Once again, the Trinity community can be delighted with the excellent results earned in the HSC examinations by our outgoing Year 12 students. No doubt many boys will be celebrating with their families as they reap the reward for countless hours of hard work, not just in Year 12, but throughout their years at Trinity.

It is important to remember that the 64 students who undertook the International Baccalaureate Diploma will need to wait until early January for the release of their results. Once both sets of results are in, the School’s statistician will provide us with a comprehensive picture of the entire class of 2015. Thus it will be about the end of January before we can provide a complete and detailed picture for our community.

The following are first impressions of the HSC results alone.

Congratulations to the outstanding achievement of our three boys on the All-round Achievers’ List:

- John Basta (Ar)
- Mark Bastoulis (Ar)
- Kevin Liang (Ar)

To qualify as an All-round Achiever, a student must achieve the top band in a minimum of ten units.

In addition, 60 boys have been recognised as Distinguished Achievers, which is a wonderful reflection of the broad ranging performances of our high achievers.

The following three students have also been selected for HSC Showcases and Exhibitions:

- Stanley Chen (Sc) (ARTEXPRESS)
- Riley Ellis (Mu) (ARTEXPRESS)
- Aron Sheldon (Ke) (DesignTECH)

We extend our congratulations to all these young men.

Looking at the broader picture, we find the results are also very strong. For two unit subjects, 47% of our boys’ results were in the top two performance bands with 84 Band 6 results, and for Extension subjects, an impressive 92% were in the top two bands (32 top band results). Overall, of the 43 subjects offered at Trinity in 2015, 29 (67%) achieved a mean mark above the State mean.

Of the subjects with larger candidatures, the following warrant special mention:

- Ancient History 14.06 marks above the State mean
- Legal Studies 9.43
- Business Studies 8.10
- Industrial Technology 7.57
- English as a Second Language 7.26
- Personal Development, Health and Physical Education 7.01
SPECIFIC SUBJECT AREAS

ENGLISH

English is so important to all the boys, because two units of English must be included in the calculation of their ATAR. At Trinity, 79% of boys took the demanding Advanced English course, as we know that doing so will assist their ATAR. In contrast, across the state only 52% of candidates took this course. Therefore, our overall results within 1.35 marks of the state mean reflects positively on the boys and their efforts. Also pleasing were our results in English as a Second Language, exceeding the State mean by 7.26.

MATHEMATICS

Once again, our Mathematics results were strong. In Mathematics General, Trinity boys exceeded the State average by 3.4 marks, 2 Unit Mathematics by 2.74, Extension 1 Mathematics by 3.19 and Extension 2 Mathematics by 1.38.

SCIENCES

Sciences are very popular at Trinity, and the results earned by the boys were solid. The biologists exceeded the State mean by 2.56 marks, the chemists by 1.71, the physicists by 0.39 and the boys in Senior Science by 0.88.

SOCIAL SCIENCES

Once again, the roundness of the Trinity programme was in evidence in the results earned by students in the Social Science subjects. In Histories, the ancient historians exceeded the State mean by a very credible 14.01 marks while their modern counterparts achieved a 4.01 positive differential. In Business Studies, Trinity boys exceeded the State average by 8.10, 9.43 in Legal Studies, 2.50 in Economics, 1.66 in History Extension and 7.01 in PDHPE.

CREATIVE ARTS

In Visual Arts, Trinity boys exceeded the State mean by 4.26 marks, Music 1 by 5.07 and by 2.12 in Drama.

TECHNOLOGY

Once again, our technology students exceeded State means by good margins – 5.49 marks in Design and Technology, 7.57 in Industrial Technology, 6.96 in Electrotechnology, 2.64 in Construction, 1.36 in Hospitality and 1.91 in Engineering Studies.

LANGUAGES

Candidatures in Languages tend to be small, and it is more meaningful to compare students’ performance in the achievement Bands than to look at mean comparisons. In the 2 Unit Language courses (Chinese Continuers, Classical Greek, French Beginners, French Continuers, German Continuers, Latin), there were five Band 6 results, three Band 5 results and three Band 4 results. In the Extension Language courses (Chinese Extension, German Extension) there were two Band E4 results and one Band E3 result.

The HSC Class of 2015 can be well pleased with this impressive set of results. Well done to the boys for their hard work and focus, the staff who guided them, and the boys’ families for their support.

Jason Cheers | Academic Dean