



ACADEMIC PATHWAYS

TRINITY GRAMMAR SCHOOL | PRE-K TO 12



TRINITY'S ACADEMIC PATHWAYS START HERE

← TRANSDISCIPLINARY THEMES

WHO WE ARE

WHERE WE ARE IN PLACE & TIME

HOW WE EXPRESS OURSELVES

HOW THE WORLD WORKS

HOW WE ORGANISE OURSELVES

SHARING THE PLANET

	PRE-K	K	1	2	3	4	5	6
WHO WE ARE	People have unique characteristics that enable them to contribute to the communities to which they belong.	Our personal history helps to shape who we are.	Through sensory experiences humans make connections to places.	The way we think and act affects our relationships.	Informed choices and effective interactions between body systems contribute to health and survival.	Understanding different ways of learning enables people to respond to their own learning needs as well as others.	We influence and are responsible for our relationships.	Understanding changes as we grow allows us to make informed choices.
WHERE WE ARE IN PLACE & TIME		Journeys can create change & lead to new discoveries.	Technological innovations and advances can reflect the needs of different generations.	History provides an insight into cultural and personal identity.	The geography and climate of a region shapes how its inhabitants live and work.	Exploration leads to discovery and shapes new understandings.	Cultural identity and practice are connected to and are shaped by the evolution of civilisations.	Understanding personal and family histories allows us to connect with each other and better understand our world.
HOW WE EXPRESS OURSELVES	Stories are everywhere and are created and shared by everyone.	Thinking creatively can enhance our ability to influence others through the expression of different perspectives.	People's understanding of cultural diversity can help to appreciate the values, beliefs and actions of others.	Visual representations facilitate our understanding of the world around us.	Cultural respect is enhanced by understanding the significance of historical events and the way they are commemorated.	The expression of identity through stories enables an appreciation of individuals and cultures.	The ways in which indigenous people express themselves provide an insight into their history, culture and way of life.	The choices we make can be influenced and informed by the media.
HOW THE WORLD WORKS	Exploring how colour and light helps to create an awareness of the world.	The design and composition of products are determined by the purpose for which they are intended.	Structural design is informed by scientific knowledge and principles for a functional purpose.	Forces can have an affect on the physical world around us.	Ecosystems are sustained by the interaction of living and non-living components of a system.	Energy exists in multiple forms and can be transferred and converted to meet everyday needs.	Scientific investigation into light and electricity allows for interaction with the world around us.	Scientific understanding and innovation can minimise and future proof the damage caused by geological and atmospheric events.
HOW WE ORGANISE OURSELVES	Roles and responsibilities are essential for a community to function effectively.	The production process is a human-made system that impacts lives and communities.	Services are distributed through systems to connect and accommodate people and places.	All structures are designed with a purpose and have been adapted to meet the specific needs of communities.	Virtual systems can facilitate purposeful interactions and provide opportunities to be digital citizens.	Power within commercial transactions equips individuals and societies with the capacity to make informed choices.	Ideological thinking pervades decision making within societies.	
SHARING THE PLANET	Growth is dependent on the interaction between living things.	The survival of living things is dependent upon the conservation of natural resources.	The interdependence between living things creates viable habitats/ensures their survival.	Responsible human consumption can sustain and maintain the earth's resources for future generations.	People face a variety of challenges and risks.	Biodiversity relies on maintaining balance within systems.	Maintaining global sustainability requires a sense of ownership and respect of finite resources.	Culminating exhibition of the PYP programme

PRIMARY YEARS PROGRAMME | UNITS OF INQUIRY

INFANTS

PRIMARY

TRANSDISCIPLINARY LEARNING

DISCIPLINARY LEARNING

	7	8	9	10	11 & 12
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS
SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE
HISTORY	HISTORY	HISTORY	HISTORY	HISTORY	HISTORY
GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
PDHPE	PDHPE	PDHPE	PDHPE	PDHPE	PDHPE
FRENCH	FRENCH	FRENCH	FRENCH	FRENCH	FRENCH
GERMAN	GERMAN	GERMAN	GERMAN	GERMAN	GERMAN
LATIN	LATIN	LATIN	LATIN	LATIN	LATIN
CHINESE (Mandarin)	CHINESE (Mandarin)	CHINESE (Mandarin)	CHINESE (Mandarin)	CHINESE (Mandarin)	CHINESE (Mandarin)
MUSIC	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC
VISUAL ARTS	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS
TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY
CHRISTIAN STUDIES	CHRISTIAN STUDIES	CHRISTIAN STUDIES	CHRISTIAN STUDIES	CHRISTIAN STUDIES	CHRISTIAN STUDIES

ALL COURSES ARE MANDATORY

HONOURS CLASSES
ACCELERATED CLASSES
G&T MONITORING PROGRAMME
SUPPORT CLASSES
HOUSE GROUP PROGRAMMES

CORE CURRICULUM + MANDATORY ELECTIVE LANGUAGE

HONOURS CLASSES
ACCELERATED CLASSES
G&T MONITORING PROGRAMME
SUPPORT CLASSES
HOUSE GROUP PROGRAMMES

CORE CURRICULUM + 2 ELECTIVES

HONOURS CLASSES
ACCELERATED CLASSES
G&T MONITORING PROGRAMME
SUPPORT CLASSES
HOUSE GROUP PROGRAMMES

CORE CURRICULUM + 2 ELECTIVES

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MIDDLE SCHOOL

	11 & 12
ENGLISH	→ Standard → Advanced → Extension 1 → Extension 2 (Yr12) → English as an Additional Language or Dialect
MATHEMATICS	→ Mathematics Standard → Mathematics → Extension 1 → Extension 2 (Yr12)
HISTORY	→ Ancient → Modern → Extension
SOCIAL SCIENCES	→ Business Studies → Economics → Geography → Legal Studies
SCIENCE	→ Biology → Chemistry → Physics → Senior Science
LANGUAGES	→ Chinese Cont. → Chinese Ext. (Yr12) → Classical Greek Cont. → Classical Greek Ext. (Yr12) → French Continuers → French Ext. (Yr12) → German Cont. → German Ext. (Yr12) → Latin Continuers → Latin Extension (Yr12) Ext. (Yr12)
TECHNOLOGICAL AND APPLIED STUDIES	→ Construction → Design & Technology → Electrotechnology → Engineering Studies → Industrial Technology - Furniture → Industrial Technology - Multimedia → Information Process & Technology → Information & Digital Technology → Hospitality → Software Design & Development
CREATIVE ARTS	→ Drama → Entertainment Ind. → Music 1 → Music 2 → Music Ext. (Yr12) → Visual Arts
PDHPE	→ Personal Development, Health & Physical Education
CHRISTIAN STUDIES	→ Christian Studies → Preliminary Theological Certificate
LANGUAGE A GROUP 1	→ Literature & Performance SL → English SL & HL
LANGUAGE B GROUP 2	→ French ab initio → French SL & HL → German SL & HL → Latin SL & HL → Mandarin ab initio → Mandarin SL & HL → Japanese ab initio
INDIVIDUALS & SOCIETY GROUP 3	→ Business Management SL & HL → Economics SL & HL → Geography SL & HL → History SL & HL → Psychology SL & HL
EXPERIMENTAL SCIENCES GROUP 4	→ Biology SL & HL → Chemistry SL & HL → Physics SL & HL → Design Technology SL & HL → Sports, Exercise & Health Science SL & HL
MATHEMATICS GROUP 5	→ Mathematics Studies SL → Mathematics SL → Mathematics HL → Further Mathematics HL
OPTIONAL GROUP 6	→ Information Technology in a Global Society SL & HL → Film SL & HL → Music SL & HL → Visual Arts SL & HL → or additional selection from Grps 2,3,4 & 5
MANDATORY COURSES	→ Theory of Knowledge → Extended Essay → Creativity, Activity & Service
VET COURSES	→ Construction → Hospitality → Information Technology → Entertainment → Electrotechnology
NON-VET COURSES	→ English → Mathematics → Christian Studies → Non-VET Electives

SL = Standard Level subjects & HL = Higher Level subjects

SENIOR SCHOOL



HSC HIGHER SCHOOL CERTIFICATE



IB INTERNATIONAL BACCALAUREATE



TVAC TRINITY VOCATIONAL ACADEMIC COURSE