

FROM THE HEAD MASTER



OUR VALUES

The guiding educational philosophy of our School, from its inception, has been reflective of a Christian Anglican church School located in the evangelical diocese of Sydney. More than 100 years on, these descriptors of 'church school,' 'Anglican' or indeed 'Christian' are no longer readily understood or accepted.

Likewise, a comparison of the ethnic and religious backgrounds of Trinity families then and now would reveal significant differences.

Notwithstanding these changes, the educational principles of the School have remained constant. As expressed in the School Handbook, we strive to promote the Spiritual, Academic, Social, Physical and Cultural development of our boys, based on a biblical understanding of the Christian faith.

Our School accepts the Christian view that God exists, that He created man in His own image and that man fell from grace. The acknowledgement that as a consequence of this, certain things are 'right' and certain things are 'wrong' and that we by nature choose the 'wrong' rather than the 'right' may not be fashionable or acceptable in the post-modernist world, yet it is biblical truth and the Faith position of our School. So, too, is the acceptance of God as loving Father and Creator, in Jesus Christ as Lord and Saviour and in the Holy Spirit as Strengtheners and Guide.

Consequently, at Trinity we are not only charged with the responsibility of teaching 'the facts' as such, but also we are committed to teaching Beliefs and Values, in keeping with our heritages an Evangelical Anglican Christian School.

In informing and transmitting our heritage, including the belief system and values of the Christian life, we are not ignorant nor disparaging of competing belief systems in our multicultural community.

Evangelism is not proselytising. To evangelise is to declare, on the Authority of God, what He has done to save sinners, to warn mankind of its lost condition and to direct men and women to repent and to believe in the Lord Jesus Christ and seek to live their lives accordingly. Evangelism is simply declaring the Gospel to the world. We who have received the Gospel are to pass on this Good News, for this is God's means of bringing mankind to salvation and restoring His relationship with us.

To achieve this we must be committed to developing in our boys a capacity to evaluate the conflicting views and values they encounter in today's pluralist society:

- Developing skills of reasoning
- Logically, carefully evaluating evidence
- Clarifying and justifying values and negotiating value agreements with others.

All of these skills are part and parcel of this challenge, as is the importance of the personal example we set before our boys.

Professor Brian Hill speaks of the challenge we have as teachers to steer a course between saying everyone's values are different and there is no prospect of identifying any absolute values, and on the other hand, claiming to know, beyond dispute, which values are absolutely true to reality. The Scriptures reflect this balance as we see Paul's persuasive evidence of God's existence in Romans balanced with the writer of Hebrews, reflecting that, for now, we live by faith. This is indeed an awesome challenge and responsibility to which the School is committed.

Milton Cujes | Head Master



Trinity Grammar School

SENIOR & MIDDLE SCHOOLS | 119 PROSPECT ROAD, SUMMER HILL NSW 2130
PHONE +61 2 9581-6000 | FAX: +61 2 9799-9449