work after finishing school.

The SBT Programme would not be possible without the support of employers. Trinity would like to thank Tyrone Martin of Ganellan Pty Ltd, Harry Ivison of Ivison Constructions, Todd and Finlay Grounds of Grounds Constructions and Robert Tripolone of Advanced Detailed Joinery for their support and encouragement of the Year 12 students who will be finishing their Traineeships at the end of this year.

In taking on our Year 11 trainees this year, Trinity would like to thank Blake Newton of Fluid Contracting and the staff of Growthbuilt.

Since introducing this Programme in 2013, Trinity has worked closely with the Association of Independent Schools, Training Services NSW and Apprenticeship Support Australia to prepare contracts and training plans, and engage our boys safely and meaningfully in work that prepares them for future study, training and employment when they finish school. We are thankful to these organisations for their guidance and support of Trinity to achieve quality vocational education and training outcomes for our students.

Susan Draysey | Careers and Student Pathways Advisor
Lastly, September saw the library celebrate Australian Reading Hour – readers were ‘planted’ strategically around the library to model good reading habits and we went ‘device-free’ for the day. Oh, and there was cake! (See image left)

Wide Reading

Throughout the year, Year 7 boys have enjoyed structured wide reading lessons, planned in conjunction with English staff. This year, we focussed on the library’s fiction collection, with boys learning about each of the different genres and being encouraged to read outside their usual comfort zones. They also created book commercials (which you can watch on The Arthur Holt Library blog site) and expanded their reading horizons by exploring the world of Greek mythology via our Graphic Novel and Manga collections.

Year 7 Reading Club

Another reading innovation has been the introduction of the Year 7 Reading Club, run by Mrs Caitlin Weber from the Junior School. All too often, we hear the lament that "<insert student name here> was such a keen reader when he was in primary school, and now he barely opens a book". The club is an attempt to keep our readers reading as they transition into Middle School, and so far has proved a resounding success. About a dozen boys meet once a week to talk about all things reading. The members of the club were very excited to be involved in choosing new books for the collection when our long-term bookseller from The Children’s Bookshop visited in Trinity term.

A conducive reading environment

The literature suggests that the environment in which reading takes place is an important factor in young people's engagement with books. With that in mind, we have made some physical changes to the library, which we hope will further promote our growing reading culture. Over the Summer term break, the hard-working library staff swapped the Non-Fiction and Fiction collections around, with the Fiction collections now being housed on the upper level, away from the relaxed lounge area. Counter-intuitively, this has allowed for greater browsing as the shelves are no longer blocked by students enjoying the library space. And we’ve noticed that even our Non-Fiction collection is catching the eye of lounging boys, who’ve started noticing an intriguing title or two.

In addition, there are some new author quotations on our walls – ranging from Harper Lee’s "Until I feared I would lose it, I never loved to read. One does not love breathing", to Lemony Snicket’s "Never trust anyone who has not brought a book with him".

And, if we may count the digital space as part of our environment, our weekly reports in the Head Master’s Bulletin now also feature an author quotation about reading.

Movie Club

The library is not just home to books, of course, and one of the highlights of 2019 has been the continuation of the Film Society, run enthusiastically by cinephile Max Norington (12AR). The club has screened a variety of well-regarded films, including ‘No Country for Old Men’, ‘Whiplash’ and ‘The Social Network’, with members of the co-curricular contributing film reviews to The Arthur Holt Library blog site.

All My Own Work

All My Own Work is a program designed to help students follow the principles and practices of good scholarship, as well as learn about the penalties for cheating and how to avoid malpractice when preparing their work for their HSC/IB assessments. This year, our Year 9 students completed the online module (a year ahead of previous years) in anticipation of them entering the Senior School in the 2020 Academic Year. This will allow the Library Services team to provide more advanced skills workshops and resources to support the boys’ academic performance in the coming years.

Welcome to the team!

2019 also saw a number of changes to The Arthur Holt Library team – we welcomed Ms Danielle Rodrigues and Mrs Andrea O’Driscoll to the role of Teaching and Learning Librarian, and Ms Kasey Drayton as Library Services Specialist.

Stefanie Gaspari | Director of Library Services
LENT TERM REVIEW 2019

Arthur Holt Library

Quick Stats...

1374 books loaned up 28% on the same time last year
Top Borrowers
1. Year 7
2. Year 8
3. Year 13
364 new books added to collection

Your Top 6 Genres...

Co-Design & Co-Teaching

Total of 98 lessons delivered
TAS 7 lessons
Economics 7 lessons
History 1 lesson
IB Work 1 lesson

Library Lovers Day
Blind Sale with a book challenge encouraged staff and students to borrow.

Professional Learning

“People who see themselves as leaders, or at least see leader as a possible self, are more likely to seek out opportunities to exhibit leadership as well as further develop their leadership capabilities.”

Trinity Arts Festival

Guest Author: Will Kostakis
Interwoven, the author of a student with stories of what it took to write his successful novel, and has his story to thank. This book will give our school and all high schools.

Pop-up Libraries
Small collections of books popped up around the school in the Common Room and in Compass Court and at Friday Night Fever.

TRINITY TERM REVIEW 2019

Arthur Holt Library

Quick Stats...

1262 books loaned up 28% on the same time last year
Top Borrowers
1. Year 7 (222)
2. Year 8 (202)
3. Year 11 (198)
364 new books added to collection

Your Top 6 Genres...

Co-Design & Co-Teaching

In total of 98 lessons in Whiteboard Term
Maths Collaborative

54% of all lessons were also co-designed
47% of all lessons were related to Academic Honesty
31% of all lessons were related to Reading Culture

Reading Culture

Ye 7 Wide Reading Program
- Read recommendations
- Make predictions
- Sustained silent reading
- Posting a book review on the library catalogue

National Simultaneous Storytime

Every year the same day is read across Australia in the library. This year’s book was “Mojocas with Maricopa” by Mark Coombe.

Library Lovers Day
Blind Sale with a book challenge encouraged staff and students to borrow.

Professional Learning

“People who see themselves as leaders, or at least see leader as a possible self, are more likely to seek out opportunities to exhibit leadership as well as further develop their leadership capabilities.”

Australian Reading Hour

“Take the Time”

Comics and graphic novels embracing students to read
- Comic books and short story collections

books@breakfast

2019 theme: Destination: More missions, more science.

Science Week 2019

- STEM explorers
- Robotics League

“People who see themselves as leaders, or at least see leader as a possible self, are more likely to seek out opportunities to exhibit leadership as well as further develop their leadership capabilities.”

Trinity Arts Festival

Guest Author: Will Kostakis
Interwoven, the author of a student with stories of what it took to write his successful novel, and has his story to thank. This book will give our school and all high schools.
“Nihil Sine Labore” or “nothing without work” has become something of an unofficial motto for Archer House over the last few years and this year been no different, with the Archer boys continuing to strive every day to improve both themselves and the House. Overall, 2019 has been a great year for Archer, building upon the hard work of previous years. The boys, supported greatly by our amazing Housemasters and tutors, have continued to improve and grow, making the House a great place and family away from home. As we come to the end of the year I would like to reflect on some of the great achievements we have experienced through the years.

The Inter-House Competition was again hotly contested this year and provided many highlights for the House. Archer performed well in the House Swimming, Cricket and Indoor Football competitions. However, the high point of this competition came in the Chess competition, where Archer managed to finish equal second. Our strong performances across the many competitions highlights the strong Archer House spirit within the boys who were all willing and ready to compete for the House.

Our House meetings were another highlight of the year. Continuing the format of last year, each Year group was given the opportunity to run a House meeting. This was a valuable experience, as it presented everyone with the chance to contribute making every meeting unique and interesting. Throughout these meetings we were able to acknowledge the many different talents of the boys, and highlights included musical performances, book-club, keynote speakers from other Houses, celebrity heads and current affair updates. A mainstay of these meetings was the Fletcher of the Week award which allowed the boys to recognize others for showcasing the Archer spirit around the school.

2019 also saw the arrival of a new Year 7 group. This group adapted quickly to their new environment, rapidly becoming involved in all things Archer throughout the year. The boys must be commended for their courage and determination in accepting and meeting the challenges and responsibilities that come with being a high school student. They were especially impressive throughout the House carnivals and challenges during the year, where they were always eager and willing to represent the House. I would also like to thank the peer support leaders, Joseph Booth and Spiro Christopoulos, who worked alongside our Year 7 tutors, Mrs. Courtenay and Ms. Mileto, to help the Year 7s in every way, as they transitioned into Trinity and Archer life. Our Middle School House monitor, Jayden Woods, must also be thanked for his outstanding work in guiding not only the Year 7s, but the Middle School too.

On behalf of all the Archer boys I would also like to congratulate our incoming leadership team. I am sure the House will continue to thrive under the leadership of newly elected House Captain, Joseph Booth and Vice Captains, William Barlow and Nicholas Earls, who will be ably supported by the rest of our current Year 11s. I would also like to acknowledge Selwyn Chang, Spiro Christopoulos and Zack Zuccolotto who have been appointed into leadership roles within the broader School context. This achievement is a testament to all the boys who have been, and will continue to be, incredible role models within the House.

I would also like to again sincerely thank all our House tutors: Mrs. Courtenay, Ms. Mileto, Ms. Wood, Ms. Purkis, Mr. Driscoll, Mr. Van Tol and Mrs. Spratt, who have aided the boys through the year allowing them to learn and progress. Additionally, Archer House is underpinned by the hard work of our Housemaster, Mr. Folli, and Middle School Housemaster, Ms. Lui, who work tirelessly to organize events and encourage the boys within the House. I can confidently say that the House would not be as successful as it is without these two at the helm.

Finally, I would like to thank the Vice-Captains, Tim Bradfield, Ben Hutchinson and Michael Slevin for your support throughout the year. Furthermore, the commitment shown by the entire Year 12 Archer group was outstanding, providing an example for all others in the House. Our time in Archer has been unforgettable and we hope that we have left a legacy that will remain and continue to grow with the coming Year groups.

Blaise McKee | House Captain
ARCHER HOUSE

Back Row  Luke Mears, Noah Sinaciz, Selwyn Chang, Jim Gong, Rohan John, Will Barlow, Adrian Lagana, Justin Kim, Jamie Christopoulos, Nicholas Earls, Alex Jones, Julius Russell, Zack Zuocoletto, Juno Ananda, Joseph Booth
Fourth Row  Spiro Christopoulos, Cameron Finn, Matthew Chan, Max Guo, Paul Audi, Jamie Pritchard-Davies, Jayden Woods, Michael Kwan, Jason Wang, Wilson Russell, Ben Liggins, Christian Bevarovski, Thomas Calabro, Joseph Metlege, Michael Nguyen
Third Row  David Lim, Christopher Saravanos, Leo Gao, Sebastien Portolesi, Joshua Yeon, Oliver Smith, Kelvin Kong, Mitchell Chen, Matthew Wang, Nicholas Nguyen, Liam Winggrave, Max Lau, Solomon Khoury, Liam Cavanagh, Farhan Tamboli, Cormac Gossling
Second Row  William Chang, James Kim, Callum Pritchard-Davies, Oliver Geha, Giuseppe Barca, Freddie Swann, Joshua Lee, Matthew Raymond, Hugo Miller, Jonathan Lim, Lucas Blum, Matthew Calabro, Jayden Skuse, Mitchell Reid-Queeney, Elton Hauing
First Row  Jonah de Groot, Kevin Tran, Ethan Chan, Daniel Prodigalidad, Caleb Mears, Samuel Mears, Joshua Abbott, Suhum Salgaonkar, Philopatir Shenouda, Aman Shaw, Jack Lei, Jack Athanassiou, Domenic Furfaro, Jett Holmanick
Seated  Mrs. Jessica Spratt (Year 12 Tutor), Max Norington, Dr. David Van Tol (Year 11 Tutor), Christian Morfuns, Mr. Matthew Driscoll (Year 10 Tutor), Ben Hutchinson (Vice-House Captain), Mr. Andrea Folli (Housemaster), Blaise McKee (House Captain), Ms. Ami Liu (MS Housemaster), Timothy Bradfield (Vice-House Captain), Ms. Carlie Purks (Year 9 Tutor), Michael Slevin (Vice-House Captain), Ms Alexandra Wood, Philippe Kubinsky, Ms. Domonique Mileto
Dulwich House have had a year to be proud of in 2019, with numerous individual and collective efforts from the boys in sky blue. This can be attributed to the evidence of brotherhood in the House creating a competitive and supportive environment for the boys’ growth. The effort and enthusiasm of the boys is undeniable and something of which they should all be proud.

Coming off an astounding 3rd place in the House Competition in 2018 — a testament to the House leadership team of the graduating class of 2018 — and with the bar set high, we were eager, coming into the year, to keep our place towards the top. Led by our passionate Housemaster, Mr Aschman, hyping the boys up for each House Competition throughout the year. The competitive spirit within the House is the new facade to a House built on a strong foundation of mateship.

The Year 7s integrated into the House smoothly, with noticeable friend groups forming quickly among the boys within the House. Credit to the Middle School Master Mr Humphries, Tutor Mr Knight and Peer Support Leaders Lewis Dobbin (11) and Derek Qu (11) for their roles in helping the boys undergo the transition into life at Trinity. Throughout the year, the personalities of the boys have begun to shine through, and it can be seen through the constant volunteering that the boys have been eager to show their pride in the House, an attribute I hope they carry through their time in Dulwich, and their journey through Trinity.

Having spent last year as one of the Peer Support Leaders, I’ve come to know the Year 8s quite well. Mr Woods, having tutored the boys in Year 7 and continuing into Year 8, must be given credit for his efforts in aiding the growth of these young men. All in all, the Year 8s follow the ethos of our House in their enthusiasm and mateship. It is their constant banter and cheeky nature that bring a smile to each other’s faces, infectious to those in the House around them and for that, I thank them.

Year 9 is one of the more significant years in a Trinitarian’s life due to the month-long Field Studies camp each boy joins. The camp forces independence on the boys as they are no longer able to rely on their parents, a change for some boys more than others, but necessary at some stage in their personal development. Watching the coming and going of boys throughout the year sees evidence of their growth in character from this camp. I must make note of Mr Pratt, the Year 9 tutor for his efforts with the Year 9s and the broader Dulwich House.

The Year 10s are a good bunch of boys, guided by Ms Loftus; their tutor group is always enjoyable to spend time in. Year 10s always make the effort to ensure we have maximum numbers in all House activities, which has been fantastic. Whether it be House sports or the early morning at Arlington Station, fundraising for Daffodil day, our House charity, the Year 10s have always stepped up.

The Year 11s, led by tutor, Mr Magro, have done a fine job. While the collective efforts of the group could have easy been overshadowed by the numerous outstanding individual achievements of some of the boys in the group, they remained unified and tenacious in their dedication to the House, which I’m sure will continue next year as they become the role models of the House in the standards they set.

I would like to thank Mr Worsfold for keeping us on track and guiding us throughout Year 12, being the chaotic final year of high school. The outgoing Year 12s of Dulwich are a sensational group of young men with diverse personalities with whom, for the last six years, I have enjoyed spending time. From Orientation Day, to the graduation House dinner, and everything in between, there are many fond memories. Josh Andreatta, Aidan Briscoe, Kevin Cloke, Quentin Dai, Fergus McCrory, George Fanopoulos, Ben Quek, George Roditis, Kelevin Sha, Kuan Shen, Ben Tanous and Justin Teh, I wish you all the very best in your next chapters.

I would also like to extend our gratitude to the broader 2018 House leadership team consisting of Year 9 monitor, Rory Briscoe, and Vice Captains, Fergus McCrory, Kevin Cloke and Ben Tanous, for their roles in helping lead the House throughout the year. Furthermore, I want to extend this thanks to the Housemasters, Mr Aschman and Mr Humphries. Personally, I have learnt a lot from you both in the way you lead the House, each with a different and effective style of leadership that complement each other to produce a culture of servant leadership in Dulwich.

Finally, I want to wish all the best to the incoming Dulwich House leadership team for 2020. Lead by House Captain, James Browning, Vice Captains, Lewis Dobbin and Derek Qu, as well as Year 9 Monitor, Timothy Braga, I have no doubt that the boys will continue to build the Dulwich culture of which I am very proud to have been a part.

Harrison Layton | House Captain
DULWICH HOUSE

Back Row: Sanjay Anandrajah, Alex Haragji, Harrison Brown, Jonathan Titmarsh, Jack Braga, Matthew Robertson, Angus Brocket, Bailey Plummer, Lewis Dobbin, Patrick Cantlon, John Varvaris

Fourth Row: James Coali, Hunter Hannaford, George Andray, James Browning, Sebastian Matresic, John Sakoulis, Theo Fatseas, Dexter Simington, Thomas McCrory, Jonah Clark, Leo Tarbox, Asher Tarbox, Aiden Murphy, Rory Martin, Derek Qu


Seated: Justin Teh, Mr. Chris Knight (Yr 7 Tutor), Kuan Shen, Mr. David Magro (Yr 11 Tutor), Fergus McCrory, Mr. Arch Humphries (Middle School Housemaster), Harrison Layton, Mr. Chris Aschman (Housemaster), Benjamin Tanous, Mr. Mark Worfold (Yr 12 Tutor), Kevin Cloke, Ms. Emma Loftus (Yr 10 Tutor), Kelevin Sha, Mr. Bill Pratt (Yr 9 Tutor), Quentin Dai
2019 for Founders was a year filled with achievements, growing friendships and a hint of rowdiness.

The year started off with an enjoyable and encouraging swimming carnival, with the House moving up from thirteenth place to tenth place. Despite missing numbers, boys managed to cover for each other to ensure participation, which resulted in a positive outcome for the House. Special thanks goes to Clark Foley (8), Lewis Potter (9), Thomas Jenkins (9), William Orr (10), and the entire Year 7 group for their eager contribution. The new form of competition this year, which integrated the school age championships, saw some of Founder’s finest swimmers racing for their respective age titles. At the end of the day, JT Xia (9) came away with the 14 years breaststroke title, Andy Lee (10) performing superbly across the 16 years events, and Adrian Barrett (10) winning the 16 years age champion. The three boys’ valiant performances continued throughout the school year, earning them fantastic results at state and national level competitions. Other than the swimmers, the school was again treated to a spectacular showcase by the diving team, led by Founder’s very own Sam Fricker (11), whose success in the sport earned him a chance to represent Australia in the 2020 Olympics.

Founder’s performance and attitude towards the House Challenges was one of the biggest highlights of the year. In the first challenge, the Indoor Football teams, led by Callum Clayton (12), Dimitri Gremos (11), and Lucas Pezzano (10), competed commendably against the other Houses, earning two wins and one draw. The House’s undefeated streak continued into the Indoor Cricket challenge, winning all three games, with commendable performances by Emanuel Grogan (10), Oliver Walker (9), and Michael Grogan (12). Although the process wasn’t as smooth as the cricket, Founder’s Touch Football team were also able to recuperate after a series of unfortunate events and managed to pull away with another 3-0 winning record in the challenge. With his great ball control and speed, Jackson Grek (8) proved himself as a serious threat on the footy field, though it is recommended that he should work on identifying where the try line is during the offseason. With the support of senior boys, Jorge Paraskevopoulos (12) and Olly White (10), the younger boys, exemplified through Clark Foley (8) and Christian Pulley (8), thrived and performed courageously in the three games. To cap off a successful year in House challenges, Founders won the Fitness relay with courageous performances from Riley Farrell (7) as well as Owen and Chimmay Gaikwari (8), as well as putting on a show for the crowd. Special mention goes to Kevin Ma (7) and Christian Pulley (8), who performed spectacularly in their events and also winning the Head Master’s dash. From theTodd (7) and Chinmay Gaikwari (8), as well as putting on a show for the crowd. Special mention goes to Kevin Ma (7) and Christian Pulley (8), who performed spectacularly in their events and also winning the Head Master’s dash. From the

For last year’s Fiesta, we continued and improvised on the “shootout” competition developed from the year before. I would like to thank all the boys for reporting to their duties on time, and working together with each other and the staff to make the day possible. Moreover, I would like to show my gratitude to Ms. Vanden-Hengel who devoted large amounts of her free time to create the targets for the day. Overall, the House raised a significant amount of donations thanks to the contribution from Founders’ boys and staff.

One of the things that I, with the leadership team, wanted to achieve this year was to encourage a stronger sense of camaraderie within the House, encouraging the boys to form unexpected but perhaps treasured relationships. This led to us experimenting with different forms of House Meetings, which included boys of different Year groups working together in competitions and activities, and I would like to commend them on their enthusiastic participation and patience as we navigated through the different methods. The boys’ capabilities in watching together was exemplified through our support for the House charity Smith Family Foundation, raising the sum of $450. With this, I would also like to thank our charity committee members Tyson Jackson (10) and Olly White (10) who promoted and introduced us to other charity events within the school, encouraging the boys to make a difference in helping the less fortunate. Finally, I would like to thank all the tutors: Ms. Vanden-Hengel, Mrs. Ottaway, Mrs. Wonders, Mr. Malyusz, Ms. Smith-Sergi and Mr. Steele for their support in making 2019 such an enjoyable and successful year. I would also like to extend this gratitude to Mr. Smallfield and Ms. Dunbar for guiding and mentoring the leadership team throughout the year, making 2019 a memorable experience for the boys.

With our high school journey coming to an end, the Year 12 boys and I recently reflected on our progression from Year 7 up to today, reminiscing all the good and bad times we experienced through the past six years. The wide array of personalities in our Year group often resulted in the Tutor groups and camps being dysfunctional, fun and memorable, and I would like to thank you all for your support and companionship over these years; it has been a privilege.

I would also like to thank the House Monitor, Lewis Potter (9), and the two Vice Captains, Jorge Paraskevopoulos and Nicholas Liadinata, whose service and feedback throughout the year have contributed to making 2019 a memorable year for Founder’s.

Finally, I would like to congratulate Dimitri Gremos for his appointment as Founder’s Captain in 2020, and Basil Georgas and Lachlan Chan for being named the House Vice Captains. It is without a doubt that they will provide strong leadership and valuable service to the House next year.

Josh Chen | House Captain
As always, the school year at Trinity is extremely busy, at times stressful, but ultimately extremely rewarding and beneficial, and boys and staff grow in mind, body and spirit. 2019 has been no different and I have had the privilege of watching the men from Henderson House grow and develop in all aspects of school life over the past year, and contribute to the Henderson community each in their own way. Whilst the House points competition has not been our greatest strength across the year, there have been many great moments shared as a House across these competitions; I have noticed a growing passion and love for the House amongst the boys. Under the leadership of Mr Chilton and Mr Hunt we have not been afraid to try new things and have added a new chapter in the life of the House.

This year has marked the first pressing of the Henderson Herald. The Herald is an online magazine keeping parents and boys up to date with all things Henderson. I would like to thank and congratulate the Year 10 editors, Luka Saxena, Andrew Cavallaro, Sebastian Papadopoulos, Euan Germanos who have shown outstanding initiative and commitment in putting it together.

This year we started the “House meeting take over” in which one Year group each week planned an activity for the House that they would run in our House meeting on Fridays. This was great fun for the boys and had a positive impact on House morale and camaraderie. The highlight for me was the Year 9 tutor group; in particular, the House Kahoots created by Hassan Mourad (9He). All these House meeting activities brought together boys from all Year groups and I was excited to see relationships form between younger and older boys. No doubt they will develop and continue to grow across the next few years.

The Milkshake Store was again a huge success at Fiesta. Being one of the longest standing traditions of Henderson House, the milkshakes are a crowd favourite and were sold out by 2 in the afternoon. I would like to commend the boys for their efforts taking shifts making milkshakes across the day. I’d like to personally thank the staff and all the boys who participated, as well as everyone who donated to the Henderson House Hamper for the silent auction.

Thank you to Mrs Sylvia Wallace, Mr Steven Vazouras, Dr Timothy Barden, Mrs Fiona Daniels and Dr. Hood for their hard work throughout the year, organising activities, actively involving themselves in the House and always being there to support the boys of the House. I’m sure all the boys would agree the support and guidance of their House tutors is invaluable and the relationships formed through the House group system is an invaluable part of the Trinity community. I would like to express my thanks to Mr Alistair Hunt and Mr David Chilton for their work as Middle School and Senior School Housemasters for Henderson House. They have done a brilliant job leading the House this year.

Sadly, this year marks the end of Mr Philip Roser’s time at the school. On behalf of the House, and the Year 12 boys in particular, I would like to thank him for his support and enthusiasm for the House and his subject, English. He has been a brilliant tutor for the Year 12 boys and I personally have valued his support, guidance and friendship over a stressful and hectic final year at school.

I would also like to thank my Vice Captains, Zane Chesterfield and Kevin Rathore, for their leadership, assistance and love for the House throughout the year. It has been a pleasure working with you. To all the Year 12 boys, I’d like to wish you all the best for your final exams and the years to come. The bond we have formed over the years has been a constant through the ever-changing and evolving life of the school and something I have come to appreciate as we finish our time here at the school.

Lastly, to all the men of the House. It has been a privilege to be the House Captain this year and to go through my time at the school as a part of Henderson House. I wish all of you the best for the future and hope to see you all continue to grow in favour with God and man through your remaining years at the school and beyond.

Ethan Grimmond | House Captain
Starting at Trinity in Year 8 was not the easiest decision I’ve made, and I must admit, I had a touch of uncertainty, as I had initially been reluctant to leave my old school. Little did I know that this school, and in particular Hilliard House, would present me with countless opportunities and experiences which have shaped and moulded me into the man I am today. Throughout my time at Trinity, I have come to appreciate the community we have built within our House, and its ability to nurture and develop the character of Hilliard men. Being part of the departing cohort of Hilliard this year, I think it is safe to say that it has been an incredibly fulfilling and nostalgic year for the Year 12 students.

Throughout my time at school, Hilliard has had a long tradition of success, achieving a top three position in the House Challenge most years. 2019 has been no different. Despite a rocky start to the year, coming 14th in the Swimming Carnival, the Hilliard spirit remained strong. Although this result was less than optimal, the participation of the boys on this day was exemplary. Most impressively, the Year 7 boys started their own chants despite only being at the school for two weeks!

I believe it was Hilliard’s ‘give it a go’ attitude in House events that meant we were able to work together to achieve for our House. This was demonstrated at the Athletics Carnival, which has always been a Hilliard strength throughout my time at school, as we achieved a hard-fought 3rd place. Whilst the individual performances of Hilliard’s star athletes, such as Will Moir, played a large role in our success, it was the willingness to compete and commitment to our House that motivated us to achieve such a great result.

Hilliard’s success on the sporting field was also seen throughout the Inter-House Challenges, which took place throughout the year. Some notable successes were in the House Touch Football Challenge, the Indoor Cricket Challenge and the Fitness Challenge; in which we were awarded top four positions.

Hopefully, with these results we will be able to maintain our tradition of success in the House Challenge after coming 2nd last year and 1st the year before. However, whether we fail or succeed, myself, Mr Pay and the other senior boys of Hilliard could not be prouder of the effort the House has put in. Mr Pay is often encouraging the participation of men in our House, which the boys have all lived up to in an exemplary fashion, and I believe it is this, not the results, which captures the true Hilliard spirit and I hope this will live on.

With a narrower focus into some of the individual achievements of the boys within our House, we have seen a number of Hilliard members display their skills throughout the year. Within the creative arts, Ryan Kesby’s stellar performances in several studio concerts, musical performances and even playing his flute in House Meetings, have been incredible. Additionally, Sam Gorman’s selection as the Captain of Choir and Sam York as the Captain of Diving highlights both the leadership and diversity of skills represented within Hilliard.

However, we must acknowledge that much of the success and blessings we have experienced within Hilliard, are a result of the guidance from our leaders. In the earlier years of my school life, Mr Foran, whom many still believe bleeds purple, filled this role. His leadership and ability to capture the Hilliard spirit was something everyone valued. Whilst it was sad to see him go, Mr Pay’s induction as the new Hilliard Housemaster two years ago has been hugely positive for our House. Mr Pay has been an incredible Christian role model to all the boys of Hilliard and has immense wisdom, which we frequently hear from in his drawn-out but worthwhile talks during House period. Mr Pay is not only a great role model, but has won favour by increasing the frequency of House kebab and snack pack days to once a term, which in itself has ticked a lot of boxes for the boys!

Another massive thank you must go out to Mr Zhang. Although I have not experienced him as a Middle School Housemaster myself, it is clear to all the boys that his patience and kindness to the middle school members of Hilliard and his genuine friendship and care he exhibits towards the senior school students is of immense value.

In addition to the work of Mr Pay and Mr Zhang in ensuring Hilliard is run smoothly and is engaging to all Year groups, a massive thank you must go out to all the tutors. Throughout my experience at Trinity, the different Hilliard tutors whom we have come to know each year have always been ready and willing to help, and are constantly working to bring each Year group closer together.

Finally, and most importantly, to the young men of Hilliard. Your representation of Hilliard this year is as great as it has ever been, donning the purple with pride and in exemplary fashion. I have had an awesome time leading you as House Captain this year and am immensely proud of the work you all put in to uphold our standards. I am incredibly grateful that you presented me with this opportunity and I hope I have led the House into a meaningful and positive direction.

Therefore, in my parting words as the Hilliard House Captain and on behalf of the departing group of Year 12s this year, thank you. It has been an amazing journey going through this school and as a member of Hilliard, of which we are all truly appreciative. It will be incredibly difficult to let go of this aspect of my schooling experience. There has always been a positive relational culture between Year groups within Hilliard, which is hard to come by, and which I’m sure many Hilliard boys cherish. I have built so many deep and personal friendships with boys in the younger Years to whom it will be sad to say goodbye. However, I know that the 2019 Hilliard Year 12s will be leaving the House in good, if not better, hands than our own.

To the Year 12s leaving this year, it has been an awesome experience, which I will honestly remember forever. To Ronan Maddox, Reilly Large, Ben Bishop, Sam York, Jonathon Karagiannis, Alex Pringoharjono, Richard Lee, Jason Song, Peter Geronikos, Andrew Gabriel, Martin Xu and Ne. Carnegie; it has been a fantastic journey and I wish you all the best for whatever comes after school. I would also like to congratulate the incoming leaders of Hilliard: Joel Passerini, Leon Mulcahy and Anthony Xegas. I know you will do a wonderful job!

Since that first day I stood around the Quad surrounded by the men in purple, Hilliard has become more than just a House, but a home; and in the famous words of Dale Kerrigan: “A man’s home is his castle”. Therefore, to all the Hilliard men, who will continue to represent the royal purple of Hilliard, stand firm on our values and take pride in the castle that you share.

Jordan Maze | House Captain
HILLIARD HOUSE

Back Row: Amish Patel, Isaac Soldatos, Flynn Meagher, Joel Paserini, Finn McCann, Leon Mulcahy, James Petrakis, Samuel Thanopoulos, Nicholas Enno

Fourth Row: Ethan Huynh, Will Cooper, Daniel Soldatos, David Gabriel, Matthew Jerkovic, Michael McPartland, Oliver Sun, Zachary Tetzopoulos, Oscar Ballantine-Jones, Aaron Chung, Christopher Chin, Arion Valiotis, Noah Jung, Jason Tung

Third Row: Jaiden Timperi, Nathan Wu, Ryan Kesby, Tarquin Liauw, Thomas Geronikos, James Mallos, Han Kangatharan, Brandon Wong, Liam Sandilant, William Moir, Max Meagher, Sam Darling, Stephen Foundas, Evangelos Papadopoulos, Brannon Ngo, Dominic Peric

Second Row: Aidan Chin, Andrew Yang, Junmin Quan, Josh Munter, Keelan Stephandellis, Callum Carmichael, Jonah Araj, Felix Ballantine-Jones, Jaden Leung, Timothy Chin, Marcus Smith, Tommy Tsougranis, Angus Jenkins, Alson Zhou, Oliver Highett-Smith

First Row: Yiannis Karantinis, Tom North, Aristides Sdrolias, Ryan Webb, Max Anderson, Martin Xu, Jonathan Karagiannis, Richard Lee, Peter Geronikos, Jayson Song, Alex Pinggoharjono, Connor Kalis, Aidan Carmichael, Cooper Shepherd, Rohit Dixit, Anthony Antoniou

Seated: Mr Brendan Duhigg (Yr 10 Tutor), Sam York, Mr Brett Steinwede (Yr 11 Tutor) Sam Gorman, Mrs Carol Geddes (Yr 12 Tutor), Kellie Large, Mr Nick Pay (Senior Housemaster), Jordan Maze, Mr David Zhang (Middle School Housemaster), Andrew Gabriel, Miss Danielle Rodriguez (Yr 9 Tutor), Ben Bishop, Mr Phillip Mugridge (Yr 8 Tutor), Ronan Maddox, Ms Bea Aykiran (Year 7 Tutor)
The last year has been momentous for Holwood House, with a significant amount of change happening within the House. In Term 4 the House was able to secure the House Competition Cup. This was the first time the House had won the House competition. Now, with the conclusion of the 2018/19 academic year approaching quickly, I can only thank the House for the experience that they have given me in leading the House over the past year, and experience an intertwined community of unique young men, of which I have no doubt will all develop into greater young men through their own means. Whether it is the Year 7s who have experienced the first academic year of their secondary education, the Year 11s beginning their final year at school, or the graduating Year 12s, everyone will still have somewhere to develop themselves, whether it is physically, mentally or spiritually. The connection with the House that I have been able to build over the last year has been something that I will dearly miss when my life outside of school begins as I depart from Trinity, a school of which I am now concluding my 14th year.

From day 1 in Year 7, I could tell that the boys that I would get to know that year would form a part of my academic life till the end of Year 12. So, to the Year 12 men of Holwood House; Archie Brockhouse, Vincent Buda, Christopher, Jeffree, Logan Kaye, Alexander Leckie, Isaac Sharwood, Robbie Tosich, Sione Vuki and Jason Wu, the last six years of mateship and camaraderie have created many unforgettable experiences. As we all proceed into our later lives I hope that these experiences will be treasured as mementos of the great opportunities that school has provided us in helping us achieve our aspirations.

It has also been a great privilege to work with many amazing tutors throughout my time at Trinity, and I’m sure that can be echoed by the rest of the Year 12 boys. The long-term dedication of Holwood tutors, whether they are still in Holwood, or have moved on, has been very noticeable throughout my six years in Holwood. Our tutors over the last year have worked well with their Tutor Groups and they have been instrumental in the development of the Holwood boys, whether through House Meetings on Monday, Tuesday Chapel, Thursday Individual Tutor Groups or Friday, which has always been a mix of House Challenge, Individual Tutor or Life skills. Not only have these tutors been important for the boys, but I feel that throughout my own time in Holwood, I have been able to converse with the tutors and our success would not have been possible without their hard work; Mr Dimitrievski, Mrs Korjenevski, Ms Chan, who has only recently departed for Meriden School, Mr Moore, Mr Bosco, and Mr Murphy. We welcomed Ms Jensen into the House in Term 3. However, the work of the Housemasters over the last year have had a lasting impact on the boys. Whether it is Mr Currer, who has only recently come to his position and has worked hard to get to know the boys and has contributed significantly within the House as the Middle School Housemaster, or Mr Vaccarella, who has poured hours of effort into the House as a genuine, caring and inspirational Senior Housemaster who is appreciated and respected by everyone in the House.

Over the last year, Holwood hasn’t been the strongest House in the House Competition tally, however that has not deterred us from working our hardest in what we are best at. Throughout the year, I have noticed a greater sense of connection between the Holwood boys in different Year groups, which has allowed us to be more organised and cohesive when it has come to House events, whether it was the House Swimming, Track and Field Championships, or the Inter-House Challenge events. These have been competitive and with extremely low absence levels amongst the Holwood boys. Most notable were the Cricket competition and the Fitness Challenge, where Holwood posted the highest Beep Test recorded in the history of the competition. What we lack in talent in Holwood, whether it is Swimming or Track and Field, or other competition has been made up for by the many boys who step up to try something different, and their contribution and effort just shows the dedication to the House and the potential that every young Holwood person has. It has always been a pleasure to stand on the sideline and cheer on any Holwood competitor or help them where I could in doing their best, not only for the House but for their own personal development. This participation is also acknowledged in House meetings, with Mr Vaccarella’s introduction of his “Holwood Mug of the Week” initiative, which began over a year ago, and which has sought to reward effort in the House as a gift for their support to the House.

For the boys who received the mug, it is well deserved.

Our House meetings have been a central part of the connection between the Year groups of the House, with many discussions happening around the room before and after the proceedings of the meeting, which typically include the House prayer, singing of the House song, “Amazing Grace”, a presentation of awards and possibly a Holwood Mug, with a presentation about something to leave the Holwood boys to think on as they go about their lunch on Monday. These meetings have been an integral part of my experience in Holwood with many interesting things being discussed, whether it is academic, sport, musical or co-curricular achievements, or even something that is occurring in society. I have come to appreciate these meetings more over the last year, as I would think my fellow Year 12s would, as we draw closer to the end of our secondary education. This has been a part of what I have seen as the most successful year in my time at Trinity and for me, the 14 years have gone so quickly it has been hard to keep up at times.

I would also like to thank my leadership team for this year: Vice Captains Christopher Jeffree, Luke Powell and Logan Kaye, alongside Year 9 Monitor Joshua Hanna. It has been a great year for Holwood and wherever you may go in your futures, may you go with grace, honesty and humble remembrance of where you came from.

Finally, I would like to congratulate Leo Garaci in his selection for Holwood House Captain for 2020, as well as his leadership team in Holwood. I have been able to work closely with Leo over the last year through the Cadet program and I have no doubt that he will bring a high standard of leadership, charisma and consideration for Holwood House as he has done for Cadets.

You rarely win, but sometimes you do.
Atticus Finch.
Vincamus Aut Gratia Vincamur
“Strive for victory, be gracious in defeat.” — Our Holwood Motto

Joshua Kolesnikoff | House Captain
HOLWOOD HOUSE

Back Row
Thomas Miller, Toby Brockhouse, James Luo, Brian Tran, Séamus O’Connor, Zac Brown, Thomas Yarrow, William Blanchfield, Eric Tsai, Benjamin Powell, Sam Nichols

Fourth Row

Third Row
Ashvin Peter, Simon Heldonotis, Benjamin Orr, Lachlan Stubbs, Keving, William Deler, Rafael MacMillan, Joshua Alha, Lachlan Chung, Andy Tran, Luke Wang, Lachlan Van, Alan Tran, Ollie Orr

Second Row
Antonio Murania, Tom Powell, Joshua Hanna, Hugo Reed, Adam Bahmad, Daniel Akpinar, Zachary Platsikas, James Kaye, Jeremy Pogrebiztsky, Raphael Marzouk, Justin Lee, Rohan Steele, Brandon Lieu, William Tran, Andrew Stone

First Row

Seated
Mr Andrew Murphy Year (12 Tutor), Vincent Buda, Mrs Valeria Korieniecki (Year 8 Tutor), Luke Powell, Mr Anthony Bosco (Year 11 Tutor), Christopher Jeffree, Mr Robert Currer (Middle School Housemaster), Joshua Kolesnikoff, Mr Joseph Vaccarella (Senior School Housemaster), Logan Kaye, Mr Bobby Dimitrievski (Year 7 Tutor), Isaac Shawood Mrs Ariel Chan (Year 9 Tutor), Archie Brockhouse, Sione Vuki

Absent
Mr Ian Moore (Year 10 Tutor), Dylan Ritchley, Atto Still, David Tsai, Adam Stavros
Middle School Housemaster
Mr Philip McKay

House Tutors
Mrs Leanne Hearne
Mrs Vikki Cummins
Mr Brett Lammiman
Mr Benjamin Rossetto
Mr Finn Webber
Mr David Latimer

House Captain
Matthew Ng

House Vice-Captains
Ritvik Dinesh
Christyon Hayek
Zac Lawrence

House Colour
Lime Green

I have never had a greater privilege, nor honour, to watch a group of remarkable young men grow together, to become something much greater than themselves: I am truly proud to be a man of Kerrigan House. As philosopher Martin Buber once said, “All journeys have secret destinations of which the traveller is unaware”. More than any other year, I believe this quote thoroughly encapsulates the year that Kerrigan House has experienced. This year, I have noticed a significant shift in attitude, one that truly captures what it means to be a Trinitarian: enthusiasm, determination, selflessness and perseverance, growing in favour with God and man. Kerrigan has seen many unexpected destinations, and many positive.

Leadership is a quality exhibited prevalently throughout the House. Numerous boys led within the School and their respective co-curriculars. Daniel Chu (12) and Christyon Hayek (12) were both appointed as School Vice-Captains, with Ritvik Dinesh (12) also as Prefect. Within the music fraternity, Daniel Chu (12) led with great passion as Captain of Music and Samuel Lim (12) as the Vice-Captain of Band. The Cadet ranks must not be left out, with Bravo Company Commander Chris Candalepas (12) receiving the award for the best company commander and Perry Ouyang (12) leading as a Platoon Commander.

The end of term one was marked with former Senior School Housemaster, Mrs Giuliani, leaving to teach at Meriden, after having been the Housemaster of Kerrigan since 2013. Her care, enthusiasm, competitive spirit and wisdom has been surely missed by the House. Despite this loss, Mr Moran has hoisted Kerrigan to new and greater heights. With his vision in mind, I know Kerrigan will continue to thrive.

This year for Kerrigan has been filled with many highlights, memories and achievements, and has been nothing short of action-packed. The most outstanding quality I have noticed has been the commitment and perseverance of the boys in the House. Throughout the year during the various House challenges and House carnivals, the boys have shown exemplary conduct, selflessness and sacrifice.

The fiesta was a very successful endeavour for Kerrigan this year. We continued with our tradition of the “Kerrigan’s Candy” and added water guns to our repertoire. As it was a scorching hot day, this was a major success, with them being sold out within the first few hours.

The year commenced with the House Swimming carnival, in which we placed second, our equal highest place yet. It was a tough day, undertaking a new format in which the CAS swimmers’ competition was divided from the House competition. Many boys stepped up including Year 7 newcomers Henry Mansfield (7) and Thomas Huynh (7), Ari Tashtan (8), Luke De Lisle (9) and Elias Chahine (10). Special mention must go to the outstanding displays of sportsmanship and ability from our CAS swimmers, Sam Hohn (10), Jamie Kim (8), Thomas Rathbone (9), and Dominic Lopez (11).

Throughout the year, Kerrigan had numerous victories and top finishes in the House competition. Kerrigan presented a strong touch football side, successfully attaining three victories. Exhilarating displays of fine skills and teamwork came from Harry Groth (8), Blake Toohey (11), Matthew Moore (12) and Zac Lawrence (12). We were less successful in the indoor football, with Jordan Michael (10), Lucas Kapetanellis (11) and Lachlan Schreuder (12) holding the line. The Cricket challenge allowed stellar cricketers Shviam Wadhera (8) and Ritvik Dinesh (12) to showcase their skills. However, it would be beneficial for Michael Eid (11) to work on his bowling skills for next year. Jack Waide (8) led from the front in the House beep test, winning it and beating athletes more than a few years older than him.

The calibre of sport is high in Kerrigan House, with many boys playing in first grade teams. Michael Eid (11) pulled on the all-green jersey for his second season in the First XV, with Oscar Groth (12) and Matthew Moore (12) also receiving call-ups. Lucas Kapetanellis represented the school in the First XI Football while Ritvik Dinesh, a CAS cricket representative, broke school records in the First XI Cricket, and demonstrated his athleticism in the First IV tennis. Apart from Kerrigan displaying strong teamwork skills, two boys achieved high level individual representation. Jack Waide (8) successfully progressed through the NSW Cross Country All Schools Championships to represent NSW at the Australian All Schools Cross Country Championships, with a chance to qualify for the Cross Country World Schools Championships. Zac Gindy (10) also represented NSW in Diving at the Australian All Schools Championships.

The Track and Field carnival was a difficult outing, with harsh weather conditions throughout the day. However, special mention must go to Patrick Mansfield (9) and Miles Parker (11) who selflessly competed in the more strenuous events. Jack Waide was a true standout on the day.

I would like to thank my fellow leadership team this year, the House Vice-Captains, Ritvik Dinesh, Christyon Hayek and Zac Lawrence, as well as Year 9 monitor Matthew Nicolas, and Peer Support Leaders, William Kirkham and Alex Reddel. Your selfless dedication and enthusiasm to House activities has been inspirational.

To say that I am proud of all of these young men in the House would be an understatement. I have had the honour of witnessing every boy grow and become young men, pursuing their many different talents. I would like to congratulate Alex Reddel for being appointed the House Captain for 2020, as well as Michael Eid and William Kirkham for being appointed as Vice-Captains. I have complete faith in these capable leaders, and I know that they will lead the House to better and greater feats. To my fellow classmates of Year 12, it has been a privilege to experience Middle and Senior school with you, and I am confident that I will remember the carnivals, House challenges, chapel services and tutor periods for the rest of my life. To the Housemasters, Mr Moran and Mr McKay, it has been a pleasure to work with you, and I look forward to seeing the brilliant vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mrs Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mr Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mr Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mr Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mr Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future. To the Tutors, Mrs Heanly, Mrs Cummins, Mr Lammiman, Mr Rossetto, Mr Webber and Mr Latimer, your unwavering support and expounding wisdom has been second to none and appreciated by all the men of Kerrigan. Kerrigan has always been defined by the vision you both hold for the House become reality in the future.
KERRIGAN HOUSE

Back Row  Samuel Ho, Ethan Hu, Lachlan So, Blake Toohey, Sacha Jensen, Sam Hohne, Michael Eid, Shawn Guo, Justin Yang, Dominic Lopez, Miles Parker, Lucas Kapetanellis
Fourth Row  Leo Byfield, Jordan Mikhail, Adam Pascale, Elias Chahine, Jordan Stojcieszki, Michael Lindsey, Peter Roser, Ethan Webb, Kurtin Tsang, Akash Tiwari, Alex Reddel, William Kirkham, Brendan Chew
Third Row  Zachariah Gindy, Patrick Mansfield, Shwarn Wadhera, Jamie Alison, Thomas Rathbone, Matthew Nicolas, Henry Mansfield, Xavier Hatcher, Johnny Dong, George Louizos, Marcus Dawson, Finn Ramanjuskas, Lachlan Johnson, Anya Thakur
First Row  Jayden Aziz, Jack Fresta, Thomas Huynh, Oliver Jessup, Kye Graziano, Matthew Moore, Oscar Groth, Andreas Skoboda, Nick Sheppard, Joshua Leventon, Advaith Sundhar, Giancarlo Vari, Jackson Ghosn, Oliver Huynh
Seated  Mr David Latimer (Year 12 Tutor), Samuel Lim, Mr Finn Webber (Year 11 Tutor), Daniel Chu, Mr Benjamin Rosetto (Year 10 Tutor), Christyon Hayek (Vice-Captain), Mr Ian Moan (Housemaster), Matthew Ng (Captain), Mr Phillip McKay (Middle School Housemaster), Rtvik Dinesh (Vice-Captain), Mr Brett Lamminman (Year 9 Tutor), Zac Lawrence (Vice-Captain), Mrs Leanne Heanley (Year 7 Tutor), Lachlan Schreuder, Perry Ouyang
Through my six years as a Latham House member, I have recognised a constant growth in all aspects of the House, with 2019 being no exception. The men who represented Latham have demonstrated Strength, Pride and Unity in all aspects of House life and everything they do. These efforts put in by each young man in attempting to make Latham a greater House than it was yesterday was showcased in our respectable results in each of the inter-House competition activities. Each Lathamite represented the House with pride and illustrated a shift towards the “men in black” being recognised as a serious threat within the inter-House competitions. I have seen the boys of Latham grow not only individually but as a unit, with each individual picking each other up, unifying the House into what one may recognise as a brotherhood culture.

The men of Latham House have been an absolute pleasure to lead this year. I witnessed herculean efforts from the Latham House men, through immense courage, dedication, support and commitment across all year groups. The results from the various inter-house competitions, do not truly reflect the efforts of our men, and I am proud to say that the fear of failure did not phase them at any stage throughout the year. Over my six years in Latham House, I have felt the House grow, evolve and continue to surpass expectations, and this year was no exception. I feel that the House has evolved into a family where we stand together as brothers.

This continual development in House culture was recognised at the House Swimming Carnival, where each year our primary objective is to have one person in every event. This year I believe only one race was missed, with Latham performing to a high standard in almost all events. A highlight for me was the innertube relay where through my six years in Latham, the team has not come anything but first. But it’s not the results which astonished me, it’s the camaraderie which has developed each year among the boys competing and also the members of the House who offer support to each member competing.

What surprised me the most was the fact that it wasn’t just the older Years teaching and guiding the younger years but also the younger Years helping the older Years when needed. I experienced this firsthand as our 1st XI Cricket team members, Luca Dimeglio (11), Darcy Mooney (10), Angus Mooney (11) and Harry Goldsmith (11) helped show me the ropes in House cricket. This gave me a perception of how much the House culture has developed in a positive manner, illustrating this near brotherly bond which has developed amongst the Latham members.

This idea of our younger House members having enough experience to teach the older House members is illustrated in Toby Biernoff-Giles (8). Toby not only represented Australia in the World Junior Fencing Championships but also won gold at this event.

Each year the athletics carnival is recognised as a serious challenge due to various people missing, thus affecting our numbers come race time, namely due to camps. This year was no different, but we only had one event with a Latham House member missing which is a great improvement from last year. This definitely showed in our results, also which were aided by our ‘super athletes’, Bill Zhu (12), Harrison Goldsmith (11), Asher Wilson (11) and Kai Roberts (10).

Special appraisal must go to Thomas Ea (9), Cooper Virgo (10) and Harrison Watson (12) for their participation in the CAS swimming team showcasing their constant efforts in the pool.

In the winter season, Latham had several members represent the school’s various 1st teams, illustrating a great spread of athletes in the House. In rugby, Angus Mooney (11), Noah Ta’ale (11) and Asher Wilson (11) all had game time in the 1st XV, whilst in Football, Owen Duke (11) demonstrated his constant perseverance by not only competing for the 1st XI but also being recognised as the Best and Fairest and Most Improved in the Football fraternity.

Whilst these various sporting events have taken place there have also been some talents displayed in high grandeur in Music, with several Latham House members performing at a sold-out masterful Gala concert. Special mention must go to Jack Fahd (10) who performed a solo on the night in front of hundreds of people and sang with elegance, leaving everyone in awe.

I would like to congratulate Eric Mihas (9) on his constant provision as a Year 9 Monitor and leader to the younger Years of Latham. I would also like to recognise the efforts of Harry Goldsmith (11) and Asher Wilson (11) as Peer Support Leaders aiding the Year 7 cohort as they transition into Trinity life.

I cannot commend enough the efforts of the House Vice-Captains, Daniel White (12), Kenny Vu (12) and Bill Zhu as they shared key roles in guiding the House in every aspect of school life, and I am grateful for their auspicious leadership through 2019. I am also very thankful to the rest of the Year 12 group for building a bond of mateship which has only further developed since my first day as a Lathamite in Year 7.

I would like to congratulate the future leaders of the House with Harry Goldsmith (11) being the incoming House Captain, and Luca Dimeglio (11) and Asher Wilson (11) being the incoming House Vice-Captains. I am confident that the future years of Latham are in good hands as these leaders are supported by the other incoming Year 12 Lathamites. I look forward to hearing about the positive House culture and further develop the House to achieve “Vires, Decus, Concordia”.

Oscar Jones | House Captain
LATHAM HOUSE

Back Row: Christopher Grubisic, Owen Duke, Angus Mooney, Cooper Virgo, Noah Ta’a’ale, David Wang

Fourth Row: Dev Jaidka, Darcy Mooney, Victor Fang, Harry Goldsmith, Joel Mathie, Kai Roberts, Hamze Abutaa, Alexander Pavic, Joe Evans, Justin Lin, Joshua Perera, Dylan Wang, Jonathan Matta, Kazuma Tateshi, Jaymes Gourlas

Third Row: Yorke Boderett, Luca Diveglio, Liam Ling, Harrison Evans, Yonghoo Cho, James Andrews, Tom Mackie, William Constanti, Curtis Soulas, Patrick Williams, Ken Takei, Adam Makki, Leo Zantides, Ben Prsa, Jordan Filippoff, Jack Fahd


Seated: Josh Lamont, Mr Aaron Scott (Yr 10 Tutor), Marko Karanfilovski, Mr Andrew Payne (Yr 11 Tutor), Kenny Vu, Mr Ashley Lucas (Yr 12 Tutor), Oscar Jones (House Captain), Mr Kai Ikeuchi (Housemaster), Daniel White, Mr David Davies (Middle School Housemaster), Bill Zhu, Mrs Elizabeth Murphy (Yr 7 Tutor), Harrison Watson, Mr Mark Mikulanda (Yr 9 Tutor), Jackson Liu
2019 has been an incredibly successful year for Murphy House. We have improved significantly in the various inter-House competitions but more importantly, grown closer together as a family. Coming to the end of the year I would like to reflect on these exceptional performances along with some of the changes that the House has experienced throughout the course of the year.

This year, Murphy House has made strides in the inter-House competition as the boys certainly gave it their best effort. Both the House Athletics Carnival and House Swimming Carnival saw a significant improvement from last year’s performances, as we came 5th in the House Athletics Carnival, improving from 16th last year. Furthermore, the House Swimming Carnival was also a great success, finishing a commendable 4th in 2019. This year, we also saw a great exhibition of teamwork within the other various House competitions such as the Touch Footy, Cricket, Chess competitions. This improvement can be attributed to the way in which the members of Murphy have grown closer together.

This year has been a year of change at Trinity Grammar School in relation to the introduction of the half House meetings. The half House meetings would take place on Wednesday during the tutor period time slot, as Head Master’s Assembly was not the same this year. Rather, there was only one assembly each week, that being either Senior School or Middle School. Whilst this assembly took place, this gave the opportunity for the other boys in the House to meet. This time proved to be extremely valuable for Murphy House as it provided an opportunity for most of the House to join at the one time, which has helped the way in which the House has been growing closer together.

This year also saw the arrival of a new Year 7 group. This group adapted quickly to their new environment and have bonded tremendously on their Year 7 camp, which took place on the first three days of the year. The new Year 7 group must be applauded for their participation with House activities throughout the course of the year, such as their dedicated participation at the annual Salvation Army Red Shield Appeal, in which they displayed their fantastic positive attitude, and which reflects the great young men they will be. They were especially impressive in the House carnivals and challenges throughout the year, and in particular the Year 7 dodgeball competition, where they showed great tenacity and did not lose a game. Their smooth transition into secondary school life would not have been possible without our Peer Support Leaders, Alessio Razza and Lochlan Prentice, who worked with our Year 7 tutor, Dr. Tutton.

In 2019 we saw three new members of Murphy House in Year 9. Lleyton Woo, Riley Burden and Jack Vine all joined midway through the year, and they have all been eager to represent the House, with both Ryan and Josh playing in the touch footy competition, whilst Lleyton performed well in the House athletics carnival.

Moreover, this year Murphy House was lucky enough to have three new members of staff join the House. Mrs. Nero and Ms. Cho have both recently joined the teaching staff at Trinity, and we have been lucky enough to have them join Murphy. Mrs. Nero is the Year 8 tutor and Ms. Cho is the Year 11 tutor. Furthermore, as our previous Middle School Housemaster, Mr. Moran left our House during the middle of the year to become the Housemaster of Kerrigan House, Mr. Rodden has been appointed the new Murphy Middle School Housemaster and we are lucky to have him in the House.

Special Congratulations must go to Murphy boys, Alessio Razza and Lochlan Prentice, as they have both been selected to be School Officers for 2020. Alessio has been selected to be the Murphy House Captain and Lochlan will be one of the 12 Prefects next year. I am sure that they will do a fantastic job in their new roles. Congratulations must also go to Rithvik Sharma and Arvind Kumaraguru for also being selected as the new House Vice-Captains. I would also like to thank Steven Yarad for his service as Year 9 monitor this year — he has been an amazing role model for the Middle School boys as he is always leading by example. Congratulations must go to Ryan Geddes for his appointment as the 2020 Murphy Year 9 monitor. I am sure that he will do a splendid job.

To my fellow Year 12 Murphy brothers, it has been a pleasure to spend six years by your sides. I will remember all the good times that we have spent together, whether that be on camp or in tutor group. To Mr. St Julian who has been our tutor this year, thank you for caring for us, offering us advice, being open with us and being like a friend to us all; we have had a splendid time with you. I would also like to express my gratitude to the other Murphy Tutors, Dr. Tutton, Mrs. Nero, Ms. Nixon, Ms. Cho, Mr. Nguyen; you have all been fantastic role models to all the boys and encouraging in all of our endeavours.

I would also like to thank Ms. Wieczorek for your constant care and love for all of the Murphy boys, and in particular, the guidance which you have provided to the Year 12 boys over the past six years. You have been an amazing role model to all the boys in the House, and I can tell that the boys look up to you.

Thomas Spratt | House Captain
<table>
<thead>
<tr>
<th>Back Row</th>
<th>Ryan Tamerji, Garry Kodhitalsky, Ryan Nazha, Michael Bachir, Shaun Chan, Maxwell Richards, Mitchell Butler, Oscar Van Hal, Hayden Curtis, Rihvik Sharma, Steven Kountouris, Lochlan Prentice, Suraj Nellore, Nicholas Kaleel, Alessio Razza, Vasili Eliades, Samuel Swadling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Row</td>
<td>Elias Christodoulou, Hamza Rauf, Tim McBae, Anirudh Kumaraguru, Richard Collins, Sam Waddington, George Dedousis, Cristian Farr, Steven Yanad, Ashwin Ali, Riley Burden, John Nakhoul, Arjan Rawat, Nicholas Bakopoulos, Duncan Feng, Rhyd Bowditch, Haidar Saab</td>
</tr>
<tr>
<td>Third Row</td>
<td>Jai Sharma, Daniel Christodoulou, Ben Wilkinson, Jack Vine, Oscar Favelle, Thomas Power, Sami Nasr, John Dedousis, Mackenzie Stewart, Alisi Leao, Archer Guest, Cooper Twine, Pete Mitrokas, Marc Barakat, Adam Telieb, Sam Burgess</td>
</tr>
<tr>
<td>First Row</td>
<td>Jatan Singh, Charlote Scott-Shires, Alex Ward, Ryan Lim, Cooper Vimpani, Andrew Shah, Isaac Wilkins, Kenneth Chu, Richard Zade, Jasper Guest, Brodie McLeod, Liam Swadling, Hayden Curtis, Elliott Vilner, Manav Rindani, Luca Razza</td>
</tr>
<tr>
<td>Seated</td>
<td>Mr Danny Nguyen (year 10 Tutor), Nick Bouletos (School Captain), Miss Hyun Mi Cho (year 11 Tutor), Sebastian Devine-Poulos, Mr James St Julian (year 12 Tutor), Joshua Borgnolo (House Vice-Captain), Ms Sabine Wieczernek (Housemaster), Thomas Spratt (House Captain), Mr Seamus Rodden (Middle-School Housemaster), Linh Pham (House Vice-Captain), Ms Jennifer Nixon (year 9 Tutor), Jack Berlingham, Mrs Nadia Nero (year 8 Tutor), Ben Butler, Dr Mark Tutton (year 7 Tutor)</td>
</tr>
<tr>
<td>Absent</td>
<td>Brendan Geddes, Ziheng Lao, James Zoras</td>
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</table>
2019 has been a fine year for the young men of School House. We continued to build on the progress made in 2018 and the boys ought to be proud of their achievements in all facets of school life.

The unity of the House- with boarders and day boys living side by side- has inspired us to new heights within House activities. Our determination was evident in our 3rd place in the House swimming championships. In a new-look format to the swimming carnival, our CAS team swimmers, Caleb Dryer (10) and Angus McDonald (12), dominated the school championship, whilst the likes of Zac van der Plaat (11) and Cooper Hollis (9) stepped up in the inter-House competition. Likewise, in Track and Field, low numbers because of injuries and illness did not stop the boys from School and we managed to hang onto 11th place, thanks to consistency from Sebastien Illet (12) and Oliver Vaughn (8), and some stand out performances from CAS team members Caleb Nazareth (11), Oscar Martin (9) and Max Lusty (8).

Tate Cole (10) and Orly Hatton-Ward (8) impressed with their touch football skills, and the Year 7 team showed strong improvements over the course of the competitions, helping us to a 9th place in the touch football competition. Strong showings from Thomas Thorpe (11) and Josh Yeoh (11) got us to 6th place in the inter-House cricket, and Greg Kostoglou (12), Yanni Plataniotis (11) and James Bologorous (8) displayed brilliant teamwork to get us strong results in House soccer. In Chess, Emanuel Rizkalla (8) and Anton Demark (11) led our charge, but the best we could manage was 14th place. Overall, School House had a solid year, but I strongly believe there are plenty of opportunities to improve for next year.

Outside of the inter-House competition, the achievements of School boys are far too extensive to list here. Nonetheless, special mention should be given to our Vice-Captain, Angus McDonald, for his Australian representation in swimming, as well as Tim Hoskin (10) in dragon boat racing and Anton Markovich (11) with his boxing. Other memorable moments on the sporting field included seeing Sebastian Buchanan (11) line up alongside his brother Oliver Buchanan (12) in the 1st XV Rugby, and Greg Kostoglou being selected for the CAS soccer team.

School House has long been the House of the boarders. For most of the school’s history, we were a House of only boarders. Recently, we have had a mixture of boarders and day boys. 2019 marks the final year of boarding and as such School House says goodbye to our longest-lasting tradition. The House dynamic will, I am sure, change with this. Nonetheless, I place my complete trust in the remaining staff and students to keep School House the great force it has been over the last century.

There has also been a strong pastoral focus in the House, and it has been great to see numerous instances of School House boys helping each other out. I would like to particularly thank my Vice-Captains, Justin McNamara and Angus McDonald, Peer Support Officers, Caleb Nazareth and Josh Yeoh, as well as Year 9 monitor, Matt De Belle, for their hard work throughout the year. On behalf of the House, I also thank Mrs Broadbent and Mr Miller for all they do in their roles as Senior School and Middle School Housemaster, respectively, and extend that thanks to all of the House tutors.

I wish the incoming House Captain, Caleb Nazareth, and Vice-Captains, Yanni Plataniotis and Thomas Foung, the best of luck. I have full faith that they will lead the House in exemplary fashion. I am very proud to have been a member of School House and it has been an honour to be the House Captain. I wish you all the best in the future.

Agamus Pro Viribus- In everything you do give of your best.

Elliott Earnshaw | House Captain
A year of improvement for Stephenson House. Stephenson has experienced a year of individual achievements and successes as a whole House. After previously setting the record for largest fall in House ranking, moving from 5th to 16th, there was no alternative to improvement in 2019.

This year we welcomed a lively, spirited bunch of year 7s into Stephenson House. Their enthusiasm and involvement in House activities has been exceptional, leading from the youngest Year group, adding valuable contributions to the Stephenson House family. The help of the Peer Support Leaders, Ali Sheerazi (11) and Pantelis Tsoutsas (11), allowed the boys with no experience of Trinity to fit in to this new school and environment. Embodying our House motto, *Vires in Fraternitate* (strength in brotherhood), these boys, along with all members of the House, have acted as brothers to one another throughout the year.

Throughout the House carnivals, Stephenson has achieved noteworthy results. In the Swimming Carnival, we dived over the sea of other Houses and landed ourselves in a solid 7th place. Moreover, we lived up to our reputation of consistency and effort in the Track and Field Championships. At a time where many Year 12s take ‘study breaks’ and Houses struggle to fill Year 12 events, Stephenson demonstrated our fine House spirit, dominating and always filling events, ultimately securing a fine 4th place.

The inter-House competitions were a great opportunity for the boys of Stephenson to bond and demonstrate their teamwork, in order to perform at a very high standard. I was very proud of the boys as there were always people ready to volunteer and participate. Commendation must go to all the boys of Stephenson House who pride themselves in their effort, participation, consistency, and conduct in all activities that they both have undertaken and will undertake. The energy of these young men is truly inspiring.

Individually, the boys of Stephenson House have achieved some amazing feats. Particular mention must go to; Joseph Lin (9) and Jacob Christou (8), receiving art prizes for best artworks in their respective Year groups; Alexander Williams (12), becoming the Trinity Grammar Chess Champion; Daniel Cattana (9) and Thomas Virgona (11), for competing in the Australian All Schools Athletic Championships; James McCabe (11), selected in the NSW Schoolboys team for Tennis and Australian Schoolboy Champion; and Frank Constantinidis becoming National Champion and international competitor in Judo. He seems to be going from strength to strength! (pun intended…)

From an academic perspective, this year Stephenson shared a great number of accolades going to: Luca Gillard (7), Dhruv Bharadwaj (7), Alex Delgado (8), Joseph Lin (9), Biaggio Signorelli (9), Joshua Butler (10), Cameron Ong (10), Joey Coorey (10), Christopher Stelzer (11), Alexander Williams (12), and Bill Tran (12).

Congratulations to the incoming leadership team of the House to whom Tom, Frank, and I will be handing over the reins. This team consists of a most capable Captain, Christopher Stelzer, Vice-Captains, Ali Sheerazi and Thomas Virgona, and Prefect, Doug Kelly. These boys are well deserving and will conduct themselves excellently, leading the House in 2020.

A special thank you to the staff of Stephenson House, particularly our Housemaster, Mr Michael Spratt, who, as Mr Andrew Simos would say, and I can attest to, ‘is somewhere in the top 300 teachers in the school’. Anyone who knows this fine team of women and men would know their contribution and the respect bestowed upon them by the House and School. Their invaluable contribution cannot be expressed by words alone. So, for the curious reader, I would encourage you to have a chat with any of our very approachable House staff members and discover their force of personality for yourself.

It is with great adulation and saudade that I, along with my peers, leave Trinity Grammar. As a final message to the young men of Stephenson House: Keep up the energy, get involved in activities while your years of schooling remain, and if you do something, do it well. Alternatively, as Mr Bowden would say, ‘if you can’t get out of something, get into it!’

Nabeel Hatoum | House Captain
STEPHENSON HOUSE

Back Row: James McCabe, Thomas Virgona, Andy Nguyen, Scott Lee, Daniel Mircevski, Nicholas Nikiforidis, Ali Sheerazi, Zac Robb, Jamie Adams, Daniel Morris, Christopher Stelzer, Samuel Dennis, Pantelis Tsoutsas, Hamish Kidd

Fourth Row: Dylan Lay, Ricardo Delgado, Cameron Ong, Joshua Butler, Jonathan Wong, John Siganos, Pavle Cepnja, Luca Bazdaric, Sami Hatoum, Ronan Hennessy, William Lenard, Jayden Chan, Danny Kawtarani, Nathan Xie, Micah Abdel Sayed

Third Row: Ben Cook, Jack Barter, Jude Robinson, Caiden Cleary, Joseph Lin, Lachlan Wolfe, Samuel Niulala, Adrian Ong, Michael Assaf, James Huang, Jack Better, Marcus Anstey, Daniel Cattana, Jonathan Nam

Second Row: Biaggio Signorelli, Dante Boyd, Leonard Yoon, Oliver Kreis, Jeffrey Huang, Callum Cox, Alex Delgado, Bede Dunn, Dylan Krsnik, Alfie Han, George Sarandos, Jonathon Lenard, Henry Nabavi-Tabrizi, Joseph Catania, John Histo

First Row: Doug Kelly, Angus Madden, Luca Gillard, Simon Bakunowicz, Kenneth Ong, Calvin Nguyen, Owen Williams, Dominic Lay, Bill Tran, Mark Repaci, Ken Wang, Keegan Van, Jacob Christou, Ollie Stocks

Seated: Luke Hennessy, Alexander Williams, Ms Maxine Whelan (Tutor), Adam Chang, Mr Paul Stenhouse (Tutor), Frank Constantinis (House Vice-Captain), Mr Michael Spratt (Housemaster), Nabeel Hatoum (House Captain), Mr William Henry (Middle School Housemaster), Thomas Butler (House Vice-Captain), Mr Lachlan White (Tutor), Calvin Nguyen, Ms Alison Boyd-Boland (Tutor), Andy Jin, Ms Carrie Wang (Tutor)

Absent: Charles Allison, Dhruv Bharadwaj, Caleb Broadbent, Rhys Williams.
I would like to commence by recognising that it has been an immense privilege being a part of the mighty Taubman House for the last six years. A large reason for this is due to the inspiring dedication of all the staff in the House who have, and no doubt will continue to help, all the boys in the House to develop as young men, so that they may reach their highest aspirations. I also believe that the supportive and family-natured environment of the House is a key reason for why my time in Taubman House has been so enjoyable.

At the beginning of this year, Taubman House had the pleasure of introducing a new crop of Year 7 students to the House. Personally, I have loved seeing these young men grow and thrive over the course of the year, from Hayden Hoang (7) dominating the swimming pool, to Aiden Illiadis (7) writing his next literary masterpiece, to Kenneth Morton (7) competing at his first CAS Track & Field championships; each and every Year 7 boy has achieved so much in their first year in this House. I would like to personally thank both Ethan Brouw (11) and Earvin Dizon (11) for all their work and support over the year in helping these young men.

In terms of House competitions, Taubman have been a strong force for the past few years, but this year I truly believe Taubman has stepped up and become the ones to watch. In 2019, Taubman House achieved something that they haven’t done since 1975, which was winning both the House Swimming and Track & Field championships in the same year. I am immensely proud of this achievement and I believe it was well-earned, considering the substantial amount of planning and preparation that went in to these competitions. Furthermore, I think that our success at both these championships can teach us all a lesson, which is that success isn’t defined by the star performances, but rather by the smaller accumulative performances which usually go unnoticed. Therefore, I would like to commend and thank all the boys who gave their all at these championships. Even if you aren’t a swimmer or track and field athlete, your efforts truly did matter and you are a large part of why Taubman has been so successful in 2019.

Despite our success this year, I have been pleased to see that the men of Taubman have remained humble and haven’t succumbed to complacency. I believe this shows the true character of all the young men in Taubman, and is a large part of why I am proud to call myself a Taubmanian. I have also cherished my time at House meetings, where the whole House has come together to reflect on issues within our community and recognise the notable achievements of some of the young men in the House. By reflecting on key issues within our community during these times, all the young men of Taubman have been inspired to live up to the ideals of not only Taubman, but also the school. Furthermore, by celebrating the achievements of the amazing young men in our House, we are creating a culture of support where each boy genuinely cares for all the boys within the House, and this is something of which I think we should all be proud. The individual achievements of the Taubman men have been simply amazing this year, so much so that it would be impossible to even attempt to list them all. But, I would like to congratulate all these boys and implore each of you to continue setting high standards for yourself.

Even considering the individual and whole House successes this year, I still am most proud of our involvement with the White Ribbon Foundation as our House charity. The White Ribbon Foundation strives to support women who are victims of domestic violence. I believe this is an extremely relevant issue for all the young men in the House given the fact that domestic violence is predominantly inflicted by men. By exploring this issue together as a House, I hope each boy was left with a lasting lesson on the significant issue that is domestic violence and will carry this with them throughout their lives. Furthermore, together as a House we worked to raise awareness and funds for the White Ribbon Foundation in the wider Trinity community. Considering this, I would like to thank all of the Taubman boys for their response and involvement in this House effort to support such a worthy cause.

Finally, I would like to extend a massive thank you to all the members of Taubman House.

To Mr Pierce and Mr Treloar: Thank you for your unending support and guidance over my schooling journey. Both of you have had a significant impact on shaping the man I have become today, and I cannot thank you enough for the impact you have had on me. The outstanding culture of Taubman House has been formed by both of you and I believe all the boys should be grateful for what you have done for them. You both always expect the most from the young men of Taubman and push us to strive to achieve our highest aspirations. I wish you good luck for all your future endeavours and I leave knowing that Taubman House is in the best possible hands.

To the Tutors of the House: Mrs O’Brien, Mrs Daniel, Mr Mickler, Mrs Seeto, Mr Shipp and Mr Bootle. Thank you all for your continual support and approaches to each and every tutor period. All of you have provided so many important lessons, as well as memorable moments for the young men of this House. Thank you for always being there to talk to and guide myself and all of the Taubman boys. I hope that all of you may be successful in your future pursuits.

To the men of Year 12: Justin Sleiman, Harry Tran, Julian Toomey, Jonathon Nehme, William Wu, Christopher Raad, John Sarris, Dimitri Louskos, Jack Opperman, Daniel Fang and Lachlan Sleiman. I would like to thank you all for what has been a great 6 years together and your involvement in my life throughout my Trinity schooling experience. Throughout these six years we have faced many challenges together and we have grown both as individuals and a group. Thank you all for such an amazing six years, and I wish you the very best in your upcoming HSC or IB exams and your life after school.

To the boys of the House: Thank you all for being a part of my Trinity Grammar schooling experience. It has been my personal pleasure seeing you all grow throughout the years and getting to know each and every one of you. I retire my captaincy to Ethan Brouw knowing that you will all be in great hands and will continue to thrive as members of Taubman House. I hope that you all achieve your highest goals and aspirations and I look forward to seeing you in the future.

Farewell and all the best for the future.

Connor Murphy | House Captain
TAUBMAN HOUSE

Back Row  Tristan Glanznig, Lachlan Dock, Tyler Beverley-Smith, Ethan Brouw, Finn Murphy, Earvin Dizon, Brodie Fortescue, Zak Balzan

Fourth Row  Ali Ismail, Phillip Manuli, Thomas Bazeoslos, Aden Forrester, Daniel Jackson, Oscar Warne, Alexander Paterson, Alister Buchanan, Laud Codjoe, James Pau, Hamish Agnew, Alexander Yee, Alan Weston, Daniel Tran, Jack Henderson

Third Row  Thomas Seeto, Nicholas Katsiris, Emmanuel Abdel-Nour, James Moore, George Karabatsos, William Mastey, Hayden Hoang, Martin Wong, Marc Tennant, Bailey Chambers, Sean Forrester, Sebastian Green, Elliot Kim, lan Zhang, Zadhanah Nguyen, Evan Alexiou

Second Row  Steve Poulos, Aiden Iliadis, Oscar Fryer, Blake Hui, Harrison Ryan, Joshua Nehme, Indiana Murphy, Shaan Mehta, Sunny Li, Nicholas Keogh, Hugh Crakanthorp, Zethan Zaiter, Jackson Steele, Luke Raptis, Neo White, Harry Parsonage, James Haitidis

First Row  Caleb Kwan, Alex Nero, Tom Studdert, Oscar Parsons, Dimitri Loukas, Lachlan Sleiman, William Wu, Ethan Li, Julian Toomey, Daniel Fang, Billy Parsonage, Kenneth Morton, Cristiano Savoca, Jiwon Lee, Joel Maher

Seated  Mr Andreas Mickler (Yr 9 Tutor), Ms Nina Seeto (Yr 10 Tutor), Jack Opperman, Mr Adrian Shipp (Yr 11 Tutor), Harry Tran (Prefect), Mr Simon Bootle (Yr 12 Tutor), Connor Murphy (House Captain), Mr Andrew Pierce (Housemaster), Justin Sleiman (Vice Captain), Mr Ben Treloar (Middle School Housemaster), John Sarris, Mrs Christine Daniel (Yr 8 Tutor), Jonathan Nehme, Mrs Rachel O’Brien (Yr 7 Tutor), Ms Tarni Bene (Yr 7 Tutor)
2019 has been what can only be described as a truly outstanding year for those donning the mid blue. It has been a year of many triumphs, achievements and great memories which have been formed on a number of fronts, and one which will surely be reflected on fondly.

The year began with the introduction of the new Year 7 boys to the House. On a day no doubt filled with a mixture of anxiousness and excitement in varying quantities, the boys were welcomed to both a new school and, in many ways, a new family. Not long after becoming partially accustomed to life at Summer Hill, the Year 7s were packed and headed away to Myuna Bay for their very first Trinity Camp. They were guided by their Peer Support Leaders, Ben Blades and Euan Marshall, who did a magnificent job. From all accounts, including that of Middle School Housemaster, Ms Robins, the camp was a major success and will be remembered for a long time.

Throughout the year the House participated in many events to gain points towards the annual Cock House trophy. Weeks House performed magnificently across all competitions, displaying both an abundance of talent and, more importantly, a genuine desire to compete. The competitions began with the much-awaited House Swimming Championships in which the House was placed a highly commendable 4th, falling just three points short of 3rd place. There were inspiring efforts all round, but special mention must go to the three Age Champions within the House: Lucas Young (8), Jason Yeou (10) and Ryan Hansen (12), who all swam brilliantly on the day. A strong showing in the Indoor Football competition saw Weeks go unbeaten in all three games, and gritty performances in both the Cricket and Touch Football competitions set the platform for a dominant display in the House Athletics Championships, in which the House placed a very impressive 5th. Despite trying conditions and numerous setbacks including both injuries and illness, the boys fought through the rain and dug deep in what was a challenging and gutsy display. Throughout the year’s competitions, the House consistently produced performances which exceeded even our own expectations and saw us in the upper echelons of the competition. At the end of Term 3, Weeks was in an unprecedented third place position on the points ladder, a testament to the efforts of all the boys and staff. No doubt we have many talented and skilful young men in the House, but I believe what has enabled the House to do so well this year, in particular, is our attitude: our desire to compete and give it our all. I think each and every boy in the House has realised his potential and developed a “never say die” mentality which is so common among successful teams.

Throughout the year there have been many successes amongst individuals in the House which are deserving of recognition. Both Benjamin Stevens (8) and Jack Greaves (9) have dominated the Athletics field, picking up a number of accolades throughout the season. Jack won gold in the U16 Discus and the Javelin, as well as picking up a silver medal in the shotput at the NSW Junior Track and Field Championships. To this he can add a silver medal won at the 2018 Coles Nitro Schools Challenge National Final, a gold medal at the 2018 NSW Track and Field Championships and a gold medal at the NSW State Swimming Championships. Benjamin Stevens continued the medal haul, winning silver in the hammer throw, gold medals in both shot put and discus at the NSW Track and Field Championships, a Bronze Medal in the U14 discus at the Australian All Schools Championships and a gold at the NSW Nitro Track and Field Championships. Kyron Thapa (7) showed great promise in Cricket by recording an unbeaten 51 for the 7As against Waverley, whilst Euan Marshall cleaned up the awards in the 2nd XV Rugby, winning the award for the best forward in the 2nd XV as well as the Players’ Award. Kai Young (11) captained the 1st VII Water Polo and was part of the championship-winning NSW Combined Independent Schools team, as well as being selected for the U18 Australian Men’s team and the Australian Schoolboys squad. His younger brother, Lucas (8), is certainly catching up, being selected as a reserve for the NSW CIS team despite being only 13, and he also captained the victorious U14 NSW team, whilst winning the award for the most Improved Player in the 1st VII. In the pool, Jason Yeou (10) claimed a Bronze medal in the 15/16 years’ 400m Freestyle at the School Sports Australia Swimming Championships, as well as gold in the 200 and 400 Freestyle at the NSW State Championships. Ryan Hansen (12) had a marvellous year in the pool as well, epitomized by his performances at the CAS Swimming Championships, where he recorded three individual wins, as well as being part of the Trinity teams that won both the open Freestyle and Medley relays. Elsewhere, Mohammed Khamis (11) was selected in the CAS Open Football team, whilst Nathan Roberts (12) was awarded the Year 12 Most Improved Player for Basketball. In Volleyball, the 1st VI captain, Nick Tsakos, rounded out a perfect year in which he was selected in the CAS Opens squad, whilst winning a share of the 1st VI’s Most Valuable Player award. In music, Tharen Candi’s (12) band, “Temporal Wave”, emerged victorious in this year’s ‘Battle of the Bands’. Tharen is also a talented fencer who managed to place 2nd in the State School Fencing Championships, going down in an extremely close match, 44-45 – an outstanding achievement.

I would sincerely like to thank the other House leaders and staff. A massive thanks must go to Vice-Captains, Mohammad Hijazi, Alan Paradzik and Stelios Papadopoulos (12) for all the work they’ve done this year in supporting both myself and the House. I would also like to extend my thanks to the House Tutors and the Middle School Housemaster, Ms Robins, who work tirelessly to ensure the happiness and wellbeing of every boy in the House. My final thank-you is to Mr Hirst, who works so incredibly hard to ensure every boy is taken care of, and for organising House lunches, fundraising and House Meetings. He has done an excellent job guiding both myself and my other Year 12 peers over the past six years, and without him Weeks House would be not be what it is today.

On one final note, I’d like to wish the new leaders team, Captain Ben Blades and Vice-Captains Euan Marshall and Chris Papaioannou (11), the best of luck for the year ahead. I trust that they will continue to build on what has been a great year. Congratulations to everyone on a great 2019 and remember, “to thine own self be true”.

Gregory Aravanis | House Captain
Back Row
Jack Hauschild, Yadavan Thanujan, Tony Georges, Anthony Jeroncic, Kai Young, Mohammed Khamis, Ben Blades, Alexander Shannon, Matheson Harricks, Ivan Pang, Daniel Skrzynski, Euan Marshall

Fourth Row
Jason Yeou, Ashley Wong, Ian Hong, Kosta Theodorou, Perry Chan, Christopher Papaioannou, Anton Wu, Harrison Walters, Nixon Milner, Connor Dwyer, Calum Ferguson, Evan Williams, Ahmad Hijazi, Noah da Silva

Third Row
Oliver Askew, Nicholas Dasios, Anthony Jomaa, James Henderson, Daniel Lu, Callum Campbell, Josh van der Goot, Nick Hubbard, Jack Greaves, Riley Martin, Johnathan Harb, Brendan Fannelli, Jonah Sovrini, Ali Hijazi, Lucas Young

Second Row
Iman Parker, Oliver Nguyen, Matthew Cheng, Jack Davoren, Alexander Ko, Lloyd Williams, Aidan Gaitanis, Xavier Alban, Cameron van der Goot, Ethan Harricks, Lachlan Jeffery, Jet Lin, Joshua Bourisian-Lawrence, Justin Karam, Esa El-Hassan

First Row

Seated
Nicholas Tsakos, Ethan Bourisian-Lawrence, Mr Bill Foran (Year 10 Tutor), Ryan Hansen, Mr Luke Gray (Year 11 Tutor), Mohammad Hijazi (House Vice-Captain), Mr Matthew Hirst (Housemaster), Gregory Aravanis (House Captain), Miss Sofia Robins (Middle School Housemaster), Alan Paradzik (House Vice-Captain), Mr Michael Smith (Year 8 Tutor), Stelios Papadopoulos (Senior Monitor), Mrs Katherine Hronopoulos (Year 7 Tutor), Jonathan Ngo, Nathan Roberts
The past year has been incredible for Wilson Hogg House and was certainly memorable for all the boys. A combination of individual and whole-House efforts has allowed Wilson Hogg to remain a consistent performer in House competitions and to have members of the House represent Wilson Hogg in a variety of school events. I am proud of all the boys in the House, from Year 7 to Year 12 who have consistently put their names forward to be involved in events whether it be charity work, sport or academics. Over my six years as a proud member of Wilson Hogg I have seen the camaraderie between Year groups grow and I am happy to see that students have been able to form strong friendships with boys inside the House. This improvement can largely be attributed to the cohesive House Meetings led by Mr Dennis and the presentations given by different members of the House, providing insight into a variety of activities undertaken by the young men of Wilson Hogg.

However, before outlining the events of the year, I must extend my gratitude to the leaders within the House who helped me over the year. Firstly, the House’s successes would not have been possible without the efforts of the Vice-Captains of Wilson Hogg House. John Ewida (12), Richard McKenzie (12) and Anthony Chen (12) have provided invaluable support whether at morning roll call or during House carnivals. Their commitment to the House reflects their positions as role-models for the younger boys. Furthermore, the Peer Support Leaders, Patrick Webb (11) and Dylan Offord (11), have performed their mentoring role with the Year 7s excellently and helped to integrate the new students into the House. Additionally, I had the pleasure of working alongside the Middle School Monitor, Keagan Tran (9), who acted not only as an outstanding leader for the Middle School, but as an exemplary representative of Wilson Hogg.

Over the course of the year, Wilson Hogg participated in a variety of House carnivals and competitions. The two major events were the House Swimming Carnival and the House Athletics Carnival. Once again, Wilson Hogg was able to maintain a solid position in the carnivals through consistent participation in every event. I believe that this epitomises the commitment of the young men of Wilson Hogg as we were able to have boys competing in every event. Special mention must go to David Kim (11) and Samuel Xu (11) who were selected for the CAS swimming team and competed admirably at the CAS carnival. Similar results followed in the athletics carnival, where Wilson Hogg was able to field athletes in nearly every event. A highlight of the House Athletics Carnival came in the last race of the day during the Year 12 Medley Relay. The team consisting of Nicholas Field (12), myself, Henry Chiu (12) and Paul Kapaniris (12) were able to walk away with a convincing win for the first time in six years, which was the perfect ending to House sport for the Year 12 boys. Wilson Hogg also performed admirably in other House competitions such as cricket, fitness challenges, football, touch rugby and chess. I would like to thank all the boys who volunteered for these events over the course of the year.

Furthermore, Wilson Hogg has been involved in the support of two charities this year; the first being Vision Australia, and the second being the Mark Hughes Foundation. Not only did this provide an opportunity for a meal such as pizza or a Halal Snack Pack as a House, but the proceeds were donated to a worthwhile cause.

This report would not be complete without mentioning Wilson Hogg’s renowned pie stall at 2018 Trinity Fiesta. The stall operated by having a volunteer from the House stand in wooden stocks. People could then pay to throw wet sponges and plates of whipped cream at the person in the stocks. The participation of Wilson Hogg members within the stock epitomised the commitment of the boys who were willing to put their bodies on the line for the House. I think I speak for all the boys who have experienced a portion of time in the stocks in saying that although some customers may be a little too enthusiastic with their efforts, it is overall a very enjoyable experience.

Without a doubt, the future of Wilson Hogg has been placed in capable hands. I would like to congratulate the incoming House Captain, Patrick Webb (11), who I am sure will do an amazing job leading the House. In addition, kudos must go to Dylan Offord (11) and Patrick Fournace (11) who have been selected as the Vice-Captains of Wilson Hogg and who will work alongside the incoming House Captain in the coming year. It pleased me greatly to learn that both Samuel Xu (11) and Ky Willoughby (11) were among the 12 boys selected as Prefects, an excellent achievement for not only themselves, but for the House.

However, none of the House’s achievements over 2019 could have ever been achieved without the untiring efforts of the Senior School Housemaster, Mr Dennis, and the Middle School Housemaster, Mr Ribola. I had the pleasure of working alongside Mr Ribola as a Peer Support Leader and his ability to relate meaningfully with the younger students is unprecedented, going above and beyond to fulfil his pastoral care duties. My leadership of the House this year would not have been possible without Mr Dennis who toils away behind the scenes to ensure that House events are organised and that a welcoming culture can be fostered in Wilson Hogg. On behalf of the entire House I would like to thank not only them, but the House Tutors including Mr Chu, Mr Simpson, Ms Thanos, Ms Kao, Mrs Gossling and Mr Oakley who have made the experience of myself and the other Year 12 students extremely memorable over the past six years.

As final examinations are quickly approaching for the Year 12s, I wish my peers good luck for this important time. Although many of us will likely be going to different universities and pursing different paths in life, I can say with confidence that we will remain close friends as a result of the close bonds formed through our years in Wilson Hogg together. I feel immensely proud to be a member of Wilson Hogg and I thank everyone in the House for making these last six years truly memorable.

Aidan Tharmarajah | House Captain
WILSON HOGG HOUSE

Back Row  Hashy Harmade, Samuel Xu, Adam Kasanczuk, Hayden Johnson, Blake Pivasic, Jack Casimir, Lachlan Lee
Fourth Row  Will Jones, Harry Williams, Owen Hoffman, Patrick Webb, George Kalimeris, Justin Lee, Jason Rudd, James Chan, Justin Yang, Keith Kwok, Roberto Paterson, David Kim, Dylan Offord
Third Row  William Martin, Ky Willoughby, Corey Theocharous, Nicholas Kicerec, Ethan Hunter, Jesse Edwards, Jamson Urch, Davide Eboli, Miles Brigham, James Arthur, Keagan Tran, Peter Georges, Deen Rasool, Patrick Edmonds
Second Row  Jason Liu, Kyle Tran, Finley Ross, John Mitrothanasis, Jeremy Chia, Dylan Guler, Tyrone Ponggun, Max Velten, Alex Donavan, Jake Paraskevopoulos, Jack Gully, Alex Fisterman, Miles Angus, Mac Liversidge, Theo Salvatsis, Peter Tanevski
First Row  Lachlan Nguyen, Alec Brigham, Edward Simonds, Jasper Scott, Christopher Webb, Ethan Dunne, Presh Moodley, Nicholas Field, Hugh Casimir, Aman Saed, Renesh Moodley, Oliver Hania, Kosta Skouteris, William Taplin, Christopher Kapaniris
Seated  Henry Chiu, Alex Cameron, Mrs Daphne Kao (Yr 10 Tutor), Paul Kapaniris, Mrs Lisa Godling (Yr 11 Tutor), Anthony Chen, Mr Guy Dennis (Housemaster), Aidan Thamarajah (House Captain), Mr Jean-Baptiste Ribola (Middle School Housemaster), John Ewida, Mrs Maria Thanos (Yr 9 Tutor), Richard McKenzie, Mr Alexander Simpson (Yr 8 Tutor), Max Clark, Mr Daniel Chu (Yr 7 Tutor).
As a whole, Wynn Jones has displayed immense courage, dedication, support and commitment not only to the House but to each other. Over my six years in Wynn Jones, I have experienced first-hand the House grow, and seen the House surpass all expectations. I have been honoured to have been part of group which is so passionate, devoted and kind-hearted. I have felt the House grow into a tight-knit community where we all stand together, united.

Wynn Jones had mixed results in the Inter-House competition this year, which do not truly reflect the efforts of the House.

First, at the Swimming Carnival it was great to see the House, especially the younger Years, getting into the event and enthusiastically showcasing their House spirit. Despite being a team event, special mention must go to CAS swimmers Matthew (7) and Edward Newton (9). This dynamic duo showcased their swimming prowess during the event. Additionally, much appreciation goes to Hudson Korda (8) and Lachlan Devlin (9) who were more than happy to step up and fill vacant lanes. Notwithstanding the tremendous effort which the Wynn Jones men put into the event, as a team we managed to earn wooden spoon bragging rights this year, leaving much room for improvement in the years to come.

Moving right along to the Track and Field carnival. The ‘men in pink’ once again brought their best efforts to the big stage. It was encouraging to see everyone having a go and giving their best efforts. Acolades must go to CAS Track and Field members Theo Kidd (10) and Ethan Bateman (11) for their willingness to step up and inspire the young men around them. Further, commendation should go to both Isaac Wyatt (8) and Nicholas Schutte (11) for their willingness to fill empty lanes and participate in numerous events. Wynn Jones was coming in the top 4 for the majority of the day, unfortunately dropping to 8th place by the end of proceedings. However, this commitment and participation holds the House in good stead for years to come.

A highlight of each fortnight were the Inter-House Competitions. It was amazing to see the level of support which our representatives received from the other Wynn Jones men. Throughout the year I witnessed continual enthusiasm and House Spirit, reflected through those who participated and the remainder of those who supported. I would like to take this opportunity to acknowledge and thank a couple of individuals who continued to volunteer to represent Wynn Jones, no matter what the competition was. These boys are Ryan Gupta (8), Dominic Feros (9), Fynn Ferdinands (10) and Malachai Hawkes (11). These young men displayed excellent House Spirit and their contributions to the House are greatly appreciated. Likewise, I extend this gratitude to all those who represented Wynn Jones, too numerous to mention individually. You have done us proud.

Although the key to success in the Inter-House competition is teamwork, and everyone chipping in their little bit, it is also fitting to mention standout individual performances from Wynn Jones men as well. Congratulations must go to Thomas Stobierski (10) who was selected to participate in numerous training camps and practice matches at the Australian Institute of Sport, amounting to his international debut this year, representing Australia as part of the U15 National Football side.

This year, Wynn Jones House united to host a BBQ to spread awareness and raise funds for our select House Charity: The Cancer Council's Pink Ribbon Day. It was fantastic to see the whole House coming together to deck the Quadrangle in Pink and support such a worthy cause. On that note, our Charity and Community Committee representatives, Sam Vickery and Fynn Ferdinands (10) did a fantastic job spreading awareness and facilitating fundraisers for numerous charities such as World Vision and Doctors without Borders, within Wynn Jones House.

I am indebted to the efforts of House Vice-Captains, Dillon Srikumar and Mark Makram (12) for their continued servant leadership and support. I would also like to acknowledge James Schroder (9), House Monitor, for his consistent service and helpful contributions to Wynn Jones House. A role that often goes unmentioned, but which provides essential support are our Peer Support leaders. Matthew Boyle (11) and Ethan Bateman (11) are to be commended for their kindness and encouragement to the newest members of Wynn Jones.

Special thanks must go to our House Tutors, Mrs Zachariah (Year 7), Mr Collins (Year 8), Mr Tkacz (Year 9), Mr Arambasic (Year 10), Mr Zhang (Year 11) and Mr Mok (Year 12) for their commitment and ongoing support to the young men of Wynn Jones. I would like to extend this appreciation to our Middle School Housemaster, Ms Brett, who in addition to organising many activities, has been open to sharing lessons which she has learnt from her experiences with the men of the House.

My deepest admiration goes to our Senior School Housemaster, Mr Waters, for his devotion and commitment to Wynn Jones for the last six years. I would like to express my appreciation for Mr Waters’ dedication to Wynn Jones, among other things for his organisation, his commitment to sharing the centrality of God’s Word with us each and every week, for his openness to trying new things and his personal mentorship over the past year. I must say that Wynn Jones is in excellent hands for 2020. I would like to congratulate incoming House Captain Matthew Boyle (11). He is more than ably assisted by James Wang (11) and Edward Lu (11) as the incoming House-Vice Captains as well as Sam Newton (8), House Monitor. Together with Ethan Bateman (11) as School Vice-Captain, the Wynn Jones leadership group are diligent, dedicated and humble young men who will strive to bring out the best in the young men of Wynn Jones.

I would like to acknowledge the Year 12 men of Wynn Jones: Mark Agyagasi, Eddy Alcock, James Bednaic, James Corben, Jaynesser Ieremia, Alec Mackenzie, Anthony Mai, Mark Makram, Munashe Mushangazhike, Ryan Pi and Dillon Srikumar (12). It has been an honour spending time with and getting to know you blokes over the last couple of years. Thanks for the endless memories. We have come a long way, and we have lost a few along the way; our thoughts go out to Giuseppe, Alan and Max. I wish you all the very best for exams, life beyond exams and your future endeavours.

To the Wynn Jones young men, it has been an absolute privilege to serve you over the past year. A wise man once said, “As iron sharpens iron, so one person sharpens another” (Proverbs 27:17). It is my hope and prayer that as you continue to grow in mind, body and spirit you will become men who encourage each other, spurring one another on to love and good deeds, men who continue to grow in favour with both God and man.
Throughout the course of 2019, the community of Young House evolved and transformed to a more relationship-oriented family, with a greater emphasis on student involvement. With the assistance of the House Vice-Captains, we completely revamped House Meetings and implemented two new initiatives which aimed to strengthen the relationship between students in different Years whilst improving student willingness to participate in House activities. These major shifts were only possible with the amazing support of our great House Vice-Captains, Thomas Griffin (Yr 12), Vir Suri (Yr 12) and Taylor Miller (Yr 12) who have provided invaluable support over the past 12 months. Ultimately, I feel as though these initiatives have been a massive success and not possible without the unwavering support of two important people; our Housemaster, Mr Peter Bamford and Middle School Housemaster, Ms Phyllis Bookluck. I would also like to extend my sincere thanks to the Young House Tutors who have always provided great assistance and the wider Young House Student Leadership Team consisting of the Year 11 Peer Support Leaders Harry Driessen (Yr 11) and Gene Marantos (Yr 11), and our Year 9 monitor, Max Nguyen (Yr 9).

Throughout the year, the sponsorship of our 11-year-old foster child, Herman-li V. Dela Cruz (located in the Philippines), prospered under the unquestionable charity of the House. The House raised the necessary financial support to sponsor Herman through ‘Plan International’ - where the finances are used to fund his education and ensure he is healthy. This money was raised through termly ‘Kebab/Halal Snack Pack (HSP) Days’ which all boys have contributed to by either purchasing a Kebab/Halal Snack Pack or donations, and thus generously donating to Herman and illustrating the admirable empathy and humility of our Young House boys to willingly give people less fortunate than ourselves. Another praiseworthy aspect is the work of our Year 10 boys (Kaedon, Sebastian and Antony) who helped on the Charity Committee to organise and deliver fundraisers for the school.

Traditionally, Young House has famously run the Greek Souvlaki and Gyro Stall at the school fête; however, the House shifted to the Gelato stall for the 2018 Fiesta. Despite the change (and the light-hearted protests from a number of our Gyros and Souvlaki lovers) the Gelato stall was extremely successful and a testament to the hard work and dedication put in by all the boys in the House - especially those who stayed to serve above their obligations. Moreover, the overwhelming success of the stall was owing to the support of Mr Bamford who voluntarily put in extra hours (perhaps driven by his love of gelato!) in order to see the stall succeed. His unseen work is very much valued by Team Young.

Young House is proud to have many students who represent the House and the wider school community with honourable achievements in sports, music, academics and co-curricular engagements - illustrating the fulfillment of the School aim; “To grow in mind, body and spirit”. In football, Louis Agosti (Yr 9) was selected in the NSW Metro U14 Squad to compete at the National Youth Championships whereas, in Swimming, Liam Filby (Yr 10) broke the CAS record in the 4 x 50m Freestyle Relay and made the State Open Championships alongside Tom Jin (Yr 11) who also qualified for State, where his success earned him a spot in the National Championships. Moreover, the athletic prowess of Young House was evident in the ‘legs’ of Michael (Yr9) and James Park (Yr11), Jonathan Bassilly (Yr7), Aryan Nair (Yr7), Ben Moloney (Yr7) and Dominic Jia (Yr12), who all represented TGS at either CAS Track and Field and/or Cross Country. In music, Josiah May (Yr 9) and Joshua Ming (Yr 9) had their outstanding work acknowledged at the annual Composition Night alongside Konny Lee (Yr 12), who performed a clarinet solo in the Head Master’s Academy Soiree. Also, Harry Driessen (Yr 11) performed at the Soiree in a small choir ensemble whilst being accepted into a 4-Week Musical Theatre Summer program at the Manhattan School of Music.

I wholeheartedly extend my congratulations to the incoming 2020 House Officers and wish them the best of luck in their respective roles. Harry Driessen (Yr 11), our incoming House Captain, is more than capable to drive Young House to unprecedented highs with the help of his Vice-Captains, Ben Weeks (Yr 11) and James Park (Yr 11). They have already demonstrated the key quality of being a strong, diligent, and reliable leadership team.

A big thankyou must go to all the boys and Tutors in Young House who have made my time as a House Captain enjoyable and unforgettable. It is with a heavy heart that I say goodbye to all the relationships I have formed with boys across Year groups. I cannot thank the Young boys enough. From the chats with boys around my locker, to our discussion groups, I can honestly say that the camaraderie between our Young House students is admirable; a characteristic highly valued, and sought after in every workplace. I have no hesitation in acknowledging the influence that these experiences have had on my understanding of leadership; good leadership is best found in a thoughtful balance between formal responsibilities and a cherishing of the importance of the individual.

To the departing Year 12 students, it has been an honour to share the last six years of our lives together. Seeing us all mature into independent characters and responsible young men has been incredibly rewarding and formed the basis of our inseparable friendships. I am confident that these will extend long into our time outside of school and I wish you all the very best for your final examinations and future beyond the green and white.

From the scary and nerve-wracking first day of Year 7 to the extreme high that was Young House winning the House Swimming Championship in 2018, I can say without any reservations that the spirit of Young House has changed me as an individual and etched in my psyche a plethora of positive memories. As a final note, I give to people less fortunate than ourselves. Another praiseworthy aspect is the work of our Year 10 boys (Kaedon, Sebastian and Antony) who helped on the Charity Committee to organise and deliver fundraisers for the school.

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“Twenty years from now, you will be more disappointed by the things you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails. Explore. Dream. Discover.” - Sarah Frances Brown.

Christopher Screnci | House Captain
YOUNG HOUSE

Back Row  Antony Zafiropoulos, Ronald Tam, James Guo, Rhys Williams, Kaedon Nasr, Ben Weeks, Harry Driessen, Deonte Williams, Edward Feng, Harry Protopsaltis, Vincent Picatoste, John Lynch, Ben Newell, Sebastian Boffa

Fourth Row  Tom Jin, Liam Filby, Tommy Nguyen, Nikhil Kapoor, Dylan Tai, Elias Sidinopoulos, James Andrianakos, Josiah May, Matthew Warrilow, Scott Feng, James Park, Philip Pignataro, Jack Gonzi, Aston Forster, Jacob Chan


Second Row  Beau Moller, Ben Robinson, Michael Park, Sam Guan, Lawrence Hoe, Joshua Chu, Oscar Hartzenberg, Beer Chen, Joshua Ming, Kavi Suri, Samuel Rosail, Filip Kordic, James Chan, James Vallozis, Oscar Shen

First Row  Freddie Clunas, Ryan Barclay, Matthew Mclenman, Bo Hai Xie, Joshua Yazbek, Harrison Hayward, Konny Lee, Alex Vallozis, Alex Runciman, Eddy Ajani, Ben Moloney, Christian Bieri, Timothy Squires, Aneesh Nagaratnam

Seated  Dominic Jia, Sam Boffa, David Guo, Calvin Lukabyo, Ms Jessica Jones (Yr 11 Tutor), Taylor Miller, Ms Phyllis Bockluk (MSHM), Christopher Scrcni, Mr Justin McGrath (Yr 10 Tutor), Vir Suri, Ms Norma Kamhieh (Yr 7 Tutor), Thomas Griffin, Ms Lyn Owens (Yr 8 Tutor), Thomas Hartzenberg, Gerald Tam

Absent  Mr Peter Bamford (HMS), Mr Richard Bishop (Yr 9 Tutor)
The Co-curricular programme at Trinity Grammar School continued to evolve in 2019, providing a broad range of activities for the students to experience, whilst at the same time creating an environment for boys to challenge their skills and interests. 2019 has seen the introduction of Meriden students to the Cadet Unit and the blossoming of a Co-educational Cadet Training Unit. This year, the school has also expanded the mandatory Co-curricular choice for Year 9 students to now include seven activities: Cadets, Music, Community Service, Duke of Edinburgh, Debating, Drama and Chess.

There are several reasons behind offering a broader choice of mandatory Co-curricular activity for Year 9. First, diversity of options recognises the diversity in our students. Secondly, elective choices increase in the curriculum as the boys mature; this new Co-curricular model follows the curricular pattern. Thirdly, choice is a key aspect in building the agency of participants. Volunteers bring more to an activity, and get more out of an activity, than enrolments do. Fourthly, the addition of the Meriden cadets helps the Cadet Unit maintain an optimal size, even when some Year 9 students opt out. Fifthly, many of our boys in these Years do multiple Co-curricular activities. This change may reduce the pressure on them, although they are still welcome to continue with multiple commitments if they wish. Finally, this change allows us to introduce a regular Co-curricular service-learning activity.

It is important that the boys, through Co-curricular activities, understand the importance of commitment, reliability, teamwork and dependability.

Why is commitment important? We want all Trinity boys to be accomplished, confident, competent, compassionate and ready to make a difference in the world – men of strength and character. We want them to be responsible, dependable, reliable, collaborative, good team players and men who can be counted upon by those around them. Even when it means going out of your way or putting the needs of others in your team first, we think people of strength and character are people who follow through on commitments they have made.

In the Co-curricular program, we want the boys to understand that, when they are part of a group activity or a team, it is no longer just about them as an individual. They are making a commitment to fulfill their obligation to their teammates, to the staff running the activity and to the school. We want them to understand that it is important to follow through, because others are counting on them. And it is important to have both the grit and determination to push through when something gets difficult or you are tired or distracted.

Cadets, with the addition of 130-plus Meriden students, have enjoyed a successful year and they continue to manage our largest Co-curricular group through Bivouac, Annual Field Training and Promotions Course. Volunteers bring more to an activity, and get more out of an activity, than enrolments do. Fourthly, the addition of the Meriden cadets helps the Cadet Unit maintain an optimal size, even when some Year 9 students opt out. Fifthly, many of our boys in these Years do multiple Co-curricular activities. This change may reduce the pressure on them, although they are still welcome to continue with multiple commitments if they wish. Finally, this change allows us to introduce a regular Co-curricular service-learning activity.

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Congratulations this year to the Year 9 Team runners-up in the FED Competition, the 9A team semi-finalists in the ISDA competition and the 9B team undefeated in the CAS competition. Mr McGrath once again did a great job with the Public Speaking Programme. Congratulations to Nick Bouletos (12Mu) for representing Trinity in the prestigious Lawrence Campbell Public Speaking competition.

Chess enjoyed some strong performances across the Year groups in the Friday night Junior Chess League Competition, with Senior A, Senior B, Intermediate and Junior teams A and B all performing strongly in their respective divisions. Mr Naeij continues to lead a strong programme which is popular amongst the boys.

Music has had another strong year and the high standard of performances was quite astounding. The Gala concert was once again the showpiece and everyone thoroughly enjoyed a wonderful night of music. Other nights such as the Lent Term Concert, Head Master’s Soiree, Big Band Night of Jazz, Soloist, and Concerto competitions again entertained and delighted our senses, displaying the depth of talent our musicians possess across a very broad and challenging programme of events throughout the year.

The Marching Band continued to impress, providing atmosphere and support at CAS Sporting Team farewells, the Cadet Passing Out Parade and the ANZAC March. Likewise, the Choir was ever-present at House Chapel Services, the Nine Lessons and Carols Service, various Trinity Chapel weddings and Speech Day.

Trinity participated in several external competitions throughout the year and received several accolades from the Sydney Estedford adjudicators: Premium String Ensemble, 3rd Place; Trinity Serenata Strings and Trinity Sinfonietta, Highly Commended; U19 School Chamber Music group, Highly Commended; and Trinity Piano Trio and String Quartet, Highly Commended. There were two significant individual highlights within the year, which is testament to the quality of Trinity’s Music Programme. John Choi (10He) was selected to attend the National Youth Orchestra Camp, and William Chang (7Ar) winning 1st Place in the (youth) Viola division at the Singapore International Solo Competition.

The Drama department deserves congratulations this year. They embarked on an ambitious programme which included competing in various Theatre Sports and Shakespeare Competitions. They also delivered two major productions this year, including a musical, “Big Fish”, directed by Mr Brendan Duigg and a Shakespeare play, “The Tempest”, ably lead by Ms Kathryn Smith-Sergi. Students also perform at School events such as Friday Night Fever and provided countless technical support, through filming and sound, via the Media Production group.

The Duke of Edinburgh Award Scheme continues to grow in numbers and has been enthusiastically led by Ms Vanden Hengel. Expedition hikes have been conducted at Heathcote, The Blue Mountains and the Southern Highlands this year. There was a New Zealand Expedition to Te Urewera National Park last December, and there is another expedition to Tasmania planned for the end of 2019. It is also pleasing to see a dozen Year 12 students complete their Gold Duke of Edinburgh Award in 2019.

There are quite a few Co-curricular activities that go along quietly in the background here at Trinity, and Scouting is one of those activities. Similar to the Duke of Edinburgh Award Scheme, Scouts develop skills in a host of areas over time and also challenge themselves in an outdoor environment camping, hiking and leading others. The Charity and Community Committee raised significant funds for worthy organisations such as the Country Women’s Association, the Mark Hughes Brain Cancer Foundation, and Doctors Without Borders. Trinity also sent 16 students to the World Vision Youth Conference, an eye-opening experience for the boys.

Trinity maintained strong relationships with the wider community, sending a group to Ti-Tree in the Northern Territory to work with students from Indigenous backgrounds, and another group visited Hong Kong to work with the International Aid Organisation, Crossroads.

Berea continued to have a significant presence within the Co-curricular programme, conducting its annual five-day Mission service churches in South-West Sydney, co-hosting Fuel camp with Meriden and regularly hosting InterCru gatherings for several local schools.

In our Co-curricular program, commitment matters. And in life and work, we know just how important it is for our boys to develop strong character, by being a reliable, dependable member of a group or team.

Andrew Payne | Activities Master
2019 has signalled a changing of the guard within Trinity’s Archaeological Society. After the senior members of the Society left to that great trench in the sky, several new young and eager archaeophiles have emerged from the sands. This new blood has prompted original investigations and new lines of questioning concerning areas of history that have not yet been explored by the Society.

One such investigation was an exploration of the Roman settlement of Barcelona, an imperial city that was overrun by Visigoths in the mid-5th century AD. Excavations under Barcelona’s Medieval Cathedral have revealed a microcosm of Roman urban life – a miniature Pompeii. Barcino, as the site was once known, has revealed a Fullonica (ancient Public Laundry), an Olive oil factory, a wine shop, a Thermopolium (Roman fast food shop), a Mithraic temple and many other fascinating details. The society further discussed specific settlements along Hadrian’s Wall, a defensive fortification built during the second century AD that represented the northern boundary of Imperial Rome. Vindolanda is a particularly interesting site, as thousands of texts inscribed on thin boards of timber the size of postcards have been preserved in the waterlogged environment. These texts are shedding much light on Roman frontier life and the way the garrison functioned. It was great to see some of our younger members having a go at translating some of the Vindolanda texts.

The Archaeological Society’s glorious leader, Mr. James St Julian, was also sure to wow our new recruits with a display of ancient vessels and pottery early in the year. We all learnt much about the inferences and deductions that can be made through the close observation of the material record.

A definite highlight was the hosting of the annual AAIA lecture. This year, Professor Clemente Marconi from the University of New York spoke to us about Classical Greek Architecture in Southern Italy. He discussed the presence of indigenous Sicilian influences upon Greek architecture and culture, as evidenced in the abundance of indigenous pottery used by Greek merchants. This is particularly noteworthy as it challenges the perception of classical Hellenic culture as pure, showing that even the Greeks can take some notes from other societies!

Another interesting discussion had in the Society this year centred around whether there has been a continuous Christian presence in Britain since Roman times or whether Britain had to be re-Christianised during the Saxon period. Whilst we were not able to solve this centuries-old archaeological debate, it was an interesting point of discussion. More specifically, we asked ourselves the question: should Church sources or Archaeological evidence be given more weight?

To round off a year of fascinating and engaging discussion, Michael Wearum treated the Society to a riveting presentation on his experiences touring archaeological sites in Greece. With his photos and Mr. St Julian’s ability to interrupt, the Society was able to learn much about archaeological sites across the Greek archipelago.

To conclude, 2019 has been an amazing year for the Society. Our discussions have been many, and the learning has been significant. As Secretary General, I, Nick Bouletos, would like to thank Mr. St Julian for what has been an amazing final year of learning about archaeology.

Sam Gorman (12Hi) & Nick Bouletos (12Mu)
Secretaries General, TGS Archaeological Society
Every Wednesday morning, in a History classroom above the Dining Hall, an important meeting at Trinity is held over bowls of Choco-Pillows and Nutri-Grain. This is, of course, the meeting of the Bereans, Trinity's senior Christian leadership group. The Berea boys have been working hard throughout 2019 to promote the gospel of Jesus Christ within and beyond the School's walls.

At the beginning of the Academic year, some of the Year 12 members of Berea took the opportunity to present Bible talks in front of their peers during House Chapel. Andrew Gabriel (12Hi), Jordan Gupta (12WJ), Nick Bouletos (12Mu), Calvin Lukabyo (12Yo) and Luke Powell (12Ho) all spoke for an entire week at Chapel, on topics ranging from the Holy Spirit to the role of Elijah the prophet.

These speakers were accompanied by the capable Berea band, which also played during Term 1. Among others, Daniel Chu (12Ke) and Sam Vickery (10WJ) both served by leading music of both traditional hymns and contemporary songs.

Another important undertaking was a pair of excursions to the Preparatory School in both November 2018 and May 2019. Christopher Screnci (12Yo), Lachlan Schreuder (12Ke), Sam Lim (12Ke), Leon Mulcahy (11Hi), Aidan Proude (12We), Fynn Ferdinands (10WJ), Ronald Tam (10Yo) and several other students all had the opportunity to spend an entire day with Mr Smith and the boys at Prep. This helped many of the Bereans learn how to preach to younger children.

Josiah is a culmination of these groups where students from different Year groups come together to learn from God’s Word, encourage each other, have fun and make friends. Under the new ‘vibe’ which Mr Driscoll has brought to the group this year, Ben Quek (12Du) and Mark Makram (12WJ), among many others, have given faithful Bible talks encouraging and challenging other students.

The highlight of almost every Berean’s year is the annual Berea Mission. This week away provides all Bereans the opportunity to serve the Greater Sydney community and learn from challenging Bible Talks. In Term 2, 38 of us headed out from Trinity in four teams, in the customary Hertz minibuses. Fuelled by a variety of unhealthy breakfasts, cold swims and hot showers, each team went to different schools, leading various classes; playing games, singing songs, chatting about life and teaching about the new life which Jesus offers them.

Did you know that there are 11 Christian Groups which meet every week at Trinity? The running of all these groups requires unfading commitment and dedication by not only staff, but also students who co-lead the majority of these groups. Thanks must go to Joel Matthei (10La), Ben Powell (10Ho), and Samuel Thanopoulos (10Hi) who co-lead the Year 5/6 Group at the Junior School, as well as Jim O’Brien (10WJ), Alex Yee (11Ta), Isaac Soldatos (11Hi), and others who have started the new Year 7 Group this year.

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Berea is the most rewarding co-curricular group at Trinity. The many wise staff led by ‘Doc Thanop’, teach us faithfully from God’s Word every week, and provide many opportunities for us to grow in our service and leadership of others. 2019 has been a great year at Berea, as we have continued to grow in our individual relationships with God and grow as a community, seeking to ‘Love the Brotherhood’ more and more. Looking back on 2019 and our time at Berea, we have been blessed to be part of such a wonderfully Christ-centred community, learning how to Detur Gloria Soli Deo with our lives.

**Nick Bouletos (12Mu) and Jordan Gupta (12WJ)**
The 2019 Cadet year has been one that was full of significant change for the Trinity Grammar School Army Cadet Unit. The year began back in Term 4, 2018, whereby the leadership team, and many of the other high-ranking officers, began establishing relationships with their other rank and cadets, being essential towards cultivating the cultural goals that were set in place at the start of the year. The initial term was focused on training for the recruit Bivouac, whilst also having some focus on Remembrance-Day services, and the CAS MILSKILLS Competition. Furthermore, the focus for Term 1 of 2019 shifted to a focus solely on the Annual Field Training Camp during April. The significant focus here was on the skills required from this camp, and the final term of the year, being Term 2 of 2019, had the sole focus of preparation for the Ceremonial Parade in mid-June, working on both drill and discipline.

The 2019 cadet year was full of various changes, most of which proved to be of major benefit to the future prospects of the Unit as a whole. The most significant of these changes came when, at the end of Term 4, 2018 the Head Master announced that Meriden would be joining the Unit from Term 1, 2019. Initially, it was thought that this might have only added another 30 cadets to the Unit, however eventually it was determined that the Unit would receive 129 new female recruits.

This posed some challenges in the training and receiving of uniform for these girls to enable them to get up to speed. However, the work and efforts from many of the Senior rank, with particular mention to the OPSO James Bednaic (12WJ), RSM Joshua Kolesnikoff (12HO), Adjutant, Fergus McCrory (12DJ), and the RQ Sam Boffa (12YO), this transition became a lot easier than expected. In order to get the new recruits up to speed, a one-night Bivouac was held at the Field Studies Centre at Woollamia, whereby the new recruits were taught many of the key elements required in cadets, including things such as eating a ration pack, putting up a hutchie, wearing the uniform, along with various others. The help of also CUO Ronan Maddox (12HI), CUO Paul Kapaniris (12WH), CUO Chris Candalepas (12KE), and CUO Max Norington (12YO), was greatly influential.

Other prominent changes that were initiated during the year included the moving of Training Parade(s) to a Wednesday, moving from a Friday. There was also the addition of the Media Cell, and the alteration of the Company structure to its original outlook with five companies, Alpha and Bravo as second year companies, Charlie and Delta as recruit companies, and HQ company operating similarly to recent years. These changes allowed easier organisation for rank lessons, as well as improved and more relevant training to directly meet the needs of the different aged cadets.
The Trinity Grammar School Army Cadet Unit continued their significant involvement in ANZAC and Remembrance Day services, along with providing support in Services conducted by the National Servicemen’s Association and the Burwood Council. Remembrance Day participation from the Unit involved the standard services at the Senior, Junior and Preparatory Schools, along with additional services on the day itself – 11 November – at Balmain and Ashfield. Moreover, the Unit also had a significant presence at many of the Dawn Services throughout the Inner West on ANZAC Day. Catafalque and Flag parties were involved in services at Ashfield, Balmain, Burwood, and Drummoyne. Similar to that of recent years, the Unit was also represented by a select group of Senior Rank who were involved in the City March. In addition to the regular school services, a Catafalque Party also conducted a Service at Meriden School for the first time, ultimately being an inherently positive experience for all involved. Additionally, it was also a pleasure to see the involvement of two Meriden Cadets in the Catafalque Party for the first time at the Sandakan Memorial Service in Burwood during August 2019.

The Unit can certainly take pride in its Service towards the Inner West in these respects, along with the outstanding efforts of the Catafalque Parties throughout the School services. The boys (and girls) involved set a great standard for practice and discipline and should be proud of the hard work and time that they spent perfecting and polishing their drill to ensure that they did themselves, the Unit, and both Schools proud.

The Cadet year comprises of three camps, including that of the Promotions Course, the Recruit Bivouac, and the Annual Field Training Exercise.

The Promotions course occurred during July 2018, where just over 100 of the Unit’s finest were moved to the Field Studies Centre for a three-night camp to build upon their leadership and relational skills, in order to determine the posting of the boys for the new training year. This camp remained fairly similar to recent years and proved to once again be successful in providing the foundations for the positive year that followed.

The Recruit Bivouac took place in late November 2018, providing the various new recruits of Charlie and Delta Company with a taste of what it is like to sleep and live in the bush for a period of time. They also were taught the foundational principles through a bullring lesson structure, whereby each platoon rotated through different lessons to provide them with the skills required. Both Charlie and Delta cadets performed well in adapting and overcoming the significant heat, while HQ company also performed strongly in supporting the various operations during the Bivouac.

The Annual Field Training exercise (AFT) was held at Majura Military Training Area for the second consecutive year. Many of the activities that were undertaken were fairly similar to the successes of the previous AFT Programme. The major change this year was that all Companies would participate in all of the stands over the five-day camp. As a result, each Company spent approximately 24 hours in each exercise before moving onto their next activity in the morning following their pack up. This change in structure naturally brought some challenges, particularly with the requirement to get through enough activities in a short space of time. Despite this challenge, it was great to see the relationships that were built within Platoons and Companies between the young men of Trinity Grammar School and the young women of Meriden School, which I hope will continue to be strengthened in the coming years.

The exercises undertaken by each company included the Survival Exercise, Navigation Exercise, Platoon Comp, and Field exercise.
The Survival exercise was run by OPSO James Bednaic, with the support of others from HQ company. SURVEX was arguably one of the more challenging exercises during the camp, with companies being forced to live for one night without many of their luxuries, such as their hutchies, pillows, snacks, and other similar elements. Instead, the platoons had to work together to create a safe sleeping area whereby they would sleep under the stars and ensure to have Sentries in place to keep a watch for any movement by Recon Platoon. During the day, the platoons undertook various challenging activities within the set boundaries of ‘the box’, testing their leadership, teamwork and mental toughness, whilst allowing strong bonds to be developed within Platoons. The exercise ultimately achieved its objectives in this regard, as well as the aim of providing a significant challenge for all of those involved.

The navigation exercise was run by the RSM, Joshua Kolesnikoff. The activity provided all Companies with a vital opportunity to improve and master the difficult skill of Navigation. Trained Platoons were split into smaller groups whereby they would navigate through a highly challenging 6km Navigation course. The Recruit Companies did a similar, but slightly shorter course. The platoons undertook the opportunity to lead their Section at some point throughout the course. Prior to the Platoons undertaking the navigation courses, a basic lesson on Navigation was taught in the morning to refresh and supplement and or refresh each individual’s knowledge and skills. Following the completion of these Navigation activities each Company had the opportunity to experience a thoroughly enjoyable night activity which took the form of a lantern stalk. Although Navigation is commonly not a favourite activity for many people, it was pleasing to see most cadets giving it a crack and enjoying themselves.

The Platoon exercise was run by CUO Christopher Jeffree (12HO) and was conducted as a competition between the Platoons within each Company, involving activities centred around various Fieldcraft, and Disciplinary skills vital to any cadet leader. This activity consisted of a variety of Quick Decision Exercises which had point score system, testing the platoon’s teamwork and decision-making abilities. These QDE’s included a tricky negotiation, a minefield hide and seek game, preparation for an ambush during the night activity, a medical scenario, the setting up of a sleeping area, a drill competition, an activity which required the platoons to move tactically between different locations, and a highly enjoyable night activity. This activity moved location at the last minute due to unforeseen circumstances, and all who were involved in the running of this activity must be commended for how they managed this last-minute change in plans.

The Fieldcraft Exercise tested each Company’s ability to undertake and successfully complete a variety of essential Field-based skills. The activity involved a building of lessons in the morning of which were subsequently tested in the running of activities in the afternoon. Each Company undertook both lessons and activities involving Camouflage and Concealment, and Disciplinary teamwork and decision-making skills vital to any cadet leader. This activity consisted of a variety of Quick Decision Exercises which had point score system, testing the platoon’s teamwork and decision-making abilities. These QDE’s included a tricky negotiation, a minefield hide and seek game, preparation for an ambush during the night activity, a medical scenario, the setting up of a sleeping area, a drill competition, an activity which required the platoons to move tactically between different locations, and a highly enjoyable night activity. This activity moved location at the last minute due to unforeseen circumstances, and all who were involved in the running of this activity must be commended for how they managed this last-minute change in plans.

A special thank you must go to the OPSO, LTCOL John Barclay, who was brought in only a matter of days before the beginning of the camp. LTCOL Barclay was instrumental in providing many of the boys and girls with an opportunity to go for a ride in a Bushmaster. He also organised both Charlie and Delta Companies to attend both the War Memorial and the Royal Military College Duntroon on the final day of AFT, which was indeed a poignant and invaluable experience.

Following the completion of AFT, the Unit turned its focus shifted towards the Annual Ceremonial Parade, a moving occasion where the Unit was able to display the culmination of all the hard work learning drill, whilst acting as the Final Parade for all Year 12 cadets. This year, the Unit welcomed COL Andrew Plant as the Reviewing Officer. COL Plant is in charge of all Training across the AAC nationally. The Unit can be proud of the standard of drill that they displayed during the Parade, despite the various logistical challenges and clashes that were encountered in the weeks leading in. Moreover, the Parade also provided a celebration of many high-achievers throughout the year who were presented with awards.

Ultimately, the Ceremonial Parade was a great way to conclude the Cadet year, and for many of the Year 12s, their final involvement with the Unit. Their slow march off the Parade ground in front of a large crowd was indeed a memorable moment.

Another change brought in during this year was the movement of the Dinner In Night to the evening following the Ceremonial Parade. This formal event was held in the Dining Hall, with all Year 12 Cadets and their parents present. The night provided a great way to reflect on the year that has passed, and to reminisce on each individual’s service to the Unit. The Dinner In Night was once again graced by several distinguished guests, including the Reviewing Officer, COL Plant, LTCOL Cavanagh, the Head Master and Mrs Bowden, the Chairman of Council, Mr and Mrs Pegg, Mrs Julia Anstey, Deputy Principal of Meriden and also the Acting Principal of Meriden. The evening was a great way to finish our time in the Unit, and a significant thank you must go to Ms Sally Mae for her incredibly hard work in making this event the success it was. Thank you to everyone involved in the organisation and execution of the night.

Finally, I would like to thank everyone for the year that it has been. Each individual Cadet, Corporal, Sergeant, Warrant Officer, Cadet Under Officer, and staff member is highly valuable to the Unit. A particular thank you to the four people with whom I worked closely this year: the OPSO James Bednaic, the RSM Joshua Kolesnikoff, the Adjutant Fergus McCrory and the RQ Sam Boffa. The hard work put in by these four throughout the year was unmatched by anyone in the Unit, and it made my job far easier.

Cadets is certainly not a co-curricular for everybody. It can be difficult and tough sometimes, but is an activity that builds character and leadership. Personally, I am unable to quantify the amount that Cadets has supported me as a person and a leader, and I know that these attributes that I have gained through my time will certainly hold me in good stead for life after school.

To all of the outgoing Year 12s: I hope that Cadets has provided you with just as much as it has to me and I hope that you use wisely what cadets has taught you, seeking to make the best decisions in the situations that lie ahead.

To the incoming Recruits and to those not sure whether Cadets is for you, I would highly recommend giving it a crack for as long as you can; there is so much to gain. I can personally vouch for the strong relationships and memories that I have built during my time in the Unit, which I know will remain with me long after I leave school.

I will thoroughly cherish many of these memories and friendships as I move on from school, and I look forward to potentially coming back one day as an Old Boy to support those running AFT. I would also like to pass on my congratulations to the incoming leadership team. May you continue to build upon the rich history and legacy of the Unit, and to ultimately further advance our School’s great Unit.

Detur Gloria Soli Deo.
CADETS | CONTINUED

YR11 TRINITY AND MERIDEN CADETS

Back Row  CPL Charlotte Brennan, CPL Juliette Lee, SGT Harry Protospathis, SGT Leon Mulcahy, SGT Thomas Thorpe, SGT Zac Robb, CPL Alhnika Roberts
First Row  CPL Amber Broadbent, CPL Genevieve McKeown, SGT Sebastian Papadopoulos, SGT Lochlan Prentice, SGT George Kalimeris, SGT Alessio Razza, CPL Esha Chanan, CPL Annabel Gill
Seated  SGT Christopher Papaioannou, WO2 Leo Garaci, WO2 James Wang, MAJ (AAC) Richard Bishop, WO2 Spiro Christopoulos, WO2 Adrian McManus, SGT Basil Georgas

DRILL SQUAD

Back Row  CPL Nicholas Field, CPL William Lenard, CPL Christopher Esposito, SGT Thomas Thorpe, SGT Leon Mulcahy, CPL Curtis Sioulas, LCPL Christopher Grubasic, CPL Luka Saxena
First Row  SGT Basil Georgas, WO2 Adrian McManus, SGT George Kalimeris, SGT Alessio Razza, SGT Zac Robb, SGT Harry Protospathis, SGT Lochlan Prentice, CPL Zack Zuccolotto, SGT Sebastian Papadopoulos, SGT Christopher Papaioannou
Seated  WO2 Spiro Christopoulos, CUO Taylor Miller, CUO Ben Bishop, MAJ (AAC) Richard Bishop, WO1 Joshua Kolesnikoff, CUO James Bednaic, CUO Chris Candalepas, WO2 Leo Garaci, WO2 James Wang

ADVENTURE TRAINING AWARD RECIPIENTS

Standing  CUO Chris Candalepas, CUO Christopher Jeffre, CUO Ronan Maddox, CUO Fergus McCrory, WO1 Joshua Kolesnikoff
Seated  CUO James Bednaic, CAPT (AAC) Guy Dennis, MAJ (AAC) Richard Bishop, CAPT (AAC) Timothy Barden, CUO William Brockie
What is the Cartesian Society, you say? We have been asking the same question. Is it an opportunity for a free meal from the cafeteria? Is it just something you join to seem smarter than you are?

The answer – yes, but more!

The Cartesian Society is undoubtedly the most illustrious of all the co-curriculars on offer at the school. Withheld for the most elite students and teachers, we are a secretive group which meets every now and then and discusses (argues, debates, crusades, battles) the deep and meaningful questions of human existence.

What is the meaning of life? What is truth? Does truth even exist? Do we even exist? And should Nick Bouletos make his Instagram livestream a weekly event? As our founder René Descartes would say, “yes”. The assumption he made about our own existence, however – “I think, therefore I am” – has proven a stumbling block for some of us.

Shepherded by our supreme leader, Mr Mugridge, we pondered the inherent value of human life, the equality of human life and the role of the government in legislating ethically contentious behaviours. We also explored religious freedoms, combatting terrorism and whatever else spontaneously popped into our heads during the middle of a civilised conversation.

We frequently discussed philosophical and theological ideas as our Christian and non-Christian members went head-to-head. Following 15 minutes of productive discussion on any given topic, the inevitable would occur: a familiar argument over the truthfulness of religion and its appropriateness in philosophical thought. We would often follow this tangent until five o’clock, at which time we would part ways and re-enter our normal lives at least somewhat enlightened.

All in all, it has been a privilege to be involved with the Cartesians. It is great to see such diversity of thought and beliefs. Cartesians are willing to hear each other out and enjoy having our beliefs challenged. We all genuinely want to learn and seek the truth, rather than reaffirm our pre-existing beliefs. We can only hope to spread this and make Descartes proud.

Elliott Earnshaw (12Sc)
CHESS

Back Row  |  Anton Demark, David Wang, Mark Makram, Ali Sheerazi, Sebastian Devine-Poulos, Hung Tuan Pham, Rory Martin, Callum Ferguson
Second Row |  Joshua Perera, Matthew Chen, Ben Tanous, Jeremy Chia, Keegan Tran, Selwyn Chang, Michael Lin, Tom Jin, Liam Ling
First Row  |  Luca Gillard, Aman Shaw, Kevin Cloke (Vice Captain), Mr. Danny Nguyen (MIC), Nicholas Field (Captain), Ms. Ami Liu, Jordan Gupta (Vice Captain), Elton Huang, Emmanuel Rizkalla
Seated     |  MIC Mr Danny Nguyen
            |  Captain Nicholas Field (12WH)
            |  Vice Captain Kevin Cloke (12Du)
            |  Vice Captain Jordan Gupta (12WJ)

2019 was a very significant year for the Trinity Chess Club, participating in the CAS competition and JCL competition as well as the boys participating in training every Friday. Although not winning any competitions, Trinity posted several positive results.

The all-important CAS chess competition held during the beginning of the year is one of the most competitive competitions in all of Trinity. We play each school and the winner is the school who has the most boards. Therefore, every single match played by every player could decide whether or not Trinity wins the hotly contested CJS Purdy cup. For this CAS season, Trinity assembled the best chess players in the school to try to regain the championship. The Trinity chess team consisted of Selwyn Chang, Nicholas Field, Michael Lin, Kevin Cloke, Matthew Chen, Emmanuel Grogan, Christopher Chin, Dylan Wang, Ivan Fang, James Kim, Jeffrey Huang, Emmanuel Rizkalla, and Ryan Gupta. Every single person in this team should be commended for their attitude and commitment towards chess this season. I am very thankful and proud to have spent my final CAS chess season with these boys. Our finest performance came against defending champions Knox; with just one point separating us we were able to come out on top with 6.5 to 5.5 boards. Trinity continued this fine form against the rest of the schools and remained undefeated throughout the competition. Unfortunately, after the points were added up, despite Trinity’s great performances over the term, we placed 2nd by a mere 2 points to Knox. Although we were not able to retain the CJS Purdy Cup I think we should take pride in the fact that we were undefeated as a school, which is a fantastic achievement on which each and every member of the team deserves to be commended due to their involvement, commitment and support of each other. I would also like to thank the reserve members of the CAS team for stepping up when called upon and contributing to the team’s triumphant victories.

However, the chess did not end there, with the continuation of the NSW JCL competition. Trinity entered four teams; Junior A and Junior B, Intermediate A, and Senior A and Senior B. All teams displayed great sportsmanship and quality chess. Our best result came from the Senior A team who finished 2nd in their division and were then knocked out in the semi-finals of the NSW JCL competition.

Overall, I think the chess season has really challenged all players, giving them opportunities to hone their skills and work on improving their strategy, tactics and overall becoming more mature players. Everyone should be commended on their hard work and commitment to their team. However, all this would not have been possible if it were not for the support and guidance of Mr Nguyen and Mr Pascale. Therefore, I would like to thank them on behalf of the team for their commitment to the boys.

Nicholas Field (12WH) | Captain of Chess
Cuberider is a programme that allows high school students to design and program their own experiments on NASA-approved hardware, and send them up to the International Space Station (ISS).

The group meets for two lunchtimes each week to explore the vast realms of technology and discuss a variety of tech-related topics and themes. The boys who attend the co-curricular are expanding their knowledge of electronics and coding in order to gather sensor data using a Raspberry Pi device fitted with a piece of custom hardware. This device allows them to collect a dataset of their choosing from 12 different sensors that include temperature, time, luminosity, camera, ultraviolet, magnetism, barometric, and infrared. Students are required to learn how to program these sensors, using Python code, to take readings at intervals of their choosing.

Upon completion of the groundwork, boys’ code is sent to the ISS and loaded on to an identical device to the one we have in our possession here, allowing the experiment to be performed, and the desired sensor readings to be taken, from within the ISS. Students then compare sensor readings taken on Earth to the tests conducted in microgravity. Data analysis is then performed on the information that has been gathered in order to compare, identify and document the findings.

The Cuberider programme requires students to engage in the planning, execution, analysis and documentation of a project. This process requires students to be organised with their work, adhere to deadlines and apply critical thinking skills in order to realise a successful project outcome.

Rachel Hughes | Coordinator
In an age of social media and technological isolationism, the spoken word has become a dying art. In these troubling times, Trinity's Debating Society stands as one of the last remaining bastions of critical thought and discussion. In 2019, our debaters rose to the challenge of representing the school in various competitions against worthy opponents from many schools. Trinity's Debating Society continues to go from strength to strength as new members and coaches join the ranks and our students grow in knowledge and ability.

The ISDA season marked the beginning of a journey for some young debaters and the conclusion of a six-year journey for others. 2019 marked a stark change in the format of ISDA debates, with students previously allowed. The reduction in time meant that teams had to become more efficient and selective with how they used their preparation time. By the end of the seven rounds, the Year 8Bs and Year 9 teams advanced to the quarter finals, as did the Senior A team, consisting of Kevin Cloke (12Du), Thomas Hartzenburg (12Yo) and Alexander Pringgoharjono (12Hi), Joshua Walker (12Du). Although the 8Bs and Senior As faced some tough losses, the Year 9 team were able to advance to the Grand Finals. Although the Year 9s were defeated in an extremely close debate with Sydney Girls' High School, this only marked the beginning of their incredible season.

The FED competition pitted the Trinity debaters against a variety of schools all over Sydney. This began with seven rounds of debating from which the highest scoring teams would be selected for the knockout stages. The opening round of the FED competition began by splitting the eight debaters in each school, which marked a solid start for Waverley. Trinity teams continued to compete admirably and by the end of Round 5 against Sydney Boys' High, the Year 8B team consisting of James Kim (8Ar), Noah Blomfield (8Fo), Dylan Krsnik (8St) and Aneesh Nagaratham (8Yo), and the Year 9 team consisting of Rony Briscoe (Du), Jonah Sowomi (9We), James Brockie (9Fo) and Max Nguyen (9Yo) remained undefeated. Nevertheless, their achievement marked three consistent years of outstanding debating by this team, with hopefully many more to come!

As the end of the academic year drew near, the efforts of Trinity's Debating Society did not slow down at all. The CAS competition, spanning five intense weeks in July and August, was perhaps the culmination of all the training, preparation, and other competitions that had taken place. Trinity's CAS teams entered the competition confidently, having achieved significant success during the ISDA and FED seasons. Unfortunately, the first two rounds were perhaps our toughest, debating against Knox and Cranbrook respectively. Nevertheless, Trinity was able to bring home some wins against Scots, which marked a solid start for Waverley. By the end of the seven rounds, the CAS 1st III team of Aidan Tharmarajah (12WH), Samuel Gorman (12Hi) and Nick Bouletos (12MU). Despite the valiant efforts of the teachers to convince the house of their own redundancy, the negative won this debate, using a mixture of humorous ad hominem arguments and legitimate logical arguments to create a masterful, and ultimately successful, case. Highlights of the debate include Aidan's insightful comments on the sparsity of Mr. St Julian's hair, Samuel's charging of student to student and teacher to teacher arguments and legitimate logical arguments to create a masterful, and ultimately successful, case. I hope that the friendships that I have forged with my teammates over the past six years will be life-long, especially considering the many highs and lows we have shared together. I would highly recommend that every young debater currently involved in the Society continues their involvement in it, and that those who are considering joining the Society do so.

As this year draws to a close, I have reflected on the past six years I have spent in the debating society, recalling not only the incredible highs but also the challenging lows. All this reminiscing has made me realise that I would not have missed a single minute of it for anything in the world. Whether it be the long bus rides to arrive just in time for an away debate, or the tumultuous one hour of preparation time that seemed to dwindle so easily, every aspect of debating not only provided me with invaluable skills, but afforded me the opportunity to form some of my closest friendships. Debating, from the first day in Year 7, quickly became one of the most enjoyable experiences for me at Trinity. My sentiments have been echoed by my peers, who agree that their involvement in debating has not only fuelled their analytical development, but also their understanding of contrasting perspectives, spanning a wide variety of topics.

Finally, the success of the 2019 debating season would not have been assured without the support of staff and parents. I would like to extend my gratitude to the Debating Society, to the teachers, to the GAP students and coaches. I would also like to thank and congratulate the efforts of the Vice-Captains of the Debating Society, Samuel Gorman (12Hi) and Paul Kapaniris (12WH) and fellow 1sts debater Nick Bouletos (12Mu), who have committed six years to Trinity Debating and grown into excellent role models for other debaters. Furthermore, I would like to thank the MIC of Debating, Mr. St Julian, whose leadership and organisation of the Debating Society has been essential to our continued success. I am certain that the young men of the Debating Society will continue to demonstrate their strong work ethic and further develop their critical thinking skills in order to achieve success in future years. I warmly wish them all the very best.

Aidan Tharmarajah (12WH) | Debating Captain
Back Row: Joseph Booth, Justin Yang, Alessio Razza, Jamie Christopoulos, Alan Kurien, Joshua Perera, Kevin Cloke
Fourth Row: Zack Zuccolotto, Keith Kwok, Ronald Tam, Edward Yu, Adrian McManus, Spiro Christopoulos, Christian Becvarovski, Duncan Feng, Max Nguyen
Third Row: James Brockie, Zac Gibson, Christopher Kong, Josh van der Goot, Max Lau, Joseph Britton, William Chung, Alexander Jacob
Second Row: James Kim, Dylan Krsnik, Chris Chin, Ashton Frazer, Alfred Han, Jaden Fung, Andrew Stone, Noah Blomfield, Benjamin Chau
First Row: Luca Razza, Trenton La, Advit Jangwal, Aiden Lee, Maanav Bhandari, Joshua Ming, Jonathan Shih, Lucas Dinh, William Taplin, Aneesh Nagaratnam
Seated: Nick Bouletos, Alex Pringgoharjon, Mr JB Ribolla, Sam Gorman, Mr James St Julian, Adan Thamarajah, Mr Michael Dutton, Paul Kapaniris Ms Alison Boyd-Boland, Justin Teh, Thomas Hartzenberg
DRAMA, IB FILM AND ENTERTAINMENT

BIG FISH REVIEW.

Based on the magic realist Tim Burton film of the same name, Big Fish is a heartfelt and truly magical musical about the ties that bind all familial relationships, but particularly those between fathers and sons. What better musical for a boys’ school in this day and age of fraught and fractured families?

Packed audiences were treated to an extravaganza of sight, sound and spectacle and above all, emotion, in the Assembly Hall during Week 8 of Term 1.

The heart of the show was carried by Harry Driessen (11Yo) who played Edward Bloom, a travelling salesman from Alabama who lives his life through extraordinary fantasies involving giants, witches and a circus. Beautifully supported by Chanel Chamoun (PLC Sydney) who plays his wife Sandra and Ryan Whitford (11Ho) portraying his son, Will, Big Fish moves effortlessly through magical and energetic ensemble scenes to more private and intense moments. Notable cameo performances were not only delivered but gift wrapped and packaged with individual brilliance. Minti Robertson (Meriden) was spellbinding with the venom and soul she brought to her role as the Swamp Witch. Alex Yee played Amos Calloway, part werewolf/part circus owner with equal dollops of pathos/bathos. Steven Yarad literally bestrode the stage like a giant and the Alabama Lambs (Amelie Larsen, Rachel Austin and Chanel Chamoun, all from PLC) stole not just Edward’s heart but that of the entire audience. Matt Boyce and Basil Georgas delivered the “thugs with a heart of gold” duo of Don and Zacky Price with sure comic timing. An uplifting feature expected in a musical is dynamic choreography and the work of Ms Caitlin Shannon-Duhigg in devising versatile routines ranging from a wedding waltz to a country hoedown was inspirational. This was also underscored by the inclusion of featured dancers from Danebank.

Mr Jeremy Cook directed a band comprised of present, past and the occasional Conservatorium student. Music was constantly present- not only in barnstorming numbers, but underscoring sensitive emotional moments of dialogue. The crew under the tutelage of Mr Daron Pieterse delivered a sophisticated range of amazing effects which were always in the service of the meaning of the show. Special mention goes to Sound Operator, Andrew Cavallaro and Luca Saxena who commanded the lighting desk. They never missed a cue.

Brendan Duhigg | Director of Big Fish

Plaudits for the commitment of cast, crew and musicians in delivering such a moving message about living a large and selfless life. This really struck an emotional chord with all privileged to see it. Wave those daffodils.

THE TEMPEST REVIEW

This is epic. An epic play about many things. The Tempest lends itself to a feminist/post-modernist/post-colonialist interpretation. Just ask Margaret Atwood. For me, ultimately, Shakespeare at his best is about revealing ourselves to ourselves, especially the parts we try to keep well hidden. So, for this reviewer, Kathryn Smith-Sergi’s interpretation of the Bard’s most complex play illuminated the need for forgiveness and the torturous path we often take to achieve it.

All hinges around Prospero and his engaging characterisation by Basil Georgias (11Fo) who interweaves between impish comedy and the struggles of a powerful man to forgive those at whose hands he has suffered much, but also to release those who have suffered much under his hands. Basil plays it with an emotional integrity way beyond his years, complete with beard that many a hipster would envy.

He is ably supported by a strong ensemble. Tom Jenkins as Ferdinand and Zoe Berg as Miranda play the lovers with intensity and focus, making Shakespeare’s dialogue sing with clarity and purpose. Alex Mallis, Aston Forster, Blake Hui, Adrian McManus (what a turn on the bagpipes!), Michael Wierum and Ryan Tischenko play off each other’s conniving and insecurities as representatives of the “real world” of Milan with all the machinations of a federal by-election. The chaos of this sphere is beautifully counterbalanced by the delightful theatriques and acrobatics of the “underworld” characters of Steven Yarad (Caliban), Aiden Lee (Trinculo) and James Brockie (Stephano). The sheer human scale of the spectacle in the relatively confined space of the Experimental Drama Theatre was enhanced by the acting mix of the dynamism of the ensemble with the grace of the featured dancers (Lilia Coman, Vanessa Ryan, Maya Simpson and Georgia Wyatt, and choreographed by Ms Kristina Sergi). The much-appreciated collaboration with over 16 young women from MLC (thank you Lisa Inga and Julian Kennard) was made complete by the statuesque performances of Maya, Zara Zuccolotto and Annie Gu as the respective goddesses Iris, Ceres and Juno.

The Tony Awards for male and female versatility go to Ryan Whitford, an ethereal Ariel who flits from performance to percussion to singing, and Isabella Sergi who does the same and even throws in doing make up at the start of the show.
This production is unique in blending traditional production elements of theatre with evocative projections and lighting; Shakespearian declamatory acting mixed with irreverent breaking of the fourth wall; the haunting cello of Edgars’ Concerto (stunningly performed by Brendan Chew) with original compositions by maestro Jeremy Cook (thanks for the nod towards Gilligan’s Island). The multifunctional set by the amazing Steph Howe is fully exploited throughout the play, but most notably in the shipwreck. The technical crew, ably led Mr Pieterse and Mrs Stewart, unleash all bells and whistles, but always in service of the true meaning of the play.

This production of the Tempest emanates from the vivid dreams and vision of Mrs Smith Sergi. Just look at her costume design for Caliban. I can give testament to her tenacity and attention to detail by pointing out the number of denuded shrubs and trees in the Inner West whose flowers and branches have formed costumes for nymphs, spirits and goblins. Yet for all the accoutrements and spectacle, the magic and the mirth of this memorable production, she captured Shakespeare’s most complex but utterly human depiction of the painful yet utterly redemptive journey from hate and revenge to love and forgiveness.

Brendan Duhigg | Head of Drama.

SHAKESPEARE SCHOOL FESTIVAL

The Shakespeare Carnival has quickly become an annual event in the Trinity calendar, growing from strength to strength with a wide selection of ensemble scenes, duologues, mashups, movement pieces and, this year, an original musical composition. For two hours on Friday the 31st May in the EDT, spectators were delighted with the duplicity of Iago, the thrills of first love and the gravitas of Hamlet. The boys performed as an amazing ensemble with some comedy laced with tragedy, but most importantly, they supported each other and grew in skill and humility.

Congratulations to:

- **Duologue- Hamlet Act 5 Scene 1, The Grave Diggers**, Michael Wierum 10HE and Alex Yee 11TU (originally Tom Jenkins 9Fo) but due to a clash with the play he is performing in at MLC, Away, Alex has stepped in,
- **Ensemble scene- The Tempest Act 1 Scene 2**, Steven Yarad 9, Aiden Lee 9, Basil Georgas 11Fo, Tom Jenkins 9Fo and Ryan -Whitford 11Ho
- **Music, Original Composition – Alex Yee 11TA, The Shipwreck**

- **Movement piece- Full Fathom Five-** Ryan Whitford 11Ho, Noah Blomfield 8Fo, Maanav Bhandari 8Mu, Hamish Gray 8Ho, Jai Sharma 8Mu, Harry Ryan 8Ta, Lucas Gullota-Thomas 8La, Adam Gill 8Sc, Ryan Kesby 8Ht, Jack Fahd 10La
- **Mash-up –** Basil Georgas 11Fo, Aston Forster 11Yo, Ryan Whitford 11Ho, Michael Wierum 10He, Alex Mallis 11Sc, Chris Papaioannou 11We, Ryan Tischenko 11Fo.

REGIONAL FESTIVAL

The Regional Shakespeare Carnival took place on Thursday 13th of June and was an evening that was a resounding success and a true celebration of Shakespeare. Ten State, Independent and Catholic Schools were represented. An appreciative audience of over 400 people attended and were treated to various categories of movement, music and dance, all inspired by Shakespeare’s plethora of plays, as well as performances of texts. Trinity was represented in every category (except Smartphone film) with a standout being Alex Yee’s (11Sc) composition “The Shipwreck”, inspired by The Tempest, a Sinfonietta written in seven flats!

We were all treated to some beautifully crafted performances from other Schools, with some brilliant comedy and tragedy played out in a diverse range of plays from that Scottish play, “A Midsummer Night’s Dream” to “Julius Caesar”. More than 35 Trinity boys experienced the art of performing the Bard’s words this year.

STATE FESTIVAL AND ALEX YEE.

The State Competition of the Shakespeare Carnival was held over two days in July holidays at the Seymour Centre’s York Theatre. Trinity was represented by the incredibly talented Alex Yee (11Ta) who had composed an original composition based upon his work on Shakespeare’s The Tempest. Alex’s piece, written using a lazy six flats, was a beautiful and challenging composition that carried the listener to the strange and supernatural place of Prospero and Ariel.

Despite some extremely diverse pieces, Alex should be exceedingly proud to walk away with second in the State: no small achievement.

Anon,

Kathryn Smith-Sergi | Shakespeare Carnival Coordinator, 2019.
“Adventure is worth a thousand days of ease and comfort.” – Paulo Coelho

2019 has seen a host of young Trinitarians invest over eight-and-a-half thousand hours to achieve their Gold, Silver and Bronze Duke of Edinburgh Awards. With activities tailored to the boys’ individual interests, they pursued goals that stretched and rewarded them, sacrificed their time for others and banded together to experience the peaks and valleys of adventure in the great outdoors.

These Adventurous Journeys truly are the highlight of the corporate aspect of Dukes; they are what the boys look forward to and reminisce over, what the staff spend months planning for and are the best eye candy for the Dukes notice board! Our December 2018 Expedition to New Zealand’s Lake Waikaremoana, on the North Island, kindly obliged with all of the above. Eighteen Gold and Silver awardees “tramped” their way along snake-free trails, swam in pristine, chilly waters and gathered on summits to view incredible vistas from 1000 metres above the lake. As always, the most impressive part of the adventure was not the panoramic views, but witnessing the boys encouragingly support each other throughout the eight-day trip.

Back home turf, and back to the not-so-gentle Australian bush, four other Adventurous Journeys took place across the year, stocked up with hikers eager to complete this section of their Award. From the Southern Highlands to the Hawkesbury and the Blue Mountains, our boys trekked, canoed and dined al fresco on ‘nutritional’ combinations of chorizo, beans, tuna and pasta. I would like to make special mention here of the support of Mr John Barclay and the staff at Woollamia who make it possible for many of our Bronze boys to complete their Practice Adventurous Journeys whilst on Field Studies with them. For quite a few of our awardees, this is the first camping and hiking experience they’ve ever had, and it sets them in good stead for the rest of their expeditions.

This year our Gold Awardees had the unique opportunity of having their final award presented by the Earl of Wessex himself, Prince Edward, at Sydney Town Hall on the 13th of September. The occasion was littered with significant Australian icons, from Layne Beachley and Eddie Woo (the maths teacher of WooTube fame) to Dawn Fraser and one of the founding members of INXS, Kirk Pengilly, who each helped to present over 400 awards on the day. The event marked the 60th year of Australia’s involvement with the Duke of Edinburgh Award Scheme. Congratulations to Harrison Tran, (12Ta), Philip Chan (12He), Aidan Thamarajah (12WH), Nicholas Liadinata (12Fo), Vir Suri (12Yo), James Bednaic (12WJ), Konny Lee (12Yo), Anthony Chen (12WH), Hugh Casimir (12WH), Jayson Song (12Hi), Benjamin Quek (12Du) and Thomas Hartzenberg (12Yo).

Our Dukes staff not only spend nights away from their families whilst supervising these expeditions, but they also invest many hours into knowing the boys in their charge and making the award achievable and accessible for all. Much gratitude goes to Mr Matthew Hirst, Mr Guy Dennis, Ms Emma Loftus, Mr Mark Mikulandra, Ms Sabine Wieczorek, Mr Mark Worsfold, Mr Jonathan Wallace, Mr Brendan Duhigg, Dr Cheryl Bawhey and Mr David Davies for all of their expertise and energy.

Christina Vanden Hengel | MIC Duke of Edinburgh’s International Award Scheme
This year has been a truly brilliant year for the Economics Q&A Society. Once again, we have been able to learn from the best in the business and be exposed to some of the greatest thinkers of our generation. Just twelve months ago, the TGS economists were exposed to the most influential and distinguished figures in Australia, including the then Treasurer and soon to be Prime Minister, Scott Morrison; the Secretary to the Treasurer, John Fraser; and the Russian Ambassador to Australia, Grigory Logvinov.

In Term 1, 2019, we kicked off with an academically focused Q&A with UNSW Professor Geoff Harcourt. Professor Harcourt is one of the all-time great Cambridge economists and author of an astounding number of books, who has shaped economic theory as we know it across the world. Since the 1950s he has been the Post-Keynesian economist expert! He shed insight into the theoretical side of economics within academia. For a group of economics students such as myself, this was an invaluable experience in terms of economics’ understanding and preparation for exams.

We followed this up with Economics Editor at the Sydney Morning Herald, Ross Gittins AM. Gittins is probably Australia’s leading economics commentator and author, with unparalleled experience in economics journalism. He displayed his immense knowledge of current conditions and his ability to practically apply an understanding of economics.

The fun did not stop there. Following this, we were fortunate to have real estate agent extraordinaire, John McGrath, address a group of students and provide invaluable life and business advice. Mr McGrath gave a motivational talk about his personal journey to finding a meaningful career and establishing one of the world’s leading real estate agencies. With less of a focus on economics, we left the session inspired and better informed as to how to live the ‘good life’.

Shortly thereafter, Dr Andrew Leigh MP, former Shadow Assistant Treasurer and Professor of Economics at ANU, was available for a video conference call Q&A. He answered questions around labour market policies and fiscal policy as a means to combat inequality. He balanced the discussion between politics, the role of the government and more general economic issues.

During some lessons, we made contact with Lex Gow, the Executive Director of Macquarie Bank, who heads the Foreign Exchange Department, to clarify economic issues. On labour market issues we regularly contact Kyle Kutasi, the President of the HR Nicholls Society, for an expert opinion on labour reforms.

Finally, we capped off the year with Australia’s most influential economics figure, the Governor of the Reserve Bank of Australia, Dr Phillip Lowe. At such a significant time during Australia’s monetary policy history, Governor Lowe generously came to Trinity and answered questions on a wide array of topics including the RBA’s recent monetary policy, along with his views on the budget and microeconomic policies to stimulate Australia’s economy. His insights were incredibly beneficial for those of us studying economics, and his general life advice is valuable for everyone.

We are immensely grateful to all of our guests. It is brilliant of them to give up their time to come and talk to us and the impacts they have on us students are immeasurable. I extend that thanks to Mr Moore, who has been running this program for many decades and does a fabulous job of organising logistics and moderating the discussions. The Q&A Club is one of the things I will miss most about Trinity.

The Q&A Club has bountiful plans for the future, and we have some brilliant guests lined up in the near future.

If you know anyone whom you think would be a suitable guest (or maybe it’s yourself), including CEOs, public figures, business leaders, politicians, media personalities or any other influential person, please get in contact with Mr Moore. We would love to have them.

Yours in Economics,

Elliott Earnshaw (12SC)
The Ecological Awareness Group consisted mainly of Year 12 students this year. Monitoring has continued of the chemical analysis of our native fish tanks and the pond to ensure optimum conditions. The shade cloth screens and the wooden battens were refurbished on the Greenhouse, so it remains the centre for successful plant propagation of native species and has meant that many specimens have been sent to our Woollamia Field Studies Centre for planting. The students have also actively contributed to the recycling of plastic bottles and this has raised money for research into Batten Disease. New plant propagation lighting units and heated propagation trays have been added to the list of equipment already in the co-curricular. These will be used to raise native plants from seeds. Students will once again participate in the Aussie Backyard Bird Count. This was last done by our students in 2017. This collection of data helps fill a knowledge gap, particularly on urban bird species, and helps ecologists track large-scale biodiversity trends. This is important, given the current concern about environmental issues and global warming.

Joseph Vaccarella | MIC Ecological Awareness Group

IT CLUB

MIC | Mr Ringo Mok

2019 saw the introduction of the new co-curricular IT Club with many enthusiastic gentlemen eager to join. Throughout the year they have come up with many interesting projects that saw the building of a PC, attempting to install the operating system Gentoo on their computers, programming with Arduinos and the creation of a WiFi-controlled hotplate that can be switched on and off via the internet.

In the club, problem solving via programming was also introduced and this skill fits in nicely with the field of Mathematics. The range of skills in the club ranges from no background experience at all, to seasoned veterans fluent in C++. This saw the introduction of the Grok Learning platform to facilitate teaching the boys how to program in Python. Grok Learning also holds a programming competition each year and Jayson Song (12HI) received a High Distinction certificate.

It will be exciting to see what other ideas we explore as we look ahead into the next Academic year, welcome new members, and farewell to our graduating class of 2019.

Ringo Mok | MIC IT Club

Image right: This is the wifi controlled hotplate being put to good use!

MAKERS’ CLUB

MIC | Ms Jennifer Nixon

This year was the inaugural year for the Makers’ Club, which is open to students from Years 10 to 12. Students built cars containing a raspberry Pi and sensors and programmed them to move. During the year, six students from Years 11 and 12, Oscar Warne, Perry Ouyang, Jasper Guest, Ben Hutchinson, Mark Repacci and Tharen Candi were invited to enter the Adobe Creative Jam XD competition. The boys were given training on Adobe XD, which they had never used before, and then had two hours to design and build a mobile application. They presented their work to a panel of judges from Adobe and AISNSW. We were very pleased that the team consisting of Perry, Jasper and Oscar won the competition.

Jennifer Nixon | MIC Makers’ Club

Image left: Jasper Guest holding his car.
It has been an interesting and innovating year for Mathematics Club. Maths club aims to provide Trinity students with opportunities to explore various aspects of mathematics that are not necessarily taught in the classroom. Starting in Term 2, there were three key themes explored:

- Maths Competition Questions- which prompted problem solving and collaboration
- Famous Mathematicians- which enabled students to learn from each other
- Building Activities – which are based on STEM projects.

In Term 2, students researched and presented the famous Greek mathematician Pythagoras. Although many students knew about Pythagoras, they found other interesting facts and the posters created were displayed on the corridors of New School Building for other Trinity boys to view. Under the leadership of Mrs Chan, students were given a mission to build a strong bridge with limited resources of straws, paddle pop sticks and strings. Prior to constructing buildings, we discussed different types of bridges including a suspension bridge -Tacoma Narrows Bridge. The strongest bridge could sustain Miss Cho’s 1.2L full water bottle!

In Term 3, all students challenged themselves with past Australian Mathematics Competition questions. This was an opportunity for students to extend their problem-solving skills in a collaborative learning environment. The famous mathematician research was on one of the greatest mathematicians – Euler, who is the only mathematician to have two numbers named after him! Not only Junior and Middle school students were fascinated, but Senior school students, who have started the topic of Calculus, were engrossed! In the last weeks of the term, we discussed and researched fractals, and then built a 3D model of Sierpinski Triangle using tetrahedrons. All Maths Club members put together a large model but unfortunately, it collapsed before we could display it.

In Term 4, students worked on various questions from the Mathematics Challenge for Young Australians enrichment series of Euler, Dirichlet and Gauss. Again, it was fascinating to see the engagement and skill level of young Trinity mathematicians. Students also completed another famous mathematician research on Newton. This sparked interest not only on how and what discoveries Newton found but also Sir Isaac Newton’s personal life and education.

I would like to thank Mr Habkouk, Mrs Gossling, Mrs Robinson, Miss Robins and Mrs Geddes for their ongoing passion and support for Mathematics Club. We are planning on adding extra themes next year and are looking forward to more mathematical challenges that our young mathematicians will be facing - so stay tuned for the news!

Ms Hyun-Mi Cho | MIC Mathematics Club
Media Crew performs two major functions within the School. They work as support crew for the School Theatrical productions, which this year included ‘Big Fish’ and Shakespeare’s ‘The Tempest’. The more experienced students mentor and train the novice students in the roles of lighting, sound, audio-visual, follow-spot and special effects operations, producing stunning results. Time management and leadership skills are also developed with via floor manager positions within the TV Studio productions. The Green Screen Team aim to support the School events such as CAS Swimming and Track and Field Championships by being producers of the audio-visual content for highlights packages, as well as producing a live broadcast to the Trinity digital billboards each term. This gives the boys experience in camera, auto-cue operation, live vision switching and audio operations. The most fun and successful of the live broadcasts this year was the ‘Master Chef’ episode, where the boys contributed their own signature dishes, judged by special guest Mr Treloar. As momentum builds, the boys keep stepping up and next year promises to plate up more spectacular offerings!

Rosey Stewart | Coordinator
The Mock Trial Competition is conducted by The Law Society of NSW and is a practical means of introducing students to the law and to increase understanding of the basis of our judicial system. The competition also helps students to enhance core skills such as listening, speaking, writing, and reading, as well as teamwork and working under pressure. The goal is not to win for the sake of winning, but to learn and understand the meaning of good citizenship through participation in our system of law and justice. All who participate in the Mock Trial Competition are winners in this sense. The Mock Trial Competition is open to students in Years 10 and 11.

A team of six students may act as either the defence or prosecution during a trial, with each team member taking on the role of a barrister, solicitor, court officer or witness, pitting their skills against the opposing side - a team from another school. Each trial is presided over by a Magistrate (a solicitor or barrister who will be allocated by the Law Society), who awards marks to each team based on a range of criteria, such as opening addresses, closing submissions and cross examinations. The team with the highest mark wins the trial.

The 2019 team members comprised Spiro Christopoulos, Alessio Razza, Adrian McManus, Harry Goldsmith, Derek Qu, Lochlan Prentice, Nikola Vasic, Alan Kurien, Basil Georgas, Arvind Kumaraguru, Daniel Hayes, Nicholas Earls, Dimitri Gremos and Adrian Lagana.

For the three formal rounds, the rounds for which the scores were recorded, combinations of these boys competed against opposing teams from Tempe High School, Meriden and Bethlehem College. Trinity recorded a strong win against Meriden and two close losses against Tempe High School and Bethlehem College.

All boys competed strongly in their respective roles and are to be commended on the way they prepared for and applied themselves to the rigours of the Mock Trial process.

Bill Pratt | Coordinator
Movie Society's second official year saw the showing of a wide range of films for the members. A small dedicated group of up to ten boys meet every Monday afternoon to watch a movie relating to the theme of the week. Themes have ranged from forgotten classics like Invasion of the Body Snatchers (1978) to foreign films like Cinema Paradiso (1988). Every film showed at Movie Society is available to borrow on Blu-ray in the library.

Movie Society provides Trinity boys with access to classic films that range from widely known classics to avant-garde experiences. Some of these included The Social Network (2010), Ferris Bueller’s Day Off (1986), Joe Versus the Volcano (1990) and Rushmore (1998). Each week, one boy is chosen to write a review of the film to post on the library blog. I always find it interesting to read about the different perspectives held by the boys – and not all are positive. I’m also often surprised by the amount of critical thinking applied when they write their reviews. This difference of opinion often triggers discussion among the boys about their own interpretation of the intended vision by the director.

While other co-curricular activities at Trinity are very involved and require focus, the aim of Movie Society is to offer a break from the fast-paced life of school. It allows its members to appreciate and enjoy a film in the company of friends. My motivation to start the club, after three years of meeting casually every Monday, began with this ideal and the boys appreciate the relaxed environment. Every Monday they requisition the comfy lounge chairs from the library to bring into the Brainstorm Room while I set up the Blu-Ray player.

At the end of every term, Movie Society holds an invitational gathering in The Latham Theatre with free snacks and goods. The boys then vote on a film to watch on the big screen. Last term, Joshua Lamont (12La) won the vote and opted for Pan’s Labyrinth (2006). Additionally, the members of Movie Society went on an excursion to the French Film Festival at the Palace Cinema in Leichhardt in April to see ‘The Trouble with You’. The film was enjoyed by everyone and special thanks must go to Ms Gaspari for organising the event.

Max Norington (12Ar) | Film Society Founder
Here we are at the end of another academic year and it is time to look back on the various successes of our students and ensembles in terms of our academic results, public performances and individual triumphs. The year began with preparations for the Carol Service, where the Choir performed a wide variety of repertoire. As usual, we celebrated the message of Christmas through readings and carols, following the design of the service performed by the Choir of Kings College Cambridge, which was first designed for Truro Cathedral in Cornwall, England. We had hoped that Mrs Sally Ortego, our Master of Chapel Musick would be with us but she was unable to partake due to the birth of her daughter. At this point, I would like to say a big ‘thank you’ to Sally for the wonderful work she has done over the years, both in the classroom and the organisation of every detail of chapel music for both conventional and contemporary services. Sadly for us her family has moved to Orange and we will miss her very much. This has allowed us to appoint Mrs Carlie Purkis on a permanent basis as a teacher here at Trinity Grammar School. She is covering many duties in associated with the choir. Also, again thanks to Mr Gregory Kinda for his work accompanying these services, as well as the accompaniments he provides for boys during the examination periods throughout the School K-12.

Congratulations to our Senior Chorister, Allyn Wu (12Sc), and Captain of Choirs, Samuel Gorman (12Hi), who led the Choir with distinction this year, most notably providing wonderful solos at the Gala Concert where we performed the Fauré Requiem.

The Music Academy continues to make an impact on the School and its results in performance have again been quite stunning. This year they provided a wonderfully sensitive accompaniment to the Choir’s performance of the Fauré Requiem, and as always, the chamber music groups, organised and coached by Ms Morgan, continued to perform brilliantly in the School and the wider community. The Chamber Concert in Term 4 was very well attended by the wider community, and included representatives of Musica Viva, who invited one of the ensembles to perform in the City of Sydney Eisteddfod Under 19 Chamber Music Section. The performance was highly commended. Adding to these ensembles were the Academy Vocal Ensembles and Brass Ensemble, who combined with soloists from the Year 12 leaving cohort to perform incredibly well at the Head Master’s Soiree. Other notable achievements from the alumni of the Academy were Monty Guo’s selection of performance for Encore, and Leon Liang’s invitation to study composition at the Vienna Conservatoire. A big ‘thank you’ to Mr William Henry for his efforts in the organisation of the Academy and the ‘Lunchtime Lives’ where boys have the opportunity for regular performance.

Term One’s highlights included the Choir singing “If You Love Me” and “God So Loved the World” with great credit at St Andrew’s Cathedral and the Soloists’ Competition, with the following boys winning their sections. Winner of the Senior Section was James McCabe (11St), the Intermediate Section was Carlo Furlan, Year 5, from the Preparatory School, and the Advanced Section was John Choi (11He). The Term concluded with our Autumn Concert featuring the boys of Middle School (in particular the Intermediate Concert Band) conducted by Mr Bobby Dimitrievski, the Intermediate String Orchestra, conducted by Mr James Zhang, and the Concert Band conducted by Mr William Henry. A most rewarding evening for the boys and members of the audience.

No time to rest during Easter for the Symphonic Wind Band, who prepared and marched with great discipline in the drill during the City of Sydney’s ANZAC Day Parade, featured on the ABC newscast. Thanks to Mr Christopher Aschman who continues to lead the Symphonic Band with drive, supporting not just the music programme but also leading the Cadet Parade and the Quad send-offs for both the Athletic and Swimming teams. These are an important cog in the overall Trinity tradition.

Term 2 commenced at a pace, as it always does, as we begin preparing for the Festival of Arts and the annual Gala Concert at Chatswood Concourse. The Festival commenced with yet another successful Battle of the Bands. A Big ‘thank you’ goes to Mr Bobby Dimitrievski for heading up the organisation of all the musicians performing: no small task. Also, thanks to Mr Kell Daniels and Mrs Valentina Damcevski for the way they organised the logistics of the evening, and not just this evening, but also the Gala Concert and the Big Band Evening of Jazz.

It was good to see Mrs Sylvia Wallace enjoying supporting Mr Dimitrievski and it was their hard work and encouragement of the boys in the Battle of the Bands which made the evening such a memorable event. The winning band this year was Temporal Wave performing a Beatles Medley, and congratulations to all the other Bands who performed extremely well.

Friday Night Fever is designed as an exposé of the arts in action at Trinity, and for music we had basically three small concerts, one after the other, during the evening. During these concerts we featured the Cello Ensemble, directed by Mrs Ludmila Yaroshehich, and the Brass Ensemble, directed by Mr Gergely Malyusz, a new member of the Trinity Music Staff. Mr Malyusz came on board to replace Mr Andrew Del Riccio, who after many years at Trinity went on to pursue his own performing interests, and for which we wish him luck and thank him for the work he did here over the years. Mr Malyusz also conducted the combined Junior and
Preparing School Bands, who played with the Intermediate and Concert Bands during the evening. Added to these groups were Academy Chamber Ensembles, and the Serenata Strings, our Middle School String ensemble, directed by Kate Morgan. The Middle School String Orchestra were placed third in the City of Sydney Eisteddfod this year, achieving the feat of beating our Senior Group, the Sinfonietta, in the eyes of the adjudicator.

Throughout this busy time we continued our preparations for our Gala Concert, which exploded on the stage of Chatswood Concourse. It is always good to play in the great acoustics of Chatswood Concourse, and again we were able to do a live feed of the concert via the Trinity Facebook account, receiving comments from all around the world sent during and after the concert. It is always fantastic to hear these comments and to know that we are now able to reach a much wider audience due to the advancement of technology.

The Symphonic Wind Band, conducted by Mr Chris Aschman, began the concert. They played ‘Commando March’, by Samuel Barber, ‘Romeo and Juliet’, by Sergei Prokofiev, and ‘Bohemian Rhapsody’ by Freddie Mercury, arr. by Philip Sparkes.

In contrast, we heard the divergence of the Trinity Sinfonietta, who, under the baton of Kate Morgan, performed ‘Dance Medley’ from Serenata alla Spagnola by Alexander Borodin, ‘Waltz’ from Serenade by Tchaikovsky and ‘Polka’ opus 36A by Dimitri Shostakovich, in the fine style we have come to expect.

It was then time for Mr Trevor Adams to conduct the combined Primary Choirs, who sang two pieces, one composed specifically for them, Snowflake Symphony by Timothy Sherlock, and Thunder Storm by William Yaxley. ‘Big thanks’ for the preparation of these groups must go to Mr Trevor Adams, Mrs Geraldine Campbell, and Mrs Nicole Smulders who worked very hard preparing the students to sing at this high standard. I also thank Mr Michael Spratt, who made a wind machine to mimic the wind of a storm. It was very effective, and that along with other percussion players, created a storm accompaniment using drums, glockenspiels and cymbals. The famous treble solo, “Pie Jesu”, was beautifully sung by a group of trebles and the Primary Choirs joined in with the Senior Choir with specific music. As always, we ended the first half with the Big Band raising the roof under the direction of Mr William Henry, who took us on a Jazz Tour de Force, playing ‘Switch in Time’ by Sammy Nestico, ‘Ride the Wind’ by Les Hooper, and ‘Slo-Funk’ by Bob Mintzer.

In the second half of the concert I was delighted to conduct all the Choirs and Symphony Orchestras. We commenced with the Choirs, accompanied by the Academy Orchestra performing the complete Fauré Requiem. There were some solos during this piece, and baritone solos were most ably sung by Samuel Gorman (12Hi) and Allyn Wu (12Sc). The famous treble solo, “Pie Jesu”, was beautifully sung by a group of trebles and the Primary Choirs joined in with the Senior Choir with specific choristers. Much hard work went into the performance of this 34-minute work. Congratulations to our Primary boys for their concentration so late in the evening. The Symphony Orchestra closed the concert and featured the winner of the Competition, Michael Lin (11Fo), playing the first movement of Rachmaninov’s Piano Concerto No. 2. This is a marvellous experience, not just for the soloists, but also for the boys in the Orchestra who accompanied the soloists, as they need to learn how to react when and if a soloist changes something. Michael’s performance showed control and maturity not often found in a boy of his age. And ‘yes’ he did challenge the Conductor and Orchestra who had to alter things ‘on the fly’ because Michael had been inspired to play something different. Congratulations to all performers, as very few people would have noticed anything went slightly awry.

The Orchestra ended the evening with panache, playing the ‘Academic Festival Overture’ by Johannes Brahms to wonderful applause from a very appreciative audience. Putting on a concert of this magnitude with such a demanding repertoire playing to such a high standard requires great team work from the boys, their instrumental teachers, and the staff who prepared the ensembles. In addition to the conductors and directors already mentioned in this Gala Concert review, I would like to acknowledge and thank the contribution of staff who helped in the preparation for the evening: Mr James Zhang, Mrs Valeria Korjenesvski, Mr Bobby Dimitrievski, Mr Gergely Malyusz, Mrs Carlie Purkis, Mrs Sylvia Wallace, Mr Gregory Kinda, Mrs Ludmila Palmer and Dr Anthony Hoo.

Fundamental to the success of the Music Programme, as evident in concerts such as these, is the groundwork laid in the early years at the Preparatory and Junior Schools through the String and Wind programmes, group and class lessons lead by Ms Kate Morgan, Mrs Geraldine Campbell, Mrs Ludmila Yaroshewich, Mrs Lorraine Jayasinge, Mrs Valeria Korjenesvski, Mr James Zhang, Ms Sarah Ash, Mrs Amelia McCluney, and Ms Aerée Kim; also, in later years, the Wind and Brass programme, led by Mr Henry and Mr Gergely Malyusz, with great contributions from Ms Kellie Grennan, Mr Anthony Grimm, Ms Madeleine Savage, and Ms Sam Kelson-Gray, to name but a few. The results of the Primary music programme are shown by the large increase in the uptake of individual lessons on instruments at a young age, which ensures the importance of music, not just at Trinity, but in the future life of the boys who are part of the music programme.

This year, our Composition Evening, organised by Dr Anthony Hood, featured a wide variety of compositions from boys from Years 7 to 12, using a wide variety of media, both conventional instruments with string quartets, as well as electronically computer-generated compositions. The standard was quite outstanding, with boys in Year 10 producing works that could already be submitted as Year 12 works. All the Year 12 boys studying music had a composition featured and thanks must go to our Composers-in-Residence, Dr Hood and Simone East, whose tireless work with the boys has produced this wonderful creative output. A new feature, which provided light relief to our evening, were the silent movies created by our Year 9 boys, accompanied by their own original composition.

2019 has kept up to all previous years in terms of standard, participation and enjoyment. It was a great year for music, led by a very able leadership team under the direction of Co-Captains, Daniel Chu(12Ke) and Andy Jin(12St). They set a fine example in their performance and enthusiasm, with all the boys benefitting from their leadership this year. A big ‘thank you’ also goes to our administrative team. This year we have had three people sharing the administration; Mrs Barbara Fox, Ms Lisa Thrift and Ms Dinora Marquez both here and at Strathfield, a very difficult task but wonderfully achieved. Next year we will not have Ms Marquez as she will be on Maternity Leave, and we wish her well for the arrival of her new son. We also will be missing Mrs Sylvia Wallace, who will be on maternity leave, awaiting the arrival of her son. Future enrolments look good for Trinity! We wish them well and God’s blessings for the new additions to their families. I would also like say a ‘big thank you’ to all of our part-time music teachers. They work very hard with your sons behind the scenes as do you, the parents, for the encouragement of your sons. Without all your contributions we would not be able to produce such a wealth of music.

Phil Pratt | Director of Music
Music is essential for Trinitarians in developing an identity in relation to others, and in developing an understanding of ourselves. It brings genuine joy to the music staff and the departing Year 12 musicians, who are proud to graduate this year as we can see there are so many young and budding musicians in lower Years who are developing their identity through music, and understanding why music is essential to us as humans. Music at Trinity should not be seen as a way to win competitions or be the best, but rather as a spectrum of ensembles in which musicians spend hours upon hours to master their musical pieces. The Gala Concert showcases the Symphonic Wind Band, the Sinfonietta, the Big Band, the combined Junior and Preparatory School Choirs, the Trinity Choir and the Symphony Orchestra. The evening was stirred by the Symphonic Wind Band with Samuel Barber’s ‘Commando March’, the classic Shakespearean play ‘Romeo and Juliet’ by Sergei Prokofiev and the all-time favourite ‘Bohemian Rhapsody’ by Freddie Mercury (Arranged by Philip Spake). This was followed by the Sinfonietta’s outstanding performance, offering the audience exhilarating performances from Borodin and Shostakovich. The Combined Primary Choir performed two lovely performances of Snowflake Symphony and Thunder Storm, showing promising talent for their age. The Big Band soon drew the audience’s attention with a powerful ending for the first half of the concert with ‘Slo-Funk’ by Bob Mintzer. During the second half, the stage was enlightened with the Trinity Choir performing Faure’s ‘Requiem in D Minor’ with two astonishing soloist performances by Samuel Gorman (12Hi) and Allyn Wu (12Sc). Michael Lin’s performance of Rachmaninov’s second piano concerto was impressive, followed by Brahms’ ‘Academic Festival’ played by the Symphony Orchestra. The Gala Concert proved yet again to be an unforgettable night, and I am sure all who experienced the spectacle of the night enjoyed themselves.

At the conclusion of last year, we said goodbye to many talented 2018 graduates and principal players, and hence the expectations were high for the 2019 Gala Concert performers. What brings me greater joy than the Music Department’s achievements from year to year, is that as graduating Year 12s, we see so many young and budding musicians in lower Years who are developing their identity through music, and understanding why music is essential to us as humans. Music at Trinity should not be about being the best, winning the competitions or being able to play the most impressive pieces – music at Trinity is about personal growth. We are proud to graduate this year as we can see there are so many young talented musicians, who will certainly maintain music as an essential to the Trinitarian identity.

Daniel Chu (12Ke) and Andy Jin (12St) | Co-Captains of Music
2019 saw the Academy of Music yet again showcase their consistent brilliance and extraordinary talent. Under the leadership and guidance of Mr Henry and Mr Pratt, the members of the Academy were able to refine their exceptional skills throughout various ensembles and performances during the year to take the next step in their musical careers.

The impressive Friday Lunchtime live performances present a unique opportunity to the boys to improve their performance technique and stylistic interpretation in front of a live audience, comprised of fellow members. Performers then receive constructive feedback from the audience which they can then apply to further their musical enrichment. This greatly helped the performers understand how to develop their performance skills and their critical understanding of music.

The composition night gave the boys an opportunity to experiment with and evolve their collaborative ensemble skills through playing pieces composed by fellow students. Both the compositions themselves and the boys’ performances spoke volumes towards the level of exceptional talent and creative abilities. Another breathtaking performance from the group was its accompaniment of the Choir’s Faure Requiem at the Gala concert. The Academy’s contribution elevated the performance above all expectations, creating a lasting and unforgettable night. Finally, to conclude the year, the boys of the Academy performed for the Head Master’s Soiree. The night communicated a passionate expression of both the talent and the skill which each boy possessed. Also, with this being the final performance for the departing Year 12s, many of them delivered an extraordinarily emotional performance, making the night truly memorable.

Daniel Chu (12Ke) | Co-Captain of Music
The Big Band has developed throughout the course of 2019 into one of the most fun, lively and vibrant musical ensembles in the School, with the band performing at the Gala Concert, the Evening of Jazz as well as a gig at the Manly Jazz Festival. The prowess and commitment of the dedicated Trinity Music Staff, as well as the tireless hours of work from these young men, has enabled this talented group to surpass all expectations.

At the Gala Concert, the Big Band entertained the audience with a combination of energetic and dynamic jazz charts, namely, Switch In Time by Sammy Nestico; the punch of Slow Funk by Bob Mintzer; and the smooth, easy listening of Ride the Wind by Les Hooper. Soloists included Dominic Jia, Andy Jin, Ryan Whitford, Justin McNamara and Alec Silins. This night was a culmination of the effort and commitment that the Big Band has displayed, resulting in an incredible and extremely enjoyable performance.

In September, the Evening of Jazz showcased the pinnacle of the 2019 Big Band’s commitment and persistence. Whilst not only being treated to the magnificent playing of the guest group “Vampires”, the boys were also given the opportunity to perform pieces that were specifically commissioned for the Big Band. Overall, it was a spectacular night and the boys should be commended for their performance. The Evening of Jazz symbolised the departure of the Year 12s, many of whom had served the band for numerous years. I would like to thank Andy Jin, Justin McNamara, Sam Lim, Dominic Jia, Max Norrington, Min Lin, Christopher Jeffree and Daniel Fang for their dedication and contribution to the band. They have acted as outstanding role models for the younger members of the band. Moreover, I would like to thank Mr Chris Aschman and Mr Will Henry, as without them the Big Band would not be where it is today. It has been an absolute honour to be part of the Band and to work under such great Music teachers, and to play under such talented musicians. I wish all of them the best, and I am sure that the young men of the Big Band will continue to rise to the occasion.

Alex Silins (12Sc)
MUSIC | CELLO ENSEMBLE

The cello ensemble, under Mrs Palmer’s insightful guidance, has had another eventful and successful year. We played a medley from the 2016 film La La Land, with songs from various scenes of the movie boasting a good variety and understanding of musicality: from the reflective Mia and Sebastian’s Theme, to the upbeat and lively rhythms of Another Day of Sun and the bittersweet emotions of The Audition, with all players in the ensemble showing diversity in their performance. We also played the full City of Stars piece from the same film, with which we demonstrated the importance of teamwork, as we passed motifs through the different cello parts, and made sure we were aware of each other’s expressions. We performed these pieces at school assemblies, the Autumn music concert and the Trinity Arts Festival’s Friday Night Fever, improving upon each performance. Our final performance of the year was at Mrs Palmer’s annual studio concert – for the first time, this was combined with the Senior School and Preparatory School. For this concert, we prepared the virtuosic Kol Nidrei by Bruch, in which Brendan Chew (10KE) was the soloist. The rest of us accompanied him, again showing maturity by our communication and awareness of Brendan, the soloist. This concert was truly special as it opened with the Preparatory School Cello Ensemble, and ended with the Senior School Cello Ensemble, which demonstrated the progression and development of cello students as they progress through the years. One day, that Preparatory School Cello Ensemble will be in the photo above. As my last year in the cello ensemble, and as Mrs Palmer’s student since Kindergarten, it has brought me great joy to see so many young boys embark on the same journey of playing the cello. I am truly proud of what the Ensemble has done this year, and I am confident they will mature even more in the years to come, as new members come and go.

Daniel Chu (12Ke)
The Trinity Chapel Choir has performed an exquisite repertoire throughout the academic year of 2019. It is extremely rare to find an all-boys’ school choir that can perform at such a high standard; even Facebook compared our Choir with the world-renowned choir, King’s College Cambridge Choir. This year, the choir first performed for the service of Nine Lessons and Carols which originated from King’s College a century ago. The service began with Jonathan Lim (9AR) singing a solo of the traditional carol, Once in Royal David’s City. This was followed by Allyn Wu (12SC) and Samuel Gorman’s (12HI) beautiful duet of A Spotless Rose. On the surface, this carol appears to be simplistic, but hides a deeper harmonic complexity.

Our next major performance was at the magnificent St. Andrew’s Cathedral, singing Stainer’s beautiful God So Loved the World for the Palm Sunday service. As always, the most anticipated concert of the year was our annual Gala Concert. This year we had the opportunity to perform at The Concourse, Chatswood. For the Year 12s who had been in the choir since the start of Year 7, this was somewhat of a perfect ending to our time in this ensemble. Back in 2014, the choir performed Faure’s Requiem; many of us admired and were amazed by the talents of the seniors, particularly the three senior soloists in the work. Five years later, we had the opportunity to perform this magnificent work again, but this time as Year 12s, with Senior Chorister, Allyn Wu and Choir Captain, Samuel Gorman performing the solos Libera Me and Offertoire respectively. Lastly, along with the Symphony Orchestra, the choir sang the glorious ending of Brahms’ Academic Festival Overture, concluding all of our major performances this year.

Finally, we, as Year 12s, are thankful for the time that we have spent in the ever-developing choir over the past six years. We are truly thankful for the dedication and help by Mrs Purkis, Mrs Ortega, Mr Kinda, Mrs Wallace and Mrs Bookluck. They have excelled in choir commitments in excess of their already strenuous workload. Most importantly, we are most grateful and fortunate to have Mr Pratt as the director of this choir. His jokes, stories, life lessons and leadership of the choir is unmatchable, and we truly thank him for his efforts and hard work.

Allyn Wu (12Sc) | Senior Chorister
MUSIC | COMPETITIONS

THE SYDNEY EISTEDDFOD COMPETITION

The main annual competition in Trinity's Music Department is the Sydney Eisteddfod, which took place in Terms 2 and 3 this year.

On the 26th of May, Trinity's two elite string ensembles competed in the Sydney Eisteddfod's Premium String Ensemble division, held at the Chatswood Concourse. The Middle School's Serenata Strings received third prize, and the Senior School's Sinfonietta took home a Highly Commended. These achievements are particularly outstanding, considering their formidable opponents from schools such as MLC, Knox Grammar, Barker and Meriden. A wide repertoire was presented: Serenata performed the 3rd and 4th movements from Janacek's "Suite for Strings", while Sinfonietta played the 2nd movement of Tchaikovsky's "Serenade for Strings in C Major", and the "Polka" from Shostakovich's "Two Pieces for String Quartet". The boys of both groups should be proud of their achievements, especially having tackled such difficult pieces.

In Term 3, two of our chamber groups competed in the Under 19s Chamber Music division, against schools such as Knox, Barker and MLC. Our Piano Quartet, consisting of Joseph Lin (9St), Asher Tarbox (10Du), Brendan Chew (10Ke) and Alfred Han (7St) played the first movement of Schumann's "Piano Quartet in E Flat Major, Op. 47" with a high standard of both emotions and technical skill. This was followed by our Piano Trio, consisting of John Choi (11He), Michael Lin (11Fo) and John Dedousis (9Ke), who performed the first movement of Arensky's "Piano Trio No. 1 in D Minor", demonstrating their musical maturity and expression through such a lyrical work, with both groups from Trinity receiving Highly Commended prizes.

It is important that we recognise our parents for the endless sacrifices that have been key in supporting our growth as both musicians and as students. However, none of these ensembles could have given such fine performances or received such great recognition at the Eisteddfods without the tireless efforts of Ms Kate Morgan. She has put her endless energy into raising our School's chamber ensembles to a level of professionalism rarely attained at a school level, and has been crucial in making us the musicians we are today.

John Choi (11He)

MUSIC | CONCERTS

BATTLE OF THE BANDS REPORT

Once again, the 2019 Battle of the Bands kicked off the Trinity Arts Festival with fabulous displays of talent. It is always seen as one of the stand-out events on the Trinity calendar and this year was no different, with professional sound engineering and lighting adding to the electric atmosphere. After months of composing, practice and fine-tuning, the competition was set with an amazing nine student bands thrashing it out for the supreme title, and the always marvellous staff band providing additional entertainment. Musicianship standards were fantastic and even the fear of performing in front of a crowd didn’t discourage any contenders.

There was much speculation about who would host the event. The crowd was pleasantly surprised by the father and son duo, Steven Yarad (9Mu) exchanging quips with Mr Yarad. To kick off the show, the crowd was yet again ‘Rick Rolled’ by Ethan Wang (12He) of the Bin Chickens as a tribute to Mr Barr. The competition seemed tougher than ever with a great range of musical genres. A special treat was the incredible vocal range of Daniel Chu (12Ke) who performed in three student bands of vastly different genres. He was justifiably named ‘Trinity’s own Freddie Mercury’ by the judges. Meanwhile, Marcus Anstey (9St) of Veridian performed his own beautiful post punk original, called ‘Here in the Moonlight.’ Later in the concert, the audience was soothed by the vocals of Miller Tauiliili-Pelesasa’s (12He) cover of ‘People Get Ready’, the Impressions and Eric Tsai (10Ho) and Benjamin Stevens (8We) on the 7-string left-handed guitar, finishing it all off with a mind-blowing dual guitar solo of Ozzy Osbourne's ‘Crazy Train.’

After the final performance, judges Max Schmidt and Marty Ismay delivered the results. The Roadie prize went to 3:40, who performed ‘Jumpsuit’ by 21 Pilots. The Rising Star award was given to InvAsian, with a rousing rendition of ‘Don’t Stop Me Now’ by Queen, and Temporal Wave was declared the winner with a cover of The Beatles’ medley ‘Golden Slumbers/Carry That Weight/The End.’

A huge thank-you must go to the AV crew for convincing the audience that they were watching professional musicians; Mr Phil Pratt, Mr Kell Daniels, and the entire Music Department for organising the Trinity Arts Festival; a special mention must also go to Mr Bobby Dimitrievski, Mrs Sylvia Wallace and Mr James Zhang who auditioned and coordinated every student band whilst ensuring everyone had a night to remember.

Max Norrington (12Ar)
GALA CONCERT REPORT

The evening was impressively opened by the Symphonic Wind Band, conducted by Mr Chris Aschman, taking it away with Samuel Barber’s ‘Commando March’, followed by Sergei Prokofiev’s romantic ballet music, ‘Romeo and Juliet’, and concluding their time on stage with one of the most popular songs of the 20th century, ‘Bohemian Rhapsody’.

Sinfonietta performed a dance medley, consisting of the ‘Serenata alla Spagnola’ by Borodin, ‘Waltz from Serenade’ by Tchaikovsky and ‘Polka’ Op. 36A by Shostakovich. These works stunned the audience with the sheer skill required to play them; the contrasts between the works were impressive.

The Primary Choir performed two impressive works which were well beyond the years of these young singers. They offered the audience ‘Snowflake Symphony’ by Timothy Sherlock and ‘Thunderstorm’ by Will Yaxley.

The Big Band had an impressive commencement with Sammy Nestico’s ‘Switch in Time’, featuring Dominic Jia (12Yo) on trombone and Alex Reddel (11Ke) on alto sax, followed by Les Hooper’s smooth and appealing melody from ‘Ride the Wind’, featuring Andy Lin (12St) on alto sax, Alec Silins (12Sc) on trumpet and Eric Tsai (10Ho) on Guitar. The Big Band completed the item with Bob Mintzer’s irresistible combination of Funk groove and Jazz harmonies in ‘Slo-Funk’, featuring Justin McNamara (12Sc) on tenor sax.

The Senior and Primary Choir came right after interval and performed the Requiem by Faure. It consisted of seven movements, Introit, Kyrie, Offertory, Sanctus, Agnus Dei, Libera Me, and In Paradisum, with movements 1 and 6 performed by the combined choirs. Accompanied by the Academy Orchestra, the choir sang the work beautifully. Of particular note were the solo performances in the Offertory and Libera Me movements, performed by Samuel Gorman (12Hi) and Allyn Wu (12Sc) respectively.

The Symphony Orchestra concluded the evening by performing the Rachmaninov ‘Piano Concerto No. 2’ and Brahms’ ‘Academic Festival Overture’. Michael Lin (11Fo) was the featured piano soloist in the Rachmaninov and provided the audience with a mature and skillful rendition of an immensely challenging work. The ‘Academic Overture’ was the final piece of the evening, with the orchestra playing alone for the most part. However, at the conclusion of the piece the Combined Choirs re-joined the concert to serenade the audience with ‘Gaudeamus Igitur’.

HEAD MASTER’S BLACK TIE SOIRÉE REPORT

The annual Head Master’s Soiree is certainly a highlight in the school’s music calendar, featuring some of the finest musicians of Trinity. For the Year 12s, it was also our final performance at the school, concluding our music journey in Trinity. The concert began with the Brass Quartet playing Giovanni Gabrieli’s Canzone La Spiritata a Quattro. The Academy Vocal Ensemble performed four selected movements from Thomas Tallis’ Tunes for Archbishop Parker’s Psalter. The Piano Trio played Anton Arensky’s 1st movement of his Piano Trio in D Minor. Some other highlights of the evening included Allyn Wu’s (12SC) performance of Franz Schubert’s renowned lied, Erlkönig (Erl-King); Daniel Chu’s (12KE) performance of Gaspar Cassado’s Requiebros on the cello and Samuel Gorman’s (12Hi) performance of Ludwig van Beethoven’s Adelaide. It is amazing to observe the constant development of student musicians at Trinity, especially when comparing to the external ensembles I already participate in; Trinity’s Music Department certainly has an extremely high standard of teaching that is unmatched by most music schools in the country.

Allyn Wu (12Sc) | Senior Chorister

Samuel Gorman (12Hi)
CONCERT BAND

The Concert Band is a broad-ranging ensemble of around 50 young men who play Percussion, Woodwind and Brass instruments. An AMEB Grade 3 standard is required for entry and we are conducted by Mr Henry.

Every week, on Thursday afternoon, the band boys come together to prepare for future performances and improve our ensemble playing.

We give a range of performances including the Term 1 Music Concert, the School Fiesta and as a part of Friday Night Fever. At these concerts, we feature fun and catchy music written by leading band composers. Repertoire highlights have included Encanto, Critical Mass, The Game of Thrones Theme and music from The Greatest Showman. These pieces have taken hours of effort to rehearse and have significantly challenged the Concert Band boys, whilst also giving us opportunities to grow and progress as musicians.

The Concert Band is the middle rung of the Band Programme at Trinity. Here, musicians gain valuable experience and performance skills. With these they can be promoted to the Symphonic Wind Band.

Overall, the Concert Band has had an amazing and successful year, with many boys moving up to Symphonic Wind Band whilst also having new recruits from the Intermediate Band join us. On behalf of all the members of the Concert Band, we would like to give thanks to Mr Henry, who has given us the opportunity to grow as musicians whilst never giving up; and Mr Cook, who helps us organise the percussion section of the Band.

Logan Ng (9WJ)

DRUM CORPS

Back Row
Mr. Chris Aschman, Ryan Whitford, Angus Mooney, Shaun Chan, Min Lin, Christopher Jeffree

Seated
Jayden Chan, Jai Sharma, Andy Jin, Vir Suri, Chris Chin
This year has been another great year for the Intermediate Band who have, not only as a collective performed brilliantly on multiple occasions, but have individually improved in technique. Throughout the year, the Band has been steadily increasing their repertoire of skills and songs under the guidance of our conductor, Mr Bobby Dimitrievski, who has pushed us to become better musicians. Special mention should also go to Mr Cook, as without him, our budding percussionists would not have improved to the degree they have this year.

The Band practices in the Band room every Thursday, where all the members gather to flesh out each component of our pieces. Over the year, the process has become more streamlined, with each section becoming more confident in their roles within the Band. The antics of various band members have never failed to raise our spirits high, and have on numerous occasions allowed us to get through some particularly gruelling rehearsals.

Throughout the year, the Band has prepared and performed ‘The Incredibles’ by Michael Giacchino and ‘Sway’ by Norman Gimbel, ‘Havana’ by Camilla Cabello and ‘Crazy Train’ by Ozzy Osbourne, Randy Rhoads and Bob Daisley. While the band has not perfected any of these pieces, our performances have proven memorable to many parents and audience members.

Most notably, the Band played during the Friday Night Fever where they demonstrated their musical prowess to an adoring audience. The pieces of the night included ‘Crazy Train’ and ‘Sway’, both of which at the time were the best songs in our repertoire, allowing us to sweep the audience off their feet with our ‘Crazy Tempo’ and ‘Swaying rhythms’.

Overall, this year has provided many fond memories for all members of the band and with hope, next year will be just as successful.

Christopher Chin (10Hi)

The Guitar Ensemble is an enjoyable co-curricular activity for both Middle and Senior school boys who have a basic understanding of playing guitar and reading tablature. The ensemble’s 20 guitarists gather in the Music Department, room M0.3 every Thursday after school for an hour. It is a great opportunity for boys who like playing the guitar to meet new people, improve their rhythmic skills and express their creativity. Under the guidance of Mr Rocco and Mr Rossetto, the 2019 repertoire of pieces included ‘Billie Jean’ by Michael Jackson, ‘Cool Bossa’ by Paul Svoboda and ‘Easy Does It’ by A. Hirsh. Playing with other guitarists was not only fun but came with the added benefits of improvements in certain music skills and techniques such as sight-reading, rhythmic understanding and dynamic control. Thank you to Mr Rocco and Mr Rossetto for an enjoyable and educational year in the Guitar Ensemble.

Joshua Hanna (9Ho)
2019 has been a remarkable year for the Intermediate String Orchestra. Under the guidance of Mr Zhang, Dr Hood and Mrs Korjenevski, the students continued to develop their individual playing skills through weekly practice, as well as performing in various concerts throughout the year. Although there has been the departure of a few senior students and other more talented students, there have been many younger students who have joined, expanding various sections within the Orchestra.

In the first term of the year, we had the pleasure of playing as part of the Lent Term Concert. First, we played The Best of ABBA, including some of ABBA’s most famous songs, such as Mamma Mia and Dancing Queen. We then played A Brandenburg Concerto, arranged by Johann Sebastian Bach. The performance was a success and the audience thoroughly enjoyed it.

During the second term, the Intermediate String Orchestra took part in Friday Night Fever as part of the Trinity Arts Festival. To commence our performance for this event, we played the famous song Top of the World by the Carpenters (1972). Next, we played The Best of ABBA, and to the credit of Mr Zhang, Mrs Korjenevski and Dr Hood, the performance was one of the highlights of the evening and the audience enjoyed these classics.

Having been in the Intermediate String Orchestra since my first term of Year 7, it has been amazing to experience the development and growth of the Orchestra in both skill and teamwork throughout the years. I would like to thank Matthew Chen (10He), Jack Hartzenberg (9YO), Elias Sidiropolous (9YO) and Kyle Tran (8WH) for the leadership and dedication that they have shown in their respective sections.

I would also like to thank Dr Hood and Mrs Korjenevski for the continued support which they have shown over the past year. Their guidance and assistance in rehearsals has benefited the Orchestra greatly. Finally, a big thank-you must go to Mr Zhang, for his dedication to the students and the Orchestra throughout the year. Whether it be leading the numerous rehearsals, or conducting at concerts, Mr Zhang has gone above and beyond into helping students develop their playing skills and the students are very thankful for all the work that he has done.

Harry Tran 12TA
MARCHING BAND

Back Row
Martin Wong, Jack Casimir, Sam Vickery, Jack Braga, Angus Mooney, Samuel Thanopoulos, Michael Wierum, Steven Kountouris, David Gabriel

Fourth Row
Patrick Mansfield, Alexander Yee, James McCabe, Alexander Pavic, John Vanaris, Shaun Chan, Sacha Jensen, Ryan Whitford, Ronald Tam, Keith Kwok, David Gabriel

Third Row
Dylan Wang, James Chan, Keagan Tran, Matthew Nicolas, Caiden Cleary, Oscar Favelle, Alex Reddel, Kevin Zhong, Beau Moller, Chris Chin, Jai Sharma, James Hardiman

Second Row
Jayden Chan, Jason Tung, Kevin Lin, Lleyton Woo, Jamie Kim, Joshua Liaw, Alfred Han, Andrew Stone, Hugo Miller, Jonathan Shih, Caleb Mears

First Row
Simon Bakunowicz, Daniel Fang, Min Lin, Vir Suri, Nick Sheppard, Konny Lee, Thomas Hartzenberg, Joshua Borgnolo, Dominic Jia, Benjamin Quel, Matthew Ng, Andrew Gabriel, Gerald Tam, Bo Hai Xie

Seated
Max Norington, Christian Morfuna, Justin McNamarra, Alec Silins, Mr. William Heny, Andy Jin (Drum Major), Mr. Chris Aschman, Samuel Lim, Mr. Guy Dennis, Hugh Casimir, Alex Valiacois, Thomas Spratt, Christopher Jeffree
PIANO TRIO

Left to Right: Ms Kate Morgan, John Choi, John Dedousis, Michael Lin

BEETHOVEN QUARTET

Left to Right: Ms Kate Morgan, Eric Tsai, Duncan Feng, George Dedousis, Andrew Tanous
MUSIC | QUARTET

MIDDLE SCHOOL QUARTET
Left to right: Ms Kate Morgan, William Chang, Brendan Geddes, Stefano Furlan, Toby Biernoff-Giles

SCHUMANN PIANO QUARTET
Left to right: Ms Kate Morgan, Joseph Lin, Asher Tarbox, Brendan Chew, Alfred Han
Serenata Strings is an elite Middle School ensemble, comprised of 17 string students. Though last year saw some valuable members progress to Sinfonietta, under the guidance of Ms Kate Morgan our ensemble has learnt to adapt to the new changes.

This year saw our ensemble achieve many accomplishments. A highlight was Friday Night Fever, during the Trinity Arts Festival, where we were able to showcase the result of hours of rehearsal and the musicianship and skills we have been able to develop.

In Terms 1 and 2, our ensemble diligently worked in preparation for the Sydney Eisteddfod at the Chatswood Concourse. We performed the 3rd and 4th movements of Janacek’s Little Suite for Strings. We were pleased with our overall placement of 3rd, a testament to Ms Morgan’s continuous dedication to our ensemble and the commitment of each of the boys.

We have continued to develop through engaging in a new repertoire and building upon our musical abilities. As a group, we look forward to the challenges that lay ahead in the year to come.

Andrew Tanous (9Du)

Once again, Sinfonietta has proved itself to be the School’s elite string ensemble through its success in both the Eisteddfod and the Gala Concert. Although the departure of the last year’s Year 12 cohort has had significant impact, Ms Morgan’s professional guidance has allowed us to maintain the high standards of this string ensemble. Her passion and determination towards Sinfonietta have led us to success. This is most evidently shown through the beautiful performance of the 2nd movement of Tchaikovsky’s Serenade for Strings and Polka from Shostakovich’s String Quartet. Even though these two pieces were not too technically demanding, capturing the composer’s intention and conveying our own interpretation of the piece has been very difficult. However, Ms Morgan’s knowledge and experience has allowed us to overcome this difficulty and perform very skillfully. This performance has earned Highly Commended from 2019 Sydney Eisteddfod. Sinfonietta has also performed these two pieces during Trinity’s Gala Concert, where we showcased the elite standard of this group.

I’d like to thank the graduating Year 12s for leading the other students and being exemplary role models. I’d like to extend my thanks to the section leaders, who had stepped up to lead the sections. Finally, I’d like to thank Ms Morgan for being an amazing conductor and developing all of the members of Sinfonietta into a fine young musician.

Richard Lee (12Hi)
Throughout 2019, the Symphonic Wind Band has had another fantastic year and has been able to produce high quality performances throughout. With the departing Year 12s from 2018 it has been evident that there has been continued progress for the boys to step up and continue the legacy of achieving high quality performances from the boys in the band. However, without the supporting music staff of Mr Henry, Mr Dimitrievski and Mr Malyusz along with the Master, Mr Aschman, this program wouldn’t be where it is today. With their continued support and dedication to the band it is clearly evident that this is one of Trinity’s hardest working co-curricular activities in the whole of the school.

The boys work exceptionally hard during rehearsals, which are twice a week, to prepare themselves for Trinity’s busy calendar. The quality of music that is produced from these boys, who work tirelessly to perfect their performances, must be commended throughout this year. Some of the highlights include the ANZAC March, which is always a feature for most boys and parents. To see them walk down Elizabeth Street wearing their Marching Band uniforms is truly special, not only for the boys and the School but for the general public who watch us march proudly to honour the men and women who served our country. It can be daunting for the younger boys who first join, but the music produced was of high quality.

The biggest highlight for Trinity’s Symphonic Wind Band was the Gala Concert held at The Concourse, Chatswood, during Trinity’s Arts Festival. During this time, the boys and teachers worked extremely hard to prepare for this important calendar event. We opened the concert with Commando March by Samuel Barber, then moved on to Romeo & Juliet by Sergei Prokofiev and finished with the memorable piece Bohemian Rhapsody by Freddie Mercury. The boys are to be congratulated on an excellent performance on the night.

With a short turn around between the Gala Concert and the Cadet Parade, this year’s parade was slightly different. This was because the girls from Meriden School joined the cadet unit. It was wonderful to see the two schools join in this parade, and once again the Symphonic Wind/Marching Band performed with high quality to see the Year 12 Cadet Unit finish their time at Trinity. This was also the last band commitment for the current Year 12 cohort; even though it’s a busy year it’s also a sad time to see the last commitment for the band.

Thanks to the all Year 12 boys who have contributed to this year’s ensemble. This has been one of the most talented bunch of boys to take part in the Band and I am extremely proud to be performing along with them.

During my time at Trinity I have been fortunate enough to be part of the music program since Year 3. It has definitely been one of the highlights for me and I have been fortunate to have great mentors who have not only been inspirational, but I have also gained valuable experience. I would like to thank all the music staff for giving me the opportunity to be involved in this music program, in particular, Mr Aschman. I have thoroughly enjoyed my experience within the band and it is something that I will never forget.

Christian Morfuni (12Ar) | Vice Captain of Orchestras
This year, the Trinity Symphony Orchestra has once again achieved great success and continued to flourish as one of the finest musical ensembles in the school. Although we lost some very talented musicians from last year’s Year 12, many boys took the initiative and stepped up to lead the sections, allowing this orchestra to maintain its high musical standards. I would like to thank all the Year 12s and the section leaders, who have worked extremely hard to allow this orchestra to remain as the core musical group of Trinity Grammar School.

However, all of these things could not have been possible without the guidance of the music staff. Every Friday morning at 7am, the string sections gather together to rehearse the pieces under the guidance of Mrs Wallace, Mrs Korjenevski, and Ms Morgan. It is through their advice and assistance that we are able to play a challenging repertoire that is often played by professional orchestras. Also, special thanks must go to Mr Malyusz, Mr Dimitrievski, and Mr Aschman for supporting and assisting the woodwind and brass sections. Their help was crucial to the orchestra and allowed us to take our performance to a whole other level.

All of these things were achievable as a result of Mr Pratt’s dedication and passion towards the Symphony Orchestra. Through his careful guidance, along with some musical banter, he has exceeded everyone’s expectation for this group by performing repertoires that are challenging even for a professional orchestra. His teaching method, although it may seem strange at first, has definitely developed us into fine young musicians.

Once again, I would like to thank all the music staff for their assistance and encouragement, which allowed us to achieve extraordinary success this year. I’d also like to thank all the section leaders and the Year 12s for their leadership. I hope that the Symphony Orchestra continues to thrive and achieve success in the future.

Richard Lee (12Hi)

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| Back Row | Garry Koschnitsky, Samuel Xu, Michael Wierum, Harry Driessen, James McCabe |
| Fourth Row | Selwyn Chang, James Chan, Keith Kwok, Jim Gong, Ryan Whittford, Leo Tarbox, Asher Tarbox, Eric Tsai, Justin Lin, Jamie Adams, Shaun Chan |
| Third Row | Tom Jin, Jeffrey Li, Alex Zou, Brendan Chew, John Dedousis, Toby Biernoff-Giles, George Dedousis, Edmund Baker, Liam Filby, Dylan Lay, Duncan Feng, Micah Abdel Sayed |
| Second Row | Chris Chin, Ryan Geddes, Alfred Han, Joshua Chu, Andrew Tanous, William Chang, Alson Zhou, Zachariah Nguyen, Joseph Lin, Kyle Tran, Julian Chin, An Guan, Daniel Koottoo |
| First Row | Nathan Pham, Ryan Lim, Benjamin Chau, Simon Bakunowicz, Hugo Miller, Konny Lee, Benjamin Quek, Caleb Mears, Bo Hai Xie, Stefano Furlan, Brendan Geddes, Lucas Fan |
| Seated | Mr Christopher Aschman, Harrison Watson, Mr James Zhang, Christian Morfuni, Mrs Sylvia Wallace, Richard Lee, Mr Philip Pratt, Daniel Chu, Ms Kate Morgan, Samuel Lim, Mr William Henry, Max Norington, Mr Bobby Dimitrievski |
| Absent | Mark Agyagasi, Nicholas Ayoub, Matthew Boyce, Aaron Byeun, Jack Casimir, James Chan, Philip Chan, John Choi, Caiden Cleary, Lucian Duggins, James Hardiman, Jack Hartzenberg, Edward Lai, Alexander Ko, Riley Martin, Alec Silins, John Vaivaris, Aditya Verma |
The object of oratory alone is not truth, but persuasion” - Thomas Babington Macaulay

Macaulay is right that Oratory is about the art of persuasion: the ability for a speaker to persuade and move the audience through the art of speech and rhetorical techniques. 2019 Oratory saw an expansion of the number of participants in Oratory and this is pleasing to note. On Tuesday 25th March, many students from Years 8-12 gathered in the Founder’s Building for the 75th OTU Oratory Finals Evening. Each speaker had ten minutes’ preparation for either a three-minute (Junior Division: Years 7-8), four-minute (Intermediate Division: Years 9-10), or five-minute (Senior Division: Years 11-12) speech on one unseen topic. All speakers spoke with confidence and the adjudicators, Mr. Jamie McGregor (’98) and Dr. Chris Richardson (’00), made several positive and insightful comments about all divisions.

The Junior Division grappled with the impromptu topic “In my imagination”, and the audience heard from the Junior speakers, Sam Newton (8WJ), William Taplin (8WH) and Liam Wingrave (8Ar). The structure and sophistication of two speeches caught the attention of the adjudicators and, based on these points, Liam Wingrave (8Ar) was awarded second place, while William Taplin (8WH) won the Junior Division title for his first time.

The Intermediate Division was considered the closest and hardest to judge, according to the adjudicators. The topic “The public is always right” (Cecil B. De Mille) was handled by all speakers Keagan Tran (9WH), William Martin (10WH), Josiah May (9Yo), Joshua Perera (10La) and Rory Briscoe (9Du), with a degree of success. The more engaging speakers with a stronger thesis led the adjudicators to award the runner-up position to Rory Briscoe (9Du), while William Martin (10WH) defended his Intermediate Division title from last year.

The Senior Division’s speakers of Aidan Tharmarajah (12WH), Paul Kapaniris (12WH), Nick Bouletos (12Mu), Jonathan Wong (11St) and Calvin Lukabyo (12Yo) presented interesting ideas with the topic “Silence is the virtue of fools” (Francis Bacon). The speakers discussed a wide range of ideas that made for entertaining listening, but the sophistication of ideas and polished presentation of speeches were the key factors in the adjudicators deciding the top two speakers in this division of the competition. Congratulations to Calvin Lukabyo (12Yo) on being awarded second place, while Nick Bouletos (12Mu) was crowned the best speaker.

In May, Nick Bouletos (12Mu) competed in the annual Lawrence Campbell Oratory competition. Held at Sydney Boys’ High School, speakers from all schools from the CAS and GPS organisations presented an eight-minute speech, after preparation of 15 minutes, on one of three unseen topics. The topics for the evening included: “No one told you when to run, you missed the starting gun”, “There is nothing good or bad but thinking makes it so” and “Same as it ever was”. Nick chose the quotation from Shakespeare’s Hamlet and spoke on a range of ideas centred on scientific exploration and theory over the centuries. Nick spoke with confidence and assurance but unfortunately, was unplaced as the adjudicators seemed to place emphasis on their perception of a speaker’s ability to develop a strong rapport with the audience.

On Friday 31st May, as part of the Trinity Arts Festival, a supportive crowd of parents and supporters attended the 2nd Friday Night Fever Oratory Competition. Guidelines for the competition allow students to present a four to five-minute prepared speech of their choice based on one of three Arts topic areas: Film, Performance or Literature. The Year 7-9 Division at 6.00pm saw Keagan Tran (9WH), William Taplin (8WH) and Liam Wingrave (8Ar) speak. Again, like the 6.00pm session, the audience voted for the Best Speaker, and this year’s winner was William Taplin (8WH). The adjudicators, Mr. Jamie McGregor and Dr. Chris Richardson were impressed by the standard of speaking and were unanimous with awarding first place to Keagan Tran (9WH) for his speech ‘Movies with No Closure: How Effective Is It?’.

The Year 10-12 Division at 7.00pm saw Suraj Nellore (10Mu), Zac Zuccolotto (11Ar), Nick Bouletos (12Mu), William Martin (10WH), Jonathan Wong (11St) and Spiro Christopoulos (11Ar) speak. Again, like the 6.00pm session, the audience voted for the Best Speaker, and this year Nick Bouletos (12Mu) secured the winning votes. The adjudicators awarded first place to Nick Bouletos (12Mu) with his speech ‘The Truth About Trailers’.

As part of the slowly expanding ideas of new Oratory competitions, the Two-Minute Impromptu Competition was held at training in the middle of Term 3. Keagan Tran (9WH), William Taplin (8WH), Kyle Tran (8WH) and Jonathan Wong (11St) elected to research information about their preferred topic area in preparation of speaking ‘off the cuff’ by discussing their ideas, opinions and answers in a two-minute timeframe. Keagan and Kyle choose the topic area of Sport, while William elected The Environment, with Jonathan deciding to concentrate on Science. It was Keagan Tran (9WH) who won the inaugural Two-Minute Impromptu Competition.

And at the end of the 2019 season, I would like to thank all the students who participated in Oratory. Special thanks to Mr. Jamie McGregor and Dr. Chris Richardson for their time and expertise in adjudication. Also, thanks to Messrs Kit Ryder and Ethan Holmes for their assistance during the various Oratory events throughout the season.

Justin McGrath | Oratory Coordinator
The 2019 cohort of Peer Support leaders have continued a fine tradition of nurturing and caring for our new Year 7 boys in their transition from various primary schools. They have developed practical leadership experience in a variety of situations and have been an integral part of each Year 7 Tutor group.

The Peer Support programme aims to foster the physical, mental and social wellbeing of the Year 7 students by helping them navigate their new environment, feel comfortable, make new friends and build a strong sense of belonging to the Trinity community. Key concepts developed in the programme include orientation around the School, the building of relationships and a sense of self, anti-bullying, citizenship, optimism and resilience.

This year, Peer Support Leaders returned to school after the Christmas break for one day before heading off to camp with a fresh bunch of nervous, but excited Year 7s. The leaders ran a variety of games and activities to help the boys in their groups begin to develop friendships and build a sense of camaraderie. While the Peer Support Leaders were able to show off their skills in a variety of activities from Archery to Kayaking, it was impressive to see them demonstrating servant leadership by putting the needs of the Year 7 boys first.

Other responsibilities of the Year 11 Peer Support Leaders include weekly training sessions, presentation of the programme to Year 7 Tutor Groups, coordination of the Year 7 Touch Football competition, monitoring student wellbeing and ongoing general support throughout the year. The Peer Support Leaders gain immense benefits from this leadership experience such as the development of friendships, as well as a good rapport with the younger boys in their Houses. The training and experiences also provided opportunities for personal development, such as organisational skills and interpersonal skills.

It has been a privilege to guide this fine group of young men over the last year and I know that their leadership and service has been greatly appreciated by our current Year 7 cohort.

Philip McKay | Acting MIC
The purpose of the Scout movement is to contribute to the development of young people in achieving their full physical, intellectual, emotional, social and spiritual potentials as individuals, as responsible citizens and as members of their local, national and international communities.

Scouting aims to assist with the development of the whole person. This is further supported by the mission of Scouting which is to contribute to the education of young people, through a value system based on the Scout Promise and Law; to help build a better world where people are self-fulfilled as individuals and play a constructive role in society.

Community involvement is a core part of scouting and the World Organisation of the Scout movement says that one of the most important parts of being a Scout is helping to create a better world. There are forty-seven million Scouts across the globe actively working to achieve this, and the Trinity Scouts contributed in the 2019 school year through volunteering for Clean Up Australia Day in Drummoyne and Legacy at the Sydney CBD ANZAC March.

Scouting activities are youth-led and adult-supported. Events and activities are developed by the Scouts through a process of planning, doing, and reviewing. The Trinity Scouts activities this year included SkyZone at Alexandria, indoor rock climbing at St Peters, attending Vivid at the Opera House, day walks from Spit Bridge to Manly and overnight camps at Camp Coutts at Waterfall.

Training nights include activities and games that encourage and develop leadership, collaboration, communication, and technical skills and knowledge. Night themes included first aid, fire safety, map reading and navigation, bushwalking and camping skills, and a combined water safety night with 1st Balmain Scouts in the school pool. The great success of the water safety night was made possible with the assistance of qualified Venturer Scouts, Ryan Snowsill (St John first aid), Aidan Murphy (Lifesaving NSW Bronze Medallion), and Rover Scout, James Hull (Cert3 Outdoor Recreation - Canoeing).

The cubs and scouts also explored elements of STEM through a series of nights celebrating aspects of the Apollo Space program and the 50th anniversary of scouts walking on the moon. They also learnt that 20 of the 24 men to travel to the moon on the Apollo 8 and Apollo 10 to 17 missions were Scouts, including 11 of the 12 moonwalkers. Racing the billy carts as moon buggies was a great load of fun.

Individual service, pursuits and achievements have also been celebrated. Ryan Snowsill (10Ho) has been active in both the Region Youth Environment Team as 2IC of the Region Environment Camp held over three days in September. Ryan is also nearing the completion of training for his Recreational Pilot Licence at the Scouts NSW Air Activities Centre, and anticipates earning his pilot wings early next year.

This year the cubs and scouts started the move to the new Scouts Australia Youth Program. First step was a night where parents joined the cubs and scouts to discuss the New Youth Program (NYP) which provides a continuum of learning across all sections of scouting. Our leaders, David Snowsill (Cub Leader), Ryan Snowsill (10Ho, Assistant Cub Leader) and myself also attended a two-day course on the NYP with leaders from neighbouring Scout groups to learn how to best introduce it to the Trinity Scouts in the fourth term of 2019.

The group would like to thank the volunteer parent Leaders and Helpers who shared their time and knowledge to help and guide the Scouts, particularly David (Smokey) Snowsill, parent helper Diane Cowin and our Treasurer Mike McManus.

David (Chil) Hull | Scout Leader, Leader-in-Charge
The Snow Sports team was blessed by one of the best seasons in Australian snow history, with an average base of 2.5 metres, and the resorts took advantage of this by building some of the best courses Interschools has seen.

The Sydney Interschools Championships took place in reasonably windy conditions in Thredbo. Our snowboarders kicked off the week with some impressive form. Harrison Waters (11We) and Angus Brockel (11Du) competed in Division 1 (yr11-12) in both Boarder X and Giant Slalom. Ollie Stocks (7St) and Lochlan Demark (7Sc) flew the flag for the Division 3 (yr7-8) Boarder Cross and Giant Slalom. They raced well and showed a lot of potential for the future years. Harrison, Angus and Lochlan all placed in the top ten individually and received an invitation to compete at the NSW State Interschools Championships.

The Trinity skiers are an ever-growing team of young lads eager to race and impress. Rory Flanagan (6Fo) represented the skiers in moguls and just finished shy of an invite to the State Champs.

Our Division 3 (yr7-8) teams consisted of Arthur Gerakas (7Ar), Callum Campbell (7We), Ashton Fraser (7Mu), Charles Williams (7La), Jayden Skuse (7Fo) and Lachlan Johnson (7Ke). The Division 4 (yr5-6) Skiers Alexander Lieng (6Sc), Isaac Latt (6Ar) and Rory Flanagan raced well in their events. Rory received an invite to the NSW State Interschools Championships for Skier Cross.

Joel Passerini (11Hi) and Rhys Williams (10Yo) competed in both Skier X and Alpine events in their respective divisions and both attacked the course and held solid lines through both their runs.

Noah Figliuzzi stepped on to the skinny skis and did a great job while competing in the Cross Country at the Interschools State championships. Angus Brockel competed in the Snowboard Giant Slalom clocking two solid clean runs, and was very happy with his efforts.

Harrison Waters (11We) competed in the Division 1 Boarder Cross. Unfortunately, he washed out and had a bad fall in his first run and was unable to complete his second run, but he is already preparing for next season.

Lochlan Demark competed in Division 3 Boarder Cross in blustery conditions but raced well and managed to lay down a solid second run, with a nice tight line throughout the Jump City Rider X course.

Overall, it was another successful Snow Sports season. We had the youngest team we have had in a while, although it has identified a lot of future talent for seasons to come. We hope the 2020 season brings growth and development and we look forward to what the boys can achieve next year.

The Subaru SSA Northern States Interschools Snow Sports event kicked off at Perisher with Jayden Skuse competing in the Division 3 Slopestyle. He was able to link two nice runs through the course with plenty of flow, and Rory Flanagan was the only downhill competitor flying the flag for the boys in the Prep and Junior Schools at the State Championships. He raced well throughout the Skier Cross course, posting some solid times and finishing his two runs with a keen desire to come back better than ever next season.

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SPORTS EXPERIENCE

Sports Experience continued to be a popular co-curricular activity for boys in Years 10-12, giving men of the Senior School a chance to interact with each other in a friendly and convivial environment. Each Friday afternoon, a group of roughly 40 boys experienced a wide range of sports including: Futsal, Ultimate Frisbee, Table Tennis, Basketball, and OzTag. We were also able to mount a number of excursions this year. Whilst the activities are meant to be more social than competitive, the boys invariably want to place their mark on the games being played. My sincere gratitude to all the gentlemen for their contribution and co-operation with the Sports Experience programme this year – you made it a truly special experience. Thank you also to the incredible staff; Ms Rachel O’Brien, Mr Brett Steinwede, Mr Matthew Driscoll and Ms Domonique Mileto, for continued efforts and energy.

Phillip Roser | MIC Sports Experience

TECHNOLOGY CLUB

The Technology Club operates on Wednesday afternoon and caters for Year 11 and 12 students who have chosen electives in the Technological and Applied Studies subject area. These boys are seeking to expand and refine their skills across all disciplines associated with Technology, greatly assisting in the production of all work including HSC Major Design Projects.

2019 was not too different from previous years in the Technology Club. The usual relaxed approach towards Major Projects for Semester 1 seemed to be the order of the day that would ensure mass panic as the HSC submission date drew closer.

Students Jasper Cheung (He) and Mark Repaci (St) lead the way in displaying the highest dedication for producing technical projects within the allocated HSC timeframe. Other students such as Dominic Lay (St), Jasper Guest (Mu), Callum Clayton (Fo), Harrison Layton (Du) and many others all did their best to complete some inspirational and complex projects. As always, all the students successfully got over the line and I do believe that Mr Ben Treloar deserves the highest of accolades for spending many hours outside of regular school time in motivating students to finish successfully what they had begun in their final year at Trinity Grammar School.

All involved should be congratulated on their efforts. A special thank you must go to Mr David Davies and Mr Robert Angeloni who continue to assist everyone in the Technology Club to make it a real success. I look forward to seeing more creativity, productivity and enthusiasm as we end 2019 and move forward into our Technology-driven future.

Dan Tkacz | MIC Technology Club
Science Investigators is comprised of any interested students from any Year within the School and it meets to design, try, experiment, explain and decipher the intricacies of how and why the Universe works. The purpose of the Science Investigators is not to look at Science as an isolated and insular activity, but to show how Science is a component part of many other aspects of life around us. Our particular focus this year was to enter The University of Sydney Sleek Geeks Science Eureka Prize Competition. It is awarded for a short film that communicates a scientific concept in an accessible and engaging way. Much fun was had in developing a storyline and then producing the video on topics as varied as Stem Cells, Refractive Index and Rainbows, Fat in our Bodies and DNA. Hidden acting skills were also discovered during this activity … who said scientists were boring?! The last part of the year was spent with students creating their own experiments to investigate areas of Science of particular relevance to them. This involved background research, planning and selecting the appropriate equipment, performing the experiment, making any necessary modifications and then presenting their findings to the group. Many interesting activities were undertaken with what can only be described as a variety of success – a very important aspect to developing as a scientist. Our group has now been enlightened on glow-in-the-dark putty, Lissajous patterns in the sand, and elephant’s toothpaste, to name but a few.

All in all, 2019 has been a good year for the group. A lot has been achieved, due in no small part to the enthusiasm of the students, and the patience of the staff. It bodes well for Science Investigators in the future, and for Science, in general, at Trinity.

Maryellen Ottaway | MIC Trinity Science Club
The Visual Arts Department continues to support the creative endeavours of its students throughout the year. There were camps, excursions, Festival days, exhibitions, visiting Artist in Residence, guest speakers from industry, and outstanding academic achievements.

‘Best of the Best’ Art Exhibition 7-11. Week 2 Term 4, October 2018

On the Thursday evening, hundreds of art students and parents gathered in The Delmar Gallery to attend the opening of the eagerly anticipated Year 7-11 Art Exhibition. The best artworks from each Year are exhibited and Prizes and High Distinction Certificates are awarded to outstanding artworks that have been created over the last academic year.

We had Mr David Hogan (class of 1964) and his wife, Jan, attend and present a beautiful book to accompany the Prize to the student who won best work in Senior School. Mr Hogan commented on the diversity of materials being used by the students, particularly the increase in digital media and photography. Drawing was also strongly represented, and he commented that it is the foundation of all good art.

Congratulations to the winners in each category –

Best Artwork in Year 7
- Jacob Christou (8St)

Best Artwork in Year 8
- Joseph Lin (9St)

Best Artwork in Year 9
- Oscar Van Hal (10Mu)

Best Artwork in Year 10
- Lewis Dobbin (11Du)

Best Artwork in Year 11
- Marko Karanfilovski (12La)

Best Artwork in Middle School
- Joshua Butler (10St)

Best Artwork in Senior School
- Logan Kaye (12Ho)

David Hogan Encouragement Award
- Art Book
- Gregory Kostoglou (12Sc)

In November the 11 VA Art Camp was again held at the Arthur and Yvonne Boyd, Riversdale Education Centre, on the banks of the Shoalhaven River near Nowra. This year there were 22 students engaged in a variety of intensive art making activities over the three-day camp. This camp is based on strong pedagogical practice of sustained engagement in the art-making process, to grapple with concepts and find solutions to problems that arise and not be interrupted by the bell after 55 minutes. The students come back inspired and energised by the experience.

In December we received the news that Eddie Azzi's artwork from his 2018 HSC Visual Arts Body of Work was selected for ARTEXPRESS. His painting, called “The Science is Organic”, was one of the outstanding artworks from the 9000+ artworks produced across NSW.

In the New Year the results for the HSC Visual Arts arrived, with 93% of the students gaining Band 5 or 6, and this was far greater than the State Average of 53% Band 5 or better. Trinity had six students gain a Band 6 (40% of the cohort). The IB Visual Arts results followed, and again the Trinity students performed well. The Average School grade was 4.7 which was below previous years. Strangely it was the diversity of art practice that may have affected the overall performance, with some skill being displayed over a wide area, whereas in previous years high skill had been displayed in a narrow area of practice.

In Week 5 of Term 2 the Trinity Arts Festival commenced and the Year 7 students made short, hand-drawn animations. On Thursday the 23rd of May, as part of the Festival of the Arts, 240 Year 7 students gathered together in the Assembly Hall. Working in groups of 20, the students were shown the short history of hand-drawn animation, then were given the brief to design a short animation of a character they created. The character had to move during the 8-cell drawing. The character had to demonstrate an action such as throwing a ball. The students learnt about composition, line, colour and registration. The development and drawing up took the whole day and Mr Oakley and other members of the art staff then downloaded each student’s animation as still frames into a programme on the computer, and this created the moving animation. These were then compiled to one longer animation that was presented at School Assembly. The students had a lot of fun creating a short animation out of their imagination. Special thanks must go to the Visual Arts Staff and other staff volunteers who assisted.

In June the Year 8 visual art students were fortunate to have a lesson with Mr Andrew Silke, one of Australia’s leading animators, who has worked on such movies as Harry Potter, Avatar, Happy Feet and Gravity. He was able to inspire the students with his visual design and art skills, and opened the world of digital design to the students.
As part of the Festival a **K-12 Art Show** was also hung in Delmar to showcase the work done over the three campuses. This exhibition was curated by Gaby Shatter, art teacher from the Preparatory School. The work displayed revealed the amazing variety of material practice engaged in by the students. It was a lovely exhibition with space between works to allow the individual artwork to stand out. We are truly lucky to have the Delmar as a space for the students to exhibit their work.

We congratulate **Mr Peter Bamford** (senior Visual Arts teacher) who was a co-recipient of the **F G Pollock study grant** this year. It gave him the opportunity to further study printmaking by attending conferences and workshops in Europe. He was away for seven weeks and we all look forward to seeing the benefits of this opportunity shared with senior students in years to come.

We would also like to congratulate two senior Trinity students, **Lewis Dobbin** (11Du) and **James Corben** (12 WJ), for being selected (again) as finalists in the prestigious national photography competition, the **Moran Photography Prize**. This is an outstanding achievement and to have both been selected before really establishes their credentials as significant photographers in their field.

During the first half of the year, five students worked with Catherine Benz, Euan MacLeod and Max Germanos to curate the first **Young Curators Exhibition at Delmar Gallery**. The exhibition opened on the 19th June and it was one of the best events I have attended at Trinity in 30 years of working here. The students got to visit and work with Euan MacLeod and then select about 40 of his works for the inaugural exhibition of **Guardian** by Euan MacLeod. The students learnt so much about behind the scenes, selecting and curating an exhibition under the guidance of Catherine. This was a wonderful initiative and the students really appreciated the close involvement with one of Australia’s leading artists.

In week 4 of Term 3 we had the **HSC / IB Art Exhibition**. It was a pleasure to have Clare Thackway, finalist at the Archibald Prize 2019, as our guest speaker. Her remarks to the large crowd made us think about the wonderful experience of exhibiting your own work in a well-renowned purpose-built gallery. She commented on the diversity of material practice undertaken by the students and was particularly impressed by several pieces. There were several stand-out artworks across a range of practices, such as ceramics, drawing, and painting.

Congratulations to all the HSC Visual Arts students who have worked so hard to complete their body of work for the HSC Course, and to those IB Visual Arts students who exhibited only a small portion of their body of work submission. The rest will be exhibited at their assessment exhibition in the following month, which will constitute their examination.

In conclusion, I would like to congratulate all the students on their fine achievements and to thank all the staff who have assisted the students so successfully this year, particularly **Mr David Parle**, who has come in as a maternity leave replacement for Miss Wood for the first Semester of the 2019 academic year, and to our art assistants, **Sarah Forster** and **Patrick Cummins**, for this invaluable service to the exhibition programme during the year.

Stephen Collins | Head of Visual Arts
Before joining the Year 10 Charity and Community Committee, I had never really understood the reasoning or potency behind the mufti-days Trinity would have throughout the year. A day where we could come to school in normal clothes and bring in a gold coin or a note. But over the past year, the committee has been enlightened into many issues affecting the wider community and how powerful our contribution really is.

During the first term, the group decided to fundraise for the Country Women’s Association in order to provide required support to the drought-stricken farmers of NSW. The boys of the committee raised money, through the organisation of a mufti-day and at the Fiesta, which went directly to the farmers and families in a financially and physically demanding time, allowing them to keep their crops, animals and businesses alive.

In the second term, we collectively decided that the charity we would be fundraising for was the Mark Hughes Brain Cancer Foundation. Confronting facts about brain cancer, including that, once diagnosed, the chance of survival is the lowest out of any of the cancer, motivated the group to raise money for a cause they were passionate about. Through the organisation of another mufti-day, we funded further research into the little-known cancer and giving those and their families affected a chance to improve their lifestyles.

In the third term, we decided on the international charity of Doctors Without Borders that provides a rapid and effective response to emergencies all around the globe through medical assistance, food and water, shelter, sanitation and other services. What inspired our Committee was that the charity members were first onto the scene through horrific conditions of warzones, natural disasters and other cataclysmic events, whilst everyone else would be trying to escape it. The result of our efforts in another successful mufti-day provided much needed assistance to the Doctors Without Borders and people in strife.

Through three mufti-days, we engaged the whole school and raised awareness through presentations at assemblies and house meetings, and by placing posters around the school. The Committee’s dedication and commitment, meeting each week to discuss and plan, paid off not only through the prodigious amount of money we raised but through the development of all the 47 members’ level of respect and empathy for the variety of causes.

A highlight of the year was the World Vision Youth Conference, where 16 members of the Charity Committee attended inspiring presentations at the University of NSW and learnt about the World Vision 40 Hour Challenge, where we involved the rest of the Trinity Community by asking them to give up something they usually took for granted. The result was a huge success, where we raised money for the millions of families displaced by conflict and strife.

Finally, I would like to thank Mr Humphries, Mr Ikeuchi and Mr Chilton, whose guidance was extremely valuable and helpful in achieving our aims as a group. And especially, Mr Simpson, Mrs Wallace and the MIC, Mr Bootle, for incomparable assistance, dedication and passion that inspired each and every boy in the Committee. I would also like to thank the vice-presidents, Jamie Christopoulos (10Ar) and Christopher Grubsic (10La) for consistent work and commitment that allowed for a rewarding and enjoyable year.

Euan Germanos (10He) | President of Charity Committee
There is no doubting the value of sport and co-curricular programmes in the holistic development of young people. It is my firm belief that these programmes, especially team-based activities, can be just as transformative in a student’s development as the curriculum they support.

Whether it is the skills nurtured through participation – resilience, communication, decision-making - or simply the fact they provide an avenue to exercise a different part of the brain, involvement often brings about a more well-rounded student capable of coping with and responding to unexpected challenges.

Sporting activities, while complementing the vision and mission of our school, seek to unify the community – a community which then, in turn, nurtures the holistic development of the child and then shares in celebrating their achievements. With this in mind, we have much to celebrate as a community in looking back on the sporting year.

Trinity Cricket again was a dominant force within the CAS. Being the reigning CAS premiers, the target was always going to be on their back but they faced some tough competition early on in the season. They were unable to retain the Archer Shield in 2019, however they once again did the school proud with their efforts. Thanks must go to Mr Andrew Payne who coached the side so well, with the assistance of Mr Andrew Yarad. There were a number of representatives to come out of the programme in 2018. Congratulations to Rhitik Dinesh (12 Ke) and Luca Dimelglio (11 La) on their selection in the CAS 1st XI Cricket side, and Sebastian Buchanan (115c) for his selection in the NSW Under 19 Squad.

Trinity also had two students selected in NSW Academy squads this year – congratulations to Rafael Macmillan (9Ho) and James Moore (8Ta). Congratulations must also be extended to Mr Neil Smallfield and the 2nd XI, who again went through the season undefeated and finished as unofficial CAS Premiers! We must also thank Mr Ian Moran (Director of Cricket) for his guidance of the Trinity cricket programme. His vision and expertise had led to the School being regarded as one of the best in the State.

Trinity Diving has continued to develop and achieve results of outstanding quality. The Trinity team had been the holder of the Steven Barnett Shield through seven years of tough CAS competition. Unfortunately, they were unable to make it an eighth straight victory in 2019, finishing a narrow 2nd to Barker. Nevertheless, this Diving season was no less successful from a representative point of view. Ten medals were won during the CIS Championships - two more than in 2018 – including three Gold, while no fewer than 38 medals were won by Trinity students at the various State, National and International competitions in which they competed. Sam Fricker (11Fo), Zachariah Gindy (10Ke), Henry Ward (9Du), Cooper Vimpany (9Mu) and Lachlan Nguyen (8WH) all went on to compete for NSW while, most notably, Sam continued to perform on the international stage, coming away with medals at the FINA Grand Prix on the Gold Coast, Bergen Open in Norway, and the International Youth Diving Championships in Dresden, Germany. Sam has also this year achieved a qualifying score for the Tokyo 2020 Olympic Games – a marvelous achievement for a Year 11 student! A big thank you must go to MIC Mr Bradley Woods who, together with Old Boy coach, Benjamin On, have continued to nurture the TGS Divers.

There were a number of highlights in this year’s Tennis seasons. The Winter season reverted to the traditional format after the modified competition in 2018 proved unsuccessful, which brought some of the team aspect back into the sport – one of the big advantages of Schools Tennis.

Congratulations to the three teams that went through their seasons undefeated – the 7As in the Summer, followed by both the 10A and 10C teams in the Winter. The 1st IV were Winter, to win a premiership in 2019, finishing a narrow sweep of the competition, the Open team bringing home the Neil Logan Shield. Twenty-Four Trinity competitors were selected to compete for CAS with ten boys going on to compete for NSWCIS at the NSW All Schools Championships, with a great deal of success. Special mention to Luca Gillard (7St) and Theo Christian (10He) for winning gold medals, and Dylan Offord (11WH) and Patrick Cantlon (10Du) for their silver and bronze medals respectively at the event. Mr Michael Spratt (MIC) and Mr Bradley Woods (Coach) have been vital in another successful season as well as the development of the Cross Country competitors, not just as individual runners, but as team athletes.

The schoolboy rugby competition continues to evolve this year on a number of fronts, with a reformed representative structure a large focal point at the top end and a continued effort to provide competitive and fair fixtures for players across the whole programme. The appointment of Mr William Campbell as the Director of Rugby brought about a focus on the whole player as a person, and an effort to foster enjoyment in the game.

Looking back at the 1st XV results, and taking note of the engagement at training sessions, 2019 was certainly a successful year. The results across all teams was more than doubled in comparison to 2018, winning nearly half the games we contested through the season – a wonderful effort by all involved. The 1st XV played some exciting rugby, leading to a number of representative selections. Nine boys were selected into either the 16s or Under 16 CAS sides, from which Hunter (10Du) was selected into the NSW U16 2nd XV team, Malachi Hawkes (11W) was selected in the NSW Generation Blue Representative Squad, and Sione Vuki (12Ho) gained selection in the Combined States team that competed at the National Schools Championships. Most recently and notably, Malachi Hawkes has gained selection in the Australian Schools Under 18 Team, a marvellous achievement for a boy in Year 11. In addition to Mr Campbell, Brooks must go to Mr Andrew Folli (MIC) and Mr Nick Pay (1st XV coach) who worked tirelessly throughout the season to make the whole community each Saturday.
I commented last year that Trinity Track and Field has retained the Andrew Reid Challenge Cup, with what can only be described as the most convincing team performance in recent memory. Who would have thought that such a performance could have been bettered just 12 months later at the 90th CAS Championships? Finishing with 763 points, Trinity secured the Championship by a margin of 154 points over second placed St Aloysius’ College. An astonishing achievement. Trinity athletes broke nine CAS records on their way to reclaiming the Cup – the School’s fourth victory in as many years. Congratulations to Jack Greaves (9We) who broke the 15 years Discus, 15 years Javelin and 16 years Javelin records; Christian Pulley (8Fo) who broke the 14 years 100m Hurdles record, only to have it broken three minutes later by Sebastian Ghiso (9He), who also broke the 14 years 200m record; Theo Kidd (10WJ) who broke the 16 years 100m record (a record which had stood since 1959); Luca Gillard (7St) who broke the 13 years 1500m record; and Jack Wade (8Ke) who broke the 14 years 1500m record.

The Track and Field programme produced an astonishing number of individual medals throughout the year at the NSWCIS, NSW All Schools and NSW Junior Championships. These then led to even more remarkable achievements at a National level, with a large number of students representing their school and state at the Australian All Schools, Australian Schools Knockout and Australian Junior Championships. Six of these students – Connor Murphy (12Ta), Sebastian Ghiso (9He), Laud Codjoe (10Ta), Theo Kidd (10WJ), Jack Greaves (9We) and Benjamin Stevens (8We) – were crowned National Junior Champions in their events. Connor Murphy went on to represent Australia at the Oceania Championships in Cairns. However, the most outstanding achievement from this year would have to be the teams that travelled to Split, Croatia to contest the ISF World Schools Track & Field Championships. Winning through to the tournament, the team included: Connor Murphy (12Ta), Ethan Bateman (11WJ), Ethan Brown (11Ta), Jonathan Timmins (11Du), Laud Codjoe (10Ta) and Theo Kidd (10WJ), combined to take out the Championships and be crowned World Schools Champions – a somewhat unfathomable achievement! These remarkable results are, of course, due to the hard work of the athletes who train year-round in their chosen discipline. However, they are also in no small part due to the dedication and experience of Mr Andrew Murphy (Director of Track and Field). Mr Murphy has an ability to develop individuals who constantly challenge their personal best. He was ably supported by Mrs Elizabeth Murphy (CAS Track and Field Manager) and Mr Bradley Woods (Middle Distance coach) who did an outstanding job in providing administrative support and expert guidance to athletes throughout the season. Mrs Murphy’s meticulous approach ensured the lead up to the CAS Championships was seamless, while Mr Woods’ expertise inaw runners perform well beyond expectations. Thank you also to Mr Paul Stenhous (Coaching Co-ordinator) for his knowledge and experienced input throughout the season.

The Trinity Basketball programme this year went through a transformative stage with a number of younger players brought into the top side. They competed well against some much bigger opponents but have now set the stage for some promising years to come. Congratulations to Tyrese Proctor (10Fo) who was selected in the CAS 1st V as well as the NSW Metropolitan Under 16 Team, and Bailey Chambers (9Ta) for his selection in the NSW Metropolitan U15 Team. Tyrese has since also been selected in the Australian Under 16 Basketball team to contest the FIBA Asian Cup. Well done, Tyrese!

The programme saw seven teams crowned unofficial Premiers, one of which (98 team) went through the season undefeated. None of this would be possible if not for the wonderful work done by Mr Ben Morrisey (MIC, Director of Coaching, 1st V Coach) in the development of Basketball across all levels at Trinity. Through his hard work and commitment, the Basketball programme at Trinity continues to advance. Thank you also to BJ Carter (1st V Assistant Coach) and Mr Billy Sarraf (2nd V Coach) for their efforts over the season.

Coming off the most successful season in school history in 2018, Volleyball at Trinity has continued to go from strength to strength. This year, we instituted an Under 16 team in the combined CAS/GPS Winter competition for the first time, again with great success. Across the year, the 1st VI finished as undefeated CAS Premiers in both Winter and Summer, dropping only the one game all year to GPS powerhouse, Sydney Boys’ High. The 2nd and 3rd VI also finished as CAS premiers in Winter and Summer, while the U16 team conquered all CAS schools in their single season. 2019 saw the inauguration of a CAS representative team, coached by Director of Volleyball, Mr Andrew Simos, who began their hopefully long history with a five-set win over the GPS representative side. Seven Trinity players were selected into this side, which, in itself, is a fantastic testament to the program in a six-person-a-side game, while a further three players were then selected into the NSWCIS team. Congratulations to Luke Powell (12Ht), Ben Powell (10Ht) and Alec Mackenzie (12Wt). All three players were then named in the All-Star Six merit team following the NSW All Schools tournament. In addition, congratulations to Sam Vickery (10WJ) and Joel Mathei (10La) for their selection in the NSW U17 team and NSW U16 team, respectively. The School acknowledges Mr Andrew Simos for his devotion to the development of such a remarkable Volleyball programme. The knowledge and skill of Mr Simos and his coaches ensures the growth of our boys throughout the year.

Trinity Football continued its growth as one of the largest sporting programmes in the School in 2018. Under the guidance of Mr Luke Gray (Director of Coaching/MIC/1st XI Coach), boys were exposed to many levels of Football and modern coaching practices. The 1st XI competition was again a very close one, with all teams being genuine premiership contenders – the eventual winners registering seven wins from ten games. The programme produced seven CAS representatives throughout – congratulations and to Kostoglou (12Sc) and Gregory (12Sc) for their selection in CAS Opens Squad, as well as Jayden Ayad (11Ht), Joshua Yeoh (11Sc), Thomas Stobierski (10WJ), Fenn Hodgson-Yu (10WJ) and Sebastian Boffa (10Yo), for their selection in CAS U16s. Both Gregory and Jayden then went on to gain selection in their respective NSW/CAS representative teams who played in the NSW All Schools Championships. However, the most extraordinary individual achievement this year was by Thomas Stobierski, who gained selection in the Australian U15 Football team that competed in the ASEAN Football Federation Championships in Thailand. This tournament represents the start of this “Joey’s” age group’s journey to the FIFA U17 World Cup in 2021. Well done, Thomas!

Overall, the School had five unofficial premierships – congratulations to the 2nd XI, 5th XI, 10A, 9A and 7A sides. The Bill Turner Cup side played an outstanding brand of Football, again progressing through to the Sydney Central Final before bowing out.

2019 was another successful year for Water Polo at Trinity. With Mr Seamus Rodden growing and leading the programme, the School experienced some fantastic results. The 1st VII played well in a high-class competition, but the 16As were the standout team for the year, winning the combined CAS/GPS U16 competition, beating Neveington to the title for the first time. The 2nd VII also finished the competition as combined CAS Champions. This was in no small part due to the high quality coaching the boys received from Mr Erkin Shagaev and Australian players, Blake Edwards and Lachlan Edwards. The School congratulates the impressive performance by Tristan Glazning (11Ta), Lucas Young (8We) and Kai Young (11We) on being selected in the CAS side. Tristan and Kai also went on to be selected in the NSWCIS team and from there, represent their country in their respective age groups, Kai being selected in the Australian Schools and Australian U18 Water Polo sides and Tristan selected in the Australian U17 team. In addition, five students were selected in NSW representative teams – congratulations to Reilly Large (12Hi), Rhys Williams (9Sc), Lucas Young (8We), Thomas Rathbone (9Ke), Luke de Lisle (9Ke), Cooper Twine (8Mu) and Harrison Ryan (8Ta).

The CAS Swimming Championships was again the culmination of a long and highly successful swimming season, with the Trinity men keen to reclaim the Thyne Challenge Shield from Knox Grammar. It was a close affair, but Knox were able to edge in front once again. Nevertheless, there were again many outstanding performances by the Trinity swimmers.

Trinity produced 26 CAS representatives who won no fewer than 59 medals at the NSWCIS Championships, 46 medals at the NSW All Schools meet and four medals at the School Sports Australia Championships. Along the way, a number of records were broken by Trinity students – at the NSWCIS level, congratulations must go to Antony McDonald (12Sc) who broke the 17-19 years 100m Freestyle record, Ryan Hansen (12We) who broke the 17-19 years 50m Butterfly, and Hayden Hoang who broke the 13 years 50m Backstroke record.
Angus then went on to be selected in the Australian Junior Team, swimming at the World Junior Championships in a number of freestyle and relay events – a significant achievement! Also, of the 16 students Trinity Grammar participating at the Australian Age Championships, eight came away with podium finishes – congratulations to Elliot Earnshaw (12Sc), Ryan Hansen (12We), Angus McDonald (12Sc), Alan Paradzik (12We), Brendan Ding (11He), Matthew Robertson (10Du), Caleb Dryer (10Sc) and Jason Yeou (9We). The development of these athletes is largely due to the immense work done by Mr Benjamin Tuxford (Director), Mr Matthew Brown (High Performance Coach) and Mr Andrew Aebi (Coach).

Mrs Anna Gulliani, Mrs Georgina Gunner and Mrs Janet Wonders have administered the sport superbly and provided wonderful support to the swimmers and staff. We thank all who have been involved in the programme this year.

Trinity AFL certainly produced some fine athletes this season; unfortunately a number of key injuries didn’t see them perform to their best, but with a number of boys coming through the Junior years with significant AFL exposure, there is plenty to be excited about in future years. Two boys were selected in the CAS representative team to play against the GPS side. Congratulations to Matthew Uglow (11He) and Finn Murphy (11Ta), who represented the School with distinction. In addition, five boys were selected by the AFL and Independent Schools All-Stars – congratulations to Jack Hauschild (11We), Lucas Blythe (8La), Ryan Webb (7Hi), Thomas Buvac (10WJ) and Caiden Cleary (9St). The Trinity AFL programme has been driven passionately by Mr Chris Barnes (MIC) for some time. His vision and dedication, along with the tireless work of 1st XVIII coach, Mr Andrew Pierce, has been the driving force behind the success of AFL at Trinity.

This year also saw the introduction of a new sport at Trinity – Touch Football. In our inaugural year of organised competition, Trinity entered three teams into the weekly Summer competition at Queen’s Park – a Junior (Yr 8), Intermediate (Yrs 9 & 10) and Senior (Yrs 11 & 12) team. The boys experienced tremendous success in their first year, winning 22 of the 29 games contested across the season with both the Intermediate and Senior teams victorious in their respective competitions. To add to this, three boys were selected in the NSW CIS Touch Football team. Congratulations to Ky Willoughby (11WH), Zak Balzan (11Ta) and Reily Large (12Hi) who competed for CIS in the National Championships. Many thanks must go to Ms Sofia Robins (MIC) who has been instrumental in getting the sport off the ground and keeping the boys engaged.

Fencing continued to flourish this year in its relatively new switch into the “Sabre” style of bouts, competing through Winter in both Team and Individual competitions run by Fencing NSW. The Trinity ‘A’ Team of Tharen Candi (12We), Ethan Wang (12He) and Tobias Biernoff-Giles (8La) again competed strongly, winning the silver medal at the NSW Schools Team Championships. Ethan also performed outstandingly well, winning a number of the Senior Boys’ Sabre competitions. The programme was led by Ms Sabine Wieczorek in Summer and Mr David Latimer in Winter – their passion for driving Fencing at the School has definitely paid dividends.

Table Tennis has now entered into an Independent Schools Competition in the Summer season, which sees us compete in a professional environment at Olympic Park with five other CAS/GPS schools. This sees the boys exposed to a high level of competition and gives them the chance to compete as a team. Many thanks must go to Mr Andreas Mickler (MIC) who provides the boys with this opportunity and promotes the sport within the School community.

Golf, Lawn Bowls, Raw Sport, School Swimming and Snow Sports represent sports that are also offered to Trinity students. These activities require much administrative effort and I would like to thank the respective staff leadership, Mr Michael Spratt, Mr Guy Dennis, Mr Ian Moore, Mr Matthew Hirst, Mr Simon Bootle and Mr Ben Treloar.

The Sports Academy provides elite athletes with education surrounding the aspects of sport that are often forgotten. Topics around nutrition, drugs in sport, social media and opportunities at colleges in the United States are covered through expert guest speakers. Thank you to Mr Chris Knight (Fitness and Wellbeing Manager) for his attentive and concentrated approach in developing our elite sporting students.

The opportunities available to Trinity Grammar students are vast and well-resourced. This would not be the case, though, without the support of the executive. I wish to thank the Head Master, Senior Master and School Council for their unwavering commitment to sport. Trinity is steadfast in its view that sport is an important and vital part of a wholistic boys’ education. The support provided makes this a reality.

Despite the various sport offerings at the School, we have had a number of boys excel in sports that sit outside our regular programmes. In many instances, these boys have gone on to represent the country in their chosen discipline:

- Frank Constantinidis (12St) has excelled in Judo in recent times, most notably being crowned National Champion in the 18-21 Years Under 81kg category and finishing in third place in theOpens age in the same weight class.
- The School’s Dragon Boaters again performed at the highest level - Daniel Tran (10Ta) and Timothy Hosken (10Sc) each won five silver and three bronze medals at the National Championships.
- Logan Kaye (12Ho) had great success at the Surf Lifesaving National Championships, coming away with three podium finishes.

I have continued to receive ongoing and immense support from a number of staff and parents in my role as Sportsmaster, for which I am extremely grateful. I would like to make special note of Mrs Lauren Metcalfe, Executive Assistant to the Sports and Co-curricular Office, for her systematic and proficient approach to administering sport. I would also like to thank Mr Lachlan White, Mr Andrew Payne and Ms Sally Mae, who provide constant assistance from within the office. Likewise, I would like to thank Mr Ben Morrissey who assumes the role of Assistant Sportsmaster (Winter) and plays an important part of the operative organisation of sport at Trinity.

I would like to thank all MICs, Coaching Directors, Coaches, Sports Centre and Fitness Department Staff, Mr Tom Lombardo and the Physiotherapists, Ground Staff, Volunteers, parent-based support groups and the Old Trinitarians’ Union. Your support is substantial and greatly valued by the School and by our young men who continue to succeed as a result.

2019 has undoubtedly been a successful year on paper. The number of opportunities and varied nature of sport at Trinity Grammar will continue to broaden next year. I encourage all boys to buy into these unique opportunities and take advantage of all that is made available to you.

Mr Mitchell Kearsley | Sportsmaster
In 2019, AFL continued its journey from “new kid on the block” in the winter sport family, to major contributor to the life blood of our school. Two teams in the Prep/Junior division, two teams in the Year 7/8 competition, one passionately dedicated team in the Year 9/10 and our mighty First XVIII. Ably coached by a crew of ex-Tasmanian, former-Victorian and mad-keen New South Welshmen, the boys in green performed admirably this season. There were no premiership cups this year but plenty to celebrate.

First there was the development of individual players. In the Independent Schools Cup there is an All-Star team selected in each age group. This year, Trinity scored a remarkable seven All-Star guernseys with the following players earning a place in the best 22 of their competition:

- Myles Buvac
- Joshua O’Connell
- Lucas Blythe
- Ryan Webb
- Thomas Buvac
- Caiden Cleary
- Jack Hauschild

In the second year since its inception, the Firsts CAS played the First GPS, and once again CAS came out on top with a stirring win led by Matthew Uglow and Finn Murphy. With both young men only in Year 11, the future leadership of the Firsts looks in good hands.

More than the individual achievements, the most pleasing aspect for me was the improvement from the start to end of the season and the sense of community and team spirit that was expressed by the young men who played. When we lost, we held our heads high, and when we won, we kept them out of the clouds.

Special thanks must go to Mr Curt Pahl to whom we bid a sad farewell after serving as our Director of AFL coaching throughout this fragile time building a new sport. We could not have done without his passion, experience and pastoral care.

Chris Barnes | MIC AFL
AFL 09/10
Back Row
Ben Cook, Hamish Agnew, Sam Waddington
First Row
Ben Wilkinson, Caiden Cleary, Jake Varone, Alan Weston, Justin Karam, Mr Andrew Murphy (Coach)
Seated
Thomas McCrory, Jamie Christopoulos, Benjamin Orr, Matthew Robertson, Gabriel Willis, Jamie Pritchard-Davies, Tom Buvac

AFL 07/08 TEAM 1
Back Row
Mr Andrew Stelzer (Coach), Max Trigg, Ryan Webb, Rowan O’Connor, Timothy Braga, Benjamin Stevens, Jai Sharma, Nicholas Adland, Mr Andrew Murphy (Coach)
Seated
Callum Robinson, Finn Taylor, James Robertson, Lachlan Johnson, Ethan Albrighton, Andrew Stone, Regan Chapman

AFL 07/08 TEAM 2
Back Row
Billy Parsonage, Callum Campbell, Liam Wingrave, William Constanti, Lucas Blythe, Joshua Boursiani-Lawrence, Mr Andrew Stelzer (Coach)
First Row
Luke Simpson, Kenneth Morton, Dawson Williams, David Haselhurst, Joseph Cantlon, Callum Cox
Seated
Max Millgate, Timothy Squires, Lochlan Demark, Harrison Ryan, Lucas Blum, Samuel Eastwood, Ollie Stocks
It was another solid season for the Greens with Trinity capturing seven CAS premierships, which included an undefeated season by the Year 9Bs over ten home and away games. Four other teams (9A, 9F, 8E, 8F) went close, dropping only the one game, while the future looks bright with the 7As also performing at a high level, winning four games and a draw to seal a joint premiership.

Across the Year groups Trinity were solid, winning 49% of their games (199 wins, 207 losses, 5 draws) with the Year 9 and Year 7s the best groups, winning 65% and 62% of their games. With the introduction of Touch Footy, the basketball ranks lost some experienced players, but the positive is that a number of boys were given the opportunity to play at a higher level and this will help Trinity in the long run.

In the coaching ranks, some new staff were introduced to Trinity Basketball and their passion for the sport was evident from their first interaction with the boys. I am excited to have some fresh young faces involved. From a high-level aspect, it was great to see long servants of the 1sts and 2nds programmes, Mr Barnes and Mr Treloar, taking the reins of the Year 10 and 9 A/B teams and giving those boys the necessary tools needed to make the next level in the coming seasons.

1ST V SEASON

“Injuries hijack Trinity’s season before it starts.”

Heading into the pre-season, Trinity were very confident of making another run for the A.V. Smith Shield, but unfortunately the squad was depleted with injuries to three certain starters. The group galvanised early with an impressive win over GPS powerhouse, Newington, in the final trial game before taking on favourites and eventual CAS undefeated Premiers, Knox, on their home floor in the first game of the season. Trinity put in a solid performance, going down (62-79) in hard-fought contest. Next opponents were Cranbrook on a Friday night in the east and Trinity got out to a flyer to lead 17-0 before losing their momentum in the second half to go down in O.T. (79-93). That loss put a big hole in Trinity’s confidence and a flat effort at home followed against Barker (54-60). On the back of two solid training sessions the First returned to form with a comprehensive 19-point victory (74-55) in front of a vibrant St. Aloysius’ crowd.

Trinity’s poor communication hurt them dearly in the final game of the opening round, as Waverley drilled eight three-pointers in the first half to hand Trinity its fourth loss with a disappointing finish to the first round. After a solid performance in the Trinity Challenge, the Greens faced off with Knox in Summer Hill and were never in the contest with another tough loss (51-81). Remaining positive, the boys continued to work hard at practice and extracted revenge on Cranbrook (87-79), with Ethan Bateman (11WJ) and Theo Kidd (10WJ) having big games. Trinity’s young back court demolished Barker (83-67) up north, with an impressive performance from Tyrese Proctor (10Fo) and Bailey Chambers (9Ta) combining for 58 points. Tom Buvac (10WJ) also stepped up to provide spark off the bench and Jamie Christopoulos (10Ar) made the most of his opportunities in his call up for this particular game. A confident Trinity team were on a roll, and in front of a huge home Friday night crowd put on another impressive performance to dispose of St. Aloysius’ (70-53) to make it three straight wins, with Joel Passerini (11Hi) playing his best game of the season. Unfortunately, Trinity in the final game couldn’t keep the run going and with only eight players suiting up each week the boys
Most Valuable Players

3rd V Hugh Casimir (12WH)
4th V Hamzeh Abutta (11La)
5th V Vincent Buda (12Ho)
6th V Calvin Nguyen (12St)
7th V Dominic Lay (12St)
8th V Zain Rasool (12WH)
9th V Joseph Gadalla (12Fo)
10th V Joshua Zecchini (11Ho)
11th V Alexander Williams (12St)
12th V Dimitri Louskos (12Ta)
Year 10A Deonte Williams (Yo)
Year 10B Joel Matthei (La)
Year 10C Jack Gonzi (Yo)
Year 10D Tony Georges (We)
Year 10E Adam Pascale (Ke)
Year 10F Ben Liggins (Ar)
Year 10G Ryan Tamerji (Mu)
Year 10H Zach Terzopoulos (St)
Year 9A James Andrews (La)
Year 9B Matthew Nicolas (Ke)
Year 9C Sam Waddington (Mu)
Year 9D Ben Cook (St)
Year 9E Jason Zong (WH)
Year 9F Thomas Geronikos (Hi)
Year 9G Nicholas Keogh (Ta)
Year 9H Mohammed Zaarour (Sc)
Year 8A Oliver Smith (Ar)
Year 8B Sami Nasr (Mu)
Year 8C Joel Maher (Ta)
Year 8D Denis Petrides (Yo)
Year 8E Paris Karakikes (He)
Year 8F Beier Chen (Yo)
Year 8G Christian Falato (Sc)
Year 8H William Nice (Ke)
Year 8I Finn Denney (La)
Year 8J Sunny Li (Ta)
Year 7A Jesse Edwards (WH)
Year 7B Ollie Orr (Ho)
Year 7C Ethan Albrighton (Sc)
Year 7D Cameron Van Der Goot (We)
Year 7E Caleb Broadbent (St)
Year 7F Oscar Sealey (Sc)
Year 7G Samuel Eastwood (He)
Year 7H Christian Henriques (He)
Year 7I Matthew Zeederberg (Ho)
Year 7J Theodore Katsos (WJ)

I would like to thank Captain of Basketball, Alec Mackenzie, for his efforts throughout the season and his service to Trinity Basketball over many seasons. It is always a tough responsibility and to stay focussed on your own game and then be responsible for leading what is still a very young group, minus key personnel; Alec did a fine job. Also, I would like to commend the playing group, which extends to the group of Year 10 boys, Jamie Christopoulos (10Ar), Hayden Johnson (10WH) and Deonte Williams (10Yo), who each practice session challenged the Firsts players and made the sessions competitive and functional. Each of the eight First players who went through some trying and frustrating times will no doubt benefit in the coming season and be better men for the experience.

Finally, it was a new-look coaching staff in the Firsts and Seconds this season and I would like to commend Mr BJ Carter for his efforts. He has been part of Trinity programme for the last three seasons and brought plenty of experience and enthusiasm each session or game.

Most Valuable Player | Tyrese Proctor
Best Defensive Player | Ethan Bateman
Players’ Player | Alec Mackenzie

1sts Leading Scorers

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<th>CAS Games</th>
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<th>Average Per Game</th>
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<td>Alec Mackenzie</td>
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<td>Ethan Bateman</td>
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19TH ANNUAL TRINITY BASKETBALL CHALLENGE

The Greens in the first game of the Tournament held on to win by one point over Sydney Grammar (47-46). Trinity continued to improve in the next game against St. Joseph’s with game finishing in a draw (65-65), after a barrage of ‘3s’ late from the GPS School cut Trinity's lead. In the final game of the Pool, Trinity needed a strong effort against Central Coast and the boys did not disappoint, with a resounding victory (102-51) by 51 points to secure top spot in the group.

Moving into Finals Day of the Challenge, Trinity came up against CAS rival Knox and delivered an ‘A’ plus performance at both ends of the court (65-57) to earn a spot in the Championship Division Semi-Finals. Another close rival awaited the Greens in the form of GPS heavyweights, Newington, and an eight-man Trinity outfit pushed Newington all the way. Trailing by double-digits for a big chunk of the contest, Trinity began to make a run at the end of the third period, but just fell short on executing a couple of great opportunities, to go down fighting (39-56) to Newington. In the Championship Division Grand Final, Sydney struggled. Alec Mackenzie (12WJ) delivered his best game of the season in his last, scoring 22 points in a tough loss to Waverley (61-81) to see Trinity finish the season with a 4-6 record.

Trinity Grammar School | THE TRIANGLE 2019
Boys’ High earned their spot after edging out Kings (59-48) and then managed to hold on and defeat Newington by nine points (67-58) to win their second Trinity Challenge Trophy with the last effort back in 2014.

In the Plate Division, Central Coast earned a spot in the Grand Final after disposing of Scots (77-73) and another ISA School joined them at St. Augustine's after they progressed by beating Barker (54-47). St. Augustine’s then flexed their muscle over Central Coast (92-63) in a deciding match to capture their first-ever Plate Division title.

Representative Honours
Australian under 16 Team – Tyrese Proctor (10Fo)
Tyrese Proctor was given the ultimate honour and recognition for his hard work when he was selected to represent the Australian under 16 team in the upcoming FIBA Asia Cup.

CAS 1sts – Tyrese Proctor
NSW Metro under 16 Men’s Team – Tyrese Proctor & Bailey Chambers (9Ta)

Speech Day Awards
Andrew Haslam Memorial Trophy – “Outstanding Performance in Basketball” – Tyrese Proctor (10Fo)
Dean McDowell Award – for “Outstanding Junior Basketball Player” – Bailey Chambers (9Ta)

2ND V SEASON

The Seconds record shows that they finished with a 4-6 record, but this is definitely not an indication of what this group delivered. With only two players returning from the previous season and a new Coach in Mr Billy Sarraf, it took this new-look undersized group some time to gel. Suffering losses in the opening two games to Knox (31-49) and Cranbrook (53-68), the boys found their feet with a gutsy win over Barker (53-50) on the back of a great all-round performance from Eddy Alcock (12WJ). A poor second half performance contributed to a loss against St. Aloysius (40-59) despite a big game from Edward Li (12Sc) who was deadly from the perimeter. Like the First the Second finished the opening round with a 1-4 record going down to Waverley (51-64).

An inspired performance in the closing minutes by George Andary (11Du), helped secure a spectacular win over Knox (55-53) to begin the second round. Trinity were very unlucky not to exact revenge from a tough first round loss against eventual CAS Premiers in Cranbrook. With scores locked and only 55 seconds remaining, the Greens just didn't get the bounce of the ball to go down by just a basket (54-56). They bounced back quickly with a string win up at Barker (63-48), with Nathan Roberts (11We) dropping three triples. The boys made it two straight victories with a dominant win over St. Aloysius’ (54-35), Ethan Su (11He) and Bailey Plummer (11Du) playing starring roles. Playing his last game for the School, James Corben (12WJ) did his best to inspire his teammates by nailing some big bombs from the perimeter, but Waverley proved too strong (51-64).

I would like to thank all the Year 12 boys from the Seconds for their time, effort and passion in representing Trinity for many years. You will be missed, but not forgotten!
Also, thanks to Coaches Sarraf and Mr Liam Thomas, who each week ensured our boys were prepared, and the results over the season reflected this. The Seconds wanted to play for each other and their coaches which is always a sign of a close-knit group.

Most Valuable Player | George Andary  
Best Defensive Player | Ethan Su  
Players’ Player | Eddy Alcock  
Most Improved Year 12 Player Award | Nathan Roberts (9E, 10B, 4ths)  
Dave Kermode Coach’s Award | Eddy Alcock

2nds Leading Scorers

<table>
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<th></th>
<th>CAS Games</th>
<th>Total Points</th>
<th>Average Per Game</th>
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<td>80</td>
<td>8.0</td>
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<tr>
<td>Bailey Plummer</td>
<td>9</td>
<td>79</td>
<td>8.7</td>
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OPENs

Once again, the Opens were led by the efforts of the 4ths and 5ths, who finished with impressive records of 8-2, with the 4ths earning a Premiership. Coaches Daniels and Bamford each season deliver quality teams that compete for top honours. Not far off were the 6ths and 7ths, who both posted records with a 60% success rate.

YEAR 10

The depth in the ranks of the Year 10s was tested with a number of boys playing up in the 1sts and the overall results reflected this. Boys from lower grades in previous seasons were pushed up some levels and, to their credit, competed above expectation. The 10As showed great character to finish second to Knox with an 8-2 record. While the end score may not have favoured Trinity, the experience these boys received playing at higher level has fast-tracked their development.

YEAR 9

Even with boys coming and going throughout the season due to Field Studies Camp, the Year 9s were still able to secure three Premierships and an impressive 51-27 win/loss record. The 9As dominated each week, with some tough fast-passed Basketball, while the 9Bs executed with precision and played for each other going through undefeated. The team most disrupted with movement throughout the ten games, were the 9Es, but they just continued to roll on after suffering a loss in game one, to go nine straight victories and take CAS honours.

YEAR 8

The Year 8s season was solid, winning 52% overall, with the 8Es and 8Fs capturing Premierships and the 8Ds just missing out by one loss. The 8Bs were the big improvers. After starting the season with three losses they found their cohesion, to finish with an encouraging 5-5 record.

YEAR 7

It is only a short season for the Year 7s, but their positive results suggest the future is bright for Trinity with 29 wins and 17 losses. The 7As finished with a joint Premiership with Alo’s. The clash between the two Schools finished in a draw in what was a very high standard game. The lower end of the Year group was very strong, with the 7Gs to & j’s only dropping three games. I have no doubt many of these boys will be moving up through the ranks when they move into Year 8.
4TH V BASKETBALL

Back Row: Mr Kell Daniels (Coach), Adam Li, Nicholas Nikiforidis, Alex Cameron, Séamus O’Connor, Harry Tran

Seated: Christyon Hayek, Adam Chang, Hamzeh Abutaa, Miles Parker, Leo Garaci.

Absent: John Siganos

5TH V BASKETBALL

Back Row: Joshua Abbott, Zac van der Plaat, Alex Valiozis, Max Clark, Ethan Boursiani-Lawrence, Dhiren Satyendra

Seated: Lachlan Chan, Vincent Buda, Mr Peter Bamford (Coach), Jorge Paraskevopoulos, Leo Bui

6TH V BASKETBALL

Back Row: Oliver Sun, James Farah, Danny Huang, Harry Driessen, Adam Kasanczuk, Justin Sleiman

Seated: Calvin Nguyen, Adrian Lagana, Mr Peter Bamford (Coach), Derek Qu, David Guo
7TH V BASKETBALL
Back Row: Mr Phil McKay (Coach), Samuel Lim, Isaac Solidatos, Adam Rait
Seated: Julian Toomey, Dominic Lay, Richard Lee, Alan Kurien, Jasper Cheung
Absent: Blake Toohey

8TH V BASKETBALL
Back Row: Mr Phil McKay (Coach), Thomas Griffin, Joshua Borgnolo
Seated: Paresh Moodley, Benjamin Tanous, Zain Rasool, Munashe Mushangazhike, Anthony Xegas
Absent: Diego Hernandez-Castellanos

9TH V BASKETBALL
Back Row: Zack Zuccolotto, Mitchell Butler, Shawn Guo, Joseph Gadalla, Linh Pham, Mr Anthony Bosco (Coach)
Seated: Shannon Kwak, James Guo, George Roditis, Anton Wu, Spiro Christopoulos

10TH V BASKETBALL
Back Row: Shaun Chan, Ali Sheerazi, Aditya Verma, Mr Anthony Bosco (Coach)
Seated: Philopatir Shenouda, William Brockie, Joshua Zecchini, Daniel Hayes, Christian Nguyen
Absent: Edward Lu
10A BASKETBALL
Back Row | Laud Codjoe, Tate Cole, Hayden Johnson, Daniel Morris, Aden Murphy, Kai Roberts
Seated | Hunter Hanaford, Deonre Williams, Mr Chris Barnes (Coach), Jamie Christopoulos, James Kern
Absent | Daniel Jackson

9A BASKETBALL
Back Row | Mr Ben Treloar (Coach), James Arthur, Martin Wong, Elias Sidropoulos, Sami Hatoum, Cristian Fair
Seated | Ethan Hunter, Jayden Woods, James Andrew, Marc Tennant, Nelson McEnally-Mino
Absent | James Oeser, George Robson

8A BASKETBALL
Back Row | Mr Terry Tsangariolots (Coach), Kyle Tran, Timothy Braga, Lachlan Chung, Kelvin Kong
Seated | Michael Assaf, Noah De Barros, Benjamin Phelps, Benjamin Phelps, Sam Payne, Oliver Smith

7A BASKETBALL
Back Row | Noah Herden, Jesse Edwards, Hayden Hoang, William Constanti, Jamison Urch, Mr Tom Corias (Coach)
Seated | Oscar Parsons, Henry Mansfield, Zachariah Alshehabi, Caleb Leao, Peter Tanevski
Trinity Cricket had a season of mixed results in 2018/19. There were several teams that produced some outstanding results across the various age groups, and others that found the going very difficult. Trinity managed to register one premiership, that being the undefeated 2nd XI team. The 2nd XI have now not lost a match for two and a half seasons which is a remarkable achievement. At the other end of the spectrum, the bottom team in each age group at Trinity continues to struggle. This highlights the challenges the School faces in terms of the overall depth of the programme and the number of boys we have playing who are very new to the game. Quite often, the boys in these lower-end teams find themselves up against sides who have boys playing regular Cricket outside of School, and who have a lot more experience in game situations. Out of 37 completed matches, the bottom team in each age group only managed to record five victories between them. A great deal of time and coaching resources is being put into the lower-end teams and we will continue to strive for improvement in this area.

Cricket (as most sports are) is process-based when it comes to achieving results. The boys need to continue to pay close attention to the way they are training, and the intensity at which they are training if they wish to achieve better results on the field. The School is blessed with top-class training facilities, enthusiastic team coaches as well as the use of specialist coaches, and playing fields that are second to none in the CAS — perhaps even all of Sydney. There are a number of Grade Cricket clubs that would like to call TGS Number 1 home. Scott Muller and his team of hard-working grounds staff do a tremendous job and deserve a lot of credit for the attacking brand of Cricket that can be played on the Number 1 and Number 3 oval.

YEAR 7 TEAMS

In a good sign for the future, the Year 7 age group has shown great potential. Although only winning one of their three games, the 7As have shown they are capable of mixing it with the rest of the competition. Once the team is finalised, big things will be anticipated for the 8A side next year. The 7A team was the second-best performing team of the school, winning four out of their five matches, and quite often in very comprehensive fashion. There is a depth of talent in this side that is quite rare, with a good proportion of the boys capable of stepping up and playing for the A side if the situation arises. The 7C and 7D sides enjoyed their initiation to Trinity Cricket and it is hoped that these boys back up and play Cricket again in Year 8 and beyond.

YEAR 8 TEAMS

The Year 8 teams found the going difficult this season, with only the 8As managing to record a 50/50 win/loss percentage. A real highlight was the side recording three centuries for the season. James Moore (8Ta) scored 100 not out vs Waverley and 111 vs Barker. Coupled with this, he also scored three half-centuries. He was by far and away the standout player of the competition and was rewarded with selection for the 2nd XI and then for the 1st XI for the last game of the season. A Year 8 boy being selected for the 1st XI is extremely rare indeed. Shivam Wadhera (8Ke) scored 106 vs Cranbrook in what was a breakout innings for him and hopefully a sign of things to come. The 8Bs and 8Cs struggled, but lots of lessons were learnt. Daniel Koothoor (8Du) and Emmanuel Rizkalla (8Sc) both recorded half-centuries for the 8C side.

YEAR 9 TEAMS

The 9As are a team that showed a great deal of improvement during the course of the season. They found themselves in the unfamiliar situation...
of being in winning positions in numerous games, especially towards the back end of the season. Unfortunately, they couldn’t capitalise on key moments and these were not turned into victories. Winning is a habit that brings confidence and belief. Once this side start to believe they can win matches, they will start winning more of these close games. The 9Bs had a season marked with some emphatic victories. They had multiple people contribute to victories and it was very pleasing to see they were able to put the disruptions of having multiple players away on Field Studies commitments during the season to one side and play some good Cricket.

YEAR 10 TEAMS

After only losing one game out of their first five matches, the 10A side were tracking well for a successful season. Good wins against St Aloysius’ and Waverley had the side full of confidence, but this momentum was not able to be maintained for the duration of the season. However, there was a great spirit in the side, and this will stand the boys in good stead as they venture into Opens Cricket next season. The 10B side were under the pump each week due to a lack of numbers and a shortage of playing experience. This didn’t dampen the spirits though, as the boys consistently tried hard at training and did their best to improve each week.

OPENS TEAMS

The 4th XI side was competitive in most of their fixtures, despite ending up on the wrong side of the score line. They most definitely saved their best performance for the last game of the season. Posting a moderate total on the board, the boys came out with enthusiasm and energy in the field. Joe Evans (11La) bowled his most devastating spell of the season to claim the remarkable figures of 5-2 off four overs. It was a great win and a fitting way for the boys to finish off their season. The 3rd XI team got out of the blocks quickly and, despite seemingly having to play either Barker or Knox each week, the boys only suffered one defeat after five rounds. Like the 10As, though, the boys could not maintain their strong start to the season. Some changes in personnel and a few key injuries had a major impact on results. As mentioned previously, the 2nd XI were undefeated Premiers. This is the second season in a row as Premiers and the side has not lost a match in 28 fixtures. Full credit to Mr Neil Smallfield as coach of the side, and all the boys who have represented the side over the past two seasons. Jordan Gupta (12WJ) led from the front as Captain. He finished the season with the most wickets for the side, including a six wicket haul against Cranbrook and a five wicket return against Waverley. Matthew Uglow (11He) was also dominant. His six wickets and a score of 42 not out against St Aloysius’ was pivotal in keeping the team’s undefeated streak alive. George Panopoulos (12Du) was a standout with the bat at the top of the order. His hard-hitting approach got the team off to a flying start more often than not. Ritvik Sharma (11Mu) showed his class on numerous occasions. His innings of 72 against Cranbrook was one to behold. The 2nd XI have shown what a team who works together and puts the team before individuals first can achieve.

The 1st XI were in the hunt for an unlikely CAS premiership all the way until the last round of the season. The side had a difficult start to the season and had to play catch-up for the remainder of the games. A shock loss to Knox in round 1, followed by a draw to Cranbrook when a victory was all but assured after a magnificent 150 not out scored by Emmanuel Grogan (10Fo), and being outplayed by Barker in round 3 meant that Trinity had to win all their remaining games to win the premiership for a third year in a row. The boys went about this well, accounting for St Aloysius’, Waverley, Knox and Cranbrook without any cause for concern. Twin hundreds to Kenneth Chu (12Mu) against St Aloysius’ and Knox, as well as a brilliant 160 to Ritvik Dinesh (12Ke), were highlights of this period. The crunch match of the season was against table-topping Barker in round 8. Unfortunately, Trinity lost the toss and were sent in on a wicket that could only be described as diabolical. They managed to set a reasonably competitive total, but as the wicket dried out and Barker
chased down the total, Trinity's season looked all but over. Another win against St Aloysius', and a surprise loss for Barker in round 9, saw the CAS premiership come down to the final round of the season. Trinity needed both Knox and Barker both to lose, and to record a victory over the last-placed Waverley. Much to Trinity's dismay the weather played a part and the final match finished in a draw. It was a disappointing way to end the season, and the boys were left rueing a couple of early season hiccups. A huge thanks to coach of the side, Mr Andrew Payne, for the countless hours he put into the side during the season.

CRICKET TOUR 2018

In June/July last year a Trinity development side consisting of boys from Years 10 and 11 ventured to England, Wales and Holland in what was a very successful tour, both on and off the field. The side played a total of ten matches, winning eight of them. The opposition for the matches included the prestigious Eton College, Clifton College in Bristol, Tiffin School in London, Christ College Brecon, King Edward's School in Stratford, and even playing against the Dutch under 17 team. The tourists enjoyed numerous cultural experiences such as venturing onto the London Eye, a visit to William Shakespeare's House, and a bike tour of Amsterdam. They represented themselves, their families, and their School with aplomb.

REPRESENTATIVE PLAYERS

Congratulations to Luca Dimeglio (11La), Sebastian Buchanan (11Sc), and Ritvik Dinesh (12Ke) who were selected to play for the CAS against various other associations.

Darcy Mooney (10La) and Emmanuel Grogan (10Fo) were selected for the CAS Under 15 side.

Sebastian Buchanan (11Sc) has been selected for the NSW Metro Under 19 squad.

Rafael Macmillan (9Ho), and James Moore (8Ta) were selected in NSW Academy squads to train over the off-season and compete at the age championships early in the coming season. Having these young players in high-performance programs bodes well for the future of Trinity Cricket.

I would personally like to thank all coaches for their tireless efforts with their respective teams. Cricket is a very time-consuming and energy-sapping sport. The dedication and enthusiasm that the coaches have shown throughout the season has been very much appreciated.

Ian Moran | MIC Cricket
9A CRICKET

Back Row Will Gray, James Hawkins, Tom Mackie, Hari Kangatharan, Jack Trinder, Rafael MacMillan
Seated Harry Ford, Zachary Platsikas, Thomas Jenkins, Mr Aaron Scott (Coach), Ben Wilkinson, Hugh MacMaster, James Schroder

8A CRICKET

Back Row Maanav Bhandari, Harry Groth, Jai Sharma, Shivam Wadhera, Sam Newton, Tom Powell, Mr Andrew Pararajasingham (Coach)
Seated Ryan Gupta, Orly Hatton-Ward, James Moore, Jack Martin, Harry Hindle

7A CRICKET

Back Row Ryan Mahoney, Sean Turner, Ashton Frazer, Charles Williams, Hugo Van Hal, Jasper Scott, Advait Sundhar, Mr John Hurley (Coach)
Seated Manav Rindani, Aryan Nair, Kyron Thapa, Lochlan Demark, Thomas Huynh, Owen Lang, Freddie Clunas
CROSS COUNTRY

The Trinity Cross Country fraternity was looking forward to our 2019 campaign with much enthusiasm. This was due to the fact that, on paper, we looked every bit the best Cross Country team ever assembled at Trinity, with considerable depth across all age groups. This expectation and excitement were entirely justified, as we recorded unprecedented success throughout the season, none more so than at the CAS Cross Country Championships, where a dominant Trinity ran away with all three team titles, the Neil Logan Shield for the Opens race and our 6th CAS Cross Country Championship in a row.

The Trinity Relays, Ewen Park (26th July 2019)

In the 22nd running of The Trinity Relays, Trinity was dominant, winning four of the six categories. Congratulations go to the two winning teams that weren’t clad in Green and White, namely the Girls from Roseville College and the Cranbrook Old Boys. The Roseville girls won in the fine time of 49min 16.55secs. The Cranbrook Old Boys – Drew Fryer, Kurt Fryer, Richard Newell and Matthew Whittaker – smashed the previous record, held by Trinity, by 49secs as they set a new mark of 31min 55.97secs!

The Trinity Opens Team of Benjamin Bishop (12Hi), Ethan Brouw (11Ta), Dylan Offord (11WH) and Logan Kaye (12Ho) finished 2nd overall, not two minutes adrift of the 1st placed Cranbrook boys. Pleasingly, they, too, surged around the course to shave 3secs off the old record, set by Barker back in 2015, posting the best ever schoolboy time of 33min 15.25secs. Our premier 16s team, which was comprised of Theo Christian (10He), Patrick Cantlon (10Du), William Cooper (10Hi) and Samuel Xu (11WH), finished 5th overall and first in their category in the fine time of 34mins 41.23secs. In the 14s event, Luca Gillard (7St), Jack Waide (8Ke), Dylan Krsnik (8St) and Joey Cantlon (8Du) were in fine form and finished 12th overall amongst some 135 teams across all age groups. In doing so, they dropped the record in their age group by nearly 30secs, smashing the old mark of 36min 37.31secs in the new time of 36min 08.45secs!

CAS v GPS, Centennial Park (3rd August 2019)

We were all feeling a little unsure as to how the CAS, largely Trinity, team would fare in this annual race, as the CAS team was weakened, with Thomas Virgona and Benjamin Bishop both withdrawing from the CAS team through injury. As racing commenced, Ethan Brouw bolted and put everyone under pressure. No doubt this didn’t suit the other runners, particularly a few GPS boys, who were looking forward to a few easy laps followed by a ‘kick’ finish. He was eventually reeled in by Thomas Davies from the GPS who won the event, but sufficient pressure had been placed on our GPS rivals such that Dylan Offord and Ethan then finished in 2nd and 3rd respectively. The next runner home was from the GPS and scores were locked on five a piece, with two runners home from both Associations. As we looked at the runners approaching the finish line, though, we realised that the next batch consisted entirely of runners wearing GPS singlets. As such, the GPS filled the next four positions and literally ‘ran away with the event’. That’s not to say the CAS lads didn’t make a ‘good fist of it’; the result was far from an annihilation, with the GPS prevailing 16 to 25. Theo Christian finished a fine 10th, Zac Brown 14th, Logan Kaye 17th and William Cooper 21st.

CAS Cross Country Championships, North Ryde Common (10th August 2019)

The Cross Country ‘brains trust’ held the firm belief going into the Championships this year that good tactics on the day and consistent performances from the lads could result in a clean sweep of the team events in all three age groups.
In the 14s, Luca Gillard surged to the front of the race, remaining there for the duration, securing a fine and emphatic victory. A young Knox runner came in 2nd with Theo Christian in 3rd. As Dylan Krsnik was 4th and Zachary Pliatsikas (9Ho) 6th, we had snatched our first goal of the day: securing the 14s title. Jaden Leung (8Hi) and Lachlan Stubbs (9Ho) also both ran well, placing 8th and 9th respectively and ensuring that there were six Trinitarians in the top ten.

In the 16s race, Patrick Cantlon had an outstanding win. Theo Christian just held off Jack Waide to fill the 2nd position in the Trinity 16s team, making it a 1,2,3 result for Trinity. Samuel Xu had a great run and managed to stay ahead of William Cooper to complete the Trinity team in 5th overall, with William 7th. Owen Peck (10Fo) ran well, too, to finish 10th. Again, we had an incredible six athletes inside the top ten!

After wins in both the 14s and 16s age groups we had virtually secured the overall CAS Cross Country Championship. Dylan Offord led from the start and ran away with a dominant victory. Ethan Brouw sat comfortably in 2nd for the duration and Thomas Virgona finished a fine 3rd, with Captain Benjamin Bishop not far adrift in 4th. Zach Brown (11Ho) was next across the line in 5th and Logan Kaye soon after in 6th. I can’t remember an occasion when the first six runners in a race at the CAS Championships were all from the same school! Incredible! Thomas Spratt’s (12Mu) solid 9th placed seven Trinity runners inside the top ten in the Opens!

Representative Cross Country

CIS Cross Country Championships, Eastern Creek Raceway (13th June 2019)

Trinity Cross Country athletes did extremely well, once again, at these Championships. We had an incredible 26 Trinitarians racing. Wins came from both Theo Christian in the 15s and Luca Gillard in the 13s. Dylan Offord and Patrick Cantlon both grabbed a place in their races: Dylan 2nd in the 17s and Patrick 3rd in the 16s. These four, along with Jack Waide, Ethan Brouw and Benjamin Bishop, who all finished inside the top ten, secured ourselves selection in the CIS Cross Country Team at the NSW All Schools Championships. Pleasingly, we also had three School team wins at these Championships. These wins came from Dylan Offord, Ethan Brouw, Thomas Virgona and Zach Brown in the 17s; Jack Waide, Zachary Pliatsikas, Theo Christian and Dylan Krsnik in the 14s; and Luca Gillard, Jaden Leung, Ben Moloney (7Yo) and Oliver Stubbs (8Ho) in the 13s.

NSW All Schools Cross Country Championships, Eastern Creek Raceway (26th July 2019)

We had an incredible ten Senior School Trinitarians competing at these Championships, seven as individuals and six in the ISF Schools Cross Country teams event. Theo Christian was 5th in the 15s race, Jack Waide 2nd in the 14s and Lucas Gillard 1st in the 13s! All three secured progression to Nationals.

The 17 years race combined with the ISF World Schools trial race. As a result, we had six boys compete for Trinity in this race. The team included three boys representing CIS – Dylan Offord, Ethan Brouw and Patrick Cantlon, who ran up an age group – with Zach Brown, Logan Kaye and Thomas Virgona our other team members. The Trinity team finished in a cumulative time of 1Hour 24.38mins, and this was 8 minutes faster than 2nd placed team, securing an emphatic victory and team progression to the Australian Cross Country Championships.

Australian Cross Country Championships, Dapto (22 – 25th August, 2019)

Ten Trinity athletes competed in these Championships. Luca Gillard was our most successful athlete and found himself on the 3rd step of the podium following a fine run in the U14s race. Our Trinity ISF, who raced for national honours, came 3rd against tough competition from winners, Haileybury in Victoria, and Brisbane Grammar School in 2nd. Pleasingly, the team was 2min 40secs faster on cumulative time than at the NSW All Schools Championships.

Many thanks go out to parents and the wider supporters of Cross Country at Trinity throughout the season. It was fabulous to have the Head Master, Mr Kearsley and Mr White present at so many of our Cross Country meets throughout the season, the boys certainly do appreciate their support. Thanks also to Benjamin Bishop who, ably supported by his fellow Year 12 leaders, has done a fine job as our Captain this season. It is also a privilege to be able to call upon a bevy of Old Boys: Jonno Batson, Paul Raptis, Nathaniel Davies and Luke Cunningham, as well as Nicholas Katsilis. These fine young men supported our Trinity staff member coaches at training during the week and sometimes turned up on Saturday, voluntarily, to cheer us on! Our coaching staff is as good as it ever has been with the enthusiasm for Cross Country, and sage advice, from Mr Phillip Mugridge and Mr Bob Currer most appreciated. However, the bulk of the ‘heavy lifting’ in Cross Country continues to be done by Mr Bradley Woods. It is an absolute luxury to have Brad employed at Trinity and we remain the envy of all other schools as a result. Our results point to his expertise and encouragement of all boys, at all levels of fitness. Professionalism and knowledge, with a heavy dose of encouragement and compassion, is the perfect combination!

So as the sun sets on another season of Winter Sport and Cross Country, what can we take away from our successes this past year? Certainly, at the pointy end of racing, Trinity was dominant! However, it is the little glimpses of improvement each week from boys who didn’t consider themselves to be Cross Country runners that continue to warm the hearts of many of us in the Trinity Cross Country fraternity. Sure, we want to do well, but we also want all boys to improve and benefit from the often less tangible focus of ours, that is, to firmly embed into the boys’ psyche a ‘love of running’!

Good running,
The CAS Diving Championships were held in conjunction with the CAS Swimming Championships at SOPAC on the 14th March 2019. This year, we saw the Trinity Diving team give it their all in a tough competition with Barker. We knew it was going to be tough and we knew that Barker had a very elite squad from which to choose, and although we performed very strongly, we, unfortunately, came up short. It was an outstanding competition by all.

Any CAS competition can be daunting and none more so than that of the CAS Swimming and Diving Championships. It doesn’t matter where you are competing; you are always in full view of the crowd, and the schools are always in full support. The sound can be deafening. Our Junior divers went head-first into the competition. They performed well as a team, and their nerves were calmed by the Intermediate and Senior divers. Our diving dynamo, Lachlan Nguyen (8WH), performed gracefully to place second. He had a great series of dives but unfortunately didn’t do enough to best Barker’s Lachlan Abbott. While Barker took third place, we fielded fourth and fifth places. Rory Flanagan (6Fo) competed with a maturity far beyond his Junior School years to take fourth, while Cooper Vimpany (9Ke) was a little tentative to start but finished strongly in fifth. Our final diver, and in his CAS debut, Theo Salvartsis (8) found the going a little tough, ending the competition in sixteenth. We finished this round only one point behind the Barker divers.

Our Intermediates threw themselves into the competition with gusto and we had strong performances from diving stalwarts, Henry Ward (9Du) and Zachariah Gindy (10Ke), while Lachlan backed up to compete again for the team. Also debuting this year in the Intermediates was Ben Orr (9Ho). The Barker team in this age group was dominant, as we knew they would be, but our boys held firm with Lachlan placing third, Henry fourth, Zachariah in fifth and Ben Orr holding his nerves placed tenth. While our boys toiled hard and performed to their best, they were no match for the juggernaut.

Our Senior divers stepped up next, and they were looking to take the challenge to Barker, and that they did. We were lead off by our diving superstar Sam Fricker (11Fo), who was challenged the whole night by Barker’s Vlad Rudenko. Sam’s final powerful dive clinched the win in the Senior Division for Trinity. He was poised and spectacular throughout the whole competition. While these two boys were locked in a battle for first and second so was Henry and Barker’s Harry Gresham, both of whom were backing up from the Intermediate Division. Both boys revelled in the competition, with Barker just edging in front. Zachariah placed sixth after backing up as well, and Aston Foster dived exceptionally well to place in seventh.

Unfortunately, we didn’t come home with the silverware. However, those who were there witnessed one of the most amazing competitions, seeing some amazing individual performances, some great head-to-head battles, as well as the friendships and support amongst all the divers. You would have also seen our Captain Sam York (12Hi) perform an amazing act of sportsmanship by giving up his final series of dives for Aston, who he believed would have performed better for the School! There were many reasons to be proud of our boys, but seeing this sort of sportsmanship is what these competitions are about.

CIS Diving Championship 2019

The Trinity divers continued their exceptional performances at the CIS Diving Championships. The Championships were held on the 2nd May 2019. We had a large contingent of boys representing Trinity and CAS with eight boys across 11 events. We managed to medal in 10 of those events.

- Joshua Leverton (7Ke) – 3rd in the 13 Years Springboard
- Lachlan Nguyen – 1st in the 14 Years Springboard and 13-14 Years Platform
Sam Fricker: Who would have thought after last year’s World Junior Diving Championships that Sam would be back so much bigger, better and stronger. From Term 4 last year, Sam has knuckled down and hard, perfecting his craft. He competed at the 2018 Australian Domestic Grand Prix placing 2nd in the Platform event, 2nd in the 3m Knockout event. He followed this up with victory in the NSW Open 3m Springboard and platform events on the 24th of March before departing on a tour of Germany and Norway in April. At the biggest international under-age diving competition on the Calendar year he placed 1st in the Platform at the International Youth Diving Meet in Dresden. This event showed Sam’s power in the platform event, when he outscored 2018 Commonwealth Games bronze medallist Lucas Thomas. Following on from this success, Sam competed in Bergen, Norway in three events. He again won the gold in the Platform event, and placed 2nd in the 3m Springboard event. He then paired up with Barker superstar, Vlad Rudenko, to take Gold in the 3m Synchro event.

Upon returning to Australia, he followed the School Pathway through to the All Schools Championships. However, along the way he competed at the 2019 Australian Open Championships. Sam had a great series of dives to place 7th in the 3m Springboard event. He scored a total of 1147 which was only just shy of the aggregate score. However, in the Preliminary and Semi-Final, Sam achieved scores of 383.10 and 394.65, which makes him eligible for the National Squad. Sam then followed up this effort in the Platform event, placing 3rd overall, achieving the aggregate score of 1204 points which makes him eligible for selection for the 2020 Tokyo Olympics. In two sections out of the three, Sam scored more than the National Squad score.

He finished his representative season in the Australian Elite Junior Championships placing 3rd in the 1m Springboard, 3rd in the 3m Springboard and 1st in the 3m Synchro event. What a fantastic year of achievements for this very dedicated young man. I look forward to following his journey towards Tokyo 2020!

Zachariah Gindy: A solid year in Diving for Zachariah; he began the year early with the DNSW Country Championships, placing 1st in both the 14/15 Years 1m Springboard and 3m Springboard, while placing 4th in the Opens 1m Springboard and 2nd in the Invitational Open Platform. He followed this up at the NSW Age Championships, placing 2nd in the 1m Springboard, 3m Springboard and Platform for the 14/15 Years. He competed for the same events at the Australian Age Championships placing 8th, 9th and 4th respectively and also placed 12th in the 14-18 Years Synchro.

Lachlan Nguyen: Lachlan rounded out the year with strong performances at the NSW Age Championships, where he placed 1st in the EJ 8 Platform and EJ 1 B 1m Springboard and placing 2nd in the EJ 1 B 3m Springboard event. He followed this result up at the NSW Age Championships, placing 2nd in the 1m Springboard, 3m Springboard and 1st in the Platform Event. Lachlan finished the year at the Australian Elite Diving Championships, placing 4th B 1m Springboard, 5th B 3m Springboard, 2nd B Platform, and 3rd A/B 3m Springboard Synchro. Lachlan is a super talent, and I hope he continues to progress through the diving ranks in the upcoming years.

Congratulations on an outstanding year for our Trinity Divers, and we look forward to another fantastic year in 2020.
The Trinity Fencing team has had another great season of training and competition under the direction of Ms. Wieczorek, Mr. Latimer, and coach Mrs Jess Brooks.

Trinity Fencing has been a very strong presence in the NSW State Sabre Fencing Circuit with the A-team, B-team, and C-team experiencing success and gaining competition experience throughout the season. The boys have all worked very hard and truly shown their dedication and willingness to take on the challenges that come with the sport. The team consists of varying levels of fencing experience from beginners to experienced competitors. Regardless of skill level, all fencers put in their best effort from beginning to end, training, developing their skills, competing, and supporting each other through it all. In both Individual and Team competitions, Trinity Fencing displayed its strength and every fencer’s ability through a series of very successful competitions resulting in a number of medals and more importantly, lessons learned through both victory and defeat.

The NSW State Sabre Championships was the culmination of all our efforts, with Trinity winning Gold in the Individual event and the A-team winning Silver in the Team event. Perseverance, tenacity, and good sportsmanship were displayed by all teams, fighting for each touch and cheering on teammates. The Trinity A-team advanced through each round, securing victories over Xavier College and the Newington A-team, for a spot in the finals against Sydney Boys High School. After a nail-bitingly close, hard-fought bout, the Trinity A-team was edged out 45-44, placing second. Without the constant support of the whole Trinity Fencing team cheering us on from the sidelines, we wouldn’t have experienced the success that we did. The medals won by the A-team belong to the rest of the fencing boys, our coach, Ms. Wieczorek and Mr. Latimer as much as they do to the A-team.

As the Captain of Fencing, and a part of the Trinity Fencing community, I’m proud to have been a part of such a great team, and of the achievements of the Trinity Fencing in recent years.

Ethan Wang | Captain of Fencing
FOOTBALL

1ST XI FOOTBALL

Back Row: Joshua Yeoh, Kenneth Chu, Yanni Plataniotis, Owen Duke, Patrick Fouracre, Owen Bazdanic, Lewis Dobbin, Samuel York, Isaac Wilkins

Seated: Dimitri Gremos, Jayden Ayad, Mr Luke Gray (Coach), Gregory Kostoglou (Captain), Mr Wally Savor (Assistant Coach), Lucas Kapetanellis, Nicholas Bakopoulos

Absent: Mr Jose Martinez (Manager) Mohammed Khamis, Gene Marantos

Director of Coaching: Luke Gray
Captain: Gregory Kostoglou (12Sc)

In the 45th season of Trinity Football, the Football programme continued to grow and improve in participation, retention, engagement and competitiveness. Trinity Football participation grew to 750 players (Year 4-12) in 2019, 502 of who were in Year 7-12. 91% of Year 8-12 Football players returned in 2019 and were joined by 129 Year 7 students. Engagement across the Year 7-12 programme grew by 2.8% with pleasing improvements in goal setting, and feeling confident about performing well. Regarding Year 7-12 competitiveness, the win/draw % grew by 15.8%; 1st/2nd/A/B CAS results saw Trinity move from 3rd to 2nd in CAS; there were six unofficial premierships (2nd XI, 5th XI, 10A, 9A, 7A and 7F teams); and the Bill Turner Cup team made the Sydney Central Final.

Community - Opens XI Vs Ashfield Police

In Term III, a Trinity Opens XI played against Ashfield Police for the sixth year in a row on Trinity No. 2, with Trinity being comprised of Year 12 players from the 1st XI through to the 6th XI. Pre-game, Captain of Football Gregory Kostoglou (12Sc) interviewed Senior Constable James Bottalico (Youth Liaison Officer for Burwood PAC) in front of Year 7-9 Assembly. Gregory asked Mr Bottalico about how he came to be a Policeman, what was involved in the Police Force as a career and how their team was looking for the upcoming game on TGS No. 2.

In front of a big lunchtime crowd, Trinity scored two goals against Ashfield Police, with Kenneth Chu (12Mu) and Sohum Salgaonkar (12Ar) the goal scorers. Late in the game, a shot from point blank range was missed by Ashfield Police thus leaving the score at 2-0 when the final whistle sounded. Thank you to Ashfield Police for their engagement with the Trinity community in this annual event.

Tours

In June 2019, a Year 6 Preparatory and Junior School squad toured the North Coast of NSW and in December of 2018, 32 students and five staff toured the UAE and UK on the 2018 Overseas Football Tour. The highlight of the tour was watching Liverpool FC play Manchester United at Anfield. Thank you to Mr Clem Morfuni for helping organise tickets. Other games watched included Manchester United Vs Fulham, Everton Vs Watford, Arsenal Vs Qarabag and QPR Vs Middlesbrough. Stadium tours were carried out at Anfield, Old Trafford, County Ground, Wembly and Stamford Bridge. Training sessions were conducted by Club Coaches at Blackburn Rovers FC, Liverpool FC and Chelsea FC. The group watched Manchester City’s U18 and Liverpool U9-13 teams play games against Blackburn FC and Millwall, met former Socceroo Captain Lucas Neill, and had a Q&A with Liverpool FC U14 Coach, Mike Yates. Cultural site highlights included visiting the world’s tallest building in the Burj Khalifa (828m tall), Oxford University to plant some ideas for life post-school, Tower Bridge and Buckingham Palace. Eight games were played in both countries with the standout opposition being the Swindon Town FC U16s. Players’ Player for the ‘A’ team was Steve Poulos (11Ta), for the ‘B’ team was Sohum Salgaonkar (12Ar) and the ‘Best Tourist’ was awarded to Patrick Fouracre (11Wr). What a Tour! It could be you in 2020...

Co-curricular Football & Holiday Clinics

Co-curricular Football continues to offer boys from Year 3-12 all year-round training. Four teams from Year 3-6 Co-curricular Primary Football competed at the Regional Futsal Futsal Championships at Bankstown in May. During the April, July and September Holidays, Football Clinics were conducted for boys in Kindergarten to Year 9. Thank you to Mr David Barrett for his organisation and coaching during these clinics.

1st XI

The 1st XI this year was largely made up of Year 11 students who, together with the returning Year 12 students, made Trinity proud through the tenacity with which they played each game. Whatever the scoreline, Trinity never took a backwards step. The team developed throughout the season the values of teamwork, completing your job and making sure all details are accounted for on and off the field. Character defining performances include the victory at home against St Aloysius’ and the draw with Premiers, Barker, where Trinity kept them scoreless, the only team to do so in the 2019 season.

Some notable mentions to our Year 12s: Isaac Wilkins (12Mu) was one of the fastest in CAS and he nullified many an opposition attack from his position of left fullback through this use of speed from both feet and mind and his positioning. It was unfortunate that he missed the last part of the season due to a hamstring injury sustained at the School athletics carnival.
FOOTBALL | CONTINUED

Best & Fairest Awards 2019

<table>
<thead>
<tr>
<th>1st XI</th>
<th>Owen Duke</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd XI</td>
<td>Kevin Cloke</td>
</tr>
<tr>
<td>3rd XI</td>
<td>Shannon Kwak</td>
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<tr>
<td>4th XI</td>
<td>Samuel Mears</td>
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<tr>
<td>5th XI</td>
<td>Ryan Hansen</td>
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<tr>
<td>6th XI</td>
<td>Martin Xu</td>
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<tr>
<td>10A</td>
<td>Jordan Michael</td>
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<tr>
<td>10B</td>
<td>Adam Stavros</td>
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<tr>
<td>10C</td>
<td>Benjamin Kick</td>
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<tr>
<td>10D</td>
<td>Noah Sinozic</td>
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<tr>
<td>10E</td>
<td>Ethan Webb</td>
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<tr>
<td>10F</td>
<td>Jayden Chan (Futsal)</td>
</tr>
<tr>
<td>9A</td>
<td>Spyridon Konidaris</td>
</tr>
<tr>
<td>9B</td>
<td>Rupert Dobbin</td>
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<tr>
<td>9C</td>
<td>Hari Kangatharan</td>
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<td>9D</td>
<td>Lleyton Woo</td>
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<td>9E</td>
<td>Max Reddel</td>
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<tr>
<td>9F</td>
<td>William Thorpe (Futsal)</td>
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<tr>
<td>8A</td>
<td>Oliver Askew</td>
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<td>8B</td>
<td>Isaac Wyatt</td>
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<tr>
<td>8C</td>
<td>Benjamin Schutte</td>
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<td>8D</td>
<td>Emmanuel Rizkalla</td>
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<td>8E</td>
<td>Oscar Favelle</td>
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<td>8F</td>
<td>Alex Ko</td>
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<td>8G</td>
<td>Andy Wu (Futsal)</td>
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<tr>
<td>7A</td>
<td>Jeremy Frecker</td>
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<tr>
<td>7B</td>
<td>Owen Lang</td>
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<tr>
<td>7C</td>
<td>Advit Jangwal</td>
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<tr>
<td>7D</td>
<td>Kyron Thapa</td>
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<tr>
<td>7E</td>
<td>Matthew Mclennan</td>
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<tr>
<td>7F</td>
<td>Jayden Skuse</td>
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<tr>
<td>7G</td>
<td>Kevin Lin</td>
</tr>
<tr>
<td>7H</td>
<td>Dane Barns</td>
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<tr>
<td>7I</td>
<td>Ethan Hudson</td>
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</tbody>
</table>

Kenneth Chu (12Mu) overcame injury from the summer season to regain his Football fitness and to put his body on the line at every opportunity. He never gave up and this is evident through his Great White Shark instincts where he followed up 16 shots looking for rebounds. Sam York (12Hi) scored six goals and was awarded 1st XI ‘Attacker of the Year’. Out of the 98 shots that Trinity had during the CAS season, Sam won back the ball 19 times (12 of which were intercepts) to start his shot sequences. Whilst he is not in Year 12, thank you to 2nd XI Goal Keeper Patrick Fouracre (11WH) for his commitment to being there each week during the CAS season to cover Gregory Kostoglou. Thank you to Captain of Football Gregory Kostoglou (12Sc) for his leadership of Football. He is only the second Goal Keeper in Trinity Football history to be named Captain of Football. Gregory lead from the front with his actions. He made countless saves at point blank range where he put his body on the line. He also lead through his consideration of his teammates. The best example is prior to the last game of CAS and his last game for Trinity Grammar School, Gregory wanted to give up his spot in the second half to the 2nd XI Goal Keeper Patrick Fouracre so that he had the experience to prepare for the 2020 season. An extraordinary gesture! Thank you to Mrs Olga Kostoglou and the mothers for their organisation of the delicacies to eat at post home-game functions. Thank to Mr Wally Savor, Mr Mark Mikulandra, Mr Chris Marques and Mr Zac Galluzzo for their coaching support. Thank you to Mr Joe Martinez for his gear and game day organisation, and final thanks go to the Deputy Head Master Mr Bradley Barr, who was best dressed and supporting from the terraces at every 1st and 2nd XI game.

Bill Turner Cup

The Bill Turner Cup Squad progressed to the final 32-team stage of the competition, playing in the Sydney Central Final against Bossley Park High School. The geography of the competition has seen these two schools come together each year for the final since 2013. Trinity started the match with excellent possession rates in the back and middle thirds, and at times the opposition looked like they were wondering when they would touch the ball. Unfortunately, Trinity were not able to capitalise on chances created in the final third, and the opposition plan of catching Trinity on the transition was evident in the second half when they scored two goals in the first five minutes. The opposition finished the game off with another goal later in the second half to give the Trinity 3-0 victory. Well done to Adam Pascale (10Ke) who was one of the biggest improvers across the tournament, was tenacious in every contest, and never gave up.

Opens Football

The Open 2nd XI started the season slowly with two defeats in the opening rounds of the CAS competition. The remainder of the season the team was unbeaten and were able to finish the year as joint Premiers. Daniel Gergis (11Fo) was the Players’ Player of the year. The season saw mixed fortunes for the 3rd XI with a slow start, but as it progressed the team pulled together for excellent performances, especially in the defeat of St Aloysius’ 4-0. This can be attributed partly to Shannon Kwak (12La), the Captain, who was staunch in defence and a leader in every game. The 4th XI had a very positive year, improving as the season progressed. This was particularly a result of the midfields’ ability to hold possession. Samuel Mears (12Ar) proved to be a reliable striker, scoring a number of excellent goals throughout the season. This was a very successful season for the 4th XI who were unofficial premiers, winning seven games and drawing two. This can be attributed to the grit and determination the team showed each fixture, but especially through the goal-scoring prowess of Ryan Hansen (12We) who scored 11 goals this season. The 6th XI enjoyed a productive season and worked hard at improving their results on the field. Midfield player Martin Xu (12Hi) embodied this spirit with his tireless work and dedication and the team should be congratulated for their outstanding efforts.

Year 10 Football

The 10A team had a successful and dominant CAS premiership winning season, highlighted by a first round winning blitz that was interrupted with a sequence of losses and draw. The season finished strong with an emphatic 8-0 win in the final round, demonstrating clearly what our team could achieve, and was lead by the inspirational Jordan Mikhael (10Ke). The 10B team finished the CAS season in 2nd place. The team was persistent throughout the season and worked hard to improve their performances in the second half of the season in every fixture. There were a number of key performances, including Adam Stavros (10Ho), who was reliable in defence each and every week. The 10Cs developed well as a team through the final rounds of the season. Their final match against Waverley was a highlight for the season. In this fixture, many key aspects that the team had worked on throughout the season were successfully executed. Benjamin Kick (10WJ) was instrumental to the team in both defence as well as the leadership he showed at every match and training session. The 10D team had a mixed season, winning three, drawing three and losing five. Well done to the athletic Noah Sinozic (10Ar) who was the team’s Best & Fairest. The 10E team had a near-perfect season, winning eight matches, drawing in two and losing one. The Best and Fairest was Captain Ethan Webb (10Ke). Brendan Chew (10Ke) possessed excellent one-on-one ball skills and became the most successful goal scorer in the team for 2019.

Year 9

The 9As finished the season as undefeated CAS premiers, which included inspired moments of courage and class. Their dominance was often created from sublime efforts from Spyridon Konidaris (9Sc), who had a breakout season. The 9Bs played fantastic attacking football throughout the season in 2nd place. The team was persistent throughout the season and worked hard to improve their performances in the second half of the season in every fixture. There were a number of key performances, including Adam Stavros (10Ho), who was reliable in defence each and every week. The 10Cs developed well as a team through the final rounds of the season. Their final match against Waverley was a highlight for the season. In this fixture, many key aspects that the team had worked on throughout the season were successfully executed. Benjamin Kick (10WJ) was instrumental to the team in both defence as well as the leadership he showed at every match and training session. The 10D team had a mixed season, winning three, drawing three and losing five. Well done to the athletic Noah Sinozic (10Ar) who was the team’s Best & Fairest. The 10E team had a near-perfect season, winning eight matches, drawing in two and losing one. The Best and Fairest was Captain Ethan Webb (10Ke). Brendan Chew (10Ke) possessed excellent one-on-one ball skills and became the most successful goal scorer in the team for 2019.

Year 8

The 8A football season proved to be a great challenge and saw the team develop well. Notably, Oliver Askew (8We) was a standout and showed great promise across all games. Throughout the
ten rounds of CAS the 8Bs showed great courage and determination and enjoyed some fantastic football moments, often featuring great leadership from Isaac Wyatt (8WJ). The 8C Football team enjoyed a season filled with success, excitement and appealing football. A special mention goes to Emmanuel Rizkalla (8Sc) for his outstanding contributions in defence. The 8D Football team had a mixed season this year, recording several wins and losses; a special mention goes to Emmanuel Rizkalla (8Sc) for his outstanding contributions in defence. The 8Es had mixed success this season, but the players individually have improved their skill sets, with outstanding improvement and performances from Finley Ross (8WH) all season long. Ably led by their captain, Alex Ko (8We), the 8Fs played with intensity and enthusiasm, beating every CAS team except for Knox.

Year 7
The 7A football team won the premiership with nine wins, 32 goals for and six against. Jeremy Frecker (7La) was voted ‘Players’ Player’ by the team. A great team effort. The 7B team finished second and developed their style of play across the season. Well done to Owen Lang (7Ho) on being named Best & Fairest. The 7C team played some entertaining Football across the season, scoring 41 goals and conceding 14. Advit Jangwal (7We) was the team’s Best & Fairest and was rewarded with promotion towards the back end of the season. The 7Ds were a passionate side which was best illustrated by the total of 44 goals scored, with special mention to John Dalla-Camina (7La) who finished goal opportunities with a quality left-foot. The 7Es had a great season, demonstrating immense improvement leading to their consistency throughout the season. This was especially evident in goal keeper Reuben Halcrow (7Du). It has been an exceptional year for the 7Fs, completing the season undefeated with nine wins and a draw, largely due to the team’s ability to score goals, and led by Jayden Skuse (7Ar) in defence, extinguishing the opposition’s attacking opportunities. The 7Gs had a rewarding season on many levels. Their defensive efforts resulted in six wins, three losses and a draw, scoring 34 goals and conceding only 14. Notable performers include Sebastian Green (7Ta), Kevin Ting (7Sc), Theodore Katsos (7Hi), Alfred Han (7St), Angelo Shi (7Sc) and Yiannis Karantanis (7Hi). The 7Gs endured a mixed season, winning four games and three losses. In each game, Dane Barnes (7WH) never gave up and rightly deserved Best & Fairest for the season. The 7Gs endured a challenging season as they came up against higher ranked teams every week. However, as each member of the squad significantly improved throughout the season and continued to play with determination and grit, it resulted in numerous competitive performances. This was led by James Chan (7Yo) who was the most consistent player throughout the season.

Premiership Teams
Congratulations to the following teams who achieved unofficial premierships: 7A, 7F, 9A, 10A, 5th XI and 2nd XI.

Representative Football
Congratulations to the following boys who made the following representative teams. The CAS team competed at the NSW CIS Football Championships, whilst the CIS team competed at the NSW All Schools Championships.

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CAS team | Players
---|---
CAS Opens | Gregory Kostoglou
Mohammed Khamis

CAS U16 | Fenn Hodgson-Yu
Jayden Ayad
Joshua Yeoh
Sebastian Boffa
Thomas Stobierski

CIS Opens | Gregory Kostoglou

CIS U16 | Jayden Ayad

Louis Agosti (9Yo) competed for NSW Metro at the National Youth Titles in Coffs Harbour whilst Thomas Stobierski (10WJ) was selected to play for the Australian U15 team at the Asian Football Confederation (AFC) Qualifying Championships in Vietnam. Thomas played against Mongolia, Macau, Timor Leste and Vietnam.

Old Boys in Action
Connor O’Toole (Class of 2014) continues to play for the Brisbane Roar in the A-League and he made his International U23 debut for Australia when he played against New Zealand in a friendly in September. This game was a preparation for the AFC Championship, which is a tournament that decides which nations will represent Asia at the Tokyo Olympics. Chris Marques (Class of 2015) spent time on trial at Perth Glory FC in September. Jason Madonis (Class of 2013) continued to Captain Sydney Olympic FC 1st Grade in the National Premier League (NPL) 1 competition, James Combes (Class of 2013 & Captain of Football) continued to play 1st Grade for Hakoah in NPL 1, and William Todd (Class of 2017, School Vice-Captain & Captain of Football) was a regular starter for Columbia University (New York), which is a rare occurrence for a freshman.
FOOTBALL

1st & 2nd XI Awards

<table>
<thead>
<tr>
<th>TEAM</th>
<th>AWARD</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st XI</td>
<td>Outstanding Contribution in Attack</td>
<td>Samuel York</td>
</tr>
<tr>
<td>1st XI</td>
<td>Outstanding Contribution in Defence</td>
<td>Gregory Kostoglou</td>
</tr>
<tr>
<td>1st XI</td>
<td>Most Improved Player</td>
<td>Owen Duke</td>
</tr>
<tr>
<td>1st XI</td>
<td>The Mark Farrow Trophy for the player who has Achieved the highest representative selection</td>
<td>Gregory Kostoglou; Jayden Ayad</td>
</tr>
<tr>
<td>1st XI</td>
<td>Players’ Player</td>
<td>Gregory Kostoglou</td>
</tr>
<tr>
<td>1st XI</td>
<td>Best &amp; Fairest</td>
<td>Owen Duke</td>
</tr>
<tr>
<td>1st XI</td>
<td>Kenneth Jones Trophy Outstanding Contribution to Football</td>
<td>Gregory Kostoglou</td>
</tr>
<tr>
<td>2nd XI</td>
<td>Outstanding Contribution in Attack</td>
<td>Alex Williams</td>
</tr>
<tr>
<td>2nd XI</td>
<td>Outstanding Contribution in Defence</td>
<td>Daniel Gergis</td>
</tr>
<tr>
<td>2nd XI</td>
<td>Sydney Olympic (Open Age Football) Most Valuable Player Not in 1st XI</td>
<td>Patrick Fouracre</td>
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<tr>
<td>2nd XI</td>
<td>Most Improved Player</td>
<td>Lachlan Schreuder</td>
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<tr>
<td>2nd XI</td>
<td>Best &amp; Fairest</td>
<td>Kevin Cloke</td>
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</tbody>
</table>

CAS FOOTBALL REPRESENTATIVES

Left to Right: Jayden Ayad, Gregory Kostoglou, Sebastian Boffa

10A FOOTBALL

Left to Right: Gregory Kostoglou, Jayden Ayad
3RD XI FOOTBALL
Back Row: Steven Stobierski, Sohum Salgaonkar, Dillon Srikumar, Leo Garaci
Seated: Dhiren Satyendra, Shannon Kwak (Coach), Ethan Lambert, Jasper Cheung

4TH XI FOOTBALL
Back Row: Julien Toomey, Miles Parker, Derek Qu, Samuel Mears
Seated: Paul Kapaniris, Mr Mark Waters (Coach), Kevin Rathore

5TH XI FOOTBALL
Back Row: Rene Noble, Jorge Paraskevopoulos, Hayden Curtis, Ryan Hansen, Hugh Casimir, Justin Steinman, Nabeel Hatoum, Ethan Li
Seated: Christyon Hayek, Diego Hernandez-Castellanos, Quentin Dai, Mr J Vaccarella (Coach), Gregory Aravanis, Nick Sheppard, Archie Brockhouse
10A FOOTBALL

Back Row Mr Zlatko Arambasic (Coach), Thomas Stobierski, Laud Codjoe, Sam Nichols, Blake Plavsic, Tate Cole, Owen Hoffman, Fenn Hodgson-Yu, Mr Christopher Marques (Goal Keeper Coach)

Seated Christian Sinclair, Adam Pascale, Jordan Mikael, Lucas Pezzano, Sebastian Boffa, Ricardo Delgado, Owen Peck

9A FOOTBALL

Back Row Patrick Williams, Christian Bieri, Joshua Yeon, James Andrianakos, Michael Kwan, Jack Greaves, Isaac Cunningham, Louis Agosti

Seated Daniel Cattana, Sebastien Portolesi, Mr Zac Galluzzo (Coach), Aidos Exarhos, Mr Thomas Manos (Assistant Coach), Spyridon Konidaris, Ben Robinson
8A FOOTBALL

Back Row: Christian Falato, Shivam Wadhera, James Moore
First Row: Mr Zac Galluzzo (Coach), Oliver Askew, Zethan Zaiter, Marcus Lorenzato, Oscar Fryer, Mr Christopher Marques (Goal Keeper Coach)
Seated: Chinmaya Gaikawari, Harry Hindle, Dylan Krsnik, Max Wende-Dunstan, Benjamin Phelps, Harrison Hayward, Jacob Christou

7A FOOTBALL

Back Row: Dominic Peric, Adriano Lemme, Mr Chris Marques (Goal Keeper Coach), Luca Bazdaric, George Kotronakis
First Row: Mr David Galluzzo (Coach), Reece Mihas, James Day, Euan Potter, Cristiano Savoca, Mr Thomas Manos (Assistant Coach)
Seated: Kosta Skouteris, Luca Gillard, Owen Lang, Freddie Clunas, Jeremy Frecker, Reilly Farrell, Alex Nero

7F FOOTBALL

Back Row: Michael Boumehem, Oscar Hartzenberg, Oscar Sealey, Christopher Saravanan, Jonathan Bassily, Isaac Nazha, Alec Brigham, Mr Mark Oakley (Acting Coach)
Seated: Reece Hartnett, Aaron Byeun, Charles Allison, Jayden Skuse, Jonathan Ucchino, Bo Hai Xie, Keegan Van
Absent: Mr Steven Vazouras (Coach)
GOLF

TGS GOLF TEAM

Back Row  Tyler Beverley-Smith, Mr M Spratt (MIC), Jack Barter
Seated  Sebastian Sara, Sebastian Ilett, Alexander Jacob

Independent Schools’ Golf Series, 2018-2019

Once again, Trinity had a Golf Team ready to roll for the 2018-2019 Summer Season of Sport. The young Trinitarians competed with considerable enthusiasm over the ten rounds of the Independent Schools’ Golf Series. We are blessed with several keen young golfers in the student body, and the Trinity Golf Team is comprised of the five lowest AGU-handicapped players in the school who wish to be members of the team. We were once again led by Sebastian Sara (9Du), who plays off the fine handicap of four at New South Wales Golf Club. He is a superb golfer and the toughest of competitors. Although we rely on him too much at times, he is thankfully more than up to — and relishes — the task!

It was pleasing to note the improvement in all the boys’ games throughout the competition. Particularly noteworthy was Jack Barter’s (9St) fine winning streak of eight matches in a row to finish the season – no doubt his handicap is set to plummet soon! New team member Alexander Jacob (8Fo) looks set to improve considerably next season; he has all the necessary traits for a good game and was also the finest possible ambassador for the School on a weekly basis. Tyler Beverley-Smith (10Ta) also proved to be a tough competitor in his matches. The Trinity golfing fraternity is quite sad to farewell Sebastian Ilett (12Sc), who has been a member of the Trinity Golf Team over the past three seasons. His game has developed considerably in that time, reflected in his improved performances in the Green and White. As sad as we are to see him leave, we take great satisfaction in the fact that he looks set to enjoy his time on the fairways for many years to come.

The Trinity Golf Team enjoyed an inconsistent rollercoaster of a ride throughout the competition, and despite Trinity not being in the mix, the result in the Independent Schools’ Golf Series for the 2018-2019 season came down to the final round at Strathfield Golf Club. Things were tight atop the leader board, with three Schools – St Ignatius’, Barker and St Joseph’s – all a chance at the title. To no one’s surprise, it was a hard-fought encounter, with the St Ignatius’ Riverview 1sts team just holding off St Joseph’s by a point; Barker only 2 points adrift in 3rd. After a ‘good day at the office’ we were only seven points away from Riverview and, on reflection, a few more Trinity wins early in the season could have placed some solid pressure on the other schools for the title.

The final result:

<table>
<thead>
<tr>
<th>Independent Schools’ Golf Series 2018-2019</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>St Ignatius’ 1sts</td>
<td>90</td>
</tr>
<tr>
<td>St Joseph’s</td>
<td>89</td>
</tr>
<tr>
<td>Barker</td>
<td>87</td>
</tr>
<tr>
<td>Trinity</td>
<td>83</td>
</tr>
<tr>
<td>Knox</td>
<td>67</td>
</tr>
<tr>
<td>St Ignatius’ 2nds</td>
<td>57</td>
</tr>
</tbody>
</table>

Representative Golf

Sebastian Sara was our sole representative golfer this past season, as he was a member of the CIS Golf Team which competed in the NSW All Schools Championships at Forster-Tuncurry.

Trinity Golf looks set to go from strength to strength in the coming years, as we have many young students keen on the game and on being part of the team. Most pleasingly, we have also recently established a link between the School and Strathfield Golf Club. Hopefully we may be able to set up a cadet programme for our boys in association with Strathfield in the coming years – much is possible, and it certainly is exciting!

Good golfing,

Michael Spratt  |  MIC Golf
LAWN BOWLS SUMMER

The 2018-2019 summer season for the Trinity Lawn Bowls fraternity has proven to be one of the most eventful seasons in years, with games against Waverley College and many inter-squad tournaments that went on throughout the season. The lawn bowls boys have seen a great improvement in their fundamental skills as players; this improvement helped make the game more fun for all the boys and increased the level of competitiveness. Coming close second in the (unofficial) CAS premiership for lawn bowls, the boys consistently showed a team spirit which is essential in any successful lawn bowls team. We ended the season with a morning tea at the nearby café and celebrated all that we had accomplished, and the Year 12 boys in the team reminisced on their respective bowling careers and special events. A special mention should go to Jasper Guest (12Yo), as throughout the season he has proven himself a diligent and skilful lawn bowls player, earning himself the Best and Fairest award. Another mention should go to Ethan Li (12Ta) for his skill during the tournaments and winning consecutive matches.

A special thank-you must go to Mr Dennis (MIC) and Ms Jen Nixon for an outstanding job coaching and supervising the bowlers throughout the season. We hope to see the young Year 11 prodigies develop their skills and develop as bowlers in the next season!

Joshua Walker (12We) | Co-captain of Summer Lawn Bowls

LAWN BOWLS WINTER

The winter season for the Lawn Bowls team proved to be a truly memorable experience for all the boys involved. While the team had a few veteran players, the majority of the boys were fairly new to the game, and eager to get involved with the Lawn Bowls action. Intra-competition games were organised naturally through the team, and boys showing initiative were allowed to test their skills by “challenging” other players. Even though Lawn Bowls is commonly seen as a more laid-back sport, the team was more than willing to turn the game into a competitive sport, with a special mention going towards James Bednaic (12WJ) who, while a late joiner, was frequently involved in the team’s activities and organised a leaving gift for the Lawn Bowls fraternity. Another special mention should go towards fellow Co-Captain Sam Boffa (12YO), who was both a good Co-Captain and also an excellent Lawn Bowler. It would be a disservice not to mention Ms. Chan, who helped with organising Lawn Bowls with Mr Dennis, and we offer our best wishes with her future career outside the school.

Towards the end of the season, Lawn Bowls offered a more relaxed and laid-back atmosphere with coffee breaks as a reward for our position as an “undefeated” team, which was due to our lack of competition. These breaks offered the boys a slower pace and allowed the Year 12s to take a break from their studies. Overall, it was another successful Lawn Bowls season for all the boys involved.

Richard Mckenzie (12WH) | Co-Captain of Winter Lawn Bowls
The 2019 RAW Challenge has been a great opportunity for students in Year 11 and 12 to test their fitness and strength. The RAW challenge consists of three main exercises:

- ‘where are you’ which includes an array of exercises such as push ups and sit ups as well as sprints,
- ‘this is why I’m hot’ consisting of a team based sprint challenge dominated by the year twelves, and
- boxing.

All three exercises focus on pushing students beyond their comfort zone, developing both physical fitness and emotional stamina. However, in some cases, students reach the C-Point, or as Mr Moore would say, the “chuck point”. This high-intensity exercise is simmered by the playing of music such as “This is why I am hot” or at least Mr Moore likes to think that, as well as inspiration shed through Mr Moore’s story time and the motivational “OH YEAH” expressed before each ‘where are you’.

Throughout the 2019 RAW challenge there has been many notable achievements. Stelios Papadopoulos as well as Richard McKenzie have both seen improvements in their physical and emotional fitness, providing great examples of what the RAW programme can do for your health. Other notable achievements can be seen through Ben Estelle, Ricky Huang and Dimitri Loukos as they all provide a great role model to the Year 11 students, illustrating a great attitude and enthusiasm towards RAW. Christian Morfuni, Alex Valiozis and Corey Theoharous’ motivational expressions such as “did someone say rock and roll?”, keep Mr Moore, Mr Dennis and Mr Foran on their feet. Surprisingly, when a smart comment like this is made, Mr Moore can still hear it no matter how loud the music is, and goes “OH YEAH” and “rewards” us students with ‘Rock and Roll’- a series of continuous boxing to force students to push themselves. Miller Tauilili Pelesasa, RAW’s future Rugby Union All Blacks player, showed great fitness and technique with his dangerously fast and powerful hits within each ‘Rock and Roll’.

Overall, the 2019 RAW season can be summed up as a great opportunity for all students to push themselves beyond their limits, improving both their physical and emotional wellbeing. Thank you to all the staff and students for a wonderful season of RAW.

Jack Opperman (12Ta) | RAW Captain
Rugby provides our young men the opportunity to experience a rite of passage where the Aristotelian mind and Spartan body combine to confront a variety of challenges, testing their character and self-control among like-minded individuals.

The range of situations that require a dedicated effort in response to a split-second decisions tests commitment, perseverance and attitude. These elements, combined with effort, are controlled by the individual, unlike the unpredictability of the events unfolding around them, over which they have no control.

Like in life, when events beyond our influence unravel, we fall back on our systems and character, which is shaped by the values instilled in us by those who left the legacy of action supplementing venerable words. The crucible of the rugby contest allows those values to be manifested, building a reserve from which we can draw in difficult times.

I would like to leave you with some words of rugby wisdom to ponder:

Everyone wants to be successful until they see what it actually takes.

Finally, rely on your systems; they contain the basics, and always play to the final whistle.
Friends of Rugby Donation

The Friends of Rugby Committee, led by Mr David Chesterfield (far left) presented the Head Master, Mr Tim Bowden, and the Rugby MIC, Mr Andrea Folli, a cheque for $10,500.00, contributing to the costs of the 2019 Japan World Cup Rugby Tour.

In contrast to the traditional practice of calling the Annual General Meeting for Term One of 2020, it was scheduled instead at the conclusion of the 2019 season, to capture the remaining enthusiasm displayed by the active involvement of the wider Rugby community during the season.

The meeting was held in The Latham Theatre on the evening of Tuesday the 27th of August, where the 2019 Committee was dissolved, and the new Committee was appointed.

The outgoing FOR President, Mr David Chesterfield, delivered his closing address stating that he was satisfied with the Committee’s contribution to Rugby at the School, a highlight of which was to provide financial support to the 2019 Japan world Cup Rugby Tour. He also mentioned the efforts of the ‘Dawn Patrol’ who arrived every Saturday morning as the sun was barely above the horizon to set up the BBQ and prepare for the first arriving players and supporters. In addition, he was grateful to the volunteer parents, recognisable by Sea of green and white caps, for manning the BBQ every Saturday, which was a testament to the solidarity and enthusiasm resonating among the parent BBQ volunteers. In closing, he echoed the thoughts of former FOR President, Mr John Corias, when he concluded his tenure, saying that the FOR ‘Green Machine’ BBQ has developed a reputation beyond the Prospect Road address due to the substantial support the School receives from our volunteer community.

Looking ahead, it gives me great pleasure to announce the Friends of Rugby Committee for 2020:

President: Mr Anthony Eid
Vice President: Mr Cameron Buchanan
Secretary: Mr Paul Mulcahy
Treasurer: Mr Mike Miller
Communications Director: Mr Mike Parsons
General Committee: Mrs Barbara Eid, Mr Alisi Leao, Mr Ashley Dunn, Mr Gary Chapman, Mr Paul Mooney.

We look forward to the continued support of the Trinity Rugby family for the School’s Rugby programme next year.

Valuable Contributions

On behalf of the boys, whose on-field performances are captured and published in the weekly Head Master’s Bulletin, I would Like to thank Dr Desmond Chu and recent ‘Old Boy’, Kai Brand for their time and effort every Saturday, making sure that those special moments are captured for eternity.

Trial Fixtures

The holiday fixture against Riverview was played in unseasonably warm conditions that challenged the players from both Trinity and Riverview. However, the Trinity players adapted to the heat, adopting a game plan to sap their heavier opponents. Although Riverview was the victorious side, many of the fringe players had an opportunity to play against a strong GPS school, which provided useful experience heading into the Winter season.

Overall, the day was successful as there were few minor injuries and both teams played entertaining rugby in front of a crowd of parents and supporters on the hill. Another benefit of this holiday trial was that new faces emerged as potential players in the higher grades.

In preparing the boys for the demands of the contact aspects of Rugby, we secured the expertise of a break fall and collision specialist. Warren Rosser, Former Judo Olympian and Head Coach at the UNSW Judo Club, conducted sessions this week on Number One Oval, teaching break falling and body management in contact situations that players encounter regularly during a game. The players were a little bemused by the change to their regular training environment; instead of catch-and-pass drills, they were introduced to judo rolls and falling skills. In addition, their instructor was significantly shorter than most of the squad and was introduced as a judo player, not a rugby coach! However, Mr Rosser’s extensive experience in coaching judo from five-year-old children to National Representatives and teaching professional football players from disparate football codes, including the Sydney Swans, NSW Waratahs and the Bulldogs, immediately engaged the boys’ interest, especially when he demonstrated how to comfortably manage boys considerably heavier than him with ease.

The purpose of the class was to teach the players how to protect themselves in the tackle and how to break fall confidently without injury. The boys quickly adapted to the transition from their comfort zone and overcame their reluctance to roll and fall by embracing Mr Rosser’s instruction. By the end of the session, the players displayed their gratitude by requesting a further opportunity to develop their newly discovered judo skills.
The first official trial of the Rugby season began with the local fixture against Newington last Saturday. As usual, while the U13s, U16s and Opens played away, we hosted the U14s and U15s at Trinity. The Friends of Rugby Committee and a small band of volunteers manned the BBQ, raising funds that will assist the Rugby programme, and, ultimately all boys. We are very grateful for their efforts.

Watching from the sidelines, it was pleasing to note the good spirit with which the boys approached their games. As a spectator for much of the day, a pattern that emerged was the teams were organised and positive. The Black and Green shield returned to Trinity's trophy cabinet on Saturday off the back of the fixture against St. Patrick's College, Strathfield, which presented opportunities for our boys across all age groups to develop a solid platform at the commencement of the Trial season. I would like to wish all our Rugby teams the best of luck for the winter season and remind them that ‘a winning attitude doesn’t take the weekend off.'

The game at Shore reinforced the value I believe the boys derive from their involvement in Rugby. The first game of the day was scheduled for 8:00am. The players from the 4th XV had all arrived by 7:30am, in time for the warm-up. Their awareness of punctuality, organisation and responsibility was manifested in their timely attendance. This was also the case for the parents accompanying their sons. The collective effort from players and parents symbolises the values we share as a School community.

Another behaviour on display was the boys’ willingness to remain behind to support the next team to play. Their understanding of the two-game commitment expectation is further evidence of the character lessons our boys adopt from their participation in Rugby. This display of character was further layered by the bench-players’ understanding that they wouldn’t necessarily receive game-time by remaining behind after their own games. The fixture against Scots College provided our players, from across the age-groups, the opportunity to display their skills and game-management experience. The Middle School teams produced entertaining rugby for the parents and visitors watching the games on Oval Number 3. These teams played with greater organisational ability and positional awareness, emblematic of both the coaching program overseen by Mr Campbell, the Director of Coaching, and the boys’ capacity to adopt the lessons from training sessions.

This passion and energy was also evident in the Opens’ performances, beginning with the 3rd XV. The 1st XV performance against a superior GPS opponent was impressive in term of their resilience and passion when defending the School-end try-line. They frequently absorbed the attacking waves, forcing turn-over ball, and replying with tries against the run-of-play.

The defensive attitude displayed by the Trinity players speaks volumes of the gritty self-determination and resilience they have acquired and applied from their involvement in the game. As the MIC, I am proud of the lessons the boys have taken from their Rugby, which are transferable to the bigger games that is played in the world beyond Trinity Grammar School. The Latin expression nihil sine labore (nothing without work) highlights the irony of the moments of glory, which seem effortless, like the number of wins against Oakhill College. Many successful players and coaches would admit that while talent is an aspect of the recipe for success, often, it is not the singular driving component. Instead, it is the work ethic and dedication of individuals to apply themselves single-mindedly towards a goal, reflecting the sentiment that ‘success is ninety percent perspiration and ten percent inspiration’.

The educational worth provided by exposure to sound values and the opportunity to express the integrity of those values in a sporting arena, allow our boys to experience the meaning of integrity - without corresponding action, values are superficial.

The exhibition of character in these games was the tenacious and resilient attitude manifested in the final ten minutes of the 1st XV game. Despite Oakhill’s lead towards the end of the game, Trinity players persevered until the referee’s final whistle. Our 1st XV players displayed the character to persevere, which is something that will remain part of the young men who proudly represented Trinity Grammar School, and provide the foundation from which they will continue to grow beyond their secondary schooling.

The final Trial fixture at St. Joseph’s College was a fitting conclusion to the Trial rounds. The benefit of playing strong GPS schools is that our players have the opportunity to perform according to the standard of the opposition, which, in the instance of GPS opposition, particularly St. Joseph’s, was considerable. Upon reflection, the performances from all teams across the grades during the Trial season saw an improvement in results, built on players’ improving individual defence and team organisational skills.

In schoolboy rugby, the reputation of the opposition often precedes them. However, this year, regardless of the reputed calibre of the opposition, our boys have turned up ready to play. This is a testament to the character and self-belief growing amongst the players in all age-groups, captured in the immortal words of Nelson Mandela: “I never lose. I either win or learn.” It is with this improvement in performance, confidence and the development in elemental rugby skills that we looked forward to playing the 2019 CAS Rugby season.

**Referees**

Our schoolboy referees, under the guidance of Mr Neil Smallfield, the Referee Co-ordinator, officiated at many of the U13 and sometimes U14 matches on Saturdays. These boys provide a tremendous service to the School by refereeing the junior matches, allowing for their own development, as well as the boys they competently manage. The management of the U13 games I observed provided opportunities for those new to rugby in the junior grades to enjoy their games and walk away with a sense of achievement. Congratulations to our in-house referees for their contribution to the positive experience enjoyed by the younger teams.

- William Barlow (11Ar)
- Joseph Booth (11Ar)
- Ben Blades (11We)
- Lachlan Prentice (11Mu)
- Luca Dimiglio (11La)

Luca was also recently appointed by NSW Rugby Referees to officiate at the NSW PSSA Rugby State Carnival in August. Luca was one of six referees to be appointed from across schools in NSW.

Alec Silins (12Sc) was recently appointed to referee the Sydney v Country fixture, which complements his selection to the prestigious Rugby Australia Scholarship. This national program is designed to assist talent-identified referees achieve their potential, and encourage them to continue refereeing once they leave school. Only 14 Year 12 students from NSW were selected to participate.

This award is a testament to Alec’s talents and skills developed while officiating matches over the years on Number 1 Oval.

The Referee Program, led by Mr Neil Smallfield, has developed confident and capable officials who assist School every Saturday before going to fulfil their own sporting responsibilities later in the day.

**Wanganui Collegiate School Rugby Tour to Sydney Billeted by Trinity families**

Another group of parents to whom the School is grateful are those who billeted players from Wanganui Collegiate, New Zealand. When Trinity toured New Zealand in April 2018, we played against Wanganui at the conclusion of the Hurricanes rugby camp at The Scots College campus in Wellington. The players from Wanganui shared the boarding house with Trinity players, where friendships developed between boys and staff from both schools. On the foundations of that relationship, Wanganui planned a tour to Sydney. Although Trinity was the victor at the Scots College tournament, Wanganui defeated us in the fixture at the NSW Generation Blue fields at Daceyville. The players and staff from Wanganui reported their appreciation of the hospitality displayed by our Trinity families. They also expressed that they would be happy to reciprocate our hospitality if we tour New Zealand in April next year.

**Mothers’ Day and Cancer Council Tea**

Mrs Kay White and Mrs Cathy Clark did an enormous amount of background work in preparation for the combined Mother’s Day Tea and Cancer Council fundraiser. The beautifully decorated Terrace Room and laden tables of food provided the platform for the all-day event that was well attended by both Trinity and Oakhill mothers. On behalf of the Trinity community, I would like to extend our gratitude to both Trinity mothers who worked tirelessly to ensure that the day was a success.

**CAS Fixtures**

The first round of the CAS was enjoyed by a large gathering of ‘Old Boys’ and parents on a pleasant Sydney winter’s day. The carnival atmosphere involving the multiple pillars of the School, including parents, Old Boys, BBQ volunteers, visitors and the young men of Trinity, captured the fundamental value underpinning the School’s culture – Family. The strong performances from our boys coincided with the support base provided by the Trinity family.
The Captain of Rugby, Zane Chesterfield (12He) scores from a well-worked set move play.

The other feature of the day's results was the pattern of play produced by teams across the age-groups. Whether at home or away, our players performed consistently. A closer look at the results bear testament to the programme overseen by the Director of Rugby, Mr William Campbell, and his team of skills coaches and staff coaches.

The matches played against Knox challenge the notion of generational fragility expressed in a Sydney Morning Herald article, titled 'The Fragility Epidemic', which draws off the considered opinion of American Professor Jonathan Haidt who believes that the prevalence of technology and the notion of immediate gratification are generally considered to be responsible for the dilution of the principles of perseverance and determination among younger generations within broader society.

The Trinity boys, displayed considerable courage and passion against a dominant CAS rival who won every game against Trinity in 2018. Despite the scores leaning towards the opposition, the boys in green exhibited the collective desire and effort to remain competitive, continuing to focus on scoring, and not being distracted by the score-board.

By participating in a sport that presents the realities of adversity, in the iconic words of Atticus Finch, our boys learn that 'Courage is [sometimes]... knowing you’re licked before you begin but you begin anyway, and you see it through no matter what.'

There have been occasions this season when Trinity teams have faced less than ideal circumstances that included being on the losing end on the scoreboard against Cranbrook, which was the farewell game for Mr Campbell as 1st XV Coach. However, the team almost overcame the deficit to come within six points of tying the game, but this was not to be. Nevertheless, they displayed desire, which translated into a determined performance in the closing stages of the game.

Farewell to Mr William Campbell

At the end of the Cranbrook fixture, and after the formal post-game function, Zane Chesterfield (12He) the 2019 Captain of Rugby, presented Mr Campbell with a token of the 2019 1st and 2nd XV rugby teams’ appreciation for all his efforts developing the Rugby programme. The presentation was followed by a heartwarming farewell by Mr Nick Pay to Mr Will Campbell that brought a tear to the eyes of the boys and parents. We all wish him well on his new adventure. We hope the Americans don’t get wise to his entire skill set.

It seems fitting to compare the last game of the CAS season against Waverley College with a T S Eliot observation that ‘The journey, not the destination, matters’ that captures the educational value provided by Rugby. The long season, commencing with the Rugby Season Launch, finally concluded with an intense contest against Waverley College, resulting in a hard-fought and thrilling encounter.

The length of the season demands fortitude and resilience - tremendous values that were instilled into the players by their coaches through the duration of three terms. Boys from all Year groups and across the grades, arrived at their playing venues every Saturday, regardless of the results from the week before, to play with mates, whom at the beginning of the season were other just players in the same squad.

At its foundations, sport celebrates the nature of the contest between two sides, pitted equally against each other to determine a victor. However, Rugby offers more than just the spectacle of the contest; it provides opportunities to discover character under pressure. In addition, the mindset required to cope with defeat is presented more often for some than others; nevertheless, the paradox contained in defeat is that it lays the foundations for achieving success at a later stage - in whatever form that may take; for without perseverance and resilience, the reality of striving for success can be overwhelming.

Representative CAS Opens Selections

CAS 1st XV

Sione Vuki (12Ho)

During the July holidays, Sione Vuki (12Ho) was selected to play at the Australian Schools Boys’ Rugby Championships, winning the Players’ Player Award for Combined States and was also named in the Shadow Australian Barbarians team.

NSW Generation Blue U18 Squad

Malachi Hawkess (11WJ)

CAS 2nd XV

Malachi Hawkess (11WJ)

Oliver Buchanan (12Sc)

Ky Willoughby (11WH)

Flynn Meagher (11Hi)

CAS Shadow XV

Robbie Tosch (12Ho)

Sebastian Buchanan (11Sc)

Luke Hennessey (12SS)

2019 CAS U16 Team

Bertie Alcock (10WJ)

Tyson Jackson (10Fo)

Hunter Hannaford (10Du)

Asher Wilson (11La)

Another significant selection for TGS was Hunter Hannaford’s (10Du) appointment to the NSW II U16 team, based on his performance at the NSWRU U16 Trials at Narrabeen from 20-21st July.

Concluding Remarks

I would like to congratulate our players, coaches and supporters for a successful season and I wish you all the best on your continuing journeys.

Finally, I would like to leave you a thought to ponder contained in the selected words from a poem entitled ‘The Man in the Glass’:

When you get what you want in your struggle for self And the world makes you king for a day Just go to the mirror and look at yourself And see what that man has to say.

He’s the fellow to please – never mind all the rest For he’s with you, clear to the end And you’ve passed your most difficult, dangerous test If the man in the glass is your friend.

Detur Gloria Soli Deo.

Andrea Folli | MIC Rugby
3RD XV RUGBY

Back Row Max Tutert, Thomas Griffin, Alexander Shannon, Finn McCann, Thomas Thorpe, Ben Newall, Harry Tran, Sanjay Anandarajah, Isaac Solidatos

First Row Calvin Lukabyo, Kazuma Tateishi, Oscar Jones, Will Jones, Edward Lu, Zac van der Plaat, Joshua Abbott, Fergus McCrory

Seated Nick Bouletos, Yutaro Kai, William Beretov-Millar, James Browning (Captain), Mr Andrea Folli (Coach), Luca Dimeglio, Daniel White, James Coall, Basil Georgas

16A RUGBY

Back Row Samuel Thanopoulos, Leon Mulcahy, Lachlan Dock, Sam Hohne, Jack Casimir

Second Row Leo Byfield, Theo Fatseas, Jon-Luc Shalala, Nat Pearson, Thomas Foung, Lachlan Farrell, Asher Wilson

First Row Hunter Hannaford, Jordan Stojcveski, Maxwell Richards, Olly White, Thomas Miller, Juno Yim

Seated Arion Valiotis, Mr Neil Smallfield (Coach), Dean Al Muderis, Mr Kai Ikeuchi (Coach), Michael Lindsey, Mr Adrian Shipp (Coach), Bertie Alcock

15A RUGBY

Back Row Riley Burden, Mercurius Yousif, William Blanchfield, Thomas Yarrow, Hugh Browning, Nick Hubbard

First Row Sam Wade, Darcy Mooney, Mackenzie Stewart, Tom Mackie, Riley Martin, Dean Paraskevopoulos, Mr Matthew Miller (Coach)

Seated Dominic Feros, Jude Robinson, Kai Roberts, Ronan Hennessy, Johnny Dong, Max Santhiran, Theodore Hatton-Ward
14A RUGBY

Back Row: Rafael Antunes, Malik Amine, Paulo Tautilili-Pelesasa, Alisi Leao, Jaiden Timperi
First Row: Hunter Goldsbrough, Nelson McNally-Mino, Samuel Niulala, Kelvin Kong, Jye Lawrence, Mr David Chilton (Coach)
Seated: Orly Hatton-Ward, Mitchell Chen, Sam Newton, Daniel Christodoulou, Harry Groth, George Sarandos, Bede Dunn

13A RUGBY

Back Row: Jamison Urch, Jonathan Reissis, Noah Giacoppo, Hayden Hoang, Harry Santhran
First Row: Akira Chapman, Noah Herden, Thomas Kosmas, Jesse Edwards, Caleb Leao, Mr David Magro (Coach)
Seated: Brandon Ghannoum, Charles Williams, Luke Rapitis, Max Meagher, Zachariah Alshehabi, Freddie Swann, Ashton Frazer

From left to right: Mr David Chesterfield (President FOR); Mr John Moore (FOR Committee); Mr Robert Tosich (FOR Committee); Mr Andrea Folli (MIC Rugby); Mr Tim Bowden (Head Master).
The 2019 sporting year saw some outstanding achievement from the Trinity Sports Academy members in their respective endeavours.

The Cross Country team members had a memorable year, dominating the CAS competition and going on to achieve higher honours. Patrick Cantlon finished third at the NSW All Schools Cross Country Championships, with Theo Christian also performing well, finishing 5th in his age group after being CIS champion. Additionally, Cross Country Captain, Ben Bishop, finished 12th in the NSW All Schools Championships.

The various water sports also saw strong performances from Academy members. Elliott Earnshaw medalled at Nationals in the medley relays, breaking a NSW Record as part of the 4 x 100m team. Angus McDonald was simply outstanding, winning the National 17 years 100m Freestyle title, his time seeing him selected in the Australian World Junior Championship team. Well done Angus! In Water Polo, both Tristan Glanznig and Kai Young had stellar years. Tristan was chosen in the Australian Under 17 Water Polo squad, while Kai made the CIS team, Australian Schools team and was chosen to represent Australia in the Oceania Championships, where he gained a silver medal in the triple jump. He also gained a silver medal in the 200m in the NSW Junior Championships and gained a national gold in the Australian All Schools, narrowly missing breaking his father's national record.

Track and Field saw a crowning achievement for Trinity sport. In Croatia, at the World School Games (Athletics) academy members Ethan Brouw, Ethan Bateman, Theo Kidd, Jono Titmarsh and Track and Field Captain, Connor Murphy, took out the team title. Jono finished 1st in his individual event, jumping a huge personal best of 2.11m in the high jump. Connor won the triple jump; Ethan Brouw finished 2nd in the 800m; and Theo came 2nd in the sprint hurdles, setting a new school record. A big congratulations to all of the team and their coaches, especially Mr Murphy, Mr Stenhouse and Mr Woods. A wonderful effort by all involved. In addition to this, Connor Murphy was chosen to represent Australia in the Oceania Championships, where he gained a silver medal in the triple jump. He also gained a silver medal in the 200m in the NSW Junior Championships and gained a national gold in the Australian All Schools, narrowly missing breaking his father's national record.

As far as Sports Academy meetings went, we had Ryan Richards from Meriden come to the school to discuss U.S. College pathways for those who are thinking of heading in this direction. Recently, Sports Academy member (class of 2018) Alexander Kolesnikoff began his studies at Harvard. 2019 also saw a series of seminars, held in conjunction with Trinity Careers, with representatives from Sydney University, Macquarie University and the University of Technology (and their Elite Athlete Programs), for those looking to continue their studies in Sydney.

2019 was an extremely strong year from Sports Academy members. They performed with distinction in their sporting endeavours and competed in the right spirit, representing the school and themselves in the best possible manner.

Chris Knight | Sports Academy Director
The 2019 CAS Swimming Season kicked off with the TGS Mixed Invitational. This Invitational has been running for a number of years and comprises the combined Meriden/Trinity Team competing against the MLC/Newington Team. The atmosphere was electrifying, with our Director of Swimming, Ben Tuxford, announcing the events and Meriden and TGS loudly cheering and supporting each other in and out of the pool.

The most anticipated events of the night were the three skins events, which were so closely contested that it was necessary to have the photo finish judge carefully check the video replay. The knockout-based event consists of three 50m races; four swimmers are eliminated after the first race, two more are eliminated after the second, leaving two swimmers to race head to head in the final race. This year’s winners were: Cooper Twine (8Mu) 12-13 years, Christopher Mina (Newington) 14-15 years, and Angus McDonald (12Sc) 16 years and over.

The following week TGS again hosted the South Harbour Invitational, competing against fellow CAS schools, Cranbrook and Waverley. Our swimmers’ appetite for competition and commitment to the Team was on display in what proved to be an enjoyable night of swimming. The boys certainly deserve to be commended for the professional and mature way in which they conducted themselves, with many boys continuing to impress with some solid times. Cranbrook and Waverley were certainly put on notice with what to expect come the CAS Championships.

The Annual Training Camp was then held in late January, commencing at the AIS in Canberra, before heading to Wagga Wagga for the all-important competition aspect of Swimming at the NSW Country Regional Championships. The Team were certainly out of their comfort zone; in foreign surroundings in a regional town, competing in an outdoor pool, in 42-degree heat.

Being able to compete in this event was a fantastic opportunity for Trinity Swimming to support Country NSW Swimming. Over the years we have had numerous swimmers hail from regional towns, including current students Angus McDonald (12Sc) from Dubbo, and Elliott Earnshaw (12Sc) from Singleton.

The aim of the annual training camp is twofold; it gets the boys back in the zone following the Christmas break and builds a solid Team platform from which to launch our focus on the CAS Championships.

School Championships

In the past, CAS swimmers would compete in the Trinity Aquatic Centre Pool during lunch times and Friday nights in order to be named Age or Overall Champion. This year it was decided to run the House and Age Swimming Championships as one combined event.

Whilst having a number of different races all on the one day was particularly tiring for the boys, the event, as a whole, was a huge success. Our elite swimmers pulled out some big performances in front of their peers and it was fantastic to be able to showcase Swimming in front of the whole school in the lead up to the CAS Swimming Championships. The Major Awards for Swimming 2019 were:

<table>
<thead>
<tr>
<th>Major Awards for Swimming 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Swimming Champion - First</td>
</tr>
<tr>
<td>Overall Swimming Champion - Second</td>
</tr>
<tr>
<td>Overall Swimming Champion - Third</td>
</tr>
<tr>
<td>Outstanding Performance at CAS</td>
</tr>
<tr>
<td>Under Age Outstanding Performance at CAS</td>
</tr>
<tr>
<td>Opens Age Champion</td>
</tr>
<tr>
<td>17 Years Age Champion</td>
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<tr>
<td>16 Years Age Champion</td>
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<td>15 Years Age Champion</td>
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<tr>
<td>14 Years Age Champion</td>
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<tr>
<td>13 Years Age Champion</td>
</tr>
<tr>
<td>12 Years Age Champion</td>
</tr>
</tbody>
</table>
CAS Swimming Championships

The 88th CAS Swimming Championships were held on 14th March 2019 at Sydney Olympic Park Aquatic Centre. Having been in preparation for this event since being defeated by Knox last year, we knew wholeheartedly that they would again be our main rivals on the night to take home the coveted Thyne Challenge Shield. From our prior calculations, we knew it was going to be a very close point score. Our boys were forced to compete at their very best for each point on offer, as there would be no easy races to win.

We were blessed to witness so many personal records set on the night, and thankful to our leaders, Angus McDonald (12Sc), Ryan Hansen (12We), and Matthew Ng (12Ke), for their inspiring words and performances. Both Angus and Ryan were in a league of their own, each recording three individual wins and joining forces to assist Trinity to win the Open Freestyle and Medley Relays.

In no way was all the hard work performed by our seniors. In fact, we were most dominant in our Junior 13 years age group. Kudos must go to Mitchell Chen (8Ar), Jason Wang (8Ar), Zachariah Nguyen (8Ta), and Hayden Hoang (7Ta), who managed to clean sweep their age group by winning all events on offer. It was very special to see these four boys work together to break the CAS 13 years and under Medley Relay record (2:03.56), with the team from Barker finishing in second position, a staggering 12 seconds behind. If this wasn’t enough, we also asked Hayden and Zachariah to swim two events back-to-back – in the 14 years age group, and immediately after in their own age group. Hayden amazingly broke the 13 years 50m Backstroke record (30.60) only three minutes after swimming a 29.95 in the 14 years event.

Another highlight came as we witnessed our 16 years Freestyle relay team of Matthew Robertson (10Du), Andy Lee (10Fo), Liam Filby (10Yo) and Sam Hohne (10Ke) break the CAS record and keep us in the hunt for the overall win with only a couple of events to go.

Unfortunately, we were unable to bring back the Thyne Challenge Shield. In terms of the point score, it was a roller coaster night where we eventually placed second by a devastating four points. In racing terms, we only needed to score higher in two events to have secured the win. At times we were up by five points, and at other times we were down by up to ten points. Whilst this was nerve-wracking for all, it was a great spectacle for the crowd – which included Leigh Russell, new CEO of Swimming Australia.

The final point score was:

<table>
<thead>
<tr>
<th>CAS Results</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knox Grammar School</td>
<td>547</td>
</tr>
<tr>
<td>Trinity Grammar</td>
<td>543</td>
</tr>
<tr>
<td>Barker College</td>
<td>410</td>
</tr>
<tr>
<td>St. Aloysius’ College</td>
<td>352</td>
</tr>
<tr>
<td>Waverley College</td>
<td>344</td>
</tr>
<tr>
<td>Cranbrook School</td>
<td>301</td>
</tr>
</tbody>
</table>

Only minutes after learning of their defeat, the Swimming staff and coaches were proud to see the Trinity team create a guard of honour for the winning Knox Team – showing more about their personal character than their competitive nature.

CIS Swimming Championship

Trinity were strongly represented at the NSW CIS Swimming Championships at SOPAC, with a total of 26 students competing in both individual and relay events across the 1st and 2nd of May, breaking four individual records and winning a total of 36 medals (14 Gold, 14 Silver and 8 Bronze).

Hayden Hoang (7Ta) had a very strong meet, winning a total of 6 medals (4 individual, 2 relays). He placed 1st in the 13 years 50m Backstroke in a new CIS record time of 29.71, 2nd in the 12-14 years 100m Backstroke, 2nd in the 12-14 years 200m Backstroke, and 3rd in the 12-14 years 200m Individual Medley.

Jason Wang (8Ar), competing at his first CIS Championships, was outstanding to win three individual events. He placed 1st in the 13 years 50m Freestyle, 1st in the 13 years 100m Freestyle, and 1st in the 13 years 50m Butterfly.

Our Year 12 swimmers were once again very strong with Angus McDonald (12Sc) breaking the CIS record in the 18-19 years 100m Freestyle (51.89). Ryan Hansen (12We) broke the CIS 18-19 years 50m Butterfly record (25.53), and Alan Paradzik (12We) claimed the CIS record in the 18-19 years 50m Backstroke (27.37). These three students then joined forces with Elliott Earnshaw (12Sc) to take the win over Knox Grammar in the 17 years and over 4 x 50 Medley relay.

From their stellar performances at these championships, a total of 21 Trinity Grammar School students were selected to compete at the NSW All Schools Swimming Championships at SOPAC on 13th May.

NSW All Schools Swimming Championships

The New South Wales All Schools Swimming Championships brings together students who were representing CIS, CCC and the CHS schooling systems. This is a significant meet on the school swimming calendar, as it also doubles as the selection event for swimmers to be picked onto the New South Wales team, who will then go on and compete at the School Sport Australia Nationals in Melbourne at the end of July. In total, Trinity students won an amazing 24 medals (5 Gold, 10 Silver, 9 Bronze).

There was only a very short turn-around between the NSW CIS Championships and the NSW All Schools Championships, so to help keep some of the junior swimmers motivated between meets, they were treated to a very special guest coach for a training session. We were very fortunate to have Olympic Gold Medalist and World Champion, Cate Campbell, visit the Centenary Aquatic Centre and pass on a few professional tips to our boys. Both staff and students were in awe of Cate, and we are very grateful at how openly she shared her stories.

Jonathan Narn (7St) was phenomenal, as he powered on to claim the Gold in the 12 years 50m Breaststroke. Jonathan was also a member of Trinity’s all-age 6 x 50m Freestyle relay, and was involved in a nail-biting finish as he attempted to hold off Joseph Hanson from Knox Grammar on the final leg.

Hayden Hoang (7Ta) had an outstanding meet, competing in six events (four individual and two relays), and was successful in bringing home a staggering five medals (one Gold, two Silver, two Bronze). He swam a fantastic race to win the 12-14 years 200m Backstroke in a new personal best time, just ahead of the pre-race favourite and CIS Champion, Tane Bidosi, from Knox Grammar.

Angus McDonald (12Sc) lead our team from the front and placed 1st in the 17 years and over 50m Freestyle. Angus was also instrumental in Trinity placing 1st in the 17 years and over 4 x 50 Medley Relay.

Our 17 years and over 4 x 50 Freestyle Relay again performed exceedingly well by placing 1st, just ahead of Knox Grammar. Congratulations to Angus McDonald (12Sc), Alan Paradzik (12We), Brendan Ding (11He), and Ryan Hansen (11We) for achieving a great team result.

School Sport Australia Swimming Championships

Trinity Grammar School was represented by four students competing in 12 events at the School Swimming Australia Swimming Championships, held from 28th - 31st July at the Melbourne Sports and Aquatic Centre, Victoria.

The School Sport Australia Swimming Championships is a National event, and was the final meet of the school swimming season for 2019. This makes these championships both very prestigious and highly competitive, with the very best school swimmers from each state taking part.

Our Trinity swimmers were fantastic, coming home with one Gold, one Silver and two Bronze medals at the pinnacle of school swimming in Australia.

Hayden Hoang (7Ta) returned from Victoria with an individual Silver medal in the Boys 13-14 Years 100m Backstroke (1:02.46). Being the only 13-Year-old in the final makes this a remarkable swim, and places Hayden in a prime position for next year’s championships.

Jason Yeou (10We) performed above expectations to claim a Bronze medal in the 15-16 Years 400m Freestyle. This form continued into his other individual events, swimming personal bests in the finals of the 50m and 100m Freestyle.

Matthew Robertson (10Du) also brought home some bling. Matthew
was a member of NSW's 15-16 years relay teams, winning Gold in the 4 x 50 Freestyle and Bronze in the 4 x 50 Individual Medley relay. He was also a finalist in the 16 Years 50m Freestyle.

Jason Wang (8Ar) was agonisingly close to the podium, finishing 4th in the 13 years 50m Freestyle. This was Jason's first National Championship, and will be a very valuable learning tool for his future.

Running adjacent to the school swimming programme is the Clubs pathway where our boys compete for Trinity Grammar School Swimming Club; 2018-2019 was again a huge season.

**NSW State Age Championships**

The all-year-round effort these boys have injected into their swimming was rewarded with a big week at the NSW State Championships held from the 14th-19th December, 2018. Trinity Grammar School Swimming Club was well represented, with 33 swimmers competing.

Throughout the Championships, Trinity won 13 individual medals, including six individual Gold medals; Garry Koshitsky (11Mu) winning the 16 years 100 breaststroke; Jason Yeou (10We) claiming Gold in the 14 years 200 free and 400 free, and Angus McDonald (12Sc) with the trifecta in the freestyle, taking out the 50m, 100m and 200m in the 17 years.

The strength of the Trinity programme was shown as we medalled in seven out of eight relay events – all 2nd place, placing Trinity in 3rd overall in the State clubs point score.

Other medallists include:

- Jason Yeou (10We) Bronze in the 14 years 400m Individual Medley
- Adrian Barrett (10Fo) Silver in the 15 years 1500m Freestyle
- Brendan Ding (11He) Silver in the 16 years 200m Butterfly
- Garry Koshitsky (11Mu) Bronze in the 16 years 200m Breaststroke
- Ryan Hansen (12We) Silver in the 17 years 100m Butterfly and Bronze in the 200m Butterfly
- Alan Paradzik (12We) Silver in the 17 years 100m Backstroke
- Jason Yeou (10We), Cooper Virgo (10La), James Huang (95t), Michael Kwan (9Av) Silver in the 13-14 years 4x50m Freestyle Relay
- Jason Yeou (10We), Jiangtian Xia (9Fo), Caleb Dryer (10Sc), Cooper Virgo (10La) Silver in the 13-14 years 4x50m Medley Relay
- Brendan Ding (11He), Ethan Brouw (11Ta), Garry Koshitsky (11Mu), Samuel Hohnhe (10Ke) Silver 13-16 years 4x100m Freestyle Relay
- Euan Germanos (10He), Garry Koshitsky (11Mu), Brendan Ding (11He), Matthew Robertson (10Du) Silver 13-16ys 4x100m Medley Relay
- Angus McDonald (12Sc), Alan Paradzik (12We), Ethan Brouw (11Ta), Brendan Ding (11He) Silver 13-18 years 4x100m Freestyle Relay
- Alan Paradzik (12We), Elliott Earnshaw (12Sc), Ryan Hansen (12We) and Angus McDonald (12Sc): Bronze in the 16-17 Years 4 x 50m Medley relay
- Alan Paradzik (12We), Ryan Hansen (12We) and Angus McDonald (12Sc): Bronze in the 16-17 Years 4 x 50m Medley relay.

After so many wonderful performances, the following boys were selected into NSW Swimming Squads for 2019/2020:

- Angus McDonald (12Sc) - Australian Development Squad, NSW Gold Squad
- Elliott Earnshaw (12Sc) – NSW Bronze Squad
- Ryan Hansen (12We) – NSW Bronze Squad
- Caleb Dryer (10Sc) – NSW Sharks, Gold Squad
- Jason Yeou (10We) – NSW Sharks, Silver Squad

**7th FINA World Junior Swimming Championships**

Angus McDonald (12Sc) represented Australia at the 7th Fina World Junior Swimming Championships in Budapest, Hungary. The team comprised of 30 Athletes selected from the Australian Age Swimming Championships in April. Angus swam in the 50m Freestyle, in which he placed 38th and placed 25th in the 100m Freestyle. He also combined to swim in the 4x100m Freestyle Relay Final in which his team placed 6th. Congratulations, Angus, on a fantastic achievement.

**Concluding Remarks**

We saw a major change to our team culture this year as it became predominantly student-directed. All involved with Swimming were impressed with the enthusiasm and initiative of our remarkable student leaders; Angus McDonald (12Sc), Ryan Hansen (12We) and Matthew Ng (12Ke), who took the reins from the get-go, addressing the TGS team with words of encouragement and support. This continued throughout the season as they regularly offered motivational words of advice, and passed on their many years of CAS Swimming experience to those who were new to the Team.

Thank you to the hugely supportive parents, who not only bring the boys to early morning training, pick them up late in the evening, take them to countless meets, but then also give up their time running the barbecue, helping with time-keeping and putting together breakfasts and other special meals, week-in week-out throughout the season.

And finally, thank you to Mrs Anna Giuliani. The enthusiasm she had for the Team was unsurpassed, she thoroughly enjoyed being involved with the boys and the parents, so much so that she put off her move to Meriden until after the CAS season had finished. We wish her all the best at Meriden and look forward to seeing her in the Green and White at CAS 2020.

Congratulations to all the boys on a wonderful season.
Summer School Swimming challenges each individual to improve upon their individual times by improving their style, stamina and technique. Through these common goals, an essentially individual sport starts to become one with shared aims where students strive to achieve of their best. A spirit of challenging oneself to improve a time and the encouragement of others can engender a wonderful team attitude and spirit. To be a coach and witness the joy and satisfaction of an individual achieving something never before dreamed of or accomplished is a worthwhile endeavour.

Over 160 students from Years 7 to 12 participate in this programme with sessions from the early morning for seniors to double periods for Years 7 to 10. Each Saturday the swimmers competed against their own best times in an attempt to make them even better. Fierce individual competitions were apparent, and times were invariably improved. It was a great pleasure to observe the dedication of most of the members in their attempt to improve their times and reach personal goals.

As with each year, deciding whom should receive awards is difficult, as many students within a Year group give of their best and demonstrate exceptional examples of grit and determination. After much discussion and scrutinizing the time sheets the following received the awards.

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Best and Fairest</th>
<th>Most Improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12</td>
<td>Benjamin Estell (He)</td>
<td>Timothy Bradfield (Ar)</td>
</tr>
<tr>
<td>Year 11</td>
<td>Alex Jones (Ar)</td>
<td>Timothy Nguyen (Fo)</td>
</tr>
<tr>
<td>Year 10</td>
<td>Juno Yim (Ho)</td>
<td>Darcy Burge (He)</td>
</tr>
<tr>
<td>Year 9</td>
<td>Timothy Woodyatt (Du)</td>
<td>Nguyen, Nicholas (Ar)</td>
</tr>
<tr>
<td>Year 8</td>
<td>David Haselhurst (Wi)</td>
<td>Ali Hijazi (We)</td>
</tr>
<tr>
<td>Year 7</td>
<td>William Cicinelli (Ta)</td>
<td>Numair Hassan (Sc)</td>
</tr>
</tbody>
</table>

The staff members as usual demonstrated dedication and perseverance in encouraging each student throughout the season. Finally, I would like to thank the parents who assisted with timekeeping each Saturday for their forbearance and involvement.

Simon Bootle | MIC Swimming | Summer
YEAR 7/8 SCHOOL SWIMMING | SUMMER

Back Row  Sam Burgess, Mike Lin, Matthew Warnillow, Ryan Lu, Jack Hartzemberg, Ali Hijazi
Second Row Mrs Katherine Hronopoulos (Coach), William Cicinelli, Alan Tran, Chris Qiu, Marcus Tick, Tarquin Liauw, Max Lau, Andy Tran, Felix Ballantine-Jones, Ahmed Wasiq, Mr David Davies (Coach)
First Row  Oliver Jessup, Alexei Baldwin, David Haselhurst, Isaac Nazha, Oliver Hanania, Liam Swadling, Kael Bowditch, Regan Chapman, Ms Judith Ng (Coach)
Seated Ioannis Giannakopoulos, Alex Ward, Numair Hassan, Mr Joshua Simat (Coach), Elijah Jabez, Mr Nathan Zhu (Coach), Lachlan Freeman, Benjamin Chau, Zane Nazha
In modern educational idiom, the term “resilience” is still doing the rounds. Yet many of our senior School swimmers lived and breathed “resilience” in the early morning ‘rude awakening’ two days a week, crawling out of warm beds into the 7am winter chill, gingerly dipping their toes into the water before someone brave or bold “broke the ice”; no retreat, no surrender! Around this same time, those who had signed up to a sport rumoured to be a ‘soft option’ must have been rapidly reconsidering their decision, but most, to their credit, made the best of the intensive early morning sessions. The Year 9s and 10s had a slightly less rigorous afternoon session, capably run by some of our loyal and dependable Old Boys, Joshua Simat, Nathan Chu, James Artemi and Matthew Innes. Without doubt, these energetic and passionate young men were the engine room of the coaching machine.

Whilst resilience and other ‘life skills’ are at the core of swimming training, the boys embraced, or at least endured, a plethora of drills aimed at making them faster in the water. For some, swimming was plainly hard work, and sometimes coaching them was even harder work. Whilst swimming is rarely perceived as a highly social activity, some cliques dovetailed swimming and social chat in a way still dreamed of by social media designers. Yet the coaches persisted and, over the long haul, we witnessed considerable gain in the boys’ fitness, strength and swimming style.

Saturdays were usually a boisterous mosaic of swimmers pushing their way through the aqua-blue water to take out first prize, or at least, to shatter their previous time. We were fortunate to have the assistance of so many boys to assist with weekly time-keeping, due to innumerable coughs and colds, strains and sprains. Whilst the quick burst of a 25-metre race can often be thrilling, like watching the spin cycle of a washing machine, the slow discipline involved in the longest race, the 200-metre Freestyle, enables many swimmers to show their true mettle. Danny Huang’s (12 Sc) time of 2:12.58 in this event was one of the fastest for years, and he was closely followed by Duncan Feng (10 Mu) and Zachary Lin (9 La).

At the conclusion of the season, the following prizes were awarded:

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Best and Fairest</th>
<th>Most Improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Philippe Kubinsky (Ar)</td>
<td>Sebastian Devine-Poulos (Mu)</td>
</tr>
<tr>
<td>11</td>
<td>Isaac Vink (WJ)</td>
<td>Selwyn Chang (Ar)</td>
</tr>
<tr>
<td>10</td>
<td>Duncan Feng (Mu)</td>
<td>John Sakoutis (Du)</td>
</tr>
<tr>
<td>9</td>
<td>Zachary Lin (La)</td>
<td>Will Gray (WJ)</td>
</tr>
</tbody>
</table>

On behalf of the swimmers, I thank the indefatigable coaches: Ms Emma Loftus, Ms Christina Vanden Hengel, Mrs Kirsten Taylor, and Ms Hyun-Mi Cho. Congratulations to all swimmers who genuinely embraced the challenges, who worked hard to better themselves, and whose positive attitude will surely be the enduring legacy of the season. Sport must always build values of resilience and perseverance, and this season has seen plenty of this in evidence. It was pleasing to see how many winter swimmers adopted Tennyson’s renowned mantra: To strive, to seek, to find, and not to yield.
YEAR 9/10 SCHOOL SWIMMING WINTER

Back Row
- Brodie Fortescue, Emmanuel Grogan, Daniel Seo, Harrison Brown, Deonte Williams, Theo Kidd, Tyrese Proctor, Hayden Johnson, James Pau

Second Row
- George Krambousanos, Ryan Nazha, Victor Fang, William Lenard, Daniel Jackson, Joshua Perera, Dylan Wang, Brian Tran, Mohammed Zaarour

First Row
- Henry Ward, Cooper Hollis, Cristian Farr, Simon Helidoniotis, Ian Hong, Daniel Soldatos, Marc Tennant, Jason Zong, Edward Yu, John Sakoutis

Seated
- Matthew Chan, Duncan Feng, Ethan Hunter, Will Gray, Sebastian Papadopoulos, Alistair Roseworn, Jack Fahd, Zachary Lin, Rafael MacMillan, Abhi Popuri, Yorke Bodecott
2019 was an eventful year for Table Tennis at Trinity Grammar School. As usual, the Year 12 students who chose Table Tennis as their sport appreciated the flexibility it has to offer. Four weekly sessions are on offer and the boys can choose the three sessions that suit them best. A wide variety of students participated, from beginners who invariably become more confident and competent with every training session, to very capable players with advanced techniques and an interest in competition.

We also had the pleasure in Term 4 (2018) and Term 1 (2019) to be part of an inaugural competition between six Sydney Independent Schools. Every Saturday, ten of our best players made their way to the Sydney Indoor Sports Hall in Olympic Park to compete against rival schools. Our results were mixed, but the Trinity boys held their heads high, even in defeat. Every game counted and winning a game against a strong opponent was often as gratifying as winning a whole match!

Apart from our seniors, there are also many keen Table Tennis players in the Middle School and they come to play on Fridays during lunchtime in the Old Gym. Between six and ten students avail themselves of this opportunity week after week, and everyone has a lot of fun hitting the little white plastic ball. The newly installed Table Tennis tables in the Greek Theatre area and the Delmar Gallery have also been received with great enthusiasm by many boys.

The Table Tennis NSW Schoolboys competitions in May and August have become fixtures in the Trinity Table Tennis calendar. Between 10 and 20 players volunteer to represent the School at each of these events. They take on opponents from across the state in a whole-day competition. While we are usually unable to survive the team knockout stage for more than one or two rounds, our players always do very well in the singles consolation round.

Andreas Mickler | MIC Table Tennis
Summer season

The 2018/19 Summer Tennis season once again saw Trinity field 22 representative teams. Four of these teams were the new Year 7 cohort who commenced in Term 1, 2019. Overall, whilst being a successful and enjoyable season, the winning percentage was down somewhat on previous years. We achieved a 43% win-rate across the season with one undefeated team. It was pleasing to note that our win-rate improved against every school in the second half of the season. Year 7 was the most successful cohort followed by the Year 8 cohort. The 10C and D teams, whilst not being undefeated, also were extremely competitive.

The 1st and 2nd IV squad, led by Captain James McCabe (11St), had a development season. Students from each Year group from Year 8 to Year 12 were represented in the squad. The 1st IV were able to manage victories over Cranbrook and Waverley College, whilst the 2nd IV persevered to gain their only win in the final round of the competition.

James McCabe was the sole Trinity student to be selected in the Combined Associated Schools representative tennis team. Competing as the number two player in the team, he was instrumental in guiding the team to a win against the Independent Schools Association (ISA). Unfortunately, the team could not replicate a victory over a strong Great Public Schools (GPS) team.

We had one undefeated team over the course of the season which was the 7A team. The team, comprising of Joel Hieswanto (7WJ), Sam Kang (7W), George Louizos (7Ke) and Mohammad Abdallah (7La), combined beautifully over the course of the shorter season to achieve unofficial premiers status.

The annual School Tennis Championships were once again held in March, after the completion of the Summer season. Both divisions, Middle and Senior school, were well attended and contested. The Senior School competition was held at the Trinity Tennis Centre with the Singles Championship being won by James McCabe. James, partnering with Deon Kontonis (10Fo), also won the Doubles Championship. At Haberfield larger numbers contested the Middle School championship which was won by Max Nguyen (9Yo). Max combined successfully with Dylan Guler (9W) to also win the Doubles component of the competition.

**Summer | Most Valuable Players**

<table>
<thead>
<tr>
<th>Division</th>
<th>Most Valuable Player</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st IV</td>
<td>James McCabe (11St)</td>
</tr>
<tr>
<td>2nd IV</td>
<td>Jonathan Karagiannis (12Hi)</td>
</tr>
<tr>
<td>3rd IV</td>
<td>Henry Meyer (12Sc)</td>
</tr>
<tr>
<td>4th IV</td>
<td>Alexander Mallis (11Sc)</td>
</tr>
<tr>
<td>5th IV</td>
<td>Kenneth Ong (12St)</td>
</tr>
<tr>
<td>6th IV</td>
<td>Kevin Rathore (12He)</td>
</tr>
<tr>
<td>Open Colours</td>
<td>Alex Reddel (11Ke)</td>
</tr>
<tr>
<td>10A</td>
<td>Luka Saxena (10He)</td>
</tr>
<tr>
<td>10B</td>
<td>Matthew Chan (10Ar)</td>
</tr>
<tr>
<td>10C</td>
<td>Christian Sinclair (10La)</td>
</tr>
<tr>
<td>10D</td>
<td>Jack Casimir (10WH)</td>
</tr>
<tr>
<td>10 Colours</td>
<td>Ziheng Lao (10Mu)</td>
</tr>
<tr>
<td>9A</td>
<td>Spyridon Konidaris (9Sc)</td>
</tr>
<tr>
<td>9B</td>
<td>Nicholas Papadopoulos (9He)</td>
</tr>
<tr>
<td>9C</td>
<td>Jeremy Gergis (9Du)</td>
</tr>
<tr>
<td>9D</td>
<td>Elliott Kim (9Ta)</td>
</tr>
<tr>
<td>9 Colours</td>
<td>Emmanuel Abdel-Nour (9Ta)</td>
</tr>
<tr>
<td>8A</td>
<td>Gabriel Simoes-Peixeiro (8Sc)</td>
</tr>
<tr>
<td>8B</td>
<td>Andrew Yang (8Hi)</td>
</tr>
<tr>
<td>8C</td>
<td>Marcus Lorenzo (8Fo)</td>
</tr>
<tr>
<td>8D</td>
<td>Billy Athanassiou (8WJ)</td>
</tr>
<tr>
<td>8 Colours</td>
<td>Trenton La (8La)</td>
</tr>
<tr>
<td>7A</td>
<td>Joel Hieswanto (7WJ)</td>
</tr>
<tr>
<td>7B</td>
<td>Mitchell Reid-Queeney (7Ar)</td>
</tr>
<tr>
<td>7C</td>
<td>Finn Taylor (7La)</td>
</tr>
<tr>
<td>7D</td>
<td>Aaron Ding (7WJ)</td>
</tr>
<tr>
<td>7 Colours</td>
<td>Jack O’Shea (7He)</td>
</tr>
</tbody>
</table>
2ND IV TENNIS | SUMMER
Left to Right: David Kim, Quentin Dai, Mr Jeremy Dykgraaff (Coach), Jonathan Karagiannis, Max Knauer

3RD/4TH IV TENNIS | SUMMER
Back Row: Mr Ashley Lucas (Coach), Gregory Aravanis, Henry Meyer, Bailey Harding
Seated: Alexander Mallis, Dominic Jia, Nick Sheppard, Alessio Razza, Archie Brockhouse

5TH IV TENNIS | SUMMER
Left to Right: Kenneth Ong, Joseph Booth, Mr David Van Tol (Coach), Mark Agyagasi, Lachlan Schreuder

6TH IV TENNIS | SUMMER
Left to Right: Bill Zhu, Luke Sheppard, Mr David Van Tol (Coach), Alexander Pavic, Kevin Rathore
10A/B TENNIS | SUMMER
Back Row: Mr Kevin Batliwala (Coach), Nathan Xie, Jim Gong, Ms Danielle Calvi (Coach)
Seated: Matthew Chan, Justin Yang, Luka Saxena, Ben Prsa, Cameron Ong

9A/B TENNIS | SUMMER
Back Row: Joel Hieswanto, Mohammed Abdallah, Ms Danielle Calvi (coach)
Seated: James Chan, Eddie Ayami, Sam Kang, Mitchell Reid-Queeney and Domenic Furfaro

8A/B TENNIS | SUMMER
Back Row: Mrs Jessica Spratt (Coach), Gabriel Simoes Peixeiro, James Kim
Seated: Andrew Yang, Joseph Cantlon, Alex Runciman, George Nicholas, Liam Wingrave

7A/B TENNIS | SUMMER
Back Row: Joel Hieswanto, Mohammed Abdallah, Ms Danielle Calvi (coach)
Seated: James Chan, Eddie Ayami, Sam Kang, Mitchell Reid-Queeney and Domenic Furfaro
Winter season

The 2019 winter tennis season was very successful and enjoyable on a myriad of levels. Twenty-two representative teams participated in the CAS competition. Some of these teams also competed against a collection of GPS schools who were able to provide competitive fixtures when necessary. The Colours program once again provided a recreational opportunity to enjoy the sport for those who did not qualify for the competitive teams.

In terms of results, the representative cohort managed to register a healthy 60% winning rate across the course of the season. Two teams, the 10A and 10C teams, were able to achieve the distinction of being undefeated over the course of the season. The 10B team and the 8B team should also be commended for excellent seasons after only being defeated on one occasion over the course of the competition.

The 1st IV team finished in equal 3rd position after enduring the vicissitudes of an extremely competitive and combative season. At full strength the team posed a serious threat to all and sundry in the competition. Our first Doubles pairing of James McCabe (11St) and Joel Hieswanto (7WJ) proved themselves to be the second top pairing in the competition after beating all schools, with the exception of eventual premiers, St Aloysius’ College. Other team members Nicholas Field (12WH) and Dylan Guler (9WJ) toiled determinedly and were able to revel in their fair share of success at the conclusion of the season. The team’s trusty reserve, Jonathan Karagiannis (12Hi), warrants special mention for his invaluable contribution on numerous occasions over the season.

Our excellent 2nd IV team finished in outright 2nd position after a season full of triumph and camaraderie. It was thoroughly enjoyable witnessing their fine array of shot-making and court craft week in, week out. Ritvik Dinesh (12Ke) was awarded the Most Valuable Player after his excellent season, getting the nod ahead of other quality candidates.

All A teams performed to a high level with the 10A team winning their premiership. The 8A team finished in outright 2nd position whilst the 9A and 8A teams were competitive finishing in 3rd place.

In a milestone, our number one ranked player James McCabe, accomplished a feat never achieved in the School’s history by winning the Australian All Schools Singles Championship. This was on the back of him playing in the New South Wales Pizzey Cup team. James was selected in the number one position in the Australian All Schools merit team.

Jeremy Dykgraaff | MIC Tennis

Winter | Most Valuable Players

<table>
<thead>
<tr>
<th>Level</th>
<th>Player</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>1st IV</td>
<td>Joel Hieswanto</td>
<td>7WJ</td>
</tr>
<tr>
<td>2nd IV</td>
<td>Ritvik Dinesh</td>
<td>12Ke</td>
</tr>
<tr>
<td>3rd IV</td>
<td>Christopher Stelzer</td>
<td>11St</td>
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<td>4th IV</td>
<td>Steven Kountouris</td>
<td>11Mu</td>
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<td>5th IV</td>
<td>Benjamin Quek</td>
<td>12Du</td>
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<td>6th IV</td>
<td>Munashe Mushangazhike</td>
<td>12WJ</td>
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<td>Open Colours</td>
<td>Jonathan Wong</td>
<td>11St</td>
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<td>Nikhil Kapoor</td>
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<td>10D</td>
<td>Tyler Beverly-Smith</td>
<td>10Ta</td>
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<td>10 Colours</td>
<td>Joshua Butler</td>
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<td>9A</td>
<td>Matthew Nicolas</td>
<td>9Ke</td>
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<td>Noah Glynn</td>
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<td>9 Colours</td>
<td>Brandon Wong</td>
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<td>Gabriel Simoes</td>
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<td>8B</td>
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<td>Adrian Ong</td>
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<td>7A</td>
<td>Domenic Furfaro</td>
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<td>7B</td>
<td>Jasper Scott</td>
<td>7WH</td>
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<tr>
<td>7C</td>
<td>Matthew Nicholas</td>
<td>7WJ</td>
</tr>
<tr>
<td>7D</td>
<td>James Kay</td>
<td>7Du</td>
</tr>
<tr>
<td>7 Colours</td>
<td>Toby Henry</td>
<td>7La</td>
</tr>
</tbody>
</table>
2ND IV TENNIS | WINTER

Left to Right
Mr Jeremy Dyksgraaff (Coach), David Kim, Ritvik Dinesh, Aidan Tharmarajah, Lachlan Chan, Lachlan Sleiman

3RD/4TH IV TENNIS | WINTER

Back Row
Christopher Stelzer, Steven Kountouris, Ritvik Sharma, Calum Ferguson

Seated
William Brockhouse, Dominic Lay, Mr Ashley Lucas (Coach), Ben Butler, Chris Candalepas

5TH IV TENNIS | WINTER

Standing
Marko Karanfilovski, Thomas Butler, Aditya Verma, Edison Tran

Seated
Benjamin Quek, Munashe Mushangazhike, Mr David Zhang (Coach), Kenny Vu, Scott Lee

Absent
James Corben
TENNIS | CONTINUED

10A/B TENNIS | WINTER

Back Row | Richard Collins, Jim Gong, Mr Chris Knight (Coach)
Absent | Kevin Lin, Daniel Tran, Nathan Xie, Liam Ling, Justin Yang

9A/B TENNIS | WINTER

Left to right | Mr Justin Wang, Varun Iyer, James Hardiman, Christopher Artemi (Coach)

8A/B TENNIS | WINTER

Back Row | Michael Assaf, Jayden Higgins, George Nicholas, Mr Michael Leadbeatter (Coach)
Seated | Josh Munter, James Kim, Gabriel Simoes Peixeiro, Giuseppe Barca, Alex Runciman

7A/B TENNIS | WINTER

Back Row | Kavi Suri, Beau Moller, Ms Danielle Calvi
Seated | Tom North, Sam Kang, Jasper Scott, Domenic Furfaro, Mitchell Reid-Queeney
The 2018-2019 Season was filled with firsts for the Trinity Grammar Touch Football Program, with the teams walking away with four Championships. The Opens team won two Championships, as did the 9/10 Team. The Year 8 team finished 4th for Term 4 and improved to finish 3rd for Term 1. Each Championship win was celebrated with a Chocolate Mousse Cake provided by the Touch Competition!

Our three teams competed in 29 games total and finished with 22 wins. Trinity dominated the competition in the Opens bracket as well as the 9/10 bracket. The Opens was comprised of eight Year 11 students and five Year 12 students, while the 9/10 Team was comprised of mostly Year 10 students. A special shout out to the only Year 9 students involved, Hunter Goldsbrough (9FO) and Nicholas Hubbard (9WE). While the Opens and 9/10 team was made up of mostly players who had played touch football before, the Year 8 team had several players who were new to the sport. The first few weeks of the season were spent building our knowledge of the rules as well as building a camaraderie. As this was the first year that Touch Football was offered, we wanted to ensure that the culture was positive from the start, and that it included positive sportsmanship, perseverance and mutual respect. These characteristics were evident in all our players across the season, making the Best and Fairest player in each team a difficult decision.

The program’s success this season would not have been possible without the support, guidance and knowledge from the Coaching staff. I would like to thank James Turner, Fred Osman and Rachel O’Brien for their work and commitment to the program.

Sofia Robins | MIC Touch Football
CAS TRACK & FIELD

Back Row
Alister Buchanan, Samuel Xu, Seamus O’Connor, Zac Brown, Liam Sandilant, Noah Giacoppo, Tom Buvac, Ethan Bateman, Jonathan Titrmarsh, Theo Kidd, Ethan Brow, Finn Murphy, Harry Goldsmith, Max Lusty, Ritvik Sharma, William Constanti, Patrick Cantlon, Thomas Virgona

Sixth Row
Joel Passerini, Joshua Yeh, Theo Fateas, Noah Simac, Ben Powell, Callum Campbell, Kelvin Kong, Gabriel Simoes Pexero, Ashvin Peter, Sami Naar, Kai Roberts, Jye Codjoe, Jon Luc Shalala, Matthew Jerkovic, Max Meagher, Hayden Hoang, Hugh Browning, Will Moir, Asher Wilson

Fifth Row
Blake Toohey, Lynn Ferdinand, Phillip Marulli, Andrew Cavallaro, Owen Pedk, Lewis Potter, Jayden Higgins, David Gabriel, Juno Yim, Caleb Nazareth, Lachlan Chan, James Park, William Maistry, Harrison Evans, Ben Stevens, Dylan Offord, Theo Christian, Owen Duke

Fourth Row

Third Row
Mr Luke Gray, Oly White, Jack Waide, Max Wende Dunstan, Luke Raptis, Hugo Reed, Dominic Ticic, Spyridon Konidaris, Daniel Cattana, Keelan Stephandellis, Kevin Ma, Chris Chin, Hugo Van Hal, Angelo Shi, Jaden Leung, Indiana Murphy, Oliver Askew, Martin Wong

Second Row
Mr Rob Currer, Luca Gillard, Arjan Nair, Ryan Mock, Kenneth Morton, Joseph Cantlon, Evan Potter, Charles Williams, Adam Bahmad, Dylan Krsnik, Ethan Albrighton, Ryan Geddes, Freddie Swann, Oscar Fryer, Cameron Van Der Goot, Matthew Naar, Ben Moloney, Ryan Webb, Mr Chris Knight

First Row
Mr Phil Mugridge, Zac Pliarkis, Bill Zhu, Logan Kaye, Josh Kolesnikoff, Kenneth Chu, Matthew Ng, Sam York, Jack Bermingham, Alex Cameron, Blaise McKee, Thomas Spratt, Ritvik Dinesh, Josh Chen, Isaac Wilkins, Fergus McCrory, Josh Borgnolo, Mrs Rachel O’Brien

Seated
Mrs Christine Daniel, Ronan Maddox, Steve Collins, Elliot Earnshaw, Bradley Woods, Ben Bishop (Vice Captain), Mrs Liz Murphy (CAS Track and Field Manager), Connor Murphy (Captain), Mr Andrew Murphy (Director of Track and Field), Isaac Shanwood (Vice Captain), Mr Mitchell Kearsley (Sportsmaster), Justin McNamara (Vice Captain), Mr Paul Stenhouse, Luke Powell, Michael Spratt, Jordan Maze, Andrew Simos
MIC / Director Track and Field: Mr Andrew Murphy
CAS Track and Field Manager: Mrs Elizabeth Murphy
Track and Field Technical Advisor: Mr Paul Stenhouse
Captain of Track and Field: Connor Murphy (12Ta)
Vice-captains of Track and Field:
- Benjamin Bishop (12Hi)
- Justin McNamara (12Sc)
- Isaac Sharwood (12Ho)
Long Jump Coaches:
- Mr Chris Knight
- Mr Monty Hannaford
High Jump Coaches:
- Mr Mitchell Kearsley
- Mr Mike Hamlyn-Harris
Javelin Coaches:
- Mr Steve Collins
- Mr Rhys Stein
Discus Coaches:
- Mr Andrew Simos
- Mr David Bruce
Shot Put Coaches:
- Mr Seamus Rodden
- Mr Anthony Nguyen
Hurdles Coaches:
- Mrs Jilska Van der Wall
- Mrs Rachel O’Brien
- Mr Albert Swann
Middle Distance Coaches:
- Mr Bradley Woods
- Mr Michael Spratt
- Mr Rob Currer
- Mrs Christine Daniel
- Mr Phil Mugridge
- Mr Paul Raptis
- Mr Luke Cunningham

Sprints Coaches:
- Mr Andrew Murphy
- Mr Paul Stenhouse
- Mr Chris Ius
- Mr Carl Coorey-Ewings
Physiotherapist: Mr Tom Lombardo
Year 12 Athletes:
- Jack Bermingham (12Mu)
- Benjamin Bishop (12Hi)
- Josh Borgnolo (12Mu)
- Alex Cameron (12WH)
- Josh Chen (12Ho)
- Kenneth Chu (12Mu)
- Ritvik Dinesh (12Ke)
- Elliot Earnshaw (12Sc)
- Logan Kaye (12Ho)
- Joshua Kolesnikoff (12Ho)
- Ronan Maddox (12Hi)
- Jordan Maze (12Hi)
- Fergus McClory (12Du)
- Justin McNamara (12Sc)
- Blaise McKee (12Ar)
- Connor Murphy (12Ta)
- Matthew Ng (12Ke)
- Luke Powell (12Ho)
- Isaac Sharwood (12Ho)
- Thomas Spratt (12Mu)
- Isaac Wilkins (12Mu)
- Sam York (12Hi)
- Bill Zhu (12La)
90th CAS Track & Field Championships – The Andrew Reid Challenge Cup

1st  Trinity Grammar School  763 points
2nd  St Aloysius'  609
3rd  Knox  594.5
4th  Barker  553
5th  Waverley  509
6th  Cranbrook  474.5

CAS Records:
> Jack Greaves (9We) - 15 Years Javelin - 62.86m
> 15 Years Discus - 61.10m
> 16 Years Javelin - 61.10m
> Theo Kidd (10WJ) - 16 Years 100m - 10.94s (oldest standing CAS Record 1959)
> Jack Greaves (9We) Javelin 62.86m
> Christian Pulley (8Fo) - 14 Years 100m Hurdles - 13.94s (held the record for 3 minutes, before Sebastian Ghisso broke it in the next race)
> Jack Waide (8Ke) - 14 Years 1500m - 4:22.63s
> Luca Gillard (7St) - 13 Years 1500m - 4:25.48s

There were also 61 first places at the Championships out of 104 events.
>
> 1st  Trinity Grammar School 763 points
> 2nd  St Aloysius' 609
> 3rd  Knox 594.5
> 4th  Barker 553
> 5th  Waverley 509
> 6th  Cranbrook 474.5

2019 School Track and Field Records established at the Championships:
> Theo Kidd (10WJ) 200m 21.93s
> Patrick Cantlon (10Du) 3000m 8:47.49s
> Jack Greaves (9We) Javelin 62.86m
> Sebastian Ghisso (9He) 200m 22.93s
> Theo Kidd (10WJ) 15 Years Javelin - 62.86m
> 15 Years Discus - 61.97m
> 16 Years Javelin - 61.10m
> The Andrew Reid Challenge Cup
> Jack Greaves (9We) 15 Years Javelin - 62.86m
> 15 Years Discus - 61.97m
> 16 Years Javelin - 61.10m
> Theo Kidd (10WJ) - 16 Years 100m - 10.94s (oldest standing CAS Record 1959)
> 16 Years 200m - 21.93s
> 17 Years 200m Championship: Harry Goldsmith (11La)
> 17 Years 800m Division: Dylan Offord (11WH)
> 17 Years 800m Championship: Thomas Virgona (11St)
> 17 Years 110m Hurdles Championship: Ethan Brouw (11Ta)
> 17 Years 1500m Division: Thomas Virgona (11St)
> 17 Years 1500m Championship: Thomas Virgona (11St)
> 17 Years 4 x 100m Relay: Theo Kidd (9WJ)
> 17 Years 100m Championship: Theo Kidd (10WJ) CAS Record
> 17 Years 200m Championship: Theo Kidd (10WJ) CAS Record
> 17 Years 800m Division: Dylan Offord (11WH)
> 17 Years 800m Championship: Thomas Virgona (11Ke)
> 17 Years 110m Hurdles Championship: Ethan Bateman (11WJ)
> 17 Years 100m Division: Dylan Offord (11WH)
> 17 Years 1500m Division: Dylan Offord (11WH)
> 17 Years 1500m Championship: Ethan Brouw (11Ta)
> 17 Years 4 x 100m Relay: Joel Passerini (11Hi), Alister Buchanan (11Ta), Olly White (10Fo), Harry Goldsmith (11La)
> 16 Years 200m Championship: Theo Kidd (10WJ) CAS Record
> 16 Years Long Jump: Lauderdale Nelson (10Ta) and Finn Murphy (11Ta)
> 16 Years 110m Hurdles Championships: Theo Kidd (10WJ)
> 16 Years Discus: Jack Greaves (9We) and Benjamin Stevens (8We)
> 16 Years 800m Division: Owen Peck (10Fo)
> 16 Years 800m Championship: Patrick Cantlon (10Du)
> 16 Years High Jump: Theo Kidd (10WJ) and Finn Murphy (11Ta)
> 16 Years 100m Division: Dylan Offord (11WH)
> 16 Years 1500m Division: Dylan Offord (11WH)
> 16 Years 1500m Championship: Patrick Cantlon (10Du)
> 15 Years High Jump: Jonathan Titmarsh (11Du) and William Moir (9Hi)
> 15 Years 200m Championship: Ethan Brouw (11Ta)
> 15 Years 800m Division: Patrick Cantlon (10Du)
> 15 Years 800m Championship: Patrick Cantlon (10Du)
> 15 Years 200m Championship: Ethan Brouw (11Ta)
> 15 Years 110m Hurdles Championships: Theo Kidd (10WJ)
> 15 Years Discus: Jack Greaves (9We) and Benjamin Stevens (8We)
> 15 Years 800m Division: Patrick Cantlon (10Du)
> 15 Years 800m Championship: Patrick Cantlon (10Du)
> 15 Years 1500m Division: Patrick Cantlon (10Du)
> 15 Years 1500m Championship: Patrick Cantlon (10Du)
> 16 Years 800m Division: Owen Peck (10Fo)
> 16 Years 800m Championship: Ethan Brouw (11Ta)
> 16 Years 800m Division: Patrick Cantlon (10Du)
> 16 Years High Jump: Theo Kidd (10WJ) and Finn Murphy (11Ta)
> 16 Years 100m Division: Dylan Offord (11WH)
> 16 Years 1500m Division: Patrick Cantlon (10Du)
> 16 Years 1500m Championship: Patrick Cantlon (10Du)
> 16 Years 400m Championship: Ethan Brouw (11Ta)
> 15 Years 100m Division: Patrick Cantlon (10Du)
> 15 Years 100m Championship: Patrick Cantlon (10Du)
> 15 Years 1500m Division: Patrick Cantlon (10Du)
> 15 Years 1500m Championship: Patrick Cantlon (10Du)
> 14 Years Long Jump: Jordan Moloney (9Fo) and Finn Murphy (11Ta)
> 14 Years 110m Hurdles Championships: Theo Kidd (10WJ)
> 14 Years Discus: Ben Stevens (8We)
> 14 Years 800m Division: Jack Waide (8Ke)
> 14 Years 800m Championship: Patrick Cantlon (10Du)
> 14 Years 1500m Division: Patrick Cantlon (10Du)
> 14 Years 1500m Championship: Patrick Cantlon (10Du)
> 14 Years 4 x 100m Relay: Sami Nasr (8Mu), Sebastian Ghisso (9He), Christian Pulley (8Fo), Kelvin Kong (8Ar)
> 14 Years 200m Division: Ashvin Peter (8He)
> 14 Years 200m Championship: Sebastian Ghisso (9He) CAS Record
> 14 Years Long Jump: Christian Pulley (8Fo) and Ashvin Peter (8He)
> 14 Years Shot Put: Benjamin Stevens (8We) and Max Meagher (7Hi)
> 14 Years 800m Division: Jack Waide (8Ke)
> 14 Years 800m Championship: Patrick Cantlon (10Du)
> 14 Years 1500m Division: Patrick Cantlon (10Du)
> 14 Years 1500m Championship: Patrick Cantlon (10Du)
> 14 Years 400m Championship: Ashvin Peter (8He)
> 14 Years 100m Division: Kelvin Kong (8Ar)
> 14 Years 100m Championship: Christian Pulley (8Fo)
> 14 Years 1500m Championship: Jack Waide (8Ke) CAS Record
> 14 Years 1500m Division: Joseph Cantlon (8Du)
> 14 Years 4 x 100m Relay: Sami Nasr (8Mu), Sebastian Ghisso (9He), Christian Pulley (8Fo), Kelvin Kong (8Ar)
> 14 Years 100m Division: Kelvin Kong (8Ar)
> 13 Years 100m Hurdles Division: Oscar Fryer (8Ta)
> 13 Years Shot Put: Max Meagher (7Hi) and William Constant (7Yo)
> 13 Years 800m Division: Jaden Leung (8He)
> 13 Years 800m Championships: Luca Gillard (7St)
> 13 Years 1500m Championship: Luca Gillard (7St) CAS Record
> 13 Years 400m Championship: Oscar Fryer (8Ta)
> 13 Years 4 x 100m Relay: Chris Chin (7Hi), Kevin Ma (7Fo), Jonathan Bassily (7Yo), Mitchell Chen (8Ar)
We also had a very impressive 19 second places and 11 third placings throughout the Championships. A total of 91 top three results out of a total of 104 events.

There were some ‘iron-man’ performances that deserve special mention:

> **Jack Greaves (9We) – six events**

- Shot Put 15 Years: 17.18m (1st place individual and 1st place team)
- Javelin 16 Years: 61.10m CAS Record (1st place individual and 2nd place team)
- Javelin 15 Years: 62.86m CAS Record (1st place individual and 1st place team)
- Discus 16 Years: 49.27m (1st place individual and 1st place team)
- Discus 15 Years: 61.97m CAS Record (1st place individual and 1st place team)
- Shot Put 16 Years: 14.29m (1st place individual and Equal 1st place team)

> **Benjamin Stevens (8We) – six events**

- Shot Put 14 Years: 14.42m (1st Place individual and 1st place team)
- Shot Put 15 Years: 13.66m (3rd place individual and 1st place team)
- Discus 14 Years: 53.76m (1st place individual and Equal 1st place team)
- Discus 16 Years: 39.80m (4th place individual and 1st place team)
- Shot Put 16 Years: 12.54m (7th place individual and Equal 1st place team)

> **Theo Kidd (10WJ) – five events**

- 110m Hurdles Championship 16 Years: 14.28s (1st place)
- 110m Championships Opens: 22.66s (2nd place)
- 100m Championships 15 Years: 11.33s (2nd place)
- 110m Championship 15 Years: 51.59s (1st place)
- 4 x 100m Relay 15 Years: 45.46s (2nd place)

> **Daniel Cattana (9St) – five events**

- Long Jump 15 Years: 6.37m (1st place individual and 1st place team)
- 200m Championships 15 Years: 22.66s (2nd place)
- 100m Championships 15 Years: 11.33s (2nd place)
- 400m Championships 15 Years: 51.59s (1st place)
- 4 x 100m Relay 15 Years: 45.46s (2nd place)

> **Sebastian Ghisso (9He) – five events**

- 100m Hurdles Championships 14 Years: 13.61s CAS Record (1st place)
- 200m Championships 14 Years: 22.93s CAS Record (1st place)
- 100m Hurdles Championships 15 Years: 13.89 (1st place)
- 100m Division 15 Years: 11.64s (1st place)
- 4 x 100m Relay 15 Years: 46.71s (1st place)

We also had seven athletes compete in four events at the Championships: Luke Powell (12Ho), Ethan Bateman (11WJ), Alister Buchanan (11Ta), Finn Murphy (11Ta), Laud Codjoe (10Ta), Christian Pulley (8Fo) and Mitchell Chen (8Ar).

**Major Awards for 2019**

**Year 7 Encouragement Award**

Kevin Ma (7Fo)

**Friends of Track and Field Emerging Year 7 Athlete:**

Luca Gillard (7St)

**Track and Field Attitude Award:**

Alister Buchanan (11Ta), Benjamin Stevens (8We), Daniel Cattana (9St), Harry Goldsmith (11La), Owen Peck (10Fo), Patrick Cantlon (10Du), Ethan Brouw (11Ta)

**Track and Field Encouragement Award:**

Mitchell Chen (8Ar), Kelvin Kong (8Ar), Dylan Krsnik (8St), Ashvin Peter (8Ho), Zachary Platiiskis (9Ho), Christian Pulley (8Fo)

**The Peter Taylor Cup for most improved athlete:**

Dylan Offord (11WH)

**The Werrett Cup for track events in athletics:**

Sebastian Ghisso (9He)

**The Taubman Cup for field events in athletics:**

Jack Greaves (9We)

**The Jumpers’ Chalice**

Jonathan Tittmarsh (11Du)

**The Mitchell-Collins Award for service to athletics (Year 11 boys only):**

Ethan Bateman (11WJ)

**The Timothy Pawley Memorial Trophy for Outstanding CAS Performance:**

Theo Kidd (10WJ)

**The Luke Adams Cup for athlete of the season:**

Jack Greaves (9We)

**Collins Cup (outstanding Year 12 athlete):**

Connor Murphy (12Ta)

**School Champions for 2019**

- **13 Years**
  - Runner Up: Mitchell Chen (8Ar)
  - Age Champion: Luca Gillard (7St)
- **14 Years**
  - Runner Up: Christian Pulley (8Fo)
  - Age Champion: Sebastian Ghisso (9He)
- **15 Years**
  - Runner Up: Daniel Cattana (9St)
  - Age Champion: Jack Greaves (9We)
- **16 Years**
  - Runner Up: Laud Codjoe (10Ta)
  - Age Champion: Theo Kidd (10WJ)
- **17 Years**
  - Runner Up: Ethan Brouw (11Ta)
  - Age Champion: Alister Buchanan (11Ta)
- **Opens**
  - Runner Up: Isaac Sharwood (12Ho)
  - Age Champion: Connor Murphy (12Ta)

**School Records Established in 2019**

- Jonathan Tittmarsh (11Du) 17 Years High Jump: 2.11m
- Theo Kidd (10WJ) 16 Years 200m: 21.93s
- Theo Kidd (10WJ) 16 Years 110m Hurdles: 14.04s
- Patrick Cantlon (10Du) 16 Years 3000m: 8:47.49s
- Jack Greaves (9We) 15 Years Discus: 62.39m
- Jack Greaves (9We) 15 Years Javelin: 62.86m
- Sebastian Ghisso (9He) 14 Years 200m: 22.93s
2019 HEAD MASTER’S DASH

In its 16th year, the 2019 Head Master’s Dash Finals Day was again a big occasion for the School. A break-down of the medal performances for each race appears below. Most notable is the performance of Theo Kidd (10WJ) who was crowned the fastest boy in the School. A special mention is also given to Alister Buchanan (11Ta) and James Park (11Yo) for finishing in second and third place in the Top Gun Final.

2017 HEAD MASTER’S DASH

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<th>Year</th>
<th>Bronze Medal</th>
<th>Silver Medal</th>
<th>Gold Medal</th>
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<tr>
<td>Year 7</td>
<td>Brendan Geddes</td>
<td>Kevin Ma</td>
<td>Chris Chin</td>
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<tr>
<td>Year 8</td>
<td>Ashvin Peter</td>
<td>Kelvin Kong</td>
<td>Christian Pulley</td>
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<tr>
<td>Year 9</td>
<td>Matthew Jerkovic</td>
<td>James Park</td>
<td>Theo Kidd</td>
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<tr>
<td>Year 10</td>
<td>Caleb Nazareth</td>
<td>James Park</td>
<td>Alister Buchanan</td>
</tr>
<tr>
<td>Year 11</td>
<td>Sam York</td>
<td>Tim Bradfield</td>
<td>Alec Cameron</td>
</tr>
</tbody>
</table>

Top Gun

<table>
<thead>
<tr>
<th>Place</th>
<th>Race</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>James Park (11Yo)</td>
<td>4.99s</td>
</tr>
<tr>
<td>2nd</td>
<td>Alister Buchanan (11Ta)</td>
<td>4.95s</td>
</tr>
<tr>
<td>1st</td>
<td>Theo Kidd (10WJ)</td>
<td>4.90s</td>
</tr>
</tbody>
</table>

Other Achievements

NSW ALL SCHOOLS TRACK AND FIELD CHAMPIONSHIPS
Sydney Olympic Park Athletics Centre - SOPAC
27th - 30th September 2018.

Trinity Grammar School had 48 athletes competing over the four days. Following on from the success of the CAS Championships, Trinity Grammar School came away with a staggering 30 medals at the Championships, 10 Gold, 17 Silver and three Bronze medals. In total, we had 18 boys qualify for the upcoming Australian All Schools in Cairns, Queensland on the 7th to 9th December 2018. There were also four School Records broken and with most of the boys achieving Personal Best performances.

Gold Medals (ten Medals)

<table>
<thead>
<tr>
<th>Year</th>
<th>Gold Medal</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Connor Murphy (12Ta) - 17yrs Triple Jump</td>
</tr>
<tr>
<td>16</td>
<td>Theo Kidd (10WJ) - 16yrs 400m Hurdles</td>
</tr>
<tr>
<td></td>
<td>Theo Kidd (10WJ) - 16yrs 110m Hurdles</td>
</tr>
<tr>
<td></td>
<td>Jonathan Titmarsh (11Du) - 16yrs High Jump</td>
</tr>
<tr>
<td>14</td>
<td>Daniel Cattana (9St) - 14yrs 400m</td>
</tr>
<tr>
<td></td>
<td>Theo Christian (10He)- 14yrs 3000m</td>
</tr>
<tr>
<td></td>
<td>Angus Clark (13WH) - 17yrs High Jump</td>
</tr>
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<td>Connor Murphy (12Ta) - 17yrs 200m</td>
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<tr>
<td></td>
<td>Connor Murphy (12Ta) - 17yrs Long Jump</td>
</tr>
<tr>
<td>16</td>
<td>Ethan Bateman (11WJ) - 16yrs 110m Hurdles</td>
</tr>
<tr>
<td></td>
<td>Jack Bermingham (12Mu) - 16yrs Javelin</td>
</tr>
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<tr>
<td></td>
<td>Joshua Yeoh (11Sc) - 15 yrs Javelin</td>
</tr>
<tr>
<td>15</td>
<td>William Moir (9Hi) - 14yrs High Jump</td>
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<tr>
<td></td>
<td>Finn Ramanauskas (8Ke)- 13yrs Javelin</td>
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<tr>
<td></td>
<td>Ben Stevens (8We) - 13yrs Discus</td>
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<td></td>
<td>Ben Stevens (8We) - 13yrs Discus</td>
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<tr>
<td></td>
<td>Jack Waide (8Ke) - 13yrs 1500m</td>
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Silver Medals (17 Medals)

<table>
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<tr>
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<tbody>
<tr>
<td>17</td>
<td>Connor Murphy (12Ta) - 17yrs Triple Jump</td>
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<td></td>
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<tr>
<td></td>
<td>Jack Waide (8Ke) - 13yrs 1500m</td>
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</table>

Bronze Medals (three Medals)

<table>
<thead>
<tr>
<th>Year</th>
<th>Bronze Medal</th>
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<tbody>
<tr>
<td>17</td>
<td>Connor Murphy (12Ta) - 17yrs Triple Jump</td>
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<td>Ben Stevens (8We) - 13yrs Discus</td>
</tr>
<tr>
<td></td>
<td>Jack Waide (8Ke) - 13yrs 1500m</td>
</tr>
</tbody>
</table>

AUSTRALIAN ALL SCHOOLS TRACK AND FIELD CHAMPIONSHIPS
7-9TH December 2018, Cairns, QLD
With 18 Athletes competing in Cairns, Trinity came away with 6 medals and many Top 8 performances.

Gold Medal and Australian Champions (three Medals)

U18
<table>
<thead>
<tr>
<th>Race</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Connor Murphy (12Ta) - Triple Jump</td>
<td>15.28m</td>
</tr>
<tr>
<td>U16</td>
<td>42.79s</td>
</tr>
<tr>
<td>U14</td>
<td>12.84s</td>
</tr>
</tbody>
</table>
Silver Medal (two Medals)
U16
> Laud Codjoe (10Ta) - Medley Relay - 2:03.90s
U14
> Sebastian Ghisso (9He) – U14 NSW Team 4 x 100m Relay (3rd leg) – 46.81s

Bronze Medals (three Medals)
U18
Angus Clark (13WH) - High Jump – 1.99m
U16
Thomas Virgona (11St) 800m – 1.54.79s
U14
Benjamin Stevens (8We) Discus Throw – 47.38m

Gold medals (ten Medals)
U16
> Theo Kidd (10WJ) – 110m Hurdles – 14.00s
> Theo Kidd (10WJ) – 400m Hurdles – 56.48s
> Jack Greaves (9He) – Discus Throw – 57.81m
> Jack Greaves (9He) – Javelin Throw – 52.21m
> Theo Christian (10He) – 3000m – 9.04.05s
U15
> Benjamin Stevens (8We) – Shot Put – 13.41m
> Benjamin Stevens (8We) – Discus Throw – 48.87m
> Sebastian Ghisso (9He) – 200m Hurdles – 28.39s
U14
> Josh O’Connell (6Ta) – 1500m – 4.38.09s
> Josh O’Connell (6Ta) – 800m – 2.13.49s

Silver medals (ten Medals)
U20
> Angus Clark (13WH) – High Jump – 2.06m
> Connor Murphy (12Ta) – 200m – 22.36s
> Justin McNamara (12Sc) – Discus Throw – 41.19s
U18
> Alister Buchanan (11Ta) – 400m – 50.72s
> Ethan Brouw (11Ta) – 1500m – 4.00.06s
U16
> William Moir (9Hi) – High Jump – 1.88m
> William Moir (9Hi) – Triple Jump – 12.54m
> Jack Greaves (9We) – Shot Put – 15.30m
U15
> Benjamin Stevens (8We) – Hammer Throw – 36.20m
> Sebastian Ghisso (9He) – 100m – 11.72s

Bronze medals (ten Medals)
U20
> Luke Cunningham (13He) – 800m – 1.55.60s
U18
> Dylan Offord (11WH) – 3000m – 8.51.72s
> Dylan Offord (11WH) – 1500m – 4.08.02s
> Seamus O’Connor (11Ho) – Javelin Throw – 51.92m
> Ethan Brouw (11Ta) – 800m – 1.56.94s
U16
> Laud Codjoe (11Ta) – Triple Jump – 13.65m
> Theo Christian (10He) – 1500m – 4.19.70s
U15
> Finn Ramanaukas (8Ke) – High Jump – 1.60m
> Sebastian Ghisso (9He) – 100m Hurdles – 14.78s
> Max Lusty (8Sc) – Triple Jump – 10.33m

In total our students qualified for 44 events at the National Track and Field Championships held in Sydney in April 2019.
NSW JUNIOR TRACK AND FIELD CHAMPIONSHIPS

REPRESENTATIVES
Sebastian Moir (14Hi), Ben Austin (13Hi), Angus Clark (13Wh), Luke Cunningham (13He), Ben Bishop (12Hi), Logan Kaye (12Ho), Justin McNamara (12Sc), Connor Murphy (12Ta), Luke Powell (12Ho), Isaac Sharwood (12Ho), Ethan Bateman (11WJ), Ethan Brouw (11Ta), Alister Buchanan (11Ta), Harry Goldsmith (11La), Finn Murphy (11Ta), Caleb Nazareth (11Sc), Seamus O’Connor (11Ho), Dylan Offord (11Wh), James Park (11Yo), Jonathan Tittmarsh (11Du), Asher Wilson (11La), Patrick Cantlon (10Du), Theo Christian (10He), Laid Codjoe (10Ta), Theo Kidd (10WJ), Owen Peck (10Fo), Kai Roberts (10La), Daniel Catanna (9St), Jack Greaves (9We), Oscar Martin (9Sc), William Moir (9Hi), Michael Park (9Ho), Joseph Cantlon (8Du), Sebastian Ghisso (9He), Max Lusty (8Sc), Finn Ramanauskas (8Ke), Benjamin Stevens (8We), Jack Waide (8Ke), Max Wende Dunstan (8Du), Ben Moloney (7Yo), Indiana Murphy (7Ta), Josh O’Connell (6Ta).

AUSTRALIAN JUNIOR TRACK AND FIELD CHAMPIONSHIPS, SOPAC, SYDNEY
Held at Sydney Olympic Park Athletics Centre – 1st April to 7th April, 2019

Gold Medals (four Medals)
> Theo Kidd (10WJ) U17 400m Hurdles 54.73s
> Jack Greaves (9We) U16 Discus 60.27m
> Jack Greaves (9We) U16 Javelin 52.65m
> Benjamin Stevens (8We) U15 Shot Put 14.47m

Silver Medals (four Medals)
> William Moir (9Hi) U16 High Jump 1.94m
> Jack Greaves (9We) U16 Shot Put 16.78
> Benjamin Stevens (8We) U15 Discus 51.30m
> Joshua O’Connell (6Ta) U14 1500m 4.23.39 (competing up)

AUSTRALIAN JUNIOR TRACK AND FIELD CHAMPIONSHIPS REPRESENTATIVES
Angus Clark (13Wh), Luke Cunningham (13He), Kash Powell (13Ar), Benjamin Bishop (12Hi), Justin McNamara (12Sc), Luke Powell (12Ho), Isaac Sharwood (12Ho), Ethan Bateman (11WJ), Ethan Brouw (11Ta), Alister Buchanan (11Ta), Finn Murphy (11Ta), James Park (11Yo), Seamus O’Connor (11Ho), Dylan Offord (11Wh), Jonathan Tittmarsh (11Du), Patrick Cantlon (10Du), Theo Christian (10He), Laid Codjoe (10Ta), Theo Kidd (10WJ), Daniel Catanna (9St), Sebastian Ghisso (9Du), Will Moir (9Hi), Michael Park (9Yo), Max Lusty (8Sc), Benjamin Stevens (8We), Joshua O’Connell (6Ta).

Overall an amazing Championships for Trinity. In total, we represented in 42 events at the Championships – an outstanding achievement at this level of competition. Go the Green Team.

NSW Nitro Track and Field Championships – 2019 – 11th September 2019
Trinity entered three teams across three categories - Junior, Intermediate and Senior boys' teams. In total, we had 27 students compete to qualify for the Australian Schools competition.

All three teams competed incredibly well and performed under pressure, qualifying through to the National Championships to be held in December in Perth.

Junior Team – Gold medal
Zachary Platsikas (9Ho), Jack Waide (8Ke), Sebastian Ghisso (9He), Benjamin Stevens (8We), Ashvin Peter (8Ho), Christian Pulley (8Fo), Kelvin Kong (8Ar).

Intermediate Team – Gold medal
Patrick Cantlon (10Du), Theo Christian (10He), Laid Codjoe (10Ta), Jack Greaves (9We), Theo Kidd (10WJ), Finn Murphy (11Ta), James Park (11Yo), Will Moir (9Hi), Daniel Catanna (9St), Sebastian Ghisso (9Du), Asher Wilson (11La).

Senior Team – Gold medal
Ethan Brouw (11Ta), Thomas Virgona (11St), Harry Goldsmith (11La), Jack Bermingham (12Mu), Dylan Offord (11Wh), Seamus O’Connor (11Ho), Alister Buchanan (11Ta), Connor Murphy (12Ta), Ethan Bateman (11WJ), Luke Powell (11Ho).

AUSTRALIAN REPRESENTATION:
ISF World Schools Athletics Championships, Split, Croatia
Trinity Grammar School had six boys competing in the World Schools Athletics Championships in Croatia this year. After a two day competition, where athletes compete in a number of events and are allocated points based on their performance, Trinity Grammar School were crowned the World Schools Champions!

A total score of 832, our boys have now set the highest point score in the Boys School Team's in the competition's 46-year history.

Team and Individual Results
Trinity Grammar School - 1st Place and World School Champions - 832 Points
> Connor Murphy (12Ta) – Triple Jump - Gold Medal - 14.99m
> 200m - 5th Place - 22.76s
> Medley Relay (200m leg) - 6th Place - 1.58.71s
> Ethan Brouw (11Ta) – 800m Silver Medal - 1.54.62s
> Medley Relay (400m leg) - 6th Place - 1.58.71s
> Jonathan Tittmarsh (11Du) – 110m Hurdles Gold Medal - 1.42s *School Record
> Ethan Bateman (11WJ) – Discus 4th Place - 18.65m
> Theo Kidd (10WJ) – Shot Put - 22nd Place - 9.70m
> 110m Hurdles Silver Medal - 14.12s *School Record
> Medley Relay (300m leg) - 6th Place - 1.58.71s
> Laid Codjoe (10Ta) – Long Jump - 8th Place - 6.69m
> 200m - 15th Place - 24.87s
> Medley Relay (100m leg) - 6th Place - 1.58.71s

Oceania Track and Field Championships
> Connor Murphy (12Ta) – Silver medal U20 Triple Jump – 15.01m

Andrew Murphy | Director of Track and Field

![ISF World Schools Athletics Championships team photo](image-url)
were mostly more competitive than the games as 12 players were vying
feel comfortable at training, but were also challenged. Training sessions
Mackenzie and Luke Powell, made sure that the rookies were made to
players in the side, Captain Nicholas Tsiakos and Vice-Captains Alec
Three of the most experienced
The 2018-19 Summer volleyball season saw a relatively young team
represent Trinity Grammar at the 1st VI level, with no fewer than six
The 1sts had a dominant win against Grammar at Grammar and the 2nds
Trinity Volleyball has had one of its best years on record regarding
seasons in recent memory. Trinity Volleyball has had one of its best years on record regarding
representative honours, with no fewer than nine boys making various
state teams/squads. Alec Mackenzie, Luke Powell, Ben Powell, Nicholas
Tsiakos, Oscar Van Hal, Sam Vickery and Jack Braga were selected in the
inaugural NSW CAS Volleyball team that beat the GPS team in a five-set
marathon with Alex, Luke and Ben also being selected in the NSW CIS
team that won the State All-Schools title. All three players were selected in the
NSW All-Star VI, the most ever selected from Trinity.
Sam Vickery was selected in the NSW U17s team and Joel Matthei in the
NSW U16s team, both to compete at the National Titles later in the year. I
would like to acknowledge the coaching staff, Dr. Thanopoulos, Angus
Webster (2016), Ben Wheen (2017) and Eliot Kern (2018) for their support
throughout the season and their selfless attitude both on and off the court.
The boys benefited greatly from their guidance.
Finally, a huge thank you to all our wonderful parents for your continued
support and encouragement. It is very much appreciated.
Andrew Simos | Director of Volleyball

2018-19 1ST VI SUMMER REPORT
The 2018-19 Summer volleyball season saw a relatively young team
represent Trinity Grammar at the 1st VI level, with no fewer than six
players making their debut at the top level. Three of the most experienced
players in the side, Captain Nicholas Tsiakos and Vice-Captains Alec
Mackenzie and Luke Powell, made sure that the rookies were made to
feel comfortable at training, but were also challenged. Training sessions
were mostly more competitive than the games as 12 players were vying
for six spots on game day. Intensity at training is what Trinity Volleyball
is known for. I would like to thank the players for turning up every week and
being willing to challenge each other and themselves to get better
each and every training session. This is one of the big reasons for our
success both on and off the court. The 1sts went through the season as
undefeated premiers and didn’t lose a set along the way. Once again, I
would like to congratulate each and every member of the 1st VI for
displaying an exemplary attitude through the season and going through the
season as undefeated premiers without losing a set.

Andrew Simos | Director of Volleyball
Nicholas Tsiakos (12 We)  | Most Valuable Player
Sam Vickery (10 WJ)  | Most Improved Player

2018-19 2ND VI VOLLEYBALL SUMMER REPORT
The 2nd VI 2018-19 volleyball team showed dominance in the season,
winning the CAS competition and making it through undefeated. The
team’s talent was further established by passing through eight of the ten
rounds, winning 3-0, demonstrating the consistency and determination of the team in always putting their best effort. The team started out as a
very inexperienced squad, but our coach, Angus Webster (2017), with the help of the few experienced players, was able to train the newly recruited
members to an outstanding level of volleyball early in the season, evident
in our 3-0 victory against Knox in round one. As the season continued,
countless hours of training developed connections between our setters
David Gabriel (10Hi) and James Wang (11WJ) and our hitters, to
devastate the opposition with our fast-paced and tactical offensive that we
maintained throughout the season. Harrison Watson (12La) and Jeremy
Brake (12Sc) both developed an amazing vertical jump during the season;
this, combined with power and precision, allowed them to hit past any
defence in the CAS competition, creating an unstoppable offence that lead
to us being undefeated Premiers. Peter Geronicos (12Hi) and Ben
Bishop (12Hi) improved immensely as the season progressed, specifically
in defence. These two, along with our defensive specialist, William
Blanchfield (10Ho), were incredibly consistent in receiving attacking shots
from each opposition and forming the foundation of our whole team’s
structure throughout the season. Perry Ouyang (12Ke) continuously
fooled the other schools’ defence with his signature move tipping just
over block, as well as Mark Makram (12WJ) serving multiple ace serves
every game. It’s safe to say that every person on the 2nds team was willing
to give their best effort for the team each and every game and that is
what lead to our successful results. I’m proud to be part of such a team, and
would like to congratulate the squad on their improvement and a
successful undefeated CAS summer premiership.

Joel Matthei (10 La)  | 2nd VI Vice Captain
David Gabriel (10 Hi)  | Most Valuable Player
William Blanchfield (10 Ho)  | Most Improved Player
2018-19 3RD VI SUMMER REPORT

The 3rd VI Volleyball team have improved at such an impressive rate since the beginning of the season, under the guidance of our coach Ben Wheen. The 2018-19 Summer competition proved to be one of the best the Trinity 3rds have been put up against. This year’s squad consisted of mostly new players, with only two returning from last season, meaning that skills and game knowledge needed to be developed. At the beginning of the season, all of the CAS 3rds teams were all just starting off from scratch, similar to ourselves, but the Trinity thirds were able to pull off an amazing undefeated first half of the season. After the holidays were over, we headed to the second round of games against the schools we had previously beaten, and this proved to be a tough feat for us. Particularly Cranbrook and St Aloysius’, who had previously lost to us by a considerable margin but were now fighting against us in a neck to neck battle. Ultimately, we tied with Cranbrook and lost to St Aloysius’ but overall we still played strong up until the end and won the 3rds volleyball CAS premiership. I would like to thank all the players in the squad for a great season. As well as for our coach, Ben Wheen, who displayed tireless efforts in showing us the ropes and helping us to progress to playing the amazing volleyball that we did this season.

2019 1ST VI WINTER REPORT

The Trinity seconds team of 2019 were entering a season full of tough games such as Sydney Grammar and Sydney Boys’, none the less we went into each game full of spirit, heart and, most of all, as a team. The 2nds team dominated in spirit and in voice, being easily the loudest team on the court and in every play of the game we all put our body on the line. The 2nds team and this was seen in the way we played and supported each other to the end of the season. Although the saying of “It’s not about the destination, it’s about the journey” is overly used in every sport setting, the 2nds team of 2019 started with no experience truly proved their grit and effort as players and controlled, consistent hitting provided a positive and competitive environment for the team. Similarly, through the all-round passing ability of William Blanchfield and James Kern (10WJ), the setters, Andrew Gabriel (12Hi), Oscar Van Hai (10Mu) and Ben Powell (10Ho), were able to easily take control of any situation. This in turn enabled the biggest hitters of the team, Alec Mackenzie (12WJ), Jack Braga (10Du) and Sam Vickery (10WJ) to continuously break down the opposing teams with their tremendous spiking and blocking skills. As Captain, it has been my absolute pleasure to have played among these boys this year, and I would personally like to thank our coaches Mr Angus Webster and Mr Simos for their overarching support of the sport of Volleyball and their unwavering faith in our ability to succeed. Without either of these coaches, the Trinity Volleyball programme would not be at the standard it is today, and we certainly would not have had such a successful season in the First VI. Overall, this has been another successful winter season for the Trinity Grammar School 1sts and an incredible year for every player in the team, all of whom deserve a huge congratulations for what they have achieved together.

2019 2ND VI WINTER REPORT

The Trinity seconds team of 2019 were entering a season full of tough games such as Sydney Grammar and Sydney Boys’, none the less we went into each game full of spirit, heart and, most of all, as a team. The 2nds team at the start of the year were easily the most inexperienced seconds volleyball team in many seasons, having only four boys who have played volleyball before. Having this challenge that the whole team faced, the commitment and effort that the team put in as a whole pulled us all together. We all helped each other improve and in everyone’s mind there was no best or worst player, we were all beginners playing volleyball for fun and for the premiership. Due to this, the 2nds became a very vocal team and this was seen in the way we played and supported each other when we were playing against Sydney Boys’ and Sydney Grammar. Our team dominated in spirit and in voice, being easily the loudest team on the court and in every play of the game we all put our body on the line. Although we lost against Sydney High, putting us an overall second in the CAS/GPS competition, we started from rock bottom and pulled ourselves to beat teams who have had well over three years of volleyball experience. Although the saying of “It’s not about the destination, it’s about the journey” is overly used in every sport setting, the 2nds team of 2019 starting with no experience truly proved their grit and effort as players...
such as Joel Matthei, Harrison Watson and Jeremy Brake all went to play Volleyball at higher levels. I congratulate each and every member of the team on a fine season.

David Gabriel (10Hi) | 2nd VI Captain
Joel Matthei (10La) and Harrison Watson (12La) | Joint Most Valuable Players

2019 3RD VI WINTER VOLLEYBALL REPORT

The 2019 winter season for the 3rd VI predominately consisted of inexperienced Year 12s who were committed for new and tough challenges ahead. The winter season is known to be extremely tough but nonetheless the 3rds still managed to convincingly win many games. Every member in the team turned up to training with 100% effort and determination each week, and this was reflected in our drastic improvements each week in Saturday games against other schools. Our first game began with a convincing win against Riverview, showing why Trinity is so successful thanks to the great Volleyball program. We proved to be one of the best in the CAS/GPS competition, but we unfortunately managed to fall short against High and Grammar. Some honourable mentions must go to our young players, Eric Mihas (9La) and Edward Feng (10Yo) who undoubtedly have a bright future ahead with volleyball as they managed to show improvement and confidence each week and for consistent overall play.

2019 16AS WINTER VOLLEYBALL REPORT 2019

This year, the inaugural 16As Winter Volleyball team was created. This team was designed to allow students who have never played volleyball learn a new competitive sport in which Trinity excels. In the case of our team, only a small handful of players have played volleyball for a year and the rest had no volleyball experience. However, our perseverance and hard work during training sessions and the extensive support and guidance from our coaches, Eliot Kern, Ben Wheen and Angus Webster, our team achieved an extremely successful season, only losing two out of the 12 games. Throughout the season, the basics of volleyball - setting, digging, spiking, blocking and serving - were constantly drilled into this team, making us stronger every week. The team’s offence proved to be overwhelming for our opponents - Alex Saba (9WJ), Steven Yarad (9Mu) and Elias Sidiropoulos (9Yo) were reliable scorers, always slamming the ball whenever it came their way and never failing to put up a tall and solid block, intimidating their opponents. The team’s offence wouldn’t have been possible without Andy Lee (10Fo), who, over the course of the season, became a great setter and spiker.

In addition, as they say, defence wins championships and these responsibilities landed on the shoulders of Kevin Zhong (9He), whose defensive abilities were second to none, and Michael Park (9Yo), who, with his speed, was able to pick up any loose balls and spikes and also helped out on offence in times of need. I would like to acknowledge our coaches for their commitment to the team, helping us improve our gameplay and encouraging us to train hard to eventually become 1st level players. Finally, I would like to congratulate every member of the team for contributing to a successful season, even beating volleyball powerhouses such as Sydney Grammar and Scots. I can say with absolute certainty that this team has the potential to bring back a premiership sometime in the near future.

Keagan Tran (9WH) | U16s Captain
Keagan Tran (9WH) | U16s Most Valuable Player
VOLLEYBALL | CONTINUED

3RD VI VOLLEYBALL | SUMMER

Back Row  Andrew Simos (Director), Eric Tsai, Konny Lee, Ned O’Brien, Edward Feng, Blake Plavsic Ben Wheen (Coach)
Seated  Lachlan Wolfe, Alex Pringgoharjono, William Beretov-Millar, Anthony Chen, Eric Mihas

3RD VI VOLLEYBALL | WINTER

Back Row  Jordan Gupta, Richard Lee, Edward Feng, Anthony Chen, Adam Chang
Seated  Alex Pringgoharjono, Mr C Thanopoulos (Coach), Konny Lee, Mr A Simos (Coach), Eric Mihas
Absent  Zac Robb, Nathan Roberts, John Sarris

CAS AND CIS VOLLEYBALL REPRESENTATIVES

Seated  Jack Braga, Oscar Van Hal, Mr A Simos (Coach), Benjamin Powell, Sam Vickery
The 2018-2019 Water Polo Season was an overall success for Trinity Water Polo. The results in the Combined CAS / GPS competition were the closest in recent history. Across all grades, opposition schools offered tough competition for Trinity. To be successful, our players were required to be adequately prepared for a challenging match each week. The weekly fixtures were always highly competitive and entertaining for spectators. Trinity players showed improvement throughout the season and demonstrated great sportsmanship in both victory and defeat.

Water Polo at Trinity continued its growth, with 11 teams in total entered in the Combined CAS / GPS Water Polo Competition. The 16As in particular had an outstanding season. This team went through all fixtures undefeated and were crowned the combined CAS / GPS Premiers. The 2nd VII also had a stellar season and are to be commended on being awarded the joint CAS Premiership.

In October 2018, Trinity hosted the inaugural Trinity Water Polo Tournament. This tournament was held over three days in the Centenary Pool and offered Trinity players invaluable opportunities for pre-season fixtures against competitive Water Polo schools including Newington College, The Scots College and Knox Grammar School.

Many Trinity players made representative teams throughout the season. Three players were named as CAS Water Polo representatives in 2019: Tristan Glanznig (11Ta), Kai Young (11We) and Lucas Young (8We), with both Tristan and Kai going on to represent Combined Independent Schools at the Australian Schools’ Championships. Kai was then selected in the Australian Schoolboys’ Water Polo team.

The following Trinity students were selected in NSW Water Polo Squads: Lucas Young (8We), Hunter Myliotis (9Yo), Luke de Lisle (9Ke), Cooper Twine (8Mu) and Harrison Ryan (8Ta) in the Under 14s NSW Squad. Tristan Glanznig (11La), Thomas Rathbone (9Ke) and Rhys Williams (9St) were selected in the Under 16s NSW Squad, and Kai Young (11We) was selected in the Under 18s NSW Squad.

Two players were selected to represent Australia: Tristan Glanznig (11Ta) in the Under 17 Australian Team, while Kai Young (11We) was selected in the Under 18 Australian Team as well as the Australian Schoolboys’ Team.

I would like to thank the brilliant effort of all Trinity Water Polo staff members for imparting their expertise, energy and enthusiasm in their respective roles. The Trinity Water Polo staff were:

**2018-2019 Trinity Water Polo Staff**

- Mr Erkin Shagaev - 1st VII Coach | Trinity Elite Water Polo Coach
- Mr Ray Swinnerton - 2nd VII Coach | 15A Coach
- Mr Brett Andersen - 3rd VII Coach
- Mr Justin McGrath - Opens Team Manager
- Mr Blake Edwards - 16A Coach
- Mr Nick Hallam - 16B Coach
- Mr James Artemi - 14B Coach
- Ms Ami Liu - 14s Team Manager
- Mr Chris Artemi - 14A Coach
- Mr Lachlan Edwards - 13A Coach
- Mr Stephen Henley - 13B Coach
- Mr Sam Yip - 13C Coach
Congratulations to the following students on a successful season and receiving end of season awards:

### 1st VII Awards
- **Most Improved Player in the 1st VII**: Lucas Young (8We)
- **Highest Goal Scorer in the 1st VII**: Tristan Glanznig (11Ta)
- **Players’ Player in the 1st VII**: Kai Young (11We)
- **The Grant Simms Memorial Trophy for the Best and Fairest Player in the 1st VII**: Tristan Glanznig (11Ta)

### 2nd VII Awards
- **Most Improved Player in the 2nd VII**: Oscar Warne (11Ta)
- **Highest Goal Scorer in the 2nd VII**: Pantelis Tsoutsas (11St)
- **Players’ Player in the 2nd VII**: Pantelis Tsoutsas (11St)
- **Best and Fairest Player in the 2nd VII**: Flynn Meagher (11Hi)

### Opens Award
- **The Award for the Opens’ Player who epitomises the Spirit of Trinity Water Polo**: Gregory Kostoglou (12Sc)

### 2nd VII Awards
- **16A – Best and Fairest**: Thomas Rathbone (9Ke)
- **16B – Best and Fairest**: Junio Ananda (10Ar)
- **15A – Best and Fairest**: Patrick Williams (9La)
- **14A – Best and Fairest**: James Robertson (8Du)
- **14B – Best and Fairest**: Thomas Power (8Mu)
- **13A – Encouragement Award**: Jonah de Groot (7Ar)
- **13B – Encouragement Award**: Favian Tripodi (7We)

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**2ND VII WATER POLO**

**Back Row**
- Mr Justin McGrath (Opens Water Polo Manager), Mr Seamus Rodden (Director of Water Polo), Flynn Meagher, Philippe Kubinsky, Oliver Buchanan, Oscar Warne, Zac Brown, Sr Ray Swinnerton (Coach)

**Seated**
- Basil Georgas, James Haitidis, Fergus McCorry, Pantelis Tsoutsas, Samuel Swadling, Paul Kapaniris, Matthew Moore

**3RD VII WATER POLO**

**Back Row**
- Ben Weeks, Mohammed Khamis, Isaac Vink, Alex Haragli

**First Row**
- Mr Seamus Rodden (Director of Water Polo), Mr Justin McGrath (Opens Water Polo Manager), Sam Boffa, Jack Hauschild, Thomas Bozionelos, Mr Brett Andersen (Coach)

**Seated**
- Jason Rudd, Cormac Gossling, Dean Al Muderis, Jake Keogh, James Browning, Jordan Filipoff, Cameron Finn

Seamus Rodden | Director of Water Polo
16A WATER POLO CAS AND GPS PREMIERS

Back Row Mr Lachlan Edwards (Coach), Alan Weston, William Lenard, Jake Varone, Thomas Rathbone, David Gabriel, Rhys Williams, Mr Seamus Rodden (Director of Water Polo)

Seated Justin Karam, Harrison Evans, Lewis Potter, Riley Martin, Hunter Myriotis, Duncan Feng, Luke de Lisle

15A WATER POLO

Back Row Benjamin Orr, Patrick Williams, Brandon Wong, Cooper Hollis

First Row Mr Ray Swinnerton (Coach), Ben Robinson, Zachary Lin, Louis Agosti, James Huang, Mr Seamus Rodden (Director of Water Polo)

Seated Ricardo Luca Donato, Jonah Sowmi, Luke Tang, Joshua Hanna, James Henderson, Eric Mihas, Cooper Vinpany

14A WATER POLO

Back Row Harrison Ryan, Jayden Higgins, Zachariah Nguyen, Cooper Twine, Evan Tong, Mitchell Chen, James Robertson

Seated Mr Chris Artemi (Coach), Harry Parsonage, Samuel Foun, Mr Seamus Rodden (Director of Water Polo), Lucas Blythe, Miles Angus, Ms A Liu (14s Water Polo Manager)

13A WATER POLO

Back Row Mr Lachlan Edwards (Coach), Euan Potter, Hugh Crakanthorp, Max Meagher, Sebastian Green, Beau Moller, Aiden Iliadis, Mr Seamus Rodden (Director of Water Polo)

Seated Bailey Martin, Nathaniel Abdelmalek, Joshua Levert, Favian Tripodi, Xavier Afonso, Matthew McLennan, Jonah de Groot
the publishing of rubrics and work samples through Seesaw; comprehensive picture of student learning. This has included believe we have been successful in providing parents with a more next step in learning and are committed to achieving this. The PYP is the perfect vehicle for creating this as it provides a learning framework that is built around an inquiry-based, concept-driven curriculum that engages the head, heart and hand of our learners. This is perhaps best epitomised in the PYP Exhibition, where the Year 6 students are empowered to drive the unit from beginning to end. Throughout this experience, the students experience the full range of emotions from excitement, to frustration, to elation, to relief, and satisfaction. This is what learning is like - it should not come too easy for our boys but it shouldn’t be beyond them. It is learning like this that builds more than just academic knowledge; it builds resilience, deep understanding and appreciation, character and a commitment to lifelong learning.

An exciting addition this year to the academic programme of the school has been the introduction of STEAM (Science, Technology, Engineering, Arts, Mathematics). STEAM (or similar such acronyms) has increasingly become a priority in education over recent years due to advancements in technology and a desire to equip our students with 21st Century thinking skills. We agree, but we see these skills as integral to all areas of the curriculum rather than being compartmentalised. As such, our STEAM programme has been strongly integrated into all Units of Inquiry, with STEAM providing a particular focus on the development of Computational Thinking, Design Thinking and Drama. Not surprisingly, the students have welcomed this addition and the opportunity to explore these areas in greater detail. It has been wonderful to hear Mrs Evans and Mrs Ford speak about their learning journey that has occurred alongside the students throughout the year as they have explored concepts and Units of Inquiry through completely new avenues, and developed skills that are truly transdisciplinary.

This year has also seen significant developments in the area of Sport. The introduction of the Intra-School Sport programme has been tremendously successful as it has provided an alternative avenue for our students to develop their skills. The internal nature of the programme, with games against one another and the Junior School, has made it possible to remove the significant focus on competition, to instead prioritise the development of skills, teamwork, spatial awareness and enjoyment. I want to personally thank all members of the community for their commitment to this programme that has seen it grow throughout the year to become a centrepiece of our Saturday morning Sport programme.

Perhaps the greatest indication of the success of this programme has come in the moments I have witnessed during the games this season; all players celebrating the making of a basket, the crowd erupting for a break-through try being scored at QZTag, or the pride of pulling on the new jerseys. It is great to see sport being played in the right spirit and to see the growth in our young sportsmen.

Throughout the year there has also been significant work invested into the review and development of our Life Skills programme. This is a programme of great importance in our school as it covers many pieces of the hidden curriculum; wellbeing, social skills, safe and unsafe relationships, anti-bullying and the development of resilience. As we have reviewed the programme we have reflected on other important aspects of school and personal life that could be added to this programme to more thoroughly cover what it means to have wellbeing, be a Trinitarian, and to grow in mind, body and spirit. We are excited to be launching a revamped programme in 2020 that will be renamed the GROWTH programme. I look forward to sharing more specific details with the community in the new year and inviting parents to partner in this important work of character and personal development with us.

One of the joys of being in education is the expectation of learning. Whilst it
is satisfying to share the school-wide growth that has occurred through the hard work of the teachers, I also want to highlight the joy that the teachers get from personal growth and learning. This year, we embarked on a new school-wide initiative focused on the professional learning of teachers, and focused on an area of personal interest that would impact on the students’ learning in their care. Whilst this may seem pretty standard, much of our professional learning is campus-wide or related to a specific school-wide initiative. The opportunity to choose an area of personal, professional interest has been tremendously refreshing and has resulted in some great learning. Each semester, teachers have joined a Professional Learning Team that has undertaken an inquiry, not dissimilar to the way the students do. The PLTs have covered a broad range of topics and have created a great level of professional dialogue across the school. These have included Assessment Design, Open-plan Learning, Spelling, Home Learning, Mathematics, Digital Technologies, Teaching Christianly, Approach to Learning, Indigenous perspectives, Early Learning, Formative Feedback and Learning Intentions. This level of learning simply must have a positive impact on student learning. I can’t wait to see where it leads in the coming months and years.

Whilst I have focused heavily on growth in learning so far, I also want to touch briefly on the growth of our campus and the wonderful support of the Head Master and School Council in this process. Work on a new boundary fence has already commenced, which will provide a significant increase in security for our students on a day to day basis. I am also extremely excited about some potential changes to our learning spaces that will likely become known from the beginning of 2020.

Prize Giving is an opportunity to highlight some of the notable growth and achievements from the year, and it is right to do so. However, as previously mentioned, I want to balance this with some of the less noticeable, and yet just as significant, growth that has occurred. As such, I have attempted to capture a range of character and learning outcomes that will likely become known from the beginning of 2020.

The support of the parent community has been felt in a variety of ways this year. The Prep Auxiliary has continued to go from strength to strength in terms of parental involvement and community impact. I would like to particularly thank the Executive Team and Wafsi Nwiran who has led the team with vision, energy and great drive. It is an absolute pleasure to work with her! Perhaps the highlight of the year was the revamped Walk-a-thon that proved to be a brilliant success from the boys’ perspective but also managed to raise a significant amount of money for the School. I would also like to extend my sincere thanks to all the parents who have supported the community events this year.

It is with great pride that I speak about the staff of Preparatory School. It is a rare privilege to work with such a committed, loyal, student-centred and fun-loving individuals. They are passionate about the learning of the boys and are committed to their own professional growth. The staff culture makes it a joy to come to work but it also has a tangible impact on the boys’ learning experience. Particular thanks go to Mr Richard Lever, (Deputy Master) and Mrs Kirsti Hitz-Morton (Director of Primary Curriculum and Early Learning) for their leadership of the staff and boys. I also want to acknowledge the Assistant PYP Co-ordinators and Stage Pastoral Leaders.

It has been wonderful to witness the growth and development of the Year 6 students throughout this year. The Year 6 boys have positively contributed to the tone and culture of the Preparatory School and have grown considerably throughout the year. They have matured in their relationships, approach to learning and independence. I wish them well as they make the step to high school next year and trust the foundations that have been laid in them at the Preparatory School will hold them in good stead for their ongoing learning and growth. On behalf of the Prep staff and students, I wish the Year 6 boys the very best in their future learning journeys, whether they be at Summer Hill or further afield. It will be wonderful to hear of your achievements and growth in the future.

The boys that have held positions of leadership this year have provided great direction and set an excellent example. Congratulations to Isaac Latt (6M), School Captain, Hugh Darlow (6O) and Noah Ming (6G), Vice-Captains and the School and House Officers, Music, Sport and Art monitors and captains, and the Kindergarten buddies.

I pray that the words of Joshua 1:9 will shape your future. ‘Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.’ On behalf of the Preparatory School, and personally, I would like to thank the Head Master and School Council for their ongoing support of the Preparatory School community, this year and every year.

“May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all.” 2 Corinthians 13:14

Detur Gloria Soli Deo
### Year 2

- **The Lynn Ellison Memorial Prize for Citizenship**
  - Adam Jeroncic 2M

### Year 3

- **Track & Field Championship Under 8 Trophy**
  - Alessio Caridi 3E
- **Academic Excellence**
  - Aiden Coelho 3E
- **Cross Country Championship Under 9 Trophy**
  - Ryder Darlow 3O
- **Academic Excellence**
  - Ryder Darlow 3O
- **Academic Excellence**
  - Nathan Della Torre 3O
- **Cross Country Championship Under 8 Trophy**
  - Athan Fudeh 3H
- **Citizenship in Action**
  - Ben Gerges 3O
- **Dux**
  - Divyan Gnanasivam 3O
- **Honest Endeavour**
  - Alexander Hu 3H
- **Mandarin**
  - Alexander Hu 3H
- **Academic Excellence**
  - William Hunt 3E
- **Citizenship in Action**
  - Thomas Ko 3H
- **Honest Endeavour**
  - Marcus Kuit 3O
- **Dux**
  - Thomas Lee 3H
- **Citizenship in Action**
  - Andrew Lin 3E
- **Dux**
  - Nathan Nguyen 3E
- **Academic Excellence**
  - Oliver Shen 3H
- **Music**
  - Oliver Shen 3H
- **Academic Excellence**
  - Kevin Silvapihabu 3H
- **Honest Endeavour**
  - James Stylianou 3E
- **Christian Studies**
  - Jeremy Sydhom 3O
- **Physical Education**
  - Oliver Varone 3E
- **Visual Art**
  - Oscar Yan 3H
- **Van Dyke Swimming Cup**
  - Jaemin Yoo 3E

### Year 4

- **Honest Endeavour**
  - Nikolai Baldwin 4B
- **Citizenship in Action**
  - Dominic Chen 4M
- **St Faith’s Rugby Cup for Junior Spirit**
  - Matthew Dean 4L
- **Tobians Rugby Cup for Under 10 Spirit & Ability**
  - Phillip Ding 4L
- **Academic Excellence**
  - Evan Du 4L
- **Citizenship in Action**
  - Carlo Furlan 4B
- **Academic Excellence**
  - Edward Germanos 4L
- **Junior Swimming Cup**
  - Ian Kim 4B
- **Citizenship in Action**
  - Steven Lee 4B
- **Academic Excellence**
  - Max Marangou 4B
- **Citizenship in Action**
  - Ashvin McLeod 4M
- **Academic Excellence**
  - Max Nagaratnam 4L
- **Honest Endeavour**
  - Max Roe 4M
- **Academic Excellence**
  - Aidan Sandroussi 4L
- **Winner of the Recitation Competition**
  - Aidan Sen 4M
- **Academic Excellence**
  - Jadon Sen 4M
- **Physical Education**
  - Xavier Sivapirabu 4B
- **Track & Field Championship Under 9 Trophy**
  - Xavier Toomalatai 4L
- **Music**
  - Ashton Yee 4B
- **Dux**
  - Ashton Yee 4B
- **Dux**
  - Lachlan Yuan 4M
- **Visual Art**
  - Scott Yuan 4M
- **Academic Excellence**
  - Brandon Zhang 4B
- **Mandarin**
  - Brandon Zhang 4B
### Year 5

<table>
<thead>
<tr>
<th>Award</th>
<th>Winner</th>
<th>Year</th>
<th>Class</th>
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<tr>
<td>Winner of the Writing Competition</td>
<td>James Borg</td>
<td>5S</td>
<td>5A</td>
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<td>Citizenship in Action</td>
<td>Jameson Chau-Vu</td>
<td>5A</td>
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<tr>
<td>Dr Cummings Cup for Most Improved Swimmer</td>
<td>James Cicuta</td>
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<td>Willard Rugby Cup for Under 11 Sportsmanship &amp; Ability</td>
<td>James Darlow</td>
<td>5G</td>
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<tr>
<td>Academic Excellence</td>
<td>Hugh Evans</td>
<td>5G</td>
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<td>Honest Endeavour</td>
<td>Tom Girgis</td>
<td>5S</td>
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<td>Christian Studies</td>
<td>Jacob KeKatos</td>
<td>5A</td>
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<td>Marcus Kekatos</td>
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<td>Junior Football Trophy for Sportmanship</td>
<td>Marcus Latt</td>
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<td>Eddy Mastro</td>
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<td>Instrumental Prize</td>
<td>William Muraliathas</td>
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<td>Honest Endeavour</td>
<td>Elie Nasr</td>
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<td>Chorister’s Prize</td>
<td>Benjamin Chorister’s</td>
<td>6M</td>
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<td>Citizenship in Action - Old Trinitarians’ Union Citizenship Prize</td>
<td>Benjamin KeKatos</td>
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<td>Dux</td>
<td>Chris Dux</td>
<td>6M</td>
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<tr>
<td>Music</td>
<td>Chin Music</td>
<td>6O</td>
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<tr>
<td>Mack Cup for Best All Rounder</td>
<td>chin Padman</td>
<td>6O</td>
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<tr>
<td>Cross Country Championship Under 10 Trophy</td>
<td>Michael Peric</td>
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<tr>
<td>Track &amp; Field Championship Under 10 Trophy</td>
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<td>The Bates’ Cup for Junior Sportmanship</td>
<td>Michael Ngor</td>
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<td>Dux</td>
<td>Aiden Ngor</td>
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<td>Under 11 Cricket Trophy for Best All Rounder</td>
<td>Callum Padman</td>
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<td>Oliver Peric</td>
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<td>Zac Rice</td>
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<td>Year 5 Basketball Trophy for Sportmanship &amp; Ability</td>
<td>Zac Rice</td>
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<td>Aamir Shah</td>
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<td>Anay Shah</td>
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<td>Citizenship in Action</td>
<td>Aver Shah</td>
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<td>John Kesterton Cup - Most Improved 1st XI Cricket Player</td>
<td>Kiran Shah</td>
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<td>Dux</td>
<td>Priyann Thanujan</td>
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<tr>
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<td>Ryan Trieu</td>
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<tr>
<td>Most Improved Prize for AFL</td>
<td>Dominic Willis</td>
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<tr>
<td>Academic Excellence</td>
<td>Michael Zhou</td>
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### Year 6

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<tr>
<td>Oney Cup for Sportmanship in Rugby Junior XVs</td>
<td>Eddy Ajami</td>
<td>6O</td>
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<td>Academic Excellence</td>
<td>Dhruv Bharadwaj</td>
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<td>Instrumental Prize</td>
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<td>Elie Charbel</td>
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<td>Chorister’s Prize</td>
<td>Benjamin Chorister’s</td>
<td>6M</td>
<td></td>
</tr>
<tr>
<td>Citizenship in Action - Old Trinitarians’ Union Citizenship Prize</td>
<td>Benjamin KeKatos</td>
<td>5A</td>
<td></td>
</tr>
<tr>
<td>Dux</td>
<td>Chris Dux</td>
<td>6M</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Chin Music</td>
<td>6G</td>
<td></td>
</tr>
<tr>
<td>Mack Cup for Best All Rounder</td>
<td>chip Padman</td>
<td>6G</td>
<td></td>
</tr>
<tr>
<td>Cross Country Championship Under 10 Trophy</td>
<td>Michael Peric</td>
<td>5A</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field Championship Under 10 Trophy</td>
<td>Michael Peric</td>
<td>5A</td>
<td></td>
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<tr>
<td>The Bates’ Cup for Junior Sportmanship</td>
<td>Michael Ngor</td>
<td>5A</td>
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<tr>
<td>Dux</td>
<td>Aiden Ngor</td>
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<tr>
<td>Under 11 Cricket Trophy for Best All Rounder</td>
<td>Callum Padman</td>
<td>5A</td>
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<tr>
<td>Cross Country Championship Under 11 Trophy</td>
<td>Oliver Peric</td>
<td>5A</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field Championship Under 11 Trophy</td>
<td>Zac Rice</td>
<td>5G</td>
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<tr>
<td>Year 5 Basketball Trophy for Sportmanship &amp; Ability</td>
<td>Zac Rice</td>
<td>5G</td>
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<tr>
<td>Honest Endeavour</td>
<td>Aamir Shah</td>
<td>5A</td>
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<tr>
<td>Honest Endeavour</td>
<td>Anay Shah</td>
<td>5A</td>
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<tr>
<td>Citizenship in Action</td>
<td>Aver Shah</td>
<td>5A</td>
<td></td>
</tr>
<tr>
<td>John Kesterton Cup - Most Improved 1st XI Cricket Player</td>
<td>Kiran Shah</td>
<td>5A</td>
<td></td>
</tr>
<tr>
<td>Dux</td>
<td>Priyann Thanujan</td>
<td>5S</td>
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<tr>
<td>Academic Excellence</td>
<td>Ryan Trieu</td>
<td>5S</td>
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<tr>
<td>Most Improved Prize for AFL</td>
<td>Dominic Willis</td>
<td>5A</td>
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<tr>
<td>Academic Excellence</td>
<td>Michael Zhou</td>
<td>5G</td>
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<tr>
<td>Under 12 Swimming Championship Cup</td>
<td>Hayden Hoang</td>
<td>6M</td>
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### PREPARATORY SCHOOL PRIZE LIST 2018

<table>
<thead>
<tr>
<th>Prize Description</th>
<th>Winner</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Christie Cup - J.A. Close Memorial Swimming Trophy</td>
<td>Hayden Hoang</td>
<td>6M</td>
</tr>
<tr>
<td>The Oney Cup for Singular Achievement in Sport</td>
<td>Hayden Hoang</td>
<td>6M</td>
</tr>
<tr>
<td>Academic Excellence</td>
<td>Jeffrey Huang</td>
<td>6M</td>
</tr>
<tr>
<td>Tennis Trophy for Sportmanship &amp; Ability</td>
<td>George Louizos</td>
<td>6G</td>
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<tr>
<td>AFL Prize for Sportmanship &amp; Ability</td>
<td>Remy Moresch</td>
<td>6G</td>
</tr>
<tr>
<td>Cross Country Championship Opens Trophy</td>
<td>Ben Moloney</td>
<td>6M</td>
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<tr>
<td>Willard Cup Under 11 Swimming Champion</td>
<td>Jonathan Nam</td>
<td>6O</td>
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<tr>
<td>Physical Education</td>
<td>Matthew Nasr</td>
<td>6M</td>
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<tr>
<td>Visual Art</td>
<td>Nathan Nguyen</td>
<td>6O</td>
</tr>
<tr>
<td>Academic Excellence</td>
<td>Imron Parker</td>
<td>6G</td>
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<tr>
<td>The Alan Ives’ Memorial Prize for Citizenship</td>
<td>Imron Parker</td>
<td>6G</td>
</tr>
<tr>
<td>Senior Football Trophy for Sportmanship</td>
<td>Dominic Peric</td>
<td>6G</td>
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<tr>
<td>The Founder’s Cup 1st XI Sportmanship &amp; Ability</td>
<td>Monov Rindani</td>
<td>6G</td>
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<tr>
<td>Citizenship in Action - The De Corte Prize for Citizenship</td>
<td>Amon Saeed</td>
<td>6O</td>
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<tr>
<td>Christian Studies</td>
<td>Edward Simonds</td>
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<tr>
<td>Softball Trophy for Sportmanship &amp; Ability</td>
<td>Edward Simonds</td>
<td>6G</td>
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<tr>
<td>Academic Excellence</td>
<td>Marcus Smith</td>
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<tr>
<td>The Parents’ and Friends’ Auxiliary Prize for Citizenship</td>
<td>Marcus Smith</td>
<td>6G</td>
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<tr>
<td>The Stan McCabe Memorial Cricket Trophy</td>
<td>Andrew Stone</td>
<td>6O</td>
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<tr>
<td>Citizenship in Action - Rotary Club of Strathfield Citizenship Prize</td>
<td>Jonathan Su</td>
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<tr>
<td>Honest Endeavour</td>
<td>Kevin Tran</td>
<td>6O</td>
</tr>
<tr>
<td>Dux</td>
<td>Lucas Woo</td>
<td>6M</td>
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<tr>
<td>Year 6 Basketball Trophy for Sportmanship &amp; Ability</td>
<td>Lucas Woo</td>
<td>6M</td>
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<tr>
<td>Mandarin</td>
<td>Oscar Zong</td>
<td>6M</td>
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<tr>
<td><strong>2019 Denham Court Scholar</strong></td>
<td>Andy Lin</td>
<td></td>
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<tr>
<td><strong>The J.E. Mills Scholar for 2018, Dux of the Preparatory School</strong></td>
<td>Chris Chin</td>
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<tr>
<td><strong>PRIZES PREVIOUSLY AWARDED</strong></td>
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<tr>
<td>Junior Basketball Trophy for Sportmanship &amp; Ability</td>
<td>Aidan Sen</td>
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<tr>
<td>Under 10 Cricket Trophy for Best All Rounder</td>
<td>Andrew Rae</td>
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<tr>
<td>Tennis Encouragement Award</td>
<td>Maitias Hunter</td>
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<tr>
<td>Chess Champion Senior Division</td>
<td>Lucas Woo</td>
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<tr>
<td>Chess Champion Junior Division</td>
<td>Jaiden Sivapirabu</td>
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<tr>
<td>Outdoor Education Prize 3E</td>
<td>Alessio Caridi</td>
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<td>Outdoor Education Prize 3H</td>
<td>Lachlan Green</td>
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<td>Outdoor Education Prize 3O</td>
<td>Louis Zizikas</td>
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<td>Outdoor Education Prize 4B</td>
<td>James Hendry</td>
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<td>Outdoor Education Prize 4L</td>
<td>Benjamin Simonds</td>
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<td>Noah Figliuzzi</td>
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<tr>
<td>Outdoor Education Prize 5A</td>
<td>Dylan Sulyok</td>
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<tr>
<td>Outdoor Education Prize 5G</td>
<td>Benjamin Pliatsikas</td>
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<td>Outdoor Education Prize 5S</td>
<td>Harry Radwan</td>
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<tr>
<td>Outdoor Education Prize 6G</td>
<td>Luqman Nasr</td>
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<tr>
<td>Outdoor Education Prize 6M</td>
<td>Matthew Kuoch</td>
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<tr>
<td>Library Monitor Award 2018</td>
<td>Ishanth Mukesh</td>
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</tr>
<tr>
<td>Chapel Monitor Award 2018</td>
<td>Oliver Iwanicki</td>
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<tr>
<td>Art Monitor Award 2017</td>
<td>Jaden Fung</td>
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### House Trophies

<table>
<thead>
<tr>
<th>Category</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming</td>
<td>School</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>Hilliard</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Hilliard</td>
</tr>
<tr>
<td>Chess Junior Division</td>
<td>Henderson</td>
</tr>
<tr>
<td>Chess Senior Division</td>
<td>Henderson</td>
</tr>
<tr>
<td>Overall Chess</td>
<td>Henderson</td>
</tr>
<tr>
<td>Debating</td>
<td>Hilliard</td>
</tr>
<tr>
<td>Champion House</td>
<td>Hilliard</td>
</tr>
</tbody>
</table>
Our school also celebrated many sporting achievements. Some of these include: Ian Kim, James Cicuta, Toby Ji and Michael Zhou who were members of the Senior Relay team that participated in the CIS and All Schools Swimming Championships. Harris Yang and Jaemin Yoo competed at the All Schools Carnival in individual races. Harris Yang was the only Prep boy to compete at CIS Cross Country Championships. Andrew Rae and Xavier Toomalatai competed in the IPSHA team at the CIS Track and Field Championships. Thank you to Mr Bremner for his help with our sporting endeavours throughout the year.

We are so fortunate to be able to attend Trinity Grammar School, and acknowledge that we must give generously to those in need. In 2019, the Preparatory School supported numerous charities including Day Without Speech; Salvation Army’s Red Shield Appeal; Anglicare’s Toys and Ticker; Exodus Foundation; Church Missionary Society; Samaritan’s Purse and many more. A highlight of the year was the annual Walkathon organised by the Trinity Auxiliary. There was a new take on this event with boys completing an inflatable Ninja course. The Year 5 and 6 boys had the opportunity to encourage their younger buddies on this course. A proportion of the money raised from the Walkathon was given to a local charity. We are fortunate at Trinity Grammar School to be able to support our community in this way.

This year the Student-Led Conferences were a complete success. They gave all boys from Pre-Kindergarten to Year 6 the opportunity to share with our parents what we are learning at School in both classroom subjects and specialist lessons.

Another monumental event this year was the Year 6 PYP Exhibition. The Transdisciplinary Theme this year was, “Who We Are”. In our inquiries, we investigated real-life issues and shared our learning and experiences through different forms of media and art. Our hard work over the eight weeks culminated in the Exhibition Evening. Thank you to everyone who supported Year 6 through the process and attended the event.

The Preparatory School continues to excel in inter-school competitions. Years 5 and 6 participated in the Da Vinci Decathlon. The Year 5 team placed 6th in Ideation, while the Year 6 team placed 3rd in Mathematics and 5th in Cartography. The Year 6 Debating Teams competed in the ISDA and IPSHA Debating Competitions. The growth of our teams was evident throughout the year. In IPSHA debating, our teams won 9 out of 12 debates.

At the Preparatory School, we have a wide variety of co-curricular activities and experiences that are on offer throughout the year. 2019 saw the introduction of many fun and novel clubs such as Drawing Club, Role Playing Club, Painting and Gaming Club, and Paddock to Plate. Even though we have a lot of organised clubs, play is equally important. This year, boys from Kindergarten to Year 6 were rostered to have access to different play areas during break periods. This allowed for all boys across the School to enjoy the variety of play areas that we have at the Strathfield campus. We have particularly enjoyed the new climbing equipment that was donated by the Auxiliary in 2018.

Exciting new ideas to improve our School were shared during the Trinity Action Group (TAG) meetings. Class representatives shared their commendations and recommendations each term. This year was the first year we had representatives from across the whole School including Pre-Kindergarten.

Thank you to all School Officers this year for setting a good example for the rest of the boys. The House Captains did a great job leading the Houses at our Carnivals and Family Services. I would especially like to acknowledge the assistance and friendship of Hugh Darlow and Noah Ming who have supported me and served the School as excellent Vice-Captains.

Before the age of four, I called the Preparatory School the “Green School” and it was my dream to come here. I am honoured, not only to be a Trinitarian, but to have the opportunity to serve as School Captain. However, I could not have done it without the help of my peers, teachers and parents. I would like to thank every single teacher at the School for developing us in Mind, Body and Spirit. Special thanks to all the teachers and support staff who work tirelessly to give us the best education possible. Thank you to Mr Smith who guides our spiritual growth. I am truly grateful for the assistance and friendship of Hugh Darlow and Noah Ming who have supported me and served the School as excellent Vice-Captains.

Good luck to all the Year 6 boys of 2020! You will all be leaders that the younger boys will look up to. I would like to leave you with a quote from the book Wonder, by R.J. Palacio: “If you have a choice between being right and being kind, choose kind.” Serve the School Community well. I wish you all a Merry Christmas and a Happy New Year.

Detur Gloria Soli Deo.

Isaac Latt | Preparatory School Captain
PREPARATORY SCHOOL CAPTAINS

Left to Right | Hugh Darlow (Vice Captain), Isaac Latt (Captain), Mr Chris Wyatt (Principal), Noah Ming (Vice Captain)

SCHOOL OFFICE BEARERS

Back Row | Aaron Soosay, Oliver Peric, Andy Lin, Zack Rice, James Cicuta, Tom Evans
First Row | Michael Nasr, Oliver St George, Daniel Lok, Callum Padman, Harry Platiskas, Matteo Portolesi
Seated | Jonathan Ly, Hugh Darlow (Vice Captain), Isaac Latt (Captain), Mr C Wyatt (Principal), Noah Ming (Vice Captain), Benjamin Sulyok, Jameson Chau-Vuu
Jesus said, “I am the light for the world! Follow me, and you won’t be walking in the dark. You will have the light that gives life.” With these simple but powerful words, Jesus showed us how important a relationship with Him is. A simple message of hope, of salvation, of a future with the light of the world who gives us life.

At the start of the year, we looked at the similarities and differences between our favourite superheroes and Jesus. While our love of the Marvel and DC heroes captures our imagination, it is the truth of the power and miracles of Jesus that shows us what the true superhero does: Saving the world through His death and resurrection on the cross.

In Term 2, we explored the concept of fellowship, food and feasting. Our personal love for food, mixed with our desire for fellowship with family and friends gives us a small glimpse of the feast of heaven and what eternity with God would be like. “Let there be light” is probably one of the best known verses from the Bible.

In Term 3, we explored the concept of light and investigated how God’s light is good, perfect, gives life to all things, and helps us to see and understand who He is.

The boys were given the opportunity to attend lunchtime Bible study groups (CIA - Christians in Action) during the week and to develop their understanding of God’s word and to encourage each other in Christian fellowship. Crusaders Union ran a series of training sessions held at Meriden school to equip and motivate the boys in their Christian lives. On two occasions, boys from CIA (Christians in Action) attended the two sessions and were encouraged to use their skills and gifts to serve their friends and the other boys in the school. Their maturity, humility and approach to serving others continues to be of enormous encouragement.

The Year 6 boys were again given the privilege of gaining an insight into Christian mission and service through Samaritan’s Purse and Anglicare mission days. The boys were engaged in tasks ranging from creating booklets, removing unnecessary packaging and learning how the simple gifts prepared for children in other countries may also open the door for the Word of God to reach their ears and touch their hearts.

The Chapel Monitors for 2019 were Abe Vink, James Hendry, Benjamin Wyatt, Nikolai Baldwin, Xavier Toomalatai, Archie Groundwater, Aidan Sen, Jaidan Sivapirabu, Lachlan Yuen, Ashton Yee, Carlo Furlan, and Noah Figliuzzi. The Monitors were responsible for the set up and running of Chapel for the primary and infants boys, along with their involvement in the family services and other aspects that supported the Christian mission of the school.

We are so fortunate in our country to always have what we need and to be given many things that we desire. In keeping with our Christian mission to serve and provide for the needs of others, the Preparatory school once again gave generously. We supported Crusaders Union, the Salvation Army, Samaritan’s Purse Operation Christmas Child, Loaves and Fishes at Ashfield, Day Without Speech, Bandana Day, Harmony Day, and Anglicare Christmas Appeal. One of our main joys is in seeing our three World Vision children - Blessing, Innocent and Probin - continue to benefit from the support we provide for them and their families. Each year I am encouraged by the growth in the boys regarding their understanding and commitment towards the needs of others, both here and overseas. It is my hope that this attitude becomes infectious throughout their whole lives, not just while they are at school.

Stuart Smith | Preparatory School Chaplain
The installation of new software this year gave us the ability to video 1-minute film challenge off-site. The winners from both year levels went on to participate in an Adobe collaboratively in small groups to plan, film and edit a 1-minute video. In a day. They were given special parameters to follow and worked book in a day, the Year 5 and 6 students had the opportunity to create a in small groups to write a complete book in a day. As well as creating a science focus.

At the end of Term 2, the Year 6 students were treated to a day with Cosmodome and Fizzics Education to help support our units with a science experiments.

The library space has changed slightly this year with the introduction of new modular lounges. They are very popular with students who have enjoyed curling up on them to read a story. Another new addition is our Mother Tongue Collection. The collection now has a separate space in the library and includes Mandarin, Korean, Vietnamese, Cantonese, Greek, Spanish and Hindi books. It has been wonderful to see the boys borrowing books in their Mother Tongue as well as in English.

Our Premier’s Reading Challenge participation this year was exceptional. The number of participants who completed the challenge doubled this year. A special mention needs to be made to our Year 6 boys as they had every student in the grade complete the challenge.

Each term we set aside one morning to invite parents and students into the library for Sharing Stories. During this time, we read books together and enjoyed a small breakfast. Each term has had a theme; Term 1 focused on the winning books in the library and includes Mandarin, Korean, Vietnamese, Cantonese, Greek, Spanish, and Hindi books. It has been wonderful to see the boys borrowing books in their Mother Tongue as well as in English.

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The Prep School Library has had a very busy and fun year. All boys have joined us each week for their borrowing time with Mrs Nolan where she has shared exciting library news and helped them find a book that was just right for them. They have also been spending some of their learning time each week with their class teachers and Mrs Nel to research, question, explore and create as part of their Units of Inquiry. In addition to the regular visits from each class, we have had the Kindergarten boys join us for boat building and the Pre-Kindergarten boys join us for different science experiments.

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We have had many speakers and incursions in the library space. We kicked off the year with an interactive and engaging talk from author Felice Arena in Term 1, followed by a visit from Dub Jeffler who shared his love of illustrations and then finished in Term 4 with Oliver Phommavanh. As well as the visits from authors and illustrators, we have enjoyed visits from Cosmodome and Fizzics Education to help support our units with a science focus.

At the end of Term 2, the Year 6 students were treated to a day with Jack Heath, a well-known published author, who worked with the boys in small groups to write a complete book in a day. As well as creating a book in a day, the Year 5 and 6 students had the opportunity to create a film in a day. They were given special parameters to follow and worked collaboratively in small groups to plan, film, and edit a 1-minute video. The winners from both year levels went on to participate in an Adobe 1-minute film challenge off-site.

The installation of new software this year gave us the ability to video conference with different people and organisations. The Sydney Opera House offered two great experiences this year. The first was with Year 3, who made great use of this technology when they tuned in to a virtual excursion about the impact of white settlement from the local Aboriginal people’s perspective. We also held another conference with author Shaun Tan with the winning students from our Lost Thing competition. Year 4 went on a virtual excursion to the National Portrait Gallery in Canberra as part of their How We Express Ourselves unit and Year 6 skyped a volcanologist and asked questions about natural phenomena that happens here on Earth. All experiences gave students an understanding of the world outside of the classroom space.

National Simultaneous Storytime was celebrated with all things Alpaca-related as we joined in with over 1 million Australians to read Alpacas with Maracas with Matt Cosgrove. It was a great day that saw the teachers dressed as alpacas, an alpaca photo booth, boys reading with their buddies, and a fantastic talent show to cap the day off.

Book Week in Term 3 was a highlight of the year for many. To start the week off, the boys enjoyed a visit from Nathaniel Eckstrom, the author and illustrator of many children’s books including The Dress Up Box and Stubborn Stanley. The annual Book Parade saw many of our favourite characters come to life with the students, staff, and parents dressing up. We had a day of reading with The Continuous Chair which saw different people taking 15 minutes out of their day to read outside of the library. To finish up our 2019 Book Week, all infants students took part in a Mother Tongue Morning where the boys worked together in small groups based on the languages they spoke at home. In these groups, the boys enjoyed a story in their Mother Tongue and spent some time on literacy-based activities. Thank you to all of the parents who helped by reading books in various languages.

Lunch times have been especially exciting in the library this year, with the introduction of the Breakout EDU kit. The boys have loved trying to solve clues to gain access to a secret box that always has some sort of goodies inside. We have continued to build our puzzle collection that has seen many boys join in to help place a few pieces each time they walk past. Of course, the boys have enjoyed using the space for reading, drawing, and playing games in the library space too. The library staff’s favourite part of lunch times would have to be the inclusion of infants boys, as we now welcome all students to enjoy the library space during lunch.

Our library space would not have run as smoothly as it did this year without the help and support from a range of people. A very special thank you goes to our library team; Mrs Nolan, Mrs Kwok and Mrs Snyani. We are also extremely grateful to all of our library monitors.

Mrs Abigail Nel | Library Services Specialist
In IB Schools, we endeavour to create internationally-minded young people who, recognizing our common humanity and shared guardianship of the planet, help make a better and more peaceful world.

It is widely acknowledged that learners are more motivated to learn when they are genuinely interested and engaged in problem-solving. Throughout 2019, the Prep School learners from Pre Kindergarten to Year 6 have been posing problems, solving problems and understanding new ideas. During the year, the problems that reared their heads varied in nature. Some problems were solved through utilising critical thinking skills; some were solved by synthesising and interpreting data, and some were simply solved by co-operating, collaborating and communicating.

‘We are ruining the habitat of the birds that surround our school; we need to fix this problem,’ exclaimed the Pre Kindergarten learner whilst inquiring into the relationship between living things and their environment. ‘I need to ensure that my brother’s poor lifestyle choices don’t affect his health anymore,’ said the startled Year Three learner whilst inquiring into body systems and their connection to survival. Year 6 Exhibition students inquired into local problems and then took action to attempt to solve problems such as racism, sleep deprivation, identity theft, isolation in aged care facilities and technology addiction; all whilst looking through the lens of the wellbeing of humanity.

Our problem solvers became agents of change. They achieved this whilst developing their communication, thinking, research, self-management and social skills. These skills support purposeful inquiry and set the foundations for our youngest Trinitarians to recognize their common humanity and shared guardianship of the planet.

What a privilege it has been to support the community in facilitating the growth of the 2019 Prep School Trinitarians in solving problems both large and small, and at the same time, developing their minds, bodies and spirits. Thank you to the dedicated and committed Prep School teaching team for their commitment to ensuring that the 2019 school year has been filled with quality teaching and learning experiences for our curious, motivated, and energised students. We certainly continued to lay the foundation for our youngest Trinitarians to be active change-makers who feel committed to solving problems, even when they seem insurmountable.

We may not be able to solve all the problems in our world. Nevertheless, God calls us to make a real difference in this life. We are “created in Christ Jesus for good works, which God prepared beforehand” (Ephesians 2:10)

Kirsti Hitz-Morton | Director of Primary Curriculum
In 2019, Archer House demonstrated commitment and teamwork during all carnivals and house events. Both of the House Captains, Oliver Perc and Matteo Portolesi are to be applauded for their effort and positive approach towards all activities throughout the school year. From their participation and enthusiasm at carnivals through to their involvement with fundraising and school events, both Oliver and Matteo must be commended.

The boys in Archer House demonstrated determination and team spirit during each carnival this year. It was always encouraging to see Archer boys supporting each other. Many of the boys participated in numerous events this year, and never hesitated when called upon to help out the House in both the sporting and school environment.

In the House carnivals for 2019, Archer House finished 4th in the House Swimming Carnival, 4th in the House Athletics Carnival and 1st in the House Cross Country Carnival. These results highlighted areas of strength and areas which need improvement. Hopefully, with more consistent performances in 2020, the chances of success will continue to increase for the boys in Archer House.

There were some strong individual performances at each carnival in 2019. In swimming, Jaemin Yoo (IPSHA) was U/10s champion and Jaiden Sivapirubu (IPSHA/NSW CIS) represented the school at several levels of competition. In Cross Country, Dominic Alvaro was U/9s champion, Kiran Kumaresan was U/11s champion, and Dominic Peric was U/12s champion. A special mention must also go to Marcus Kekatos, who was the Captain of Football for 2019.

One of the most pleasing moments for 2019 was the Archer boys fundraising over $1700.00 for UNCHR as part of their ‘Lunch money for refugees’ appeal. The generosity and compassion shown by all of the Prep boys to support this worthy cause was overwhelming.

It is hoped that in 2020 Archer House will continue to maintain a high level of participation in all aspects of House competitions and school events, whilst aiming to demonstrate behaviours and attitudes which reflect a proud and competitive House.

Mr Scott Merrick | Archer Housemaster

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**Housemaster**
Mr Scott Merrick

**House Captain**
Oliver Perc

**House Vice-Captain**
Matteo Portolesi

**House Colour**
Red
Thank you, Henderson House, for welcoming me as your Housemaster this year, and wow, what a year it has been! We had some excellent results in House competitions and I am very proud to wear the ‘golden lion’ of Henderson in the stands cheering you on. You are all amazing. We should take a moment to reflect on the enthusiastic and encouraging leadership from our Year 6 teammates, who were this year led by Captain, James Cicuta, and Vice-Captain, Harry Platisikas. They were supported by a really wonderful group of Year 6 boys who, without fanfare or fuss, helped our House run smoothly in both events and fundraising. Thank you. We started the year with our annual Swimming carnival giving us our first opportunity to come together as a House and cheer each other on. What was most impressive this year was the number of boys who participated in events and supported Henderson House by taking part. It is wonderful to see you encourage each other and reinforce that ‘you can do it’. It was this huge participation that helped us to this year’s carnival win and I hope to see such willingness and courage (like a lion) in next year’s races. Special mention must go to our Swimming Captain, Michael Zhou, who was our Under 12 champion. He was joined in this year’s swimming team by James Cicuta, Alessio Caridi, Benson Liang, Joshua Tsang, and Athan Fudeh. Congratulations to these boys for the effort and commitment in their swimming. Michael Zhou’s and James Cicuta’s hours of extra training also saw them compete again this year at IPSHA and NSW CIS competitions and once again represented our school with aplomb.

Later in the year, we came together once again to participate in the Cross Country and Athletics carnivals. We are blessed to have such an array of sportsmen in Henderson House who represented us strongly on both the track and the field. Joshua Tsang and Alessio Caridi were the age champions for the under 8s and 9s respectively and flourished from the support of the cheering boys in the stands. There was also a strong contingent of Henderson boys who joined them in the Track and Field team, so congratulations also to Christian Di Giandomenico, Aaron Patel, Dean Roditis, Abe Vink and Michael Zhou for your astounding efforts. The future is bright, the future’s... gold! Henderson House was strongly represented in the House Debating tournament this year with ten boys representing our House and working collaboratively to brainstorm, write speeches, prepare rebuttals and earn points for the team. Whether it was debating the need for... or countering the notion of... The Henderson debating team conducted their responses with intelligence, levity, and grace. You have provided your opponents with plenty to think upon. This year we organized and ran a Bandanna Day fundraiser for the children’s charity CanTeen. CanTeen helps to raise money for children who have been diagnosed with cancer, through the sales of bandannas, helping to raise awareness and funds to support the young people affected. Once again, the day was a huge success due to not only your commitment and organization for the logistics but also the excitement generated in the school to promote this great initiative. A special thank you to Ishanth Mukesh who worked tirelessly behind the scenes to make the day a huge success. Finally, thank you to Mr. McGrath for handing over such a fantastic, energetic and dynamic group of boys who are so passionate and caring for one another’s wellbeing. Please join me in thanking him for laying such strong foundations for which we can build upon into the future. Thank you for your kindness, encouragement, and humor this year, Henderson House, and I can’t wait to do it all again in 2020. See you then. 

Mr. Robbie Goulbourne | Henderson Housemaster
Hilliard House has long been a House which strives for and experiences success. This isn’t meant to be a reference to sporting or competition success, which also has a great tradition in Hilliard, but rather spirit, involvement, inclusion, friendship and enthusiasm. 2019 has continued this trend. Lead by Callum Padman, our House Captain, and Michael Nasr, our Vice Captain, and all the other Year 6 students, Hilliard House members have strengthened bonds and competed with and for each other. The calibre of our Year 6 students was evident in how many of them were selected for other school leadership positions. Noah Ming (School Vice-Captain), Hugh Darlow (School Vice-Captain) and Aaron Soosay (School Officer), all formed integral parts of the student leadership team.

In the sporting arena, Hilliard competed very strongly. Although we did not win a carnival, consistent performances meant that we finished very near the top in all of them, coming second in the swimming carnival by 4 points. Most pleasing about these carnivals, though, was the enthusiasm and commitment shown by all the boys. The participation level was outstanding.

Some of the individual performances were also outstanding. Michael Nasr lead from the front in track and field as the school Track and Field Captain, and finished as the 11 Years age champion as well. The future is also bright with Harris Yang in Year 3 finishing as the 8 Years age champion in both swimming and cross country in a real all-round effort. Congratulations should go to both Harris Yang (3) and Toby Ji (6) who were selected for the IPSHA, NSW CIS and the NSW PSSA swim teams. Harris was also selected for the IPSHA cross country team while Andrew Rae (5) performed out of his skin to be selected for the IPSHA Track and Field team.

One of the highlights of the year was the Hilliard House fundraiser for the Loaves and Fishes Foundation, where we raised over $1000 for people in our area experiencing the effects of extreme poverty. The dedication that the Year 6 students showed in organising this day is a testament to them.

In my first Year as Hilliard Housemaster, it has been an absolute pleasure to be associated with, let alone lead, such an outstanding group of young men. I also have to thank the other members of the Hilliard House staff who encouraged and supported each boy. Congratulations on another great year filled with great memories.

Mr Stephen Mugridge | Hilliard Housemaster
School House has had an enjoyable year of growth in 2019. We were fortunate to be led by our House Captains, Benjamin Sulyok (6) and Jonathan Ly (6). Both boys set an exceptional standard in behaviour and leadership. They also took on tasks with energy and a high level of dedication. They must be commended for their work throughout the year. Two members of our House were named as Captains of sport for the Preparatory School. Zack Rick (6) was named as Captain of Basketball, and Kiran Siva (6) was named as Captain of Cricket. Congratulations on this achievement, boys.

The level of participation of all boys from School House was outstanding. They would never hesitate to make up numbers in events or compete in events that they had not participated in previously. This allowed us to achieve praiseworthy results in all 2019 inter-House activities. It is important to note that the spirit within the House was commendably demonstrated in not only sporting endeavours but also through good behaviour and citizenship being displayed throughout all school activities.

School House performed well in the Swimming Carnival but unfortunately did not win the day. Despite the loss, two of the students from our House were named Swimming Age Champions. Congratulations to Lachlan Green (Under 9), and Ian Kim (Under 11) on this amazing achievement. Xavier Toomalatai (5), Noah Figliuzzi (5), and Matthew Yang (4) joined these boys as members of the Preparatory School Swim Team. Ian Kim (5) also made the NSW PSSA Swim Team. These achievements are indicative of hard work, persistence, preparation and dedication. Well done.

In the Track and Field, School’s athletic ability shone through again. Two members of our House were named as age champions for Track and Field. Congratulations Xavier Toomalatai (Under 10) and Zac Rice (Under 12) on this fantastic achievement. Zack Rice (6), Nathan Tsang (5), Benjamin Simonds (5), Xavier Toomalatai (5), Ian Kim (5), Nathan Della Torre (4), Owen Hoang (3), and Lucas Cheng (3) were also rewarded for their excellent performances through being chosen as members of the Preparatory Track and Field Team. Congratulations to Xavier Toomalatai (5) who also was selected as an IPSHA Team Representative for Track and Field. Matthew Yang (4), William Hunt (4), and Ben Sulyok (6) represented our House well in the Cross Country, with all boys making it into the Preparatory School Cross Country team.

Most pleasing, however, was the way the School House managed to organise the third annual ‘Day Without Speech’ to support the worthwhile charity, OIC in Cambodia. They promoted and participated in the event with great pride and enthusiasm. We were able to raise significant funds to provide speech therapists and supplies to children and schools in Cambodia.

In my third year as School Housemaster, it has been an absolute pleasure to lead such a wonderful group of young men. Thanks must also go to the other members of the School House staff who have supported and encouraged each boy to success. Finally, well done to all the School House boys for their growth and passion in all endeavours this year. I’m looking forward to many more years of passion, teamwork, and success. Go School House!

Mr Mark Gannon | School Housemaster
Each week, a keen group of boys from Years 2 to 6 attend Chess Club. They have the opportunity to improve their knowledge and skills under the guidance of teachers from the NSW Chess Association.

**NSW Junior Chess League Primary Schools Competition**

The Preparatory School entered two teams in the Inter School Chess competition. This competition is held every Friday afternoon, with the teams playing both at home and away at local schools in the area.

The boys’ skills have improved over the term, with both teams achieving pleasing results. Most importantly, this small group of dedicated, enthusiastic boys has represented the school with pride. Their behaviour and sportsmanship has been outstanding.

The Trinity A team won the Strathfield Zone. The boys then went on to play in the Metropolitan East Region finals. Each player had to play two games. After a long, tense afternoon, the Trinity boys were narrowly defeated. Although the result was disappointing, the boys should be very proud of their achievement.

A special mention must be made to all the parents for their support and commitment to chess and the boys. Without it, we would not be able to participate in this competition. Thank you so much!

Trinity Grammar School Preparatory School Chess teams:

**A** - Kevin Guo, Anay Shah, Jaidan Sivapirabu, Aveer Shah

**B** - Priyann Thanujan, Finn Canadas, Ashvin Nagaratnam, Kavin Sivapirabu and Dean Constantinou (Absent from photo) Reserve: Nathan Della Torre

Karen Oliver | MIC Chess
The Preparatory School Debating Team began the year with a highly competitive ISDA season. Each Friday evening, the team was faced with an unseen topic and one hour to prepare (without technology). Trinity took home several wins and great confidence and skill from this tournament. The adjudicators’ feedback was particularly valuable as the boys learned to elaborate on arguments and rebut responsively.

Throughout Terms 2 and 3, the team competed in the IPSHA tournament. For this competition, the boys were given two weeks to plan, research and write, so they worked hard to include evidence and pre-empt rebuttals for a strong case. The team achieved an impressive success rate, winning most of their debates across the season.

The House Debating Tournament unfolded in Semester 2, with approximately 40 boys in Years 5 and 6 participating in a program of skill development, collaboration and competitive debating. New boys joined with great enthusiasm and quickly learned the protocols of debating. They worked collaboratively within House teams to brainstorm, research, allocate and write speeches on a fortnightly cycle. In each round, they debated valiantly to earn points for their House.

Congratulations to Hugh Darlow (Debating Captain) and Daniel Lok, who grew into a highly skilled 3rd speakers this year. They often secured a win for Trinity in the final minute of an ISPHA debate with their relentless, systematic rebuttal.

Sincere thanks to Mr Sam Ma, Debating Coaching and Trinity Preparatory School Old Boy, for his mentorship. Mr Ma provided the boys with in-depth feedback and weekly instruction on manner, matter and method.

The debating team can be proud of a successful year of competitive oration.

Shannon O’Dwyer | MIC Debating
2019 has been another outstanding year for the Preparatory School Music Department with new collaborative Units of Inquiry and a vast range of Co-curricular Ensembles on offer with various opportunities for internal and external performances. These have included soloists and ensembles playing in Infants and Primary Chapel, Mother’s Day Breakfasts, Public Speaking Competitions, Strings Soiree, Friday Night Fever, Fiesta, the Primary Years Arts Festival and the Royal School of Church Music NSW Primary School’s Choral Festival.

The Music Department welcomed new members to the Instrumental Music Staff at the start of this year: Ms Kellie Grennan, (Flute) Mr Gergely Malajuz (Brass), Mrs Amelia McCluney (Cello) and Mr Jonathan Ryan (Oboe). The strength of the Year 1 and 2 Strings, the Year 4 Band and the Co-curricular Programmes continued to develop as a result of the involvement of all Instrumental Music staff.

Classroom Music

A wide range of experiences throughout the year enabled the students to further develop their music skills in a variety of engaging activities. Collaborative Units in different Year levels explored central ideas by focusing on key and related concepts. This learning reinforced the relevance of the Arts and helped develop the necessary learning outcomes.

Years 1 and 2 continued their experience playing stringed instruments, and this exposure was consolidated with the Unit of Inquiry - How the World Works in Term 2, when investigating the way sound is produced on various instruments was explored. Term Concerts and the end of Term 3 presentation for Year 1 parents, based on the theme of Texture, highlighted the great work being undertaken and the relationship between Classroom and Instrumental Music.

Bucket Drumming was a great hit with Year 4 this year. The boys developed their sight-reading and fine motor skills as well as enabling them to experiment with changing metre. Our collaboration with the Unit of Inquiry - How We Express Ourselves in Term 2 enabled the boys to creatively compose a short piece to a visual stimulus of Indigenous Art, and use their bucket drumming, tuned and untuned instrumental skills in their group compositions.

Most Year levels had an opportunity to work with Boomwhackers, which are multi-coloured tuned percussion tubes of different size. The boys had great fun using these to consolidate their rhythmic and melodic skills. The use of these ranged from Kindergarten being able to perform a whole song, through to Year 5 using them to learn about harmony and perform graphic notation scores.

Water, Water, Everywhere was the theme of the Musica Viva presentation in late August and the very versatile and talented trio had the students enthralled from beginning to end. The presentation reinforced the music elements of rhythm, melody and orchestral texture through the use of ostinato patterns, improvisation and the use of non-traditional instruments. There was also an added focus on our use of water and how different timbres can be achieved with a bowl of water and household items.

At the start of Term 3, Year 6 were involved in a transdisciplinary mini unit which saw a collaboration between STEAM, ART and MUSIC to highlight the common elements within each strand and the way they can be used to interpret and express a central idea. They explored the use of graphic notation and performed their scores. This collaboration was a stimulus for the boys leading into their Primary Years Programme Exhibition in Term 4.

Co-curricular

At the conclusion of 2019, the Preparatory School had 16 Music Ensembles with over 165 boys involved, and some participating in four or more ensembles. The Music Ensembles on offer ranged from Strings, Vocal, Woodwind, Brass and Percussion and afforded the students an opportunity to progress from younger to more advanced ensembles throughout their time at the Preparatory School. Carlo Furlan (Year 5) and Jaemien Yoo (Year 4) were also invited to attend the Friday afternoon Symphony Orchestra rehearsals on the Summer Hill Campus with Mr Pratt, which is a testament to their hard work and dedication to their craft. Thanks to all staff who were involved in delivering this very important aspect of the Music programme.

During Term 3, Mr Brendan Duhigg (Head of Drama) and Mr Jeremy Cook (Percussion Teacher and Musical Director) auditioned our boys for roles in the 2020 Whole School Musical. To date, 17 Preparatory School boys have begun rehearsals each Monday afternoon for the School of Rock Musical and we look forward to their performance in May 2020.

Primary Choir and Infants Choir were new non-auditioned vocal ensembles which commenced in Term 2 and 3 respectively. The aims of these choirs is to aid students in developing their vocal and ensemble skills, include boys who have a love of singing and to provide a natural progression and transition into Trinity Singers. Primary Choir performed at a Chapel Service and at the Arts Festival. The numbers grew throughout the terms with Infants Choir reaching a record number of 40 participants. Thanks to Ms Smeeulders and Ms Welsh for their work with the boys.

In Term 4, Ms Grennan commenced a Flute Ensemble to further develop the playing, sight-reading and ensemble skills of our budding woodwind players. This ensemble made their debut at the Flute/Piano Studio Concert and demonstrated that, with hard work and commitment, great things can be achieved.

Trinity Singers

Ms Smeeulders, Mrs Campbell and Mrs Swanton worked with this 52-member ensemble. Trinity Singers had a number of very important commitments throughout the year and always performed to a very high standard. In March and August, they beautifully led the Family Services accompanied by Mr Greg Kinda. A highlight was the performance of The Ground where the ensemble was joined by former student, Hayden Barrington, and Jonathan Borg as well as our School Chaplain, Mr Smith, and the Chamber Ensemble.

Term 2 began with the ANZAC Day Service and culminated on the 6th June where Trinity Singers were joined by the Junior School and Senior School choirs at the Gala Concert, held at The Concours in Chatswood. A highlight for Term 2 was the Combined Primary Choirs’ item performing Snowflake Symphony by Brisbane composer Timothy Sherlock and Thunderstorm by William Wyaxley. All choirs joined forces to perform Gabriel Faure’s Requiem and the final movement of Johannes Brahms’ Academic Festival Overture.

At the Primary Years Arts Festival, Evening of Music Concert in Term 3, Trinity Singers sang a medley from Les Miserables and in Term 4 participated in The Royal School of Church Music NSW Schools’ Choral Festival held at St Andrew’s Cathedral, Remembrance Day, the Carol Service and the Annual Prize Giving Ceremony. Thanks go to the Year 5 2-member ensemble for their work with the boys.

Chamber Ensemble

The Chamber Ensemble added a new event to their calendar this year performing at the Mother and Son Breakfasts in May. The boys braved the chilly mornings and played very well to the appreciative audience, to help celebrate as a community our wonderful mums on their special day. They also performed at the two Strings Soirees, Trinity Memorial Day, the August Family Service and the Trinity Primary Years Arts Festival.

Instrumental Music

Over 240 students ranging in age from Pre-Kindergarten to Year 6 are involved in the Private Tuition programme. All have an opportunity to work on or complete external examination grades from Preliminary to Eighth Grade or learn for the many benefits that a music tuition provides in regard to mind, body and soul. This learning enhances and supports overall academic achievement.

The compulsory Semester Studio Concerts offer every boy in the Instrumental Music Programme an opportunity to perform to an appreciative audience, support those who are just beginners in their musical journey and to learn from those who are well advanced in their Instrumental Music studies. Thanks to all Instrumental Music staff who continue to support and encourage the boys to reach their goals and strive beyond.
Thirty-two students worked with Mrs Trynes from February until August to prepare for the Australian Music Examination Board Theory of Music Exams. The boys sat Grades 1-4 and set aside time in their busy schedules each week for a theory lesson. Mock exams were held after school for four Mondays leading up to the examination date and these provided timely feedback and exposed the students to typical exam conditions. Thanks go to Mrs Trynes, the many wonderful parents who assisted with Supervision (Mrs Wong, Mrs Furlan and Mrs Chan), and to those who provided much-needed refreshments between mock exam sessions.

To date there have been 80 students who have sat for the Australian Music Examination Board or The Associated Board of the Royal Schools of Music external examinations. 80% of boys have achieved a Credit or above from Preliminary Grade through to Seventh Grade featuring examinations on Brass, Strings, Woodwind and Piano. Thanks go to the 19 Instrumental Music Staff who have guided and supported the students through this additional commitment.

There are a number of additional opportunities for students to perform for their peers. The Finals of the Public Speaking Competition held towards the end of Term 1 was one such event. Thanks to Carlo Furlan and Cayden Tsang, who repeated their winning performances from the Soloists Competition during the adjudicators' deliberation.

Year 6 students, Andy Lin, (Cello) Aidan Ngo (Piano) and Isaac Latt (Violin) in Year 4, performed at the conclusion of the Poetry Recitation Competition Finals held in late May.

Trinity Primary Years Arts Festival

The theme for The Evening of Music Concert which featured performances from Brass Ensemble, Chamber Orchestra, Trinity Singers, Primary Choir, Andy Lin, Concert Band and Chamber Ensemble was That’s Entertainment. The items featured a selection of repertoire from the Baroque Period through to the present day and the finale of the concert was the performance by Year 3-6 Combined Choir singing A Million Dreams and This is Me from the musical, The Greatest Showman. During the viewing of the artworks, the Cello and Brass Ensembles performed in the Llandilo Building. This was a massive effort from the Music team and I would like to thank all staff for their support.

Completions

On Monday 11th March, Carlo Furlan (Year 5 - Intermediate Section) and Cayden Tsang (Year 1 - Junior Section) performed in the Finals Concert of the Soloists Competition for 2019. The Preparatory School had 17 entries in either the Strings, Guitar and Brass sections, which was a great indication of the students’ dedication and their quest for further performing experience.

Concerto Competition

In 2018 the Preparatory School had 12 entrants in this competition, with William Chang (Viola), Carlo Furlan (French Horn) and James Chan (Oboe) performing in the Finals Concert in November. I am sure the Preparatory School boys will again support this competition in Term 4.

As 2019 draws to a close, I would like to thank the Preparatory School Executive Team, Classroom Teachers, Instrumental Teachers and Administrative Staff for their support. Our aim is to ensure that the students develop a lifelong understanding, appreciation and association with music. This can only be achieved through exceptional role models and mentors who offer encouragement, patience and expertise. Music has the ability to unite, communicate, express emotions and promote wellbeing. We look forward with excitement to what 2020 will bring the young musicians of the Preparatory School.

Mrs Geraldine Campbell | Director of Preparatory School Music
CONCERT BAND
Back Row  Mrs Geraldine Campbell, Aidan Russell, Samuel Ly, Marcus Mastro
First Row  Steven Lee, Lincoln Feng, Benjamin Wyatt, Aidan Sen, Brandon Zhang, Jaidan Sivapirabu
Seated  Lachlan Yuen, Noah Ming, Ashvin Nagaratnam, Carlo Furlan, Kescharan Ketheswaran, Kavin Swapirabu, Kieran Wai
Absent  Mr Gergely Malusz

CHAMBER ORCHESTRA
Back Row  Mrs Geraldine Campbell, Phillip Ding, James Ko, Lachlan Hovilai, Andy Lin, Daniel Lok, Aiden Ngo, Mrs Ludmila Palmer
Seated  Divyan Granasisvar, Lennard Suen, Jaemin Yoo, Isaac Latt, Domenic Chen, Nathan Nguyen, Hugh Darlow
Absent  Michael Zhou

CHAMBER ENSEMBLE
Back Row  Mrs Geraldine Campbell, Daniel Lok, Michael Zhou, Andy Lin, James Ko, Ashton Yee, Phillip Ding
Seated  Cayden Tan, Hugh Darlow, Jaemin Yoo, Dominic Chen, Isaac Latt

CHOIR
Standing  Ms Nicole Smeulders, Carlo Furlan, Thomas Ko, Christian Farah, Jaydon Chang, Nathan Della Torre
Seated  Ronak Biswas, Adriano Furfaro, Zachary Hovilai, Ethan Marangou, Owen Hoang
Absent  Kevin Wang
Percussion Ensemble

Left to right: Kescharan Ketheswaran, Kieran Wai, Jacob Smith, Oliver St George, Rick Mao, Chris Qiu, Mrs Geraldine Campbell

Absent: Ms Kaylie Dunstan

Junior Strings

Standing: Mrs Geraldine Campbell, Adam Gu, Thierry Moudem

Seated: Charlie Steventon, Ethan Ly, Joseph Obaid, August Li, James Kijvanit

PALMER CELLO ENSEMBLE

Left to right: Mrs Ludmila Palmer, Aiden Ngo, Michel Zhou, Andy Lin, Ashton Yee, Dylan Yee, Hugh Darlow

Chapel Band

Back Row: Mrs Geraldine Campbell, James Ko, Michael Zhou, Samuel Ly, Andy Lin, Lachlan Hovilai, Daniel Lok, Ashton Yee

Seated: Hugh Darlow, Jaemin Yoo, Dominic Chen, Kescharan Ketheswaran, Isaac Latt, Aiden Ngo, Philip Ding

Absent: Michael Zhou, Benjamin Wyatt
BRASS ENSEMBLE

Back Row  Mr Gergely Malyusz, Marcus Mastro, Samuel Ly, Jaidan Sivapirabu, Mrs Geraldine Campbell

Seated  Noah Ming, Kavin Sivapirabu, Aidan Sen, Ashvin Nagaratnam, Carlo Furlan

Absent  Lucas Huang

VIVACE STRINGS

Standing  Mrs Lorraine Jayasinghe, Jonathan Wakim, Chenyu Liu, Jaydon Chang, Jack Brown, Jerrie Zhang, Mrs Geraldine Campbell

Seated  Marcus Pan, Alessandro Calciano, Jude Kim, Harry King, Ronak Biwas

Absent  Ethan Marangou

STRING ORCHESTRA

Back Row  Sonnie Liang, Finn Canadas, Lachlan Hovilai, Nathan Lam, Marcus Kurt, Eric Liu, Jack Brown

First Row  Mrs Geraldine Campbell, Ryder Darlow, Roderick Chang, Samedh Chiravuri, Oscar Yan, William Hunt, Jude Kim, Zachary Hovilai

Seated  Ben Gerges, Adriano Furfaro, Adam Jeronic, Lucas Quan, Ethan Marangou, Chris Qiu, Owen Hoang

Absent  Mrs Amelia McClune, Mr Colin Tripolone, Cayden Tsang, Marvin Xu, Alex Liu

GUITAR ENSEMBLE

Left to Right  Aravinda Chauhan, Ethan Hoang, John Mills, Shaan Mohan, James Stylianou, Thomas Lee

Absent  Mr Stefano Rocco, Isaac Sandroussi
The Preparatory School was treated to a variety of entertaining poems on Monday 27th May by the finalists of the 2019 Poetry Recitation Competition. The finalists of the competition were: Alexei Fotheringham, Jack Brown, Ronak Biswas, Samedh Chirravri, Aravinda Chauhan, Nathan Nguyen, Ashvin Nagaratnam, Nikolai Baldwin, Lachlan Yuen, Daniel Lok, Hugh Darlow and Jonathan Ly.

The adjudicators, Mr Alex Connelly (Class of 2015) and Ms Joanne Gabbe, commented on the extremely high standard of the finalists in the competition. The finalists’ own choice poems along with the compulsory poems were presented with great confidence that truly entertained the audience! In the end they had the challenging decision of deciding on the Grade Winners and the Overall Winner:

**Preparatory School**

**POETRY RECITATION COMPETITION**

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Overall Winner: they had the challenging decision of deciding on the Grade Winners and the presented with great confidence that truly entertained the audience! In the end they had the challenging decision of deciding on the Grade Winners and the Overall Winner:

- **Year Three Grade Winner**: Jack Brown (3He)
- **Year Four Grade Winner**: Nathan Nguyen (4He)
- **Year Five Grade Winner**: Ashvin Nagaratnam (5He)
- **Year Six Grade Winner**: Hugh Darlow (6Hi)
- **Overall Winner for 2019**: Hugh Darlow (6Hi)

Richard Lever | Deputy Master of the Preparatory School

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**PREPARATORY SCHOOL**

**WRITING COMPETITION**

Harmony Day was once again celebrated with our annual Harmony Day Writing Competition. The theme for this year’s piece was ‘Everyone Belongs in our School’, and students from Years 3-6 were encouraged to submit a piece of writing in their preferred text type.

We were overwhelmed with the quality of writing created by the boys. All pieces were read by our judges, Mrs Bryce, Mrs Ford, Mrs Hitz-Morton and Mrs Nel.

The overall winner this year was James Borg, who wrote a poem about the different people who attend Trinity and how they all come together as one. James reads his poem as part of the Harmony Day celebrations to the students at the Preparatory School.

| Year 3 | Rory Ashcroft |
| Year 4 | Divyan Gnanasivam |
| Year 5 | Lachlan Yuen |
| Year 6 | Tarun Mutaithias & Matteo Portolesi |
| Overall | James Borg |

Abigail Nel

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Everyone belongs in our school by James Borg

Our school is a place of learning
For ALL from far and wide
We recognize all races
All languages with pride
We come together always
Not as many - but as ONE
We take pride in all we stand for
All prejudice we shun

Our school is a place of freedom
All voices come to share
Their thoughts, ideas, and challenges
We tackle them with flair
So, know for always in your hearts
This is the ONLY rule
Trinity belongs to Everyone
And Everyone belongs in our school

Richard Lever | Deputy Master of the Preparatory School

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**PREPARATORY SCHOOL STEAM**

This year, the boys from Pre-Kindergarten to Year 6 have benefited from specialist teaching to enrich their Units of Inquiry through STEAM. Learning experiences have focused on design thinking, computational thinking, and drama. The new STEAM lab in the Llandillo building is a tinker space to ignite curiosity, encourage exploration and foster creativity.

Computational thinking begins in Pre-Kindergarten with investigations of the function of robotic technology. As the boys get older, they use visual and block programming languages to code and decode treasure maps, share stories, and communicate messages. Students in upper primary have designed simulations of the solar system using Scratch and learnt how to code a Microbit to play games and share messages. There are also opportunities to engage with unplugged coding through explorations of binary code. Computational thinking in STEAM seeks to build capacity for logical thought and problem solving.

The STEAM Lab becomes a MakerSpace when boys engage in design thinking. Transforming everyday objects such as boxes and socks in to puppets and theatres enabled Kindergarten to showcase their storytelling skills. By Year 2 they are beginning to use empathy and engage with unplugged coding through explorations of binary code. Computational thinking begins in Pre-Kindergarten with investigations of the function of robotic technology.

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**PREPARATORY SCHOOL PUBLIC SPEAKING COMPETITION**

The Preparatory School community were fortunate to be the audience for the 2019 Public Speaking Competition on Friday 29th March. The finalists were outstanding in their oratory presentations. Judges for the competition were Mr Tim Bowden (Head Master) and Mr Brendan Duhigg (Head of Drama). They both commended the finalists on their confidence and the depth of knowledge demonstrated in their speeches. They also gave useful, constructive advice for future public speaking opportunities. Congratulations to all the students who participated in the 2019 Public Speaking Competition.

**Grade Winners:**

- **Year 6 winner**: Isaac Latt (6Ar)
- **Year 5 winner**: Aidan Sen (5Hi)
- **Year 4 winner**: Aiden Coelho (4He)
- **Year 3 winner**: Ronak Biswas (3Sc)
- **Overall winner**: Isaac Latt (6Ar)

Richard Lever | Deputy Master of the Preparatory School

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**PREPARATORY SCHOOL WRITING COMPETITIONS | STEAM**

Harmony Day was once again celebrated with our annual Harmony Day Writing Competition. The theme for this year’s piece was ‘Everyone Belongs in our School’, and students from Years 3-6 were encouraged to submit a piece of writing in their preferred text type.

We were overwhelmed with the quality of writing created by the boys. All pieces were read by our judges, Mrs Bryce, Mrs Ford, Mrs Hitz-Morton and Mrs Nel.

The overall winner this year was James Borg, who wrote a poem about the different people who attend Trinity and how they all come together as one. James reads his poem as part of the Harmony Day celebrations to the students at the Preparatory School.

| Year 3 | Rory Ashcroft |
| Year 4 | Divyan Gnanasivam |
| Year 5 | Lachlan Yuen |
| Year 6 | Tarun Mutaithias & Matteo Portolesi |
| Overall | James Borg |

Abigail Nel

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Everyone belongs in our school by James Borg

Our school is a place of learning
For ALL from far and wide
We recognize all races
All languages with pride
We come together always
Not as many - but as ONE
We take pride in all we stand for
All prejudice we shun

Our school is a place of freedom
All voices come to share
Their thoughts, ideas, and challenges
We tackle them with flair
So, know for always in your hearts
This is the ONLY rule
Trinity belongs to Everyone
And Everyone belongs in our school

Richard Lever | Deputy Master of the Preparatory School

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**PREPARATORY SCHOOL PUBLIC SPEAKING COMPETITION**

The Preparatory School community were fortunate to be the audience for the 2019 Public Speaking Competition on Friday 29th March. The finalists were outstanding in their oratory presentations. Judges for the competition were Mr Tim Bowden (Head Master) and Mr Brendan Duhigg (Head of Drama). They both commended the finalists on their confidence and the depth of knowledge demonstrated in their speeches. They also gave useful, constructive advice for future public speaking opportunities. Congratulations to all the students who participated in the 2019 Public Speaking Competition.

**Grade Winners:**

- **Year 6 winner**: Isaac Latt (6Ar)
- **Year 5 winner**: Aidan Sen (5Hi)
- **Year 4 winner**: Aiden Coelho (4He)
- **Year 3 winner**: Ronak Biswas (3Sc)
- **Overall winner**: Isaac Latt (6Ar)

Richard Lever | Deputy Master of the Preparatory School
In 2019, Visual Arts at the Preparatory School has been highly engaging, offering enriching and creative learning experiences for the boys. A large part of the Art programme has been closely linked to the classroom PYP Units of Inquiry and the boys have inquired and reflected well through concept-based Art activities. The standard of work is a testament to the students’ ongoing commitment and passion towards the Visual Arts and their personal growth.

The Primary Visual Arts (PK-Year 6) Exhibition was held in the Llandilo corridors and was once again a highlight of the school calendar. This year, Art and Music collaborated for the Festival. A select group of students played their musical instruments whilst visitors walked through the exhibition. Students, teachers and the wider community were able to view the exhibition and get a taste of the wonderful works that the boys have been producing. Works displayed included painting, drawing, ceramics, and mixed-media. A key focus for this exhibition was displaying and making transparent the process involved in creating artworks. Hien Lee, our new Art Aide, did a tremendous job assisting with the installation of the art show as well as day-to-day jobs in the Art room.

The Year 4 and 5 boys were very privileged to work with contemporary artist, Heidi Melamed, who paints with light and colour. This was done as part of their Light and Colour Unit of Inquiry. The Year 4 boys created a sculpture, wall-hanging, and mobile using recycled coloured materials. The Year 5 boys used various reflective materials and torches to create their light photographs.

Art clubs continue to be a very popular co-curricular activity at the Preparatory School. This year we have included an Infants’ Club with boys in Year 1 and 2 joining us. Boys have enjoyed print-making, Barrier Reef clay sculptures, landscape canvases and drawings. We are thrilled with how the art clubs have become an exciting extension for Trinity boys to expand their artistic skills outside of class time.

Throughout 2019, students have continued to engage with a range of art materials and art forms. They have taken risks in their art-making and been thoroughly excited about the endless possibilities that Visual Arts entails. We have welcomed Mrs Bowden to the Art Department as Miss Levee is currently on Maternity Leave. It has been a truly enriching year for all those involved in the Prep Art Department.

Gaby Shatter and Nikki Bowden | Visual Arts
It gives me great pleasure to report on my fifth year as Sportsmaster of the Preparatory School. This year has been another where we have continued to grow, build on foundations set from previous years, and implement new initiatives. This report will highlight the key sporting events and the outstanding performances that were displayed. Masters in Charge of each sport will provide more specific reports.

The Year 3 Sport Programme continued into its fourth year and continues to be ever-evolving. This year the programme consisted of five Friday afternoon sessions each term. The aim of the programme is to provide specific skill training for sports that boys will possibly choose in Year 4 and hopefully continue throughout their time at Trinity. Again, I would like to thank the Directors of Coaching, Messrs Luke Gray (Football), Ben Morrissey (Basketball), Ian Moran (Cricket) and Michael Snowden (Rugby) for their organisation of the activities, and implementing and sharing their high level of playing and coaching experience. This year we also had the additional support of Primary Directors of Sport who liaised, assisted and implemented programmes in both the Year 3 Programme and in Year 4-6 sport IPSHA and Intra-school sport. I would like to thank Messrs Peter Pullicino (Football), Aaron Bruce (Basketball), Tane Edmed (Cricket) and George Gargoulakis (Rugby) for their efforts.

The first major sporting event on the calendar was the Swimming House Championships. This year’s carnival took on a different format, as we held our carnival in one day at the Summer Hill Campus. Over the course of the day we ran the 50m event heats and finals as well as 25m races for non-competitive swimmers. As always, the boys performed admirably and showed great sportsmanship and House spirit that lead to a fantastic community atmosphere. The 2019 Age Champions for Swimming were: Under 8- Harris Yang (3Hi); Under 9- Lachlan Green (4Sc); Under 10- Jaidan Sivapirabu (3Ar); and Opens- Michael Zhou (6H). Congratulations to Henderson House who knocked off School House to be crowned Champion Swimming House.

Cross Country was the next event on the Prep School Sporting calendar. This year’s event was held at Bexley Park. This allowed us to have a more accurate distance for both the 2 and 3km events. Fortunately, wet weather did not hold us back again this year and were treated to a perfect day for Cross Country running. The Age Champions for Cross Country for 2019 were: Under 8- Harris Yang (3Hi); Under 9- Dominic Alvaro (3Ar); Under 10- Christian Di Giandomenico (4He); Under 11- Kiran Kumaresan (6A); and Opens- Oliver Peric (6A). Archer were crowned House Cross Country Champions. At the IPSHA championships, Harris Yang (3Hi) was able to gain a place in the IPSHA team to compete at the CIS carnival.

Year 4-6 Saturday Sport had a number of changes in 2019. The biggest change was the new initiative of the Intra-School Sport Programme. The focus and rationale of the Intra-School Sport competition is to promote skill development, game awareness and involvement. As such, we adopted a modified format of most sports to encourage this skill development in game contexts. We believe this approach is best suited to the needs and abilities of all boys participating. Overall, the programme has been quite a success and the internal matches against other Prep boys as well as Junior School boys has seen a good healthy rivalry between boys develop and establish. The sports covered were Basketball, Softball, Football, Oztag, Cricket and Ultimate Frisbee. I would like to thank Mmes Sally Bailey, Melisa Bishop, Fiona Evans, Jessica Ford, Portia May, Nadene O’Neill, Michelle Sommerfield, Vincenza Toia, Priscilla Valle, and Messrs Adam Herborn and Richard Lever for their efforts and energy to make this new initiative so successful.

Another change for Saturday sport was the implementation of additional support by external coaches which aimed to give our teams more experience and expertise to develop their skills and team cohesion. Finally, having the ability to host Primary Rugby fields on the Senior School Campus was great for our Rugby players. It is a great thought that our Under 10 team had their first game for Trinity on TGS No.1 and they could very well have their final game on there as well when they are in Year 12. My deepest thanks to Senior School Sportsmaster, Mr Mitch Kearsley, for helping make this happen.

In the final week of Term 2, a combined Preparatory and Junior Football 1st XI and Rugby 1st XV travelled up the Pacific Highway on the annual North Coast Tour. There is always a high level of anticipation and excitement towards the tour for both boys and staff. The tour included activities at the Big Banana and Dolphin Marine Magic in Coffs Harbour. Between Coffs Harbour and Armidale they also visited some beautiful waterfalls and lookouts.

Term 3 began with the Track and Field Championships, held at Sydney Olympic Park Main Athletic Arena. The combined event of Preparatory and Junior Schools went ahead with huge success. We were blessed with perfect weather for this year’s carnival and it was again great to see so much House passion come out on the day. Congratulations to Henderson on dethroning Hilliard House after six years to become House Track and Field Champions. The 2019 Age Champions of Athletics were Under 8- Joshua Tsang (3He); Under 9- Alessio Cardi (4He); Under 10- Xavier Toomalatai (5Sc); Under 11- Michael Nasr (6Hi); and Opens- Zack Rice (6Sc).

I would like to take this opportunity to thank all outgoing Year 6 boys for their contribution to sport during their time at the Preparatory School. In particular, I would like to highlight Zack Rice, Marcus Kekatos, Callum Padman, Harry Platitskas, Kiran Siva, Kiran Kumaresan, Thomas Kanaan, Aveer Shah, Oliver Peric, Christian Galettis and Noah Ming who were awarded All-Rounder strips for representing the school in four different sports at the highest level.

I would also like to acknowledge the teachers who were coaches of sporting teams this year. There is always a great amount of enthusiasm and energy displayed by our teachers at sporting carnivals, and the carnivals simply could not run smoothly without the teachers’ professionalism and spirit. A particular thanks to Preparatory Masters in Charge of Sports, Mr Sebastian McGrath (Football), Ms Abigail Neil (Swimming), Mr Jason Freshwater (Basketball), Mr Stuart Smith (Softball), Ms Rosemary Amott (Track & Field), Mr Adam Short (Rugby) and Mr Stephen Mugridge (Cricket) for all the extra time and effort they put in to co-ordinate their respective sports.

James Bremner | Sportsmaster
Basketball at Prep this year has been a year of enthusiasm and growth for all involved. Thank you to our coaches Mr Goulbourne, Mrs Cardiff and Mrs Cuthbert, for continually fulfilling the needs of their team; be it words of encouragement or provoking motivation while sharing players' next steps in learning. Thank you to our external coaches, Mr Norris and Mr Kerry, for assisting our Head Coaches and sharing their knowledge and passion for the game. Finally, thank you and well done to every student who has represented Trinity Prep this year – every boy thus far has been engaged and eager to learn at trainings and games, has worked cohesively with his peers, and has done it all with a sense of joy. It is a pleasure to work with and guide these young men as they grow, develop and step towards their goals.

Jason Freshwater | MIC Basketball
3RD V BASKETBALL

Back Row: Mr Robert Goulbourne, Benny Chen, Isaac Sandroussi, Dominic Willis
Seated: Anay Shah, James Hendry, Steven Lee, William Mallios, Aamir Salim
2019 Prep Football aimed to achieve growth in body and mind. Our success was defined by the boys’ commitment to each other, perseverance and by their ability to compete to the best of their ability. We are happy for the boys when they win, but more importantly, we feel a sense of pride and achievement when we see a change or growth in one’s character, as a growth in character far outlives the feeling of happiness that comes from a win.

As a school, we view the boys’ involvement in the football program as a journey. Throughout their journey we aim to develop their skills and build upon the success of previous years. We see the boys begin their journey and seek to enable them to experience personal growth by the end of each season. An example of how we seek to achieve this is through setting a team focus for each week, which will be practiced on the Thursday morning training session and implemented on a Saturday. Examples include staying in a set formation and developing a sense of awareness for different positions on the field, following through with a game plan of how to pass the ball around the pitch, and practicing defensive strategies.

A new initiative has been implemented this year to enable the growth that we desire for the boys to experience over the course of a season. At the beginning of the season each age group was assigned a highly skilled coach to enhance training sessions and provide support to the coaches on the weekend. Each week the expert coach discussed new training methods and ways of coaching our teams to enable our teams to be successful.

There were many strong performances across each of the age groups, with many wins and draws being recorded. Despite some teams having less success than others, our boys had the desired attitude that allowed them to be competitive. I have been impressed by the determination and hard work of the boys both in training and in the games. Thank you to the Year 6 students for your leadership, on and off the pitch. Your positive attitude, hard work and commitment to the team is to be commended.

I would like to congratulate the 1st XI players who were selected and represented the School on the North Coast Football and Rugby Tour in 2019. The tour gave the boys the opportunity to play against three different schools from the Hunter Valley, Coffs Harbour and Port Macquarie Regions, and was a great experience that will only be beneficial in your development as players.

Finally, I would personally like to take this opportunity to thank all of the boys, staff and parents who support Football at the Preparatory School in a variety of ways throughout the course of the winter season. You all play vital roles through participation, development and support which allows Football to continue to grow within our School environment.

Sebastian McGrath | MIC Football
2ND XI FOOTBALL


Seated: Gavin Tran, Jonathan Ly, Anay Shah, Dylan Yee, Alexander Lieng, Ishanth Mukesh, Jameson Chau-Vuu

3RD XI FOOTBALL

Back Row: Malikrehaan Tamboli, James Borg, Mitchell Bowden

First Row: Alex Liu, Toby Ji, Marcus Yang, Tom Evans, James Ko, Rami Tamerji

Seated: Kavan Meegamuge, Oliver St George, Kevin Guo, Gerald Ong, Aiden Ngo, Jacob Girgis, Jonathan Wakim

4TH XI FOOTBALL

Standing: Mr Craig Blesson, Lorenzo Luzzani, Jaidan Sivapirabu, Cristos Caridi, Dean Roditis, Giacomo Ricci

Seated: Noah Figliuzzi, Alessandro Re, Andrew Rae, Carlo Furlan, James Hendry, Steven Lee, Ishaan Sharma
In a new development this year, Intra-sports was introduced giving students in Years 4-6 an opportunity to gain skills in a competitive sporting environment. Students quickly gelled into their new teams, and Saturday mornings at the Prep were buzzing on the basketball courts. After new skills had been put into practice, teams progressed to Cooke Park for their first attempt at competitive T-ball. The buzz of Intra-sport continued in winter. The season was filled with a multitude of success, resulting in new skills being developed and strengthened in soccer and Oz-tag at Strathfield Park. We ended the season playing cricket and ultimate frisbee. The quick rotations motivated the boys whilst they learned new sports skills and developing resilience.

Jessica Ford | MIC Intra Sport
What a great effort from the 2019 softball team this year. With many boys playing for the first time, the expectations were to enjoy playing while learning and building on the basic skills of Softball. With a handful of players who had previous experience, the Softball team showed tenacity and great courage in each of their games. With three wins, two ties and two losses, Trinity had a strong start to the softball season. The accurate pitching of Cristos Caridi and Oliver St George restricted the opposition batsmen. The catcher and captain, Theodore Tollas, capably backed up the pitching, resulting in many strike-outs and runners thrown out at first base. As the players rotated in the field, the persistence and tenacity of William Briede, James Ko, Bailin Ashcroft, Austin Wu, Nathan Della Torre, Peter Bott, Noah Brown, and Aston Tran resulted in multiple stolen bases, double plays and good old-fashioned fun. We played against teams including St Pius’, St Patrick’s, Grammar St Ives, Tudor House and the Trinity Grammar Junior School. Softball has encouraged us to grow in social skills and to work well with our team. We also had wonderful support from our parents, who were always enthusiastic, as well as our three dedicated coaches, Mr Smith, Mr Lucas and Mr Smith’s son, Cooper. We enjoyed our time together, from the start to the end of the season. The team were a credit to themselves and the School as they generously gave up their turn batting against teams of lesser ability. A truly generous act on the boys’ behalf, highlighting the core values of the team.

Stuart Smith | MIC Softball
The Preparatory School Swim Team had a fantastic season this year. We had a team of 19 boys, led by the team Captain, Michael Zhou. The season kicked off with invitationals at Scots College, where the team competed well and achieved some great results. Next up was the South Harbour Swimming Invitational which was also held at Scots College, where six boys were selected to represent Trinity Grammar Preparatory School at IPSHA.

At the IPSHA swimming event, the 11-13 year old boys’ relay team did exceptionally well and placed 4th overall. Individual races saw Harris Yang place 2nd in the U/8 50m freestyle; Ian Kim place 2nd in the U/11 50m freestyle, 1st in the 50m backstroke and 1st on the 50m butterfly; and Tobi Ji place 1st in the U/11 50m breaststroke and 3rd in the 50m butterfly.

The same six boys competed in the NSW CIS Swimming Championship and won for the fourth time in the past five years.

Our 2019 swimming season continued with Ian Kim, Toby Ji and Harris Yang being selected to represent Trinity at the NSW PSSA. The three boys showed excellent determination and talent to be selected to compete at the event, which has students competing from all across New South Wales.

**Age Champions**
- **U/8** Harris Yang
- **U/9** Lachlan Green
- **U/10** Jaemin Yoo
- **U/11** Ian Kim
- **U/12** Michael Zhou

**SWIMMING SQUAD**

Back Row
- Benson Liang, Toby Ji, Benny Chen, Andy Lin, Jaidan Sivapirabu, Lachlan Green

First Row
- Athan Fudeh, Matthew Yang, Ian Kim, Thomas Ko, Benjamin Sulyok, Jaemin Yoo

Seated
- Joshua Tsang, Noah Figliuzzi, Michael Zhou, Mr. James Bremner, James Cicuta, Jesse Cha, Harris Yang

**SWIMMING AGE CHAMPIONS**

Left to Right
- Mr. James Bremner, Lachlan Green (u/9), Ian Kim (u/11), Michael Zhou (Opens), Jaemin Yoo (u/10), Harris Yang (u/8)

Abigail Nel | MIC Swimming
2019 has been an exciting year with the commencement of the Preparatory School’s participation in Tennis. Our team of ten players has consistently demonstrated impressive skill, great sportsmanship and a competitive spirit. The boys have worked with coaches each week to develop and refine their skills. It has been pleasing to observe the boys show improvement in their skill and strategy as they played both singles and doubles matches. I would like to thank the team for their ongoing commitment and encouragement of one another throughout the season.

Jessica Olliek | MIC Tennis
The 2019 Track and Field and Cross Country season was met with immense effort and athleticism from our boys.

At the Trinity Prep Cross Country Carnival, boys from Years 3-6 ran distances of 1km, 2km and 3km to compete for their Houses at Strathfield Park. Age champions on the day were Harris Yang (u8), Dominic Alvaro (u9), Christian Di Giandomenico (u10), Kiran Kumaresan (u11) and Oliver Peric (u12). A select group of boys went on to represent Trinity Prep at the IPSHA Cross Country competition out at The King’s School, where they showed stamina and an exceptional level of effort in their events. Faced with a hilly and challenging course, the boys succeeded through displays of determination and grit, as well as smiles on their faces. Congratulations to Harris Yang who was successful in being selected for the IPSHA Cross Country team, who then went on to compete in the CIS competition.

The Track and Field season was opened with the Junior and Prep School combined Carnival at Homebush. The day was a huge success, with all boys competing for their school Houses in a range of running, jumping and throwing events. The age champions of the day were Joshua Tsang (u8), Alessio Caridi (u9), Xavier Toomalatai (u10), Michael Nasr (u11) and Zac Rice (u12). Congratulations to Henderson House finishing in first place and School House following just behind.

A small group of boys from Years 3-6 were chosen to represent Trinity Prep as part of the 2019 Track and Field team, who participated in both the Newington and Shell Harbour Invitational carnivals at SOPAC. The boys competed at their very best with many achieving personal bests and achieving strong results. Both carnivals finished off with an exciting set of relay races, in which Trinity Prep showed outstanding teamwork; all boys had worked particularly hard on their relay changes, which helped them to quicken their pace around the track. All boys participated in the invitational carnivals with wonderful enthusiasm. Many stepped up to fill spaces in events where numbers were needed, and many were happy to lend a helping hand to those boys who were representing Trinity Prep for the first time.

The Trinity Prep team reached the peak of their season at the IPSHA Athletics Carnival, at SOPAC. Boys performed at the best of their abilities in a range of events, coming out with a hugely successful display of sportsmanship and team camaraderie. It was fabulous to see the boys holding their heads high regardless of results, as well as cheering for their teammates from the stands when not competing. Congratulations to Andrew Re and Xavier Toomalatai, who both made it through to the CIS Athletics carnival for Long Jump. What an achievement!

I am very proud of both the 2019 Track and Field, and the Cross Country team for their achievements throughout this season. All boys competed to the very best of their ability and approached challenges with a superb attitude. Finally, thank you to the Year 6 athletes for their commitment and enthusiasm to the team throughout their time at the Prep School.

Rosemary Arnott | MIC Prep Athletics

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**TRACK AND FIELD TEAM**

- **Back Row**: Kiran Kumaresan, Nathan Tsang, Michael Zhou
- **Second Row**: Miss Rosemary Arnott, Dean Roditis, Abe Vink, Ameer Shah, Zack Rice, Oliver Peric, Ian Kim, Xavier Toomalatai, Mr James Bremner
- **First Row**: Jayden Paskaranathan, Jesse Cha, Giacomo Ricci, Andrew Rae, Christian Di Giandomenico, Alessio Caridi, Marcus Kekatos
- **Seated**: Lucas Cheng, Harris Tsang, Aaron Patel, Michael Nasr, Nathan Della Torre, Joshua Tsang, Owen Hoang
CROSS COUNTRY TEAM

Back Row  Benny Chen, Andy Lin, Kiran Kumaresan, Oliver Peric
Second Row  Miss Rosemary Arnott, Andrew Rae, Abe Vink, James Cicuta, Jaidan Sivapirabu, Benjamin Sulyok, Mr James Bremner
First Row  Jesse Cha, Giacomo Ricci, William Hunt, Christian Di Giandomenico, Domenico Alvaro, Ishaan Sharma
Seated  Daniel Matesic, Ryder Darlow, Harris Yang, Athan Fudeh, Ashwin Nagaratnam, Aaron Patel, Ethan Marangou

TRACK & FIELD AGE CHAMPIONS

Left to right  Mr. James Bremner, Michael Nasr (u11), Zack Rice (Opens), Xavier Toomalatai (u10), Alessio Caridi (u9), Joshua Tsang (u8)
The 2019 AFL season played out just like any other, with the 1st and 2nd combined AFL teams experiencing the highs and lows that come with playing a sport like Aussie Rules. Throughout the season, both teams clocked up 70-point wins, while also experiencing some rather humbling losses. Week in and week out, each boy worked their hardest to improve in their skills and knowledge of the game, as well as representing their school with pride and determination. Although the mentality of each team wasn’t to win, each team played hard and fairly every game, until the final siren.

The 1st team were well led by Rory Flanagan, who consistently managed to demonstrate all the qualities that should be displayed by the Captain of the Trinity AFL team. Throughout the season, the boys consolidated their skills, developed a strong team structure and continued to learn how to read the game. By the end of their last game, the boys had developed their own brand of football.

The 2nd team played and trained extremely well, and despite controversially being moved up a division, continued to display a love of the game and a desire to play a fast and impressive style of footy.

Mr Lucas and Mr Hoare have both been blown away at the phenomenal improvements each team has made over the course of the season and are excited for the future of AFL at Trinity Grammar.

Both coaches are sad to see the Year 6 students move up to the secondary school, but look forward to seeing how they develop as young Aussie Rules players and, more importantly, as young Trinitarians.
Term 1 of 2019 saw some major changes to the way cricket is played at the junior level. Six teams made up of students from both the Junior and Preparatory Schools played under the new modified rules put forward for junior cricket by Cricket Australia.

The 1st XI took some time to adjust to the standard of competition, but steadily improved.

There have been some standout performances, with Callum Padman (6Hi) achieving the rare feat of capturing a hattrick against Cranbrook with a sensational display of fast swing bowling. Captain of Cricket for the Preparatory School, Kiran Siva (6Sc), also had a strong season with the ball, as did Thomas Bishop (6Yo).

The 2nd XI improved throughout the season. The enthusiasm shown throughout the season played a major role in both their form and enjoyment of the games.

The Year 5 teams showed real fight against some very strong opposition in Term 1. Focussing on the basics and reducing errors allowed for some significant improvement in results. This resulted in some hard-earned victories.

Year 4 has shown the most improvement in both the 4A and B teams. A string of victories in Term 1 raised confidence which in turn led to improved play.

I would like to take the opportunity to thank the coaches and the families involved this year. If it was not for your efforts and commitment in waking up early on Saturday mornings to travel to the games to support the team, none of the games would have been possible.

Finally, I would also like to thank our Captains of Cricket for 2019, Kiran Siva (6Sc) and Mateo Larrota Lasso (6Ta), and Reece Mihas (6Ta), for their commitment and leadership throughout the year.

Stephen Mugridge | MIC Preparatory School and Junior School Cricket
PREPARATORY & JUNIOR SCHOOLS COMBINED
CRICKET

5A CRICKET

Standing
Mr Mugridge, Finn Canadas, Jaden Tsang, Nicholas Streeton, Aakash Viswanathan, Aiden Lang, Carlo Furlan

Seated
Aedan Nallaiah, Ashton Yee, Nivesch Balenthiran, Andrew Rae, James Hodge

4A CRICKET

Back Row
Mr Nicholas Chan, Athan Fudeh, Kavin Sivapirabu, Alexander Germanos, Kescharan Ketheswaran

Seated
Emerson Urbano, Aaron Patel, Aaron Siva, Thomas Henry, Roman Urbano
The Minimites Programme was established in 2008 to provide an organised sporting experience for the School’s youngest students, preparing them for their future sporting endeavors by developing fundamental movement skills through modified games and activities. The Programme is offered to students from the Preparatory and Junior Schools in years Pre-K to 2, with around 60 students participating in and exploring a new activity each term.

Term 1 focused on developing co-ordination and agility through AFL-based skills and activities. AFL NSW/ACT co-ordinated the five-week course in which students spent time learning how to hand-pass, kick and mark. The Pre-K and Kindergarten students improved enormously in their fundamental movement skills as well as in their ability to listen, follow instructions and interact positively with their peers. The Year 1 and 2 students developed their AFL specific skills even further, improving their precision and accuracy and applying their skills to match-like activities.

Term 2 brought all the students together into one group for a Dance Programme with the delightful Ms Anna and Ms Britany from Joan Carmody Dance School. Despite a few uncertain faces prior to the first session, Dance soon became a crowd favourite with siblings, parents and grandparents alike joining in the fun. Students developed their gross motor skills and sense of rhythm through a series of warm-up activities and routines. The most popular routine of the term was made up of moves named after superheroes which inspired significant debate as to whether Superman, Batman, Spiderman or Wonder Woman was the greatest superhero/dancer.

Term 3 was a Multi Skills Programme with a focus on Basketball courtesy of the skilled staff at The U League. It was fantastic to see the enormous development in skill and maturity between Term 1 AFL and Term 3 Multi Skills as students confidently and determinedly approached the challenging new skills of passing, dribbling, defending and shooting. In the final weeks of the Programme students were consistently making baskets and successfully controlling the ball in both passing and dribbling activities.

Term 4 made the most of the summer weather, engaging students in a Cricket Programme. The Development Officers from Cricket NSW provided wonderful encouragement and direction as students worked hard, quickly adapting to cricket-specific skills such as batting and bowling. Students thrived with the space and sunshine and enjoyed seeing how much their catching and throwing skills had developed throughout the year.

Sincere thanks to the Minimites staff, external coaches and parents, whose dedication was vital to the success of the Programme.

Sally Mäe | MIC Minimites
“Shoulder to shoulder!” A cry heard by anyone in earshot of a Trinity primary rugby match in 2019. When defending, boys endeavoured to stand by their friends, leaving no gaps for the opposition to run through. During team meetings, this catch-cry continued, with rugby boys grabbing a jersey to huddle up with their brothers and discuss the game plan.

2019 was a huge success for Trinity Rugby in our combined Junior and Preparatory School teams. In order to improve across the primary rugby program, coaches focused heavily on skill development. Boys were able to seamlessly switch between teams and work with any coach throughout the season knowing that the basic fundamental skills would allow them to feel confident in their abilities.

Year 4 boys had their first taste of representing Trinity, and for many of the boys, their first experience of competition rugby. It took a couple of games to gel, but when they did, what an amazing sight it was when they passed the ball around — running rugby at its best. Mr Herbourn, the coach of the 7s team, was impressed to see the growth in physicality as boys charged into the defence, followed by a quick pick up and runaway try by one of the speedsters. The boys playing in the XV a side team, as well as many 7s players. After camping in the school auditorium, the match against Bishop Druitt College was a lot of fun, as boys were exposed to playing wet weather footy. Unfortunately, we couldn’t win back the Shield and they keep it for another year. We then travelled to Armidale and played The Armidale School, as well as a highly entertaining match against Scone Grammar. We also enjoyed staying with families from Hunter Valley Grammar and getting to know them before our final game. Most importantly, the rugby boys along with their football peers showed true sportsmanship and spirit by finishing every game with Mr Niulala’s famous haka and of course mixing with the opposition to sing a rousing version of Stand By Me. A special mention to three players (Leon Livingstone, Zeke Cartwright and Marcus Koutsogiannis) who represented Trinity Grammar together with some Year 7 boys in the Festival of Rugby.

Many thanks have to go to Mr George Gargoulakis, from the Waratahs’ Development Academy, who oversaw our skills program and assisted our coaches with in-depth insight into game management and training. Our results in 2019 are testament to the cohesiveness of all coaches and players as we worked hard on the basics, came together as a team and had a lot of fun playing rugby.

Adam Short
11A Rugby

Back Row: Mr Mark Gannon, Hudson Myliotis, Matthew Nada, Matthew Chen
First Row: Ashton Yee, Xavier Toomalatai, Owyn Nakhle, Brandon Zhang, Liam Walker, Dean Constantinou
Seated: Michael Sotiropoulos, Taj Powell, James Hodge, Lachlan Reese, Archie Groundwater, Scout Cooper, Christopher Andary

Year 6 Sevens Rugby

Back Row: Ms Rosemary Arnott, Ben Warrilow, Casey Chan, Matthew Barter, Will Kokotovich, Christian Galettis, Cohen Kokotovich, Santhosh Dhanapalan
Seated: Gerard Shalala, Lincoln Feng, Priyann Thanuwan, Khaled Malass, Darren Ho, Lucas Kingham, Jayson Taouk
PREPARATORY & JUNIOR SCHOOLS COMBINED
RUGBY

10A RUGBY

Back Row | Mr Adam Short, Christian Ghannoum, Izzy Constanti, Luke Nada
First Row | Alex Chanine, Zac Bachir, Lachlan Green, Kobe Harb, David Miller, William Hunt
Seated | Ryder Darlow, Callum Evans, Oliver Varone, Maurice Mamoun, David Fisterman, Samuel De Al-wis, Hugh Labas

YEAR 4 SEVENS RUGBY

Back Row | Mr Adam Herborn, Aarav Cherukuri, Danny Tamergi
Seated | Joshua Vuong, Ryan Zhang, Ace Sharma, Isaac Ismail, James Ahn
2019 saw the Trinity Primary Touch teams compete for the first time. The Junior School Team played in the As competition and the Preparatory team played in the B’s competition. Matches were held at either St Pius X fields or Queens Park. Seven players take to the field and have a set of six tags to score a try. We came up against some strong opposition all year and it has been amazing watching the boys develop their skills each week.

The Preparatory School team were very new to the rules and structure of touch football. We learnt a lot in the first few rounds but by the middle of Term One we began to find our groove. Our game plan has revolved around making three or four quick runs up the field, led by expert dummy halves, Jacob Girgis and Hugh Darlow. Then we find the speedsters and watch them weave through the defenders. Most impressive has been how well all members of the team have discovered their role as well as learnt the importance of a straight line in defence. This group of boys are excellent listeners and have worked so hard to improve. Well done.

Much like the Preparatory School, the Junior School A’s Touch Team were quite new to the game. With team members like Zeke Cartwright, Dimitri Armenis and Nathan Pham, who are strong rugby players, we quickly found our feet and began to develop an understanding of positions and how to work well as a team on the field. We found ourselves up against some incredibly strong opponents, but we always managed to learn from each game and improve our practise. We learnt when it was best to initiate touch to keep the momentum of the game strong and catch our opponents off guard. Our captain, Cohon Kokotovich, kept us positive and helped us develop into a stronger and more supportive team. All of the members of the A team, both new and original, should be very proud of how far they have come. Well done, boys!

All in all, it has been a great start to Touch Football at Trinity Grammar and we look forward to keeping the momentum going in 2020!

Mr Adam Short and Mr Nicholas Tanchevski | MIC Touch Football
Beyond your patience and won’t do justice to the year that was. In drawing of every significant moment of every day is beyond my capacity for memory, Triangle. So, where was I? Day three began … no! A blow-by-blow account. My task is to catalogue that special-ness this morning and for the ages in The year…which probably makes what happened next my fault. Hassall that if every day of the year was this smooth it would be a pretty special with one another and left in the afternoon in good spirits. I commented to Mr and teachers have these experiences too, although our reflections will perhaps rest heavily on the experiences of the boys we care for.

As a school, we will remember 2019 as the year our Council adopted a revised Mission Statement: “Trinity provides boys with a thoroughly Christian Education in mind, body and spirit.” This statement does not sound new because it captures the essence of what our school days have always been, featuring language that resonates because it is true and because we already use it almost every school day. The simplicity and memorability of ‘mind, body and spirit,’ captured by Council’s revision, will frame my reflections of 2019.

It has been said that, “Biography gives you a brain, but life turns it into a mind.” Life in the Junior School provides a boy with a myriad of opportunities to develop his mind. The caliber of education the boys receive and that they make for themselves and each other, is extraordinary and has been showcased in many ways. Our classrooms, corridors, Library, STEAM room, art studios and any other learning space we spill into, have been vibrant, busy, interactive and productive. Open classrooms, conferences, reports, work samples and assessments (of which there have been many, all purposeful) testify to the breadth and depth of challenge. Boys excel and have been enriched in various areas whilst in other areas they have wrestled and struggled, learning through perseverance and occasional assistance via teacher intervention. The external measures of our success, like NAPLAN, Allwell and MAP testing continue to affirm the considerable achievements of our boys. Yet we know that a fuller picture emerges when asking boys what, how, how much and how effectively they have learned, hence, the increased prominence of student voice in assessments and end-of-semester reporting.

The Da Vinci Decathlon and Maths Olympiad teams, debaters, public speaking finalists, Hello Mandarin and writing competitions have showcased the best of our best whilst exposing all boys to exemplary performances from their peers who they can both admire and aspire to. A couple of individually meritorious achievements warrant mention: Maxwell Padmore crafted a persuasive piece so skilfully that he won the Years 5-6 and primary sections of the Pens Against Poverty Competition as judged by author Jackie French and received his award from the Governor General; and both James and William Saunders’ talent for recitation in Mandarin (not their first tongue), again took them to China where they were crowned international champions in their age divisions with the bonus of featuring on Chinese television.

“Do you not know that your body is a temple?” With regards to body, ‘more’ has been the catchcry in 2019 … more boys playing Saturday sport, more Friday sessions for Year 3, more sports to choose from with the introduction of Tennis, Touch Football and Intra-sport, more time playing sport and maybe just a few more PB in an academic area or sport, individual assessment, camp, UOI, friend or the best teacher you’ve had. Possibly, a most … most co-curricular clubs, responsibilities, mates, hope or sense of belonging. Maybe, a least … least conflict, time-outs or concerns. Maybe you just learnt to do some things you could not do before. Parents and teachers have these experiences too, although our reflections will perhaps rest heavily on the experiences of the boys we care for.

Chairman of Council and Mrs Pegg,

Head Master and Mrs Bowden,

Members of the School Council and Executive,

Ladies and Gentlemen,

Staff and wonderful young men of the Junior School.

School days … there have been 183 in the 2019 academic year (not including today or the 24 sport and Fiesta Saturdays), so it is impossible to remember every single day. Despite being the longest, I do remember the first two days very clearly. As usual, day one was a mix of nerves and excitement, the new and familiar. Most importantly, all the boys (and teachers) showed up, got on with one another and left in the afternoon in good spirits. I commented to Mr Hassall that if every day of the year was this smooth it would be a pretty special year…which probably makes what happened next my fault.

In a way that no Physics lesson will ever explain, the overconfident bravado and optimism of my statement had an impact on the rusting copper water-piping located above the ceiling of the Junior School photocopy room, setting in train a series of events that would make day two far less smooth, but even more memorable. I’m not sure just how many gigalitres of hot water filled the ceiling cavity that evening (and then the photocopy room, the staffroom, the corridor, the office, my office, the ceiling cavity above the Library, then the Library), but by 5.30am the following morning when the fire alarm was tripped, it is fair to say we had breached water restrictions for washing most of our building’s hard surfaces. Whilst accepting responsibility, I wish to point out that I was still right by 5.30am the following morning when the fire alarm was tripped, it is fair to say we had breached water restrictions for washing most of our building’s hard surfaces.

My task is to catalogue that special-ness this morning and for the ages in The Triangle. So, where was I? Day three began … no! A blow-by-blow account of every significant moment of every day is beyond my capacity for memory, beyond your patience and won’t do justice to the year that was. In drawing your attention to just how special 2019 was in the Junior School, it is my hope that every member of our community, student, teacher or parent, first-time or last-time, already agrees with that assessment, and can reflect from an individual perspective on many reasons why it was also special for you. As I touch on a few notables from my Master’s perspective, I hope to trigger some fond memories from yours. Possibly you achieved a first … a first goal, team selection, win, club, or simply your first year at Trinity. Possibly it was a best … a PB in an academic area or sport, individual assessment, camp, UOI, friend or the best teacher you’ve had. Possibly, a most … most co-curricular clubs, responsibilities, mates, hope or sense of belonging. Maybe, a least … least conflict, time-outs or concerns. Maybe you just learnt to do some things you could not do before. Parents and teachers have these experiences too, although our reflections will perhaps rest heavily on the experiences of the boys we care for.

Ladies and Gentlemen,

Members of the School Council and Executive,

Head Master and Mrs Bowden,

Chairman of Council and Mrs Pegg,

Mark Dunn | Master of the Junior School

PRIZE GIVING ADDRESS
for opposition and officials along the way. Again, some notables: Kobe Harb is to be congratulated on his outstanding achievement in a sport that he pursues entirely in his own time in addition to fulfilling his school sporting commitments. Kobe qualified for the World Championships in Brazilian Jiu-jitsu travelling to Abu Dhabi, competing against older boys and winning a silver medal. Along the way, he won state championships, defended his National Championship, and in October in Melbourne became the Pan Pacific Champion. Hands up if you are a current holder of a world-record? (I figure this may be the only chance I ever get to ask that and get an honest affirmative response). In April, it took Joshua O’Connell 2:09.95 to run 800m, less time to cover that distance than any 11-year old in the history of the planet Earth, breaking a 40-year old world record that he can now proudly claim as his own.

To spirit, harder to isolate and define but evident in so many ways: in the amazing artistic performances that help us feel as we look and listen; in the courage of boys on display in many spheres; in the delight as paper planes soar further or remain aloft longer; in the banter as boys till the soil of our garden; in the nervous smiles as stick insects crawl up arms, shoulders and foreheads; in the quiet generosity of boys and girls offering time or pocket-money to help in tangible ways those they’ve never met; in the volume of a House or School war-cry or the chorus of an ‘Amen’ after a Chapel prayer; in the commitment to action of a boy changed by what he has learnt on his journey to Exhibition; or in the camaraderie of an invitation in the playground or a helping hand in the classroom … that is the Trinity spirit. My spirit will continue to be lifted by the memory of these things that have been the regular accompaniment to our daily routines. Especially, I will recall with fondness: our musical groups at the Arts Festival; the Assembly duet of our music Scholars, Christopher Lowe and Nathan Pham; and the energy and smiles of our 10A rugby boys who were pranked by the ABC, had a great laugh, met Wallaby Bernhard Foley (then learnt who he was!), and then discovered just how many times it takes to make one ‘live’ and supposedly spontaneous moment for TV.

Mind, body and spirit. In truth, no experience is ever one and not the others, and my distinct groupings are artificial. We emphasise all three because we believe all to be in play and entwined in life’s most important lessons, essential and equal parts of the development of young men if they are to find favour with God and other people. Whatever your own memorable days from this year, it is almost certain they impacted your mind, your body and your spirit to some degree, along with the minds, bodies and spirits of others in your class, team, ensemble or family.

On this last day, it is important I offer a number of thanks. Firstly, on behalf of the boys, I thank every parent who has partnered with us and your son in his education this year. You do an amazing thing in providing a Trinity education for your boy and an even more amazing thing to be involved in his education, through your attendance at events, support of his efforts and assistance with his endeavours. Boys, please thank your parents now (you may like to say something a little more personal in the car on the way home).

It is my custom on this day to both call out and thank our Auxiliary President. As her son graduates to the Middle School in 2020, this is definitely my last chance to embarrass Mrs Jinan Ammoura, so I do not intend to break with that tradition. Today, Jinan concludes her tenure as Auxiliary President having overseen four years of extraordinary activity, building community, raising funds and regularly coming to me with nice ideas for the boys. Movie Under the Stars, Mother’s Day Breakfast, and the Walk-a-thon are all initiatives founded and flourished on Jinan’s ideas for the boys. Movie Under the Stars, Mother’s Day Breakfast, and the Walk-a-thon are all initiatives founded and flourished on Jinan’s ideas for the boys. Movie Under the Stars, Mother’s Day Breakfast, and the Walk-a-thon are all initiatives founded and flourished on Jinan’s ideas for the boys. Movie Under the Stars, Mother’s Day Breakfast, and the Walk-a-thon are all initiatives founded and flourished on Jinan’s ideas for the boys.

Mind, body and spirit. If you have grown in wisdom, strength and faith across each of us the faith to grow spiritually, the strength to grow bodily and the Lord whose mercies are apparent every morning of every school day.

The steadfast love of the LORD never ceases; his mercies never come to an end; they are new every morning; great is your faithfulness. Lamentations 3:22-23

We have begun every one of our 183 days with our School Prayer, asking the Lord whose mercies are apparent every morning of every school day to bestow His blessing upon all who work in and for this School, granting each of us the faith to grow spiritually, the strength to grow bodily and the wisdom to grow intellectually. Wisdom, strength and faith – in mind, body and spirit. If you have grown in wisdom, strength and faith across this year (and you have!), then well done to you, thanks to your families and teachers, and most importantly, praise be to God.

As our days together this year come to an end, I wish you and your family God’s blessing and mercies in the holidays ahead. May they be Holy days, include a raucous yet peaceful Christmas, and overflow with the richness of God’s grace through Jesus, His Son, our Lord and Saviour.

Detur Gloria Soli Deo
## TRINITY GRAMMAR SCHOOL | THE TRIANGLE 2019

### JUNIOR SCHOOL

#### PRIZE LIST 2018

**Year 3**

<table>
<thead>
<tr>
<th>Category</th>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Cross Country U9 Age Champion</td>
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<td>3M</td>
</tr>
<tr>
<td>Swimming U9 Age Champion</td>
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</tr>
<tr>
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<td>Izaiah</td>
<td>3N</td>
</tr>
<tr>
<td>Track and Field U9 Age Champion</td>
<td>Sam</td>
<td>3N</td>
</tr>
<tr>
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<td>Benjamin</td>
<td>3M</td>
</tr>
<tr>
<td>Dux</td>
<td>Benjamin</td>
<td>3N</td>
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<tr>
<td>Citizenship in Action</td>
<td>Oscar</td>
<td>3M</td>
</tr>
<tr>
<td>Honest Endeavour</td>
<td>Harry</td>
<td>3M</td>
</tr>
<tr>
<td>Dux</td>
<td>Thomas</td>
<td>3N</td>
</tr>
<tr>
<td>Citizenship in Action</td>
<td>Benjamin</td>
<td>3N</td>
</tr>
<tr>
<td>Music</td>
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<tr>
<td>Honest Endeavour</td>
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<tr>
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<tr>
<td>Junior School Rookie (Chess)</td>
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<tr>
<td>Mandarin</td>
<td>William</td>
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**Year 4**

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<td>Visual Art</td>
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<td>Music</td>
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<td>TGS Junior Section of Concerto Competition</td>
<td>Lucas</td>
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<tr>
<td>The Junior School Diving Trophy</td>
<td>Peter</td>
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<tr>
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<tr>
<td>Dux</td>
<td>Gregory</td>
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**Year 5**

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<td>The Junior School Spirit of Cricket Trophy</td>
<td>Tom</td>
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<tr>
<td>Academic Excellence</td>
<td>Myles</td>
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<td>Dux</td>
<td>Ignatius</td>
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<tr>
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<td>Marcello</td>
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<tr>
<td>Academic Excellence</td>
<td>Marcus</td>
<td>5B</td>
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<tr>
<td>Honest Endeavour</td>
<td>Joshua</td>
<td>5B</td>
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<tr>
<td>The Junior School Football Year 5 Trophy</td>
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<tr>
<td>Physical Education</td>
<td>Luke</td>
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<tr>
<td>Dux</td>
<td>Ethan</td>
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<tr>
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<td>Edward</td>
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</tr>
<tr>
<td>Mandarin</td>
<td>Bennett</td>
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Benjamin El-Hayek - Dux of 3N; Thomas Henry - Dux of 3M

Daniel Jones - Dux of 4G, Gregory Kariatlis - Dux of 4T

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### The Junior School Football Year 4 Trophy

<table>
<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Malas</td>
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<td>Murphy</td>
<td>4T</td>
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<tr>
<td>Mylioti</td>
<td>4T</td>
</tr>
<tr>
<td>Nallaia</td>
<td>4G</td>
</tr>
<tr>
<td>Reese</td>
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<tr>
<td>Sinozic</td>
<td>4G</td>
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<tr>
<td>Sotiropoulos</td>
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</tr>
<tr>
<td>Te</td>
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</tr>
<tr>
<td>Turner</td>
<td>4G</td>
</tr>
<tr>
<td>Wong</td>
<td>4T</td>
</tr>
<tr>
<td>Yiu</td>
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### The Junior School Basketball Year 4 Trophy

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<td>Reese</td>
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<tr>
<td>Turner</td>
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<td>Yiu</td>
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</table>
The Junior School Auxiliary Prize for Esprit de Corps
Toby Henry

The Donald Holder Music Scholarship (aeq)
Christopher Lowe

Nathan Pham

The J.E. Mills Scholar for 2018 – Dux of the Junior School
Kevin Ma

Year 6

Cross Country Open Age Champion
Sam Avery 6B

Swimming Open Age Champion
Sam Avery 6B

The Junior School All-Round Sportsman
Sam Avery 6B

Track and Field Open Age Champion
Sam Avery 6B

Honest Endeavour
Nicholas Ayoub 6B

The Junior School Chess Champion
Nicholas Ayoub 6B

Dux Toby Henry 6R, Kevin Ma 6B, David Wang 6K

SPECIAL AWARDS

The Junior School Auxiliary Prize for Esprit de Corps
Toby Henry

The Donald Holder Music Scholarship (aeq)
Christopher Lowe

The J.E. Mills Scholar for 2018 – Dux of the Junior School
Kevin Ma
2019…What a year! Where has this year gone and where have all my years at Trinity gone? They went so fast, like someone put their foot on a time accelerator. What a wonderful experience it has been to complete the first part of our education at such a wonderful school. The fun we have had, the laughs and jokes that have resonated throughout the school, and the friendships we have forged in our time here.

2019 has been a very special year for me personally as I have been honoured with the role of Junior School Captain. This is not only an honour for me but also for my family. I wish to thank all the teachers at Trinity Grammar Junior School who have helped shape me into the person I am today.

My first memory of 2019 was standing next to my fellow School Officers during the Induction Service where a clear message was given to the assembly, but especially to the incoming leaders, that leadership and service are not about what you do in the moment but the legacy you leave behind. This was a great message to carry throughout our year as leaders.

I would like to acknowledge all of the School Officers for 2019: Vice-Captain, Marcus Cupac; the Monitors; House Captains and Vice-Captains have all supported me during the year. We worked together as a team, supporting and encouraging each other. To Mr Dunn and Mr Hassall, the teaching and auxiliary staff, the specialist teachers and sporting staff, I would like to say a big thank you for all your help and support.

Even though school is a great place, everyone enjoys being out of the classroom and all boys have taken part in fun and educational excursions. We enjoyed a variety of one-day excursions, while Years 3 to 6 also spent nights away from home with formal and outdoor education camps. Year 6 had many opportunities to step out of the classroom, including excursions to Canberra and the Field Studies Centre where we were challenged to do our best and grow in mind, body and spirit. Other excursions saw us visit Bicentennial Park, the NSW Art Gallery and Chinatown to enjoy lunch.

On the sporting field, all primary students were involved in sporting events on a Friday afternoon or Saturday mornings. Everyone performed to the best of their abilities – some teams more successfully than others – but the shining light was the team spirit and camaraderie shown by all team members. There were many athletes who made representative teams in their chosen sport whether it be NSWCIS or IPSHA, but I believe the most outstanding sporting achievement of the year was by Joshua O’Connell who ran a world record in his age group for the 800 metres. Not many schools can claim a world record holder at their school.

Academically, the Junior School scaled great heights, with teams competing in the Da Vinci Decathlon and the Mathemetic Olympiad, performing well in both. This year the Junior School introduced the STEAM programme (Science, Technology, Engineering, Arts and Mathematics). We would like to commend Ms Morgan on her fantastic first year of STEAM. Personally, I enjoyed it thoroughly.

As Term 3 drew to a close, the Year 6 cohort was excited to start preparing for their Exhibition. The boys worked very hard and had some great ideas on this year’s topic ‘How We Express Ourselves.’ All boys worked in groups and collaborated well together. For the first time, boys sent emails to their mentors about meeting destinations and times. The mentors were a massive help and guided boys along their journey. All boys would like to thank their mentors and Miss Gratton for all the time they gave up, especially our class teachers and Mrs Ormes for setting up the entire process and helping students along the way.

The Music Department has always produced a high standard with ensembles such as Vivaldi Strings, Mozart Strings, Intermezzo Strings, Concert Band and the Junior School Choir showcasing their talents in the Trinity Art Festival, the Evening of Music, Friday Night Fever, the Gala Concert and Concerto Competition. The musical performances that I have witnessed this year have all been superb, although I would like to highlight Nathan Pham and Christopher Lowe’s cover of the Avengers theme song as being better and more enjoyable to watch than the original!

The Trinity Arts Festival was once again a great success. All Junior School boys provided at least one piece of artwork to be exhibited. Many students also performed in a music or drama group. The self-directed artwork was also a particular challenge posed to Year 6 students. Boys followed their passions and worked extremely hard with the fantastic results displayed on the walls throughout the Junior School. I commend all the boys on their fantastic artworks and performances this year.

Weekly buddy sessions were enjoyed throughout the year. All Year 6 students had one or two Infants buddies with whom they would play games, help with work or teach life lessons. These sessions would not be possible without the co-ordination of the Year 6 teachers. Boys followed their passions and worked extremely hard with the fantastic results displayed on the walls throughout the Junior School. I commend all the boys on their fantastic artworks and performances this year.

For the first time, boys sent emails to their mentors about meeting destinations and ‘How We Express Ourselves.’ All boys worked in groups and collaborated well together. For the first time, boys sent emails to their mentors about meeting destinations and times. The mentors were a massive help and guided boys along their journey. All boys would like to thank their mentors and Miss Gratton for all the time they gave up, especially our class teachers and Mrs Ormes for setting up the entire process and helping students along the way.

Finally, I would like to thank all the teachers and Year 6 students who made this year such a fantastic year. We shared in each other’s triumphs, we spurred each other on, we gave encouragement when it was needed, we were taught lessons in life, we learnt from each other, we respected each other and all our different backgrounds, and we embraced our differences and shared them with each other. We lived in harmony. I believe the two greatest lessons I have learnt in my time at Trinity are to always try your best at whatever you are doing, and to be yourself because everyone else is taken. Thank you to everyone for making our years at Trinity Grammar Junior School so enjoyable. They really were wondrous years.

Detur Gloria Soli Deo

Myles Buvac | School Captain
SCHOOL LEADERS

Standing  Mr Mark Dunn, Tom Bishop, Christian Beke, Harry Clegg, Mr Craig Hassall
Seated     Jacob Pham, Marcus Cupac, Myles Buvac, Christian Ciarroni, Nathan Pham

SCHOOL OFFICERS

Back Row  Christian Beke, Samuel Giminez-McAlpine, Alan Chen, Joshua Falato, Austin Daher
First Row  Tom Bishop, Ignatius Cesarano, Harry Clegg, Ethan La, David Simmons, Christian Ciarroni
Seated     Matteo Pezzano, Marcus Cupac, Mr Mark Dunn, Myles Buvac, Mr Craig Hassall, Jacob Pham, Nathan Pham
2019 has been a very busy year for the Junior School Infants Department. Our boys have faced every challenge demanded of them with excitement, commitment and dedication. Throughout the year, our boys have demonstrated the ability to remain focused on their academic tasks as well as nurturing their friendships new and ongoing and enhancing their social development.

The Infants section of the Junior School could not operate successfully without the devotion, compassion and professionalism of our team. This, combined with supportive and involved parents and families, makes for an amazing community. I thank Miss Kelly, Mr Tanchevski, Mrs McManus, Miss Nobrega and the parents for a magnificent year.

During the course of the year, we held a number of events for Kindergarten to Year 2. The Mothers’ Day morning was a special occasion where the boys and their Mums were guided through some fun aerobics with Mr Niulala. The boys took their Mums to their classrooms to share in special activities or work through class activities. This was followed by a picnic morning tea - a wonderful morning was had by all.

Another special event saw Dads invited to be part of an Infants’ Chapel service after attending a Father and Son breakfast. Pancakes, eggs, sausages, bacon and much more were enjoyed by all!

Later in the year we invited other exceptional people from the boys’ lives to the Junior School …their Grandparents. It was lovely to see the boys singing and engaging in question and answer time, where they learned about the different ways their Grandparents travelled to school, played and learnt with their peers.

Parades are another favourite Infants and whole-school event. It was wonderful to witness the creative flair of our students and staff at the infants’ Easter Hat Parade.

Our budding fashionistas had another opportunity to don costumes and parade in the ‘Reading is My Secret Power’ Book Week celebration. It was delightful to see boys from Kindergarten through to Year 6 participating with great creativity and enthusiasm. We had superheroes, famous sports people, Pirates, creatures, Knights, Tashi, Monkey King and Star Wars characters just to mention a few.

Once the weather warmed up in Term 3, we took part in the annual Walkathon on the oval. The Kindergarten to Year 2 boys had a blast as they powered through the inflatable obstacle course with their encouraging Year 6 buddies never leaving their sides. This was a very fun way for boys and their families to raise money for charities and the School Auxiliary.

Kindergarten has thrived this year! All our little boys have flourished in their first formal year of learning. They have worked hard to become competent readers and writers. Watching these young students have light bulb moments as they realise they can read, write and complete Mathematics tasks was priceless, and it has been incredibly rewarding for Mrs McManus and I to witness these moments.

The boys have grown in independence and are now able to complete tasks and activities with great confidence. Inquiry is the basis on which we programme our learning at the Junior School and Kindergarten is no exception. This year, Kindergarten made inquiries into friendships, imagination, journeys, buildings and change. The favourite Unit of Inquiry was the unit on water. They developed a solid understanding of where water comes from, and why it is important to conserve water where we can. They inquired into how people collect their water differently in other countries, and the boys’ learning was consolidated by a visit to Warragamba Dam. Here, they were able to make the connection between what they had learnt in class with the real world.

The nature of Trinity classroom education is to encourage students to engage in different types of learning. To support this idea, Year 1 enjoyed hands-on learning experiences and excursions. The boys visited Taronga Zoo, The Seymour Centre and Camden Park Environmental Education Centre. Through these excursions they were able to develop a sense of authentic understanding and responsibility for the world around them.

The favourite Year 1 inquiry this year was looking into living things and how they are classified and cared for. They took so much away from their visit to the Zoo that they created their own imaginative animal by combining three living things together. They deepened their understanding of the new animal by highlighting what it looked like, a fun fact, what it would eat and where it would live.

During Mathematics inquiries, students used the Beebots and Dash and Dot technology to enhance their Mathematics learning, problem-solving skills and computational thinking. This was a great way to integrate their learning with the Where We Are in Place and Time unit as boys inquired into the changes in technology and how it shapes the way we live.

The Year 1 How We Organise Ourselves unit, was driven by consumer choices and how they affect others and the environment. The boys made sorbet and sweet potato fries to highlight how simple they are to make in comparison to the number of processes fresh items go through when produced in a factory. These findings inspired Year 1, and some students took action by cutting down on packaging being used for fruit break. It
was wonderful to see the boys communicating this to the other Infants boys.

Throughout the year, Kindergarten and Year 1 have enjoyed and benefited from the continuous support of class helpers. Mums, Dads and Grandparents have been an integral part of our literacy groups, helping to instruct small groups in reading, phonics and sight word activities. We acknowledge and appreciate that you take time from your extremely busy schedules to help out, thank you!

With help from Year 1 inquiries, Year 2 students promoted recycling in the Junior School by introducing ‘Plastic Free Fridays’ in the Infants playground. This resulted from discoveries they made about the amount of waste within their immediate environment. They developed a genuine concern and sense of responsibility for preserving and caring for their planet. Boys were committed to limiting the amount of plastic disposed each week.

Year 2 boys looked at their personal histories by creating a ‘museum in a box’ as part of their most recent Unit of Inquiry. They put together individual boxes, including items that represented important or memorable moments in their past. Artefacts included christening photos, candles, family photos and special toys. Each of the boys presented to his class. Their museums were shared with the rest of the Infants boys.

A favourite inquiry for Year 2 students included a visit to the Powerhouse Museum. They discovered how simple machines were used over time to become integral parts of creating complex machines. Year 2 boys were inspired to create their own simple machines to help make people’s lives easier in the future.

I am so proud to see the Year 2 boys I once taught in Kindergarten being role models for boys in Kindergarten and Year 1. They continue to build on their academic abilities and social development, things that will stand them in good stead for their Primary Years. They have worked on being more independent by self-managing their learning and behaviour.

The Student Led Conference is always a big event and a highlight for boys and their parents. It was fantastic to watch boys lead their family members through inquiries they had undertaken during class and specialist lessons. All their hard work throughout their weekly lessons had paid off. They demonstrated outstanding discipline and concentration when sharing their learning and expertise.

This year, Infants students benefited from an extra specialist in the form of STEAM, to increase the integration of Science, Technology, Engineering, Arts and Mathematics into learning. Boys were presented with weekly challenges to help them think outside the square, requiring them to use the design thinking process. They developed a growth mindset as they used computational thinking skills and applied them to different areas of the curriculum.

This year our Infants swimming sessions were run in Term 3. The programme has run for the last few years and is always a worthwhile component of the School’s sports curriculum. It is amazing to observe the change in confidence levels over the intense two-week programme.

In Term 4, boys participated in the annual mini Track and Field morning. Students enjoyed a morning of light-hearted competition in activities such as running, long jump and javelin.

This year boys were offered many co-curricular activities, such as Mandarin Club, Kids in the Kitchen and Art Club, and STEM Junior. It captured the interest of Year 1 and 2 boys as they began learning the valuable skills of coding which they applied to Dash and Dot robots, programming them to do things like find their way through an intricate maze or play the xylophone.

Many boys participated in the EAP programme focused on developing skills in all areas of athletics including running, jumping and hurdling. The Minimites programme had another successful year, with boys enjoying Basketball, AFL, Dance and Cricket.

This year the Mozart Strings programme had the biggest cohort on record, highlighting the importance of early development of musical skills. We were lucky enough to watch them perform as a part of the Junior School Assembly and Evening of Music. Well done to all boys who tried something new this year, or returned to develop their skills further outside of the classroom.

Thank you to the Parent Auxiliary for contributing to our learning environment and for sprucing up our lunch times with treats like burgers, pizzas and gelato!

Well done to all our boys this year! You have worked hard, and your advances should make you and your families proud. Thank you to all our parents for your ongoing support and a special thanks to the dedicated class and specialist teachers for all your hard work this year. I hope you have a wonderful break, and I look forward to seeing you all again next year.

Chloe Martin | Junior School Infants Co-ordinator
What another fantastic year for Founder’s House. The year was filled with enthusiastic House spirit and the display of teamwork and everyone truly showed that they were the “lightening before the thunder”.

First, my thanks go out to the House Captain, Alan Chen and Vice Captain, Matteo Pezzano for being such inspirational role models and young leaders of the future. Their admirable leadership led the way for all the Founder’s boys to take pride in collaborative teamwork, being part of a team, and showing real sportsmanship.

Furthermore, my sincere thanks go to the Founder’s staff members for their encouragement and support: Mrs Shelley Richards, Mrs Megan Brandon, Miss Jacqueline Kelly, Miss Chloe Martin and Mrs Merilyn Ormes. Their support and assistance throughout the year has not only been deeply appreciated, but it would be impossible to achieve the success we have without their input.

The year began with the annual Junior School swimming carnival, where the students’ participation level was high and where they obviously enjoyed the event. Stand-out results and IPSHA swimming representation included: Max Munday (4G), Samuel de Alwis (4G) and Will Saunders (4T).

The Athletics carnival was a tight photo finish, with Founder’s House coming in a close second place. Well done to Samuel de Alwis (4G), Eligh Balic (4T), Jonny Orr (5J) and Lachlan Reese (5B) for representing the School at the IPSHA Track and Field Carnival.

I would also like to acknowledge and congratulate the following Founder’s boys for being awarded Best and Fairest for weekend sport in 2019. Awarded at the conclusion of 2019 in summer sport for cricket was Lachlan Reese (5B), basketball Marcello Condoluci (6T) and in softball Kevin Ma (7Fo). In winter sport, for football the award went to Will Saunders (4T), Alfie Nichols (5B) and Declan Tan (6K), and for rugby to Sam de Alwis (4G), Lachlan Reese (5B) and Ben Warrilow (6H). Congratulations to Hannan Manche (6T) for being awarded best and fairest in Intra Sport.

This year, House events were introduced on a Thursday and this was an area where Founder’s really excelled. We won all the sports games and most of the debates. Special mention to Rico Zou (5B), Lucas Fan (5T) and Matteo Pezzano (5T) for their win in the Year 5 debates.

It was immensely satisfying on both a school and a personal level to see the young men of Founder’s House participate in such a wide range of school activities and co-curricular programmes that reflect the different talents our boys possess, including chess, debating, choir, bands, ensembles, art and drama.

My heartfelt thanks must go to the parents who support their boys and the school, because without their support and encouragement, we could not achieve the level of success we do.

Whether it was in the classroom or on the sporting field, the young men of Founder’s House can hold their heads up high and be proud of the manner in which they have conducted themselves this year with their enthusiasm and skilled participation but most of all, their contribution to building a strong sense of team spirit.

2019 has ended on an incredibly high note and I extend my good wishes for continued success for the new sporting and academic year ahead. I have no doubt that there will be many more great achievements in the year to come that will have their place on the House Notice Display in the Junior School. Thank you all for a wonderful, memorable and successful year.

David Gaudiosi | Founder’s Housemaster
JUNIOR SCHOOL
LATHAM HOUSE

Black is said to be associated with power, strength, elegance, and sophistication. Latham 2019... you were all that and more!

Under the able guidance and motivation of Ignatius Cesarano (6T) and Samuel Gimenez - McAlpine (6T), 2019 has been a memorable year of achievement and team spirit for Latham House. Larry the Latham Bear, our cuddly house mascot attended all events this year, faithfully hanging in the crowd with our House Leaders as they cheered on their team. I would like to take this opportunity to thank both of the leaders for their personal and thoughtful leadership skills. Ignatius, for watching every race or event, and personally congratulating the boys for their participation, win or lose; and Samuel, for his mindful and caring nature, staying back at every carnival or event and make sure the whole Latham area was spotless before heading off. Boys you are true leaders — well done on a successful year.

Every competition, being in or outside the sporting arena, brought new challenges and responsibilities to the boys of Latham, and I couldn’t be prouder to be their Housemaster, not so silently cheering them on all the way!

Our year started with a splash in the swimming pool for our annual swimming carnival. Well done to every boy who participated in a race and gained points for Latham for having a go. It was an entertaining day for all at the pool because of the Latham enthusiasm and dedication - every boy in Latham cheered each other on and encourage each other as they swam with pride in their shiny black swimming cap. Special mention to the Latham boys who won their races, made it to the finals and who represented Latham in House relays at the end of the day.

The Track and Field Carnival, one of the oldest sporting events known to mankind, was nothing short of the sporting highlight of the year. Many boys challenged themselves with injuries and illness to get on the track. There was a wonderful sense of pride and achievement as many Latham boys came out highly successful in areas they didn’t previously know they could be successful in. There was also a sense of determination as other boys challenged their personal bests from last year. It was a day of success for Latham in many track and field events as well as in cheering and team spirit.

Outside the sporting arena, the boys participated in both Inter-House Debating and Chess. Seeing the Latham boys in Year 5 and 6 use their passion and skills shine in their area of interest was inspiring to watch. I have no doubt many Year 3 and Year 4 students will be signing up for debating and chess clubs because of the high level of excellence they were dazzled with as audience members.

Latham House faced every challenge with grit and courage, because winning or losing never concerned them: Their sole aim was to do their best and have fun doing it! Competitive zeal and indomitable willpower were found to be truly alive in the students of Latham, who took strength from their ongoing spirit. This spirited endeavour of the students brought the House praise in many fields. Congratulations on a wonderful 2019, Latham.

GOOOOOOOOO... Latham!

Karen Morgan | Latham Housemaster
Let’s go Taubman, let’s go!

Acting in my first year as Housemaster for Taubman, I have been in awe of the high level of positivity, dedication and teammanship which all the students have demonstrated. It has been a wonderful privilege to work more closely with, support, and get to know the young men of Taubman House, sharing in both our victories and losses throughout the year.

I would like to congratulate our Captain, Austin Daher and Vice-Captain, Ethan La for their fantastic leadership this year. Their commitment, organisation and encouragement during house meetings, carnivals and other house events has been exemplary. Together they have helped Taubman to grow in team spirit and participation, fostering an understanding of the importance of team work, trying our best and having a go in all aspects of school life.

Whilst winning was not our focus, Taubman had many victories and successes throughout the year. Our effort and perseverance allowed us to take the Cup for the Swimming Carnival. We also finished strongly in both the Cross Country and Athletics Carnivals. Our success is a credit to all the boys’ hard work and enthusiasm at these events. A special mention to the following Taubman boys who demonstrated significant skill and achievement, representing Taubman house with pride in the pool or on the track (and in some cases, both). Well Done to Zaine Bachir (6), Cohen Kokotovich (6), Joshua O’Connell (6), Anthony Markos (5), Kody Murphy (5), Dilian Petrides (5), Michael Sotiropoulos (5), Zac Bachir (4) and Thomas Henry (4).

Academic and other sporting events including House Games, Chess and Debating competitions as well as earning additional house points for hard work in class through assembly awards, allowed our boys to support their House in a variety of other capacities. We had exceptional participation and enthusiasm throughout these events. All boys skillfully represented our House and should be extremely proud of their achievements.

I would like to express my gratitude to the parents and teachers of the Junior School community who have tirelessly supported our boys, helped them to rise to challenges and achieve their potential. A big thank you to our Sports Master Mr Robinson and the teachers of Taubman, Mr Adams, Miss Gratton, Mrs Griffith, Mr Karagiannis and Mr Niulala. Your encouragement and dedication has not gone unnoticed and we are incredibly appreciative of all your hard work.

Finally, I would like to commend Taubman for their participation, comradery and sportsmanship throughout the year, across all areas of Junior School life. All the best for 2020, may you continue to demonstrate your exemplary commitment and enthusiasm in all that you do, celebrating your successes and striving to improve.

Go Taubman!

Jessica Taylor | Taubman Housemaster
2019 proved to be another successful and enjoyable year for the boys in maroon. Across the year, the Young House students demonstrated support, enthusiasm and infinite passion. Whether it be in the pool, on the playing field, or in the academic realm of Trinity life, each Young boy strived to do their very best. With each House activity, the boys built stronger bonds and by the end of the year, each student formed their integrity and resilience.

Young House was expertly led by our House Captain, Joshua Falato (6H) and House Vice-captain, David Simmons (6R). Leading by example, these boys volunteered their time to run House meetings, organize sporting teams and coach extra training sessions. Fortunately, there were 25 Year 6 boys in Young this year and they all had loud voices. Their pride during the athletics and swimming carnivals inspired the younger boys, as the House chants and mottos (and secrets) were passed down to another group of boys.

Congratulations to all Age Runners Up and Age Champions. However, it was Young’s camaraderie which must be commended most. Event after event, tired, hungry or needing to go the toilet, nothing could stop these boys from representing their House at every opportunity. 2019 saw the Young Boys continue their proud tradition of everyone doing their part for the House.

Young’s all-round participation and commitment continued in their House sports, debating and chess. These events allowed boys the opportunity to learn with their peers the intricacies of the activities, while also the benefit of observing those play the game at a high level. From the sidelines, boys could be heard shouting support, cheering and commiserating with their fellow Young peers.

Well done Young on an incredibly successful year as we took out the Track and Field, Cross Country, and the Oztag trophies!

The all-round participation and team spirit would not be possible without the encouragement and support of parents, Junior School Sportsmaster, Mr Robinson, and the Junior School staff.

The Young House boys join me in thanking the parents, Mr Robinson, and the Young House teachers, Mrs Mitrokas, Miss Jabaji, Mrs Beke, Mrs Scott, Mrs Wang, Mrs Brown and Mrs Weber for their enthusiasm and dedication.

Patrick Hoare | Young Housemaster
JUNIOR SCHOOL

CHAPEL/CRU GROUP

It has been a pleasure to serve another year at Trinity Grammar Junior School. Three lunchtime Cru groups have been running, and this year the primary groups have had some good discussions as they have worked through 1 Samuel, Nehemiah, and the Sermon on the Mount. Our students have been mentored by three students in Year 10: Joel Matthei (10La), Ben Powell (10Ho) and Samuel Thanapoulous (10Hi). The boys have enjoyed their friendliness, faithfulness and wisdom. The School has also been well-served by some excellent Cru leaders including Eliot Russell (06Fo), Lachlan Yap (06Yo), Harry Clegg (06Fo), Christian Ciarroni (06Yo) and Enrico Ciarroni (06Yo). They have been faithful and enthusiastic in their service and have taken it to a new level.

Chapel has been a great time to learn about God as we have considered how to live differently because of what God has done for us. We have learned about the strange laws of Leviticus and how they impact us today, how to live differently in 1 Peter, and what heaven is like.

One of the best parts of serving in this School is that the boys are enthusiastic about finding out more about Jesus, whether in Cru groups or Christian Studies classes. Please pray for the boys that they continue to explore who Jesus is and why He is important.

Detur Gloria Soli Deo

Paul Bridden | Assistant Chaplain Junior School

JUNIOR SCHOOL

CHESS

Junior School Chess has continued its outstanding progress in 2019, with an overwhelming number of students interested in developing their skills in problem-solving, abstract thinking and strategic thinking. Chess is a great simulation of real life; it forces players to react to many changes, big and small. Consider the following facts: in the initial position, the player heading the white pieces has 20 possible ways to play, to which his/her opponent can react in many ways. As the game progresses, the number of possibilities grows, thus for his second move each player will already have about 30 possible moves, which means that after only two moves approximately 360,000 different positions can be reached!

The NSW Junior Chess League Schools’ Competition offers an opportunity for students to practise the skills acquired during coaching sessions. Three teams from the Junior School participated in the competition this year and exemplified keen concentration and good sportsmanship throughout the season. Despite missing out on a place in the finals, each team experienced triumphant moments along with invaluable lessons regarding the demands of chess in maintaining patience and persistence for, sometimes, long periods of time. Many congratulations to the following boys that gave up their Friday afternoons to represent the Junior School, connect with players from other schools, enhance their knowledge of chess and increase their ability to think strategically.

Team A
John Markos (6K)
Christian Ciarroni (6H)
Maxwell Padmore (6K)
George Stavrakis (6T)
Andrew Hoskinson (6R)
Matteo Cordaro (6K)

Team B
Anthony Markos (5T)
Dara Ritchley (5B)
William Saunders (4T)
David Miller (4G)
Oscar Hannan (4T)

Team C
Nolan Zheng (4G)
Jayden Bechara (4T)
Kobe Harb (4T)
William Ge (3M)
Max Edwards (3M)

Chinese Chess Club has grown a lot this year. It attracts many infant boys who are keen to learn this new game. As the leaders of the club, Christian Ciarroni and Max Tsai are very kind and patient teaching the younger boys how to play Chinese Chess and encouraging them to take new challenges. Mrs Wang brought some new Chinese Chess games to the club, such as ‘Go Chess’, ‘Animal Chess’ and ‘Hua Rong Dao’ (Chinese slide puzzle). The new games have been very popular among the boys. Christian and Max have also organised some tournaments for Year 5 and 6 boys. It was very successful. The winners were Ethan La, Elliot Russell, Christian Ciarroni and Max Tsai.

Unfortunately, it’s time to say ‘Goodbye’ to the two wonderful leaders of the club, Christian and Max, who are graduating from the Junior School this year. A big ‘thank you’ to them for their enthusiasm of learning Mandarin and Chinese culture and great leadership running the club so successfully for nearly two years! Let’s wish them good luck in secondary school and all the best with their future life and study.

Mary Wang

JUNIOR SCHOOL

CHINESE CHESS CLUB

Merilyn Ormes | MIC Chess
This year I have had the privilege to work with and support 40 students across Year 5 and 6 develop their critical thinking and communication skills, analysing topics and articulating their ideas in a variety of settings. Throughout the course of the year, our boys have been exposed to and participated in a range of opportunities, competing in both internal and external competitions as well as Gala Days and seminars. I am incredibly proud of the effort and enthusiasm each boy has demonstrated. I have seen significant growth and development of confidence and skills, a testament to the hard work of our debating team.

In Terms One and Two, selected students debated each Friday night in the ISDA Competition. This was a new challenge for our boys, as they were given only one hour to work as a team to brainstorm and prepare ideas for a given topic. During this hour, the prep room was noisy and a hive of activity, as four energetic students passionately argued and analysed the topic developing and structuring arguments and developing a case. Every debate was a new challenge and a new opportunity to learn. Whist we experienced mixed successes throughout the season, the boys continued to grow both individually and as a team in confidence and skill. They worked hard to apply valuable feedback from the adjudicators, especially on how to effectively elaborate on their arguments as well as engaging with and refuting the opposing team’s case. Congratulations to our ISDA representatives; Christian Ciarroni, Marcus Cupac, Maxwell Padmore, Jacob Pham, Kenneth Rathore, and Julian Wang.

In Term 2, we welcomed our Year 5 students to debating, with an engaging incursion run by Masters Academy to help us understand debating basics and develop our confidence and skills to speak on our feet through a variety of games. It was a highly successful day, which the boys thoroughly enjoyed. It also provided an effective foundation of the knowledge and skills necessary for the boys to participate in the IPSHA Debating Competition. This competition ran fortnightly during Terms 2 and 3 on Friday afternoons. Each fortnight, 16 of the 40 students were selected and given two weeks to prepare for the debate. The nature of this competition allowed students to learn how to structure arguments and elaborate on ideas through research and examples, as well as consider counter arguments that could be used as rebuttal within the debate. Through participation, dedication and team work, our debaters were able to experience many successes throughout the competition as they continued to improve and challenge themselves.

Our House Debating competition allowed a whole range of boys to have a go, and participate in a debate. Year 6 and 5 and some eager Year 4 students worked together as a team to prepare debates on sport related topics. Each house was able to experience at least one success throughout the competition. Congratulations to all the boys who participated, in particular our first time debaters, you should be very proud of your achievements.

I wish to commend the Junior School Debating Captain Maxwell Padmore (6La), for his dedication and leadership throughout the year. All the best to our Year 6 students, it has been a pleasure developing skills with you over the past two years, may you continue to foster your love of debating in high school.

I would like to express my gratitude to the parents and teachers of the Junior School community who have tirelessly supported our boys, helped them to rise to challenges and achieve their potential. A very big thank you to Mrs Kate Halcrow for sharing her passion and expertise in a variety of capacities within the debating program throughout the year. To Mr James St Julian and Mr Craig Hassall for their continued support at school, and finally to all the parents who assisted their sons in the preparation of debates, transportation to and from as well as encouraging us as an audience in our debates. Your support is greatly appreciated.

Jessica Taylor | MIC Junior School Debating
It has been an exciting year of dramatic performance for the Junior School Drama Club, with many new future actors, script writers and directors flexing their creativity in 2019!

The Years 3 - 6 troupe commenced the year by welcoming new members and acquainting themselves with each other through the refining of basic drama skills, such as projection, articulation, enunciation, movement and blocking. Throughout the first Term they expertly manipulated these skills to work on improvised scenarios in small group settings with hilarious results!

Term 2 saw the boys learn the art of memorising a pre-written script followed by an exciting in class performance of ‘The Eureka Stockade’ to parents and friends. This skill development prepared them for their next accomplishment to come, the construction of a brand new script ‘The Unusual Suspects’ created specifically for an evening performance at the Junior School Art Exhibition in Term 3. The play’s premise embraced the idea that a bunch of art fanatics (who dress as their favourite artworks) conspire to steal the pieces they are passionate about as a coordinated group. One of the suspects doubles as a detective and thus is a double agent of sorts, keeping things very interesting. Throw in another bombastic detective operating in the dark, plus two plain clothes policemen with exceptional banter, and the scene was set for some pretty amusing questioning of such ‘unusual suspects’!

For some, this was an introduction to performing a written script with a focus on the nuances of staging; for others an opportunity to not only act, but understudy multiple roles. The diverse troupe was able to sustain and hold varied characters in multiple scenes to resounding applause and recognition and the boys took a huge step forward in their confidence and prowess.

The culmination of the boys’ time in Drama Club this year came to a head in November with the inaugural performance of ‘A Christmas Toy Story.’ Woody, Buzz, Jessie, Mr Potato Head, Ham, Slinky and Rex with the help of an Angel who bumped his head and forgot how things came about, learn the true story and meaning of Christmas.

Brimming with confidence and flexibility, many students were keen to fill multiple roles to ensure the play ran smoothly, with others assisting with directing, set design and lighting! The final term allowed boys to delve more deeply into specific areas of interest where they felt most comfortable, all the while being challenged with the auspicious task of performing in front of the entire Junior School cohort.

All in all, Drama Club 2019 with its fresh faces and committed troupe, has been a fantastic celebration of the many talented and creative minds within the Junior School, bring on 2020!

Brigitte Gray | Junior School Drama Club Teacher

2019 saw the beginning of the Trinity Grammar Junior School Fitness Club. Our workouts were age-appropriate Metabolic Conditioning based, which is fast becoming a big trend in the fitness industry. We did high-intensity circuit-type workouts that challenged the whole body with short recovery intervals. We began the year in the Centenary Centre where we learnt the skills we needed for this style of workout. After we built up our knowledge, we moved into the Fitness Centre, where we were able to extend ourselves and work on even more challenging exercises.

After many weeks of working at our box jumps, every boy reached their personal best. Every single boy was able to jump on a box as tall as their waist and some even higher. Some boys were even able to box jump the highest box that the Fitness Centre had to offer, impressing many of the Senior School boys who shared the space. We worked really hard on exercises like skipping, burpees, cycling and many varieties of abdominal drills. We perfected our form when rowing, and could challenge ourselves by increasing the resistance on the rower. We also learnt how to use resistance bands and battle ropes to target our upper body.

The boys should all be proud of themselves and the progress they made with their fitness this year.

Nicholas Tanchevski
The Junior School Gardening Club students have worked tirelessly this year to maintain an excellent vegetable garden. Several students once a week attend to our fabulous vegie patch, weeding, watering and harvesting our mini crops to share with their peers. This year in particular our garden has become part of our wider school community. Many parents have kindly donated herb and vegetable seedlings, and praised and encouraged the students as they water daily (using watering cans) after school.

The boys created an excellent, unique and much-needed scarecrow to help deter certain species of birds and our nightly nocturnal animals, in particular, possums. The boys were proud of their creation and the presence of our scarecrow standing guard of the Junior School vegie garden.

Finally, once again, this year we worked in partnership with Mr White. The Junior School students grew an amazing crop of lettuces for the Year 8 technology students. The Middle School boys showed a great appreciation for the fresh produce we provided for a component of their course.

Shelley Richards

This year, we have tried something a little different at Games Club. We split the Infants and Years 3-6 boys onto different days. K-2 now come on Tuesdays at lunch time, while Years 3-6 join on Thursdays. The split has meant that more time can be spent teaching the younger students how to play the various games and they can also be introduced to new games. This year K-2 have learnt to play Monopoly Junior (a great favourite), Snakes and Ladders, Uno and Pictureka! A small group of 5-10 boys have come along regularly.

The 3-6 boys love to play Blockus, Connect 4, Star Wars Monopoly, Triominos and Uno. There is also a group who love to build creations using our Lego. Some boys bring along their own games. Each week we average about 20-22 boys who come along to engage in games together. A great turn-out!

The benefits of playing board games are many and varied. They include helping to lengthen attention span, offering opportunities for early learning and developing hand-eye coordination and dexterity. Strategy games are useful in helping the frontal lobes of the brain develop – the area of the brain responsible for executive function skills, which include planning, organising, and making good decisions. Board games also boost language skills and attention span as players talk together as they play. There are more social benefits including helping children, who might be a bit anxious about forming new friendships, navigate striking up a conversation with someone new. Board games also teach the value of team work and show children how to play fairly. They also teach them how to be good losers and even better winners. Great resilience-building skills.

Everyone is always welcome to come along to the Infants Art Room on either a Tuesday or Thursday at lunchtime to join the fun.

Robyn Scott

This year saw the introduction of a new club at the Junior School, called Geography Club. Boys engaged in mapping activities, webquests and geography projects. They explored the Earth and learned how to read all different kinds of maps; made connections with the different themes of geography; gained an understanding of how to read latitude and longitude; and located different places all over the world! Each term the club grew, and boys enjoyed being introduced to a range of geographical concepts that would help them to understand how physical, social and environmental elements interact. Well done to all boys involved in Geography Club this year. I hope you all learnt something new and found the club enjoyable.

David Gaudiosi
During the 2019 school year, throughout Terms 1 and 3, Infants students had the opportunity to be part of a ‘Kids in the Kitchen’ co-curricular activity. Every Tuesday afternoon, K-2 cooking students made their way to the Senior School student kitchen. They were involved in cutting, sorting and mixing ingredients for a variety of recipes. Each week, dishes alternated between something sweet and something savoury. Foods included treats such as pizza, Eton Mess and pasta. Boys learnt lots about foods that are to eat sometimes and foods that are for everyday eating.

Many thanks to Miss Martin for her inspirational recipes! Thanks also to Oliver Walker and Marcus Cupac for being such great helpers in the kitchen.

What a delicious co-curricular to be part of!

Jenny Tredinnick

Lego, created in 1932, has obviously stood the test of time as it continues to be a popular activity enjoyed by students at Trinity Grammar Junior School. This new club was introduced this year, and held during lunchtime for all boys. There was a considerable increase in the resources available to boys, with many new Lego pieces purchased. Some students engaged in making sets whilst others enjoyed having the freedom to design and build things that interested them.

A lot of persistence went into making sets as students carefully constructed them. They demonstrated great teamwork, problem-solving and communication skills to achieve the sets. It was amazing to see the creativity that boys put into construction, and the enjoyment they got out of their time in Lego club.

Tabitha Bell
According to Albert Einstein, “The only thing that you absolutely have to know, is the location of the library.” J.K Rowling's fictional character Ron Weasley echoed these thoughts many decades later when he said, “That's what Hermione does. When in doubt, go to the library” (Harry Potter and the Chamber of Secrets).

The Junior School Library aims to be the hub and heart of the Junior School, and a location that all students, staff and families are familiar with. However, the location is only part of the puzzle. While the central location of the Junior School Library makes it easy to access, the Library staff continually strives to make it a place that the whole school community wants to spend time in -- somewhere they feel welcomed, engaged, and even challenged.

Not just a centre of literacy and lifelong learning, the Junior School Library hosted a range of events in 2019, from author and illustrator visits to National Simultaneous Storytime, Grandparent’s Day, assemblies, parent information evenings and staff development days. Carla Hayden, 14th Librarian of Congress, identified in people, “A hunger in this digital age to hear authors together, to participate in programmes, to just be in a place, a community space.” The Junior School Library continues to welcome all members of the school community to enjoy our collections, spaces and programmes before school, at lunchtime, after school, and during scheduled library times and events throughout the school day and year.

In support of the collaborative approach of the Primary Years Programme (PYP), the Junior School Teaching and Learning Librarian and classroom teachers have collaborated to plan, teach and evaluate PYP Units of Inquiry. These are designed to equip our students with essential skills they will need in the future including creativity, collaboration and the ability to problem-solve and think critically. A highlight of our Kindergarten Library lessons was introducing the students to the attributes of the PYP Learner Profile through picture books, working alongside Miss Martin to link development of these attributes in the classroom.

In other Kindergarten to Year 6 Library/UOI sessions this year, students developed and implemented essential skills enabling them to become informed and critical consumers of information, including analysing resources, considering differing perspectives and engaging with different sources of information. Students across all grades developed an age-appropriate understanding of the importance of academic honesty, with Kindergarten to Year 2 focusing on acknowledging their sources, and Years 3 - 6 focusing on paraphrasing, notetaking and reference lists. As always, we have worked with students to develop a lifelong love of reading, exposing them to different text types and providing boys with strategies for selecting appropriate, relevant and interesting resources for both research and reading for pleasure.

This year the Junior School Library was fortunate to have six students in Year 6 serving in the role of Library Champions. Marcello Condoluci, Lucas Dockrill, Ewan Fouracre, Hannan Manche, Charlie Nice and Ben Warrillow readily adopted responsibilities that included manning the library desk to assist with borrowing and returns, shelving, designing book displays, assisting younger students, presenting assembly updates and contributing to collection development (through book purchasing excursions). Having Year 6 student leaders serve as Library Champions helps ensure student voice continues to be authentically incorporated into the ongoing development of the library, as well as providing these students with a visible leadership opportunity.

**Highlights of 2019:**

- Cross-campus Kindergarten to Year 6 participation in National Simultaneous Storytime. Boys enjoyed meeting our visiting llama Hamish, with some students listening to the story read by guest alpaca Mr Dunn, and Kindergarten boys being read to by Mr Bowden in the Senior School.
- Addition of new shelving and the latest educational technology (smart whiteboard) into the space.
- 251 students successfully completing the Premier’s Reading Challenge, including all students in Kindergarten to Year 2, and the majority of our primary students.
- Over 9,000 loans to students from a broad range of collections.
- Engaging and entertaining presentations from authors Donna Rawlins (author/illustrator/editor of books including My Place) and Juliette McIver (illustrator of picture books including Gwendolyn and Yak and Gnu). These sessions resulted in renewed student enthusiasm for reading and illustrating, with boys conversing about the authors and increased borrowing from these areas of the collection.
- Increased numbers of students participating in Library Loyalty Challenges, which encourages students to read across the breadth of genres available, and creates variety in their borrowing and reading habits.
- Successful ‘Reading is my Secret Power’ CBCA Book Week, with highlights including the Kindergarten to Year 6 Book Character Parade and the Scholastic Book Fair.
- Development and expansion of the Junior School Library mother tongue collection, including a new books suitable for Kindergarten to Year 6 students written in Mandarin and Greek.
- Students from Kindergarten to Year 6 attended events in the Arthur Holt Library including National Simultaneous Storytime and Books at Breakfast.
- Donation of weeded Junior School Library books to two underprivileged schools in the Philippines via William Millena’s (Year 1) family, resulting in many happy students enjoying the texts we no longer require.
The Junior School music programme has again been an important, fun and exciting part of school life for the great majority of the students at Trinity Grammar Junior School this year.

We welcomed two new music teachers, Ms Grennan, Flute Teacher, and Mr Malyusz, Brass Specialist. We also welcomed our 2019 TGS Composer Fellows from the Conservatorium of Music at The University of Sydney, Rhys Little and Sophie Elisabet Van Dijk. Their contributions have proved to be a great enhancement to the music programme.

Mr Malyusz, from Hungary, was appointed the new conductor of the Junior School Concert Band. Under his guidance, the 2019 Music Leaders, Matty English (6Ta), Edward Layson (6Yo), Bennett Lo (6Ta) and George Stavakis (6Ta) formed a new wind and brass instrumental group called “Prestissimo”. It has already seen growth in numbers.

Vivaldi Strings, with Ms Morgan, started out as a cosy group at the beginning of the year, and has grown to an impressive size! It has been particularly encouraging to see K-2 students rising to the challenge of being part of this often technically demanding ensemble.

Music from a wide variety of genres has been showcased throughout the year by musicians on a range of solo instruments and ensembles. There were grand performances like the Fauré Requiem and the Brahms Academic Festival Overture (Gaudeamus Igitur) by the Combined Primary Choir from the Junior and Preparatory Schools, and the Trinity Choir from the Senior School at the Gala Music Concert. Everyone, especially the parents, tapped along to the tunes of Thriller by Rod Temperton and Funky Town by Steve Greenberg, performed by the Junior School Concert Band at the opening of the Primary Arts Festival. They were followed by the huge and resonant performances of the Vivaldi Strings performing Basse Danse by Peter Warlock, and the huge and resonant performances of the Vivaldi Strings performing Thunder Storm.

It was particularly encouraging to see K-2 students rising to the challenge of being part of this often technically demanding ensemble.

The Junior School Choir was honoured to perform three of its commissions this year - Thunder Storm by William Yaxley (2015); Sunshower (2019) by Rhys Little, a première from our current TGS Composer Fellow; and The Lady with The Lamp (2018) by Margaret Tesch-Muller, our 2018 Composer Fellow. The former Year 11 Music 2 Class volunteered to write a soundscape using percussion instruments for Thunder Storm to accompany the TGS Primary Choir and piano at the Gala Music Concert. We would also like to acknowledge with gratitude Mr Spratt and Mr Angeloni from the Technology and Applied Studies Department for designing and building a Wind Machine for us, specially for the performance. All that hard work and collaboration paid off, as we all had a blast performing it. Its debut on the stage at The Concourse in Chatswood along with our performance was met with thunderous applause! At the Junior School Annual Awards the Choir premiered The Hope of a Feather (2019) by Sophie Elisabet Van Dijk, one of our 2019 Composer Fellows.

The time spent practising by Junior School students was made evident in the 2019 Donald Holder Scholar Music Practice Challenge. Clancy Liu-Tan (2Yo) clocked up the highest practice time out of everyone in the Junior School with an impressive 3,610 minutes! In the end, the boys who participated altogether achieved an outstanding 32,561 minutes! Mr Dunn praised every boy’s effort and commitment to improving the world with sound and enriching our community with beautiful music, especially for sharing our talents together in our ensembles. All the participants celebrated at a pizza party and received a certificate to acknowledge their hard work.

The 2020 Donald Holder Scholar Applicant Concert was held on 21 November and the talent on display paid tribute to the comprehensive music programme on offer and Trinity.

It has been a great privilege to be joint Donald Holder Music Scholars of 2019. It gave us many great opportunities, such as leading our instrument sections in Vivaldi Strings, and being part of a High School string ensemble, Serenata Strings, also under the direction of Ms Morgan. This led to the exhilarating experience of winning third place in the Sydney Eisteddfod held in June this year! Special mention to Lucas Fan (5Fo) with whom we shared this fantastic experience.

We’ve really enjoyed this unique opportunity to work together as buddies, assisting in some of the behind the scene-duties, such as setting up together for the assemblies, conducting interviews, assisting the young musicians in Mozart Strings, as well as getting together on the weekends in preparation for our duets and having great fun!

Thank you to the Music Leaders, Matty Weston (6Ta), Edward Layson (6Yo), Bennett Lo (6Ta) and George Stavakis (6Ta), with whom we have worked together in many ways throughout the year. Special thanks go to parents, for your support, assisting us to turn up to rehearsals and performances on time and all your reminders to practise!

Finally, a big thank you to all the music teachers for their time and dedication to nurturing the love of music in the Junior School students, and in particular, all the teachers involved with the Co-Curricular Music Ensembles: Mr Adams, Mr Malyusz, Ms Morgan, Mr Kinda, Miss Ash, Mrs Korjenevski, Ms Kim, Mrs Palmer, Mr Henry, Mr Grimm, Ms Grennan, Mrs Perkins, Ms Saville, Mr Zhang, Mr Moore and Mr Pratt. Sincere thanks also goes to the Music Instrumental Teachers.

“IT is special to play with so many musicians. We will remember our musical experiences for a long time.”

- Bennett Lo (6Ta) and Christopher Lowe (6Fo)

Christopher Lowe and Nathan Pham | 2019 Donald Holder Scholar
JUNIOR SCHOOL CONCERT BAND

Back Row
Andy Zheng, Matty English, Sam Griffiths, Edward Layson

Second Row
Mr Gergely Malyusz, Matthew Sefein, Christian Beke, Bennett Lo, Allen Zheng, Ethan La, Henry Moffatt

First Row
Alexander Henry, Jonny Orr, Hugo Newman, Dara Ritchley, Christopher Spencer, George Stavrakis

Seated
Joshua Deiri, Harry Volikas, Rico Zou, Dimitri Giannakopoulos, David Miller, Matthew Tse, Laurent Milham

Absent
Fouad Deiri, Oscar Hannan, Hugo Tsai, Delaney Waters-Delaney, Mikias Williams, Luke Farrow, Benjamin Lim, Daniel Orr, Hamish Turner

JUNIOR SCHOOL CHOIR

Back Row
Kody Murphy, John Markos, Xavier Sader, Alan Chen, Samuel Gimenez-McAlpine, Ben Warillow, Benjamin Lim

Fourth Row
Mikias Williams, Alexander Henry, Matthew Sefein, Dara Ritchley, Geronimo Devitt, Aakash Viswanathan, Heony Cho, Henry Moffatt, Isaac Halcrow

Third Row
Kenneth Rathore, Jacob Pham, Benjamin Hanna, Josh Bala, Harry Hartzenberg, Christopher Dimou, Max Edwards, Christopher Spencer, David Martin, Scout Cooper

Second Row
Mr Trevor Adams, Lucas Fan, Shawn Chen, Matthew Tse, Ethan Peng, Rory Wenden, Xander Vaccarella, James Alha, Samuel Zheng, Elliot Russell, Rory Flanagan, Christian Ciarroni, Mr Gregory Kinda

First Row
Maxwell Munday, Charles Russell, Justin Tsa, Jason Lan, Jack Lai, Luca Gerbino, Peter Galanos, Ethan Yiu, Cristian Izzillo, Gregory Kariatlis

Seated
William Ge, Roman Urbano, Oscar Hannan, Matty Weston, Bennett Lo, Nathan Pham (Donald Holder Scholar), Christopher Lowe (Donald Holder Scholar), George Stavrakis, Benjamin Loughnan, Laurent Milham, Ethan Soo

Absent
Christian Antoniou, Mateo Lazanja, Anthony Markos, Jake Wu
INTERMEZZO STRINGS

Back Row | Jack Maclean, Kai Fannkonga, Geronimo Devitt, David Martin, James Wang, Max Edwards
Third Row | Ms Morgan, Eason Fang, Luca Gerbino, Eligh Balic, Peter Papadopoulos, Xander Vaccarella, Ethan Peng, Aedan Nallaiah
Second Row | Hudson Lyttle, Henry Guo, Jack Lai, Harlan Starr, Charles Russell, Justin Tsia, Mateo Lazanja, James Fang
First Row | Allan Shaba, Benji Nallaiah, Jayden Yang, Alec Bailey, Roman Urbano, Layth Nazha, Xavier Jabbour
Seated | Justin Tse, Aidan Tay, Xavier Hannan, James Saunders, Darren Zheng, Jack Zhou
Absent | David Ghaly, Archer Huxtable, Raj Reddy, Jack Simpson, Christopher Skouteris

MOZART STRINGS

Back Row | Hugo Song, Evan Li, Ralph Chammas, Abbas Choker, Aaron Thekkedath, Shanaay Mehta, Paul Karlos, William Millena, Mr Trevor Adams
Second Row | Dimitri Karlos, Connor Probets, Jay Zhang, Tomas Aschman, Andrew Cook, Arjun Roy, Ayden Youssef
First Row | Leonidas Armenis, Jack Bray, Thomas Hoare, Nicholas Lim, Peter Psaltis, Forbes Prentice, Zayn Barakat, Ethan Jin, Zihao Ji
Seated | Aydin Saeed, Leo Hoang, Aaron Chelian, Kyriakos Kottakis, Marcus Tsia, Mason Shi, Merlin Nguyen
Absent | Steven Antoniou, Svetko Fazzari, Jackie Jiang, Sebastian Lamb, Daniel Zhang
VIVALDI STRING ENSEMBLE

Back Row
Josh Bala, Henry Hartzenberg, Hemony Cho, Daniel Jones, Aakash Viswanathan, William Saunders

Third Row
Ms Kate Morgan, Asher Paoli, Elliot Russell, Benjamin Hanna, Matteo Pezzano, Kenneth Rathore, Hamish Turner, Eamon Turner

Second Row
Ethan Yiu, Cyril Elassal, Joshua Vuong, Rayden Soo, Nathan Pham, Lucas Fan, Rico Zou, Shawn Chen

First Row
Emerson Urbano, Aidan Wong, Benjamin De Lany, Christopher Lowe, Thomas Henry, Benjamin Loughnan, Peter Galanos

Seated
Clancy Liu-Tian, Nicholas Ma, Dominic Lowe, Maxwell Leung, Kian Lieu, William Ge, Kai Pham, Ethan Soo

PRETISSIMO

Standing
Mr Gergely Malyusz, Edward Layson, Matty English, Mr Trevor Adams

Seated
Nathan Pham, Christopher Lowe, Bennett Lo, George Stavrakis, Dimitri Giannakopoulos

Absent
Christian Beke, Henry Moffatt, Allen Zheng, Andy Zheng
2019 was a very successful year for Chinese Immersion classes. The boys worked extremely hard on their daily learning and many enrichment activities organised by Mrs Wang. In March, thirty boys participated in the 2019 ‘Hello Mandarin’ Recitation Competition. Fifteen boys made it into the final, and fifteen boys were selected to participate in the ‘Angel Reading Showcase’. In the final, Aidan Wong came first in his age group and then competed with the first placegetters of other primary ages, winning the whole primary group championship and becoming the ‘Bright Eye Recitation Star’.

James Saunders, William Saunders and Nicholas Ma won first prize in their age group. Nicholas Ma was also awarded ‘The Best Voice’. Bennett Lo and Xavier Hannan won 2nd prize in their age group. A group of nine boys, Aidan Wong, Lucas Fan, Shawn Chen, James Wang, Jake Wu, Rico Zou, Bennett Lo, Benson Xiong and Max Tsai competed in a cross-age group recitation with high school students and won the group championship!

In August, James Saunders and William Saunders went to Beijing, China, for the grand final of the competition. They both did amazingly well and won the age champion in the grand final. They were also invited to Hubei TV to film a programme called ‘Voice of Kids’.

Thirteen boys were invited to perform a recitation at the 2019 Chinese Language Spectacular in Sydney Town Hall in October. They were Aidan Wong, James Wang, Lucas Fan, Shawn Chen, Rico Zou, Jake Wu, Samuel Zheng, Hugo Tsai, William Saunders, William Ge, James Fang, Henry Guo and Max Leung. Congratulations to the Chinese Immersion classes boys!

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2019 has been a fruitful year for Mandarin Drama Club. The boys continued making ‘Chinese with Professor Panda’ video programmes. The first episode of the programme has had more than 1.2k views. A new programme, ‘Recitation with Professor Panda’, has been started and it has received some wonderful feedback from students, teachers and parents. A new play, ‘The secret of Nian’, was created by the Club and it was selected to be performed at the 2019 Chinese Language Spectacular at Sydney Town Hall in October. The play was created according to a popular Chinese New Year legend ‘The Story of Nian’. The performers were Aidan Wong, Rico Zou, Alex Henry, Daniel Jones, Youngheon Cho, Aedan Nallaiah, James Wang, Benjamin Lim, Geronimo Devitt, Samuel Zheng, Benjamin Loughnan, Eamon Turner, William Ge, Charles Russel, James Saunders and William Millena. It will be added to the next episode of ‘Chinese with Professor Panda’ program. We look forward to showing you this new play. Please continue to support Mandarin Drama Club by watching our programme on Trinity Grammar Junior School ‘YouTube’ channel. Don’t forget to like and subscribe.

Mary Wang
The Junior School Community was treated to some wonderful oratory performances again this year as part of the Junior School Speech Competition. The boys were challenged to be open-minded, creative and engaging in their presentations, with great success across the Year groups.

The finals were held over two mornings in The Latham Theatre. The following boys presided over the two mornings of competition with distinction, ensuring the proceedings flowed seamlessly: Maxwell Padmore (6K), Kenneth Rathore (6H), Myles Buvac (6H), Gregory Kariatlis (5B), Julian Tripodi (5T) and David Charas (5T). Judges of the competition were Ms. Alison Boyd-Boland and Mrs. Lisa Gossling. The finalists presented their prepared speech, followed by a one-minute impromptu for Years 5 and 6.

The adjudicators commended the finalists on their confidence, careful preparation and succinct delivery.

The finalists were:

**Year 3 | Topic | My favourite book character**
Elliot Bargon (3N)
Jason Lan (3M)
Eamon Turner (3N)

**Year 4 | Topic | My greatest invention**
Zac Bachir (4G)
Oscar Hannan (4T)
Benjamin Loughnan (4T)

**Year 5 | Topic | How to look intelligent**
Daniel Jones (5B)
George Kalis (5J)
Laurént Milham (5T)
Hamish Turner (5J)

**Year 6 | Topic | How to procrastinate like a professional**
Christian Ciarroni (6H)
Marcus Cupac (6K)
Jonah Dortmans (6K)
Benjamin Hanna (6K)

The 2019 Junior School Speech Competition winners were:
- Year 3 – Eamon Turner (3N)
- Year 4 – Oscar Hannan (4T)
- Year 5 – Daniel Jones (5B)
- Year 6 – Christian Ciarroni (6H)

Congratulations to all finalists!

**Marilyn Ormes** | Director of Curriculum/PYP Co-ordinator

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This year the Junior School introduced everyone’s new favourite weekly lesson STEAM!

STEAM education is a way to take the benefits of STEM and complete the package by integrating these principles in and through the Arts. STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue and critical thinking. STEAM allows students to connect their learning with Arts. It removes limitations and replaces them with wonder, critique, inquiry and innovation.

This year in STEAM lessons, the boys have been working through Design and Computational Thinking Challenges as they enhance their 21st Century learning skills. Two of the highlights of STEAM, so far, have been the paper plane competition and Science Week. The paper plane competition was so popular and successful it may very well become an annual event for us in the Junior School. Our first Junior School Science Week had the theme destination Moon, highlighting 50 years since the Moon Landing. During STEAM lessons, each grade explored different scientific facts about the Moon and completed some enjoyable, yet challenging experiments and science investigations.

**Kindergarten and Year 1**
Went to the Moon and played with “real” Moon Dust. It was a black powdered gluggy, bubbly glitter mess - perfectly fun!

**Year 2**
Used their design-thinking skills to design, and created shock-absorbing rockets with marshmallow astronauts. Flying bouncy marshmallows everywhere!

**Year 3 & Year 4**
Researched the phases of the Moon and created their own Moon viewer and Oreo Phases of the moon artwork. This was a delicious and educational experience for the boys!

**Year 5**
Followed some very advanced blueprints to design and create a Moon Rover. The boys learnt how essential failure is as a stepping stone to success, as they worked through this challenge!

**Year 6**
Used all of their four 21st-Century thinking skills to design and create an on-Target Zip Line to the moon. They aimed to get their “rocket” from earth to the moon and puncture a crater on the moon. So many groups managed to complete this very tricky challenge

The teachers also had a chance to work on some fun and challenging science activities during their Science Week BrainBreak recess.

I look forward to challenging the boys with more Design and Computational Thinking Challenges next year as STEAM continues to develop at the Junior School.

**Miss Karen Morgan | Junior School STEAM Specialist**
Meet Dot and Dash! Dot and Dash robots are exciting, hands-on learning tools designed to introduce students to the fundamentals of coding. These interactive robots have the ability to manoeuvre around the floor in all directions, sense objects, flash LED lights and record and playback audio.

Students in STEM Jnr are developing their creative problem-solving and computational thinking skills as they learn to code their Dash and Dots to sing, dance and respond to voice commands. Students are using coding applications on their iPad such as Wonder, Blockly and Xylo to send commands to the robots to move them, light them up, and have them detect the world around them.

Dash and Dot have been instrumental in teaching the boys empathy, creativity, co-operative play, teamwork, patience, resilience, persistence and risk-taking. Students explain their thinking when they share coding decisions in order to solve obstacle courses, play songs using the xylophone attachments and complete challenges.

“I love STEM Jnr because I like coding the Dash and Dots. I like to make Dash play the xylophone - it is really fun. I enjoy moving my Dash through obstacle courses and using the launcher to shoot balls. I liked using the Lego to make my Dot look cool. I’ve had so much fun. I want to do the Club next year!” – Lucas Cupac, 1K.

I am very proud of the boys in Years 1 and 2 for stepping up to the challenges posed to them each week. I was surprised at how quickly they developed their understanding of block coding. I look forward to sharing my passion for robotics with more students next year.

Jacqueline Kelly

2019 was another exciting year for the Years 3-4 and 5-6 STEM Clubs, as we continue to expand the resources and tools in the Junior School Makerspace and our new STEAMworks room. Throughout the year, the boys worked on scientific experimentation, engineering projects and technology-based initiatives in both clubs, pushing boundaries not capable in the “ordinary” classroom.

The Year 3-4 STEM Club, run by Mr Evan Karagiannis (and briefly by Mrs Skye Beke and Miss Deanna Jabaji in Term 3), were engaged throughout the year with various short and ongoing projects and competitions each term. A few notable events included the creation of gooey slime, coke and Mentos rockets, creating virtual reality environments, dissecting old technology to understand how it works, and mini-drone racing!

Each week, boys were engaged with fun, challenging tasks to develop their computational thinking skills while also allowing them to be very creative. Students each term took part each week inquiring, observing, designing, constructing, analysing, reflecting, and persisting with solutions to problems.

The Year 5-6 STEM Club, run by Miss Karen Morgan, expanded beyond belief this year. Every Tuesday afternoon the STEAMworks room was a buzz of learning, fun, structured chaos and exploring, as boys worked through personal and group challenges. Games were coded with block coding on Scratch and Scratch Junior; Robots were built and programmed on the Lego EV3 Mindstorms; Lego and Harma beads were utilised in the most creative ways; and our latest obsession Micro:Bits gave the boys unlimited challenges - virtual pets, LED light shows and Fit Bits, just to name a few.

This Club created opportunities for students to make new friends and socialise with peers over a common interest... Exploration, challenge and STEM!

Each week is not only a challenge for the boys but also myself! I have learnt so much from the creative and talented boys who come to STEM Club every week. Tuesday afternoon is by far my favourite time of the week!

The boys showed great enthusiasm, and we hope these experiences provided the boys with opportunities for future endeavours, who knows what one of you could invent or create if you put your mind to it - Don’t worry we will not ask for any royalties!

Well done, boys, on pushing yourselves to the limits and attaining the great successes that you achieved.

Miss Karen Morgan and Mr Evan Karagiannis
Term 3 saw the return of our beloved stick insects to the Junior School after their six-month holiday at PLC. Their return coincided with the installation of a new custom-built display enclosure kindly funded by the Junior School Auxiliary where we were proudly able to showcase our friends in the heart of the Junior School.

After lots of excitement, Mrs Ormes re-established the Insect Club as a lunchtime programme. Volunteers eagerly helped each week to clean out the enclosure, replenish food, water and collect the newly laid eggs! The eggs were taken home by boys in the Club to nurture and will return gradually back to their home as they hatch!

Throughout Term 3, the enclosure was further customised with a number of smart, ‘connected’ technologies allowing us to automate misting, regulate the heat lamps and put the lighting on timers. We look forward to working with STEAM to build more gadgets and monitors. With the help of the Junior School gardening club, we purchased a number of native Eucalyptus trees which were potted and rotated inside the enclosure weekly to ensure the suitability of food and lessen our reliance on collecting fresh branches.

At the end of Term 3, we launched the Stick Insect Take-Home Programme. This new initiative allowed any boy in the Junior School to ‘billet’ our stick insects during the holidays with their new friends coming equipped with everything they needed for their break. Each applicant for the programme had to complete an intensive self-paced Canvas course comprised of information and quizzes about caring for our stick insects. Selected boys were then involved in a face-to-face crash-course to go over the many responsibilities before selecting their holiday companions and taking them home. The early holiday departure of our insects allowed us to undertake a deep habitat clean, making the enclosure look as good as new.

Animals (such as our stick insects) are a wonderful addition to the Junior School. They provide our boys with exposure to animals and nature, allowing them to observe, care and witness the life cycles of these magnificent creatures. Our boys have built connections with the insects, even referring to many by names. It’s an exciting time as we work with classes to further integrate our insects and investigate more animals to provide exposure, build a sense of responsibility and respect for life and integrate them into various units of inquiry to enhance learning.

This year, a new co-curricular for creating TV shows was established and appropriately called Studio-T. The activity harnesses our Senior School’s state-of-the-art TV Studio to enable our boys to create and record content for their own TV channel named TriniTV.

Throughout the year, boys were rotated between a number of onstage and backstage roles. On stage, depending on the show being recorded, boys dressed up and played everything from hosts, judges, singers, builders and race car drivers! Backstage roles comprised of utilising the production-grade equipment from cameras, video mixers and recording, microphones and audio mixers, lighting controls and communication headsets. The boys quickly learnt that these positions are just as critical to a production as the on-camera team.

A number of TV shows were produced throughout the year - some more successful and less messy than others! Highlights included MasterChef Trinity, Lego Masters, Lip Sync Battles, Trinity’s Got Talent, Trinity Pawn Stars, F1 Sphero Racing, Trinity Ninja Warrior, Judge Judy and Trinity Border Security. Some content is available to watch on the Trinity Grammar Junior School YouTube channel.

Mr Evan Karagiannis
It’s been another busy and exciting year in Visual Arts. We started the year by taking Year 6 to the Art Gallery of New South Wales for a collaborative Chinese/Visual Arts excursion. A terrific provocation to their Self-Directed Artworks, the boys observed the Art Express artworks from 2018 and a Chinese Art Exhibition from Taipei, some works of which dated back to the 1st Dynasty of China. The highlight of the day (apart from the incredible works of art) was the Yum Cha lunch experience at The Marigold. We’ve decided it was such a great multidisciplinary excursion we would like to embark on it each year.

Term 1 saw Year 6 visit the Delmar Gallery on an incursion to visit the “Gaudy” exhibition, a collection of contemporary Chinese Pop Art. It was fortuitous that this exhibition was on at the same time Year 6 was undertaking the collaborative Unit of Inquiry Who We Are, which delved into how the choices we make can be influenced and informed by the media.

Term 2 has become one of our favourite times of year, with a Kindergarten incursion to the senior school darkrooms to create photograms, and an incursion by Kristyn Taylor, owner and director of Ceramics In Schools. Each Year group worked within their PYP Visual Arts Unit of Inquiry. Kindergarten made houses within their transdisciplinary theme How We Organise Ourselves, Year 1 focused on insects in correlation with Sharing the Planet, while Year 2 created machines based on their understanding of How the World Works. Year 4 created a tiled mural based on the layers of natural energy resources and how this will aid our ecological and environmental issues. Year 5 looked at facial expression and how we express emotion in art. The students have generally less than an hour to create their ceramics pieces, learning new skills and using their creativity, the results of which were fantastic!

Year 3 and Visual Arts collaborated on a wonderful experience to the Botanical Gardens and The Museum of Sydney. At the Botanical Gardens (on the wettest and windiest day in June) the students were safe and warm in the Calyx, a greenhouse full of the most exotic and mystical plants and water features. There, Year 3 became nature photographers and were taught photographic techniques. Each student was given an iPad to take photos, and they were able to choose the best photograph that represented their learning. The students were then safely bussed to the Museum of Sydney to embark on a journey back in time to the beginning of the colonisation of Sydney. The programme “Whose Place?” looks at both the British and Indigenous Australian perspectives of this time. The museum is situated on the site of the first Government House. The higher-order questioning and deeply thought-provoking answers given by the students showed their prior knowledge of the current Unit of Inquiry and their ability to adapt to new learning and understanding of the relationships between the Indigenous Australians and the British colonists. The museum is a very postmodern yet culturally sensitive exhibition space and place representing the history and perspectives of the two foundations of Sydney we know, love and respect today. Both venues were educationally inspiring for boys and teachers alike and reiterated that valuable learning happens both within and outside the classroom.

The corridors in Term 3 are always abuzz with the installation and presentation of artworks. Every boy in Kindergarten to Year 6 had at least one artwork displayed in the Junior School Creative Arts Festival. The students worked so hard all year on their various art pieces, and it is always such a pleasure to see many of them presented all together on the night. The atmosphere of the festival evening was fantastic and it’s a real highlight event of the year for the Junior School.

The Whale Wall is now a permanent feature to the K-2 courtyard and it was part of Year 4 2018’s investigation into Australian Indigenous storytelling and culture. As a class we chose to represent the Eora nation - the land and tribes in and around the Sydney basin, and used the whale as a totem to express our acknowledgement of their history and continued respect for their stories and culture. The Whale Wall (as it has been now called) is our acknowledgement of country.

Early in Term 3, Year 5 visited the Delmar Gallery to learn about and view the paintings of the artist Euan Macleod. The “Guardian” exhibition, curated by senior school boys, included several personal works from the artists private collection, and fitted in beautifully to the unit of inquiry the boys had been working on - How We Express Ourselves. Students had been creating figurative work in drawing, painting, photography and sculpture, and had been focussing on expressing emotion in their work.

Art Club this year has involved painting, drawing, ceramics, printmaking, sculpture, marbling, paper making and fibre art, as well as an incursion to the Delmar Gallery. We have really enjoyed the boys’ enthusiasm and joy in creative expression so evident in these art clubs, and from so many of the boys in their weekly Visual Arts lessons.
The annual Junior School Writing Competition was held during Book Week and drew on its theme, ‘Reading is My Secret Power’. Students in Grades 3 to 6 constructed an imaginative, persuasive or informative text using one of the stimulus selections listed below (either an image or text selection).

- Reading gives us the secret power of adventuring.
- Reading gives us the secret power of knowledge.
- Write a story about a character who believes he/she has a secret power but doesn’t.
- Imagine that you had a secret power where everything you touched turned to gold. How would you feel? Would you be excited, happy, feel safe? What sorts of problems could you have? Write a story about this.
- Write a story about a character with the secret power of being able to transform into an insect.
- Think up a situation where a character solves a big problem by being able to read. What is the problem? What is the resolution? Tell the story.
- What if you had the secret power to walk through walls?
- How can reading be a secret power?

Congratulations to the following boys who were nominated as the winner and runner-up for each class. Class teachers enjoyed reading some amazing texts demonstrating clarity and focus, wonderful word choice, unique ideas and provoking thought.

<table>
<thead>
<tr>
<th>Class</th>
<th>Winner</th>
<th>Runner-Up</th>
</tr>
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<tbody>
<tr>
<td>3M</td>
<td>Maxwell Leung</td>
<td>William Ge</td>
</tr>
<tr>
<td>3N</td>
<td>Nathan Jones</td>
<td>Kobi Vickery</td>
</tr>
<tr>
<td>4G</td>
<td>Benjamin El-Hayek</td>
<td>Zac Bachir</td>
</tr>
<tr>
<td>4T</td>
<td>Oscar Hannan</td>
<td>Thomas Henry</td>
</tr>
<tr>
<td>5B</td>
<td>Gregory Kariatlis</td>
<td>Daniel Jones</td>
</tr>
<tr>
<td>5J</td>
<td>Aidan Wong</td>
<td>Zeke Gourlas</td>
</tr>
<tr>
<td>5T</td>
<td>David Charas</td>
<td>Lucas Fan</td>
</tr>
<tr>
<td>6H</td>
<td>Christopher Lowe</td>
<td>Kenneth Rathore</td>
</tr>
<tr>
<td>6K</td>
<td>Maxwell Padmore</td>
<td>Harry Vine</td>
</tr>
<tr>
<td>6R</td>
<td>Benson Xiong</td>
<td>Jacob Pham</td>
</tr>
<tr>
<td>6T</td>
<td>Riley Coneliano</td>
<td>Ignatius Cesarano</td>
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</tbody>
</table>

Patrick Hoare

We look forward to reporting next year and hopefully getting some more participants from the younger years.

“Reading gives us the secret power of adventuring.”

“Reading gives us the secret power of knowledge.”

“I want to write about what happens in the Trinity community. I do want to have some writing tips. If that is the case, grab your lunch, your Chromebooks and your opinions and head straight to the Trinity Times during lunch every Thursday.”

Enthusiastically, the boys churned out the content. Each report, review or opinion piece was drafted, edited and improved. Meeting deadlines and considering their audience became part of their writing process. Each edition was slightly different, but regular articles included: Breaking News, Sports Report, Opinion, Reviews and of course, Teacher of the Month. The boys were provided with scaffolds to plan and real-life examples to model their writing on.

The Trinity Times allowed the Junior School, boys to inquire further into topics of their choice and to make further connections to units they were focusing on in class.

Everyone is welcome, even the younger boys! The boys were encouraged even if they only wanted to write one article, to come along, so, in 2020 even if you only want to come once a fortnight, get down to The Trinity Times and get those ideas on the page!

We look forward to reporting next year and hopefully getting some more participants from the younger years.

“The Trinity Times is good because I can meet new people and it is fun to see your name in the newspaper with your friends’ as well.” - Rory Wenden 5T

Merilyn Ormes | Director of Primary Curriculum (PYP Co-ordinator)
It has been a pleasure to undertake the role of Junior School Sportsmaster once again in 2019. 2019 has been another busy, yet rewarding year with many highlights.

Term One was highlighted by a fantastic solo Swimming carnival in Trinity’s 50m pool.

A swim team of 22 boys were selected to represent the school at invitationalss at Scots College on two consecutive Friday afternoons, and the TGS Invitational in our 50m pool in early November.

The team were ably led by Ed Layson (6Yo) our Swim Captain for 2019, who led by example with many fine results. Our age champions were; U8 Kai Pham (3Yo); U9 Nathan Jones (3Yo); U10 Dilan Petrides (5Ta); U11 Michael Sotropoulos (5Ta); and Opens Ed Layson (6Yo). Nathan Jones (3Yo) made the CIS team for the second consecutive year.

Peter Galanos (5Yo), Rory Flanagan (6Fo), Vassilis Armenis (6Ta) and Hamish Turner (5Ta) were all IPSHA representatives in Diving.

Later in Term 1 we also conducted our annual Cross-Country Championships at our Summer Hill campus, and from there we were able to select a team of 25 boys to represent the Junior School at the IPSHA Cross Country Carnival at The King’s School, led by our Track and Field Captain for 2019, Joshua O’Connell (6Ta), who along with Nathan Jones (3Yo) were selected to represent IPSHA at the CIS.

During first term, we were able to play all weeks bar one complete round in Basketball, Cricket, and Softball, as well as introducing Tennis, Touch Football and Intra Sports (Basketball and Softball) to the table with some success in all sports. The second half of these seasons recommenced in late October, running through November.

Term 2 saw the commencement of a busy schedule of winter sports with Football, Rugby, AFL, and once more Intra Sports (Basketball and Softball) to the table with some success in all sports. The second half of these seasons recommenced in late October, running through November.

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The football team managed to play 18 rounds of Football, with a team of 26 boys. Our U10s, our Sevens rugby boys did well, and this augurs well for season 2020. Our 10A side had a mixed season but were competitive throughout. Our Year 4 Football were very competitive in their matches and were generally too strong for most opposition. This shows much promise for Year 5 Football in 2020.

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Term 3 saw the completion of the final three rounds of the winter season followed by three weeks of Track and Field to complement the winter codes. After our combined school carnival at SOPAC, our Track and Field team, ably led by Joshua O’Connell (6Ta) performed with distinction at two consecutive Saturday invitational meets at SOPAC before competing strongly at the IPSHA carnival, where six boys were selected for IPSHA. Subsequently two, Joshua O’Connell (6Ta), U12 800m & 1500m, and Leon Livingstone (6Yo), U12 Shot Put, were then selected by CIS to represent them at the two-day NSW PSSA carnival in November.

K-2 had a two-week intensive swim program in which they undertook to develop their basic swimming techniques and knowledge of water safety.

Term 4 has been another busy term, with the resumption of summer sports, a swimming invitational hosted by Trinity, and a K-2 mini Track and Field carnival at Summer Hill.

Many thanks to the Senior School Directors of sport; Mr. Ben Morrissey (Basketball), Mr. Ian Moran (Cricket), Mr. Luke Gray (Football), and Mr. Will Campbell and Mr. Michael Snowden (Rugby) for their assistance and guidance, particularly with the running of the successful Year 3 program, with each sport having a term of showcasing their skill sets as the boys progress to Saturday sport in 2020.

Finally, thank you to the MICs of Junior School Sport, Mrs. Jennifer Mitrokas, Basketball; Mr. Adam Short, Junior/Preparatory Rugby; Miss Deanna Jabaji, Football; Swimming and Cross Country, Mr. Peter Pullicino (Director of Junior/Prep Football); Mr. George Gargoulikis (Director of Junior/Prep Rugby); Miss Karen Morgan, Track and Field; Mr. Stephen Mugridge, Junior/Preparatory Cricket; and Mr Josh Lucas and Mr Patrick Hoare, Junior/Preparatory AFL; who all co-ordinated their sports with assurance.
CIS REPRESENTATIVES

Left to right: Rory Flanagan (Snow Sports), Nathan Jones (Swimming), Joshua O’Connell (AFL, Athletics, Cross Country), Leon Livingstone (Athletics), Myles Buvac (Basketball), Hamish Turner (Diving)

YEAR 4 INTRA SPORT

Back Row: Marcus Xistouris, Jack Cooper, Benjamin El Hayek, Oliver Jessop, David Martin, Luke Farlow, Ryan Wang

First Row: Joshua Vuong, Luca Gerbino, Ethan Peng, Peter Papadopoulos, Xander Vaccarella, Samuel Zheng, Mrs V. Adamberry

Seated: Jamieson Geras, Max Munday, Robbie Coneliano, Geoffrey Olsen, Jolyon Gadiel, Ben Loughnan, Layth Nazha

YEAR 5&6 INTRA SPORT

Back Row: Bennett Lo, Waylon Liu, Charlie Teulon, Nash Waters-Delaney

Second Row: Adrian Rasica, Jonah Feltoaus, Jake Wu, Theodore Murphy, Chris Spencer, Dylan Petrides, Nash Smith

First Row: A.J. Laing, Julian Tripodi, Alex Henry, Zeke Gourkas, Piero Tofolakis, Hugh Williams, Mrs Natalie Weston

Seated: Rafael Mahmoud, Matthew Tse, Rico Zhou, Ben Murphy, Andre Duane, Lucas Dockrill, Romeo Ozdemir
What I enjoy most about coaching Basketball, particularly when coaching first time players, is watching the boys’ progression in skill and confidence. It is a fast, quick-thinking game. With only five players on the court, no player can hide. Each boy shoulders responsibility to work as part of a team to ultimately score the most points.

Semester One Basketball 2019 has seen all teams represent Trinity well. All teams have been competitive, and the boys are demonstrating improvement in their skills with each game. The eagerness and commitment of the boys, from our youngest Year 3 players to the Junior School 1st V has been very encouraging. Footwork, dribbling and spatial awareness continue to be the focus for our youngest and newest recruits with the introduction of precision and strategic play for the more advanced teams. As we prepare for the second half of the Basketball season, there is obvious excitement and enthusiasm from all of our teams including the eight Year 5 and Year 6 teams and the two Year 4 teams.

Term 1 saw the senior teams face some challenging games against other schools in the competition, with most teams winning a good number of games. In times of defeat, it is most impressive to witness the boys’ demonstration of resilience, as shown in their ability to be reflective without blame. This has been evident during Thursday morning training, as players reflect on the Saturday games, keen to set new goals and strive for better. The boys have gained a deeper insight into the game of Basketball, experiencing the important values of sportsmanship and teamwork, along with the essential skill development required.

This year’s Captain of Basketball, Harrison Lyttle (6La), has been a tremendous ambassador for the School. He is a wonderful role model for all our boys and regularly encourages and supports his teammates. He has always given of himself when needed for assistance. I warmly thank him and wish him the very best for his future endeavours. Special mention should go to Myles Buvac (6La) for his impressive selection in the NSW State Basketball team. Harrison Lyttle (6La) and Myles Buvac (6La) also play basketball at the Representative level. We have enjoyed witnessing their amazing talent and we will certainly be following their progress in the coming years. Thank you to the 2019 Year 6 Basketball players for the positive influence they have been to the younger boys. I wish them the best as they transition into the Middle School.

The Junior School Basketball teams are currently training hard in preparation for the second half of the season. I am confident that the established skills will be further developed, and this will result in further consistency on the court. Thank you to all the boys and the coaches for their involvement in the Trinity Basketball programme. A special thank you to Mr Ben Morrisey (Director of Trinity Basketball) and Mr Chris Robinson (Junior School Sportsmaster) for their tireless work behind the scenes in organising teams, venues, coaches and referees for the weekly games to place. There is genuine care and guidance for all of our boys, and I look forward to the continued partnership for the remainder of the season.

Jennifer Mitrokas | MIC Basketball
2ND V BASKETBALL
Back Row: Jonny Orr, Theo Leckie, Matty Weston, Joshua Falato, Zaine Bachir, Mr Joseph Robson
Seated: Marcus Koutsogiannis, Cameron Tay, Marcus Cupac, David Simmons, Vasili Armenis

3RD V BASKETBALL
Back Row: Ms Deanna Jabaji, Samuel Michail, Kody Murphy, Andrew Hoskinson, Jacob Michail, James Craigie
Seated: Marc-Anthony Younan, Julian Wang, Joshua Argyou, Austin Wang, Anthony Markos
The Junior School Diving programme has had a somewhat successful year. We have had many boys represent the Junior School at various competitions that include the Senior School CAS Diving Championships, IPSHA, CIS and NSWPPSSA Diving Championships.

**CAS Diving Championships**

The CAS Diving Championships were held at SOPAC on the 7th of March. It is the pinnacle of School Boy diving. The pressure at this carnival is immense, and while it is a Senior School competition, Rory Flanagan (6Fo) had shown great promise in the lead in meets and was selected as our fourth Junior Division Diver. We knew that the pressure for this competition would be high and the crowd would be in full swing, and we put our faith in Rory. He did not disappoint, handling the pressure superbly to place 4th overall and the second Trinitarian scoring 112.95 points. What a fantastic effort.

**The School Diving Pathway**

Four divers represented Trinity at the IPSHA Swimming and Diving Championships. They included two Year 5 boys, Peter Galanos (5Yo) and Hamish Turner (5Ta), and two Year 6 boys, Vasili Armenis (6Ta) and Rory Flanagan. The four boys competed exceptionally well with all four boys placing inside the Top Five, with Peter, Hamish and Rory qualifying for the CIS Diving Championships. Hamish placed 3rd in this competition to progress to the NSWPPSSA diving championships, where he narrowly missed the bronze medal by 0.25 points! Congratulations to all the boys involved.

**Junior School Diving Classes**

Now, whilst it is important to note the successes of our more advanced divers, it is also essential to acknowledge all the boys who participate in our weekly diving classes who are learning and growing each week. Throughout the year and under the guidance of our coaches, Mrs Chris Lang, Mr Ben On and Mr Will Jeffree, many of our boys have started to master the foundation techniques, overcome the fear of diving off the 3m Springboard, and even start to throw a couple of front somersaults.

Shown in the photos are the like of Kai Famlonga (4Ta) who has now achieved a peanut roll off the 3m Springboard, a falling dive off the 3m Springboard, and tuck and pike dives off the 1m Springboard.

Adam El-Abd (4Ta) has been enjoying his time in the diving classes, and the more confident he is becoming. He has been willing to try new dives, as well as overcoming his nervousness about jumping off the 3m board.

Jonny Orr (5Fo) is now progressing towards a 1.5 front Somersault and back dives off the 1m Springboard.

I encourage you, if you haven’t tried diving yet and would like to learn a fun and exciting skill, please have a go.

*Bradley Woods | MIC Diving*
2019 proved to be another passionate and enthusiastic football season for the students wearing the green and white jersey! All students showcased consistent effort, determination, skill and application through their passing, dribbling, defending and shooting. Throughout the season the students learnt to play as a team, to be resilient and bounce back from results that may have not gone their way, and to act humbly in their approach to winning games.

The 1st XI displayed great persistence and passion as they worked together as a team to achieve some great results. Led by their coach, Mr Chan, the boys truly showed how much they love the game of football in the way they conducted themselves and showcased their great skill. A number of boys travelled on the North Coast tour with students from the Preparatory School and achieved wonderful results with two draws and one win. Their enthusiasm, competitiveness and the ability to support one another is truly something of which the boys should all be extremely proud.

Year 6, led by their coaches Ms Trimboli, Ms Morgan and Mr Trevena, exhibited individual growth and team skill-building. The boys showed up to each game with a positive mind set and a willingness to do their best.

The Year 5 teams under the support and guidance of their coaches, Mr Bishop, Ms Bell and Mr Holland, demonstrated great skill as they faced some tough competition. The boys continued to showcase great sportsmanship and commitment in each game they played.

Year 4, led by their coaches Mr Piras and Mr Gaudiosi, played with determination as they continually demonstrated a growing improvement on their dribbling and passing.

I would like to take this opportunity to thank Mr Luke Gray, Director of Senior Football, and Mr Peter Pullicino, Director of Junior Football, for their time, knowledge and guidance of the football staff and students on Tuesday, Thursday and Saturday mornings.

Finally, a very big thank you to all the coaches and parents for your support, commitment and engagement throughout the season. Without you, these games would not take place. Thank you for spending your time cheering on the green and white!

It has been a pleasure being MIC for 2019 and I am looking forward to what 2020 brings on the football field.

Deanna Jabaji | MIC Football
2ND XI FOOTBALL

Back Row  Ms Carla Trimboli, Oliver Howell, John Markos, Mr Nicholas Chan
First Row  Ewan Fouracre, Theo Leckie, Christian Beke, Charlie Nice, Marc-Anthony Younan, Riley Corelano
Seated  Mateo Larrota-Lasso, Elliot Russell, Gaby Martino, Ben Hanna, Jacob Pham, Andy Nguyen, Akash Shaw

3RD XI FOOTBALL

Back Row  Ms Karen Morgan, Enrico Ciarroni, Julian Wang, Sam Griffiths, Ed Layson, Fouad Deiri, Solly Hindle, Mr Nicholas Chan
Seated  Rayden Soo, Christian Ciarroni, Cameron Tay, Harry Vine, Christopher Lowe, Kenneth Rathore, Michael Hatzistergos
The 2019 Years 5 and 6 softball team was very successful in their sporting season. Mr Matthew O’Neill was an asset in his position as coach, with Mrs Megan Brandon acting in the role of assistant coach/umpire and Mrs Beke as team assistant.

Many of the boys returned for their second and third season, whilst we were joined by a small number of boys who were new to the team. The boys showed great teamwork and managed to remain undefeated for the first half of their season.

Luke Gergis and Michael Hatzistergos performed well in their positions as Co-Captains this season. They showed great leadership skills and provided encouragement, an example of exceptional sportsmanship and enthusiasm for their team.

The boys showed dedication to improving their skills and abilities in their training sessions. They worked on pitching, catching, batting and fielding. The games were a fantastic show of the improvements the boys made across the season in these skills. The team focused on working towards a group understanding of the game, positions and tactics to continue their string of undefeated games. The boys showed maturity in their approach to each game and training session with displays of confidence, willingness and sportsmanship.

All boys trialled multiple positions throughout the season. The boys had the opportunity to play positions that they excelled in, and then were challenged with positions they were new to. The boys who joined us for the first time this year showed great commitment to the game and team with some boys practising in their own time at home. This was a great asset to the team in term 4. Other boys tackled each game and training session with eagerness and perseverance, which helped lead the team to many victories. Special mention goes to Geronimo Devitt who made big improvements in his skills over the off-season with continued practice at home.

It was an absolute pleasure coaching and umpiring the Softball team this year. The boys thoroughly enjoyed the season and represented Trinity with pride.

Megan Brandon
The 2019 Swimming season started off with Houses competing in our House Swimming Carnival held in the Trinity Grammar School pool. The Carnival was attended by all students in Years 3 to 6 providing them the chance to showcase their fantastic swimming abilities. The Carnival produced wonderful results, personal best times and amazing sportsmanship. It was so pleasing to see every student diving into the pool and challenging themselves to overcome fears and achieve a set goal. Congratulations to the winning house Taubman who demonstrated great skill, participation and team work to achieve success.

A Swimming Team was selected to represent Trinity in the two invitational swimming carnivals held at Scots College. Without a doubt, the highlight of these carnivals was seeing the boys encourage and support one another as they faced tough competition. Their enthusiasm and determination were qualities to be proud of. The students’ commitment to training really shone and some fantastic results were achieved. Congratulations to Nathan Jones whose impressive results qualified him for the State Championships.

Our age champions for 2019 were U8 Kai Pham (3Yo), U9 Nathan Jones (3Yo), U10 Dilan Petrides (5Ta), U11 Michael Sotiropoulos (5Ta), U12 Jaidan Marshall (6Ta).

It has been a pleasure being MIC of Swimming and I am looking forward to seeing what 2020 has in store for the boys in the pool!

Deanna Jabaji | MIC Swimming
This year was the first time tennis was offered as a summer sport for the students at the Junior School. Many students were keen to try out and to be part of our school tennis team.

We entered two teams of four into the competition every Saturday. It was pleasing to note the amazing improvement of skill and stamina from Term One to Term Four.

The boys appeared to be thoroughly enjoying the competition and opportunity it offered to improve their understanding and skill of the game.

Christopher Lowe and Max Tsai demonstrated excellent skill week after week and were a great partnership in the doubles competition. Foad Deiri, George Stavrakis and David Charas showed a growing understanding of the game and how to umpire with confidence.

Alejandro Molina and Hugo Newman improved in their ability to serve and play in a partnership. Congratulations to Allan and Andy Zheng for demonstrating outstanding sportsmanship throughout our whole season of summer sport.

Shelley Richards
Track and Field may be one of the shortest seasons of the Trinity sporting calendar but it was one of the most exciting!

Our combined Junior and Preparatory School Track and Field Carnival was a wonderful way for all boys to have a go at all areas of Track and Field, many trying field events which had never been done before and excitedly realising they held talent within this particular area. Leon Livingstone (6Yo) was a stand out on carnival day, not only wowing the crowd with his bullet speed in the 100m and 200m sprints, but shocking himself with his hidden talents for pretty much all field events. Based on the results of this day we were able to select our talented Track and Field Team of 2019 to represent the Junior School at the IPHSA Carnival.

Over two weeks in Term 3 our selected team of boys were invited to two invitationals at Homebush. This was a great opportunity for our team to practise in a safe yet competitive environment before the IPSHA Track and Field Carnival. The sun was shining for both of these weekends, sadly we were not so lucky with the weather on the day of IPSHA, it was rainy, windy and wet. This, however, did not stop our boys from trying their best and rising to the occasion.

Congratulations to all of our boys for the efforts on the day with a special mention to the boys who qualified to represent IPSHA at the NSWCIS. Leon Livingstone (6Yo) (Under 12 Shot Put), Hugo Tsai (4Yo) (Under 9 100m), Sam De Alwis (4Fo) (under 10 Discus) and Joshua O’Connell (6Ta) (Under 12 1500m and 800m).

Joshua and Leon excelled, representing IPSHA at the NSWCIS, both taking out medals in their preferred Track and Field events. Joshua came 1st in both the 1500m with a time of 4.39 and the 800m with a time of 2.14. Leon came third in Shot Put with a distance of 9.95m. Both of the boys will be representing NSW later on this year. We wish both of these boys success in this event.

This year, Joshua O’Connell (6Ta) represented Trinity as our Junior School Track and Field Captain. He started the year strongly, breaking the world record at the Nationals in the Under 12 800m with a time of 2.09.95. I would like to take this opportunity to thank Joshua for being a role model to the Junior School boys both on and off the running track. We all look forward to following his running progression throughout his years in the Middle and Senior School.

Karen Morgan | MIC Track and Field
CROSS COUNTRY

Back Row
Ms Deanna Jabaji, Euan Fouracre, Hugo Newman, Andrew Hoskinson, Kody Murphy, Joshua Falato, Daniel Jones, William Saunders

First Row
AJ Laing, David Charas, Joshua Argyrou, Nathan Jones, Aston Youssef, Luke Gergis

Seated
Arles Hanning, Jayden Bechara, Anthony Markos, Joshua O’Connell, Hugo Tsai, Michael Sotiropoulos, Cyril Ellassal

CROSS COUNTRY AGE CHAMPIONS

Left to Right
Nathan Jones, Jayden Bechara, Michael Sotiropoulos, Joshua O’Connell, Ms Deanna Jabaji

TRACK AND FIELD AGE CHAMPIONS

Left to Right
Miss Karen Morgan, Kai Pham, Nathan Jones, Jayden Bechara, Michael Sotiropoulos, Joshua Argyrou, Leon Livingstone
ABBOTT, JOSHUA
Archer House
Entered 2010

- awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 15-16; The Year 12 HSC Drama Prize 19
- colours: Cadets - SGT 18, CUO 19
- sport: Basketball: 14-19, 7B, 8B, 9B, 10B, 7th V, 5th V; Cross Country: 14; Rugby 15 - 19, 148, 158, 168, 2nd XV, 3rd XV
- activities: Drama Club; Cadets; Certificate II in Leadership; Music - Concert Band, Intermediate Concert Band

ANDRETTA, JOSHUA
Dulwich House
Entered 2009

- awards: The Kenneth Jones Trophy for the Most Promising Year 7 Football Player 14
- colours: Football 7A 14, 8A (Crown) 15, 9A 16; Music - Choir 15-17
- sport: Basketball: 14-17, 7A, 8B, 9C, 10C; Football 14-17, 7A, 8A, 9A, 10A, 2nd XI; RAW Sport: 18; School Swimming: 19; Table Tennis: 19
- activities: Ecological Awareness Group; Music - Trinity Choir; Specialist Programme - Football

AGYAGASI, MARK
Wynn Jones House
Entered 2007

- colours: Football 8D 15; Music - Orchestra 15-19; Tennis 10D IV 17
- sport: Fencing: 18; Football: 14-16, 7C, 8D, 9E; RAW Sport: 17; School Swimming: 17; Table Tennis: 19; Tennis: 14-19, 7A/B, 8A/B, 9A/B, 10C/D, 3rd/4th IV
- activities: Berea Christian Leadership Group; Music - Intermediate String Orchestra, Symphony Orchestra

ARAVANIS, GREGORY
Weeks House
Entered 2012

- House Captain 19
- awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14
- colours: Football 9B 16; Tennis 10D IV 17; House Captain 19
- activities: Charity and Community Committee; Chess Club; Music - Intermediate Concert Band; Peer Support

ALCOCK, EDDY
Wynn Jones House
Entered 2014

- awards: Basketball - Dave Kermode Coach’s Award 19; 2nd V Players' Player Award 19
- colours: Track & Field 14; Football 9B 16; Basketball 2nd V 18
- sport: Basketball: 14 - 19, 7C, 8A, 9A, 10A, 2nd V; Football: 16-17, 9B, 10B; RAW Sport: 18; Rugby: 14-15, 19, 13A, 14A, 2nd XV
- activities: Cadets; Specialist Programme - Basketball

BEDNAIC, JAMES
Wynn Jones House
Entered 2007

- Prefect 19
- awards: The Year 10 Advanced Certificate II in Leadership Through Cadets Course 17; A Duke of Edinburgh Gold Award 19
- colours: Cadets Service - Drill Squad 16-19; DEAS Bronze Award 17, Silver Award 18, Gold Award 19; Cadets - ATA 18, SGT 18, CUO 19, Prefect 19
- sport: Basketball: 14, 7G; Lawn Bowls: 19; RAW Sport: 18-19; School Swimming: 15-17; Tennis: 14-17, 7C/D, 8C/D, 9C/D, 10C/D
- activities: Cadets; Cartesians’ Society; Certificate II in Leadership; DEAS - Bronze, Silver, Gold; Economics Q & A; Media Production
**BERMINGHAM, JACK**  
*Murphy House*  
*Entered 2014*

**awards:** Cricket 7As Best and fairest Award 14

**colours:** CAS Track and Field 15; Rugby 14B 16; Track and Field CAS Champions 16-18; Track and Field 17-18; Track and Field Australian All Schools 17; Cricket 2nd XI 18, 1st XI 19; Cricket 18; Track and Field National Junior Champs 18

**sport:** Cricket: 14-19, 7A, 8A, 9A, 10A, 2nd XI, 1st XI; Rugby: 14-19, 13B, 14B, 15A, 16A, 3rd XV; Track & Field CAS Team: 14-18

**activities:** Cadets; Specialist Programme - Track & Field

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**BOFFA, SAM**  
*Young House*  
*Entered 2008*

**awards:** The Year 10 Television Production Prize 17; The Year 11 IB Design and Technology Prize 18; The Year 12 IB Design and Technology Prize 19

**colours:** Football 8D 15; Cadets - SGT 18, CUO 19; Water Polo 2nd VII 18

**sport:** Football: 14-15, 7D, 8D; Lawn Bowls: 19; School Swimming: 17-18; Water Polo: 14-19, 13A, 14B, 16B, 2nd VII, 3rd VII

**activities:** Cadets; Certificate II in Leadership; DEAS - Bronze; Fishing Club; Media Production

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**BISHOP, BEN**  
*Hilliard House*  
*Entered 2010*  
*School Vice-Captain 19*

**awards:** Friends of Track and Field Emerging Year 7 Athlete Award 14; The Founder's Prize 14; Track and Field 13 Years Age Champion 14; The Major (AAC) Aikman Trophy for Best Trained cadet - Alpha Company 16; The Keith Dobbs Trophy for an Outstanding Contribution to Trinity Cross Country 19; Head Master's Citation - Year 12 IB Geography SL aeq 19; The Sir Asher Joel Prize for Services to the School 19; The Parents' and Friends' Medallion | Vice-Captain 19; The CAS Cross Country Premiers (Neil Logan Team Shield) 19; The CAS Cross Country Champions (The Michael Spratt Trophy) 19; The Sword of Honour Commemorative Plaque 19

**colours:** CAS Track & Field Record 13Yrs 14; Cross Country 14; Cross Country CAS Champions 14-19; Football 7A 14, 8A (Crown) 15, 9A 16; Track & Field NSW Champs 13Yrs 14; Track & Field 14-16, 16-17, CAS Cross Country 15-17, 19; CAS Track and Field 15; CIS Triathlon 15-16; NSW Cross Country U16 15; Track and Field Australian Championships 15; Track and Field NSW All Schools Championships 15; Academic Excellence 16; CAS Cross Country Champion School 16-17; Cross Country ANSW U16 16; Track and Field CAS Champions 16-18; Track and Field NSW Jnr Champions 16-17; Track and Field NSW Schools Knockout 16; CIS Cross Country 17; DEAS Bronze Award 17; Track and Field Australian Schools Knockout 17; Track and Field National Junior Champs 18; Cadets - SGT 18, SUO 19; Cadets Service - Drill Squad 19, NSW All Schools Cross Country Champion 19; Volleyball 19 (Crown); Volleyball 2nd VI 19

**sport:** Cricket: 14-17, 7A, 8A, 9A, 10A; Cross Country: 14-19; Football: 14-17, 7A, 8A, 9A, 10A; Track & Field - Summer: 14-19; Track & Field CAS Team 14-19; Volleyball: 19, 2nd VI

**activities:** Cadets; DEAS - Bronze, Silver; Peer Mediation; Specialist Programme - Football

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**BONNER-SMITH, AUSTIN**  
*Archer House*  
*Entered 2011*

**sport:** Basketball: 14-18, 7C, 8E, 9E, 10D, 10E, 10th V; Football: 14-19, 7C, 8C, 9C, 10A, 4th XI; Table Tennis: 19; Track & Field CAS Team: 14

**activities:** Archaeological Society; Cadets; Sports Experience

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**BORGNOLO, JOSHUA**  
*Murphy House*  
*Entered 2014*  
*House Vice-Captain 19*

**awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 14; The Year 9 History Prize 16

**colours:** Football 9B 16; Music - Band 17-19

**sport:** Basketball: 14-19, 7G, 8G, 9G, 10E, 8th V; Football: 14-19, 7B, 8B, 9B, 10C, 2nd XI, 4th XI

**activities:** Music - Concert Band, Symphonic Wind Band; Specialist Programme - Football
BOULETOS, NICK
Murphy House
Entered 2006
School Captain 19

awards: The Old Trinitarians’ union Junior Public Speaking Prize 14; The Year 7 Debating Prize 14; The Year 7 English Prize 14; The Year 7 Geography Prize aeq 14; The Year 7 Science prize aeq 14; The Year 7 Technology Prize 14; The Dux of Year 7 aeq 2014; The Old Trinitarians’ Union Junior Public Speaking Prize 15; The Year Debating Prize 15; The Year 8 English Prize 15; The Year 8 French Prize 15; The Year 8 Science Prize aeq 15; The Dux of Year 8 aeq 2015; The Jordan Prowse Memorial Trophy 16; The Ogier Cup for CAS Debating 16; The Old Trinitarians’ Union Junior Public Speaking Prize 16; The Year 9 Debating Prize 16; The Year 9 Geography Prize 16; The Year 9 Science Prize aeq 16; The Dux of Year 9 aeq 2016; The Old Trinitarians’ Union Intermediate Public Speaking Prize 17; The Sydney Smith Memorial Prize 17; The 10 Christian Studies Prize 17; The Year 10 Debating Prize 17; The Year 10 Geography Prize 17; The Year 10 Science Prize 17; The Dux of Year 10 aeq 2017; The Ogier Cup for CAS Debating - CAS Open 3rds Team aeq 18; The Year 11 Christian Studies Preliminary Theology Certificate Prize 18; The Year 11 Debating Prize 18; The Year 11 IB Biology Prize 18; The Year 11 IB History Prize 18; The Year 11 IB Theory of Knowledge Prize 18; The Dux of Year 11 International Baccalaureate Candidature 2018; The Year 12 Christian Studies Preliminary Theological Certificate Prize aeq 19; The Year 12 IB History Prize aeq 19; The Year 12 IB Theory of Knowledge Prize 19; Head Master’s Citation - Year 12 IB French SL 19; The Year 12 IB Biology Prize 19; The Garner Challands Prize 19; The Parents’ and Friends’ Medallion School Captain 19; The Old Trinitarians’ Union Senior Public Speaking Prize 19

colours: Da Vinci Decathlon 14; Debating 14, 16-19; Dux of Year 7 14, Year 8 15, Year 9 16, Year 10 17; Music - Choir 15-16; Oratory 19; School Captain 19; A Year 12 Proficiency Prize 19

sport: Basketball: 19, 12th V; Cricket: 14, 7C, Rugby: 14-19, 13D, 14C, 15C, 16B, 3rd XV, 4th XV; School Swimming: 15-18

activities: Archaeological Society; Borea Christian Leadersip Group; Cadets; Cartesians’ Society; Charity and Community Committee; Chess Club; Debating Society; Mock Trial; Movie Society; Mathematics Club; Music - Trinity Choir; Oratory; Peer Support; Science Investigators

BOURSIANI-LAWRENCE, ETHAN
Weeks House
Entered 2007

colours: Rugby 14B 16

sport: Basketball: 14-19, 7D, 8C, 9C, 10C, 7th V, 5th V; Football: 17, 10C; Lawn Bowls: 19; Rugby: 14-16, 13B, 14B; School Swimming: 18

activities: Cadets; Ecological Awareness Group

BRADFIELD, TIMOTHY
Archer House
Entered 2010
House Vice-Captain 19

awards: The Major (AAC) Aikman Trophy for Best Recruit Cadet - Charlie Company 15

colours: CAS Track and Field 15; Track and Field CAS Champions 16-18; Rugby 1st XV 19

sport: Cricket: 14-16, 7C, 8C, 9B; Rugby: 14-19, 13C, 14B, 15A, 16A, 3rd XV, 1st XV; School Swimming: 17-19; Track & Field CAS Team: 14-18

activities: Cadets; Fishing Club; Specialist Programme - Track & Field

BRAKE, JEREMY
School House
Entered 2016

awards: The Year 10 Mathematics Prize 17

colours: DEAS Bronze Award 17; Cadets - SGT 19; Volleyball 2nd VI 19

sport: Football: 16-17, 9E, 10D; School Swimming: 17-19; Volleyball: 19, 2nd VI

activities: Cadets; DEAS - Bronze, Gold

BRISCOE, AIDAN
Dulwich House
Entered 2014

colours: Cadets - SGT 19

sport: Fencing: 18; Football: 19, 6th XI; Rugby: 14-18, 13D, 14C, 15B, 16B, 4th XV; School Swimming: 14-17, 19

activities: Cadets; Movie Society; Science Investigators; Snowsports
BROCKHOUSE, ARCHIE
Holwood House
Entered 2014

- awards: Mrs. Christian R. Thornett’s Prize for Honest Endeavour 15; The Year 12 HSC Electrotechnology Prize 19
- colours: Tennis 8C 15, 10C 17
- sport: Cricket: 14, 7C; Football: 14-17, 7C, 8C, 9C, 10B; Tennis: 15-19, 8C/D, 8C/D, 10C/D, 5th/6th IV, 3rd/4th IV
- activities: Cadets; Ecological Awareness Group; Snowsports

BROCKIE, WILLIAM
Founder’s House
Entered 2013

- awards: Mrs. Christian R. Thornett’s Prize for Honest Endeavour 14
- colours: Cadets Service - Drill Squad 18; Cadets - ATA 18, SGT 18, CUO 19
- sport: Basketball: 14-19, 7H, 8H, 9G, 10F, 9th V, 10th V; Football: 14-19, 7C, 8C, 9C, 10D, 5th XI
- activities: Cadets; Certificate II in Leadership; IT Club

BUCHANAN, OLIVER
School House
Entered 2012
Prefect 19

- awards: The Year 12 HSC English Extension 2 Prize 19
- colours: Cadets Service - Drill Squad 16; Track and Field CAS Champions 16-17; CAS Rugby U16 17, 2nd XV 19; Prefect 19; Rugby 1st XV 19
- sport: Basketball: 14, 7A; Football: 14, 7B; Rugby: 15-19, 14C, 15A, 16A, 1st XV; Track & Field CAS Team: 14-16, Water Polo: 15-19, 14A, 16A, 16B, 3rd VII, 2nd VIII
- activities: Cadets; Certificate II in Leadership; Specialist Programme - Rugby Union

BUDA, VINCENT
Holwood House
Entered 2007

- sport: Basketball: 14-19, 7B, 8E, 9E, 10B, 5th V, 5th V; Football: 14, 16-18, 7D, 9D, 10C, 4th XI; Rugby: 19, 4th XV; Table Tennis: 19; Tennis: 15, 8 Colour
- activities: Cadets; Ecological Awareness Group; Economic Q & A; Fishing Club;

BUTLER, BEN
Murphy House
Entered 2014

- colours: DEAS - Bronze Award 16, Silver Award 18
- sport: Basketball: 15-18, 9 Colour, 10F, 10th V; Cricket: 14-15, 7C, 8C; Fencing: 19; Tennis: 14-16, 19, 7C/D, 8C/D, 9C/D, 3rd/4th IV
- activities: Cadets; Cartesians’ Society; Certificate II in Leadership; DEAS - Bronze, Silver; Movie Club; Peer Mediation; Science Investigators

BUTLER, THOMAS
Stephenson House
Entered 2014
House Vice-Captain 19

- colours: Football BD 15
- sport: Basketball: 14-16, 7D, 8D, 9C; Football: 14-15, 7E, 8D; School Swimming: 16-17; Table Tennis: 19; Tennis: 18-19, Open Colour, 5th/6th IV; Water Polo: 18, 3rd VII
- activities: Chess Club; Music - Intermediate Concert Band; Science Investigators

CAMERON, ALEX
Wilson Hogg House
Entered 2014

- awards: Mrs. Christian R. Thornett’s Prize for Honest Endeavour 14; The Year 11 HSC Physics Prize 18; The Dux of Year 11 HSC Candidature 2018; The Laing-Peach HSC Science Prize for Physics aeq 19; A Year 12 Proficiency Prize 19
- colours: Track and Field 16, 18; Track and Field CAS Champions 16-18; AFL 1st XVII 18-19
- sport: AFL: 17-19, 9/10, 1st XVIII; Basketball: 14-15, 17-19, 7F, 8E, 10C, 6th V, 4th V; Football: 14-16, 7F, 8F; School Swimming: 16; Track & Field CAS Team: 14-18
- activities: Ecological Awareness Group; Music - Intermediate Concert Band
CANDALEPAS, CHRIS
Kerrigan House
Entered 2014

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 16; The Pegasus Trophy 19
colours: Cadets Service - Drill Squad 17-19; Cadets - ATA, SGT, CUO 19
sport: Basketball: 17, 10H; Cricket: 18-19, Open Colour, 4th XI; Football: 14-16, 7F, 8F, 9E; Tennis: 14-17,19, 7C/D, 8 Colour, 9 Colour, 5th/8th IV
activities: Cadets

CASIMIR, HUGH
Wilson Hogg House
Entered 2012

awards: A Duke of Edinburgh Gold Award 19
colours: DEAS Bronze Award 16, Silver Award 18, Gold Award 19; Music - Band 19
sport: AFL: 14-17, 07/08, 09/10; Basketball: 15-19, 8C, 9C, 10A, 4th V, 3rd V; Cricket: 14, 7B; Football: 18-19, 5th XI
activities: DEAS - Bronze, Silver, Gold; Music - Intermediate Concert Band, Concert Band, Symphonic Wind Band

CANDI, THAREN
Weeks House
Entered 2014

awards: The Year 10 Information and Software Technology Prize 17; The Ron Coghlan Memorial Prize for the best Year 11 HSC English Student 18; The Year 11 HSC Information Processes and Technology Prize 18; The Year 11 HSC Software Design and Development Prize 18; The McLelland HSC English Literature Prize 19; The John Conroy HSC Computing Prize 19; The Year 12 HSC Software Design and Development Prize 19
colours: Fencing NSW Schools Sabre Champion 18
sport: Basketball: 14-15, 7G, 8F; Fencing: 18-19; Football: 14-16, 7F, 8F, 9D; School Swimming: 16-17
activities: IT Club; Makers Club; Music - Concert Band; Visual Art - Painting/ Drawing Group

CHAN, PHILIP
Henderson House
Entered 2006

awards: A Duke of Edinburgh Gold Award 19
colours: DEAS Bronze Award 17, Silver Award 18, Gold Award 19; CAS Cross Country Champion School 17; Track and Field CAS Champions 17; Music - Orchestra 18-19
sport: Basketball: 14-18, 7I, 8I, 9H, 10H, 10th V; Cricket: 14, 7B; Football: 18-19, 5th XI
activities: DEAS - Bronze, Silver, Gold; Debating Society, Music - Intermediate String Orchestra, Symphony Orchestra

CARNegie, NICHOLAS
Hilliard House
Entered 2011

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 15
sport: Fun Fit: 13-14; School Swimming: 17-19
activities: Science Investigators

CHANG, ADAM
Stephenson House
Entered 2009

colours: Football 8D 15; Debating 16
sport: Basketball: 15-19, 8G, 9D, 10C, 6th V, 4th V; Football: 14-15, 7D, 8D; School Swimming: 14, 16-17; Tennis: 18, Open Colour; Volleyball: 19, 3rd VI
activities: Berea Christian Leadership Group; Cadets; Certificate II in Leadership; DEAS - Bronze; Debating Society, Fishing Club; Music - Intermediate Concert Band
CHEN, ANTHONY
Wilson Hogg House
Entered 2014
House Vice-Captain 19

awards: A Duke of Edinburgh Gold Award 19
colours: Music - Choir 15-16, DEAS Bronze Award 17, Silver Award 18, Gold Award 19; Volleyball 19
sport: Basketball: 14-16, 7I, 8I, 9 Colour; Fencing: 18; School Swimming: 17; Tennis: 14-16, 18, 7 Colour, 8 Colour, 9 Colour, Open Colour; Volleyball: 19, 3rd VI
activities: Charity and Community Committee; DEAS - Bronze, Silver, Gold; Debating Society; Mock Trial; Oratory; Music - Intermediate String

CHEN, JOSH
Founder's House
Entered 2014
House Captain 19

colours: Swimming CAS Champions 15-16; Founder's House Captain 19
sport: Basketball: 13-19, 8H, 9D, 10B, 4th V, 3rd V; Cross Country: 18-19; Football: 14-17, 7F, 8F, 9D, 10C; Swimming CAS Team: 15-19; School Swimming: 14; Track & Field CAS Team: 15
activities: Cadets; Certificate II in Leadership; Peer Support; Specialist Programme - Basketball; Visual Art - Photography Group

CHESTERFIELD, ZANE
Henderson House
Entered 2016
House Vice-Captain 19

awards: The Friends of Rugby Most Spirited Rugby Team 17; The Year 11 HSC Construction Prize 18; The Year 11 School Based Traineeship Prize 18; The Year 12 School Based Traineeship Prize 19; The Year 12 HSC Building Industry Construction Prize 19
colours: Rugby 1st XV 18-19
sport: Water Polo: 16-17, 16B; Rugby: 17-19, 16A, 1st XV; School Swimming: 18; Touch Football: 19, Opens
activities: Specialist programme - Rugby Union; Sports Experience

CHEUNG, JASPER
Henderson House
Entered 2010

colours: Football 8D 15
sport: Basketball: 14-19, 7E, 8E, 9D, 10C, 7th V; Football: 14-19, 7D, 8D, 9C, 10C, 4th XI, 3rd XI
activities: Cadets; Music - Concert Band; Peer Mediation; Science Investigators; Specialist Programme - Football; Technology & Design Club

CHIU, HENRY
Wilson Hogg House
Entered 2016

sport: School Swimming: 16-19; Tennis: 18-19, Open Colour
activities: Cadets; Chess Club; Mathematics Club; Sports Experience; Visual Art - Ceramics Group

CHU, DANIEL
Kerrigan House
Entered 2007
School Vice-Captain 19

awards: The Year 7 Most promising Instrumentalist Prize 14; The Year 7 Music Prize 14; The Year 8 Most Promising Instrumentalist Prize 15; The Year 9 Most Promising Instrumentalist Prize 16; The George and Bess Chambers Memorial Music Prize 17; The Year 10 French Prize 17; The Year 10 Latin Prize 17; The Year 11 IB Music Prize 18; The Year 11 IB Psychology Prize 18; The Year 12 Christian Studies Preliminary Theological Certificate Prize 19; The Year 12 IB Psychology Prize 19; Head Master’s Citation - Year 12 IB Music SL 19; The Orchestra Prize 19; The Sir Asher Joel Prize for Services to the School 19; The Parents’ and Friends’ Medallion | Vice-Captain 19; The Shirley Mills Medal 19
colours: Academic Excellence 14, 17; Da Vinci Decathlon 14; Music - Choir 15-19, Honour 19, Orchestra 14-18, Winner Sydney Eisteddford 16, Major Music Production 18, Sydney Eisteddford 17-18, School Vice-Captain 19
sport: Basketball: 19, 12th V; Cross Country: 17; Fencing: 18, Rugby: 14-16, 13D, 14C, 15C; School Swimming: 14-17, 19
activities: Berea Christian Leadership Group; Music - Academy Orchestra, Serenata Strings, Sinfonietta Group, Symphony Orchestra, Trinity Choir
CHU, KENNETH
Murphy House
Entered 2014
Prefect 19

awards: Mrs Christian R. Thornett’s Prize for Honest Endeavour 15; Dr Cameron’s Award for Most Improved Bowler 17; Cricket - 1st XI Batting Award 19, Ray Wiseman Memorial Trophy for the Senior Cricketer of the Year 19; The OTU Trophy for the Best All-Round Athlete 19; The Ray Wiseman Memorial Trophy for the Best Senior Cricketer 19

colours: Football 9A 16, 1st XI 18-19; NSW CIS Under 15 16; Cricket 1st XI (Crown) 17-18, 1st XI 19; CAS 1st XI Cricket 18; Prefect 19; Track & Field CAS Champions 19

sport: Cricket: 14-19, 8A, 9A, 1st XI; Football: 15-19, 8B, 9A, 10A, 1st XI

activities: Cadets; Specialist Programme - Cricket

CLARK, MAX
Wilson Hogg House
Entered 2014, 2017

sport: AFL: 14, 07/08; Basketball: 17-19, 7th V, 5th V; Cricket: 14, 7B; School Swimming: 19; Tennis: 18, 3rd/4th IV

activities: Cadets; Ecological Awareness Group; Music - Intermediate Concert Band

CLAYTON, CALLUM
Founder’s House
Entered 2011

awards: Mrs Christian R. Thornett’s Prize for Honest Endeavour 15

colours: Football 9B 16, 1st XI 18


activities: Cadets; Charity and Community Committee; DEAS - Bronze; Specialist Programme - Football, Sports Experience;

CLOKE, KEVIN
Dulwich House
Entered 2010
House Vice-Captain 19
Prefect 19

awards: Football 7As Best and Fairest Award 14; The Junior A Chess Team Captain 14; The Year 7 Chess Champion 14; The Junior A Chess Team Captain 15; The Middle School Chess Champion 16; The Year 9 Music Prize 16; The Ogie Cup for CAS Debating - CAS 10B team aeq 17; The Year 10 Music Prize 17; Football - 2nd XI Best and Fairest Award 19; The Peter Dart Musical Composition Prize 19

colours: Football 7A 14, 8A (Crown) 15, 9A 16, 1st XI 18, 2nd XI 19; CAS Chess 15; Music - Choir 15-18, CAS Chess Champions 16-17; Debating 16-17; Prefect 19

sport: Basketball: 14-15, 7C, 8C; Football: 14-19, 7A, 8A, 9A, 10A, 1st XI, 2nd XI; Lawn Bowls: 18, RAW Sport: 19; School Swimming: 16-17

activities: Charity and Community Committee; Chess Club; Debating Society; Music - Trinity Choir; Peer Support; Specialist Programme - Football

CONSTANTINIDIS, FRANK
Stephenson House
Entered 2006
House Vice-Captain 19

awards: Australian Representative Medal for Judo 17-18

colours: Judo Australian Championships 15-16; Judo World Champs 17; Judo Australian Rep 18

sport: Basketball: 14, 7E; Rugby: 14-16, 13C, 14B, 15B; Water Polo: 15-17, 14B, 168

activities: Cadets; Certificate II in Leadership; Charity and Community Committee

CORBEN, JAMES
Wynn Jones House
Entered 2014

awards: Basketball 7As Best and Fairest Award 14

colours: Basketball 2nd V 18

sport: Basketball: 14-19, 7A, 8A, 9A, 10A, 2nd V; Tennis: 14-19, 7C/D, 8C/D, 9C/D, 10 Colour, 5th/6th IV; Track & Field CAS Team: 14

activities: Music - Concert Band; Specialist Programme - Basketball
<table>
<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Year Entered</th>
<th>Awards</th>
<th>Colours</th>
<th>Sport</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAI, QUENTIN</td>
<td>Dulwich House</td>
<td>Entered 2006</td>
<td>The Middle School Tennis Doubles Award 15</td>
<td>Caman Service - Drill Squad 16; Cadets - SGT 18, CUO 19; Tennis 10C IV 17</td>
<td>Football: 14-15, 17-19, 7C, 8C, 10C, 3rd XI, 5th XI; School Swimming: 16; Tennis: 14-19, 7C/D, 8C/D, 9A/B, 10C/D, 3rd/4th IV, 2nd IV</td>
<td>Cadets, Music - Intermediate String Orchestra, Visual Art - Ceramics Group</td>
</tr>
<tr>
<td>DEVINE-POULOS, SEBASTIAN</td>
<td>Murphy House</td>
<td>Entered 2010</td>
<td>Da Vinci Decathlon 14; Debating 14</td>
<td></td>
<td>Basketball: 14, 7I; Fun Fit: 17; Lawn Bowls: 1B; RAW Sport: 19; Rugby: 14-16, 13E, 14C, 15C; School Swimming: 15-19</td>
<td>Cadets; Certificate II in Leadership; Chess Club, Debating Society/Science Investigators</td>
</tr>
<tr>
<td>DINESH, RITVIK</td>
<td>Kerrigan House</td>
<td>Entered 2014</td>
<td>A Year 7 Proficiency Prize 14; A Year 8 Proficiency prize 15; The Horan Trophy for the Best Under-Age Football Team - 8D XI 15; Cricket 9As Best and Fairest Award 16; The Year 9 Commerce Prize 16; A Year 10 Proficiency Prize 17; The Year 11 IB Economics Prize 18; Tennis - 2nd IV Most Valuable Player Award 19; The Year 12 IB Economics Prize 19</td>
<td>Academic Excellence 14-17; Football 8D 15; Cricket 1st XI (Crown) 18, 1st XI 19; Cricket 18, CAS 1st XI Cricket 19; Prefect 19; Track &amp; Field CAS Champions 19</td>
<td>Cricket: 14-19, 7A, 8A, 9A, 10A, 1st XI; Football: 14-15, 7D, 8D; Tennis: 16-19, 9C/D, 10A/B, 1st/2nd IV</td>
<td>Cadets, Economic Q &amp; A, Specialist Programme - Cricket</td>
</tr>
<tr>
<td>EARNSHAW, ELLIOTT</td>
<td>School House</td>
<td>Entered 2016</td>
<td>A Year 11 Proficiency Prize 18; The Year 11 HSC PD health PE Prize 18; The Year 12 HSC Business Studies Prize aeq 18; The Parents and Friends’ HSC Economics Prize 19; The Ray Walker HSC PD Health PE Prize 19; The R.W. Parker Prize for Services to School House 19; The Dux of the HSC Candidature for 2019</td>
<td>Swimming 17-19; Swimming CIS 17-18; Swimming NSW Champs 16Yrs 17; Swimming NSW All Schools 17Yrs &amp; Over Champion 19; School House Captain 19; Track &amp; Field CAS Champions 19</td>
<td>AFL 19, 1st XVIII; Cricket: 18, 3rd XI; Cross Country: 19; Rugby: 17, 16A; Swimming CAS Team: 16-19; Water Polo: 16-17, 16B</td>
<td>Cartesian Society; Economics Q &amp; A; Social Action Group; Peer Support; Specialist Programme - Swimming</td>
</tr>
<tr>
<td>ESTELL, BENJAMIN</td>
<td>Henderson House</td>
<td>Entered 2014</td>
<td>The Year 8 Drama Prize 15; The Year 9 Drama Prize 16; The Year 11 HSC Drama Prize 18</td>
<td></td>
<td>AFL: 14-17, 07/08, 09/10; Basketball: 14-16, 7D, 8B, 9B; RAW Sport: 18-19; School Swimming: 17-19</td>
<td>DEAS - Bronze; Music - Concert Band; Science Investigators</td>
</tr>
<tr>
<td>EWIDA, JOHN</td>
<td>Wilson Hogg House</td>
<td>Entered 2007</td>
<td>Mrs Christian R. Thornett’s Prize for Honest Endeavour 14; The Year 11 Ab initio Languages Prize 18; The Year 12 IB Geography Prize aeq 19</td>
<td></td>
<td>Cricket: 14-15, 7C, BC; Football: 14-16, 7E, 8E, 9D; Fun Fit: 17; Lawn Bowls: 18-19; Tennis: 16-19, 9 Colour, 10 Colour, Open Colour</td>
<td>Berea Christian Leadership Group; Charity and Community Committee; Mock Trial; Music - Intermediate Concert Band, Concert Band, Peer Support; Visual Art - Ceramics Group</td>
</tr>
</tbody>
</table>

**Activities** refer to extracurricular activities and sports participation.
FANG, DANIEL
Taubman House
Entered 2014

awards: A Year 7 Proficiency Prize 14; The Year 8 Mandarin Advanced Prize 15; The Year 11 IB Mathematics Prize 18; The Year 11 IB Physics Prize 18; The Year 12 IB Mathematics HL Prize 19; The Year 12 IB Physics Prize 19

colours: Academic Excellence 14; Music - Band 17-19

sport: Basketball: 14-16, 7J, 8J, 9 Colour; Football: 14, 17, 7G, 10E; Fun Fit: 15-16; Lawn Bowls: 18-19; Tennis: 17, 19, 10 Colour, Open Colour

activities: Chess Club; Mathematics Club; Music - Big Band, Concert Band, Intermediate Concert Band, Symphonic Wind Band

FIELD, NICHOLAS
Wilson Hogg House
Entered 2015

awards: The Intermediate A Chess Team Captain 17; Head Master’s Citation - Year 12 IB Japanese SL 19; The Captain of Chess and The Senior Chess Team Captain Prize 19

colours: Music - Band 16; Football 9B 16; Tennis 10B IV 17, 1st IV 19; CAS Chess Champions 17

sport: Football: 15-16, 9B, 10A; Tennis: 15-19, 9A/B, 10A/B, 1st/2nd IV, 2nd IV, 1st/2nd IV

activities: Chess Club; Music - Symphonic Wind Band

FILLADITES, SOZ
Wilson Hogg House
Entered 2008

awards: The Brian Lyle Prize 19

sport: Basketball: 14-15, 7C, 8C; Lawn Bowls: 18-19; Rugby: 14-18, 13C, 14C, 15B, 16B, 3rd XV; School Swimming: 17; Table Tennis: 19

activities: Ecological Awareness Group, Fishing Club; Music - Intermediate Concert Band

GAN, JACKIE
School House
Entered 2017

awards: A Year 11 Proficiency Prize 18; The Year 11 HSC Mathematics Prize 18, The Year 12 EAL/D English Prize 19; The Year 12 HSC Mathematics Extension 2 Prize 19; A Year 12 Proficiency Prize 19

sport: Basketball: 17-19, 10E, 9th V, 11th V; Lawn Bowls: 18; School Swimming: 17, 19

activities: ESL - Language Skills, EALD - Senior Focus
GEORGOULOPOULOS, GEORGE  
Henderson House  
Entered 2006

**sport:** Football: 15, 8F; Lawn Bowls: 19; School Swimming: 17, 19; Tennis: 16, 9CD; Water Polo: 15-18, 148, 168, 3rd VII

**activities:** Cadets; Debating Society; Ecological Awareness Group; Fishing Club; Mathematics Club;

GORMAN, SAM  
Hilliard House  
Entered 2008  
School Vice-Captain - Junior School 13  
House Vice-Captain 19

**awards:** The Year 8 Mandarin Prize 15; The Ogier Cup for CAS Debating 16; The Year 9 Mandarin Prize 16; The Year 9 Most Promising Vocalist Prize 16; The G. M. White Memorial History Essay Prize 17; The Year 10 History Prize 17, The Year 10 Mandarin Prize aeq 17; The Ogier Cup for CAS Debating - CAS Open 3rds Team 18; The Year 12 IB History Prize aeq 19, A Year 12 Proficiency Prize 19; The Shirley Mills Medal aeq 19

**colours:** Music - Choir 14-19, Orchestra 17-18; Da Vinci Decathlon 14; Debating 14, 16-19; Academic Excellence 15-17; DEAS Silver Award 18; Major Music Production 18

**sport:** Cricket: 14-16, 7B, 8C, 9B; Football: 14-18, 7C, 8C, 9C, 10B, 4th XI; Lawn Bowls: 19; Volleyball: 17-19, 3rd VI, 2nd VI

**activities:** Cadets; Charity and Community Committee; DEAS - Bronze; Economic Q & A; Music - Trinity Choir

GERONIKOS, PETER  
Hilliard House  
Entered 2012

**awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 14; The Year 9 Information and Software Technology Prize 16; Head Master’s Citation - Year 12 IB Sports Science SL 19

**colours:** Music - Choir 14-19, DEAS Bronze Award 17; Volleyball 2nd VI 18; Volleyball 2nd VI CAS/GPS 18; Volleyball 19 (Crown)

**sport:** Cricket: 14-16, 7B, 8C, 9B, Football: 14-18, 7C, 8C, 9C, 10B, 4th XI; Lawn Bowls: 19; Volleyball: 17-19, 3rd VI, 2nd VI

**activities:** Cadets; Charity and Community Committee; DEAS - Bronze; Economic Q & A; Music - Trinity Choir

GOGOS, JAMES  
Weeks House  
Entered 2014

**sport:** Basketball: 16-17, 9 Colour, 100; Football: 14-17, 7E, 8 Colour, 9E, 100; School Swimming: 18-19; Tennis: 14-15, 18, 7 Colour, 8 Colour, 5th/6th IV

**activities:** Cadets; Chess Club

GREENE, HARVEY  
School House  
Entered 2010

**colours:** AFL 1st XVIII 19

**sport:** AFL: 14-19, 07/08, 09/10, 1st XVIII; Cricket: 14-19, 7B, 8B, 9B, 108, 3rd XI; School Swimming: 16

**activities:** Movie Society; Music - Concert Band, Intermediate Concert Band

GRIFFIN, THOMAS  
Young House  
Entered 2012  
House Vice-Captain 19

**awards:** Environmental Field Studies Award - Camp 3 16

**sport:** Basketball: 14-17, 19, 7H, 8H, 9F, 10D, 8th V; Rugby: 14-19, 13D, 14C, 15B, 16B, 3rd XV; School Swimming: 18

**activities:** Cadets; Specialist Programme - Rugby Union
GRIMMOND, ETHAN  
Henderson House  
Entered 2014  
House Captain 19

colours: Cricket 2nd XI 18; Henderson House Captain 19; Rugby 1st XV 19; Rugby Service 19


activities: Cadets; Specialist Programme - Cricket

GROGAN, MICHAEL  
Founder’s House  
Entered 2015

colours: Football 8D 15

sport: Cricket: 15-17, 8B, 9B, 10A; Football: 15, 8D; School Swimming: 18-19; Tennis: 16-18, 9C/D, 10C/D, 5th/6th IV

activities: Cadets; Ecological Awareness Group; Specialist Programme - Cricket

GROTH, OSCAR  
Kerrigan House  
Entered 2012

colours: DEAS Bronze Award 16; Cadets - SGT 18, CUO 19


activities: Cadets; Certificate II in Leadership; DEAS - Bronze, Silver; Drama Club

GUEST, JASPER  
Murphy House  
Entered 2013

awards: The Year 11 HSC Industrial Technology Metals and Engineering Technologies Prize 18

sport: Basketball: 14-19, 7H, 8G, 9D, 10D, 7th V, 6th V; Tennis: 14-19, 7 Colour, 8 Colour, 9C/D, 10 Colour, Open Colour

activities: Cadets; Specialist Programme - Swimming

GUPTA, JORDAN  
Wynn Jones House  
Entered 2014  
House Captain 19

awards: The Intermediate A Chess Team Captain 16; The Bishop Hilliard Memorial Prize 18; Cricket - 2nd XI Best Bowler Award 19

colours: CAS Chess 15; Chess 15-16; Academic Excellence 16; CAS Chess Champions 16; DEAS Bronze Award 17; Music - Band 17-18; 2nd CAS Chess 18; Cricket 2nd XI 18-19; Cricket 18; Wynn Jones House Captain 19

sport: Cricket: 14-19, 7B, 8B, 9A, 10A, 2nd XI; Football: 14-15, 7E, 8E; Rugby: 16-8, 15C, 16B, 4th XV; Volleyball: 19, 3rd VI

activities: Berea Christian Leadership Group; Cartesians’ Society; Charity and Community Committee; Chess Club; DEAS - Bronze; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band; Peer Support

HANSEN, RYAN  
Weeks House  
Entered 2014

awards: Water Polo 14As Best and Fairest Award 15; Mrs Christian R. Thornett’s Prize for Honest Endeavour 16; The Outstanding Under-Age Swimming Award 18; Swimming CAS - Opens Age Champion Award 19; Overall School Swimming Champion Award 19; The Cassen Cup for the Outstanding Open Football Team - 5th XI 19; The Swimming Open Age Champion 19

colours: CAS Swimming Record 13Yrs 14, 15Yrs 16, 17Yrs 18; Swimming 14-19; Swimming CAS Champions 14-16; Swimming Aust Champion 14Yrs 15, 15Yrs 17; Swimming NSW All Schools 15Yrs Champion 16, 16Yrs Champion 17, 17Yrs & Over Champion 19; Swimming State Age Champion 14Yrs 16; Water Polo 16A 17, 1st VII (Crown) 18; Swimming CIS 17; Swimming All Schools Champs 18; Swimming Aust Champs 17-18; Swimming Overall Champion 18-19; Swimming 17Yrs Champion 18; Swimming NSW Champs 17Yrs 18; CIS Swimming Record 17-19Yrs 19; Swimming Opens Champion 19

sport: AFL: 14, 07/08; Football: 19, 5th XI; Rugby: 15-16, 14B, 15B; Swimming CAS Team: 14-19; Track & Field CAS Team: 14; Water Polo: 14-18, 13A, 14A, 16A, 1st VII

activities: Cadets; Specialist Programme - Swimming
**HARTZENBERG, THOMAS**  
Young House  
Entered 2011

**awards:** A Duke of Edinburgh Gold Award 19  
**colours:** Music - Choir 15-19, Band 19; DEAS Silver Award 18, Gold Award 19  
**sport:** Football: 14, 7G; Fun Fit: 15, 07/08; Lawn Bowls: 18-19; School Swimming: 17-18; Tennis: 14-17, 19, 7 Colour, 8 Colour, 9 Colour, 10 Colour, Open Colour  
**activities:** Cadets; Charity and Community Committee; DEAS - Silver, Gold; Debating Society; Media Production; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band, Trinity Choir

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**HATOUM, NABEEL**  
Stephenson House  
Entered 2006  
House Captain 19

**awards:** A Year 12 Proficiency Prize 19  
**colours:** CAS Swimming Record 13Yrs 14; Swimming 14, 16-18; Swimming CAS Champions 14, 16; Swimming State Age Champion 14Yrs 16, 16A; Water Polo 17; Stephenson House Captain 19  
**sport:** Basketball: 14-15, 18-19, 7A, 8A, 3rd V; Football: 14, 19, 7B, 5th XI; Rugby: 15, 14B; Swimming CAS Team: 14-19; Water Polo: 15, 16A  
**activities:** Cadets; DEAS - Bronze; Peer Support; Specialist Programme - Basketball, Swimming

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**HAYEK, CHRISTYON**  
Kerrigan House  
Entered 2006  
House Vice-Captain 19  
School Vice-Captain 19

**awards:** The Year 7 Visual Arts Prize 14; The Year 8 Geography Prize 15; The Year 9 Christian Studies Prize aeq 16; The Year 9 English Prize aeq 16; The Year 9 Science Prize aeq 16; The Dux of Year 9 aeq 2016; The Dux of Year 10 aeq 2017; A Year 11 Proficiency Prize 18; The Year 11 IB English Prize 18; The Year 12 IB English HL Prize 19; Head Master's Citation - Year 12 IB German SL 19; The Sir Asher Joel Prize for Services to the School 19; The Parents' and Friends' Medallion | Vice-Captain 19; The Dux of the International Baccalaureate Candidature for 2019  
**colours:** Academic Excellence 14-15; Rugby 13A (Crown) 15, 14A (Crown) 16; Dux of Year 9 16; Year 10 17; School Vice-Captain 19  
**sport:** Basketball: 14-19, 7A, 8A, 9A, 10A, 5th V, 4th V; Football: 19, 5th XI; RAW Sport: 1B; Rugby: 14-17, 13B, 13A, 14A, 15A  
**activities:** Cadets; Debating Society; Peer Support; Sports Experience

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**HENNESSY, LUKE**  
Stephenson House  
Entered 2014

**awards:** The Ogier Cup for CAS Debating - CAS 10B Team aeq 17; Head Master's Citation - Year 12 Ab initio Arabic 19  
**colours:** Debating 17  
**sport:** Lawn Bowls: 19; Football: 17-19, 10D, 5th XI; Rugby: 15-16, 13D, 14C; School Swimming: 14-18; Tennis: 14, 7 Colour  
**activities:** Cadets; Charity and Community Committee; Debating Society; Ecological Awareness Group; Fishing Club; Peer Support; Science Investigators

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**HIJAZI, MOHAMMAD**  
Weeks House  
Entered 2006  
House Vice-Captain 19

**awards:** The Ogier Cup for CAS Debating - CAS 10B Team aeq 17; Head Master's Citation - Year 12 Ab initio Arabic 19  
**colours:** Debating 17  
**sport:** Lawn Bowls: 19; Football: 17-19, 10D, 5th XI; Rugby: 15-16, 13D, 14C; School Swimming: 14-18; Tennis: 14, 7 Colour  
**activities:** Cadets; Charity and Community Committee; Debating Society; Ecological Awareness Group; Fishing Club; Peer Support; Science Investigators

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**HUANG, DANNY**  
School House  
Entered 2016

**awards:** The Year 7 Visual Arts Prize 14; The Year 8 Geography Prize 15; The Year 9 Christian Studies Prize aeq 16; The Year 9 English Prize aeq 16; The Year 9 Science Prize aeq 16; The Dux of Year 9 aeq 2016; The Dux of Year 10 aeq 2017; A Year 11 Proficiency Prize 18; The Year 11 IB English Prize 18; The Year 12 IB English HL Prize 19; Head Master's Citation - Year 12 IB German SL 19; The Sir Asher Joel Prize for Services to the School 19; The Parents' and Friends' Medallion | Vice-Captain 19; The Dux of the International Baccalaureate Candidature for 2019  
**colours:** Academic Excellence 14-15; Rugby 13A (Crown) 15, 14A (Crown) 16; Dux of Year 9 16; Year 10 17; School Vice-Captain 19  
**sport:** Basketball: 18-19, 8th V, 6th V; Cricket: 16-17, 10B; Lawn Bowls: 18; School Swimming: 16-17, 19; Swimming CAS Team: 16-18  
**activities:** ESL - Language Skills, Senior Focus; Specialist Programme - Swimming
HUANG, RICKY
Latham House
Entered 2014

awards: The Year 8 Graphics Prize 15; Environmental Field Studies Award - Camp 5 16; The Year 12 HSC Standard English Prize 19

colours: Music - Choir 14

sport: Basketball: 14-17, 7I, BI, 9H, 10G, Cross Country: 17; Fun Fit: 16; RAW Sport: 18-19; Table Tennis: 19; Tennis: 14-15, 7 Colour, B Colour;

activities: Cadets; ESL - Language Skills, EALD - Senior Focus; Music - Trinity Choir

JEFFREE, CHRISTOPHER
Holwood House
Entered 2014
House Vice-Captain 19

colours: Cadets Service - Drill Squad 17-18; Music - Band 17-19; DEAS Bronze Award 18; Cadets - ATA 18, SGT 18, CUO 19

sport: Basketball: 14-18, 7I, BI, 9H, 10G, 10th V; RAW Sport: 18-19, Rugby: 14-17, 13C, 14B, 15C, 16B

activities: Cadets; Certificate II in Leadership; DEAS - Bronze; Music - Big Band, Concert Band, Symphonic Wind Band

HUTCHINSON, BEN
Archer House
Entered 2014
House Vice-Captain 19

colours: Water Polo 2nd VII 18

sport: Cross Country: 14-16; Football: 19, 6th XI; School Swimming: 17-19; Tennis: 17, 10 Colour; Water Polo: 14-16, 18, 13A, 14B, 16B, 2nd VII

activities: Berea Christian Leadership Group; Cadets; Cuberider; DEAS - Bronze; IT Club; Makers Club; Peer Mediation; Visual Art - Photography Group

JIA, DOMINIC
Young House
Entered 2014

awards: A Year 7 Proficiency Prize 14; The Year 9 Mandarin Advanced Prize aeq 16; The Year 10 English Prize 17; The Year 10 Mandarin Advanced Prize 17; The Year 12 IB Mathematics SL Prize 19

colours: Academic Excellence 14; Da Vinci Decathlon 14; Music - Band 16-19; Tennis 10D IV 17; DEAS Bronze Award 18

sport: Basketball: 14, 7G; Cross Country: 15-19; Football: 14, 7F; Tennis: 15-19, 8 Colour, 9 Colour, 10C/D, 5th/6th IV, 3rd/4th IV

activities: DEAS - Bronze; Mathematics Club; Music - Big Band, Concert Band, Intermediate Concert Band, Symphonic Wind Band

IEREMIA, JAYMESSON
Wynn Jones House
Entered 2016

colours: Rugby NSW Juniors U15 16; Rugby Service 19

sport: Basketball: 17, 10D ; Cricket: 18, Open Colour; Rugby: 16-19, 15A, 1st XV; Touch Football: 19, Opens

activities: Sports Experience; Specialist Programme - Rugby Union

JIN, ANDY
Stephenson House
Entered 2012

awards: The Drum Major prize 18; The Ronald Spillett Memorial Band Prize for Services to the Band 19; The Drum Major Prize 19

colours: Music - Band 15-19, Honours 19

sport: Basketball: 14-17, 7D, 8O, 9O, 10C; Football: 14-17, 7F, 8E, 9E, 100; Lawn Bowls: 18; School Swimming: 18; Table Tennis: 19; Tennis: 19, Open Colour

activities: Cadets; Music - Big Band, Concert Band, Symphonic Wind Band

ILETT, SEBASTIAN
School House
Entered 2012

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 15

colours: DEAS Bronze Award 18, Silver Award 19

sport: Cricket: 14-17, 7C, BC, 9B, 10B; Cross Country: 18-19; Football: 14-17, 7E, 8F, 9E, 10E; Golf: 18-19

activities: Cadets; Chess Club; DEAS - Bronze, Silver
JONES, OSCAR
Latham House
Entered 2012
House Captain 19

awards: Water Polo 15As Best and Fairest Award 16
colours: Music - Choir 14-16; Swimming CAS Champions 15-16; Water Polo 16A 17, 1st VII (Crown) 18; Latham House Captain 19
activities: Cadets; Ecological Awareness Group; Fishing Club; Music - Trinity Choir; Peer Support; Specialist Programme - Water Polo

KARANFILOVSKI, MARKO
Latham House
Entered 2012

awards: The Year 11 HSC Biology Prize 18; The Year 12 Mathematics Standard 2 Prize 19
sport: Basketball: 14-18, 7G, 8G, 9F, 10F, 10th V; Football: 14-17, 7C, 8C, 9C, 10C; RAW Sport: 18; Table Tennis: 19; Tennis: 19, 5th/6th IV
activities: Cadets; Sports Experience; Visual Art - Patting/Drawing Group

KAPANIRIS, PAUL
Wilson Hogg House
Entered 2011
Prefect 19

awards: The Ogier Cup for CAS Debating - CAS 10B Team aeq 17; The Joseph Sword Commemorative Plaque 19
colours: Debating 14, 16-19; Football BD 15; Water Polo 2nd VII 19; Cadets - SGT 18, CUO 19; Prefect 19
sport: Basketball: 14-15, 7G, 8F; Football: 14-19, 7C, 8D, 9C, 10B, 4th XI; Water Polo: 16-19, 16B, 3rd VII, 2nd VII
activities: Cadets; Charity and Community Committee; DEAS - Bronze; Debating Society; Mock Trial; Oratory; Peer Mediation

KAYE, LOGAN
Holwood House
Entered 2014
House Vice-Captain 19

awards: The Year 9 Visual Design Prize 16; The Year 10 Visual Design Prize 17
colours: CIS Swimming 13Yrs 14; Cross Country 14; Cross Country CAS Champions 14-15, 18-19; Cross Country NSW All Schools Champion 12Yrs 14; Swimming CAS Champions 14-16; Swimming NSW All Schools 12-19Yrs Champion 14; Swimming NSW Champion U12 14, U13 15, U14 16; Swimming NSW Champs 11Yrs 14, 12Yrs 15, 15Yrs 17, 16Yrs 18, Track & Field 14, 16; CAS Cross Country 15-19; CAS Track and Field 15; CIS Triathlon 15-16; NSW Schools Cross Country 13Yrs 15; Surf Life Saving NSW Champion U12 14, U13 15, Swimming 15; Swimming NSW Champion 15; Swimming NSW Championships 15; Track and Field Australian Championships 15; Track and Field NSW All Schools Championships 15; CAS Cross Country Champion School 16-17; Cross Country ANSW U14 16; Swimming NSW All Schools 14Yrs Champs 16; Track and Field CAS Champions 16-18; CIS Cross Country 17-18, 16A Water Polo 17; Swimming Aus Champs 16Yrs 18, 17Yrs 19; Surf Life Saving Aus Champs 18; Track and Field CAS Champion 18; Cadets - SGT 18, CUO 19; NSW All Schools Cross Country Champion 19
sport: Cross Country: 14-19; Football: 15, 8B; School Swimming: 14, 16-19; Track & Field CAS Team: 14-18; Track & Field - Summer: 18-19; Water Polo: 14-16, 13A, 14A, 16A
activities: Berea Christian Leadership Group; Cadets; Certificate II in Leadership; Charity and Community Committee

KARAGIANNIS, JONATHAN
Hilliard House
Entered 2014

awards: The Middle School Tennis Singles Award 16; Tennis - 2nd IV Most Valuable Player Award 19; Head Master’s Citation - Year 12 Ab initio Italian 19
colours: Tennis 10A IV 17; Cadets - WO2 19
sport: Football: 14-15, 7F, 8F; Tennis: 14-19, 7C/D, 8C/D, 9A/B, 10A/B, 3rd/4th IV, 1st/2nd IV, 2nd IV, 1st/2nd IV
activities: Cadets; DEAS - Bronze; Music - Concert Band, Intermediate Concert Band

KOLESNIKOFF, JOSHUA
Holwood House
Entered 2006
House Captain 19

awards: The Ogier Ceremonial and Drill Trophy 19
colours: Track and Field CAS Champions 16-18; Cadets Service - Drill Squad 18-19; Cadets - ATA 18, SGT 18, RSM 19; Holwood House Captain 19
sport: Cricket: 14-19, 7B, 8B, 9B, 10B, 3rd XI; RAW Sport: 19; Tennis: 14-18, 7C/D, B Colour, 9C/D, 10C/D, 5th/6th IV; Track and Field CAS Team: 16-18
activities: Cadets
KOSTOGLOU, GREGORY
School House
Entered 2006

awards: Football BAs Best and Fairest Award 15; Mrs Christian R. Thornett's Prize for Honest Endeavour 16; The Year 10 Photography Prize 17; The Award for the Opens’ Player who epitomises the spirit of Trinity Water Polo 19; Football - 1st XI Outstanding Contribution in Defence Award 19, 1st XI Player’s Player Award 19, Kenneth Jones Trophy - Outstanding Contribution to Football 19, The Mark Farrow Memorial Trophy for the Highest Football representation 19

colours: Football 7A 14, 8A (Crown) 15, 9A 16, 1st XI 18-19; Cadets Service - Drill Squad 16; CIS U16 Football 17; CAS 1st XI Football 18-19; DEAS Bronze Award 18; Water Polo 2nd VII 18, 1st VII 19; CIS Football 19


activities: Cadets; Certificate II in Leadership; DEAS - Bronze; Debating Society; Mathematics Club; Specialist Programme - Football

LAI, EDWARD
Stephenson House
Entered 2008

awards: Tennis BAs (S) Best and Fairest Award 15; Tennis BAs (W) Best and Fairest Award 15, Tennis 9As (S) Best and Fairest Award 16

colours: Tennis 9A IV 16

sport: School Swimming: 16, 18, Table Tennis: 19; Tennis: 14-18, 7A/B, 8A/B, 9A/B, 2nd IV

activities: Music - Intermediate String Orchestra, Symphony Orchestra

KUBINSKY, PHILIPPE
Archer House
Entered 2016

colours: CAS/GPS Water Polo 15A Undefeated Premiers 17; Water Polo 2nd VII 19

sport: School Swimming: 17-19; Swimming CAS Team: 16-17; Water Polo: 16-19, 15A, 16A, 2nd VII

activities: Chess Club; Peer Support

KUBINSKY, PHILIPPE
Archer House
Entered 2016

colours: CAS/GPS Water Polo 15A Undefeated Premiers 17; Water Polo 2nd VII 19

sport: School Swimming: 17-19; Swimming CAS Team: 16-17; Water Polo: 16-19, 15A, 16A, 2nd VII

activities: Chess Club; Peer Support

KWAK, SHANNON
Latham House
Entered 2007

colours: Football 8D 15

sport: Basketball: 14-19, 7G, 8G, 9G, 10F, 9th V; Football: 14-19, 7D, 8D, 9C, 10B, 4th XI, 3rd XI

activities: Cadets; Certificate II in Leadership; Peer mediation; Science Investigators; Visual Art - Ceramics Group

LAMONT, JOSH
Latham House
Entered 2017

sport: Football: 19, 6th XI; Lawn Bowls: 19; Tennis: 17-19, Open Colour

activities: Debating Society; Movie Society

LARGE, REILLY
Hilliard House
Entered 2014
House Vice-Captain 19

awards: Water Polo 13s Best and Fairest Award 14; The Briars Trophy for the Opens Player who epitomises the spirit of Rugby 19

colours: Rugby 13A (Crown) 15, 14A (Crown) 16, 1st XV 19; Water Polo 16A 17, 1st VII (Crown) 18; CIS Touch Football 18-19


activities: Cadets; DEAS - Bronze; Specialist Programme - Rugby Union

LAWRENCE, ZAC
Kerrigan House
Entered 2014
House Vice-Captain 19

awards: Australian Representative Medal for Baseball 14

colours: Baseball Australian Representative U13 14, U16 16, Baseball NSW U16 17

sport: RAW Sport: 18; Rugby: 15, 17-18, 14A, 16B, 3rd XV; School Swimming: 17-18; Table Tennis: 19

activities: Cadets
LAY, DOMINIC
Stephenson House
Entered 2008

awards: The Trinity Connection HSC Hospitality Prize 19; The Year 12 HSC Industrial Technology Metal and Engineering Technologies Prize 19

colours: Cadets - SGT 19

sport: Basketball: 14-19, 7B, 8B, 9B, 10B, 8th V, 7th V; Tennis: 14-19, 7A/B, 8A/B, 9A/B, 10A/B, 5th/6th IV, 3rd/4th IV

activities: Cadets; Music - Intermediate String Orchestra

LAYTON, HARRISON
Dulwich House
Entered 2014
House Captain 19

awards: Rugby 13As Best and Fairest Award 14; Rugby 14As Best and Fairest Award 15; The Year 8 Industrial Technology Wood Prize 15; The Year 8 Technology Prize 15; The Year 12 HSC Design and Technology Prize 19; The Year 12 HSC Industrial Technology Timber and Furniture Technologies Prize 19; Rugby - The Best and Fairest Award for the 2nd XV 19

colours: CAS Rugby U16 17, Dulwich House Captain 19


activities: Cadets; Certificate II in Leadership; Peer Support; Specialist Programme - Rugby Union

LECKIE, ALEXANDER
Holwood House
Entered 2006

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14; The Year 8 Music Prize 15

sport: Basketball: 18-19, 8th V, 7th V; Football: 14, 7F; Rugby: 15-16, 14C, 15C; School Swimming: 17-18; Tennis: 14-17, 7C/D, 8C/D, 9C/D, 10C/D; Volleyball: 19, 3rd VI

activities: Chess Club; DEAS - Bronze; Mock Trial; Music - Intermediate String Orchestra, Serenata Strings, Sinfonietta Group, Symphony Orchestra, Trinity Choir

LEE, KONNY
Young House
Entered 2014

awards: A Duke of Edinburgh Gold Award 19; Head Master's Citation - Year 12 Ab initio Japanese 19

colours: Music - Band 16-19, Choir 15-18, Orchestra 16-19; DEAS Bronze Award 16, Silver Award 17, Gold Award 19; Volleyball 19

sport: Football: 14-15, 7E, 8E; Lawn Bowls: 18; School Swimming: 16-17; Tennis: 14-18, 7 Colour, 8 Colour, 9 Colour, 10C/D, Open Colour; Volleyball: 19, 3rd VI

activities: DEAS - Bronze, Silver, Gold; Debating Society; ESL - Language Skills, Mathematics Club, Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band, Symphony Orchestra, Trinity Choir

LEE, RICHARD
Hilliard House
Entered 2011

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14; The Year 8 Music Prize 15

colours: Da Vinci Decathlon 14; Music - Choir 14-19, Orchestra 15-19, Major Production 18, Sydney Eisteddford 17-18; Tennis 8C 15; DEAS Bronze Award 17

sport: Basketball: 18-19, 8th V, 7th V; Football: 14, 7F; Rugby: 15-16, 14C, 15C; School Swimming: 17-18; Tennis: 14-17, 7C/D, 8C/D, 9C/D, 10C/D; Volleyball: 19, 3rd VI

activities: Chess Club; DEAS - Bronze; Mock Trial; Music - Intermediate String Orchestra, Serenata Strings, Sinfonietta Group, Symphony Orchestra, Trinity Choir

LI, EDWARD
School House
Entered 2014

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 15

sport: Basketball: 14-19, 7C, 8C, 9B, 10A, 3rd V, 2nd V; School Swimming: 16-19; Tennis: 14-15, 7C/D, 8C/D

activities: Cadets; ESL - Language Skills; Specialist Programme - basketball
LI, ETHAN  
Taubman House  
Entered 2007

**sport:**  Basketball: 14-15, 7F, 8F; Football: 14-19, 7C, 8C, 9C, 10B, 3rd XI, 5th XI; Lawn Bowls: 19; School Swimming: 16-18

**activities:**  Cadets; Debating Society; Ecological Awareness Group; Mathematics Club; Science Investigators; Specialist Programme - Football

LIADINATA, NICHOLAS  
Founder's House  
Entered 2014  
House Vice-Captain 19

**awards:**  Mrs Christian R. Thornett's Prize for Honest Endeavour 14; The Year 9 French Prize 16; The Reg Marsh History Prize aeq 17; A Duke of Edinburgh Gold Award 19

**colours:**  Academic Excellence 16-17; DEAS Silver Award 18, Gold Award 19

**sport:**  Basketball: 14-17, 7I, 8I, 9H, 10H; Cross Country: 17; Fun Fit: 15-16; Lawn Bowls: 18; Rugby: 14, 13E; Table Tennis: 19; Tennis: 18, Open Colour

**activities:**  Charity and Community Committee; Chess Club; DEAS - Silver, Gold; Debating Society; Mock Trial; Music - Choir; Intermediate Concert Band; Peer Mediation

LIM, SAMUEL  
Kerrigan House  
Entered 2012

**awards:**  Mrs Christian R. Thornett’s Prize for Honest Endeavour 16; The Year 11 HSC Ancient History Prize 18; The Year 11 HSC Music Prize 18; The Old Trinitarians’ Union HSC Ancient History Prize 19; Head Master’s Citation - Year 12 HSC Music 19

**colours:**  Music - Choir 14-15, Band 15-19, Orchestra 16-19, Major Production 18; DEAS Bronze Award 18

**sport:**  Basketball: 14-19, 7F, 8F, 9E, 10D, 7th V; Cross Country: 14; Football: 15-19, 8E, 9E, 10D, 5th XI, 6th XI

**activities:**  Berea Christian Leadership Group; DEAS - Bronze; Music - Academy Orchestra, Big Band, Concert Band, Symphonic Wind Band, Symphony Orchestra; Peer Mediation

LIU, JACKSON  
Latham House  
Entered 2014

**awards:**  Mrs Christian R. Thornett’s Prize for Honest Endeavour 16; The Year 11 HSC Ancient History Prize 18; The Year 11 HSC Music Prize 18; The Old Trinitarians’ Union HSC Ancient History Prize 19; Head Master’s Citation - Year 12 HSC Music 19

**colours:**  Music - Choir 14

**sport:**  Basketball: 14-16, 7I, 8I, 9 Colour; Cross Country: 17; Football: 14, 7F; Fun Fit: 15-16; RAW Sport: 19; Tennis: 18, Open Colour

**activities:**  Cadets; Chess Club; Drama - Theatre Sports; ESL - Language Skills; Makers Club; Music - Trinity Choir

LOUSKOS, DIMITRI  
Taubman House  
Entered 2012

**awards:**  Australian Representative Medal for Dragon Boating 17; The Year 11 HSC Chemistry Prize 18; The Year 11 Engineering Studies Prize 18; The Old Trinitarians’ Union HSC Mathematics Prize 19; The George and Bess Chambers Memorial HSC Chemistry Prize 19; The Laing-Peach HSC Science Prize for Physics aeq 19; The Donna Chan HSC Engineering Studies Prize 19; A Year 12 Proficiency Prize 19

**colours:**  Music - Choir 14-19; Dragon Boat World Champion 17

**sport:**  Basketball: 14-17, 7H, 8H, 9G, 10G; RAW Sport: 18-19; Rugby: 14-16, 13E, 13C, 14C; School Swimming: 17

**activities:**  Music - Trinity Choir
LUKABYO, CALVIN  
Young House  
Entered 2013

- **sport:** Basketball: 14-17, 7J, 8J, 9H, 10G; Football: 14-15, 7E, 8E; Lawn Bowls: 18; RAW Sport: 19; Rugby: 16-19, 15C, 16B, 4th XV
- **activities:** Berea Christian Leadership Group; Cadets; Cartesians’ Society; Charity and Community Committee; Mock Trial; Music - Intermediate Concert Band; Oratory; Peer Support; Visual Art - Photography Group

MACKENZIE, ALEC  
Wynn Jones House  
Entered 2010

- **awards:** The Year 10 Drama Prize 17; The Andrew Haslam Memorial Trophy for Outstanding Performance in Basketball 18; Basketball - 1st V Players’ Player Award 19; Volleyball - 1st VI Most Valuable Player Award 19
- **colours:** Volleyball 1st VI (Crown) 17-19; CAS 2nd V Basketball 17; Basketball 1st V 18-19; Volleyball 1st VI CAS/GPS (Crown) 18; Volleyball (Crown) 19
- **sport:** AFL: 14-15, 17/18; Basketball: 14-19, 7A, 8A, 9A, 10A, 1st V; Volleyball: 16-19, 3rd VI, 1st VI
- **activities:** Cadets; Music - Concert Band; Peer Mediation; Specialist Programme - Basketball

MADDOX, RONAN  
Hilliard House  
Entered 2014

- **awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 14
- **colours:** Cadets - ATA 18, SGT 18, CUO 19; Cricket 2nd XI 19
- **sport:** Cricket: 14-19, 7B, 8B, 9B, 10A, 3rd XI, 2nd XI; Football: 14-19, 7C, 8B, 9C, 10A, 3rd XI, 4th XI
- **activities:** Cadets; Certificate II in Leadership; DEAS - Bronze; Music - Intermediate Concert Band; Specialist Programme - Cricket

MAI, ANTHONY  
Wynn Jones House  
Entered 2014

- **colours:** Basketball 2nd V 18
- **sport:** Basketball: 14-19, 7B, 8B, 9A, 10A, 2nd V, 3rd V; Football: 15, 8F, RAW Sport: 18, Rugby: 17, 16B; School Swimming: 16; Table Tennis: 19; Tennis: 14, 7C/D
- **activities:** Cadets; Ecological Awareness Group; Music - Intermediate Concert Band; Specialist Programme - Basketball

MAKRAM, MARK  
Wynn Jones House  
Entered 2017  
House Vice-Captain 19

- **colours:** Volleyball 19 (Crown); Volleyball 2nd VI 19
- **sport:** Football: 17, 10D; Tennis: 17, 10 Colour; Volleyball: 18-19, 3rd VI, 2nd VI
- **activities:** Berea Christian Leadership Group; Chess Club

MAZE, JORDAN  
Hilliard House  
Entered 2015  
House Captain 19

- **awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 16
- **colours:** CAS Track and Field 15; Rugby 13A (Crown) 15, 14A (Crown) 16; Swimming 15; Swimming CAS Champions 15; Track and Field 16; Track and Field CAS Champions 16-18; Track and Field NSW Juniors 15Yrs Champion 16; Hilliard House Captain 19
- **sport:** Rugby: 15-16, 19, 13A, 14A, 2nd XV; Swimming CAS Team: 15-16; Track & Field CAS Team: 15-18; Track & Field - Summer: 15-19; Water Polo: 15, 14B
- **activities:** Cadets; Peer Support; Specialist Programme - Track & Field
MCCRARY, FERGUS
Dulwich House
Entered 2014
House Vice-Captain 19

awards: A Year 7 Proficiency Prize 14; A Year 8 Proficiency prize 15; The Year 12 IB Chemistry Prize 19

colours: Academic Excellence 14-15; DEAS Bronze Award 16; Water Polo 16A 17, 2nd VII 18; Cadets - ATA 18, SGT 18, CUO 19; Track & Field CAS Champions 19


activities: Cadets; Certificate II in Leadership; Charity and Community Committee; DEAS - Bronze, Silver; Media Production; Music - Intermediate Concert Band; Peer Mediation

MCDONALD, ANGUS
School House
Entered 2014
House Vice-Captain 19

awards: Mrs Christian R. Thornett’s Prize for Honest Endeavour 14; Cricket 8As Best and Fairest Award 15; Swimming 15 Years Age Champion 16; Australian Representative Medal for Swimming 18; Outstanding Performance in the CAS Swimming Championships 18; Swimming - Outstanding Performance at CAS Award 19; Australian Representative Medal for Swimming 19

colours: CAS Swimming Record 13Yrs 14, 15Yrs 16, Open 18; CIS Swimming 13Yrs 14, 14 Yrs 15; Swimming 14-19, Swimming CAS Champions 14-16; Swimming NSW All Schools 13Yrs 14; Cricket 8A 15; Swimming NSW All Schools 15; Swimming Aust Champion 14Yrs 15, 17Yrs 19; Pacific School Games 16; Swimming NSW All Schools 15-16Yrs Champion 16, 17Yrs & Over Champion 19; Swimming State Age Champion 14Yrs 16; Swimming NSW Champion 16Yrs 17, 17Yrs 18; Swimming All Schools Champion 18; Swimming Australian Champion 18; Swimming Australian Rep 18-19; Swimming NSW All Schools Record 18; Swimming Overall Champion 18; CIS Swimming Record 17-19Yrs 19

sport: Cricket: 14-17, 7A, 8A, 9A, 10A; Rugby: 14-16, 13B, 14A, 15B; Swimming CAS Team: 14-19; Track & Field CAS Team: 14, 16

activities: Charity and Community Committee; Peer Mediation; Specialist Programme - Swimming

MCKEE, BLAISE
Archer House
Entered 2014
House Captain 19

awards: Mrs Christian R. Thornett’s Prize for Honest Endeavour 16

colours: Track and Field CAS Champions 16, 19; Cricket 2nd XI 18, Cricket 18; Archer House Captain 19; Rugby Service 19

sport: Cricket: 14-19, 7A, 8A, 9A, 10A, 2nd XI, 1st XI; Rugby: 14-17, 19, 13B, 14A, 15A, 16A, 2nd XV; Track & Field CAS Team: 14-16

activities: Cadets; Peer Support; Specialist Programme - Cricket, Rugby Union

MCKENZIE, RICHARD
Wilson Hogg House
Entered 2007
House Vice-Captain 19

awards: The Stephen and Ian Cray Memorial Prize for the most improved boy in Year 7 14

colours: Cadets Service - Drill Squad 16-17; Cadets - SGT 18, CUO 19; DEAS Bronze Award 18

sport: Lawn Bowls: 18-19; RAW Sport: 19; School Swimming: 14-18; Tennis: 14-16, 7 Colour, 8 Colour, 9 Colour

activities: Cadets; Certificate II in Leadership; DEAS - Bronze, Silver; Economic Q & A; IT Club; Movie Society; RAW Challenge

MCLEOD, BRODIE
Murphy House
Entered 2013

colours: Football 8D 15

sport: Football: 14-17, 7C, 8D, 9E, 10D; School Swimming: 18-19; Tennis: 14-18, 7CD, 8 Colour, 10 Colour, 10 Colour; StVivath IV

activities: Cadets; Chess Club; Drama Club

MCNAMARA, JUSTIN
School House
Entered 2015
House Vice-Captain 19

awards: The Stephen and Ian Cray Memorial Prize for the most improved boy in Year 7 14

colours: Cadets Service - Drill Squad 16-17; Cadets - SGT 18, CUO 19; DEAS Bronze Award 18

sport: Lawn Bowls: 18-19; RAW Sport: 19; School Swimming: 14-18; Tennis: 14-16, 7 Colour, 8 Colour, 9 Colour

activities: Cadets; Certificate II in Leadership; DEAS - Bronze, Silver; Economic Q & A; IT Club; Movie Society; RAW Challenge

activities: Music - Big Band, Concert Band, Intermediate Concert Band, Symphonic Wind Band, Peer Support
MEARS, SAMUEL
Archer House
Entered 2016

**sport:** Basketball: 17-8, 10H, 10th V; Cricket: 16, 9B; Football: 16-17, 19, 9C, 10C, 4th XI; School Swimming: 18; Table Tennis: 19

**activities:** Berea Christian Leadership Group; Chess Club; Science Investigators

MEYER, HENRY
School House
Entered 2011

**colours:** Football 9B 16, 2nd XI 19; Tennis 10B IV 17

**sport:** Cricket: 14-15, 7B, 8B; Football: 14-19, 7B, 8B, 9B, 10B, 2nd XI; Tennis: 16-19, 9A/B, 10A/B, 3rd/4th IV

**activities:** Music - Concert Band; Science Investigators; Visual Art - Ceramics Group

MILLER, TAYLOR
Young House
Entered 2007
House Vice-Captain 19

**awards:** The Sydney Timber Institute Peter Savage Trophy for the Best and Fairest 16B Rugby Player 17; The Year 11 HSC Electrotechnology Prize 18

**colours:** Cadets Service - Drill Squad 18-19; Cadets - SGT 18, CUO 19; Volleyball 19

**sport:** Cricket: 14-17, 7C, 8C, 9B, 10B, 2nd XI; Rugby: 14-19, 13B, 14A, 15A, 16B, 2nd XV; Volleyball: 18-19, 3rd VI

**activities:** Berea Christian Leadership Group; Cadets; Certificate II in Leadership; Charity and Community Committee; Music - Concert Band, Intermediate Concert Band; Specialist Programme - Rugby Union

MOORE, MATTHEW
Kerrigan House
Entered 2014

**colours:** Swimming CAS Champions 15-16; CIS Swimming 14Yrs 16; Rugby 14A (Crown) 16; Swimming 16-17; 16A Water Polo 17

**sport:** Cricket: 14, 7C; Rugby: 14-19, 13B, 14A, 15A, 16A, 2nd XV; Swimming CAS Team: 15-17; Water Polo: 15-19, 14A, 16A, 2nd VII

**activities:** Cadets; Certificate II in Leadership; DEAS - Bronze; Sports Experience

MORFUNI, CHRISTIAN
Archer House
Entered 2007

**awards:** The Year 9 Industrial Technology Metal Prize 16; The Year 10 Industrial Technology Metal Prize 17; Cricket - 2nd XI Best Fielder Award 19

**colours:** Track & Field 14, 17; CAS Track and Field 15-16; Music - Band 15-19, Orchestra 18-19; Football 9B 16; Track and Field CAS Champions 16-18; Track and Field Australian Schools Knockout 17; Cricket 2nd XI 18-19

**sport:** Cricket: 14-15, 18-19, 7A, 8A, 2nd XI; Football: 14-18, 7B, 8B, 9B, 10B, 2nd XI; RAW Sport: 19; School Swimming: 16-17; Track & Field CAS Team: 14-18

**activities:** Fishing Club; Music - Concert Band, Symphonic Wind Band, Symphony Orchestra

MORGAN, GEORGE
Founder’s House
Entered 2017

**colours:** AFL 1st XVIII 18

**sport:** AFL: 18, 1st XVIII; Rugby: 17, 16B; Lawn Bowls: 19; School Swimming: 18; Table Tennis: 19

**activities:** Visual Art - Photography Group, Public Art Group

MOODLEY, PARESH
Wilson Hogg House
Entered 2007

**awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 16

**colours:** Music - Choir 14-17; DEAS Bronze Award 17

**sport:** Basketball: 14-19, 7D, 8E, 9E, 10E, 8th V; Football: 14-19, 7F, 8F, 9D, 10D, 5th XI, 6th XI

**activities:** DEAS - Bronze, Silver; Music _ Trinity Choir; Science Investigators; TGS - 3rd Summer Hill Scout Troop; Visual Art - Ceramics Group
MURPHY, CONNOR
Taubman House
Entered 2007
House Captain 19

awards: The Year 7 PD Health PF Prize 14; The Year 8 Design & Technology Prize 15; The Year 9 Design and Technology Prize 16; The Year 9 PD Health PE Prize aeq 16; The Year 10 Design and Technology Prize 17; The Year 10 PD Health PE Prize 17; The Mitchell Collins Award for Services to Track and Field 18; The Year 11 IB Sports Science Prize 18; The Year 12 IB Sports Science Prize 19; The Andrew Reid Athletics Challenge Cup 19; The Collins Cup for Track and Field 19; The Lance Chessell Trophy for a Significant Achievement in Sport 19; Track and Field Open Age Champion 19; Australian Representative Medal for Track and Field 19

colours: Track & Field 14, 16-18; Track & Field NSW Champs 13Yrs 14; CAS Track and Field 15; Track and Field NSW All Schools Championships 15; Track and Field Australian All Schools Champion 15Yrs 16, 18Yrs 18; Track and Field CAS Champions 16-18; Track and Field NSW Irr Champions 16-17; Track and Field NSW Schools Knockout 16; Track and Field National Junior Champs 17-18; Track and Field Australian All Schools 17; Track and Field Australian Schools Knockout 17; Track and Field World School Champs 17; Track and Field Record 17Yrs 18; Track and Field National Schools Knockout Champs 18; Track and Field NSW Junior Champs 19; World Schools Athletics Champions 19; Taubman House Captain 19; Track & Field Open Champion 19

sport: AFL 14-17, 17/08, 09/10; Cricket: 14, 7C; Track & Field CAS Team: 14-18; Track & Field - Summer: 15-19

activities: Cadets; Certificate II in Leadership; Charity and Community Committee; Peer Support; Specialist Programme - Track & Field


NG, MATTHEW
Kerrigan House
Entered 2006
House Captain 19

awards: A Year 7 Proficiency Prize 14; The Year 8 Information and Software Technology Prize 15; A Duke of Edinburgh Gold Award 19

colours: Academic Excellence 14; CIS Swimming 13Yrs 14, 14Yrs 16; Swimming CAS Champions 14-16; Swimming All Schools 12Yrs Champion 14; Swimming 16-19; Swimming NSW Champion 15Yrs 17; DEAS - Bronze Award 18, Silver Award 18, Gold Award 19; NSW All Schools Swimming 17Yrs 18; Track and Field CAS Champions 18; AFL 1st XVIII 19; CAS Swimming 19; Music - Band 19; Kerrigan House Captain 19

sport: AFL 19, 1st XVIII; Rugby: 14, 13D; Cross Country: 15-16; Swimming CAS Team: 16-19; Track & Field CAS Team: 18; Water Polo: 15-18, 14B, 16B, 2nd VII

activities: Charity and Community Committee; DEAS - Bronze, Gold; Music - Intermediate Concert Band, Intermediate String Orchestra, Symphonic Wind Band


MUSHANGAZHIKE, MUNASHE
Wynn Jones House
Entered 2012

colours: Cadets - SGT 18, CUO 19

sport: Basketball: 14-17, 7D, 8C, 9C, 10C, 8th V; Tennis: 14-19, 7A/B, 8C/D, 9C/D, 10C/D, 5th/6th IV

activities: Cadets; Certificate II in Leadership; Charity and Community Committee; Peer Support; Specialist Programme - Track & Field


NGO, JONATHAN
Weeks House
Entered 2014

colours: Music - Choir 15-19

sport: Basketball: 14-17, 7J, 8J, 9 Colour, 10H; Fun Fit: 14-15, 17; Lawn Bowls: 18, RAW Sport: 19; School Swimming: 16; Table Tennis: 19

activities: Cadets; Music - Trinity Choir


NEHME, JONATHON
Taubman House
Entered 2007

colours: Football 9B 16

sport: Basketball: 14-15, 18, 7B, 8C, 8th V; Football: 14-18, 7C, 8B, 9B, 10B, 4th XI; School Swimming: 16-17; Table Tennis: 19

activities: Cadets, Ecological Awareness Group; Specialist Programme - Football


NGUYEN, CALVIN
Stephenson House
Entered 2015

sport: Basketball: 15-19, 8J, 9F, 10D, 7th V, 6th V; Cross Country: 17; Football: 15, 19, 8F, 6th XI; Lawn Bowls: 18; School Swimming: 16, 19

activities: Cadets; Music - Intermediate Concert Band
NOBLE, RENE
Henderson House
Entered 2006

colours: Cadets - SGT 18, CUO 19
sport: Basketball: 14, 7I; Football: 14-19, 7D, 8C, 9D, 10D, 5th XI; Lawn Bowls: 18-19; Tennis: 15-17, 8 Colour, 9 Colour, 10 Colour
activities: Cadets

NORINGTON, MAX
Archer House
Entered 2014

awards: The Year 11 IB Film Prize 18; The Year 12 IB Film Prize 19
colours: Music - Band 16-19, Orchestra 19; Cadets - SGT 18, CUO 19
sport: Cross Country: 14-15; Fencing: 18; Football: 16, 9D; RAW Sport: 18-19; School Swimming: 14, 16-17; Tennis: 17, 10 Colour; Track & Field CAS Team: 15; Water Polo: 15, 14B
activities: Cadets; Charity and Community Committee; Media Production; Movie Society; Music - Big Band, Concert Band, Symphonic Wind Band, Symphony Orchestra

ONG, KENNETH
Stephenson House
Entered 2012

colours: Tennis 10D IV 17; DEAS Bronze Award 18
sport: Football: 14-17, 7D, 8E, 9E, 10D; RAW Sport: 18; Table Tennis: 19; Tennis: 14-19, 7C/D, 8C/D, 9C/D, 10C/D, 5th/6th IV
activities: Cadets; DEAS - Bronze; Movie Society; Science Investigators

OPPERMAN, JACK
Taubman House
Entered 2014

awards: The Year 9 Industrial Technology Wood Prize aeq 16; The Year 11 HSC Industrial Technology Timber Products and Furniture Technologies Prize 18
colours: Track & Field 14; Water Polo 16A 17, 1st VII 18(Crown)
sport: RAW Sport: 18-19; Tennis: 14-17, 7A/B, 8A/B, 9A/B, 10A/B; Track & Field CAS Team: 14; Water Polo: 14-19, 13A, 14A, 16A, 1st VII
activities: Cadets; Certificate II in Leadership; Fishing Club; Specialist Programme - Water Polo

OUYANG, PERRY
Kerrigan House
Entered 2007

colours: Cadets - SGT 19; Volleyball 19 (Crown); Volleyball 2nd VI 19
sport: Basketball: 14-17, 7I, 8H, 9G, 10F; Football: 14-17, 7E, 8E, 9E, 10E; Tennis: 14-17, 7A/B, 8A/B, 9A/B, 10A/B; Volleyball: 18-19, 3rd VI, 2nd VI
activities: Cadets; IT Club; Makers Club

PANOPOLLOS, GEORGE
Dulwich House
 Entered 2012

awards: Cricket - 2nd XI Best Batsman Award 19
colours: Rugby 14B 16; Cricket 2nd XI 18-19; Cadets - SGT 18, CUO 19
activities: Cadets; Certificate II in Leadership; DEAS - Bronze; Media Production

PAPADOPoulos, STELIOS
Weeks House
Entered 2008

colours: Music - Choir 14-19
sport: Basketball: 14-19, 7E, 8F, 9G, 10E, 10th V, 11th V; Football: 14-17, 7E, 8E, 9D, 10D; RAW Sport: 18-19
activities: Cadets; Music - Trinity Choir
PARADZIK, ALAN
Weeks House
Entered 2016
House Vice-Captain 19

colours: Swimming 17-19; Swimming CIS 17-18; Swimming NSW All Schools 16Yrs Champion 17, 17Yrs 18 & Over Champion 19; Swimming NSW Champs 16Yrs 17, 17Yrs 18; 16A Water Polo 17; CAS Swimming Record 17Yrs 18, CIS Swimming Record 17-19Yrs 19

sport: Basketball: 16, 10A; Swimming CAS Team: 16-19; Water Polo: 17, 16A

activities: Peer Mediation; Specialist Programme - Swimming

POWELL, LUKE
Holwood House
Entered 2014
House Vice-Captain 19

awards: The Year 9 PD Health PE Prize aeq 16; The Year 11 HSC Modern History Prize 18, The Year 11 HSC Visual Arts Prize 18; Volleyball - 1st VI Most Valuable Player Award 19; The Year 12 HSC English Extension 1 Prize 19; The Old Trinitarians’ Union HSC Modern History Prize 19; The Dorrrough HSC Visual Arts Prize 19; A Year 12 Proficiency Prize 19

colours: Football 8D 15; Track and Field 16-17; Track and Field CAS Champions 16-18; Track and Field Australian Schools Knockout 17; Volleyball 1st VI (Crown) 17-19; CIS Volleyball 18; Track and Field CAS Champion 18; Track and Field NSW All Schools Champs 18; Track and Field NSW All Schools Champion 18; Volleyball 19 (Crown)

sport: Cricket: 14-17, 7A, 8A, 9A, 10A; Football: 14-15, 7D, 8D; Track & Field CAS Team: 14-18; Volleyball: 16-19, 3rd VI, 1st VI

activities: Berea Christian Leadership Group; Cadets; Specialist Programme - Track & Field

PARASKEVOPOULOS, JORGE
Founder’s House
Entered 2006
House Vice-Captain 19


activities: Chess Club; Music - Intermediate String Orchestra; Peer Support

PRINGGOHARJONO, ALEX
Hilliard House
Entered 2018

colours: Volleyball 19

sport: Cross Country: 18; Tennis: 18, Open Colour; Volleyball: 19, 3rd VI

activities: Debating Society

PHAM, LINH
Murphy House
Entered 2014
House Vice-Captain 19

awards: The Year 7 Mathematics Prize 14, The Year 9 Photography Prize 16

sport: Basketball: 14-17, 19, 7E, 8E, 9D, 10F, 9th V; Football: 14-15, 7F, 8F; Lawn Bowls: 18, RAW Sport: 18, School Swimming: 16-17, 19

activities: Berea Christian Leadership Group; Cadets; Charity and Community Committee; DEAS - Bronze; Ecological Awareness Group

PI, RYAN
Wynn Jones House
Entered 2010

colours: Cadets - SGT 18, CUO 19

sport: Basketball: 14-17, 7I, 8J, 9H, 10H; Cricket: 18, Open Colour; Fun Fit: 17; Lawn Bowls: 18-19; RAW Sport: 19; Rugby: 14-16, 13D, 14C, 15C

activities: Cadets

PROUDE, AIDAN
Weeks House
Entered 2012

colours: Music - Choir 15-16

sport: Basketball: 15, 1B-19, 9H, 10th V, 11th V; Cross Country: 18; Fencing: 19; Football: 14, 7G; Fun Fit: 15-16; Tennis: 14-18, 7 Colour, 8 Colour, 10 Colour, Open Colour

activities: Berea Christian Leadership Group; Cadets; Music - Trinity Choir
QUEK, BENJAMIN  
Dulwich House  
Entered 2017

awards:  The Reg Marsh History Prize 17; A Year 11 Proficiency Prize 18; The Year 11 French Prize 18; The Year 11 IB Business Management Prize 18; The Year 11 IB Chemistry Prize 18; A Duke of Edinburgh Gold Award 19; The Year 12 IB Business Management Prize 19; The Year 12 IB French Prize 19

colours:  Music - Band 17-19, Orchestra 19; DEAS - Bronze Award 17, Silver Award 18, Gold Award 19

sport:  Cross Country: 17-18; School Swimming: 17, 19; Tennis: 18-19, Open Colour, 5th/6th IV

activities:  Berea Christian Leadership Group; DEAS - Gold; Economic Q & A; Music - Symphonic Wind Band, Symphony Orchestra

RAAD, CHRISTOPHER  
Taubman House  
Entered 2007

colours:  Football 8D 15

sport:  Basketball: 14-15, 7E, 8D; Football: 15-17, 8D, 9C, 10C; RAW Sport: 18; School Swimming: 16-17; Table Tennis: 19

activities:  Cadets; Certificate II in Leadership; Chess Club

RASOOL, ZAIN  
Wilson Hogg House  
Entered 2006

sport:  Basketball: 14-19, 7D, 8E, 9D, 10D, 8th V; Cross Country: 15-16, Football: 14, 7F; Fun Fit: 17; Lawn Bowls: 18-19

activities:  Cadets; Chess Club; Science Investigators; Visual Art - Ceramics Group

RATHORE, KEVIN  
Henderson House  
Entered 2015  
Vice-Captain 19

awards:  The Cassen Cup for the Outstanding Open Football Team - 5th XI 18; The Year 12 IB English SL Prize 19

colours:  Music - Choir 19

sport:  Cricket: 15-16, 8C, 9B; Football: 15-19, 8F, 9D, 5th XI, 4th XI; Tennis: 17-19, 10 Colour, 5th/6th IV

activities:  Charity and Community Committee; Chess Club; Music - Intermediate Concert Band; Trinity Choir; Peer Support

REPACI, MARK  
Stephenson House  
Entered 2014

awards:  The Year 9 Industrial Technology Wood Prize 16; The Peter Grant Memorial Prize for the best Year 11 HSC Geography Student 18; The Year 11 HSC Design and Technology Prize 18; The Old Trinitarians’ Union HSC Geography Prize 19

colours:  DEAS Bronze Award 17

sport:  Basketball: 14-18, 7I, 8I, 9F, 10E, 9th V; Football: 14-16, 7F, 9E; Table Tennis: 19; Tennis: 14-16, 7F, 9E, 9th V

activities:  Charity and Community Committee; DEAS - Bronze, Silver; IT Club; Makers Club; Music - Intermediate Concert Band; Peer Support; Science Investigators; Technology and Design Club

ROBERTS, NATHAN  
Weeks House  
Entered 2015

awards:  The Year 9 Graphics Prize 16; The Year 10 Graphics Prize 17; Basketball - Most Improved Year 12 Player Award 19; Head Master’s Citation - Year 12 Ab initio French 19; A Year 12 Proficiency Prize 19

sport:  Basketball: 15-19, 9C, 10B, 4th V, 2nd V; Cross Country: 17-18; Football: 16, 9C; Volleyball: 19, 3rd VI

activities:  Berea Christian Leadership Group; Cadets; Chess Club; Specialist Programme - Basketball
RODITIS, GEORGE
Dulwich House
Entered 2014

colours: Football 8D 15
sport: Basketball: 14-15, 17, 19, 7H, BH, 10G, 9th V; Football: 14-18, 7D, 8D, 9D, 10C, 5th XI; Lawn Bowls: 1B; Table Tennis: 19; Tennis: 15, 9 Colour
activities: Chess Club; Mock Trial; Music - Concert Band

SALGAONKAR, SOHUM
Archer House
Entered 2006

colours: Tennis BC IV 15, 10D IV 17; Football 8D 15
sport: Football: 14-19, 7D, 8D, 9C, 10B, 3rd XI; Lawn Bowls: 19; School Swimming: 18; Tennis: 14-17, 7C/D, 8C/D, 9C/D, 10C/D
activities: Cadets; Charity and Community Committee; Chess Club; Mock Trial

SARRIS, JOHN
Taubman House
Entered 2009

colours: Football 9B 16; Tennis 10B IV 17
sport: Basketball: 14, 7C; Football: 14-18, 7B, 8B, 9B, 10B, 3rd XI; Lawn Bowls: 18-19; Tennis: 15, 17, 8AB, 10A/8, Volleyball: 19, 3rd VI
activities: Chess Club; DEAS - Bronze; Debating Society; Music - Intermediate Concert Band; Specialist Programme - Football

SATYENDRA, DHIREN
Founder’s House
Entered 2009

colours: Music - Choir 14-17
sport: Basketball: 14-19, 7D, 8C, 9C, 10C, 6th V, 5th V; Football: 14-19, 7E, 8E, 9O, 10C, 5th XI, 3rd XI
activities: Cadets; Chess Club; Fishing Club; Music - Trinity Choir

SAVAGE, BEN
Latham House
Entered 2017

colours: Football 8D 15
sport: AFL: 19, 1st XVIII; Football: 18, 3rd XI; RAW Sport: 18-19
activities: Chess Club; DEAS - Bronze; Economic Q & A

SCHREUDER, LACHLAN
Kerrigan House
Entered 2014

awards: A Year 8 Proficiency Prize 15; Environmental Field Studies Award - Camp 1 16; The Year 9 French Prize aeq 16; The Year 10 German Prize 17; The Roderick and Janet West Scholarship for Languages 18; The Year 11 German Prize 19; Head Master’s Citation - Year 12 IB History SL 19; The Jutta Boettger Memorial German Prize 19; Head Master’s Citation - Year 12 IB Chemistry SL 19

colours: Academic Excellence 15, 17; DEAS Bronze Award 18, Silver Award 19; Football 2nd XI 19
sport: Cricket: 14-16, 7C, 8C, 9B; Football: 14-19, 7B, 8C, 9C, 10B, 2nd XI; Tennis: 18-19, 5th/6th IV
activities: Berea Christian Leadership Group; DEAS - Bronze, Silver; Music - Concert Band

SCRENCI, CHRISTOPHER
Young House
Entered 2012
House Captain 19

awards: Environmental Field Studies Award - Camp 4 16; The Year 10 Industrial Technology Wood Prize 17

colours: DEAS Bronze Award 18; Young House Captain 19; Music - Choir 14-18; Football 2nd XI 19
sport: Basketball: 14-17, 7H, 8H, 9G, 10G; Football: 14-19, 7C, 8C, 9C, 10B, 3rd XI, 2nd XI; RAW Sport: 18-19
activities: Berea Christian Leadership Group; DEAS - Bronze; Media Production; Music - Trinity Choir; Peer Support; Specialist Programme - Football
<table>
<thead>
<tr>
<th><strong>SHA, KELEVIN</strong></th>
<th><strong>SHENOUDA, PHILOPATIR</strong></th>
</tr>
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<tbody>
<tr>
<td>Dulwich House</td>
<td>Archer House</td>
</tr>
<tr>
<td>Entered 2016</td>
<td>Entered 2014</td>
</tr>
</tbody>
</table>

**sport:** Basketball: 19, 11th V; Cricket: 16, 10B; Fencing: 18; Rugby: 17-19, 15C, 4th XV, 3rd XV  
**activities:** EALD - Senior Focus; Visual Art - Ceramics Group, Painting/Drawing Group  

**sport:** Basketball: 14-19, 7G, 9H, 10E, 10th V; Football: 14-17, 7F, 8F, 9D, 10E; RAW Sport: 18; Table Tennis: 19  
**activities:** Cadets; Chess Club

<table>
<thead>
<tr>
<th><strong>SHAH, ANDREW</strong></th>
<th><strong>SHEPPARD, NICK</strong></th>
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<td>Murphy House</td>
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<td>Entered 2006</td>
<td>Entered 2010</td>
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</tbody>
</table>

**sport:** Lawn Bowls: 18; RAW Sport: 19; Rugby: 14, 13E; School Swimming: 14-19; Tennis: 15-16, 8 Colour, 9 Colour  
**activities:** Cadets; Certificate II in Leadership; Ecological Awareness Group  

**sport:** Football: 14-19, 7D, 8D, 9D, 10C, 5th XI; Tennis: 14-19, 7 Colour, 8C/D, 9C/D, 10C/D, 5th/6th IV, 3rd/4th IV  
**activities:** Charity and Community Committee; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band, TG5 - 3rd Summer Hill Scout Troop

<table>
<thead>
<tr>
<th><strong>SHARWOOD, ISAAC</strong></th>
<th><strong>SILINS, ALEC</strong></th>
</tr>
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<tbody>
<tr>
<td>Holwood House</td>
<td>School House</td>
</tr>
<tr>
<td>Entered 2017</td>
<td>Entered 2014</td>
</tr>
</tbody>
</table>

**awards:** Head Master’s Citation - Year 12 IB Geography SL aeq 19  
**colours:** Football 8D 15; Tennis 10C IV 17; Music - Band 18-19  
**sport:** Rugby: 17, 16B; Track & Field CAS Team: 17-18, Track & Field - Summer: 17-19  
**activities:** Specialist Programme - Track & Field  

**awards:** The Intermediate Soloist Competition Prize 14; The Year 9 Industrial Technology Wood Prize aeq 16; The Year 11 HSC Business Studies Prize 18; The Year 12 HSC Music Prize 19  
**colours:** Music - Band 15-19, Orchestra 15-19, Major Production 18; Cricket 2nd XI 18  
**sport:** Cricket: 14-18, 7A, 8B, 9B, 10B, 2nd XI; Rugby: 14-16, 19, 13C, 14B, 15B; School Swimming: 17; Touch Football: 19, Opens  
**activities:** Charity and Community Committee; Chess Club; DEAS - Bronze; Music - Academy Orchestra, Big Band, Concert Band, Symphonic Wind Band, Symphony Orchestra; Specialist Programme - Rugby Union

<table>
<thead>
<tr>
<th><strong>SHEN, KUAN</strong></th>
<th><strong>SHEPPARD, NICK</strong></th>
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<tbody>
<tr>
<td>Dulwich House</td>
<td>Kerrigan House</td>
</tr>
<tr>
<td>Entered 2014</td>
<td>Entered 2010</td>
</tr>
</tbody>
</table>

**awards:** The Year 9 Mandarin Advanced Prize aeq 16; The Laing-Peach HSC Science Prize for Biology 19  
**sport:** Basketball: 14-17, 7I, 8J, 9H, 10G; Cross Country: 17; Fun Fit: 16; RAW Sport: 18-19; School Swimming: 19; Table Tennis: 19; Tennis: 14-15, 7 Colour, 8 Colour  
**activities:** Cadets; Ecological Awareness Group  

**awards:** Mrs Christian R. Thornett’s Prize for Honest Endeavour 14  
**colours:** Football 8D 15; Tennis 10C IV 17; Music - Band 18-19  
**sport:** Football: 14-19, 7D, 8D, 9D, 10C, 5th XI; Tennis: 14-19, 7 Colour, 8C/D, 9C/D, 10C/D, 5th/6th IV, 3rd/4th IV  
**activities:** Charity and Community Committee; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band, TG5 - 3rd Summer Hill Scout Troop  

**awards:** The Intermediate Soloist Competition Prize 14; The Year 9 Industrial Technology Wood Prize aeq 16; The Year 11 HSC Business Studies Prize 18; The Year 12 HSC Music Prize 19  
**colours:** Music - Band 15-19, Orchestra 15-19, Major Production 18; Cricket 2nd XI 18  
**sport:** Cricket: 14-18, 7A, 8B, 9B, 10B, 2nd XI; Rugby: 14-16, 19, 13C, 14B, 15B; School Swimming: 17; Touch Football: 19, Opens  
**activities:** Charity and Community Committee; Chess Club; DEAS - Bronze; Music - Academy Orchestra, Big Band, Concert Band, Symphonic Wind Band, Symphony Orchestra; Specialist Programme - Rugby Union
SKOTADIS, ANDREAS
Kerrigan House
Entered 2014

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14

colours: Cadets Service - Drill Squad 16

sport: Basketball: 14-17, 19, 7J, 8J, 9H, 10H, 11th V; Cross Country: 17; Fun Fit: 16; RAW Sport: 18-19; Tennis: 14-15, 7 Colour, 8 Colour

activities: Cadets; Certificate II in Leadership; Ecological Awareness Group; Mathematics Club; Music - Guitar Ensemble

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SLEVIN, MICHAEL
Archer House
Entered 2007
House Vice-Captain 19

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14; The Christopher Sandars Prize 19

sport: Football: 15, 7G, Fun Fit: 16; School Swimming: 14-19

activities: Media Production

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SLEIMAN, JUSTIN
Taubman House
Entered 2014
House Vice-Captain 19

awards: Environmental Field Studies Award - Camp 6 16; The Middle School Tennis Doubles Award 16; The Reg Marsh Award for an Outstanding Performance at the Environmental Field Studies Centre 16

colours: Tennis 9A IV 16, 10A IV 17

sport: Basketball: 19, 6th V; Football: 14, 19, 7E, 5th XI; Tennis: 14-18, 75A/B, 8A/B, 9A/B, 10A/B, 3rd/4th IV

activities: Cadets; Chess Club; Sports Experience

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SONG, JAYSON
Hilliard House
Entered 2014

awards: The Year 9 Television Production Prize 16; A Duke of Edinburgh Gold Award 19

colours: Cadets Service - Drill Squad 16; Cadets - SGT 18, CUO 19; DEAS - Gold Award 19

sport: Basketball: 16-18, 9H, 10G, 10th V; Cricket: 14-15, 7C, 8C; Fun Fit: 17; Lawn Bowls: 18-19; RAW Sport: 19; Rugby: 14-16, 13E, 14C, 15C

activities: Cadets; Certificate II in Leadership; DEAS - Bronze, Gold; IT Club

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SPRATT, THOMAS
Murphy House
Entered 2014
House Captain 19

awards: Mrs Christian R. Thornett's Prize for Honest Endeavour 14; The Middle School Tennis Doubles Award 15

colours: CIS Cross Country 14; Cross Country 14; Cross Country CAS Champions 14-15, 19; Football 7A 14, 8A (Crown) 15, 9A 16; CAS Cross Country 15-17, 19; CAS Cross Country Champion School 16-17; Music - Band 15-19; Tennis 9A IV 16; Track and Field CAS Champions 16-17; Cross Country NSW All Schools: 17; Tennis 10A IV 17; Track and Field 17; Murphy House Captain 19

sport: Cross Country: 14-19; Football: 14-18, 7A, 8A, 9A, 10A, 2nd XI; Tennis: 14-18, 7A/B, 8A/B, 9A/B, 10A/B, 2nd IV; Track & Field CAS Team: 14-17; Track & Field - Summer: 19

activities: Music - Concert Band, Symphonic Wind Band; Peer Support; Specialist Programme - Football
SRIKUMAR, DILLON
Wynn Jones House
Entered 2007
House Vice-Captain 19

awards: The Year 7 Most Promising Vocalist Prize 14; The Year 8 Commerce Prize 15; A Year 9 Proficiency Prize 16; A Year 10 Proficiency Prize 17


activities: Cadets; Charity and Community Committee; Music - Trinity Choir; Peer Support; Specialist Programme - Football

SURI, VIR
Young House
Entered 2014
House Vice-Captain 19

awards: A Duke of Edinburgh Gold Award 19

colours: Cadets Service - Drill Squad 16-18; Cadets - SGT 18; DEAS - Bronze Award 17, Silver Award 18, Gold Award 19; Music - Band 17-19

sport: Cricket: 14, 7C; Fencing: 18; Fun Fit: 15; Rugby: 14, 13D; School Swimming: 15-17; Table Tennis: 19; Tennis: 16-18, 9 Colour, 10 Colour, Open Colour

activities: Cadets; Certificate II in Leadership; DEAS - Bronze, Silver, Gold; Debating Society; Economic Q & A; Mock Trial; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band; Peer Mediation

TAM, GERALD
Young House
Entered 2006

colours: Music - Band 18-19

sport: Basketball: 14-17, 19, 7J, 8J, 9 Colour, 10H, 12th V; Fun Fit: 17-19; School Swimming: 16-18

activities: Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band

TANOUS, BENJAMIN
Dulwich House
Entered 2009
House Vice-Captain 19

sport: Basketball: 14-19, 7D, 8D, 9D, 10D, 8th V; Football: 14-17, 19, 7E, 8E, 9D, 10D, 5th XI; RAW Sport: 18, Track & Field CAS Team: 14

activities: Cadets; Chess Club

TAULIILI-PELESASA, MILLER
Henderson House
Entered 2016
Prefect 19

colours: Track and Field 17; Track and Field CAS Champions 17; Rugby 1st XV 18; Rugby NSW U16 18, Prefect 19; Rugby Service 19

sport: Basketball: 16-19, 10C, 4th V, 3rd V; Rugby: 17-19, 15A, 1st XV; Track & Field CAS Team: 17

activities: Sports Experience; Specialist Programme - Rugby Union

TEH, JUSTIN
Dulwich House
Entered 2006

awards: The Year 10 Mandarin Prize aeq 17; A Year 11 Proficiency Prize 18; The Year 12 Ab Initio Languages Prize 19; A Year 12 Proficiency Prize 19

colours: Music - Choir 14-18; Debating 16

sport: Basketball: 14-15, 7F, 8F; Football: 14-16, 7E, 8E, 9E; Fun Fit: 17; Lawn Bowls: 18-19; Tennis: 17-19, 10 Colour, Open Colour

activities: Chess Club; DEAS - Bronze; Debating Society; Mathematics Society; Music - Trinity Choir; Science Investigators

THARMARAJAH, AIDAN
Wilson Hogg House
Entered 2006

awards: The Year 7 Geography Prize aeq 14; The Year PD Health PE Prize 15; The Middle school Tennis Doubles Award 16; The Osger Cup for CAS Debating 16; A Year 10 Proficiency Prize 17; The Osger Cup for CAS Debating - CAS Oopen 3rds Team aeq 18, Head Master's Citation - Year 12 IB Psychology SL 19; A Year 12 Proficiency Prize 19; A Duke of Edinburgh Gold Award 19

colours: Da Vinci Decathlon 14; Debating 14, 16-19; Academic Excellence 15, 17; Tennis: 10A IV 17; DEAS - Silver Award 18, Gold Award 19; Wilson Hogg House Captain 19


activities: Archaeological Society; Berea Christian Leadership Group; Charity and Community Committee; DEAS - Silver, Gold; Debating Society; Mathematics Club; Mock Trial; Music - Concert Band, Intermediate Concert Band, Oratory; Peer Support
**TOOMEY, JULIAN**  
Taubman House  
Entered 2014

colours: Football 8D 15  
sport: Basketball: 14-19, 7G, 8F, 9F, 10E, 7th V; Football: 14-19, 7D, 8D, 9D, 10C, 3rd XI, 4th XI  
activities: Cadets; Chess Club; Peer Mediation

**TOSICH, ROBBIE**  
Holwood House  
Entered 2007

awards: The Friends of Rugby Persistence Cup for the Most Improved Player over his six years at the School 19  
colours: Rugby 1st XV 18-19  
sport: Basketball: 15-17, 8E, 9D, 10C; Cricket: 14, 7C; Rugby: 14-19, 13B, 14B, 15A, 16A, 1st XV; School Swimming: 1B, Touch Football: 19, Opens  
activities: Cadets; Specialist Programme - Rugby Union

**TRAN, HARRY**  
Taubman House  
Entered 2009  
School Captain - Junior School 13  
Prefect 19

awards: Australian Representative Medal for Dragon Boating 17; A Duke of Edinburgh Gold Award 19  
colours: Dragon Boat Australian Champion U16 15; Dragon Boat Australian Champion 16; DEAS Bronze Award 17, Silver Award 18, Gold Award 19; Dragon Boat World Champion 17; Prefect 19  
activities: Charity and Community Committee; DEAS - Bronze, Silver, Gold; Music - Intermediate String Orchestra; Peer Support

**TRAN, BILL**  
Stephenson House  
Entered 2014

awards: The Year 11 HSC Legal Studies Prize 18; The Year 12 HSC Legal Studies Prize 19  
colours: Cadets - SGT 18, WO2 19  
sport: Basketball: 14-18, 7I, 8I, 9G, 10F, 9th V; Cross Country: 17; Fun Fit: 15; RAW Sport: 18-19; Table Tennis: 19; Tennis: 16, 9 Colour  
activities: Cadets; Charity and Community Committee; Economic Q & A; Peer Mediation

**TSIAKOS, NICHOLAS**  
Weeks House  
Entered 2014

awards: Volleyball Summer - 1st VI Most Valuable Player Award 19; Volleyball Winter - 1st VI Most Valuable Player Award 19; The CAS Summer Volleyball Premiers 19; The CAS Winter Volleyball Premiers 19  
colours: Volleyball 1st VI (Crown) 17-19; Volleyball 19 (Crown)  
sport: Basketball: 14-15, 7C, 8D; Football: 14-15, 7B, 8C; Volleyball: 16-19, 3rd VI, 2nd VI, 1st VI  
activities: Cadets; Ecological Awareness Group; Fishing Club

**VALIOZIS, ALEX**  
Young House  
Entered 2014

awards: Tennis 9As (W) Best and Fairest Award 16; The Year 11 HSC History Extension Prize 18; Head Master’s Citation - Year 12 Music 19  
colours: Music - Band 15-19; Tennis 9A IV 16, 10A IV 17  
activities: Music - Concert Band, Symphonic Wind Band
VOMVELLIS, THEODORE
Founder’s House
Entered 2014

colours: Football 9B 16; Volleyball 2nd VI 18; Volleyball 2nd VI CAS/GPS 18; Volleyball 19 (Crown), 1st VI 19 (Crown)
sport: Basketball: 14-16, 7F, 8E, 9D; Football: 14-16, 7B, 8B, 9B; Track & Field CAS Team: 14; Volleyball: 17-19, 3rd VI, 2nd VI, 1st VI
activities: Cadets; Ecological Awareness Group; Fishing Club

VU, KENNY
Latham House
Entered 2013
House Vice-Captain 19

colours: Cadets - SGT 19
sport: Basketball: 14-18, 7F, 8F, 9F, 10E, 9th V; RAW Sport: 18-19; Tennis: 14-17, 19, 7C/D, 8C/D, 9C/D, 10 Colour, 5th/6th IV; Track & Field CAS Team: 14-15
activities: Cadets

WALKER, JOSHUA
Weeks House
Entered 2010

colours: Basketball: 14, 7I; Football: 14-17, 9E, 10D; Lawn Bowls: 18-19; RAW Sport: 18-19; Rugby: 14-15, 13D, 14C; School Swimming: 15-17
sport: Basketball: 14-15, 7C, 8A; RAW Sport: 19; Rugby: 14-15, 7H, 8I, 9G, 10F, 9th V; Football: 14-16, 7F, 8E, 9E; RAW Sport: 19; Table Tennis: 19; Tennis: 18, 5th/6th IV
activities: Cadets; Chess Club; Debating Society; Ecological Awareness Group

WANG, ETHAN
Henderson House
Entered 2016

colours: Fencing NSW Schools Sabre Champion 18
sport: Basketball: 16-17, 10F; Fencing: 18-19; School swimming: 17
activities: Chess Club

WANG, KEN
Stephenson House
Entered 2014

colours: 16A Water Polo 17, CAS Rugby U16 17, 2nd XV 18, 1st XV 19; Rugby 1st XV 18-19; Prefect 19
sport: Basketball: 14-15, 7C, 8A; Rugby: 14-19, 13A, 14A, 15A, 16A, 1st XV; School Swimming: 18; Touch Football: 19; Opens; Track & Field CAS Team: 14; Water Polo: 16-17, 16B
activities: Cadets; Peer Support; Specialist Programme - Rugby Union

WATSON, HARRISON
Latham House
Entered 2017

colours: Football 9B 16; Volleyball 2nd VI 18; Volleyball 2nd VI CAS/GPS 18; Volleyball 19 (Crown), 1st VI 19 (Crown)
sport: Basketball: 14-16, 7F, 9E, 10D; Lawn Bowls: 18-19; RAW Sport: 18-19; Rugby: 14-15, 13D, 14C; School Swimming: 15-17
activities: Cadets; Chess Club; Debating Society; Ecological Awareness Group; Music - Concert Band, Intermediate Concert Band, Symphonic Wind Band

awards: Head Master's Citation - Year 12 IB Physics SL 19

awards: The Grossman Cup Best Under-Age Rugby Team - 12A XV 14; Mrs Christian R. Thornett's Prize for Honest Endeavour 15; The Briars Trophy for the Opens Player who epitomises the Spirit of Trinity Open Rugby 18; Rugby - The 1st XV Player's Player Award 19, The Mark Crossingham Trophy for the Best Back in the 1st XV 19; The Year 12 IB Mathematical studies Prize 19; The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection aeq 19

awards: Volleyball - 2nd VI Most Valuable Player Award 19

awards: Volleyball - 2nd VI Most Valuable Player Award 19

awards: Head Master’s Citation - Year 12 IB Physics SL 19

awards: The Grossman Cup Best Under-Age Rugby Team - 12A XV 14; Mrs Christian R. Thornett’s Prize for Honest Endeavour 15; The Briars Trophy for the Opens Player who epitomises the Spirit of Trinity Open Rugby 18; Rugby - The 1st XV Player’s Player Award 19, The Mark Crossingham Trophy for the Best Back in the 1st XV 19; The Year 12 IB Mathematical studies Prize 19; The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection aeq 19

awards: The Grossman Cup Best Under-Age Rugby Team - 12A XV 14; Mrs Christian R. Thornett’s Prize for Honest Endeavour 15; The Briars Trophy for the Opens Player who epitomises the Spirit of Trinity Open Rugby 18; Rugby - The 1st XV Player’s Player Award 19, The Mark Crossingham Trophy for the Best Back in the 1st XV 19; The Year 12 IB Mathematical studies Prize 19; The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection aeq 19

awards: Head Master’s Citation - Year 12 IB Physics SL 19

awards: The Grossman Cup Best Under-Age Rugby Team - 12A XV 14; Mrs Christian R. Thornett’s Prize for Honest Endeavour 15; The Briars Trophy for the Opens Player who epitomises the Spirit of Trinity Open Rugby 18; Rugby - The 1st XV Player’s Player Award 19, The Mark Crossingham Trophy for the Best Back in the 1st XV 19; The Year 12 IB Mathematical studies Prize 19; The Brad Royall Trophy for the player who has achieved the highest Rugby representative selection aeq 19
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<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Entered</th>
<th>Awards</th>
<th>Sports</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>WHITE, DANIEL</td>
<td>Latham House</td>
<td>2014</td>
<td>The Year 8 Science Prize 15; Track and Field 14 Years Age Champion 15; 5 Year 9 Proficiency Prize 16; Environmental Field Studies Award - Camp 2 16</td>
<td>Cricket 14-19, 7C, 8B, 9B, 10A, 3rd XI; Rugby 14-19, 13D, 13B, 14B, 15B, 16B, 3rd VX</td>
<td>Cadets; Certificate II in Leadership; Ecological Awareness Group; Peer Support</td>
</tr>
<tr>
<td>WILKINS, ISAAC</td>
<td>Murphy House</td>
<td>2014</td>
<td>Football 7A 14, 8A (Crown) 15, 9A 16, 1st XI 18-19; Track &amp; Field 14, 16-17; Academic Excellence 15-16; CAS Track and Field 15; Track and Field 16-17; Track and Field CAS Champions 16-18; Track and Field Record 17Yrs 18; Track and Field National Schools Knockout Champs 18, Prefect 19</td>
<td>Cricket 14-16, 7B, 8A, 9A; Football 14-19, 7A, 8A, 9A, 10A, 2nd XI, 1st XI; Track &amp; Field CAS Team: 14-18; Track &amp; Field - Summer: 16-19</td>
<td>Music - Intermediate Concert Band; Specialist Programme - Football, Track &amp; Field</td>
</tr>
<tr>
<td>WILLIAMS, ALEXANDER</td>
<td>Stephen House</td>
<td>2014</td>
<td>The Senior School Chess Champion Prize 17; The Year 11 IB Geography Prize 18; Football - 2nd XI Outstanding Contribution in Attack Award 19; The Year 12 IB Geography Prize aeq 19</td>
<td>Basketball: 17, 10G; Football: 14, 7F; School Swimming: 14-16, 18-19; Tennis: 15, 17-18, 8 Colour, 10 Colour, Open Colour</td>
<td>Chess Club; DEAS - Bronze; Music - Concert Band; Science Investigators</td>
</tr>
<tr>
<td>WU, ALLYN</td>
<td>School House</td>
<td>2014</td>
<td>The Year 8 Most Promising Vocalist Prize 15; Head Master's Citation - Year 12 IB Mandarin SL 19; The Year 12 IB Music Prize 19; The Donald Holder Choir Prize for Services to the Chapel Choir 19</td>
<td>Fencing: 18-19; Football: 14, 7G, Fun Fit: 15-17; Tennis: 14-17, 7 Colour, 8 Colour, 9 Colour, 10 Colour</td>
<td>DEAS - Bronze, Gold; ESL - Language Skills; Music - Academy, Intermediate String Orchestra, Trinity Choir; Visual Art - Ceramics Group</td>
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<tr>
<td>WU, JASON</td>
<td>Holwood House</td>
<td>2014</td>
<td>Tennis 7As (W) Best and Fairest Award 14</td>
<td>Table Tennis: 19; Tennis: 14-18, 7A/B, 8A/B, 9A/B, 2nd IV, 10A/B, 3rd/4th IV, 1st/2nd IV</td>
<td>Cadets; Chess Club; Peer Mediation</td>
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<td>WU, WILLIAM</td>
<td>Taubman House</td>
<td>2007</td>
<td>Basketball: 74-17, 7I, 8H, 9G, 10G; Lawn Bowls: 18; Table Tennis: 19; Tennis: 14-18, 7C/D, 8C/D, 9C/D, 10C/D, Open Colour</td>
<td>Cadets; Chess Club; Debating Society</td>
<td></td>
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</table>
**WYROZEBSKI, ANDREAS**
Founder’s House
Entered 2014

**sport:** Basketball: 14-15, 7I, 8I; Rugby: 14-18, 13C, 14C, 15C, 16B, 4th XV; School Swimming: 17-18; Table Tennis: 19

**activities:** Cadets; Chess Club; Fishing Club

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**XU, MARTIN**
Hilliard House
Entered 2017

**awards:** The Year 11 Chinese Prize 18; The Year 12 IB Chinese Prize 19; Head Master’s Citation - Year 12 IB Biology SL 19

**sport:** Football: 18-19, 5th XI, 6th XI; Table Tennis: 19; Tennis: 17-18, Open Colour

**activities:** Visual Art - Ceramics Group

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**YORK, SAM**
Hilliard House
Entered 2010

**awards:** The Year 8 Christian Studies Prize 15; Football 9As Best and Fairest Award 16; The Year 11 HSC Hospitality Prize 18; Football - 1st XI Outstanding Contribution in Attack Award 19; The Trinity Connection HSC Hospitality Prize 19

**colours:** Football 7A 14, BA (Crown) 15, 9A 16, 1st XI 18-19; Track & Field 14, 16, 18; CAS Track and Field 15; Diving CAS Champions 15-18; Track and Field CAS Champions 16-18; Diving 19; Diving Service 19

**sport:** Basketball: 14-17, 7I, 8I, 9B, 10B; Cricket: 18-19, 3rd XI, 4th XI; Diving: 15-19; Football: 14-19, 7A, 8A, 9A, 10A, 1st XI; Track & Field CAS Team: 14-19

**activities:** Berea Christian Leadership Group; Cadets; Music - Intermediate Concert Band; Specialist Programme - Football

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**ZHU, BILL**
Latham House
Entered 2014
House Vice-Captain 19
Prefect 19

**awards:** The Major (AAC) Aikman Trophy for Best Recruit Cadet - Echo Company 15; Mrs Christian R. Thornett’s Prize for Honest Endeavour 16; The 21 Construction Regiment Trophy for the Best Sergeant 18

**colours:** Cross Country CAS Champions 15, 19; Cadets Service - Drill Squad 16-18; CAS Cross Country 16; Track and Field CAS Champions 16-18; Cadets - ATA 18, SGT 18; Prefect 19

**sport:** Cricket: 14-16, 7C, 8C, 9B; Cross Country: 14-19; Tennis: 17-18, 10 Colour; 5th/6th IV; Track & Field CAS Team: 17-18

**activities:** Cadets; Certificate II in Leadership; Charity and Community Committee; Chess Club; DEAS - Silver

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**ZIADE, RICHARD**
Murphy House
Entered 2006

**awards:** Basketball BAs Best and Fairest Award 15; Basketball 9As Best and Fairest Award 16; A Year 12 Proficiency Prize 19

**colours:** Basketball 1st V (Crown) 17, 1st V 18

**sport:** Basketball: 14-19, 7A, 8A, 9A, 1st V, 3rd V; RAW Sport: 18; Rugby: 14-15, 17, 13C, 14B, 16B; School Swimming: 16; Table Tennis: 19

**activities:** Specialist Programme - Basketball

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**ZORAS, JAMES**
Murphy House
Entered 2006

**awards:** The Year 11 HSC Economics Prize 18; The Year 12 History Extension Prize 19

**sport:** Basketball: 14-17, 7I, 9G, 10G; Football: 14-19, 7C, 8C, 9C, 10C; 5th XI, 6th XI; Lawn Bowls: 19; School Swimming: 18

**activities:** Cadets; Chess Club
DETUR GLORIA SOLI DEO