‘At the going down of the sun and in the morning, we will remember them.’

Many members of the School community attended Anzac Day services in Sydney and elsewhere on Monday and this is indicative of the gratitude of our community for the freedom that we enjoy that was won at great cost in wars and peace-keeping missions by our Australian forces and our allies. Let us never forget the sacrifice that has been made on our behalf.

Thank you to the Cadet Catafalque parties who supported Anzac Day dawn services at Drummoyne, Burwood and Balmain on Monday and at Anzac commemorations on Sunday 24 April at Ashfield. The many hours of practice paid off and you represented the School with distinction. The Band was splendid in its support of the Anzac Day March in the City and was highly praised by many who were able to attend the march. The support by the Band and the Cadets for Anzac services and commemorations at the School and in the wider community is very much appreciated. In addition to the Band marching in the City, selected Buglers from the ensemble supported the Cadet Unit at the Drummoyne, Balmain, Burwood and Ashfield ANZAC Commemorations. These boys were: Callum Arnold (11St), Christopher Saintilan (10Ta), Alec Silins (9Sc) and John Varvaris (8Du).

Congratulations to the following sportsmen who have been appointed as Captains in their various sport codes:

<table>
<thead>
<tr>
<th>Rugby</th>
<th>Football</th>
<th>Volleyball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Captain of Rugby</td>
<td>Captain of Football</td>
<td>Captain</td>
</tr>
<tr>
<td>James Wayland (12He)</td>
<td>Julian Dimas (12Ta)</td>
<td>Lewis Jupp (12WH)</td>
</tr>
<tr>
<td>Captain of 1st XV</td>
<td></td>
<td>Vice Captain</td>
</tr>
<tr>
<td>Liam Rasch (12WJ)</td>
<td></td>
<td>Angus Webster (12WJ)</td>
</tr>
</tbody>
</table>

At Drummoyne RSL Dawn Service  
In the city march
SELECTION OF COURSES FOR 2017

The year is marching forward, and academically we have now begun Semester 2. This will seem odd to Year 7 boys, who have only been in the Middle School for a term, but this academic year finishes in less than five months’ time!

Boys in Years 7, 8, 10 and 11 (HSC) all have important decisions to make over the next little while, about the subjects they will be doing for the next academic year. For boys in Year 8, information will be sent home with all the detail needed, and somewhat later, letters will also go to Year 11 HSC students’ homes. Please note that the return information is required as follows:

> Year 8 (concerning Year 9 2017) – Wednesday 1 June
> Year 11 HSC (concerning Year 12 2017) – Friday 16 September

However, for boys in Year 7, and more especially for those in Year 10, detailed information evenings have been arranged, and invitations to these will be emailed out to parents. On these evenings, the ideal situation is that the boy attends with one or both of his parents, so that the family hears the information together, and can take advantage of the many staff who will be available to assist on the respective evenings.

The two dates in question are:

Year 7 boys and their parents – Monday 23 May, 6.00 pm, commencing in the Assembly Hall. On this evening, Language Elective choices will be explained, supported by a package of materials explaining the core academic programme in Year 8.

Year 10 boys and their parents – Thursday 19 May, commencing at 7:00 pm in the Assembly Hall, but preceded by the Careers Expo from 5.00pm in the Centenary Centre. The choices facing Year 10 boys are complex. First, a decision between the HSC, IB Diploma or TVAC option. In addition, subject choices will need to be made, and the important decisions that will already have been made, but the important decisions that will already have been made will, inevitably, close off some options. It is thus essential that carefully considered decisions are submitted by Wednesday 1 June. I look forward to seeing as many Year 7 and Year10 parents as possible on these two important occasions.

TRINITY SCHOLASTIC ACHIEVEMENT TEST (TSAT)

On Thursday and Friday, our Year 10 students sat the Trinity Scholastic Achievement Test (TSAT). The TSAT is a common test for all Year 10 students at Trinity. It is an achievement test – not an intelligence test, nor an aptitude test. It has been designed to be accessible to all Year 10 boys regardless of their subject selections. Even though particular knowledge of specific senior subjects is not tested, the test assumes a base level of general knowledge, vocabulary and mathematical operations that would be reasonably expected of a Year 10 student.

The TSAT consists of four test papers taken over two consecutive days, involving one Writing Task, one Short Response Test and two Multiple Choice Tests. Students are asked to respond to a variety of stimulus materials, such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and artistic works.

The TSAT is in keeping with our commitment to setting academic standards of the highest order, nurturing and challenging our boys during this critical period in their education. Results from the TSAT will be reviewed by Housemasters with each student on Monday 16th May. This process provides students, and parents, with additional valuable information to help make more informed, wiser subject selection choices for the final two years of secondary education, irrespective of whether the choice is the HSC, IB Diploma or TVAC option.

Jason Cheers | Academic Dean

TRINITY GRAMMAR SCHOOL
SCHOOL PRAYER

Parents and friends are most welcome to come and pray for our boys and the School on Tuesdays, between 8.30am and 9.30am. The Prayer Mornings are run on a rotational basis, on alternate weeks, at the Preparatory School campus and the Summer Hill School campus.

Junior, Middle and Senior Schools Summer Hill – meet at reception in the Junior School Building, on even weeks of term (Weeks 2, 4, 6, 8)

Term 2: May 3, 17, 31, June 14
Term 3: July 26, August 9, 23, Sept 6
Term 4: Oct 18, Nov 1, 15, 29

Come and join us so we can encourage each other, help form a sense of community within the School, and genuinely bring the needs of the School community before our great God.

Contacts:
Greg Webster | Senior Chaplain, Summer Hill email gwebster@trinity.nsw.edu.au
Margaret Chu (Summer Hill) mobile 0433 124 523
CREDIT CARD SURCHARGE

For many years now, the School has accepted credit card payment for tuition and other fees and borne the amounts of the processing charges imposed by the banks and credit card companies on those transactions.

As the use of credit cards has increased, these charges have now become prohibitively expensive for the School.

As a service to our community, we will continue to accept credit card payment. However, from the 1st August 2016, the following surcharges will be applied:

- > 0.75% for Visa and MasterCard payments; and
- > 1.25% for American Express and other accepted card payments.

There are no changes to the other payment methods offered by the School. For information on all payment options, please visit the School’s website https://www.trinity.nsw.edu.au/enrol/#fees-payment-options

The savings achieved by the surcharges will be used to support the academic and pastoral mission of the School and contribute to the continued quality of the educational experience for our students.

If you have any questions about this change or any of the payment options available, please email me at cdungan@trinity.nsw.edu.au or phone 9581 6027.

Yours sincerely,
Campbell Dungan | Bursar

INTRODUCING OUR BALMAIN BUS SERVICE...

We are pleased to advise that for your convenience, we are introducing a Balmain bus service, commencing Term 2.

The route is pictured above and times, along with stops, are detailed below.

Should you wish to use this service the cost for each trip is $4.50 which is charged directly to your son’s account.

<table>
<thead>
<tr>
<th>am</th>
<th>pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.35</td>
<td>Darling Street between Ann and Stephen Sts</td>
</tr>
<tr>
<td>7.37</td>
<td>Montague Street</td>
</tr>
<tr>
<td>7.40</td>
<td>Beattie Street</td>
</tr>
<tr>
<td>7.47</td>
<td>Denison Street</td>
</tr>
<tr>
<td>7.52</td>
<td>Emmerick Street</td>
</tr>
<tr>
<td>8.05</td>
<td>TGS Prospect Road Summer Hill</td>
</tr>
</tbody>
</table>

If you require any further information, or to register for the service, please contact Reception on 9581 6000.

Craig Sandwell | Senior Master Summer Hill Campus

NEWS FROM
THE ARTHUR HOLT LIBRARY

SILENT SPACE AT LUNCH TIME EVERY WEDNESDAY AND THURSDAY.

In the Learning Spaces Survey last year, students asked for a silent study area to assist them in their study endeavours. We have listened to their suggestions and will be transforming the Seminar Area into a Silent Study during lunch time every Wednesday and Thursday during Whitsun term. The sliding doors to the area will be closed, providing students the opportunity to engage in individual study, individual examination preparation and silent recreational reading. To avoid disruptions, all boys attending must arrive by 1.20pm and remain until the end of lunch. The area will be supervised by a Librarian to ensure it is kept silent. The rest of the Library will still be available during these lunchtimes as a venue for individual research or group work and meeting friends. Whatever your reason for visiting the Library, we look forward to seeing you here!

Tabatha Paterson | Teacher Librarian
ABERHART

Three Decades

Former Senior Curator at the Museum of Contemporary Art, Glenn Barkley, will be launching our latest exhibition at Delmar Gallery. All are welcome to join us for the exhibition opening of Aberhart: Three Decades tomorrow afternoon (Sat 30 April) from 3-5pm.

Part of the Sydney-wide Head On Photo Festival, the exhibition is a chance to see a wide selection of Aberhart’s prints from the 1980s to the present. Shot exclusively on a century-old 8” x 10” view camera, Aberhart creates luminous, finely detailed contact silver gelatin prints in a process dating from the early days of film photography. Literally imbued with time, his extraordinary photographs are reflections on transience and endurance.

Amongst the many exhibitions that Barkley curated during his six year stint at the MCA was South of No North: Laurence Aberhart, William Eggleston and Noel McKenna. His research for the exhibition involved travelling to Laurence Aberhart’s studio at the northern tip of New Zealand’s North Island, and sifting through 1800 photographs in Aberhart’s archives. So he is especially well qualified to speak on Aberhart’s photographic practice of the last thirty years, and this will be a great opportunity to hear his insights.

The exhibition will continue until 22 May and the gallery is open Wednesday to Sunday, 12-5pm.

Images: Laurence Aberhart
Te Hapuku, Te Hauke, Hawke’s Bay, 17 June 1982; Taranaki (The heavens declare the glory of God), New Plymouth, 14 May 1986; Nature Morte (silence), Savage Club, Wanganui, 20 February 1986 - silver gelatin, gold and selenium toned, 19.4 x 24.5 cm. Courtesy of Darren Knight Gallery, Sydney.

SOCIETY OF THE ARTS | CONCERT

On Tuesday 17 May, 7.30pm, Sydney’s newest baroque ensemble will be performing at Delmar Gallery. Members of The Muffat Collective have recently returned to Sydney after further study and engagements as soloists, concertmasters and in early music ensembles in Europe. The acoustics in the gallery are particularly well-suited to early chamber music, so don’t miss this opportunity to hear superb musicians in a great setting!

Programme: Sonate da Chiesa Op.3 - No.1 in F Major by Corelli; Le Parnasse, ou l’apothéose de Corelli - Grande Sonade en Trio by Couperin; Overture & Trio Sonata, No. 2 in D Major, Opus 13 by Leclair.

Tickets from $20, free for Trinity students and Society of the Arts members.

Book online: https://www.trybooking.com/KZYD
**DEBATING TERM 1 REPORT**

Debating this term has been of mixed success. Trinity has participated in both the ISDA and FED Competitions, involving many other elite independent schools all over Sydney. Whilst at times this term every team has excelled, a degree of inconsistency was evident. However, after a slow start by some teams, as the term progressed more and more teams took on board the excellent advice provided by our coaches and were able to put some wins on the board that will deliver a much needed confidence boost come next term. The Primary A and B teams from the Preparatory and Junior School respectively have outshone the senior debaters, with the Primary A team only one win away from a spot in the semi-finals. Our new Year 7 debaters have shown promising signs and have adjusted well to the rigours of high school debating, with some valiant performances from both the ISDA and FED teams.

Year 8 has struggled at times, with mixed results, however, they will be able to learn from their experiences and look to turn things around next term. Year 9, heavily affected by the Fields Studies camp have had some teething problems this term, but assure me they will bounce back.

Year 10 FED has been Trinity’s most successful team, already having qualified for the semi-finals. They have been our shining light in the society and are a great example for the younger debaters. Year 10 ISDA have struggled to adapt to senior debating, although they ended the term with some standout performances.

Year 10 FED has been Trinity’s most successful team, already having qualified for the semi-finals. They have been our shining light in the society and are a great example for the younger debaters. Year 10 ISDA have struggled to adapt to senior debating, although they ended the term with some standout performances. Our ‘green’ debaters in Year 11 have done a reasonable job given their inexperience, yet this did not deter from their encouraging efforts. Likewise, the Year 11 Senior B ISDA team is one win from making the finals, and if they can iron out some flaws, should go a long way.

Finally, to our inspiring Year 12 debaters, who even though in the midst of a busy term academically, have continued to turn up and set the standard for the younger debaters. Year 12 FED narrowly missed the finals, but have shown vast improvement as the term progressed and will be hard to stop in subsequent debates. Further, the Year 12 ISDA team this term have performed reasonably well. Albeit having a poor Rounds 1 and 3, the team has debated extremely well and can count themselves unlucky to have won only 2 out of 6 debates, with a few borderline decisions going against them. However, this is the nature of debating. Putting these early performances aside, the Senior A team has been gaining momentum, heading into the CAS competition off the back of 2 convincing wins and will look to their final ISDA home debate against Knox in Round 7 to draw first blood ahead of the return fixture in the CAS Season, beginning in Term 3.

I would like to thank all debaters for their efforts this term, and strongly encourage all boys to keep up with the news and current affairs over the holiday break.

Michael Pahos (12Hi) | Captain of Debating

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**TRINITY P&F PRESENTATION**

Tuesday 3 May in the Terrace Room, at 7.30pm...

...with guest speaker, Mr Ivan Neville, Commonwealth Department of Employment speaking on:


Ivan Neville works in the Federal Department of Employment. He is currently the Branch Manager, Labour Market Research and Analysis Branch and has responsibility for the analysis of the contemporary Australian labour market and the identification of the current and future demand for skills.

Ivan has also had extensive international experience, particularly in Vietnam and Indonesia working on the development of labour market information systems in those countries. Prior to joining the Department of Employment, Ivan worked in the ABS for many years in a number of economic and labour market areas. Ivan holds a Bachelor of Arts degree and a Graduate Diploma in Demography from the Australian National University.

**Presentation Summary:**

Mr Ivan Neville will provide an overview of the key sources of labour market information and the past, present and future trends in the Australian labour market. Drawing on data from the Australian Bureau of Statistics and wide range of research conducted by the Department of Employment, this presentation will also provide information about future job opportunities and what employers are looking for in job seekers. He will provide a practical demonstration of how to use and sources the wealth of available labour market information to help shape career decisions.
HEAD INJURY GUIDELINES

Trinity has clear procedures governing the prevention and management of injuries that occur in sport, co-curricular activities and around school. Managing head injury is an important and often challenging task. Staff members are informed of the procedures pertaining to head injury management via the Coach Handbook, head injury advice cards and in-servicing. The purpose of this piece is to remind you, the members of our community, of the importance of managing head injury appropriately and to inform you about Trinity’s procedures. These procedures are underpinned by a conservative approach.

Below is a truncated adaptation of the Guidelines for Coaches section from our Sport Coach Handbook. The head injury protocol is designed to identify players who sustain possible brain injury, concussion or loss of consciousness and prevent them from exacerbating their acute injury or developing chronic related issues.

Concussion Symptoms

A brain injury is suspected to have occurred if the following signs are present in an individual who has received a trauma:

- unconsciousness
- disorientated
- unsteady on feet
- vague, not focussing, unable to follow conversation
- has a vacant stare
- is complaining of a headache or dizziness/blurred vision
- complains of neck pain or spasm
- complains of weakness in upper or lower limbs
- has unequal pupils (late sign)

If a person is unconscious it should be assumed they have a neck injury. They must not be moved and a call for medical assistance, or for an ambulance, is to be made. This person should be transferred to hospital with a hard cervical collar (only applied by those trained in its application) and spine board. The School has these resources and the School Nurse and Physiotherapists are trained in their use.

Even if conscious, an individual playing sport who complains of neck pain or symptoms of serious neck injury should always be treated with caution and be medically assessed. A call for an ambulance and use of a spine board and cervical collar is required in serious cases.

If an individual playing sport exhibits other concussion symptoms outlined above they need to be assisted to the sideline for medical assistance. If there is any doubt over the symptoms, the management should always be cautious and conservative, medical advice should be gained or, if no medical personnel are present, an ambulance should be called.

Return to play (sport and vigorous activity)

Players should never return to the field of play on the same day if they have had a loss of consciousness or a suspected concussion. Such players need to be assessed for ongoing symptoms of concussion. An assessment should be performed by a suitably qualified medical doctor on the day and again before a decision is made to return to cognitive and physical activity in the subsequent days. The player should report to the School Nurse and coach on the next school day with a copy of the report from the doctor.

Any player who has had a concussion cannot return to high intensity activity, contact sport training or match play unless written medical clearance has been obtained. This clearance is to be shown to the School Nurse, MIC, Director of Coaching and Sportsmaster.

Head Injury Advice Card

Trinity’s Possible Head Injury card lists advice that should be adhered to in the event of head injury in addition to the Graded Return to Play (GRTP) procedure. It can be issued by staff members, coaches, the School Nurse and Trinity physiotherapists in the event of a head injury. However, and most importantly, guidance from a suitably qualified medical doctor is a vital aspect influencing the timing of the return to activity post head injury.

John Allen
Director of Sport and Co-curricular Activities

ADVERTISE IN THE 2016 HOME GAME PROGRAMME

Would you like to advertise in our Home Game Programme? This is one of the few ways to advertise a business to the Trinity community and is very cost effective.

Interested? Contact Stephen Heanly on 9581 6065 or sheanly@trinity.nsw.edu.au before Tuesday 10 May to reserve your space!
SPORT ABSENCES

Students have been reminded of their responsibility to attend sport for all training sessions and each Saturday and the need to communicate in writing if there is an issue regarding attendance. A summary of the process for sport absence is listed below:

In the case of INJURY:

> students are expected to attend Saturday sport and assist the team or training group (attendance at training will be dependent upon the nature of the injury and is to be discussed with the MIC and Sportsmaster)

In the case of DEBILITATING ILLNESS OR AN EXCEPTIONAL CIRCUMSTANCE students must:

> contact the coach directly, or through a team-mate prior to the match or training session (graded/team sport only)
> deliver a medical certificate or letter to the MIC or coach on the day (for training absence) or by the end of the next day the student is at school (for Saturday absence). The letter is to be written and signed by a parent/guardian and should explain the reason for the absence. This letter is the number one priority in explaining absence. Failure to submit a letter renders the absence unexplained, which has implications for our Duty of Care and student accountability. The sanction applied for unexplained absence on Saturday is a 3 hour detention and for weekdays, a 2 hour detention.

In the case of exceptional circumstances that are known in advance, such as a FAMILY COMMITMENT:

> parents are required to apply for leave in writing (email or letter) to the Master of the Middle or Senior School prior to the week in question
> students are required to inform their coach well in advance of the commitment so that teams can be adjusted

CODE OF CONDUCT

I would like to encourage all students to continue to be punctual for sport and be well presented in their attire, attitude and behaviour. Boys who are unable to participate in their sport are required to attend their commitment in full school uniform or PE gear and to support and assist their team or group. You will find a copy of the Sport Code of Conduct below, in the Record Book and on the School’s website. A commitment to the Code will facilitate a safe and enjoyable environment in which all can thrive and pursue their best. Hugo Engele | Sportsmaster

TRINITY GRAMMAR SCHOOL SPORT CODE OF CONDUCT - EXPECTATIONS

<table>
<thead>
<tr>
<th>PLAYERS</th>
<th>PARENTS</th>
<th>SPECTATORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play by the rules, in a spirit of good sportsmanship and accept the official’s decisions at all times.</td>
<td>Focus upon the boys’ efforts and performance rather than the overall outcome of the game.</td>
<td>Trinity encourages boys to support their school teams and to be dressed in the School’s uniform while doing so.</td>
</tr>
<tr>
<td>Play for your enjoyment and not just to please parents and coaches.</td>
<td>Teach your son that an honest committed effort is as important as victory, so that the result of the game is accepted without undue exuberance or disappointment.</td>
<td>We look to adults to set an example by their self-control, deportment and dress at matches.</td>
</tr>
<tr>
<td>Strictly refrain from the use of profanities and the verbal abuse of officials and players.</td>
<td>Encourage your son to play according to the rules of the game and spirit of fair play at all times.</td>
<td>We expect support to be enthusiastic but not to be fanatical or designed to heckle, belittle or disturb the opponents. Booing, whistling or playing and beating musical instruments are in bad taste and are unacceptable.</td>
</tr>
<tr>
<td>Strictly refrain from deliberate fouling or provoking opponents, or abusing equipment.</td>
<td>Never ridicule your son or another boy for making a mistake or losing a game.</td>
<td>Support for any team should never encourage violence or rough or illegal play.</td>
</tr>
<tr>
<td>Work hard for yourself, your team and the School. Strive to improve your skills and your performance.</td>
<td>Remember boys are involved in organised sports for their benefit and enjoyment.</td>
<td>Good play from both teams should be applauded generously.</td>
</tr>
<tr>
<td>Treat all players as you would like to be treated. Respect the rights and dignity of all participants regardless of their ability or background.</td>
<td>Remember that children learn best from example. Applaud good play by both teams.</td>
<td>Encroaching onto the field of play and/or the shouting out of suggestions, disapproval or profanities to players, coaches, officials or spectators, in addition to abusive behaviour, both verbal and physical, is not acceptable.</td>
</tr>
<tr>
<td>Co-operate with your coach, team-mates and opponents. Without them there would be no game.</td>
<td>Rather than questioning the actions of others in public, direct any concerns you may have about officials, coaches or players to Trinity’s coach, Master in Charge or Sportsmaster. Remember most officials give their time and effort voluntarily for your son’s benefit.</td>
<td>The area around sporting venues should be left tidy and free of rubbish.</td>
</tr>
<tr>
<td>Be modest in success and generous in defeat.</td>
<td>Strictly refrain from any acts of verbal and physical abuse and support all efforts to remove such unacceptable behaviour from sporting activities.</td>
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<td></td>
<td>Recognise the value and importance of coaches and give them your support.</td>
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<tr>
<td></td>
<td>Refrain from encroaching on the field while the game is in progress.</td>
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</tbody>
</table>
RUGBY

U15 RUGBY TOUR TO FIJI

The recent U15 Rugby tour to Fiji was both enjoyable and provocative for the boys. The first challenge they faced was the 5:30am arrival at the airport! Their punctuality and good-natured tolerance of the early tour demands set the tone even before departure. Considering the size of the group and the amount of travel time, factoring in the long drive, arrangements went smoothly and to schedule.

Although many of the boys would not have had the experience of living in community, they embraced the degree of personal responsibility and discipline required to share a living space with others. However, I can safely say that the general distribution of gear around the dormitory had no apparent effect on any of the boys themselves; the staff, however, may have had to close one eye on occasion!

Cultural activities did not present a distraction for the boys who took every opportunity to learn from tactics and skills coached by Mr White and Mr Campbell. By the end of the tour, the forwards had developed a strong bond and collectively worked on improving their individual and unit skills. The backs certainly learned to refine their game through Mr Campbell’s tuition. His experience from having played overseas provided some new insights and skills that the boys may otherwise not have acquired.

The cultural side of the tour exposed the boys to the Fijian lifestyle outside the gates of the resort. They were genuinely moved by their visit to Lomary Primary and Secondary Schools. During the primary school recess the boys played against some very skilled Year Sixers, many of them displaying the ‘Sonny Bill’ off-load with ease. The boys put on a good show, but the collective skills of their Fijian opposition challenged their defence at times!

The boys’ character and team bonding emerged in the two games against more physical, skilled and older opponents. Despite their initial apprehension upon arriving at Marist High School (Suva), due to the size of the students warming up, the Trinity players held their ground by maintaining their defensive shape and controlling the ball for significant stages of the game. The stand-out feature of the game was their dogged defence and line speed, which continually disrupted the frequent Marist incursions into Trinity territory.

The second game really challenged the boys, as Lomary Secondary School arrived at the venue with a squad of 45 physically developed players. Although Lomary scored six tries to two, the Trinity forwards displayed considerable courage by continually defending for most of the game. The few occasions our boys did have the ball, they scored two well-deserved tries.

As a result of these challenges and insights, the boys returned to Sydney more mature and transformed, ready to apply their knowledge as rugby players, members of their families and the School community.
16AS MATCH REPORT:
TRIAL MATCH VS SYDNEY GRAMMAR

The 16A XV had a strong hit out against a well-drilled Sydney Grammar side who had just completed their training camp. The first half was pretty evenly matched, but some strong running from *Tane Edmed (10Fo)* and *Louis Tanner (11We)* exposed some weaknesses in Grammar’s defence. The second half saw some fresh players come on for Trinity, with *Matt Yazbek (10Yo)* making some dominant runs. This was mirrored by *Nikolas-Alexander Ginis (10Ta)* and *Alex Clisdell (11Du)* who provided plenty of forward momentum. This solid play provided the platform for Trinity to emerge as the eventual victors, 5 tries to 3.

Many thanks for the boys and parents who committed their time in the holidays to help build momentum for the season ahead.

David Chilton | U16A Coach

1ST XV MATCH REPORT:
TRIAL MATCH VS SYDNEY GRAMMAR

Last Friday, the 1st XV travelled up to Narrabeen Sports Academy to play the annual trial match against Sydney Grammar School. The 1st XV had a strong start in the first half by keeping to their structures. A series of strong carries by the forward pack led to a *James Wayland (12He)* try. Momentum shifted later in the first half as ill-discipline and a lack of organisation allowed Sydney Grammar to hit back with a try before half time.

The second half started in the same manner as the first half ended, with Sydney Grammar being on the front foot and scoring a try. As Sydney Grammar were gaining confidence, two try-saving tackles from fullback, *Matthew Lang (11La)*, and some fresh legs off the bench saw a change in momentum late in the second half. This was the boost the 1st XV needed as *Sipu Tuitavake (12Ho)* burst through the defensive line to score a 50-metre try under the posts to secure the win.

**Match Statistics**

> Half Time Score: Trinity 7 (Try: James Wayland Conv: Jordan Morris) vs Sydney Grammar 5

Andrea Folli | MIC Rugby

SYDNEY ACADEMY OF SPORT CAMP

On Monday 11th April, 43 members of the Premier Rugby Squad travelled to the Sydney Academy of Sport (SAS) for a three day camp. This camp is an important pre-season opportunity to continue to improve upon specific skills in preparation for the CAS Season. With multiple training sessions during the day followed by the utilisation of the professional amenities at the SAS, such as recovery pools and contrast showers, it was a valuable experience for all involved. Time was also set aside for team bonding and initiative style activities, as well as the opportunity for the senior boys to study for their upcoming exams. Thank you to all staff involved in the camp and we trust the boys will take these developed skills into the commencement of the CAS season.

Hugo Engele | Sportsmaster

FOOTBALL

During the first week of the holidays, boys from Kindergarten to Year 9 enjoyed a Football clinic over four days and the 1st XI played a trial against the Armidale School. In the second week, the 1st XI played at the annual St Andrews Cup where they finished runners up in the Plate Final. Reports on these holiday activities are tabled below.

On Wednesday night, Trinity No 2 played host to a friendly match between our 7A team and a Sydney FC U13 team. In an historic moment, Sydney FC played their first youth game against an Independent School. This was a great opportunity for Trinity boys to play against some of the best Football players in Sydney. A report of the game is detailed below.

On Friday at Quad Assembly, *Julian Dimas (12Ta)* was announced as Captain of Football for 2016. Congratulations to Julian on this appointment.

HOLIDAY FOOTBALL CLINIC – K TO YEAR 9

50 Trinity boys enjoyed a four day Football clinic during the first week of the holidays. This was held at Trinity and it was terrific to utilise the new space of the Centenary Centre as well as the Sports centre and TGS No. 2. Boys worked on their ball control, dribbling, passing, shooting and 1v1 skills throughout the week and were involved in numerous mini World Cups, Champions League and A-League tournaments. Thank you to all boys for attending and thank you also to ex NSL player Mr David Barrett for his coaching and organisation during the week.

The next holiday clinic is in the 3rd week of the July Holidays between Monday 11th to Thursday 14th July. The camp is conducted between 9am-3pm each day.

1ST XI TRIAL vs ARMIDALE SCHOOL 7-0

The Armidale School stopped first at Trinity to play a 1st XI trial game on a three day tour of Sydney during the first week of the holidays.

*Reece Sekulovski (12La)* tested the opposition defence early with a lethal cross that was cleared and fell into the feet of *Felix Kerameas (11Fo)* outside the box. He calmly took a touch and placed his shot into the bottom left hand corner of the goal.

*Samuel Harb (9Sc)* in his first game for the 1st XI was able to beat the GK on a through ball and finished his shot to score Trinity’s second goal. After half time, Reece Sekulovski scored the third goal before anyone had even taken their seat! Trinity’s fourth goal was scored by *William Piras (12Sc)*, who pounced on a Goal Keeper error on a corner. In a foot race out wide, Reece scored the fifth goal by dribbling from half way towards goal and neatly placing his shot away.

*Harrison Page (12Yo)* sent a dangerous cross that Sekulovski was able to finish for the sixth goal and the final goal had Sekulovski in the action again when he beat the Goal Keeper with a well placed shot.

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ST ANDREW’S CUP – 1ST XI

On Tuesday and Wednesday of week two of the holidays, Riverview played host to the annual St Andrew’s Cup, a pre-season tournament for 1 XI that has been conducted since 2000. Trinity played two group games, beating St Andrews 3-0 and losing to St Ignatius 1-2. Of the 12 teams present, Trinity was ranked 5th and thus proceeded to the Plate Semi Final. This was played against Sydney Grammar, with Trinity winning 1-0. In the Plate Final, Trinity had a Plate Final rematch with Shore and lost 0-2 after conceding two goals in the first fifteen minutes. Below are more details on each game.

GROUP GAME ONE vs ST ANDREWS 3-0

Harry Page (12Yo) and Jordan Kery (11WJ) controlled possession in switching play from the back and Trinity was able to create numerous chances from crosses. After winning a tackle in midfield, Felix Kerameas (11Fo) scored Trinity’s first goal in the 15th minute after it deflected from a defenders foot. Minutes later, Kerameas was involved in the action again as he crossed to Reece Sekulovski (12La) who scored via his head. Several chances were created but it was not until the 29th minute when defender Ryan Maranik (11Ar) put his body on the line by winning a header that found team mate Soroush Zand (12Ar) who headed in for the second goal. Trinity went on to win the match 3-0.

GROUP GAME TWO vs ST IGNATIUS 1-2

Both teams created several chances and it looked like Trinity would open the account first, particularly through Julian Dimas (12Ta) who had several good shots deflect off defenders and the Goal Keeper away from goal. After a cross was not converted by Trinity, St Ignatius counter attacked and scored in the 14th minute. In the 18th minute, St Ignatius capitalised on a mistake and were able to take the score to 0-2.

In the second half, Trinity created numerous chances from crosses that went unfinished. However, it was on the back of this momentum that Trinity were awarded a penalty that was calmly converted by Harrison Page (12Yo). At 1-2, this is where the score remained. A notable performance was that by Chris Monaha (11Mu). After resting in game one, his fresh legs were quite noticeable throughout the game as he kept possession, won tackles, shielded the ball and closed down opposition players with full speed.

PLATE SEMI FINAL vs SYDNEY GRAMMAR 1-0

Just before half time, Trinity scored the goal that would send the team through to the Plate Final. Felix Kerameas (11Fo) picked up the ball in midfield and dribbled at the opposition back four. Felix passed to Julian Dimas (12Ta) who had a created a nice angle. Dimas proceeded to turn and feed a pass behind the opposition back four for the elusive William Monaha (12Mu) who calmly placed his shot past the Goal Keeper. Other notable performances included the distribution of Goal Keeper Joshua Hobden (11We) and the tackling of Alex Andreotta (12Du).

PLATE FINAL vs SHORE 0-2

Trinity had pre match intentions to start better than their trial with Shore three weeks earlier. Unfortunately this did not transpire with Shore scoring two goals via similar circumstances within the first fifteen minutes. Notable Trinity performances came from winger Reece Sekulovski (12La) who created havoc out wide with multiple shots at goal, left back James Saab (12We) who nullified the opposition winger, Ryan Maranik (11Ar) and Harrison Page (12Yo) who made important tackles and Joshua See-Lee (12Ke) who put his body into every contest.

Luke Gray - Coach

TRINITY 7A vs SYDNEY FC U13

The Trinity Year 7A Football side had the opportunity to play Sydney FC’s U13 team on Wednesday night. The boys were a little nervous, but once the referee’s whistle commenced game proceedings, the nerves evaporated and Trinity gave a great account of themselves. At half-time Trinity trailed the opposition by a solitary goal 1-2. Rory Scott (7We) scored our goal from the penalty spot, which Jordan Mikhail (7Ke) earned through a fantastic effort to hold off two Sydney FC players as he entered the penalty box before he was brought down to prevent him from scoring.

Trinity pressed and attempted to counter Sydney FC’s highly organised side. Unfortunately, Trinity ran out of steam towards the end of the game and were unable to add to our tally. The final score was 1-7. The Trinity boys played well and ensured that Sydney FC worked extremely hard for their win.

All the boys played well. Special mention goes to Tate Cole (7Sc) who, with an injured thumb, played the majority of the game in the centre of defence. Even though Jordan played as our No. 9, he worked tirelessly chasing and pressing the Sydney FC defence and midfielders all game. Great effort! We look forward to Tate’s speedy recovery and return to the 7A side.

After the game the Sydney FC Coach complimented the Trinity boys on their sportsmanship and footballing talent. It needs to be remembered the Sydney FC side play in the U14 top tier competition in Sydney and have been training four nights a week since November. The Trinity boys should be proud of their effort and the opportunity to play one of Sydney’s premier footballing youth sides.

Petar Peric | 7As Coach

CAPTAIN OF FOOTBALL ANNOUNCEMENT

Julian Dimas (12Ta) has been appointed as Captain of Football for 2016. Julian has played 1st XI since he was in Year 10. Last year he was equal leading goal scorer in a CAS Premiership team despite not playing the last nine games after sustaining an ACL injury in CAS Round 1 of 2015. He has demonstrated tremendous discipline and hard work in a long recovery from the above injury and it has been pleasing to see him return to the field against Shore three weeks ago and also in the games since. Congratulations to Julian on his appointment.

Good luck to all teams this Saturday against St Patrick’s College in the Black and Green Shield.

Luke Gray | MIC and Director of Football Coaching
THE MATHEMATICS CLUB MATTERS - MAJOR PRIZE DRAW

The Mathematics Club Matters competition has been very popular and it was pleasing to see there were many weekly submissions to and interest in the problems from our boys and parents interested in experiencing Mathematics. It now gives me great pleasure to announce Christian Becvarovski (7Ar) as the major draw prize winner from the Lent Term. You too may be a winner this term, so get your entry in this week for a chance to win.

MATHEMATICS CLUB CO-CURRICULAR REQUIREMENTS

The intention of this Co-curricular, the Mathematics Club is to provide enjoyment and training in advanced thinking for recreation. The Mathematics Club will establish to foster and encourage boys’ greater understanding of mathematics, encouraging activities, discussion opportunities in Mathematics research and related mathematical experiences, and providing a social and intellectual forum to all boys interested in experiencing mathematics. The Mathematics Club will provide various opportunities for students (with a range of mathematical abilities) to take part in mathematical activities and events and to interact on a more informal basis with other teachers.

NEW MATHEMATICS CLUB ENRICHMENT FORMAT FOR YEARS 7-9

The Club this term will provide an optional and additional co-curricular format to its current programme to further excite, enrich and challenge Years 7-9 boys through a variety of learning experiences. This will occur on a weekly basis each Monday and Wednesday 1:10pm-1:45pm (lunch-time) in N1.17. This activity will aim to instil the necessary knowledge and skills required to succeed in external Mathematics Competitions and Activities. All boys participating in this programme will be required to participate in the Mathematics Challenge for Young Australians programme. A selection of the following topics will be explored in this activity.

> Googol and Googolplex (large numbers – research topic) & Scientific Notation
> Alphametics
> Past AMC problems and Math’s Challenge and Enrichment Problems
> Various Number Patterns (including palindromes: research topic)
> History of Number; Mathematics; Men and Women of Mathematics (research topic)
> Continued and Unit Fractions
> Basic Problem Solving Strategies, Puzzles and Mathematical Diversions
> Optical Illusions; Simple Network Problems (e.g. 7 Bridges of Koningsburg) – research topic and The Four Colour Map Problem or the Mobius Strip
> Magic Squares (research topic)
> Repeating Decimal Expansions and some Peculiarities
> The Fascinating Number Nine
> Various Themes on Multiplication
> Decimals and Fractions in other Bases
> Venn Diagrams
> Primes and Composites
> Least Common Multiple and Highest Common Factor and the Euclidean Algorithm
> Arithmetic Sequences, Figurate Numbers and Special Number Sequences (e.g. Fibonacci and Lucas Numbers)
> Congruences (simple modular arithmetic)
> Simple Divisibility Tests
> Deductive Geometry (Find that angle)
> Counting Techniques and The Pigeon–Hole Principle
> Advanced Problem Solving using Algebraic and Geometric Techniques
> Logical Puzzles and other Mathematical Diversions (inc. games)
> The Golden Ratio (triangle/rectangle)

Mathematics Club co-curricular offering requirements are included below:

> Years 7-8 Optional and Additional Co-curricular: Monday 1:10pm-1:45pm (lunch-time).
> Years 9 Optional and Additional Co-curricular: Wednesday 1:10pm-1:45pm (lunch-time) commitment in N1.17. Please contact Mr. Habkouk (Dean of Mathematics) for further information.
> Years 10-12 Full Co-curricular: Wednesday 3.40pm-5.00pm commitment in S2.3. Please contact Dr Osman (MIC Mathematics Club) for further information regarding this requirement.

“MATHEMATICS CLUB MATTERS COMPETITION FOR ALL BOYS”

The Mathematics Club at the School is pleased to continue this term with Mathematics Club Matters for all boys interested in experiencing Mathematics. This has been a popular competition for all boys in the school.

The boys will have an opportunity to enter either a Middle School Maths Problem or Senior School Math’s Problem each week within their year group of either Middle School or Senior School and will have until Monday lunch-time (1.15pm) to enter their submission at the Mathematics Department office. All boys will need to place their name and House group with their submission.

There is a permanent box placed outside in the Mathematics Department for each problem. The first correct solution drawn from each box on Monday at 1.30pm will be the winner, with the names published weekly in the Mathematics Club Matters section of the Head Master’s Bulletin.

Every correct solution will go into the draw to win a major prize at the end of each term. Solutions for each problem will appear in the Head Master’s Bulletin. So get your entries in this week for a chance to win.
UPCOMING SPECIAL EVENT: MATHEMATICS CLUB OPEN NIGHT!

Trinity Grammar School Mathematics Club in conjunction with the UNSW Physics Outreach Unit is pleased to present an Open Night:

**Bringing the Cosmos down to Earth!**

**Date**  
Wednesday 11th May 2016

**Time**  
6:00pm-8:30pm

**Where**  
Trinity Grammar School  
Science Block Room 2.3

Come and learn about the night sky!

UNSW Physics will host two interactive sessions:

> Lecture by Matthew Freeman on “Astronomical Adventures in Antarctica”.
> Telescope Workshop and Viewing!

For more information please refer to the flyer in the following link.

Students and parents can bring their own telescopes to this special event!

Event supported by the UNSW Physics Outreach Unit:

NEW INTERNATIONAL JOURNAL AND PROCEEDINGS OF YOUNG ARCHIMEDES CALL FOR STUDENT PAPERS

The Mathematics Club has initiated a new and unique *Journal and Proceedings of Young Archimedes* which publishes academic online papers of secondary students in the fields of Mathematics Applications and provides a forum to exchange mathematical ideas, activities, and/or sharing and interpreting high school research.

Manuscripts will be reviewed by the Editor, in consultation with the Associate Editors, to decide whether the paper will be considered for publication in the Journal. Issues are scheduled to be published in June and December. An electronic version of each issue is posted to the Trinity Grammar School Mathematics Club web site http://www.trinity.nsw.edu.au/1_senior/spirit_maths.html as a formal publication.

**Aims Of This New Initiative:**

1. The Journal and Proceedings of Young Archimedes publishes academic online papers of secondary students in the fields of Mathematics Applications.
2. To provide a forum to exchange mathematical ideas, activities, and/or sharing and interpreting high school research.
3. To pioneer a new field of educational endeavour to be the first Mathematics International Journal publication for High Schoolers.
4. All Trinity students who are interested in unique mathematical ideas, activities, and/or sharing interpreting high school research are encouraged to submit a paper. All students completing HSC and/or IB essays or projects with relevance to the fields of Mathematics Applications are highly encouraged to submit a paper for refereeing within the Journal and Proceedings of Young Archimedes.

**Outcomes:**

1. Issues are scheduled to be published in June and December of each Year.
2. A Maximum of 6 long papers (max 6 pages) or 12 short papers (max 3 pages) for each issue.
3. An electronic version of each issue is posted on the Trinity Grammar School Mathematics Club web site publication.

Enquiries relating to submission and production of articles should refer to the Style Guide (see the link below) or direct any enquires to Dr Frederick Osman on fosman@trinity.nsw.edu.au

Dr Frederick Osman | MIC Mathematics Club

CLICK HERE TO VIEW THE STYLE GUIDE

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THIS WEEK’S PROBLEM FOR BULLETIN 1:

1. **Years 7-9: Middle School Problem due on Monday 2 May 2016**

A whole number is chosen at random from the integers 11, 12, 13, ……, 49, and 50. What is probability that the number is divisible by 3 or by 5? Please show working to justify your answer!

2. **Years 10-12: Senior School Problem due on Monday 2 May 2016**

Curt mistakenly multiplied a positive number by 10, when he should have divided the original positive number by 10. The answer he found was 33.66 more than the answer he should have found. Find the original positive number. Please show working to justify your answer!

Please place your name and House group with your submission by Monday lunch-time (1.10PM) at the Mathematics Department Office.

Dr Frederick Osman | MIC Mathematics Club
Young Archimedes Enrichment Forum
– A Framework for Gifted and Talented Learners

Date
Monday 18th July 2016

Time
8:00am - 4:00pm

Where
Centenary Centre
Trinity Grammar School Summer Hill,
119 Prospect Road, Summer Hill NSW 2130

Cost:
$60 per person

On Monday, 18 July 2016, the Mathematics Club will host a one day Young Archimedes Enrichment Forum. It will provide an opportunity to develop extra-curricular activities for young students from gifted primary through to Year 9.

The Forum will specifically focus on the implementation of the Curriculum in Mathematics, and a range of teaching and learning ideas. Relevant classroom resources will be explored in a workshop format. The Forum aims to motivate students with worthwhile mathematical tasks and ideas to develop skills and innovative concepts.

This event is suitable for gifted Year 5 and 6 primary and Years 7 and 8 and 9 secondary students.

Workshop topics to be covered

Workshop 1
Inquisitive Minds on Problems, Patterns, Pictures and Puzzles (PPPP).

Workshop 2
A famous Mathematician by the name of George Polya once said, “It’s better to solve one problem five different ways than to solve five different problems.”

Registration Process
To confirm your place, please complete the Online Registration and payment by the closing date of Friday 10 June 2016.

Payment of registration entitles students to: Attendance at both workshops, Recess, Lunch and Forum Satchel and Stationery.

Proudly supported by
Gifted Families Support Group Inc.
Inquisitive Minds

For all enquiries please contact Dr Fred Osman | Enrichment Coordinator on 9581 6040 or fosman@trinity.nsw.edu.au

Career Education Life Skills – Learning Lifelong Lessons over Lunch

Through a series of workshops, students at Trinity Grammar School are learning skills to help them with their studies and life after the HSC/IB. The Career Education Life Skills Programme helps students develop practical skills that assist them in building their resume and joining the workforce. Although good grades are important, employers also look for well-rounded individuals who are able to demonstrate their skills outside the classroom. Our Life Skills Careers Programme instils the skills students need for life after high school, whether that be as a tertiary student and as part of the workforce. The programme, which runs throughout the term, also includes lunchtime sessions with universities and pathway providers who offer students in years 10-12 examples of what life is like after Year 12. I view these lunchtime sessions as students’ first career lunches. Often important life lessons are discussed over lunch or during a family meal, so this really makes a difference. Please take advantage of these sessions which will continue to be offered in Term II.

Trinity Grammar School
Life Skills Careers Programme in Term II:

There are 4 Sessions in the Latham Theatre which are compulsory for all Year 12 students:

Session 1: Career Avenues and Life After Trinity
Session 2: Personal Profiling and Resume Building Programme
Session 3: Scholarship Opportunities Programme
Session 4: University Application and Admission Process

The optional lunch sessions in the Latham Theatre for students in (Years 10-12) will provide an academic and vocational focus to help with career advice, interaction education and training options.

Upcoming Trinity Lunch Career Education Sessions in Term II:

Monday 9 May 2016
Time: 1:10PM Venue: Latham Theatre
UNSW – Presentation on Tertiary Courses
Be inspired - discover why The University of New South Wales is the place for you!

Tuesday 10 May 2016
Time: 1:10PM Venue: Latham Theatre
UTS – Presentation on Tertiary Courses
Be inspired - discover why The University of Technology Sydney is the place for you!

Thursday 12 May 2016
Time: 1:10PM Venue: Latham Theatre
USYD – Presentation on Tertiary Courses
Be inspired - discover why The University of Sydney is the place for you!

All Career Education details, timelines and events for students will be advertised on the Library Career Notice Boards and in this online Careers Section or alternatively come and see me.

Get yourself familiar with following CAREERS websites:

My High Schools Careers Website:
Trinity subscribes to a careers service which allows students and
parents to be kept up to date with Careers News and Events. To access this information go to the website www.mhs2careers.com and then login with: Trinity and the Password: mhs2016

**Careersworks Website:**

Is an organised grouping of careers resources and sources for secondary students, parents, teachers and careers advisers. To access this information go to the website www.careersworks.com/ and then Password: next

**JobJump Website:**

To access this information go to the website www.jobjump.com.au and then type the first couple of letters of Trinity in the first white box on the right hand side and when the name of your school appears in blue on the screen, simply click on it and it will enter into the first box. Then enter your email address (preferably your home email address for students, as your school email is lost at the end of Year 12) and click Login. Enter the Password: trinity and then answer a couple of brief questions to register.

**UTS 2017 Course Guides**


**US University Standardized Test Requirements- new SAT and ACT explained**

Students interested in studying uni in the US and supporting career advisers are encouraged to read our article outlining the new SAT and the ACT standardized tests which are used for admission purposes to most US universities. [http://www.internationallyeducated.com.au/#/learn/cfpx](http://www.internationallyeducated.com.au/#/learn/cfpx) 

**University of Notre Dame**

**Young Achievers Early Offer Programme:** Applications opened mid-March. There are four categories students can apply in, commitment to community and/or Church, commitment and excellence in cultural pursuits, commitment and excellence in sporting achievements and academic excellence. For any further questions email: sydney@nd.edu.au [http://www.nd.edu.au/nav-future-students/young-achievers-early-offer-program](http://www.nd.edu.au/nav-future-students/young-achievers-early-offer-program)

**University of Sydney HSC Preparation Courses**

The courses run at various times throughout the year. There are preparation courses for biology, chemistry, economics, exam preparation, legal studies, music, visual arts, business, design and technology, English, history, mathematics and physics. Dates for specific courses can be found by following the below link. [https://cce.sydney.edu.au/courses/education/hsc](https://cce.sydney.edu.au/courses/education/hsc)

**UMAT 2016**

Registrations Open Soon for all student interested in medicine, dentistry and health science degree programmes at undergraduate. Registrations for UMAT 2016 open early December 2015 and close Fri 3rd June 2016.

The test takes place nationally on Wed 27th July 2016. UMAT is a test that is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programmes at undergraduate level at the universities listed on the website. [http://umat.acer.edu.au/](http://umat.acer.edu.au/)

**OTU/RTO Careers and Industry Expo:**

On Thursday 19th May, the School will host a joint OTU/RTO Careers and Industry Expo at Summer Hill Campus from 5PM in the Centenary Centre. The event is dedicated to all career areas and vocational education training both traditional and non-traditional trades will be show-cased along with the opportunity to speak with Old Boys, individually, about a wide range of careers.

**CADETSHIPS IN BUSINESS AND TECHNOLOGY:**

**Business Cadetships Programme**

Opened on 7 March and applications close 11 May. Run by Professional Cadetships Australia. Year 12 students apply online at [www.businesscadetships.com.au](http://www.businesscadetships.com.au) (Under the Programme, UBS will continue to offer cadetship opportunities across the firm. Information on the Programme is provided on our website).

**Engineering & Technology Cadetships (ETCAD) Programme**

Opens on 26 April and applications close 17 June. Run by Professional Cadetships Australia. The 2016 Programme provides Year 12 students with the opportunity to apply for a Technology Cadetship at Westpac. On completion of their cadetship, Technology Cadets are well-placed to pursue a career in IT and in business. (This year Rolls-Royce will not be offering Engineering Cadetships). Information on the ETCAD Programme may be found at [www.etcad.com.au](http://www.etcad.com.au)

**UNIVERSITY:**

**UAC Presentations**

Year 11-12 and Year 10

HSC and Careers Expo at Moore Park 2 – 5 June

Western Sydney Careers Expo at Sydney Olympic Park 16 – 19 June.

Session time on both Thursday and Friday of each Expo are 10.15am and 12.30pm.

UAC will be giving presentations for Year 11/12 students on the ATAR and Applying through UAC and for Year 10 students on Subject Selection and the ATAR . Trudy Noller 9752 0714

**University of Sydney 2016-20 Strategic Plan**

The University of Sydney is planning to reform its undergraduate degree program and increase research funding. The main changes to undergraduate degrees will be the introduction of a Bachelor of Advanced Studies as a four year course option, designed to better prepare students for the workforce. [http://sydney.edu.au/news-opinion/news/2016/04/01/university-of-sydney-launches-2016-20-strategic-plan-.html](http://sydney.edu.au/news-opinion/news/2016/04/01/university-of-sydney-launches-2016-20-strategic-plan-.html)

**UAC STAT Test Registrations Open**

Test dates: 21st May 2016

Registrations for mid-year Special Tertiary Admissions Tests are now open. The Special Tertiary Admissions Test (STAT) is used by many tertiary institutions to assess an applicant’s ability to think critically and analyze material, competencies that are considered important for success in tertiary study. [http://www.uac.edu.au/stat](http://www.uac.edu.au/stat)

**UniLink**

UniLink has developed a range of pathways to university that provide much more flexibility and affordability for students in regional areas. UniLink pathways are tailored to suit different people with different needs and interests.

**The Great Southern Institute of Technology**

The Great Southern Institute of Technology has partnered with universities across Australia to provide flexible and alternative pathways into a wide range of undergraduate degrees. [http://www.unilink.wa.edu.au/](http://www.unilink.wa.edu.au/)
UTS Law Information Evening
22 June. 6pm to 8pm. Law entry pathways, scholarships, practical learning, student life overseas experience. To register http://www.uts.edu.au/about/faculty-law/events/law-undergraduate-info-evening

Medical Imaging at UC
New Bachelor of Medical Radiation Science (Medical Imaging). Also new is the Radiation Oncology Centre opening in 2017. This new centre will allow UC students access to an advanced facility where they will be able to do clinical placements. See more at: http://www.canberra.edu.au/coursesandunits/course?course_cd=319JA

UNSW
Career Paths in Music, Theatre and Performance
31 May. 6.00pm to 7.30pm. Lo Myers Studio, UNSW Kensington Career paths in the music, theatre and performance from the degrees. https://www.futurestudents.unsw.edu.au/career-paths-music-theatre-and-performance

University of Sydney
New in 2017 Bachelor of Pharmacy and Management
The Faculty of Pharmacy will introduce a new five-year Bachelor of Pharmacy and Management degree. This innovative course provides students with a unique combination of pharmacy as well as business knowledge and skills. More information on http://sydney.edu.au/courses/bachelor-of-pharmacy-and-management/

UNSW
Law Admission Test Information: Admission to Undergraduate Law at UNSW is changing. For entry in 2017 and beyond, we are broadening our assessment of applicants for entry to our Undergraduate Law Dual Degree programmes. We are introducing a new test, the Law Admission Test or ‘LAT’, to give students the opportunity to demonstrate their suitability for the Law programme and allow us to better assess applicants. A student’s LAT result, together with their ATAR (or equivalent), will provide us with a more rounded view of their aptitudes and skills for our Law programme. https://www.futurestudents.unsw.edu.au/law-admission-test-lat-information-evening

Bond University
Medical Programme: Bond’s Medical Programme comprises two sequential degrees - The Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD). All students selected for entry into the Medical Programme will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand. Both degrees are awarded at the completion of Year 5. https://bond.edu.au/program/medical-program

University of Western Sydney
The Academy Scholarships: Excel in your studies and contribute to your community and you may receive: VC Leadership Scholarship, $10 000 per year. Dean’s Scholarship and Academic Excellence Scholarship, $5 000 per year. http://www.theacademy.edu.au/scholarships

University of Western Sydney College
Foundation and Diploma: Foundation Studies allow guaranteed entry to an undergraduate degree at the University of Western Sydney. An ATAR is not required for entry. From Foundation Studies students can enter the first year of an undergraduate degree or complete a Diploma, which allows them entry into the second year of an undergraduate degree. https://www.westernsydney.edu.au/thecollege/courses_and_pathways/foundation_studies

Notre Dame: Business – Law – Arts Symposium
21st June 2016, 10am to 2pm, 104 Broadway, Chippendale. Registrations are now open for the Business – Law – Arts Symposium, the event is for students in Years 11 and 12. The day will provide information on different career opportunities available through degrees in Business, Law and Arts as well as curriculum support for students and teachers and allow students to hear from academic staff on current issues. http://www.nd.edu.au/events/2016/business-law-arts-symposium

CQUniversity Sydney: Bachelor of Science (Chiropractic)
There is a great demand for qualified and registered chiropractors. This career delivers work-life balance, travel and self employment opportunities. Students at our CBD campus learn from an award winning faculty using the best available facilities. https://www.cqu.edu.au/courses-and-programs/study-areas/health/undergraduate/bachelor-of-science-chiropractic

Bond University: Medical Programme: Comprises two sequential degrees - The Bachelor of Medical Studies (BMedSt) and the Doctor Medicine (MD). It is designed to equip graduates with the knowledge, skills and attributes that a doctor requires to effectively practise medicine in today’s complex health care environment. https://bond.edu.au/program/medical-program

Guaranteed pathways into UOW
UOW College offers 28 week courses that can guarantee students entry into the first or second year of a range of UOW undergraduate degrees (subject to meeting UOW entry requirements). For information visit http://www.uowcollege.edu.au/pathway/index.html

UMAT 2016
UMAT is a test that is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programmes at undergraduate level at the universities listed on the website. Registrations for UMAT 2016 are now open and close 5:00pm (AEST) 3rd June 2016. The test takes place nationally on Wed 27th July 2016. https://umat.acer.edu.au/

GENERAL:
US Standardised Test New Requirements
New requirements for the SAT and ACT for students interested in university in the US. http://www.internationallyeducated.com.au/#!learn/cfpx

Sydney TAFE Degrees
Sydney TAFE offers Bachelor and Associate Degrees in a range of subject areas including accounting, applied finance, applied management and property valuation. These degrees provide the opportunity to gain skills, real world experience, to study on your terms and the opportunity to make connections. http://sydneytafe.edu.au/courses/higher-education

All About UAC for Student Advisers
This resource provides information on how to explain the ATAR, applying through UAC, HSC subject choice and Offers. http://www.uac.edu.au/documents/publications/All-about-UAC-advisers.pdf

National Institute of Education: Simulated UMAT Day Workshop
> 22nd May 2016, UNSW Kensington Campus
> 14th July 2016, UNSW Kensington Campus
> 5th March 2016, Canberra Grammar School
> 16th July 2016, Canberra Grammar School

The workshops cover every section of the UMAT test and also the styles of questions. Registrations are now open. http://nie.edu.au/simulated-umat-day-workshop

Dr Frederick Osman
Director of Vocational Education
and RTO Manager (Careers Education)
ALOYSIUS, Anuj (12Sc) | HALF | Cricket 1st XI 2016
AMIN, Michael (12WH) | LINE | TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016
ANANDARAJAH, Sanjay (8) | LINE | Cricket 8A 2016
ARTEMI, Christopher (13Hi) | HALF | WATER POLO 1st VI 2016
ARTEMI, Christopher (12Hi) | LINE | SWIMMING CAS CHAMPIONS 2016
ARTEMI, James (11Hi) | HALF | WATER POLO 1st VI 2016
ASNICAR, Luke (11Yo) | LINE | SWIMMING CAS CHAMPIONS 2016
AUSTIN, Benjamin (10Hi) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
BAITA, Lucas (10Sc) | HALF | SWIMMING 2016
BAITA, Lucas (10Sc) | LINE | SWIMMING CAS CHAMPIONS 2016
BARLOW, Patrick (12Ar) | LINE | Cricket 2nd XI 2016
BARLOW, William (8Ar) | LINE | Cricket 8A 2016
BARRETT, Adrian (7Fo) | HALF | SWIMMING 2016
BARRETT, Adrian (7Fo) | LINE | SWIMMING CAS CHAMPIONS 2016
BARRETT, Salil (11Ta) | LINE | DEAS Bronze Award 2016
BATEMAN, Ethan (8WJ) | LINE | TRACK AND FIELD NSW JNR CHAMPION 2016
BECHARA, John (12Mu) | FULL | BASKETBALL 1ST V 2016
BISHOP, Benjamin (9Hi) | LINE | TRACK AND FIELD NSW JNR CHAMPION 2016
BISHOP, Benjamin (9Hi) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
BISHOP, Nicholas (12Hi) | LINE | Cricket 2nd XI 2016
BONACCORSO, Antony (12St) | HALF | MUSIC - BAND 2016
BRERETON, Jack (11Hi) | HALF | WATER POLO 1st VI 2016
BRERETON, Jack (11Hi) | LINE | SWIMMING CAS CHAMPIONS 2016
BROUW, Ethan (8Ta) | HALF | SWIMMING 2016
BROUW, Ethan (8Ta) | LINE | SWIMMING CAS CHAMPIONS 2016
BROUW, Ethan (8Ta) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
BROWN, Zac (8Ho) | LINE | SWIMMING CAS CHAMPIONS 2016
BROWNING, Rohan (13Du) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
BUCHANAN, Sebastian (8Sc) | LINE | Cricket 8A 2016
BYRNE, Blake (10WH) | LINE | SWIMMING CAS CHAMPIONS 2016
CANTLON, Patrick (7Du) | LINE | TRACK AND FIELD NSW JUNIORS 14YRS CHAMPION 2016
CAPOVILLA, Nicholas (11Ho) | FULL | SWIMMING 2016
CAPOVILLA, Nicholas (11Ho) | LINE | SWIMMING CAS CHAMPIONS 2016
CHAN, Nicholas (12Mu) | LINE | Cricket 2nd XI 2016
CHEN, Joshua (9Fo) | LINE | SWIMMING CAS CHAMPIONS 2016
CHRISTIAN, Theo (7He) | LINE | TRACK AND FIELD NSW JNR CHAMPION 2016
CHUNG, Thomas (12Ta) | LINE | SWIMMING CAS CHAMPIONS 2016
COOPER, William (7Hi) | LINE | SWIMMING CAS CHAMPIONS 2016
COOREY-EWINGS, Carl (12WJ) | FULL | MUSIC - BAND 2016
DAHAN, Kristian (10Hi) | LINE | DEAS Bronze Award 2016
DANIELS, Ivan (12St) | FULL | MUSIC - BAND 2016
DAVIES, Phillip (12Ke) | HALF | MUSIC - BAND 2016
DEDES, Mark (11St) | FULL | Cricket 1st XI 2016
DENNIS, Samuel (8St) | LINE | Cricket 8A 2016
DIAZ, Sebastian (10Ta) | FULL | BASKETBALL 1ST V 2016
DIAZ, Sebastian (10Ta) | LINE | CAS 2nd V BASKETBALL 2016
DIMAS, Julian (12Ta) | HALF | CAS 1st XI Cricket 2016
DIMAS, Julian (12Ta) | FULL | CAS 1st XI Cricket 2016
DIMEGLIO, Ameer (11La) | LINE | Cricket 2nd XI 2016
DIMEGLIO, Luca (8La) | LINE | Cricket 8A 2016
DUNN, John (11La) | HALF | DEAS Bronze Award 2016
DUNN, John (11La) | HALF | WATER POLO 1st VI 2016
DYNASTY, Edward (13Yo) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
EA, Thomas (6Ar) | HALF | SWIMMING 2016
EA, Thomas (6Ar) | LINE | SWIMMING CAS CHAMPIONS 2016
EDMED, Lane (10Fo) | HALF | Cricket 1st XI 2016
EDWARDS, Darcy (10WJ) | LINE | DEAS Bronze Award 2016
FERNANDES, Jarryd (12La) | FULL | BASKETBALL 1ST V 2016
FERNANDES, Jarryd (12La) | LINE | CAS 1ST V BASKETBALL 2016
FILBY, Liam (7Yo) | LINE | SWIMMING CAS CHAMPIONS 2016
FITCH, Lachlan (11Hi)  
LINE  
Cricket 2nd XI 2016

FLEMING, Travis (12WJ)  
HALF  
Cricket 1st XI 2016

FLORO, Martin (11Mu)  
HALF  
SWIMMING 2016

FLORO, Martin (11Mu)  
LINE  
SWIMMING CAS CHAMPIONS 2016

FOLEY, Pierce (8Fo)  
LINE  
Cricket 8A 2016

FONG, Austin (12Mu)  
LINE  
SWIMMING CAS CHAMPIONS 2016

FOURACRE, Patrick (8WH)  
LINE  
Cricket 8A 2016

FOURNARIS, George (10Hi)  
HALF  
WATER POLO 1st VI 2016

GADIEL, Jacob (10Mu)  
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SWIMMING CAS CHAMPIONS 2016

GERMANOS, Euan (7He)  
HALF  
SWIMMING 2016

GERMANOS, Euan (7He)  
LINE  
CAS SWIMMING RECORD 13YRS 2016

GERMANOS, Euan (7He)  
LINE  
CAS SWIMMING CHAMPIONS 2016

GOLDSMITH, Harry (8)  
LINE  
Cricket 8A 2016

GREEN, James (7He)  
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SWIMMING CAS CHAMPIONS 2016

HANNAFORD, Monty (11Du)  
LINE  
TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016

HANSEN, Ryan (9We)  
HALF  
SWIMMING 2016

HANSEN, Ryan (9We)  
LINE  
CAS SWIMMING RECORD 15YRS 2016

HANSEN, Ryan (9We)  
LINE  
CAS SWIMMING RECORD 15YRS 2016

HANSFORD, Ethan (10He)  
HALF  
SWIMMING 2016

HANSFORD, Ethan (10He)  
LINE  
CAS SWIMMING RECORD 15YRS 2016

HANSFORD, Ethan (10He)  
LINE  
CAS SWIMMING CHAMPIONS 2016

HATOUM, Nabeel (9St)  
HALF  
SWIMMING 2016

HATOUM, Nabeel (9St)  
LINE  
SWIMMING CAS CHAMPIONS 2016

HICKEY, Davo (11Ke)  
FULL  
BASKETBALL 1ST V 2016

HICKEY, Davo (11Ke)  
LINE  
CAS 2nd V BASKETBALL 2016

HOARE, Christopher (12St)  
FULL  
SWIMMING 2016

HOARE, Christopher (12St)  
LINE  
SWIMMING CAS CHAMPIONS 2016

HOARE, Oliver (13St)  
LINE  
TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016

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LINE  
TRACK AND FIELD NATIONAL JUNIORS 2016

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LINE  
TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016

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LINE  
TRACK AND FIELD AUSTRALIAN ALL SCHOOLS CHAMPION 15YRS 2015

HOLLINGWORTH-DESSENT, Byron (11Sc)  
HONOUR  
TRACK AND FIELD AUSTRALIAN ALL SCHOOLS CHAMPION 15YRS 2015

HOOPER, Elijah (9Ar)  
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TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016

HOOPER, Jonathan (10Ar)  
LINE  
TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016

HUANG, Danny (9Sc)  
HALF  
SWIMMING 2016

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LINE  
CAS SWIMMING RECORD 15YRS 2016

HUANG, Danny (9Sc)  
LINE  
CAS SWIMMING RECORD 14YRS 2016

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HALF  
MUSIC ORCHEstra 2016

HUI, Lelland (10Fo)  
LINE  
TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016

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LINE  
SWIMMING CAS CHAMPIONS 2016

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HALF  
SWIMMING 2016

JIANG, Patrick (10St)  
LINE  
CAS SWIMMING RECORD 14YRS 2016

JIN, Tom (8Yo)  
LINE  
SWIMMING CAS CHAMPIONS 2016

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HALF  
WATER POLO 1st VI 2016

JONES, Oscar (9La)  
LINE  
SWIMMING CAS CHAMPIONS 2016

KALLIRIS, Dean (10Ke)  
LINE  
TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016

KAYE, Logan (9Ho)  
LINE  
SWIMMING CAS CHAMPIONS 2016

KEOGH, Jed (11Ar)  
FULL  
BASKETBALL 1ST V 2016

KEOGH, Jed (11Ar)  
LINE  
CAS 2nd V BASKETBALL 2016

KERRY, Jake (11Ho)  
FULL  
BASKETBALL 1ST V 2016

KERRY, Jake (11Ho)  
LINE  
CAS 2nd V BASKETBALL 2016

KHOURY-HARB, George (12He)  
HALF  
MUSIC ORCHESTRA 2016

KIM, David (8WH)  
HALF  
SWIMMING 2016

KIM, David (8WH)  
LINE  
SWIMMING CAS CHAMPIONS 2016

KIM, Justin (10He)  
HALF  
SWIMMING 2016

KIM, Justin (10He)  
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SWIMMING CAS CHAMPIONS 2016
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PARK, James (8Yo) | HONOUR | TRACK AND FIELD NATIONAL JUNIOR CHAMPION U14 2016
PHILLIS, Jared (12Mu) | FULL | MUSIC CHOIR 2016
PHU, Nam (12Fo) | FULL | MUSIC ORCHESTRA 2016
PICH, Andy (10WJ) | HALF | SWIMMING 2016
PICH, Andy (10WJ) | LINE | SWIMMING CAS CHAMPIONS 2016
POWELL, Kash (10Ar) | LINE | TRACK AND FIELD NSW JNR CHAMPION 2016
QUACH, Jason (11Ke) | LINE | Cricket 2nd XI 2016
RAPTIS, Paul (12Ta) | LINE | SWIMMING CAS CHAMPIONS 2016
RAPTIS, William (10Ta) | LINE | SWIMMING CAS CHAMPIONS 2016
RICKARDS-TANG, Lachlan (12Ho) | FULL | MUSIC ORCHESTRA 2016
RICKARDS-TANG, Lachlan (12Ho) | FULL | MUSIC - BAND 2016
ROBERTSON, Matthew (7Du) | LINE | CAS SWIMMING RECORD 13YRS 2016
ROBERTSON, Matthew (7Du) | LINE | SWIMMING CAS CHAMPIONS 2016
ROMEO, Josiah (11Sc) | LINE | SWIMMING CAS CHAMPIONS 2016
RYAN, Lochlain (12We) | HALF | WATER POLO 1st VI 2016
SALMON, Tom (11Ta) | LINE | SWIMMING CAS CHAMPIONS 2016
SAM, Yip (Hi) | LINE | CIS WATER POLO 2015
SCOTT, Liam (10We) | FULL | Cricket 1st XI 2016
SCOTT, Liam (10We) | FULL | CAS 1st XI Cricket 2016
SCOTT, Rory (7We) | HALF | Cricket 7A 2016
SEET-LEE, Joshua (12Ke) | FULL | MUSIC ORCHESTRA 2016
SELVARATNAM, Raghavan (11La) | HALF | Cricket 1st XI 2016
SLEIMAN, Justin (9Ta) | HALF | TENNIS 9A IV 2016
SMITH, Riley (12Ke) | FULL | BASKETBALL 1ST V 2016
SMITH, Riley (12Ke) | LINE | CAS 1ST V BASKETBALL 2016
SPRATT, Thomas (9Mu) | HALF | TENNIS 9A IV 2016
STREET, Keegan (12WJ) | FULL | SWIMMING 2016
STREET, Keegan (12WJ) | LINE | SWIMMING CAS CHAMPIONS 2016
STREET, Keegan (12WJ) | HALF | WATER POLO 1st VI 2016
SUSTER, Alec (11WH) | LINE | Cricket 2nd XI 2016
SWANN, Albert (11Ar) | LINE | TRACK AND FIELD NATIONAL JUNIORS 2016
SWANN, Albert (11Ar) | LINE | TRACK AND FIELD NATIONAL SCHOOLS KNOCKOUT 2016
TANEVSKI, Jayden (12La) | FULL | BASKETBALL 1ST V 2016
TANEVSKI, Jayden (12La) | LINE | CAS 1ST V BASKETBALL 2016
THAMBAR, Joash (12WH) | HALF | MUSIC ORCHESTRA 2016
THORPE, Thomas (8Sc) | LINE | Cricket 8A 2016
TITMARSH, Jonathan (8Du) | LINE | TRACK AND FIELD NATIONAL JUNIORS 2016
TOOHEY, Blake (8Ke) | LINE | TRACK AND FIELD NSW JUNIORS 15YRS CHAMPION 2016
TREVENA, Marcus (13We) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
TSOI, Kaden (12Ar) | FULL | SWIMMING 2016
TSOI, Kaden (12Ar) | LINE | SWIMMING CAS CHAMPIONS 2016
TURNER, Matthew (10Ho) | HALF | Cricket 1st XI 2016
UGLOW, Bradley (10He) | HALF | Cricket 1st XI 2016
UGLOW, Matthew (8He) | LINE | Cricket 8A 2016
VALIOZIS, Alex (9Yo) | HALF | TENNIS 9A IV 2016
VELTRO, Max (12Ho) | LINE | Cricket 2nd XI 2016
VERYKIOS, James (12Hi) | FULL | MUSIC ORCHESTRA 2016
VLAIPOULOS, Harris (11St) | HALF | WATER POLO 1st VI 2016
Watson, James (12We) | FULL | MUSIC ORCHESTRA 2016
Watson, James (12We) | FULL | MUSIC CHOIR 2016
Watson, James (12We) | FULL | MUSIC - BAND 2016
WAUGH, Austin (11St) | FULL | Cricket 1st XI 2016
WAUGH, Austin (11St) | FULL | CAS 1st XI Cricket 2016
WEBSTER, Angus (12WJ) | FULL | MUSIC ORCHESTRA 2016
WEBSTER, Angus (12WJ) | FULL | MUSIC - BAND 2016
WEISS, Hamish (13St) | LINE | TRACK AND FIELD NSW SCHOOLS KNOCKOUT 2016
WEST, Matthew (12Du) | FULL | MUSIC - BAND 2016
WESTON, Joshua (12He) | FULL | MUSIC ORCHESTRA 2016
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**OTU CAREERS AND INDUSTRY EXPO**

**THURSDAY 19 MAY 2016 | 5PM TO 7PM**

**IN THE CENTENARY CENTRE, SUMMER HILL CAMPUS**

**119 PROSPECT ROAD, SUMMER HILL**

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On Thursday 19 May 2016, the School will host a joint OTU/RTO Careers and Industry Expo at Summer Hill Campus from 5PM to 7PM in the Centenary Centre. The event is dedicated to all career areas and vocational education training both traditional and non-traditional trades will be show-cased.

**What’s on offer for Students?**

This EXPO is an ideal platform to promote apprenticeships, cadetships, jobs and education and training in these areas. Visitors to the Careers Expo will be taken on a unique ‘journey’ of career advice, interaction education and training options. The event is designed to facilitate ALL students (Year 10-12) with both an academic and vocational focus.

For further enquiries please contact Dr Fred Osman 02 9581 6040 or email fosman@trinity.nsw.edu.au or Mr Stephen Heanly 02 9581 6063 or email sheanly@trinity.nsw.edu.au
### THIS WEEK...

#### Friday, 29 April 2016

- **Trinity Quilters (ABR)**
- **Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)**
- **4:30pm** Year 8 - Geography - Field Studies Programme - Camp (1) returns (Chapel Drive)
- **6:00pm** Debating - FED Round 7 - Sydney Boys High School vs Trinity
- **6:00pm** Debating - ISDA Round 7 - Trinity vs Knox (Supper DH 6:00pm)
- **7:00pm** Combined Auxiliaries - Mothers’ Day Dinner (El Phonecian)

#### Saturday, 30 April 2016

- Football, Rugby, Tennis - Black and Green Shield - St. Patrick’s vs Trinity
- **8:00am- 4:00pm** Friends of Trinity BBQ
- **12:30pm - 2:30pm** OTU Reunion (TR)
- **3:00pm - 5:00pm** Society of the Arts - Exhibition official opening (DG)

#### Monday, 2 May 2016

- Year 8 - Geography - Field Studies Programme - Camp (2) departs (Chapel Drive)
- **8:30am- 3:40pm** Excursion - Year 9 & 10 Visual Arts - Museum Contemporary Art
- **8:30am- 3:40pm** Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)
- **10:00am- 3:00pm** Basketball - CIS Trials

#### Tuesday, 3 May 2016

- Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)
- **6:00pm** Summer Hill Auxiliary - Meeting (TR)
- **7:30pm** P & F - Meeting (TR)

#### Wednesday, 4 May 2016

- Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)
- **7:45am- 3:30pm** Year 10 - Excursion - Geography & Science [Day 1] (Cronulla / Long Reef)

#### Thursday, 5 May 2016

- Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)
- **7:45am- 3:30pm** Year 10 - Excursion - Geography & Science [Day 2] (Cronulla / Long Reef)
- **8:30am- 12:00pm** Year 11 IB/HSC & Year 12 HSC - Examinations continue (CAC)

#### Friday, 6 May 2016

- NSW All Schools Swimming and Diving Championships
- Swimming and Diving - NSW All Schools Championships (SOPAC)
- **4:00pm - 6:00pm** Year 11 IB/HSC & Year 12 HSC - Examinations conclude (CAC)
- **4:30pm** Chess - Junior Chess League Tournament (S3.3)
- **7:00pm - 9:00pm** P & F Trivia Night (AH)
- **7:30pm** Oratory - The Lawrence Campbell Oratory (St. Joseph’s)