VET-Providing Skills and Opportunity

The Vocational Education and Training (VET) course provides opportunities for students to:

- acquire a range of technical, practical, personal and organizational skills valued both within and beyond the workplace
- acquire underpinning knowledge and skills related to work, employment and further training
- gain experiences that can be applied in a range of contexts, including work, study and leisure
- make informed career choices and improve transition from school to work.

VET courses contribute to the broad education of students. They have the capacity to engage and challenge students to maximize their individual talents and capabilities for further education and training and lifelong learning.

By carefully targeting Vocational Education and Training (VET) at Trinity, we seek to help appropriate boys to develop industry-recognized skills, and to engage in practical and meaningful education while still studying at school. A large part of the education in VET is hands-on training which provides a link between education and the working world. Research shows that students who undertake VET as part of their HSC have better job prospects through the development of practical, work-related skills that will make them more employable.
Why choose VET?

VET provides skills and qualifications for all types of employment, except for those jobs which require a university degree. VET courses not only appeal to the interests and aptitudes of young people, they also reflect the realities of the jobs market and its shifting demands for skills and training.

HSC VET courses are intended to broaden the range of curriculum offerings and provide our boys with an alternative pathway to work and further education.

At Trinity, boys can choose from a range of vocational curriculum courses including Construction Pathways, Electrotechnology (Career Start), Hospitality, Information Digital Media and Technology and Live Production and Services.

Trinity has experienced educators trained to teach and assess these courses at the School. All the VET courses have a mandatory work placement component, amounting to one week in each of the two years, for each course.

What are School Based Traineeships?

School Based Traineeships provide a school-to-work pathway that allows students to undertake approved training in conjunction with employment in order to enhance their skill level and future employment prospects. At the same time, they gain credit towards their HSC. The term of a School Based Traineeship extends from the commencement date until 31 December of the HSC year.

School Based Traineeships provide students with the opportunity to attain nationally recognised Vocational Education and Training qualifications as well as their HSC and gain valuable work skills and experience through paid employment.

SBTs offer students the chance to undertake a traineeship while still at school. Students who take up this opportunity would still follow the School’s Trinity Vocational Academic Course (TVAC) programme, attend school normally, and achieve the HSC. However, in addition to this, they would be contracted to an employer as an apprentice.

SBT trainees are required to complete at least 100 or 144 or 180 days of on-the-job training (based on the traineeship course) in the form of paid employment as a trainee during Years 11 and 12 as well as their studies for the HSC and vocational qualifications.

This work is paid at traineeship rates and governed by a State or Federal award as specified in the Training Contract. This provides a school-to-work pathway that allows students to undertake approved training in conjunction with employment in order to enhance the student’s skill level and future employment prospects.

What qualifications will I receive when I complete my Traineeship?

State Training Services will issue a qualification known as a Certificate of Proficiency to show (off-the-job) and (on-the-job) formal training.

If a student wishes to pursue a career in this industry after Year 12 and is successful in gaining further employment, credit is given for the completed traineeship.
What VET courses can I choose at Trinity?

About the Course
This course enables students to work towards a Certificate II with the skills and knowledge suitable for employment in the general Building and Construction Industry. It may cover the building trade areas of carpentry and tiling.

Course Content
Topics studied include occupational health and safety procedures, industry awareness, communicating with others, reading and interpreting plans and specifications, measuring and calculating, and handling construction tools and materials.

Work Placement
Work placement is a mandatory component of this course. Students are required to undertake a minimum of 70 hours work placement within the construction industry.

Career Opportunities
Successful completion of this unit and the relevant on-site work experience will provide students with skills and knowledge suitable for entry level employment in the general Construction Industry. Learners will be able to pursue a career in building and construction from trade level and beyond to managerial level by articulating into post-trade courses, diploma, advanced diploma and university courses.

Assessment
This course is competency based and the student’s performance is assessed against prescribed industry standards. Students are assessed as either ‘competent’ or ‘not yet competent’. Assessment projects will provide students with a number of opportunities to demonstrate competence and will include observation in class, practical demonstrations, portfolio development, workplace assessment, tests and other tasks.

SPECIAL REQUIREMENTS
Students are required to have:

- a trade shirt and work boots
- a safety pack including safety glasses, hearing protection and dust mask.

Units of Competency

Core
CPCCOHS1001A Work Safely in the construction industry
CPCCOHS52001A Apply OHS requirements, policies and processes on the construction industry
CPCCCM2005B Use construction tools and equipment
CPCCCM1012A Work effectively and sustainably in the construction industry
CPCCCM1013A Plan and organise work
CPCCCM1014A Conduct workplace communication
CPCCCM1015A Carry out measurements and calculations
CPCCCM2001A Read and interpret plans and specifications

Electives
CPCCCA2002B Use carpentry tools and equipment
CPCCCA2011A Handle carpentry materials
CPCCWF2001A Handle wall and floor tiling materials
CPCCWF2002A Use wall and floor tiling tools and equipment
CPCCCM2004A Handle construction materials
CPCCCM2006B Apply basic levelling procedures
About the Course

This course enables students to work towards a Certificate II with the opportunity to obtain national vocational qualifications for employment in the Electrotechnology Industry. This course will cover competencies for work entry programmes providing grounding in safety and basic skills and knowledge for work in many electrotechnology disciplines.

Course Content

Students will be able to gain skills in customer service, safe work practices, problem solving and routine work activities in an electrotechnology environment. Skills gained in this industry transfer to other industries. Occupations in the Electrotechnology Industry include electrician, data communications worker and basic electronics.

Work Placement

Work placement is a mandatory component of this course. Students are required to undertake a minimum of 70 hours work placement within the Electrotechnology Industry.

Career Opportunities

Electrotechnology traineeships, electrotechnology apprenticeships. Students may choose to work in one or more of the following specialised areas within the industry: domestic, commercial, industrial, installations and repair work, Telecommunications and Data Industries.

Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that he can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency.

Units of Competency

Core

- UEENEEE101A Apply Occupational Health and Safety regulations, codes and practices in the workplace
- UEENEEE104A Solve problems in d.c. circuits
- UEENEEE148A Carry out routine work activities in an energy sector environment
- UEENEEK142A Apply environmentally and sustainable procedures in the energy sector
- UEENEEE141A Use of routine equipment/plant/technologies in an energy sector environment
- UEENEEE179A Identify and select components, accessories and materials for energy sector work activities

Electives

- UEENEEE102A Fabricate, assemble and dismantle utilities industry components
- UEENEEE105A Fix and secure electrotechnology equipment
- UEENEEE107A Use drawings, diagrams, schedules, standards, codes and specification
- UEENEECO10B Deliver a service to customers
- UEENEEE108A Lay wiring/cabling and terminate accessories for extra-low voltage (ELV) circuits
- UEENEEE137A Document and apply measures to control OHS risks associated with electrotechnology work
- UEENEEDE101A Use computer applications relevant to a workplace
What VET courses can I choose at Trinity?

ICT30115 CERTIFICATE III IN INFORMATION DIGITAL MEDIA AND TECHNOLOGY

About the Course
This course enables students to work towards a Certificate III with the skills and knowledge to acquire a range of technical, practical, personal and organisational skills valued both within and beyond the workplace. This course provides students with a range of skills and knowledge suited to entry-level employment across a wide range of Information Technology Industry areas.

Course Content
Students will develop technical and practical skills in operating computer hardware, PC maintenance, operating system software, document design, multimedia and a range of software applications. This course provides a good foundation for further skills development and training.

Work Placement
Work placement is a mandatory component of this course. Students are required to undertake a minimum of 70 hours work placement within the Information Technology Industry.

Career Opportunities
Students will be able to develop knowledge and skills to enable them to be an effective ICT user and/or employer. Skills acquired in this course are transferable to other industries. Specialised occupations in ICT include technical support officer, desktop publisher, computer programmer, network administrator, software designer/developer, website developer and systems analyst.

Assessment
This course is competency based and the student's performance is assessed against prescribed industry standards. Students are assessed as either 'competent' or 'not yet competent'. Assessment projects will provide students with a number of opportunities to demonstrate competence and will include observation in class, practical demonstrations, portfolio development, workplace assessment, tests and other tasks.

Units of Competency
Core
- BSBWHS304 Participate effectively in WHS communication and consultation processes
- ICTICT202 Work and communicate effectively in an IT environment
- ICTICT302 Install and optimise operating system software
- ICTSAS301 Run standard diagnostic tests
- BSBSUS301 Implement and monitor environmentally sustainable work practices
- ICTICT301 Create user documentation

Electives
- ICTWEB302 Build simple websites using commercial programs
- ICTICT203 Operate application software packages
- ICTICT308 Use advanced features of computer applications
- ICTWEB201 Use social media tools for collaboration and engagement
- ICTWEB301 Create a simple markup language document
- ICADWEB303 Produce digital images for the web
- CUFANM301A Create 2D digital animations
This course enables students to work towards a Certificate III with the opportunity to gain nationally recognised Entertainment Industry qualifications. The Entertainment Industry is a diverse industry covering a wide range of occupational areas including technical operations, costume, make-up, props, scenic art, sets, audio, lighting, staging, vision systems, customer service and front of house.

### Course Content

Topics include lighting, sound, staging, vision systems, make-up, props, customer service, front of house, first aid, communication in the workplace and occupational health and safety.

### Work Placement

Work placement is a mandatory component of this course. Students are required to undertake a minimum of 70 hours work placement within the Entertainment Industry.

### Career Opportunities

The course provides opportunities for students to develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in the Entertainment Industry. Students have gone on to work for lighting and sound production companies, traveling road shows, video editing jobs in television and advertising and administrative roles in event management.

### Assessment

This course is competency based and the student’s performance is assessed against prescribed industry standards. Students are assessed as either ‘competent’ or ‘not yet competent’. Assessment projects will provide students with a number of opportunities to demonstrate competence and will include observation in class, practical demonstrations, portfolio development, workplace assessment, tests and other tasks.

### Units of Competency

#### Core
- BSBWOR301 Organise personal work priorities and development
- CPCOHS1001A Work safely in the construction industry
- CUAIND301 Work effectively in the creative arts industry
- CUSOHS301A Follow occupational health and safety procedures
- CUAWHS302 Apply work health and safety practices
- CUSOHS301A Follow occupational health and safety procedures
- CUAPP304 Participate in collaborative creative projects
- SITXCCS303 Provide service to customers

#### Elective
- CUALGT301 Operate basic lighting
- CUAVSS302 Operate vision systems
- CUASTA301 Assist with production operations for live production
- CUASO301 Undertake live audio operations
- CUASTA202 Assist with bump in and bump out of shows
- MEM18002B Use power tools/hand held operations
- CUASMT301 Work effectively backstage during performances
- CUASO2306 Operate sound reinforcement systems
- CUALGT304 Install and operate follow spots
About the Course
This course enables students to work towards a Certificate II with the skills and knowledge to be competent in a range of activities and functions in a defined context in a hospitality setting. The course will provide students with the skills and knowledge to be competent in a range of activities and functions requiring basic operational knowledge and practical skills.

Course Content
Students have the opportunity in this course to be included in the multi-skills component of Commercial Cookery or the Food and Beverage strand. Topics studied include updating industry knowledge, working effectively in the industry and communicating with customers and colleagues in a socially diverse environment, working hygienically, safely and effectively, following health, safety and security procedures.

Work Placement
Work placement is a mandatory component of this course. Students are required to undertake a minimum of 70 hours work placement within the Hospitality Industry.

Career Opportunities
Catering assistant, food and beverage attendant, housekeeping attendant, porter, receptionist, front office attendant.

Assessment
This course is competency based and the student's performance is assessed against prescribed industry standards. Students are assessed as either ‘competent’ or ‘not yet competent’. Assessment projects will provide students with a number of opportunities to demonstrate competence and will include observation in class, practical demonstrations, portfolio development, workplace assessment, tests and other tasks.

SPECIAL REQUIREMENTS Students are required to have a chef's uniform and tool kit.

Units of Competency

**Core**
- SITXWHS101 Participate in safe work practices
- BSBWOR203B Work effectively with others
- SITHIND201 Source and use information on the hospitality industry
- SITXCCS202 Interact with customers
- SITHIND202 Use hospitality skills effectively
- SITXCOM201 Show social and cultural sensitivity

**Elective**
- SITXFSA101 Use hygienic practices for food safety
- SITHFAB203 Prepare and serve non-alcoholic beverages
- SITHFAB204 Prepare and serve espresso coffee
- SITHFAB206 Serve food and beverage
- SITHCCC102 Prepare simple dishes
- SITHCCC103 Prepare sandwiches
- SITHCCC101 Use food preparation equipment
- SITHACS101 Clean premises and equipment
The Trinity Vocational Academic Course (TVAC) pathway allows students to preserve their eligibility for an ATAR, although in Year 12 they can surrender this if they wish. In addition, while it can be taken as a complete package, it need not be – although some things can only be accessed by boys who do take on the complete package. The pathway is best summarised in the following diagram:

### Structure

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<tr>
<th>YEAR 11</th>
<th>Subject</th>
<th>Units</th>
<th>Subject</th>
<th>Units</th>
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<td>Christian Studies</td>
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<td>Christian Studies</td>
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<tr>
<td></td>
<td>Standard English*</td>
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<td>Standard English*</td>
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<tr>
<td></td>
<td>General Mathematics*</td>
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<td>General Mathematics 2* or General Mathematics 1*</td>
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<tr>
<td></td>
<td>VET course 1</td>
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<td>Non-VET elective 1</td>
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<td>Non-VET elective 1</td>
<td>2</td>
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<tr>
<td></td>
<td>Non VET elective 2</td>
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<td>Non VET elective 2 or VET course 3*</td>
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<tr>
<td><strong>Total units</strong></td>
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<td><strong>Total units</strong></td>
<td>12</td>
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*Higher levels of these subjects may be taken by agreement. **non-ATAR

<table>
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<tr>
<th>Other Features</th>
<th>Other Features</th>
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<tbody>
<tr>
<td>➔ Opportunity for a School-Based Traineeship</td>
<td>➔ Opportunity to continue School Based Traineeship</td>
</tr>
<tr>
<td>➔ Opportunity to opt out of an ATAR</td>
<td>➔ Opportunity to do General Mathematics 1 (numbers permitting) (no HSC exam)</td>
</tr>
<tr>
<td>➔ Opportunity to drop one non-VET course and, if required, to pick up for Year 12 only a third VET course</td>
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</tbody>
</table>

**Distinguishing features**

➔ Only TVAC students will be allowed to opt out of an ATAR (and only in Year 12).
➔ Only TVAC students will be allowed to opt out of the voluntary HSC examinations for their VET courses, and only with parental consent.
➔ Only TVAC students will be offered General Mathematics 1 in Year 12, for which there is no external HSC examination. (Note: this subject would render the student ineligible for an ATAR.)
➔ Only TVAC students will have the option of a School Based Traineeship offered to them. Students involved in these will be supported by the School’s mentoring programme.

**Subject choice counselling**

While TVAC students would be free to choose their two non-VET electives from those on offer, within the parameters of the electives lines, they would be counselled carefully to ensure appropriate choices. While such choices may often be practical ones, the requirement in most of the practical courses (Design & Technology, Drama, Industrial Technology (Furniture or Multimedia), Music and Visual Arts) for a major HSC work in Year 12 would be an important consideration.

For more information on how TVAC could work for you, please contact Dr Frederick Osman | Director of Vocational Education and RTO Manager. Contact details are overleaf.
For more information please contact:

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