BLACK AND GREEN SHIELD

A traditional fixture held each year between Trinity Grammar School and St Patrick’s College. The winner of the Shield is determined through the winning aggregate in Rugby, Football and Tennis.

All matches were contested fairly and in a competitive spirit.

In Rugby, the 13A (60-10), 14A (36-21) and 16A (35-21) all had great victories. The 15A (21-21) had a close draw, where the 1st XV and 2nd XV were defeated by strong St Patrick’s teams.

Unfortunately, the 7A, 8A and 9A Football fixtures held at St Patrick’s College were cancelled due to wet weather. The Football matches held at Trinity were extremely exciting with the 10A (3-1), 2nd XI (3-0) & 1st XI (3-1) all recording convincing victories.

Finally, the Tennis programme has continued the strong form which saw Trinity win the 2014/15 Summer Season with the 2nd IV (7-1) & 1st IV (7-1) both recording large victories.

The Black and Green Shield was last won by Trinity back in 2011. This year the winning aggregate of TGS 8½ wins – SPC 2½ wins has resulted in Trinity regaining the shield. Congratulations to all players, coaching staff and officials involved.

BOYS HAVE A RIGHT TO BE HEARD

The following article I have included in the Head Master’s Bulletin each year for at least the past five years and I commend to you again the sentiments contained therein.

It is very frustrating for staff when boys have a problem that parents are aware of but the School has not been informed concerning it. The notion that boys will adjust, will develop, will benefit as they learn to deal with difficulties unsupported by staff, is usually a wrong notion and is misguided. If a child is bullied and parents comfort him with the idea that things will improve if he ignores the bullies, disaster can follow for the victim, the poor behaviour of the bully can be reinforced and the bully may start to pick on other boys. Parents need to be the advocate for their sons and voice for him to the School his need for help.

If a boy feels that he has a grievance because he was not dealt with fairly at School by staff or by other boys, he has the right to be heard and parents should intervene on his behalf. The classroom teacher, Sportsmasters, MICs of the various sports, School Counsellors, Housemasters and Deputy Masters are available to help resolve problems for boys. For situations that might require adjudication or are of a more significant nature, the Masters of the Junior, Preparatory, Middle or Senior Schools as well as the Senior Master of the Summer Hill Campus can be contacted for help. The Head Master and I are also available to help resolve some of the more major problems that might beset boys at times. If in doubt as to whom to contact, get on the phone and talk to one of us, so that we can point you in the right direction.

Peter Green | Acting Head Master
in many different nations. Its syllabuses are developed by educators from around the world and examinations are marked internationally. It thus helps students to develop an international perspective. In recent years, it has experienced phenomenal growth, with its regional office in Singapore becoming a very important hub.

> The IB Diploma is an internationally accepted credential, understood by most universities around the world, including all the Australian universities and virtually all of the most prestigious universities in the world.

> The IB mandates a breadth of study which some parents find desirable. Its hexagon structure, requiring students to undertake one subject from each of the groups, ensures that narrow specialisation is not possible. Foreign language study is mandatory. So too are English, Mathematics, an experimental Science and a humanities subject.

> Pedagogically, teachers say that the IB is more about process than content. Students are encouraged to become involved in the creation of new knowledge in their chosen disciplines, and are not required to commit as much to memory as in some other courses. The nature of the programme encourages more of a university style of teaching and learning.

> For some students, the “jewel in the crown” of the IB is the compulsory course, Theory of Knowledge. This course helps students to understand the epistemological underpinnings of knowledge, and to develop their critical faculties regarding information. HSC students have an experience of this in Year 11 in our own course modeled on the IB course, but IB students complete the full two year study.

> In some subject areas, our Heads of Department advise that the IB curriculum is superior, although in others the reverse is the case. A student’s particular subject interests thus need to be taken into account in his overall choice between HSC and IB.

> The IB is administered by the International Baccalaureate Office, which is not accountable to any government, which some parents regard as an advantage.

Why does Trinity offer the International Baccalaureate? For three reasons (at least!).

ACADEMIC FOCUS

NO WRONG ANSWER: HSC OR IB?

Lots of Year 10 boys will soon be asking the question, “Should I do the IB or the HSC?” This is an important choice that faces them, and this Academic Focus is designed to assist with their thinking.

Trinity is pleased to be a school large enough to offer two alternative programmes to cater for the different needs of the boys in our Senior School. Both are programmes with integrity and rigour; were they not so, we would certainly not offer them. However while there is much in common between the HSC and the IB, there are important differences too. It is on the basis of the differences that boys, with their parents, should make their choice.

The HSC offers entrée to virtually all the post-school opportunities which Trinity boys are likely to seek. It is a well-recognised university entry credential, accepted throughout Australia, and with a reasonable currency internationally, while also being a worthwhile school exit credential. The HSC is taken by something like eighty thousand students in NSW each year.

The HSC has a breadth which accommodates serious academic study as well as highly focused vocational study. Two of its features which some boys and their parents find attractive are the opportunity for considerable specialisation, and the opportunity to discontinue some subjects in Year 12 (13 units in Year 11 can be reduced to 10 units in Year 12). Within the HSC framework, students can undertake the TVAC pathway. The HSC also offers the flexibility to complete the credential over a period of up to five years.

Details of the TVAC option and other vocational opportunities under the HSC umbrella will be given in next week’s Head Master’s Bulletin.

Why then might a boy choose to undertake the International Baccalaureate?

Some features of the IB which students or their parents may find attractive are these:

> It is international in the truest sense. Originally designed for the children of internationally mobile parents, the IB is taught in many different nations. Its syllabuses are developed by educators from around the world and examinations are marked internationally. It thus helps students to develop an international perspective. In recent years, it has experienced phenomenal growth, with its regional office in Singapore becoming a very important hub.

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TRINITY GRAMMAR SCHOOL DRAMA PRODUCTION

RUN RABBIT RUN BY ALANA VALENTINE

More than a story about Rugby League, it is a quintessentially Australian story about the underdog taking on the big end of town; it’s about community and tradition standing up to big business and media conglomerates. It’s raw, emotional and above all, true!

TIME: 7:30pm


LOCATION: Experimental Drama Theatre

TICKET PRICES: Student $15 | Adult $25
Family (2 Adults and 2 Children) $50

AUDIENCE EXPECTATIONS: For this show, come in your team’s gear! This show is about passion and sport. It doesn’t have to be NRL, it could be Football, Rugby or AFL.

TICKETS ON SALE NOW | CLICK HERE
First, Independent Schools are all about offering choice. We welcome the opportunity to offer our boys an exciting choice between two excellent programmes. Parents who have chosen an Independent School should expect that they will have wider opportunities offered to them.

Second, with an ever-growing international community, it is important that Trinity be able to accommodate those boys who may, during Years 11 and 12, move overseas to continue their studies; or boys who come to us from other nations, having already commenced IB studies.

Third - and of significance to the entire School community - the standards of the International Baccalaureate give us a set of international benchmarks against which to measure our achievement as a school. While we are justly proud of Australian education, the ever increasing international competitiveness of our world demands that we be vigilant about the standards we reach. The IB offers highly credible standards which, in being met at Trinity, offer a guarantee of quality to the education offered to all our boys.

Are there any disadvantages to the IB? For the right boys, this is an outstanding opportunity and programme. It is important to consider three matters however. First, the School cannot always offer the same breadth of subject choice as it can for the HSC. Our offering is very good, but cannot match that for the larger stream. Second, the IB does not offer boys the opportunity to discontinue subjects in Year 12 — IB boys follow a full programme in both Year 11 and Year 12. Third, in Year 12, IB students must, in addition to their studying six subjects and the Theory of Knowledge, complete an “Extended Essay”, which is a demanding exercise taken on top of all their other commitments. Finally, it is possible to fail the IB, that is, not to achieve the Diploma at all, and thus not qualify for an ATAR, whereas this possibility is far less the case with the HSC. Nevertheless, many years have now shown that many boys can meet these demands successfully, and the results earned by IB scholars at Trinity have been quite outstanding against any benchmark.

Students can and do do well in both programmes. They should choose based on which is the better suited to them as a learner, then enjoy the rich opportunities for learning offered by both courses.

Choices are always hard. I hope that this short discussion will assist families to address the question of which programme will better suit their son in Years 11 and 12. Whichever programme a boy chooses, he will gain at Trinity a fine education and a worthy credential. There is no wrong answer.

YEARS 8 & 9 GATEHOUSE SURVEY

This coming Monday 4th May, all Year 8 and Year 9 boys will complete the School’s “Gatehouse Survey”. This will be the 15th year the survey has been conducted at Trinity, originating through a partnership between the School and the Centre for Adolescent Health at the Royal Children’s Hospital in Melbourne. The results from the survey help us to better understand the social and emotional needs of our boys, establishing an evidence-based process for planning and evaluating our approaches to pastoral care, teaching and learning in the very important middle years of schooling.

Jason Cheers | Academic Dean
The Trinity Ball is happening again in 2015!

You are warmly invited to join us for a memorable evening enjoying fine food, drinks, live entertainment and dancing by the water at Lilyfield.

Gather your friends together and come along to what promises to be a social highlight for the school community.

**Date** | Saturday 13th June 2015
**Time** | 7:00pm for 7:30pm
**Venue** | Le Montage | 38 Frazer Street Lilyfield NSW 2040
**Tickets** | $150.00 per person
**Tables** | 10 people per table
**RSVP** | By Friday 29th May 2015 | Click here to RSVP now
**Dress** | Black Tie or Lounge Suit

We look forward to seeing you there!

Trinity Parents & Friends Association
COMPULSORY ATTENDANCE FOR BOYS IN YEARS 7, 9 AND 10 TO ATTEND THE FIRST XI FOOTBALL GAME STARTING AT 10:00AM OR THE FIRST XV RUGBY GAME STARTING AT 3:00PM.

Students will be informed in the week prior as to which home games they are expected to attend. This will be dependant upon the students own sporting fixture.

School Officers and House Captains are to attend EITHER the 1st XI Football game OR the 1st XV Rugby game. Rolls will be marked at each game. Boys MUST wear their full winter uniform. If it is raining on the day please ring the wet weather number (1300 788 477) for details regarding these fixtures. This message is updated throughout the day.

Parent/Visitors seating arrangements: During the 1st XI football game parents and visitors are encouraged to bring their own seating and sit on the Eastern side of No 2 Oval. During the 1st XV Rugby game parents and visitors are expected to sit on the Western side of No 1 Oval. There will be NO access to the Eastern side of the field. This area is reserved for teams warming up.

Note: Students who are not in the correct uniform will be required to report to the relevant Deputy Master at 8:00am the following Monday morning. If boys wear casual clothing, their parents will be contacted so that the boys’ parents can arrange transport home for them, as they will not be allowed to stay to watch the games.

Bradley Wirth | Director of Campus Administration
DRAGON BOAT AUSTRALIAN CHAMPIONSHIPS, PERTH, WESTERN AUSTRALIA

Dragon Boating is quickly developing as a popular sport within Australia and the World with representation in 35 countries. Racing involves 20 – 22 paddlers competing in a fibreglass boat 12m in length and weighing over 250kg. Race distances of 200m, 500m and even 2km are common, testing the athletes’ muscular endurance and aerobic capacity.

Four Trinity students, Jacob Zeitoun (10Ke), Ben Stark (10Fo), Alan Lo (10Hi) and Harry Tran (8Ta) travelled to Champion Lakes Regatta Centre in Perth, Western Australia to compete in the 2015 Dragon Boat Australian Championships representing NSW. The boys competed exceptionally well in all races and can be extremely proud of their results.

During the Championships Jacob, Ben, Alan and Harry won two Gold medals and became Australian Champions in both the Junior Opens Standard Boat (500m) and Junior Mixed Standard Boat (500m). The boys also won a Silver medal in the Junior Mixed Small Boat (500m).

In addition to these fabulous results, Ben, Alan and Jacob were subsequently selected to represent Australia at the Dragon Boat World Championships held in Welland, Canada in August. Congratulations!

Hugo Engele | Sportsmaster

AUSTRALIAN AGE DIVING CHAMPIONSHIPS 2015

Congratulations to Sam Fricker (8Fo) who had a great week in Queensland at the Australian Age Diving Championships 2015

Sam had an outstanding performances in a very tough competition, he was able to maintain form and put pressure on his opponents throughout his events displaying some exceptional dives. Sam won a Gold medal in the 13yrs 1m Springboard event, Gold medal in the 13yrs platform event and Gold medal in the 13yrs synchronised event and a Silver medal in the 12/13yrs 3m Springboard event.

Sam was also name 12/13yrs male diver of the year.

Also during the holiday break, Sam received some great news that he has been selected into the NSWIS for diving.

An exceptional achievement and we wish him well for 2015.

Marty Lang | MIC Diving

Order your Entertainment™ Books and Entertainment™ Digital Memberships before 27th April 2015 and you’ll receive an extra $150 in Early Bird Offers! Every Membership we sell raises $14 towards our fund-raising! The more Memberships we sell, the more we raise – so please pass this on to your family and friends!
NEWS FROM
THE ARTHUR HOLT LIBRARY

This week, the Arthur Holt Library has been commemorating the centenary of the Gallipoli landings with an exhibition of WWI memorabilia. Staff and students have shown great interest in the display of letters, photographs, front-line maps, German currency, gazettes, medals and even a Turkish knife found on Gallipoli. We welcomed visiting Junior School classes, who showed an inspiring level of reverence for the items on display. All items in the exhibition are on loan from the collection of Mr David Dixon and we wish to extend our gratitude to him, particularly for sharing his family photographs and great-uncle’s medals with the School community. We will host the exhibition for the next week and encourage parents and members of the School community to visit us for a look.

DOING THE DEWEY
The 400s are next up in our “Dewey Tutorial”. This is the Language section and contains books about linguistics (the form and meaning of language), etymology (the origin of words) and grammar (the rules of composition in a language). Use this section when you need a dictionary or thesaurus, or grammar and usage guides across the English, German, French and Chinese languages. We also keep our foreign language films in this section. There are dictionaries of Latin, Ancient Greek and Australian Indigenous languages and you will even find guides to underworld slang and Egyptian hieroglyphics, in case you ever need them!

Tabatha Paterson | Teacher Librarian

ADVERTISE IN THE 2015 HOME GAME PROGRAMME

Would you like to advertise in our Home Game Programme? This is one of the few ways to advertise a business to the Trinity community and is very cost effective.

Interested? Contact:
Stephen Heanly
Director of Community Relations
phone 9581 6065 email sheanly@trinity.nsw.edu.au

TRINITY MERIDEN CAMP
FRIDAY 5TH TO SUNDAY 7TH JUNE 2015

The annual Trinity/Meriden Christian Camp (also known as Fuel Camp) will be held this year at beautiful Karragong in the foothills of the Blue Mountains. Students will hear great Bible talks by a youth group leader and will participate in friendly discussion groups with both Trinity and Meriden students. There will also be plenty of time for activities and sports. Campers will depart at 2pm on Friday, 5th June, returning by 3.30pm on Sunday, 7th June – leaving the rest of the long weekend free. Many boys report that Fuel Camp is the highlight of their year. Please click the expression of interest link below if you would like more information by Friday 8th May.

Click here to register your interest.
An exhibition on the theme of ‘home’ by 21 emerging Greek photographers, curated by Jacob Aue Sobol of Magnum Photos with Sun Hee Engelstoft and organised by the Photography Centre of Thessaloniki. Proudly presented by Delmar Gallery in association with Head On Photo Festival.

"Home is a place of memories. It is where we have our roots. It is a place we keep returning to. If we want to learn more about ourselves and the world we live in, this is where we look.” - Jacob Aue Sobol

Exhibition dates: 10 May – 7 June, 2015

Exhibition opening: Saturday 9 May, 3-5pm

To be officially opened by Their Excellencies the Ambassador of Greece in Australia Mr Haris Dafaranos and Mrs Eva T. Dafaranos.

RSVP essential to the exhibition opening

Venue: Delmar Gallery (entry via Victoria Street gate)

Gallery hours: Wednesday to Sunday, 12-5pm

images:

top: © Andreas Paradise, 2013
below: © Christos Vatalachos, 2013
TRINITY GRAMMAR SCHOOL

TRINITY GRAMMAR SCHOOL PRAYER

Parents and friends are most welcome to come and pray for our boys and the School, on Tuesdays between 8.30am and 9.30am. The Prayer Mornings are run on a rotational basis, on alternate weeks, at the Preparatory School campus (see the Preparatory School News for further details) and the Summer Hill School campus.

JUNIOR, MIDDLE AND SENIOR SCHOOLS SUMMER HILL

– meet at reception in the Junior School Building, on even weeks of term (Weeks 2, 4, 6, 8). Term 2 dates: May 12th, 26th, June 9th

Come and join us so we can encourage each other, help form a sense of community within the School, and genuinely bring the needs of the School community before our great God.

Margaret Chu (Summer Hill) mobile 0433 124 523

TRINITY GRAMMAR SCHOOL DRAMA TOUR 2016

USA
NEW YORK
LOS ANGELES AND HAWAII JUNE-JULY 2016

After the success of the inaugural tour in 2014, students now have the opportunity in just over 12 months’ time to participate on an even more refined tour. Students will be given workshops and tours in some of the world’s leading theatre and film institutions, including the Juilliard School, the Lincoln Centre, Martha Graham Dance Studios, the Roundabout Theatre and Warner Brothers Studios. Students will also attend premiere Broadway shows unlikely to come to Australia and experience also the iconic highlights of each city.

An information meeting where the full itinerary will be unveiled will be held in the Experimental Drama Theatre on Wednesday, May 13th at 7:30pm. The tour is open to all students, not just Drama or Film students.

Brendan Duhigg | Head of Drama

On ANZAC Day, Scouts Adrian McManus (7He), Adam Kasanczuk (7WH), Ryan Shiller and James Hull (9WH) accompanied by Scout Leaders Chil and Huon, along with Mr Shiller and Mr Kasanczuk, met at Legacy House to assist Legacy in distributing rosemary sprigs to the public attending the ANZAC March along George St in the city. Legacy is dedicated to caring for the families of deceased and incapacitated veterans. Today Legacy’s caring and compassionate service assists over 90,000 widows and 1,900 children and dependants with a disability. It was a rewarding time with many conversations with those watching and participating in the march. The Scouts were honoured to hand over to Legacy the large number of donations received from people as we handed them their rosemary sprig. Scouts Australia has made a special badge to celebrate the 100th anniversary of the landing at Gallipoli and these badges were presented to the Scouts on Tuesday for their service to Legacy and the ANZAC March.

Leader Contact:
Group Leader: David Hull (Chil)
mobile 0411 853 798
group email 3rd.summer.hill@TrinityScouts.com

Lachlan White | MIC Scouts

www.trinity.nsw.edu.au
BLACK AND GREEN SHIELD FIXTURE

Denzel Washington, at the conclusion of his powerful monologue in the ‘Cemetery’ scene from Remember the Titans, solemnly says to his players, “And maybe, just maybe, one day you will play this game like men.” His words resonate beyond the confines of cinematic entertainment and capture the qualities that playing sport evokes. The inference contained in this line also extends beyond the stereotypical physicality associated with masculinity; it addresses the character and integrity that playing sport elicits from individuals.

Last Friday, our traditional ‘Black and Green Shield’ encounter with St. Patrick’s College, inspired by the good-humoured rivalry, provided the spectacle of entertaining and exciting rugby. Consequently, these long-standing inter-school fixtures attract enthusiastic support from the extended respective school communities, often comprising recent old-boys who visibly and vocally express their support for their alma mater. It is without doubt that their presence provides an increased sense of occasion, inspiring the players to greater efforts. Sometimes, this passionate escalation can become a distraction for players on the field. However, it is heartening to witness character emerge in instances of emotional turmoil, dictated by the physicality of contact sport. The choices made in those heated moments are testament to the character inherent within the players, who consciously decide to focus on the task at hand, making the game enjoyable for onlookers and players alike. When the final whistle blows, regardless of the score that determines winners and losers, the players leave the field not only having displayed character and integrity, but have also played the game like men.

The U16As, U14As and U13As all recorded wins, while the U15As drew their score against St. Pat’s. The First and Second XVs played against well-organised, attacking teams, consequently, our senior boys played largely defensive games. Nevertheless, the character displayed, when the score was beginning to mount in favour of the opposition, is commendable.

A tenacious attitude and strong performances from our teams contributed to the School securing the Black and Green Shield. The 13A team registered an impressive team performance against St Patrick’s College, winning 60 - 10. Dominating ball carries in the tight were features early with Luke Hennessy (8St) and Joseph Nassif (7He) particularly strong in this regard. Led by the intuitive and skilful halves combination of Ky Willoughby (7WH) and Blake Toohey (7Ke) the team displayed its ability to play ensemble rugby. After successful raids in tight the focus shifted to the wider channels. Ethan Bateman’s (7WJ) searing long range efforts were memorable highlights. Urgency and positive intent at the tackle and ruck contest will be tested to a greater degree this coming week and as such must be a focus for all players. Reilly Large (8Hi) and James Browning (7Du), respectively, set an exceptional standard in these areas in our Black and Green Shield encounter. Initiative, urgency, desire and low body height were the ingredients of their contributions. There is much talent in the squad and another pleasing aspect of the match was the large number of players who had the opportunity to be involved in the match and experience different playing positions. The boys are to be commended on their team minded approach to their preparation and performances thus far. This will continue to be an important theme and focus. Team selection is challenging due to the depth of ability. All players, regardless of their selection for this week, have made a positive start to the season and should be encouraged to continue to give of their best and enjoy the challenging opportunity that this coming week presents.

The 14As played a superb match against St Pat’s. They displayed a great deal of determination in defence, as well as flair in attack. It was pleasing to see how well the team gelled together after a break of three weeks prior to the game. Harrison Layton (8Du) led the way with numerous attacking raids and bone crunching defence, while Alexander Leckie (8Ho) and Jorge Paraskevopoulos (8Fo) both crashed over the line for two tries apiece, winning the game 36 to 21.

The 15As played with good control and shape around phase play with some strong runs by a number of players. Nicholas Ginis (9Ta) displayed some good form carrying the ball, while Rhys De Grut (9He) continued his good form from Fiji. St Patrick’s went ahead with a run-away try even though Trinity was the dominant team. Sebastian Moir (10Hi) produced an impressive performance, scoring two tries complemented by blistering speed. Although Trinity drew the game with ‘St.Pats’, the team demonstrated the attitude associated with a trial game by selecting the option of a try instead of taking the penalty to win in the closing stages of the game.

The 16As produced a decisive performance, winning by 35 to 21. The forwards provided a solid platform for the backline to confidently attack the gain-line during sustained periods of the

FRIENDS OF RUGBY INVITE YOU TO THE

Mothers’ Day Refreshments
IN THE TERRACE ROOM

Happy Mothers’ Day! Trinity Grammar School’s Friends of Rugby warmly invite all our Rugby Mums and Grandmothers to Refreshments in the Terrace Room on Saturday 9th May 2015 from 2pm to celebrate and acknowledge you all for Mothers’ Day. We do hope you can join us and enjoy an afternoon watching the greatest game.

Trinity Grammar School
119 Prospect Road | Summer Hill NSW 2130

www.trinity.nsw.edu.au

10 > Head Master’s Bulletin | 1 May 2015
game. Harris Vlahopoulos (10St) and Paddy Harris (10Sc) continued to provide a physical presence at the breakdown and threaten the defence through strong ball carries and dominant collisions. Matthew Langham (10We) was instrumental in challenging the St Pat’s defence by providing opportunities for supporting players to attack defensive lapses and score well-deserved points. The patterns of play, together with growing combinations, are slowly evolving into a formidable and cohesive unit, promising a fruitful season.

The penultimate game of the afternoon between the Trinity and St. Patrick’s 2nd XV’s was a close-fought contest in which the opposition prevailed by winning 37 to 7. Despite the ferocious forwards display by St Pat’s, Trinity maintained its fortitude in defence by confronting the aggressive breakdown dominance through sustained attempts to reclaim the ball. Dominic Pham (12Ar) performed admirably throughout the game through his physicality when contesting for the ball at the breakdown. Max Swallow (11Du) immediately made his presence felt playing off the bench and Marcus Trevena (12We) provided reliable cover defence against a strong wide attack. Despite the points-differential, Trinity demonstrated character by playing the game to the very end with the same attitude demonstrated from the kick-off.

Our First XV began the game well by dominating the early contacts and combining well for early phases of play, especially with aggressive play at the rucks. They managed to maintain control of the first half; however, quick tries from ‘St. Pat’s’ shifted the momentum of the game towards the visitors. James Wayland (11He) and Dustin Pham (12Ar) were tireless in their efforts to secure turn-over ball, while Harry McLennan (12Mu) continually protected any possible vulnerable channels close to rucks. Ryan Longville (11Mu) remained a threat with ball-in-hand as he frequently penetrated the opposition’s defence. At the conclusion of the game, the score board registered a win by St. Patrick’s by 37 to 12, but the Trinity First XV can be proud of the character they displayed in a physical and demanding game.

The enjoyment of any home game is also due to the quiet but selfless work of parents who contribute their time by planning, organising and cooking at the BBQ. This band of parents is also organising the annual Mothers’ Day function in The Terrace Room on Saturday 9th May when Trinity plays against St. Aloysius’ in the second round of the CAS winter competition.

The first round of the CAS against Waverley College heralds the official start to the 2015 CAS season and we wish all our teams the best of luck, and encourage them to embrace the opportunities presented in the course of the season.

Andrea Folli | MIC Rugby

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THE DUKE OF EDINBURGH PROGRAMME | INFORMATION SESSION

- Want to join the Award?
- Want to know more about the Award?
- Want to join a June Holidays Expedition for new participants?
- Are you in Years 9 to 12?
- Are you at least 14 years of age or about to turn 14?

If the answer is yes to any of the above questions then you will need to attend an information session on Thursday, 7th May at 6:00pm in F.3.4.

We will:

- Discuss the Award and all its changes and expectations.
- Provide you with an opportunity to join the second of two yearly intakes to the Award programme.
- Provide you with information about a potential June Holidays expedition for new participants.
- Provide you with advice on purchasing key wilderness hiking equipment, from outdoor equipment specialists Southern Cross Equipment.

This meeting is a compulsory first step in being eligible to participate in the Award and this proposed June Holidays expedition. We look forward to seeing you and or your parent/guardian there on the night. Matthew Hirst

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A-LEAGUE GRAND FINAL

FRIENDS OF FOOTBALL FUNDRAISING EVENT

SUNDAY 17 MAY 2015 | LATHAM THEATRE | WWW.TRINITY.NSW.EDU.AU

CLICK HERE TO RSVP
FOOTBALL

BLACK AND GREEN SHIELD
TRINITY vs ST PATRICK’S COLLEGE


1ST XI

The 1st XI faced St Pat’s for the second time in as many weeks and were well aware that the cross town rivals would raise their game to the next level for this, the derby of derbies. In the first half William Piras (11Sc) played a pass to Steven Callas (12Ho), who looked as if he were going to receive the ball. However, he dummied and allowed it to continue onto Julian Dimas (11Ta). Dimas turned and slotted the ball into the bottom corner of the goal. For Trinity’s second goal, defender William Todd (10Ar) threaded a pass through midfield into Dimas. This was played first time by Dimas for Reece Sukulovski (11La), who dribbled along the wing. Before getting bumped by the defender over the goal line. Sekulovski was able to get a shot away that snuck in between the goal keeper and his near post to push Trinity 2-0 up. In the second half, some well performed passing led to the third goal. Midfielder Dimitri Valiotis (11Hi) passed to winger Chris Hart (12Ke). Hart passed to Callas, who received and then returned the ball behind the St Pats defence for a fast moving Hart. With control of the ball, Hart curled his shot into the top left corner of the goal and was a nice confidence builder going into our first round match played under lights on TGS 2.

Luke Gray | 1st Coach

2ND XI

The match was played at a frantic pace for the first ten minutes with neither side really settling or dominating to any degree. Trinity’s passing game started to flow and several shots fizzed over the St Pat’s crossbar. In warm conditions and after a week of wild weather, the team tired a little, however progressed to half time at 0-0. This was a fair reflection of the majority of the first half, a scoreless stalemate.

Early in the second half a speculative effort from within our own half by Michael Tsintominas (11Sc) bounced over the goal keepers head and into the goal. The 1-0 lead enhanced the team’s confidence and thus Trinity started to dominate the second stanza. Two more fine goals for Trinity followed. Both were scored by Peter Tsaridis (12We) after fine lead up work by Harrison Page (11Yo) for the first goal and the majority of team for the second goal. The second goal commenced from John Morfis (12Hi) at the back and included midfield passing before proceeding down the right flank via Lachlan Gregory (11Ke). The match was rounded out in scintillating style with this third goal and was a nice confidence builder going into our first round of CAS this week.

Chris Robinson and Mark Anthony | 2nd XI Coaches

10As

The 10As kicked off the afternoon of football against St Patrick’s with aplomb. The match started with eager anticipation. After a few weeks off, the team was eager to play after the convincing display against Scots’ College before the holidays. The game started with an even tempo, with both sides having good chances. However, the spirited St Pat’s team played with a level of aggression and enthusiasm which eventually helped them score the opening goal of the game. Despite this, however, from that moment on, Trinity dominated and outplayed St Pat’s with enthusiasm and quality Football. An equaliser came from Luca Kmet (10Ke) just before half time. During the interval, the Trinity boys where confident they could walk away with a victory, if they stuck to the game plan.

The second half saw Trinity continue their Football dominance by scoring early on, thanks to a great individual effort from Jordan Kougius (10Ke). Then a quick-fire third goal to Christian Lorenzato (10Fo) sealed the game. Trinity used effective and efficient team play to maintain control and extinguish any St Pat’s fight back. Most impressive was the desire demonstrated by Trinity to try and dominate the game using effective Football play against a physically motivated St Pat’s challenge.

Alex Epakis | 10s Coach

8AS vs SYDNEY UNIVERSITY U14S

Trinity 8A’s played a mid-week friendly against Sydney University U14’s on Wednesday evening. This was the inaugural fixture of this kind, with the game played under lights on TGS 2. The opposition play in the NSW Premier Youth League Tier 2 competition and it was good experience for many of our boys to see how they measured up. Trinity held their own and had opportunities to score, but conceded a goal in each half to ultimately finish 0-2.

Last week the 7As were to play Sydney University, but the game was washed out. The 9As and 10As will get the opportunity to do the above in coming weeks.

WELL DONE AND CAS ROUND 1

Well done to the teams involved against St Pat’s for their contribution to bringing the Black and Green Shield back to Trinity. It is not often that Trinity wins three from three against St Pat’s and this was done with very good sportsmanship. Following the last game, the St Pat’s MIC of Football praised the sportsmanship of the players on the field and also the students who were supporting.

Tomorrow we face Waverley in round one of CAS. For those teams playing at Queens Park, please allow extra time for parking and be prepared to play good football on pitches that are slightly smaller than what you may be used to. Good luck to all teams!

Luke Gray | MIC Football
MATHEMATICS CLUB MATTERS

MATHEMATICS CLUB MATTERS COMPETITION

It was pleasing to see there were many submissions to and much interest in the problems in Bulletin I from both Middle School and Senior School boys interested in experimenting with Mathematics. Every correct solution will go into the draw for the chance to win a major prize at the end of each term.

Congratulations to last week’s winners, Konny Lee (8Yo) and Nam Phu (11Fo) for having the first correct solutions drawn from the Middle School and Senior School boxes. Would they please see Dr Osman for their weekly winning prize.

The answer for the Middle School Problem was if John = 10, then his mother is 40. When John is 15, he is 5 years older. So, his mother must be 5 years older, and then is 45. The missing number for the Senior School Problem was 1. Note that the numbers in the sequence are integers multiplied by themselves three times, that is 125 = 5 x 5 x 5; 64 = 4 x 4 x 4; 27 = 3 x 3 x 3; 8 = 2 x 2 x 2. Complete worked solutions for the Middle School and Senior School problem have been posted outside the Mathematics Department office.

MATHEMATICS CLUB CO-CURRICULAR REQUIREMENTS

The aim of this Co-curricular is to provide enjoyment and training in advanced thinking for recreation. The Mathematics Club will encourage boys’ greater understanding of mathematics, providing activities, discussion opportunities in Mathematics research and related mathematical experiences, and establishing a social and intellectual forum to all boys interested in experiencing mathematics. The Mathematics Club will provide various opportunities for students with a range of mathematical abilities to understand mathematical concepts in a less formal context. It is the aim of this Co-curricular to develop peer tutoring relationships between mentors and mentees that can lead to a development process of best practices for boys working and learning together.

MATHEMATICS CLUB MATTERS COMPETITION FOR ALL BOYS

The Mathematics Club at the School is pleased to continue this term with Mathematics Club Matters for all boys interested in experimenting with Mathematics. This has been a popular competition for all boys in the school.

The boys will have an opportunity to enter either a Middle School Maths Problem or Senior School Maths Problem each week. The boys will attempt on their own paper one problem each week within their year group of either Middle School or Senior School and will have until Monday lunch-time (1.15pm) to enter their submission at the Mathematics Department office. All boys will need to place their name and House group with their submission.

There is a permanent box placed outside in the Mathematics Department for each problem. The first correct solution drawn from each box on Monday at 1.30pm will be the winner, with the names published weekly in the Mathematics Club Matters section of the Head Master’s Bulletin.

Weekly prize winners will have a chance to win some fantastic prizes from our sponsors of Subway, McDonalds, CASIO and APPLLE. Every correct solution will go into the draw to win a major prize at the end of each term. Solutions for each problem will appear in the Head Master’s Bulletin. So get your entries in this week for a chance to win.

MATHEMATICS CLUB ENRICHMENT FORMAT FOR YEARS 7-9

The Club this term will provide an optional and additional co-curricular format to its current program to further ‘excite, enrich and challenge’ Years 7-9 boys through a variety of learning experiences. This will occur on a weekly basis each Monday 1:10pm-1:50pm (lunch-time) in N1.17. This activity will aim to instil the necessary knowledge and skills required to succeed in external Mathematics Competitions and Activities. All boys participating in this programme will be required to participate in the Mathematics Challenge for Young Australians programme. A selection of the following topics will be explored in this activity.

- Googol and Googolplex (large numbers – research topic) & Scientific Notation
- Alphametics
- Past AMC problems & Math’s Challenge and Enrichment Problems
- Various Number Patterns (including palindromes: research topic)
- History of Number; Mathematics; Men and Women of Mathematics (research topic)
- Continued and Unit Fractions
- Basic Problem Solving Strategies, Puzzles and Mathematical Diversions
- Optical Illusions; Simple Network Problems (e.g. 7 Bridges of Koningsburg) – research topic and The Four Colour Map Problem or the Mobius Strip
- Magic Squares (research topic)
- Repeating Decimal Expansions and some Peculiarities
- The Fascinating Number Nine
- Various Themes on Multiplication
- Decimals and Fractions in other Bases
- Venn Diagrams
- Primes and Composites
- Least Common Multiple & Highest Common Factor and the Euclidean Algorithm
- Arithmetic Sequences, Figurate Numbers and Special Number Sequences (e.g. Fibonacci and Lucas Numbers)
- Congruences (simple modular arithmetic)
- Simple Divisibility Tests
- Deductive Geometry (Find that angle)
- Counting Techniques & The Pigeon–Hole Principle
- Advanced Problem Solving using Algebraic and Geometric Techniques
- Logical Puzzles and other Mathematical Diversions (inc. games)
- The Golden Ratio (triangle/rectangle)

The Mathematics Club co-curricular offering requirements are included below:

- Years 7-9 Optional and Additional Co-curricular Monday 1:10pm-1:50pm (lunch-time) commitment in N1.17. Please contact Mr. Shane Scott for further information.
- Years 10-12 Full Co-curricular Friday 3.30pm-5.00pm commitment in S2.1. Please contact Dr Osman (MIC Mathematics Club) for further information regarding this requirement.

NEW MATHEMATICS CLUB INITIATIVE ON THINKING MATHEMATICALLY

This term, the Mathematics Club introduced a new initiative in its programme on Thinking Mathematically. The new Australian curriculum has four proficiency strands viz. Understanding, Fluency, Problem solving and Reasoning. (1) This will radically change the way that students are taught and assessed. The
workshops that will be delivered to our boys have been developed under the auspices of the CSIRO’s Mathematicians in Schools project in an attempt to do the following:

> motivate, interest and excite students studying mathematics,
> enable them to attack problems with confidence,
> put arithmetic and algebra on a sound mathematical basis.

It has been given in about 15 schools to date to students from Years 4 – 12 with great success. These workshops are particularly relevant to Years 8 and 10 as they have the biggest changes in difficulty.

**WORKSHOP CONTENT:**

> Why we study Mathematics
> Origins of Mathematics and counting
> Thinking Skills: Based on Feuerstein’s Instrumental Enrichment Organisation of Dots and Analytic Perception
> Natural numbers, the number line and place value
> Why arithmetical operations work
> Even and odd numbers
> Fractions and Decimals: Construction, properties and operations
> Basic Logic
> Strategies in problem solving
> River crossing problems
> Fermi problems
> Algebra: Symbols and symbol manipulation
> Linking algebra and geometry in proofs
> PISA and TIMSS problems

**Workshop Facilitator:**

Hugh Colburn has taught mathematics and computer science at school, technical college, polytechnic and university levels and has extensive industry experience in engineering and financial mathematics. Since retiring as CIO of the Southern Steel Group, he has been working in the Mathematicians in Schools program giving talks and workshops in mathematics. Hugh Colburn has also presented for the TGS Mathematics Club on a number of occasions in 2013 and 2014.


THIS WEEK’S PROBLEM FOR BULLETIN II:

1. **Years 7-9: Middle School Problem**
   due on Monday 4 May 2015

How many digits must be changed in the following addition problem to make the sum equal 245?

89  
16  
+98

Please show working to justify your answer!

2. **Years 10-12: Senior School Problem**
   due on Monday 4 May 2015

A man spent three-fourths of his money and then lost three-fourths of the remainder. He has $6 left. How much money did he start with? Please show working to justify your answer!

Please place your name and House group with your submission by Monday lunch-time (1.15PM) at the Mathematics Department Office.

Dr Frederick Osman | MIC Mathematics Club

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**P&FParents’ & Friends’ Association**

**P&F MEETING | TUESDAY 5 MAY** in the Terrace Room, at 7.30pm with guest speaker, Dr Fred Osman, Director of Vocational Education and RTO Manager (Careers Education) speaking on:

**CAREER EDUCATION OPPORTUNITIES**

The focus of careers within Trinity, and so the RTO, is to create an individual purpose in learning for our students which will then increase our students’ self-esteem, confidence, focus and so engagement. This will be achieved through increasing the visibility of links between life skills and ultimately careers to behaviours, academics and School activities. Our goal is to support our students and their families in identifying a core purpose through understanding of strengths, capabilities and so opportunities for their current and future lives. We value the P&Fs insights and contribution as to:

> What parents feel will most support them in achieving this goal and
> What conversations should parents start with their son in regards to careers?

All are welcome to attend.
The Mathematics Club has initiated a new and unique Journal and Proceedings of Young Archimedes which publishes academic online papers of secondary students in the fields of Mathematics Applications and provides a forum to exchange mathematical ideas, activities, and/or sharing and interpreting high school research.

Manuscripts will be reviewed by the Editor, in consultation with the Associate Editors, to decide whether the paper will be considered for publication in the Journal. Issues are scheduled to be published in June and December. An electronic version of each issue is posted to the Trinity Grammar School Mathematics Club web site http://www.trinity.nsw.edu.au/1_senior/spirit_maths.html as a formal publication.

Aims Of This New Initiative:

1. The Journal and Proceedings of Young Archimedes publishes academic online papers of secondary students in the fields of Mathematics Applications.
2. To provide a forum to exchange mathematical ideas, activities, and/or sharing and interpreting high school research.
3. To pioneer a new field of educational endeavour to be the first Mathematics International Journal publication for High Schoolers.
4. All Trinity students who are interested in unique mathematical ideas, activities, and/or sharing interpreting high school research are encouraged to submit a paper. All students completing HSC and/or IB essays or projects with relevance to the fields of Mathematics Applications are highly encouraged to submit a paper for refereeing within the Journal and Proceedings of Young Archimedes.

Outcomes:
1. Issues are scheduled to be published in June and December of each Year.
2. A Maximum of 6 long papers (max 6 pages) or 12 short papers (max 3 pages) for each issue.
3. An electronic version of each issue is posted on the Trinity Grammar School Mathematics Club web site publication.

Enquiries relating to submission and production of articles should refer to the Style Guide (see the link below) or direct any enquires to Dr Frederick Osman on fosman@trinity.nsw.edu.au

Dr Frederick Osman | MIC Mathematics Club
CAREERS

The HSC and Careers Expo 2015
> Thursday 28 May and Friday 29 May, 9am-3pm
> Saturday 31 June and Sunday 1 June, 10am-3pm

Royal Hall of Industries, Moore Park, Sydney
Cost: $10 or $25 for families of 3 or more (children 14 and under free) and is valid for all 4 days of the Expo. Admission includes all seminars.

The HSC and Careers Expo is an important event for Years 10, 11 and 12 students, their parents, featuring over 140 exhibitors with HSC resources, tertiary courses and career information. The seminar programme features 100 presentations on HSC subjects, tertiary courses, career and study advice. In 2014, The Expo attracted over 16,500 visitors. Some complimentary tickets can be obtained from Dr Osman.

Western Sydney Careers Expo 2015
> Thursday 18 May and Friday 19 June, 9am-3pm
> Saturday 20 June and Sunday 21 June, 10am-3pm

Halls 5 and 6 Sydney Showground, Sydney Olympic Park
Cost: $10 or $25 for families of 3 or more (children 14 and under free) and is valid for all 4 days of the Expo. Admission includes all seminars.

The Western Sydney Careers Expo brings together over 140 exhibitors providing information on tertiary and training courses, career and employment opportunities, HSC subjects, study skills and gap year programmes. Exhibitors include Australia’s major universities. The Expo also features 100 seminars on HSC subjects including English and Maths, tertiary courses, career, employment and study advice. Some complimentary tickets can be obtained from Dr Osman.

St Andrew’s College Sydney University
Scholarships and Bursaries: St Andrew’s College is again reaching out to schools to advise that up to $1 million is available in scholarships, bursaries and prizes for students for 2016. Students considering tertiary study in Sydney should be aware of these opportunities. Scholarships are awarded on merit and require students to submit an application admitting five new students each year with Scholarships $25,000 per year for the length of the undergraduate degree whilst in College. Applications are now open for the 2016 St Andrew’s Scholars intake. Further details can be found from the website www.standrewscollege.edu.au/current-students/scholarships-and-prizes/

The University of Sydney
Kickstart in the School Holidays
> Biology: Tue 30th June,
> Chemistry: Wed 1st July
> Physics: Mon 29th June

The kickstart programme will be offered at the University of Sydney Camperdown campus in the June school holidays. Each module will be available at a cost of $29.70. http://sydney.edu.au/science/outreach/high-school/kickstart/school-holidays.shtml

Charles Sturt University
New Bachelor of Technology and Master of Engineering (Civil Systems): The new five and a half year Bachelor of Technology and Master of Engineering combines undergraduate and postgraduate study with industry experience. Students will spend the first 18 months of the programme study on campus at CSU Bathurst, and then undertake four one-year paid industry placements while completing their studies online. The programme will be available from 2016. Website: http://news.csu.edu.au/latest-news/charles-sturt-university/csu-engineersa-new-type-of-graduate

University of Technology Sydney (UTS)
Bachelor of Information Technology Co-operative Scholarship Programme: The Bachelor of Information Technology Co-operative Scholarship Programme provides students with $15,500 per year for study, and two six month fulltime industry placements with sponsor organisations. There are two rounds of applications in 2015 for the 2016 intake. Round 1 Applications open on Tuesday 14th April. Website: http://www.uts.edu.au/future-students/find-a-course/courses/c10143/how-to-apply

Galuwa Engineering and IT Experience
Mon 29th June – Fri 3rd July, University of Technology, Building 1 (Tower Building).Registrations close Fri 29th May. A five-day programme for young indigenous students who are interested in the fields of engineering or IT, or have an aptitude for maths, creative thinking and problem solving. The free programme features interactive workshops, visits with industry partners, and information about career paths. Contact: 02 9515 1894 or email atsevents@uts.edu.au. http://www.uts.edu.au/about/faculty-engineering-and-information-technology/what-we-do/outreach-and-community/galuwa

Bachelor of Accounting Information Evening
19th May 2015, 6.30 pm, UTS City Campus. Cost: FREE. Contact: Carin Alberts: carin.alberts@uts.edu.au Event Description: For more information or to RSVP, please visit: http://www.uts.edu.au/about/uts-business-school/accounting/events/bacc-information-evening

University of New South Wales (UNSW)
Future Students - Key Dates 2015:
> Year 10 Subject Selection and Information Evenings: Monday 4th May
> Tuesday 12th May - Thursday 14th May - Thursday 21st May. Engineering and Science Information Evening: Thursday 11th June.
> A Day @UNSW: Thursday 25th June
> Scholarships Information Evening: Wednesday 15th July
> UNSW Open Day: Saturday 5th September
> A Day @ UNSW - Dates: Thursday 24th November, 10th December and Friday 11th December.


Australian Catholic University (ACU)
New Undergraduate Double Degrees: ACU Health Sciences is introducing a number of new double degrees in 2016: Bachelor of Teaching/Bachelor of Exercise Science (Brisbane, Canberra, Melbourne, Strathfield). Bachelor of Laws/Bachelor of Biomedical Science (Melbourne, North Sydney). Bachelor of Biomedical Science/Bachelor of Applied Public Health (Brisbane, Melbourne, North Sydney and Strathfield). These degrees are still subject to final approval. Website: http://www.acu.edu.au/about/acu/faculties_institutes_and_centres/health_sciences/courses_updates/new_undergrad_double_degrees_for_2016

HSC Enrichment Day
> North Sydney – Business Studies and Legal Studies: Thu 9th July.
> Strathfield – Economics and English: Thu 2nd July

Listen to lectures from university academics and get practical HSC advice. Attendees may attend as many sessions as they like. http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/experience_uni_before_you_start/hsc_enrichment_day
University Experience
> Canberra: Tue 7th July
> North Sydney: Fri 10th July
> Strathfield: Wed 8th July

An opportunity for year 10, 11 or 12 students to experience university life by living a day as a student studying arts, business education, health or theology. http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/experience_uni_before_you_start/university_experience

Australian Defence Force Academy (ADFA)
Applications: It is advised that students wishing to study at ADFA apply in Year 11 as it is a competitive selection process which may take up to 12 months to complete. Gaining entry to ADFA is a dual process requiring students to apply directly to the Australian Defence Force while also applying concurrently to UNSW. ADFA MARCs: An offer to study at ADFA is conditional to meeting the academic requirements of UNSW as well as the mental and physical requirements of the Australian Defence Force. http://www.defencejobs.gov.au/education/adfa/howToApply/adfaProcess.aspx

Martin College
New Courses: The College is introducing a Diploma of Human Resources Management which involves planning workforce activities, using performance management systems, and recruitment processes. In addition, there is a Diploma of Project Management in which students learn how to create, guide and monitor the progress of a task or project. Finally, the bridging programme for Graphic Design Online will prepare students for diploma level studies with courses in Adobe Creative Suite: Illustrator, Photoshop InDesign and Pre-press. Website: http://www.martin.edu.au/courses/

MedEntry UMAT
Preparation: MedEntry is an internationally trusted educational institution providing UMAT preparation in Australia, New Zealand and Ireland. MedEntry is the only provider which is a Registered Training Organisation and which offers a Government Accredited UMAT course. The UMAT test is a prerequisite for entry into most health science courses such as medicine. Students interested in pursuing medicine and other health courses need to sit the UMAT on 29 July 2015. MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. For more information, please visit www.MedEntry.edu.au

The University of Notre Dame
MBBS Information Session: Date: 19th May 2015, 6:00pm. Venue: 160 Oxford St, Darlinghurst NSW 2010. Cost: FREE. Contact: Anne-Marie McCarthy: sydney@nd.edu.au / 02 8204 4404. Event Description: Those considering studying the Bachelor of Medicine/Bachelor of Surgery (MBBS) commencing in 2016 are invited to attend an information session at our purpose-built Darlinghurst campus. The session is designed to help you find out more about the admissions process, an overview of course content, meet current students and tour our facilities.

University of Notre Dame
Career in Business and Law: Thu 2nd July, 9.00am – 12.00pm, 104 Broadway, Chippendale. Speak to law staff, discuss plans for a business career with staff from the school of business and experience a class like a University of Notre Dame student. Contact: 02 8204 4404 or sydney@nd.edu.au http://www.nd.edu.au/events/2015/suit-up

Macquarie University
Student and Parent Information Evening: Date: 20th May 2015, 6pm - 8pm. Venue: Macquarie University. Cost: FREE (This is a free event, however registration is essential) Contact: Helena Cantrall on helena.cantrall@mq.edu.au. Our Student and Parent Information Evening provides an opportunity for students in Years 11 and 12, and/or their parents, to learn about Macquarie’s degrees, unique learning experiences, bonus point schemes, scholarships and the transition from high school to university. You will also have the opportunity to speak with staff and current students. Students in Years 10 to 12 and their parents are invited to learn more about Macquarie University including degree programs, entry programmes, exchange opportunities, bonus point schemes, scholarships and campus life. http://www.mq.edu.au/about/events/view/student-and-parent-information-evening


Chemistry: Fri 3rd July, 8.10am – 4.10pm, Price Theatre, Building W5A, Macquarie University. A one-day programme presented by Macquarie academics covering core material in The Production of Materials as well as Chemical Monitoring and Management modules to prepare students for the HSC. http://www.mq.edu.au/about/events/view/chemistry-hsc-enrichment-day/

The University of Newcastle
Prepare for University Online Resources: This webpage contains a number of resources to help prospective students of the University of Newcastle make sound study and career choices. http://www.newcastle.edu.au/students/prepare-for-uni/

New York University
Information Sessions: Fri 1st May, 5.00pm – 7.00pm, Cranbrook School, 5 Victoria Road, Bellevue Hill. Information sessions will include a general discussion on higher education in the United States, the application process, how admission committees select students and financial aid for international students. Cranbrook Contact: dberridge@cranbrook.nsw.edu.au

Professional Cadetships Australia
Business Engineering and Technology Cadetships
Business Cadetships: Applications for the Business Cadetships Programme run by Professional Cadetships Australia opened on the 9th of March and close on 13th of May. Under the Programme, UBS will continue to offer cadetship opportunities across the firm. Information on the Programme is provided on the website. www.businesscadetships.com.au

Engineering and Technology Cadetships: Applications for the Engineering & Technology Cadetships (ETCAD) Programme will open on the 28th of April. The 2015 Program provides Year 12 students with the opportunity to apply for an Engineering Cadetship at Rolls-Royce or a Technology Cadetship at Westpac. On completion of their cadetship, Technology Cadets are well-placed to pursue a career in ICT and in business. www.etcad.com.au

Engineering Link Project UTS
Thu 1st October – Fri 2nd October, 8.30am – 4.00pm, Building 12 Ultimo Australia. Cost: $58.50 without accommodation and $120.50 with accommodation. The Engineering Link Project is a two-day event where Years 10 and 11 students complete two different day-long engineering projects under the guidance of a professional engineer. http://www.telg.com.au/attention-new-south-wales-stem-teachers-and-students/

UAC
Special Tertiary Admissions Test: Test dates: Sat 16th May and Sat 30th May. Registrations for mid-year Special Tertiary Admissions Tests are now open. The Special Tertiary Admissions
Test (STAT) is used by many tertiary institutions to assess an applicant’s ability to think critically and analyze material, competencies that are considered important for success in tertiary study. http://www.uac.edu.au/stat/

**TAFE and Apprenticeships**

**Sydney TAFE Information Session:** Intro to Digital Photography: Sat 2nd May, 9.00am – 1.00pm, Ultimo College. Design Fundamentals: Tue 26th May, 6.00pm – 8.00pm, Design Centre Enmore, Building G, Level G Room 10 (GG.10), 110 Edgware Rd, Enmore http://sydneytafe.edu.au/newsevents/events

**Bert Evans Apprentice Scholarships**

Applications close Sat 30th May. The Bert Evans Apprentice Scholarship assists apprentices in NSW who have demonstrated:

- Hardship in their personal circumstances.
- Aptitude for vocational education and training to lead to successful completion of their trade training.
- A positive attitude and application in the workplace and in off the job training.

A maximum of 50 scholarships, valued at $5,000 each year for up to three years will be awarded. https://www.training.nsw.gov.au/individuals/apprenticeships_traineeships/financial_help/bert_evans_scholarships.html

**The William Angliss Institute Scholarships**

Applications close Sat 30th May. The William Angliss Institute provides financial assistance to support disadvantaged students in achieving their career ambitions. Applications are currently open for a number of scholarships. http://www.angliss.edu.au/future-students/scholarship-information

**2015 Peter Howard Future Chef Scholarship**

Applications close Mon 31st August. Two students are selected for a supported culinary adventure, including travel and accommodation, to train and get valuable hands-on experience with a leading industry partner. The scholarship is open to year 12 students in NSW and ACT who are studying hospitality as part of their HSC. http://htn.com.au/

**JobQuest**

**Mental Health First Aid Public Youth Course:** Job Quest – Girraween: 6.00pm – 9.30pm, Fri 22nd May, Fri 29th May, Wed 6th May The 14-hour Youth Mental Health First Aid Course teaches adults (18 years and over) how to provide initial support to adolescents who are developing a mental illness or experiencing a mental health crisis. http://www.jobquest.org.au/

**Australian Apprenticeships Pathways**


**Pathways Practice Aptitude Quizzes:** These quizzes show the expected level of literacy, numeracy and comprehension that people attempting an apprenticeship in a particular field should have. http://www.aapathways.com.au/Career-Resources/Practice-Aptitude-Quizzes

**Private Colleges**

**Tractor**

**Design at the Crossroads:** Sat 30th May, Harbourside Room Level 6, Museum of Contemporary Art Australia. As part of Vivid Ideas Exchange, Tractor will present a panel discussing the direction of technology and design. The discussion will bring together some of Australia’s leading digital designers who are working at the forefront of digital innovation. http://www.tractor.edu.au/vivid-ideas-exchange-2015/

**Australian Institute of Music**

**Access All Areas:** Fri 15th May, 9.30am – 12.30pm, Tom Mann Theatre, 136 Chalmers St, Surry Hills. A half-day information session designed to give teachers, students and families a comprehensive introduction to AIM’s business degree for the music and entertainment industry. http://www.aim.edu.au/events/2015/access-all-areas

**Sydney Design School**

**Information Sessions:** Sat 13th June, 12.00pm, Level 2, 40 Oxley Street, St Leonards Learn about the opportunities available in interior design and the course options at Sydney Design School. Contact: 02 9437 1902 or http://sydneydesignschool.com.au/

**Other News**

**My Open Day**

A website where you can find information about the upcoming open days at universities, TAFE and private colleges, as well as information about gap years and other career news. http://myopenday.com.au/

**National Youth Science Forum**


**Australian Defence Force**

**One Year Roles:** Experience what it’s like to work in the Army for a year during your Gap Year. Contact: 13 19 01 or http://www.defencejobs.gov.au/army/oneyearroles/

**Discover Your Career**


**Foundation for Young Australians**

**Worlds of Work Programme for Schools:** The Foundation for Young Australians’ Worlds of Work Programme is a national initiative that builds the skills and beliefs that young people need to make successful post-school transitions over the course of a week. Schools who wish to participate in the programme with their Years 9, 10 or 11 students should contact wow@fya.org.au http://www.fya.org.au/initiatives/worlds-of-work/

**Work Inspiration Programme:** Work inspiration is an Australian-wide, employer-led campaign that aims to create more effective ways for young people to experience the workplace. http://www.workinspiration.com.au/

**Australian College of Applied Psychology (ACAP)**

**Information Evening:** 6th May 2015, 6pm. Level 5, 11 York St Sydney, NSW 2000 (above Wynyard Station) Cost: FREE. Contact: Carolyn Chandler: carolyn.chandler@navitas.com Event Description: Australian College of Applied Psychology (ACAP) Information Evening – Wednesday 6 May 2015 at 6:00pm. Come along to ACAP’s Information night and find out more about our VET, Bachelor, Honours, Graduate Diploma and Masters programs. Meet our academic team and take a tour of the campus; ACAP staff will be on hand to answer your questions. Level 5, 11 York St Sydney, NSW 2000 (above Wynyard Station). RSVP at http://www.acap.edu.au/future-students/info-sessions/. Email info.acap@navitas.com or call 1800 061 199 for more information.

**Spring Poetry Festival**

Entries close 7th August. Students and teachers in Australian schools are invited to submit poems to the Spring Poetry Festival. A selection of the best entries will be published, and four prizes will also be awarded by the Friendly Street Poets. An entry fee of $20 per school applies. http://www.aate.org.au/saeta-content/writers/spring-poetry-festival
Rustic Pathways

Projects Abroad

JMC Academy
Open Day: 2nd May 2015, 10am. 561 Harris St, Ultimo Cost: FREE. Contact: Emma Cruz: sydney@jmc.edu.au Event Description: Come along to one of our Campus Open Days and learn how to build your creative future with JMC Academy. Are you still undecided about how you want to spend the next one to two years of your study time? Do you want a preview of what your years after school might hold? Then this is your opportunity to get to know JMC Academy. On the day you will take a campus tour, undertake a focused overview on your course of interest, speak first-hand with current students, scholarship winners and the Heads of JMC Academy's Music, Audio, Animation, Game Design, Film and Television, Digital Design and Entertainment Business Management departments. You'll also be able to view student work, listen to bands, view student films and even see live audio and film production in action.

THINK Business
APM College of Business and Communication - Sydney Open Day: 3rd May 2015, 11am-3pm, The Rocks Campus 1-5 Hickson Road, Sydney, NSW, Australia 2000. Cost: FREE. Contact: Rowena Briggs: 1300 880 610 / enquiries@apm.edu.au Event Description: Come along to our exciting and informative Open Day and find out about our unique Diploma and Bachelor courses that will set you apart from other Business graduates. The THINK Business Education Open Day gives you an exciting opportunity to discover all that APM College has to offer its students! Bring your family and friends along to our brand new campus and meet your expert future lecturers, potential class mates and experience college life first hand. Through workshops, campus tours, demonstrations and Q&A sessions with our Course and Career Advisers, we will help you to discover the course that will get you on the right path to your future career. For more information or to register go to http://www.apm.edu.au/about-apm/upcoming-events or call 1300 880 610

College of Event Management
INFO SESSION: 8th May 2015, 6.30pm, Sydney Campus. Cost: FREE. Contact: Annie Shillington: annie@coem.edu.au. Event Description: Here all about our College and our Diploma of Events. See the campus, meet the lecturers and staff, and hear about our specialist event management programmes and your job prospects upon graduation.

Dr Frederick Osman
Director of Vocational Education and RTO Manager (Careers Education)

OTU CAREERS AND INDUSTRY EXPO
THURSDAY 14 MAY 2015 | 5PM TO 7PM
IN THE ORCHESTRA/BAND ROOMS SUMMER HILL CAMPUS

On Thursday 14 May 2015, the School will host a joint OTU/RTO Careers and Industry Expo at Summer Hill Campus from 5PM to 7PM in the Orchestra/Band Room. The event is dedicated to all career areas and vocational education training both traditional and non-traditional trades as well as ITABs, Retail, Hospitality, Construction, Electrotechnology, Information Technology, Entertainment and Business Services. Other career areas including Engineering, Law, Policing, Medical and Psychology plus many more will also be show-cased.

What's on offer for Students?
This EXPO is an ideal platform to promote apprenticeships, cadetships, jobs and education and training in these areas. Visitors to the Careers Expo will be taken on a unique ‘journey’ of career advice, interaction education and training options. The event is designed to facilitate ALL students (Year 10-12) with both an academic and vocational focus.

For further enquires please contact Dr Fred Osman 02 9581 6040 or email fosman@trinity.nsw.edu.au
or Mr Stephen Heanly 02 9581 6065 or email sheanly@trinity.nsw.edu.au

www.trinity.nsw.edu.au
Timely Reflections...  
By Mr Ron Ogier (1966 – 1994) and (1997 – present)

Despite the what I now regard as having been a teenage rebellious attitude, which I eventually passed through to come to an understanding what was taking place on the day. I eventually realised there is one indisputable fact concerning ANZAC Day which we simply must not forget, and it is this. Had the outcome of the two World Wars of last Century been different, then very, very few of us who were gathered around the Quadrangle for our ANZAC Commemoration would have been there. That we are here, living in a society which is perhaps the envy of many in the world, is cause to show our gratitude and thanks to those who gave so much to allow us to do so, with our emphasis, of course, being to pay tribute to the men of Trinity who were so involved. There is at present a display in the Compass Courtyard of all our men who served, while the Quadrangle Ceremony reverently honored those who made the supreme sacrifice. It is often all too easy to be dismissive of the service of others. On one occasion many years ago I recollect we had a very elderly veteran of World War I speak to us from the steps of the Quad Study. He spoke hesitantly and stumblingly of his experiences as a soldier in that War, and such was his delivery that it was easy to see why the lads I had later in class after the service were, somewhat mocking of his effort. Discussion with them, I hope, enabled them to realise that at the time of which he was speaking, he had been only a very few years younger than they were now.

We sometimes must make a conscious effort to remember, neither sinking into the swamp of sickly sentimentality nor inhabiting the arid desert of cynicism, for those who died cannot speak today except to say We give you our deaths, please give them meaning. We were young. We have died. Please remember us.

This year our ceremony took place in alternating sunshine and shadow, reminding us of the dark side of war, yet speaking too of the heroism and nobility of sacrifice involved. The presence of several ex-servicemen Old Boys, the Catafalque Party, the turning of the page of the Book of Remembrance, the singing of O God our Help in Ages Past, the recital of the Ode, the playing of the Last Post and Reveille, the reading out of the names of and the placing of crosses for each lost soldier all contributed to a most solemn and moving ceremony. The conclusion of the service was the playing by the Band of Hans Zimmer’s Honor theme from The Pacific. It was a most appropriate piece, with the sound of the drums invoking that of gunfire, while the lighter sound of woodwind and brass instruments brought forth thoughts of sacrifice. At the end of the piece, the boys departed from the Quadrangle in complete silence, giving a most eloquent and appropriate end to the Commemoration.

Ron Ogier
Mothers’ Day Classic Fun Run and Walk
Sunday 10 May
Join the Trinity Team and help raise money for Breast Cancer Research

The Mothers’ Day Classic is a fun run and walk on Mothers’ Day – Sunday 10 May. Two thirds of the entry fees go directly to the Breast Cancer Research Foundation’s research programmes. The course starts on Macquarie Street at Martin Place and goes around the Domain and Mrs Macquarie’s Chair. You can choose to do a 4km or 8km run or a 4km or 7km walk (walk route shortened due to light rail works). Most participants will be finished by 10am so there will be plenty of time afterwards for our Trinity mums to be spoiled rotten (but they may have to forgo breakfast in bed!).

Join our School Community Team: Trinity Grammar School

Our School team is open to any students, families and friends of Trinity Grammar School. You can register online at www.mothersdayclassic.com.au. From the home page click ‘Register’ and then ‘Sydney’. This will take you to the registration page for the event at the Domain. Make sure you select Trinity Grammar School as your team during the registration process.

What to Wear?

School colours (bottle Green and White) with a touch of pink! Most importantly, so you can find our team in the crowd, please wear a Trinity Supporter’s cap. These caps are available at the Summer Hill and Preparatory School Clothing Shops for the special price of $10 if you mention the Mothers’ Day Classic (usually $20). If you are bringing young children, prams are permitted, but not bikes or scooters or skateboards.

How much does it cost?

<table>
<thead>
<tr>
<th>Entry Prices</th>
<th>Early bird (up to 8/4/15)</th>
<th>Standard (9/4/15 onwards)</th>
<th>Late/on the day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Walker</td>
<td>$45</td>
<td>$50</td>
<td>$55</td>
</tr>
<tr>
<td>Adult Runner</td>
<td>$50</td>
<td>$55</td>
<td>$60</td>
</tr>
<tr>
<td>Child*/Concession** Walker</td>
<td>$25</td>
<td>$30</td>
<td>$35</td>
</tr>
<tr>
<td>Child*/Concession** Runner</td>
<td>$30</td>
<td>$35</td>
<td>$40</td>
</tr>
<tr>
<td>Family*** (1 adult, up to 4 children)</td>
<td>$60 – 75</td>
<td>$65 – 90</td>
<td>$70 – 95</td>
</tr>
<tr>
<td>Family*** (2 adults, up to 4 children)</td>
<td>$95 – $125</td>
<td>$100 – $130</td>
<td>$105 – $135</td>
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<tr>
<td>Additional child (on family ticket)</td>
<td>$10</td>
<td>$15</td>
<td>$20</td>
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</table>

*Child is 18 years or younger, children under 3 years FREE

On the day - where and when to meet the team

Our team assembly point is outside the Reserve Bank Building on the corner of Philip Street and Martin Place. We will assemble there and then make our way up to Macquarie Street in time for the warm-up aerobics. If you are running late, or want to skip the warm up, then go straight to Macquarie Street and see if you can spot any other Trinity supporter caps in the crowd.

<table>
<thead>
<tr>
<th>Meet Team outside Reserve Bank Building Martin Place</th>
<th>Aerobic Warm-up at Starting Line (Macquarie Street)</th>
<th>Event Commences</th>
</tr>
</thead>
<tbody>
<tr>
<td>4km Runners 6:30am</td>
<td>6:38am (memorial minute of silence) 6:40am warm-up</td>
<td>7:10am</td>
</tr>
<tr>
<td>8km Runners 7:10am</td>
<td>7:20am</td>
<td>7:50am</td>
</tr>
<tr>
<td>8km Walkers 8:10am</td>
<td>8:18am (memorial minute of silence) 8:20am warm-up</td>
<td>8:50am</td>
</tr>
<tr>
<td>4km Walkers 8:50am</td>
<td>no warm up</td>
<td>9:05am</td>
</tr>
</tbody>
</table>

Need more information?

If you have any questions please contact Louise Robertson | Summer Hill Auxiliary’
mobile 0402 579 146 or email macrobertson@optusnet.com.au
**THIS WEEK...**

**Friday, 1 May 2015**

- Year 11 IB/HSC & Year 12 HSC - Examinations conclude (AH & TR)
- 8:00am - 3:30pm NSW Table Tennis School Boys Challenge Shield (Olympic Park)
- 7:00pm Visual Arts - Year 10 - Installation Exhibition opening (DG)
- 7:30pm Combined Auxiliaries - Mothers’ Day Dinner (East Phoenix Chinese Restaurant, Zetland)
- 7:30pm Oratory - The Lawrence Campbell Oratory (Knox)

**Saturday, 2 May 2015**

- CAS - Round 1 - Waverley vs Trinity
- 8:00am - 5:00pm Friends of Trinity BBQ (Breezeway No. 2 Oval)
- 12:00pm - 5:00pm Visual Arts - Year 10 - Installation Exhibition continues (DG)

**Sunday, 3 May 2015**

- Year 9 - Field Studies Programme - Camp (5) Parent Visiting Day
- 11:00am - 4:30pm Boarders Excursion to Sydney Rocks and Harbour Bridge
- 12:00pm - 5:00pm Visual Arts - Year 10 - Installation Exhibition continues (DG)
- 3:00pm Parent Information Evening - Japan Rugby Tour (LT)

**Monday, 4 May 2015**

- 12:00pm - 5:00pm Virtual Arts - Year 10 - Installation Exhibition concludes (DG)
- 6:30pm - 9:00pm Parent Information Evening - Japan Rugby Tour (LT)

**Tuesday, 5 May 2015**

- 8:35am Excursion - Year 8 Visual Arts Taronga Zoo
- 9:00am - 11:00am Football - ISC Independent Schools Cup Game - Trinity v’s St Columba (Oval No. 2)
- 7:00pm P & F - Meeting (TR)

**Wednesday, 6 May 2015**

- 4:00pm - 8:00pm Year 10 - Parent/Teacher Evening (AH, TR & F2.4-F2.7)
- 12:00pm - 5:00pm Visual Arts - Year 10 - Installation Exhibition continues (DG)

**Thursday, 7 May 2015**

- 7:00am - 8:00am OTU - Generations Breakfast (DH)
- 7:45am - 3:30pm Year 10 - Excursion - Geography & Science [Day 2] (Cronulla)
- 6:00pm - 7:30pm Duke of Edinburgh Information Session (F3.4)
- 7:00pm - 8:45pm Years 11 & 12 Theatre Excursion to Endgame (Sydney, Walsh Bay)

**Friday, 8 May 2015**

- 10:00am - 3:00pm Basketball - CIS Trials
- 1:00pm - 4:00pm Year 12 IB Exams (TR)
- 5:30pm - 9:00pm Mathematics Club Enrichment Event (S.2.1)
- 7:00pm Debating - FED Semi-Final 1
- 7:00pm Debating - ISDA Octos 1

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**CANTEEN | CAFETERIA ROSTER**

**WEEK 3 | 4th May - 8th May**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellis, J; Hooper, A; Oo, Htar Htar.</td>
<td>Keogh, M; Kerry, L; Thomas, A.</td>
<td>Arraj, T; Griffith, K; Moore, D; Kostoglou, O; Morfis, S.</td>
<td>Balkwell, B.</td>
<td>Alcock, E; Bellero, V.</td>
</tr>
</tbody>
</table>

**WEEK 4 | 11th May - 15th May**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dixit, N; Shohat, Y; Alcock, E.</td>
<td>Debono, D &amp; P; Ewida, G.</td>
<td>Kostoglou, O; Moore, D; Oo, Htar Htar; Serb, J.</td>
<td>Nigro, D.</td>
<td>Basta, J; Alcock, E.</td>
</tr>
</tbody>
</table>